

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2021

Brooks County Board of Education

Quitman, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor
Kristina A. Turner | Deputy State Auditor

DOAA
Georgia Department of Audits & Accounts

Brooks County Board of Education

Table of Contents

Section I

Financial

Independent Auditor's Report

Required Supplementary Information

Management's Discussion and Analysis i

Exhibits

Basic Financial Statements

Government-Wide Financial Statements

A Statement of Net Position 1
B Statement of Activities 2

Fund Financial Statements

C Balance Sheet
Governmental Funds 3
D Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position 4
E Statement of Revenues, Expenditures and Changes in Fund
Balances
Governmental Funds 5
F Reconciliation of the Governmental Funds Statement of
Revenues, Expenditures and Changes in Fund Balances
to the Statement of Activities 6
G Statement of Fiduciary Net Position
Fiduciary Funds 7
H Statement of Changes in Fiduciary Net Position
Fiduciary Funds 8

I Notes to the Basic Financial Statements 10

Schedules

Required Supplementary Information

1 Schedule of Proportionate Share of the Net Pension Liability
Teachers Retirement System of Georgia 41
2 Schedule of Contributions – Teachers Retirement System of Georgia 42
3 Schedule of Proportionate Share of the Net Pension Liability Public
School Employees Retirement System of Georgia 43

(This page left intentionally blank)

Brooks County Board of Education

Table of Contents

Section I

Schedules

Required Supplementary Information

4	Schedule of Proportionate Share of the Net OPEB Liability School OPEB Fund	44
5	Schedule of Contributions – School OPEB Fund	45
6	Notes to the Required Supplementary Information	46
7	Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual General Fund	47

Supplementary Information

8	Schedule of Expenditures of Federal Awards	48
9	Schedule of State Revenue	50
10	Schedule of Approved Local Option Sales Tax Projects	52

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Year Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

(This page left intentionally blank)

Brooks County Board of Education

Table of Contents

Section V

Management's Corrective Action For Current Year Findings

Schedule of Management's Corrective Action

(This page left intentionally blank)

Section I

Financial

(This page left intentionally blank)

DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Vickie Reed, Superintendent and Members of the
Brooks County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Brooks County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

(This page left intentionally blank)

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare

(This page left intentionally blank)

the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

December 5, 2022

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Our discussion and analysis of the Brooks County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2021 are as follows:

- In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statement.

- In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, Majority Equity Interests. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

- In total, net position (including the restatement for GASB Statement 84) increased by $360 thousand, without consideration of the restatement, which represents a 2.1 percent increase from fiscal year 2020. This increase is result of the increased deferred outflows related to OPEB and pension plans as well as the decrease of deferred inflows related to OPEB and pension plans.

- The deficit balance reflected in the unrestricted net position is due to the implementation of GASB No. 68, GASB No. 71 and GASB No. 75. Excluding the impact of reporting the School District's proportionate share of the collective net pension and OPEB liabilities, as well as the related deferred inflows and outflows of resources, the unrestricted net position would be $3.8 million.

- General revenues accounted for $12.5 million in revenue or 37.1 percent of all revenues. Program specific revenues in the form of charges for services, operating and capital grants and contributions accounted for $21.1 million or 62.9 percent of total revenues. Total revenues and special item were $33.6 million.

- The School District had $33.2 million of expenses related to governmental activities; only $21.1 million of these expenses were offset by program specific charges for services, grants, or contributions. General revenues and special item of $12.5 million were adequate to provide for these programs.

- Among major funds, the general fund had $32.1 million in revenues and $29.4 million in expenditures. The general fund's balance increased from $2.3 million to $4.7 million.

Using the Basic Financial Statements

This annual report consists of several parts including management's discussion and analysis (this section), the basic financial statements and supplementary information. These parts are organized so the reader can understand the Brooks County Board of Education as a financial whole, or as an entire operating entity. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the whole School District, presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as an agent for the benefits of others. The fund financial statements reflect the School District's most significant funds. In the case of the Brooks County Board of Education, the general fund, capital projects fund and debt service fund are the most significant funds.

Reporting the School District as a Whole

Statement of Net Position and *Statement of Activities*

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2021?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include *all nonfiduciary assets and all liabilities* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net position* and changes in net position. The change in net position is important because it tells the reader whether, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, the fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting*, which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *activities* (reported in the Statement of Net Position and the Statement of Activities) and governmental *funds* is reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to others. The School District is responsible for ensuring the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

Financial Analysis of the School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2021 as compared to net position for fiscal year 2020.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020 (1)
Assets		
Current and Other Assets	$ 10,032,917.43	$ 14,634,211.23
Capital Assets, Net	35,912,218.24	28,619,310.19
Total Assets	45,945,135.67	43,253,521.42
Deferred Outflows of Resources		
Deferred Charge on Debt Refunding	199,873.79	-
Related to Pension/OPEB Plans	11,959,314.37	8,032,074.07
Total Deferred Outflows	12,159,188.16	8,032,074.07
Liabilities		
Current and Other Liabilities	4,193,834.98	3,355,125.65
Net Pension Liability	25,093,310.00	21,582,694.00
Net OPEB Liability	21,249,241.00	17,877,693.00
Long-Term Liabilities	19,778,089.96	20,126,390.30
Total Liabilities	70,314,475.94	62,941,902.95
Deferred Inflows of Resources		
Related to Pension/OPEB Plans	4,589,424.00	5,503,634.00
Net Position		
Net Investment in Capital Assets	23,269,005.30	24,455,183.66
Restricted	2,748,792.91	1,377,515.96
Unrestricted (Deficit)	(42,817,374.32)	(42,992,641.08)
Total Net Position	$ (16,799,576.11)	$ (17,159,941.46)

(1) Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements.

Total net position increased by $360 thousand without the adjustment for the implementation of GASB Statement No. 84.

Table 2 shows the changes in net position for fiscal year 2021 as compared to fiscal year 2020.

Table 2
Change in Net Position

	Govermental Activities	
	Fiscal Year 2021	Fiscal Year 2020 (1)
Revenues		
Program Revenues:		
Charges for Services	$ 294,544.39	$ 299,231.29
Operating Grants and Contributions	20,000,215.00	17,874,877.51
Capital Grants and Contributions	801,464.24	-
Total Program Revenues	21,096,223.63	18,174,108.80
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations	8,756,656.41	8,222,448.84
For Railroad Cars	87,820.77	-
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	1,299,885.49	1,141,647.92
Other Taxes	125,368.01	65,191.67
Grants and Contributions Not Restricted to Specific Programs	1,516,897.00	927,276.00
Investment Earnings	3,398.69	15,172.00
Miscellaneous	578,116.60	689,045.73
Special Item		
Sale of Capital Assets	94,979.00	-
Total General Revenues and Special Item	12,463,121.97	11,060,782.16
Total Revenues	33,559,345.60	29,234,890.96
Program Expenses		
Instruction	17,476,494.43	16,352,549.31
Support Services		
Pupil Services	2,246,908.47	2,100,865.65
Improvement of Instructional Services	1,247,066.64	1,268,774.94
Educational Media Services	462,906.16	360,593.09
General Administration	1,800,094.81	1,703,202.40
School Administration	2,442,988.59	2,217,696.62
Business Administration	813,716.26	604,696.63
Maintenance and Operation of Plant	2,354,612.80	2,101,167.48
Student Transportation Services	1,705,837.69	1,639,494.57
Central Support Services	198.00	-
Other Support Services	15,824.96	16,472.47
Operations of Non-Instructional Services		
Community Services	41,199.38	-
Food Services	2,085,426.00	2,108,506.97
Interest on Long-Term Debt	537,529.97	662,450.15
Total Expenses	33,230,804.16	31,136,470.28
Increase (Decrease) in Net Position	$ 328,541.44	$ (1,901,579.32)

(1) Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See note 14 in the Notes to the Basic Financial Statements.

Governmental Activities

Instruction comprises 52.6 percent of governmental program expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and by unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2021	Fiscal Year 2020 (1)	Fiscal Year 2021	Fiscal Year 2020 (1)
Instruction	$ 17,476,494.43	$ 16,352,549.31	$ 5,424,340.79	$ 5,298,963.62
Support Services				
Pupil Services	2,246,908.47	2,100,865.65	1,482,697.31	1,560,963.71
Improvement of Instructional Services	1,247,066.64	1,268,774.94	200,329.93	56,307.82
Educational Media Services	462,906.16	360,593.09	177,078.16	73,366.15
General Administration	1,800,094.81	1,703,202.40	830,992.06	836,736.41
School Administration	2,442,988.59	2,217,696.62	626,912.75	1,360,209.53
Business Administration	813,716.26	604,696.63	804,827.92	601,291.04
Maitenance and Operation of Plant	2,354,612.80	2,101,167.48	1,483,429.27	1,384,524.42
Student Transportation Services	1,705,837.69	1,639,494.57	660,941.52	1,099,588.39
Central Support Services	198.00	-	98.02	-
Other Support Services	15,824.96	16,472.47	362.05	674.25
Operations of Non-Instructional Services				
Community Services	41,199.38	-	41,199.38	(60,775.62)
Food Services	2,085,426.00	2,108,506.97	(136,158.60)	88,061.61
Interest on Long-Term Debt	537,529.97	662,450.15	537,529.97	662,450.15
Total Expenses	$ 33,230,804.16	$ 31,136,470.28	$ 12,134,580.53	$ 12,962,361.48

(1) Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position See Note 14 in the Notes to the Basic Financial Statements.

Although program revenues make up 62.9 percent of the revenues, the School District is still dependent upon tax revenues for governmental activities. For fiscal year 2021, 31.0 percent of instruction activities are supported through taxes, and other general revenues; for all governmental activities, general revenue support is 36.5 percent.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of $33.4 million and expenditures of $39.7 million. Total governmental funds also had other financing sources of $11.5 million and other financing uses of $10.8 million excluding transfers between governmental funds. The governmental funds had a decrease in fund balance of $5.6 million.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

The School District prepares a budget based on the Board's guidelines. The budgeting systems are designed to control total school and department budgets but provide flexibility for decision making.

For the general fund, actual revenues of $32.1 million exceeded the final budget of $27.6 million by $4.5 million. The difference is due to a combination of factors, but primarily due to more state fund and federal fund revenues than budgeted.

Actual expenditures of $29.4 million were greater than the final budget of $28.6 million by $747 thousand. The difference is due mostly to expenditures for capital projects paid from the general fund.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2021, the School District had $35.9 million invested in capital assets, net of accumulated depreciation, all in governmental activities. Table 4 shows balances for fiscal year 2021 compared to balances for fiscal year 2020.

Table 4
Capital Assets
(Net of Depreciation & Amortization)

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
Land	$ 541,842.00	$ 546,863.00
Construction in Progress	10,334,409.43	1,758,641.50
Buildings and Improvements	22,563,837.27	23,383,759.93
Equipment	1,739,323.07	2,140,877.65
Land Improvements	705,845.97	744,233.71
Intangible Assets	26,960.50	44,934.40
Total	$ 35,912,218.24	$ 28,619,310.19

Debt Administration

At June 30, 2021, the School District had $19.8 million in total debt outstanding with $1.4 million due within one year. Table 5 shows balances for fiscal year 2021 compared to balances for fiscal year 2020.

Table 5
Long Term Debt

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
General Obligation Bonds	$ 7,500,000.00	$ 8,155,000.00
Unamortized Bond Premium	1,174,845.31	1,317,250.80
Capital Leases	-	54,558.05
Energy Efficiency Lease	10,970,000.00	10,599,581.45
Unamortized Energy Lease Premiums	133,244.65	-
Total	$ 19,778,089.96	$ 20,126,390.30

Current Issues

The following issues are expected to have a significant effect on the financial positions or results of operations:

- State and Local Economy - The State of Georgia economic conditions had been improving resulting in the complete elimination of austerity reductions in Fiscal Year 2018. Due to the COVID-19 pandemic and the severe negative impact to the United States economy in March 2020, the State of Georgia was forced to reinstate austerity reductions for fiscal year 2021. Because state revenues, primarily sales taxes, greatly exceeded expectations the State of Georgia partially eliminated the austerity reduction in the fiscal year 2021 mid-year budget and restored those funds to local school districts, an unprecedented action by the Georgia General Assembly. The reduction of state revenues was partially offset by federal funds received through the Coronavirus Aid, Relief, and Economic Security (CARES) grant and the American Recovery Act (ARA) grant. Even with uncertainties regarding future COVID-19 pandemic impacts and with limited financial resources, the School District is optimistic about their ability to maximize all of the financial resources to provide a quality education for the students in Brooks County.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Carrie Gay, Finance Director, at the Brooks County Board of Education, 1081 Barwick Road, Quitman, GA. You may also email any questions to cgay@brooks.k12.ga.us, or visit our website at www.brooks.k12.ga.us.

Brooks County Board of Education

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "A"

		GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	$	5,019,975.55
Accounts Receivable, Net		
Taxes		1,751,053.52
State Government		2,106,282.53
Federal Government		1,067,201.39
Other		40,498.04
Inventories		47,906.40
Capital Assets, Non-Depreciable		10,876,251.43
Capital Assets, Depreciable (Net of Accumulated Depreciation and Amortization)		25,035,966.81
Total Assets		45,945,135.67
DEFERRED OUTFLOWS OF RESOURCES		
Deferred Charge on Debt Refunding		199,873.79
Related to Defined Benefit Pension Plan		7,690,282.37
Related to OPEB Plan		4,269,032.00
Total Deferred Outflows of Resources		12,159,188.16
LIABILITIES		
Accounts Payable		153,125.04
Salaries and Benefits Payable		2,422,430.38
Interest Payable		170,474.70
Contracts Payable		767,377.23
Retainages Payable		680,427.63
Net Pension Liability		25,093,310.00
Net OPEB Liability		21,249,241.00
Long-Term Liabilities		
Due Within One Year		1,422,898.33
Due in More Than One Year		18,355,191.63
Total Liabilities		70,314,475.94
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		33,996.00
Related to OPEB Plan		4,555,428.00
Total Deferred Inflows of Resources		4,589,424.00
NET POSITION		
Net Investment in Capital Assets		23,269,005.30
Restricted for		
Bus Replacement		231,660.00
Continuation of Federal Programs		313,226.06
Debt Service		707,025.30
Capital Projects		1,496,881.55
Unrestricted (Deficit)		(42,817,374.32)
Total Net Position	$	(16,799,576.11)

The notes to the basic financial statements are an integral part of this statement.

BROOKS COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ 17,476,494.43	$ 244,452.45	$ 11,516,649.70	$ 291,051.49	$ (5,424,340.79)
Support Services					
Pupil Services	2,246,908.47	-	676,520.26	87,690.90	(1,482,697.31)
Improvement of Instructional Services	1,247,066.64	-	1,046,736.71	-	(200,329.93)
Educational Media Services	462,906.16	-	285,828.00	-	(177,078.16)
General Administration	1,800,094.81	-	960,113.36	8,989.39	(830,992.06)
School Administration	2,442,988.59	-	1,810,710.87	5,364.97	(626,912.75)
Business Administration	813,716.26	-	8,142.12	746.22	(804,827.92)
Maintenance and Operation of Plant	2,354,612.80	6,248.76	859,683.40	5,251.37	(1,483,429.27)
Student Transportation Services	1,705,837.69	-	658,796.17	386,100.00	(660,941.52)
Central Support Services	198.00	-	99.98	-	(98.02)
Other Support Services	15,824.96	-	15,462.91	-	(362.05)
Operations of Non-Instructional Services					
Community Services	41,199.38	-	-	-	(41,199.38)
Food Services	2,085,426.00	43,843.18	2,161,471.52	16,269.90	136,158.60
Interest on Long-Term Debt	537,529.97	-	-	-	(537,529.97)
Total Governmental Activities	$ 33,230,804.16	$ 294,544.39	$ 20,000,215.00	$ 801,464.24	(12,134,580.53)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					8,756,656.41
Railroad Cars					87,820.77
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Capital Projects					1,299,885.49
Other Sales Tax					125,368.01
Grants and Contributions not Restricted to Specific Programs					1,516,897.00
Investment Earnings					3,398.69
Miscellaneous					578,116.60
Special Item					
Sale of Capital Asset					94,979.00
Total General Revenues and Special Item					12,463,121.97
Change in Net Position					328,541.44
Net Position - Beginning of Year (Restated)					(17,128,117.55)
Net Position - End of Year					$ (16,799,576.11)

The notes to the basic financial statements are an integral part of this statement.

BROOKS COUNTY BOARD OF EDUCATION

EXHIBIT "C"

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 3,241,250.84	$ 1,121,400.25	$ 657,324.46	$ 5,019,975.55
Accounts Receivable, Net				
Taxes	1,621,943.85	129,109.67	-	1,751,053.52
State Government	1,690,918.29	415,364.24	-	2,106,282.53
Federal Government	1,067,201.39	-	-	1,067,201.39
Other	40,498.04	-	-	40,498.04
Inventories	47,906.40	-	-	47,906.40
Total Assets	$ 7,709,718.81	$ 1,665,874.16	$ 657,324.46	$ 10,032,917.43
LIABILITIES				
Accounts Payable	$ 153,125.04	$ -	$ -	$ 153,125.04
Salaries and Benefits Payable	2,422,430.38	-	-	2,422,430.38
Contracts Payable	-	767,377.23	-	767,377.23
Retainages Payable	-	680,427.63	-	680,427.63
Total Liabilities	2,575,555.42	1,447,804.86	-	4,023,360.28
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	411,742.65	-	-	411,742.65
Unavailable Revenue - GSFIC	-	415,364.24	-	415,364.24
Total Deferred Inflows of Resources	411,742.65	415,364.24	-	827,106.89
FUND BALANCES				
Nonspendable	47,906.40	-	-	47,906.40
Restricted	496,979.66	-	657,324.46	1,154,304.12
Assigned	409,888.27	-	-	409,888.27
Unassigned	3,767,646.41	(197,294.94)	-	3,570,307.47
Total Fund Balances	4,722,420.74	(197,294.94)	657,324.46	5,182,406.26
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 7,709,718.81	$ 1,665,874.16	$ 657,324.46	$ 10,032,873.43

The notes to the basic financial statements are an integral part of this statement.

BROOKS COUNTY BOARD OF EDUCATION

EXHIBIT "D"

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET

TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")			$ 5,182,450.26
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Land	$	541,842.00	
Construction in progress		10,334,409.43	
Buildings and improvements		40,448,561.54	
Equipment		7,502,834.74	
Land improvements		3,165,686.78	
Intangible assets		179,739.00	
Accumulated depreciation and amortization		(26,260,855.25)	35,912,218.24
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.			
Net pension liability	$	(25,093,310.00)	
Net OPEB liability		(21,249,241.00)	(46,342,551.00)
Deferred charges or credits on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.			199,873.79
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	$	7,656,286.37	
Related to OPEB		(286,396.00)	7,369,890.37
Taxes that are not available to pay for current period expenditures are deferred in the funds.			411,742.65
Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds.			415,364.24
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.			
Bonds payable	$	(7,500,000.00)	
Accrued interest payable		(170,474.70)	
Energy efficiency lease payable		(10,970,000.00)	
Unamortized bond premiums		(1,174,845.31)	
Unamortized premium on energy efficiency lease		(133,244.65)	(19,948,564.66)
Net position of governmental activities (Exhibit "A")			$ (16,799,576.11)

BROOKS COUNTY BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 9,203,077.78	$ -	$ -	$ 9,203,077.78
Sales Taxes	125,368.01	1,299,885.49	-	1,425,253.50
State Funds	14,845,207.04	-	-	14,845,207.04
Federal Funds	7,075,937.05	-	-	7,075,937.05
Charges for Services	294,544.39	-	-	294,544.39
Investment Earnings	1,810.80	1,585.35	2.54	3,398.69
Miscellaneous	578,116.60	-	-	578,116.60
Total Revenues	32,124,061.67	1,301,470.84	2.54	33,425,535.05
EXPENDITURES				
Current				
Instruction	15,283,734.91	-	-	15,283,734.91
Support Services				
Pupil Services	1,840,480.06	-	-	1,840,480.06
Improvement of Instructional Services	1,140,295.23	-	-	1,140,295.23
Educational Media Services	432,830.10	-	-	432,830.10
General Administration	1,656,035.49	-	-	1,656,035.49
School Administration	2,233,407.73	-	-	2,233,407.73
Business Administration	529,367.45	-	50.00	529,417.45
Maintenance and Operation of Plant	2,313,152.96	-	-	2,313,152.96
Student Transportation Services	1,566,122.84	-	-	1,566,122.84
Central Support Services	198.00	-	-	198.00
Other Support Services	15,824.96	-	-	15,824.96
Community Services	41,199.38	-	-	41,199.38
Food Services Operation	1,973,402.41	-	-	1,973,402.41
Capital Outlay	293,765.54	8,392,853.24	-	8,686,618.78
Debt Services				
Principal	54,558.05	-	920,000.00	974,558.05
Debt Issuance Costs	-	-	255,701.33	255,701.33
Interest	1,522.17	-	713,731.57	715,253.74
Total Expenditures	29,375,897.28	8,392,853.24	1,889,482.90	39,658,233.42
Revenues over (under) Expenditures	2,748,164.39	(7,091,382.40)	(1,889,480.36)	(6,232,698.37)
OTHER FINANCING SOURCES (USES)				
Premiums on Capital Lease	-	-	141,322.70	141,322.70
Payment on Lease Refunding	-	-	(10,811,572.72)	(10,811,572.72)
Sale of Capital Assets	100,000.00	-	-	100,000.00
Proceeds on Capital Leases	-	-	11,235,000.00	11,235,000.00
Transfers In	-	-	1,324,720.38	1,324,720.38
Transfers Out	(391,506.00)	(933,214.38)	-	(1,324,720.38)
Total Other Financing Sources (Uses)	(291,506.00)	(933,214.38)	1,889,470.36	664,749.98
Net Change in Fund Balances	2,456,658.39	(8,024,596.78)	(10.00)	(5,567,948.39)
Fund Balances - Beginning (Restated)	2,265,762.35	7,827,301.84	657,334.46	10,750,398.65
Fund Balances - Ending	$ 4,722,420.74	$ (197,294.94)	$ 657,324.46	$ 5,182,450.26

The notes to the basic financial statements are an integral part of this statement.

BROOKS COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")		$ (5,567,948.39)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 8,899,002.93	
Depreciation and amortization expense	(1,546,901.48)	7,352,101.45
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(59,193.40)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(358,600.60)
Georgia State Financing and Investment Commission grants reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		415,364.24
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Energy efficiency lease issued, including a premium of $141,322.70	$ (11,376,322.70)	
Amortization of deferred charge on refunding of debt	(12,117.48)	
Bond principal retirements	655,000.00	
Energy efficiency lease payments	11,076,572.72	
Lease liability payments	54,558.05	
Amortization of bond premium	142,405.49	
Amortization of energy efficiency lease premium	8,078.05	548,174.13
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ (1,734,123.70)	
OPEB expense	(306,590.00)	(2,040,713.70)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Net decrease in accrued interest		39,357.71
Change in net position of governmental activities (Exhibit "B")		$ 328,541.44

BROOKS COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2021

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS
ASSETS	
Cash and Cash Equivalents	$ 8,650.01
Investments	301,478.72
Total Assets	$ 310,128.73
NET POSITION	
Restricted	
Held in Trust for Private Purposes	$ 310,128.73

The notes to the basic financial statements are an integral part of this statement.

BROOKS COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2021

EXHIBIT "H"

		PRIVATE PURPOSE TRUSTS
ADDITIONS		
Investment Earnings		
Net Increase in Fair Value of Investments	$	89,591.86
DEDUCTIONS		
Administrative Expenses		1,409.39
Change in Net Position		88,182.47
Net Position - Beginning		221,946.26
Net Position - Ending	$	310,128.73

The notes to the basic financial statements are an integral part of this statement.

(This page left intentionally blank)

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Brooks County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds, and grants from Georgia State Financing and Investment that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are

levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and post-employment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District’s financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Amortization of intangible assets such as water, timber and mineral rights, easements, patents, trademarks, copyrights, and internally generated software is computed using the straight-line method over the estimated useful lives of the assets.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	$ 5,000.00	15 years
Buildings and Improvements	$ 5,000.00	15 to 45 years
Equipment	$ 25,000.00	5 to 12 years
Intangible Assets	$ 100,000.00	10 to 20 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond and lease premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond and lease issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond and lease issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant to constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Brooks County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on September 4, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on November 15, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Brooks County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to $8,132,531.69.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.811 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $982,725.32 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $1,299,885.49 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of $5,028,625.56 and a bank

balance of $6,520,020.23. The bank balances insured by Federal depository insurance were $1,042,116.02 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $1,363,801.40.

At June 30, 2021, $4,114,102.81 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Categorization of Investments

At June 30, 2021, the School District had the following investments:

Investment Type	Fair Value
Other Investments	
Equity Mutual Funds	$ 197,742.55
Equity Securities - Domestic	103,736.17
Total Investments	$ 301,478.72

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:	Fair Value	Level 1	Level 2
Equity Mutual Funds - Domestic	$ 197,742.55	$ -	$ 197,742.55
Equity Securities - Domestic	103,736.17	103,736.17	-
Total investments by fair value level	$ 301,478.72	$ 103,736.17	$ 197,742.55

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2021, $301,478.72 of the School District's applicable investments were held by the investment's counterparty, in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Invesco Mutual Funds. These investments are 65.07% of the School District's total investments.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2020	Increases	Decreases	Balances June 30, 2021
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land	$ 546,863.00	$ -	$ 5,021.00	$ 541,842.00
Construction in Progress	1,758,641.50	8,575,767.93	-	10,334,409.43
Total Capital Assets				
Not Being Depreciated	2,305,504.50	8,575,767.93	5,021.00	10,876,251.43
Capital Assets,				
Being Depreciated/Amortized:				
Buildings and Improvements	40,246,343.54	210,240.00	8,022.00	40,448,561.54
Equipment	7,541,484.74	112,995.00	151,645.00	7,502,834.74
Land Improvements	3,165,686.78	-	-	3,165,686.78
Intangible Assets	179,739.00	-	-	179,739.00
Less Accumulated Depreciation/Amortization:				
Buildings and Improvements	16,862,583.61	1,030,162.66	8,022.00	17,884,724.27
Equipment	5,400,607.09	460,377.18	97,472.60	5,763,511.67
Land Improvements	2,421,453.07	38,387.74	-	2,459,840.81
Intangible Assets	134,804.60	17,973.90	-	152,778.50
Total Capital Assets,				
Being Depreciated/Amortized, Net	26,313,805.69	(1,223,666.48)	54,172.40	25,035,966.81
Governmental Activities				
Capital Assets - Net	$ 28,619,310.19	$ 7,352,101.45	$ 59,193.40	$ 35,912,218.24

Current year depreciation/amortization expense by function is as follows:

Instruction		$ 975,090.13
Support Services		
Pupil Services	$ 299,040.88	
General Administration	30,116.55	
School Administration	2,500.00	
Business Administration	17,973.90	
Maintenance and Operation of Plant	17,593.31	
Student Transportation Services	150,078.75	517,303.39
Food Services		54,507.96
		$ 1,546,901.48

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	Transfers From		
		Capital Projects	
Transfers to	General Fund	Fund	Total
Debt Service Fund	$ 391,506.00	$ 933,214.38	$ 1,324,720.38

Transfers are used to move revenue from the general fund and capital projects fund to the debt service fund to cover debt payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2020	Additions	Deductions	Balance June 30, 2021	Due Within One Year
General Obligation (G.O.) Bonds	$ 8,155,000.00	$ -	$ 655,000.00	$ 7,500,000.00	$ 690,000.00
Unamortized Bond Premiums	1,317,250.80	-	142,405.49	1,174,845.31	142,405.49
Capital Leases	54,558.05	-	54,558.05	-	-
Energy Efficiency Leases	10,599,581.45	11,235,000.00	10,864,581.45	10,970,000.00	580,000.00
Unamortized Lease Premiums	-	141,322.70	8,078.05	133,244.65	10,492.84
	$ 20,126,390.30	$ 11,376,322.70	$ 11,724,623.04	$ 19,778,089.96	$ 1,422,898.33

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, $345,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2019	5.00%	6/26/2019	10/1/2029	$ 8,155,000.00	$ 7,500,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2022	$ 690,000.00	$ 357,750.00	$ 142,405.49
2023	725,000.00	322,375.00	142,405.49
2024	760,000.00	285,250.00	142,405.49
2025	795,000.00	246,375.00	142,405.49
2026	835,000.00	205,625.00	142,405.49
2027 - 2030	3,695,000.00	376,875.00	462,817.86
Total Principal and Interest	$ 7,500,000.00	$ 1,794,250.00	$ 1,174,845.31

Capital Leases

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Equipment	$ 265,587.00
Less: Accumulated Depreciation	119,514.75
	$ 146,072.25

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Bus Lease	2.79%	8/15/2016	8/15/2020	$ 265,587.00	$ -

Obligations Under Financed Purchases

The School District has acquired energy efficiency equipment, machinery, supplies, building modifications, and other energy saving items under the provisions of a long-term energy efficiency lease agreement. During the current year, the School District refinanced the lease to reduce future debt service payments and to pay for additional energy efficiency equipment. The new lease agreement dated September 1, 2020 was executed by and between the School District, the lessee, and First Security Finance, Inc., the lessor. The refinancing reduced the School District's debt service payments over the next 13 years by $14,106.31 and allowed for the purchase of additional equipment. The payoff date of March 2034 remained unchanged from the previous lease term.

The School District's outstanding obligations from an energy efficiency lease agreement related to governmental activities of $10,970,000.00 contain a provision that in the event of default, the lessor may retake possession of the equipment and hold the School District liable for the difference between the rental payments and the net proceeds of any sale, leasing, or subleasing of the equipment.

Subsequent to the School District entering into the new lease agreement with the lessor, First Security Finance, Inc. assigned all of its rights under the lease agreement to Regions Bank. Certificates of participation were issued related to the lease. The School District makes rental payments to Regions Bank which are then used to pay principal and interest payments to holders of the certificates.

The following was acquired through the energy efficiency capital lease and is reflected in the capital asset notes at the fiscal year-end:

	Governmental Activities
Buildings and Improvements	$ 2,979,845.00
Less: Accumulated Depreciation	351,457.00
	$ 2,628,388.00

Debt currently outstanding is as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
ABM Equipment Lease	2% - 3%	9/22/2020	3/15/2034	$ 11,235,000.00	$ 10,970,000.00

The following is a schedule of total energy efficiency lease payments:

Fiscal Year Ended June 30:	Principal	Interest	Unamortized Lease Premium
2022	$ 580,000.00	$ 265,637.52	$ 10,492.84
2023	615,000.00	254,037.52	10,492.84
2024	655,000.00	241,737.52	10,492.84
2025	700,000.00	228,637.52	10,492.84
2026	740,000.00	214,637.52	10,492.84
2027 - 2031	4,370,000.00	829,612.56	52,464.18
2032 - 2034	3,310,000.00	202,800.00	28,316.27
	$ 10,970,000.00	$ 2,237,100.16	$ 133,244.65

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to torts, errors and omissions, and natural disasters. The School District has not experienced any losses related to these risks in the past three years.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National

Casualty Company to provide coverage for potential losses sustained by the Trust in excess of $1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of $2.0 million. The Trust covers the first $1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a $2.0 million per occurrence maximum. Safety National Casualty Company also provides $2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2020	$ -	$ 6,410.81	$ 6,410.81	$ -
2021	$ -	$ 33,091.25	$ -	$ 33,091.25

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable		
Inventories		$ 47,906.40
Restricted		
Bus Replacement	$ 231,660.00	
Continuation of Federal Programs	265,319.66	
Debt Service	657,324.46	1,154,304.12
Assigned		
Capital Projects	197,294.94	
Daycare Program	$ 87,774.03	
School Activity Accounts	124,819.30	409,888.27
Unassigned		3,570,351.47
Fund Balance, June 30, 2021		$ 5,182,450.26

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2021 (2)	Funding Available From State (1)
High School Auditorium, Fieldhouse, and Athletics	$ 1,006,766.16	$ 9,794,088.10	$ -
Middle School Canopy and Gym Renovations	114,625.57	540,321.33	503,481.00
	$ 1,121,391.73	$ 10,334,409.43	$ 503,481.00

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year end.

Operating Leases

The School District leases office equipment under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $40,772.34 for governmental activities for the year ended June 30, 2021. The following future minimum lease payments were required under operating leases at June 30, 2021:

Year Ending	Governmental Activities
2022	$ 40,843.44
2023	14,349.44
2024	1,102.44
2025	1,102.44
2026	826.83
Total	$ 58,224.59

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $531,193.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of $21,249,241.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.144674%, which was a decrease of 0.001003% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of $837,783.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 2,319,757.00
Changes of assumptions	3,514,153.00	1,890,725.00
Net difference between projected and actual earnings on OPEB plan investments	55,384.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	168,302.00	344,946.00
School District contributions subsequent to the measurement date	531,193.00	-
Total	$ 4,269,032.00	$ 4,555,428.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2022	$ (428,623.00)
2023	$ (430,109.00)
2024	$ (341,648.00)
2025	$ (33,007.00)
2026	$ 295,189.00
Thereafter	$ 120,609.00

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed Income	30.00%	0.50%
Equities	70.00%	9.20%
	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease (1.22%)	Current Discount Rate (2.22%)	1% Increase (3.22%)
School District's proportionate share of the Net OPEB Liability	$ 24,964,353.00	$ 21,249,241.00	$ 18,278,190.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 17,692,129.00	$ 21,249,241.00	$ 25,854,668.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.90% of payroll was required from the School District and 0.16% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,536,878.37 and $22,273.09 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution by the State of Georgia was $48,488.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of $25,093,310.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	25,093,310.00
State of Georgia's proportionate share of the net pension liability associated with the School District		192,096.00
Total	$	25,285,406.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.103589%, which was an increase of 0.003217% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $279,427.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of $4,267,601.07 for TRS and $56,230.00 for PSERS and revenue of ($3,401.00) for TRS and $56,230.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,092,821.00	$ -
Changes of assumptions	2,584,640.00	-
Net difference between projected and actual earnings on pension plan	604,377.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	871,566.00	33,996.00
School District contributions subsequent to the measurement date	2,536,878.37	-
Total	$ 7,690,282.37	$ 33,996.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2022	$ 1,127,542.00
2023	$ 1,664,523.00
2024	$ 1,660,695.00
2025	$ 666,648.00

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	–	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 39,792,000.00	$ 25,093,310.00	$ 13,044,599.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020, as previously reported	$ (17,159,941.46)
Prior Period Adjustment - Implementation of GASB 84: School Activity Account Reclassification	31,823.91
Net Position, July 1, 2020, as restated	$ (17,128,117.55)
Fund Balance (General fund), July 1, 2020 as previously reported	$ 2,233,938.44
Prior Period Adjustment - Implementation of GASB 84: School Activity Account Reclassification	31,823.91
Fund Balance (General Fund), July 1, 2020, as restated	$ 2,265,762.35

Funds Held for Others of $31,823.91 previously presented in the fiduciary funds was reclassified to net position and fund balance (general fund).

NOTE 15: TAX ABATEMENTS

Brooks County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Brooks County.

For the fiscal year ended June 30, 2021, Brooks County abated property taxes due to the School District that were levied on September 4, 2020 and due on November 15, 2020 totaling $915,332.00. Included in that amount abated, the following is the individual tax abatement agreement that exceeded 10% percent of the total amount abated:

- A 75 percent property tax abatement to a solar power provider. The abatement amounted to $878,710.00.

NOTE 16: DEFICIT FUND BALANCE OF INDIVIDUAL FUNDS

One fund is reporting a deficit fund balance at the fiscal year end, as follows:

Fund Type/Fund Name	Deficit Balance
Capital Projects Fund	$ (197,294.94)

The School District will have to provide a budget to the Georgia Department of Education outlining a deficit reduction plan. For fiscal year 2021, the School District assigned fund balance in the general fund to cover the deficit.

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.103589%	$ 25,093,310.00	$ 192,096.00	$ 25,285,406.00	$ 13,457,707.43	186.46%	77.01%
2020	0.100372%	$ 21,582,694.00	$ 162,345.00	$ 21,745,039.00	$ 12,343,144.66	174.86%	78.56%
2019	0.097291%	$ 18,059,294.00	$ 136,803.00	$ 18,196,097.00	$ 11,698,876.55	154.37%	80.27%
2018	0.096309%	$ 17,899,324.00	$ 255,920.00	$ 18,155,244.00	$ 11,217,119.89	159.57%	79.33%
2017	0.096394%	$ 19,887,157.00	$ 384,151.00	$ 20,271,308.00	$ 10,777,661.78	184.52%	76.06%
2016	0.101210%	$ 15,408,217.00	$ 278,752.00	$ 15,686,969.00	$ 10,913,977.00	141.18%	81.44%
2015	0.110036%	$ 13,901,597.00	$ 235,239.00	$ 14,136,836.00	$ 11,225,888.00	123.84%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BROOKS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	$ 2,536,878.37	$ 2,536,878.37	$ -	$ 13,425,716.09	18.90%
2020	$ 2,822,020.07	$ 2,822,020.07	$ -	$ 13,457,707.43	20.97%
2019	$ 2,561,094.21	$ 2,561,094.21	$ -	$ 12,343,144.66	20.75%
2018	$ 1,955,556.98	$ 1,955,556.98	$ -	$ 11,698,876.55	16.72%
2017	$ 1,578,585.76	$ 1,578,585.76	$ -	$ 11,217,119.89	14.07%
2016	$ 1,508,828.24	$ 1,508,828.24	$ -	$ 10,777,661.78	14.00%
2015	$ 1,435,188.00	$ 1,435,188.00	$ -	$ 10,913,977.00	13.15%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BROOKS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.00%	$ -	$ 279,427.00	$ 279,427.00	$ 879,952.15	N/A	84.45%
2020	0.00%	$ -	$ 262,460.00	$ 262,460.00	$ 813,476.29	N/A	85.02%
2019	0.00%	$ -	$ 253,183.00	$ 253,183.00	$ 744,813.08	N/A	85.26%
2018	0.00%	$ -	$ 269,563.00	$ 269,563.00	$ 800,291.35	N/A	85.69%
2017	0.00%	$ -	$ 367,668.00	$ 367,668.00	$ 848,481.80	N/A	81.00%
2016	0.00%	$ -	$ 256,607.00	$ 256,607.00	$ 895,553.70	N/A	87.00%
2015	0.00%	$ -	$ 224,650.00	$ 224,650.00	$ 914,943.32	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BROOKS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2021	0.144674%	$ 21,249,241.00	$ -	$ 21,249,241.00	$ 12,503,327.49	169.95%	3.99%
2020	0.145677%	$ 17,877,693.00	$ -	$ 17,877,693.00	$ 11,605,844.48	154.04%	4.63%
2019	0.147611%	$ 18,760,905.00	$ -	$ 18,760,905.00	$ 11,135,226.72	168.48%	2.93%
2018	0.147819%	$ 20,768,510.00	$ -	$ 20,768,510.00	$ 10,203,839.42	203.54%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BROOKS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	$ 531,193.00	$ 531,193.00	$ -	$ 12,726,550.29	4.17%
2020	$ 489,253.00	$ 489,253.00	$ -	$ 12,503,327.49	3.91%
2019	$ 784,568.00	$ 784,568.00	$ -	$ 11,605,844.48	6.76%
2018	$ 765,056.00	$ 765,056.00	$ -	$ 11,135,226.72	6.87%
2017	$ 770,738.00	$ 770,738.00	$ -	$ 10,203,839.42	7.55%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from $4.00 to $10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from $14.75 to $15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from $15.00 to $15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from $15.25 to $15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

BROOKS COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 8,864,897.00	$ 8,864,897.00	$ 9,203,077.78	$ 338,180.78
Sales Taxes	72,000.00	72,000.00	125,368.01	53,368.01
State Funds	13,338,083.71	13,338,083.71	14,845,207.04	1,507,123.33
Federal Funds	2,776,386.04	4,946,613.04	7,075,937.05	2,129,324.01
Charges for Services	39,500.00	39,500.00	294,544.39	255,044.39
Investment Earnings	1,500.00	1,500.00	1,810.80	310.80
Miscellaneous	338,758.29	338,758.29	578,116.60	239,358.31
Total Revenues	25,431,125.04	27,601,352.04	32,124,061.67	4,522,709.63
EXPENDITURES				
Current				
Instruction	12,592,309.00	14,064,477.63	15,283,734.91	(1,219,257.28)
Support Services				
Pupil Services	1,672,000.00	1,993,286.00	1,840,480.06	152,805.94
Improvement of Instructional Services	291,697.00	1,228,483.00	1,140,295.23	88,187.77
Educational Media Services	388,115.00	388,115.00	432,830.10	(44,715.10)
General Administration	1,514,000.00	1,769,125.00	1,656,035.49	113,089.51
School Administration	2,175,005.00	2,175,203.00	2,233,407.73	(58,204.73)
Business Administration	538,600.00	538,600.00	529,367.45	9,232.55
Maintenance and Operation of Plant	2,463,000.00	2,501,938.00	2,313,152.96	188,785.04
Student Transportation Services	1,868,190.00	2,025,466.00	1,566,122.84	459,343.16
Central Support Services	-	-	198.00	(198.00)
Other Support Services	-	15,600.00	15,824.96	(224.96)
Community Services	-	-	41,199.38	(41,199.38)
Food Services Operation	1,928,209.04	1,928,209.04	1,973,402.41	(45,193.37)
Capital Outlay	-	-	293,765.54	(293,765.54)
Debt Services				
Principal	-	-	54,558.05	(54,558.05)
Interest	-	-	1,522.17	(1,522.17)
Total Expenditures	25,431,125.04	28,628,502.67	29,375,897.28	(747,394.61)
Excess of Revenues over (under) Expenditures	-	(1,027,150.63)	2,748,164.39	3,775,315.02
OTHER FINANCING SOURCES(USES)				
Other Sources	-	20,000.00	100,000.00	80,000.00
Other Uses	-	(20,000.00)	(391,506.00)	(371,506.00)
Total Other Financing Sources (Uses)	-	-	(291,506.00)	(291,506.00)
Net Change in Fund Balances	-	(1,027,150.63)	2,456,658.39	3,483,809.02
Fund Balances - Beginning (Restated)	-	1,942,754.74	2,265,762.35	323,007.61
Adjustments	-	112,584.11	-	(112,584.11)
Fund Balances - Ending	$ -	$ 1,028,188.22	$ 4,722,420.74	$ 3,694,232.52

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $447,346.05 and $443,800.14, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199	$ 713,649.10
National School Lunch Program	10.555	215GA324N1199	1,341,184.41
Total Child Nutrition Cluster			2,054,833.51
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103	22,037.63
Total U. S. Department of Agriculture			2,076,871.14
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	888,289.52
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	290,769.00
Total Education Stabilization Fund			1,179,058.52
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	724.00
Grants to States	84.027A	H027A200073	499,914.01
Preschool Grants	84.173A	H173A190081	8,724.00
Preschool Grants	84.173A	H173A200081	8,785.32
Total Special Education Cluster			518,147.33
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	36,686.45
Comprehensive Literacy Development	84.371C	S371C190016-19A	267,845.02
English Language Acquisition State Grants	84.365A	S365A190010	3,171.00
English Language Acquisition State Grants	84.365A	S365A200010	3,237.32
Migrant Education - State Grant Program	84.011	S011A190011	2,773.00
Migrant Education - State Grant Program	84.011	S011A200011	45,571.62
Rural Education	84.358B	S365B190010	8,105.00
Rural Education	84.358B	S365B200010	30,951.15
Special Education - State Personnel Development	84.323A	H323A170010	4,450.97
Student Support and Academic Enrichment Program	84.424A	S424A200011	141,427.26
Supporting Effective Instruction State Grants	84.367A	S367A190001	52,331.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	51,344.22
Title I Grants to Local Educational Agencies	84.010A	S010A190010	229,561.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	918,863.99
Twenty-First Century Community Learning Centers	84.287C	S287C190010	228,442.00
Twenty-First Century Community Learning Centers	84.287C	S287C200010	480,698.20
Total Other Programs			2,505,459.20
Total U. S. Department of Education			4,202,665.05

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19-Child Care and Development Block Grant	93.575	2110GACCC5	18,797.50
Total Expenditures of Federal Awards			$ 6,298,333.69

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Brooks County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to the Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS then donated PPE with an estimated fair market value of $19,140.00 to the Brooks County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 481,132.31
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	175,857.00
Kindergarten Program - Early Intervention Program	623,372.00
Primary Grades (1-3) Program	940,392.00
Primary Grades - Early Intervention (1-3) Program	1,374,767.00
Upper Elementary Grades (4-5) Program	394,852.00
Upper Elementary Grades - Early Intervention (4-5) Program	882,152.00
Middle School (6-8) Program	1,335,488.00
High School General Education (9-12) Program	1,061,133.00
Vocational Laboratory (9-12) Program	426,672.00
Students with Disabilities	1,567,231.00
Gifted Student - Category VI	433,270.00
Remedial Education Program	261,775.00
Alternative Education Program	91,404.00
English Speakers of Other Languages (ESOL)	162,215.00
Media Center Program	240,530.00
20 Days Additional Instruction	73,375.00
Staff and Professional Development	48,783.00
Principal Staff and Professional Development	1,722.00
Indirect Cost	
Central Administration	411,669.00
School Administration	692,681.00
Facility Maintenance and Operations	544,234.00
Mid-term Adjustment Hold-Harmless	187,081.00
Amended Formula Adjustment	(569,711.00)
Categorical Grants	
Pupil Transportation	
Regular	399,226.00
Bus Replacement	231,660.00
Nursing Services	45,273.00
Sparsity	22,376.00
Education Equalization Funding Grant	1,516,897.00
Other State Programs	
Food Services	42,854.00
Hygiene Products	1,630.00
Math and Science Supplements	104,634.25
Preschool Disability Services	106,076.25
Pupil Transportation - State Bonds	154,440.00
School Safety Grant	38,764.00
School Security Grant	133,423.06
Teachers Retirement	22,273.09
Vocational Education	54,487.56
Vocational Opportunities Equipment Grant	26,931.00
Vocational Supervisors	6,825.00
Georgia Emergency Management Agency	
Donations to LEA for COVID	46,872.52
Office of the State Treasurer	
Public School Employees Retirement	48,488.00
	$ 14,845,207.04

See notes to the basic financial statements.

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2021

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST 2017			
Cost of acquiring, constructing, and equipping a new performing arts center at Brooks County High School;	8,500,000.00	10,277,763.25	6/30/2022
System-wide renovations, additions, and improvements to include a cafeteria expansion at Quitman Elementary School and additions at North Brooks Elementary School;	-	839,806.81	6/30/2022
Improvements to other system facilities and athletic facilities;	-	-	6/30/2022
Acquisition of technology;	-	-	6/30/2022
Safety and security equipment; and	-	-	6/30/2022
Transportation and maintenance equipment.	-	-	6/30/2022
Total	$ 8,500,000.00	$ 11,117,570.06	

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2021

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPLOST 2017				
Cost of acquiring, constructing, and equipping a new performing arts center at Brooks County High School;	$ 8,289,352.39	$ 1,330,351.77	$ -	$ -
System-wide renovations, additions, and improvements to include a cafeteria expansion at Quitman Elementary School and additions at North Brooks Elementary School;	286,415.54	553,391.27	-	-
Improvements to other system facilities and athletic facilities;	-	-	-	-
Acquisition of technology;	-	-	-	-
Safety and security equipment; and	-	-	-	-
Transportation and maintenance equipment.	-	-	-	-
Total	$ 8,575,767.93	$ 1,883,743.04	$ -	$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
(3) The voters of Brooks County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	$ 311,475.69
Current Year	391,375.00
Total	$ 702,850.69

(This page left intentionally blank)

Section II

Compliance and Internal Control Reports

(This page left intentionally blank)

DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Vickie Reed, Superintendent and Members of the
Brooks County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Brooks County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 5, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as described in the accompanying *Schedule of Findings and Questioned Costs*, we did identify a certain deficiency in internal control that we consider to be a material weakness and a certain deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency described in the accompanying *Schedule of Findings and Questioned Costs* in finding FS 2021-001 to be a material weakness.

(This page left intentionally blank)

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying *Schedule of Findings and Questioned Costs* in findings FS 2021-002 and FS 2021-003 to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

December 5, 2022

(This page left intentionally blank)

DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Vickie Reed, Superintendent and Members of the
Brooks County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Brooks County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

(This page left intentionally blank)

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

December 5, 2022

(This page left intentionally blank)

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

FS 2020-001 Internal Control Procedures at Central Office

Repeat of Prior Year Finding: FS 2019-002, FS 2018-002, FS 2017-002, FS 2016-002

Finding Status: Unresolved

New procedures have been implemented that require bank reconciliations to be completed by the 15th of the following month and then reviewed by the Finance Director in a timely manner. Procedures are currently in place to have better internal controls regarding expenditures and accounts payable. The policy for new hires is now being followed as it is written. Procedures are now being implemented so that all journal entries are reviewed and approved in a timely manner with the appropriate documentation. The Finance Director is working closely with the Federal Programs manager to ensure that all grants are being maintained properly and appropriately. These procedures are expected to be fully implemented by June 30th 2023.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

(This page left intentionally blank)

Section IV

Findings and Questioned Costs

(This page left intentionally blank)

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities, Each Major Fund, and Fiduciary Activities	Unmodified
Internal control over financial reporting:	
▪ Material weakness(es) identified?	Yes
▪ Significant deficiency(ies) identified?	Yes
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over major programs:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Type of auditor's report issued on compliance for major programs:	
All major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No

Identification of major programs:

Assistance Listing Number	Assistance Listing Program or Cluster Title
10.553, 10.555	Child Nutrition Cluster
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs:	$750,000.00
Auditee qualified as low-risk auditee?	No

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

FS 2021-001 Internal Control Procedures at Central Office

Control Category	Cash and Cash Equivalents Capital Assets Revenues/Receivables/Receipts Expenditures/Liabilities/Disbursements Employee Compensation General Ledger
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2020-001, FS 2019-002, FS 2018-002, FS 2017-002, FS 2016-002

Description:
The School District did not follow established accounting procedures to provide adequate internal controls over numerous control categories.

Criteria:
The School District's management is responsible for designing and maintaining an adequate system of internal controls that provide reasonable assurance that transactions are processed according to established procedures. An effective system of internal control would limit any one individual's access to both physical assets and the related accounting records.

Condition:
Cash and Cash Equivalents

- The general ledger balance on the bank reconciliations and investment statements does not agree to the cash balance in the general ledger. The overall unexplained variance between the bank reconciliations and the general ledger is $47,418.04.
- The general ledger balance for cash and cash equivalents does not agree to the amount of cash and cash equivalents on the financial statements presented for audit. The total unexplained variance is $143,164.29.
- There was not evidence of proper review or approval on the June 30, 2021 bank reconciliations for the school food service money market account or the bond service account.
- The outstanding check listing for the payroll account did not agree to the School District's bank reconciliation for the account for June 30, 2021. The variance was $588.66.
- For one bank account, the School District did not complete a bank reconciliation or include the ending cash balance on the general ledger. The bank balance for the account as of June 30, 2021 was $525.00.

Capital Assets

- The School District did not maintain an updated capital asset listing.

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

Revenues/Receivables/Receipts

- The entity's accounts receivable listing includes invalid items that are from fiscal year 2018.

Expenditures/Liabilities/Disbursements

- Late payment penalties of $2,955.59 were assessed and paid to one utility provider.
- The School District does not maintain an accurate accounts payable listing. The accounts payable listing as of June 30, 2021 did not reconcile to the financial statements and included negative claims as well as claims that are from fiscal year 2018 and fiscal year 2019.
- During a review of expenditures, it was noted that the amount paid to one vendor did not agree to the amount to be paid on the invoice.
- The School District is not following its purchasing policy regarding Board approval of purchases over $50,000.00.
- The School District is not following its policy regarding budgets. The level of budgetary control is the function level. For ten functions, expenditures exceeded the final budgeted amount with no Board approved budget amendment.

Employee Compensation

- During a review of salaries paid, it was noted that the School District does not have a Board-approved salary schedule for program director pay.
- During a review of five newly hired employees it was noted that the Board is not following its policy regarding approval for new hires. One of the newly hired employees reviewed was not approved by the Board.

General Ledger

- A review of State and Federal grant fund balances revealed that five grants were not properly closed out at year-end resulting in deficit fund balances for the five federal grants totaling $762,480.18.
- A review of thirty-one journal entries revealed the following deficiencies:
    - Ten journal entries did not have proper evidence of separate preparer and approver.
    - Three journal entries did not have adequate documentation.

Cause:

In discussing these deficiencies with the School District, they indicated the errors occurred due to not following established internal control policies and procedures.

Effect:

Without following established satisfactory accounting controls and procedures, the School District could place itself in a position where potential misappropriation of assets could occur. In addition, failure to follow the established procedures could impact its reporting of financial position and results of operations.

Recommendation:

The School District should review and ensure established accounting procedures are in place, followed and designed appropriately where gaps on deficiencies are identified, the School District should implement procedures relative to the above control categories to strengthen the internal controls over the accounting functions.

II FINANCIAL STATEMENT FINDINGS

Views of Responsible Officials:
We concur with this finding.

FS 2021-002 Deficit Fund Balance

Control Category	Budget Preparation/Execution
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance

Description:
At June 30, 2021, the capital projects fund reported a deficit fund balance.

Criteria:
Chapter II-8, *Governmental Fund Deficits* of the Financial Management for the Georgia Local Units of Administration states in part: "The seriousness of the fund balances deficits cannot be overstated. The Georgia Department of Education requires those LUAs with deficit governmental fund balances to meet certain reporting requirements."

Condition:
The School District's capital projects fund reported a deficit unassigned fund balance of $197,294.94. However, the School District did assign an amount in the general fund to offset the deficit.

Cause:
In discussing this issue with School District personnel, they stated that the deficit was caused by the School District not requesting or receiving reimbursements from the Georgia State Financing and Investment Commission (GSFIC) for eligible expenditures on projects. In addition to this, a large transfer was made out of the capital projects fund to the debt service fund for debt service payments. The amount of expenditures not reimbursed, and the transfer out were greater than Education Special Purpose Local Option Sales Tax (ESPLOST) receipts for the year.

Effect:
The fund balance of the capital projects fund was not sufficient to meet the fund's obligations at June 30, 2021. This is a financial statement irregularity in accordance with the Official Code of Georgia Annotated (O.C.G.A) §20-2-67.

Recommendation:
The School District should establish policies and procedures to enforce the successful implementation of their deficit reduction plan to ensure that expenditures do not exceed availability of resources so that in future periods the School District does not report a deficit fund balance.

Views of Responsible Officials:
We concur with this finding.

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

FS 2021-003 Internal Controls over Financial Reporting

Control Category	Financial Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None

Description:
The School District did not have adequate internal controls in place over the financial statement reporting process.

Criteria:
Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the Statement requires information about the government's major and nonmajor funds in the aggregate, to be provided in the fund financial statements.

Chapter II – 2*, Annual Financial Reporting* of the Financial Management for Georgia Local Units of Administration provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:
The following errors and omissions were noted in the School District's financial statements as presented for audit:

- An audit adjustment totaling $510,035.21 was proposed and accepted by the client to correctly record property tax receivables and property tax revenue on the government-wide financial statements.
- An audit adjustment totaling $415,364.24 was proposed and accepted by the client to record reimbursements from the Georgia State Financing and Investment Commission (GSFIC) on the financial statements.
- An audit adjustment totaling $1,215,482.14 was proposed and accepted by the client to correctly report construction in progress, contracts payable and depreciation expense on the government-wide financial statements.
- Numerous other audit adjustments and reclassifications were proposed and accepted by the client to properly present the School District's financial statements.

Cause:
In discussing these deficiencies with the School District, they indicated the errors occurred due to oversight in preparing the financial statements.

BROOKS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

Effect:

Significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should strengthen their internal controls and preparation and review procedures over financial reporting to ensure that the financial statements, including disclosures, presented for audit are complete and accurate. These procedures should be performed by a properly trained individual(s) possessing a thorough understanding of GAAP, the applicable GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section V

Management's Corrective Action

(This page left intentionally blank)

Brooks County Schools

Pledge 2 Inspire and Educate Every Student

Home of the Trojans

1081 Barwick Road • Quitman, Georgia 31643 • 229-588-2340 • FAX 229-263-8856

BOARD MEMBERS:
Mr. Larry Cunningham
Mr. Wayne Carroll, Jr.
Mr. Jody Hall
Mr. Kasey Knight
Mrs. Leanna Pledger
Dr. Diane Thomas
Ms. TenjurieThomas

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2021-001 Internal Control Procedures at Central Office

Internal Control Impact: Material Weakness
Compliance Impact: None
Repeat of Prior Year Finding: FS 2020-001, FS 2019-002, FS 2018-002, FS 2017-002, FS 2016-002

Description:
The School District did not follow established accounting procedures to provide adequate internal controls over numerous control categories.

Corrective Action Plans:
New procedures have been implemented that require bank reconciliations to be completed by the 15th of the following month and then reviewed by the Finance Director in a timely manner. Procedures are currently in place to have better internal controls regarding expenditures and accounts payable. The policy for new hires is now being followed as it is written. Procedures are now being implemented so that all journal entries are reviewed and approved in a timely manner with the appropriate documentation. The Finance Director is working closely with the Federal Programs manager to ensure that all grants are being maintained properly and appropriately.

SUPERINTENDENT
Vickie Reed

Estimated Completion Date: 06/30/2023

Contact Person: Carrie Boyett Gay – Finance Director
Telephone: (229) 588-2340
Email: cgay@brooks.k12.ga.us

FS 2021-002 Deficit Fund Balance

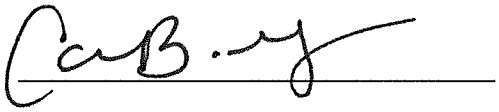
Internal Control Impact: Significant Deficiency
Compliance Impact: Nonmaterial Noncompliance

Description:
At June 30, 2021, the capital projects fund reported a deficit fund balance.

Corrective Action Plans:
The current finance director will work with consultants to properly book all expenses.

Estimated Completion Date: 06/30/2023

Contact Person: Carrie Boyett Gay – Finance Director
Telephone: (229) 588-2340
Email: cgay@brooks.k12.ga.us

Signature: 

Title: Director of Finance

Brooks County Schools

Pledge 2 Inspire and Educate Every Student

Home of the Trojans

1081 Barwick Road • Quitman, Georgia 31643 • 229-588-2340 • FAX 229-263-8856

SUPERINTENDENT
Vickie Reed

BOARD MEMBERS:
Mr. Larry Cunningham
Mr. Wayne Carroll, Jr.
Mr. Jody Hall
Mr. Kasey Knight
Mrs. Leanna Pledger
Dr. Diane Thomas
Ms. TenjurieThomas

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2021-003 Internal Controls over Financial Reporting
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Description:
The School District did not have adequate internal controls in place over the financial statement reporting process.

Corrective Action Plans:
Finance Director will work with consultant to make sure that internal controls are in place for the financial statement reporting process.

Estimated Completion Date: 06/30/2022

Contact Person: Carrie Gay
Telephone: (229)588-2340
Email: cgay@brooks.k12.ga.us

Signature: CaB. gj

Title: Finance Director