

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2021

# Burke County Board of Education

## Waynesboro, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor

DOAA
Georgia Department
of Audits & Accounts

## Burke County Board of Education

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## Burke County Board of Education

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# Section I

# Financial

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Angela Williams, Superintendent and Members of the
Burke County Board of Education

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Burke County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### *Opinions*

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### *Emphasis of Matter*

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

### *Other Matters*

*Required Supplementary Information*

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District’s basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards*

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is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 8, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 8, 2023

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Burke County Board of Education

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BURKE COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "A"

| | GOVERNMENTAL ACTIVITIES |
|---|---|
| ASSETS | |
| Cash and Cash Equivalents | $ 107,528,492.34 |
| Investments | 342,449.38 |
| Accounts Receivable, Net | |
| Taxes | 724,863.82 |
| State Government | 1,332,441.31 |
| Federal Government | 3,316,974.19 |
| Inventories | 166,990.94 |
| Capital Assets, Non-Depreciable | 1,467,127.00 |
| Capital Assets, Depreciable (Net of Accumulated Depreciation) | 65,951,562.56 |
| Total Assets | 180,830,901.54 |
| DEFERRED OUTFLOWS OF RESOURCES | |
| Related to Defined Benefit Pension Plan | 16,304,912.03 |
| Related to OPEB Plan | 11,511,914.00 |
| Total Deferred Outflows of Resources | 27,816,826.03 |
| LIABILITIES | |
| Accounts Payable | 1,481,432.64 |
| Salaries and Benefits Payable | 6,385,517.94 |
| Payroll Withholdings Payable | (128,814.12) |
| Contracts Payable | 994,285.09 |
| Retainages Payable | 100,000.00 |
| Net Pension Liability | 58,811,787.00 |
| Net OPEB Liability | 52,844,037.00 |
| Total Liabilities | 120,488,245.55 |
| DEFERRED INFLOWS OF RESOURCES | |
| Related to Defined Benefit Pension Plan | 699,442.00 |
| Related to OPEB Plan | 11,292,724.00 |
| Total Deferred Inflows of Resources | 11,992,166.00 |
| NET POSITION | |
| Net Investment in Capital Assets | 66,320,999.26 |
| Restricted for | |
| Continuation of Federal Programs | 2,487,079.89 |
| Unrestricted | 7,359,236.87 |
| Total Net Position | $ 76,167,316.02 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

EXHIBIT "B"

| | EXPENSES | PROGRAM REVENUES: CHARGES FOR SERVICES | PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS | PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS | NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION |
|---|---|---|---|---|---|
| GOVERNMENTAL ACTIVITIES | | | | | |
| Instruction | $ 46,717,250.41 | $ 39,108.79 | $ 12,110,559.86 | $ 177,035.05 | $ (34,390,546.71) |
| Support Services | | | | | |
| Pupil Services | 3,167,407.28 | - | 989,153.15 | 11,934.09 | (2,166,320.04) |
| Improvement of Instructional Services | 2,165,354.24 | - | 1,083,195.66 | - | (1,082,158.58) |
| Educational Media Services | 839,276.16 | - | 608,345.20 | 4,517.77 | (226,413.19) |
| General Administration | 3,357,672.38 | - | 1,138,071.40 | 30,419.94 | (2,189,181.04) |
| School Administration | 4,150,976.34 | - | 1,323,935.28 | 9,482.88 | (2,817,558.18) |
| Business Administration | 455,919.97 | - | 4,800.89 | - | (451,119.08) |
| Maintenance and Operation of Plant | 5,110,998.21 | - | 1,764,270.99 | 40,114.87 | (3,306,612.35) |
| Student Transportation Services | 5,563,006.05 | - | 1,662,799.45 | 170,440.00 | (3,729,766.60) |
| Central Support Services | 108,517.45 | - | 1,363.47 | - | (107,153.98) |
| Other Support Services | 106,736.06 | - | 78,627.06 | - | (28,109.00) |
| Operations of Non-Instructional Services | | | | | |
| Community Services | 5,110.75 | - | - | - | (5,110.75) |
| Food Services | 5,553,714.23 | 80,723.66 | 6,094,362.77 | 22,643.19 | 644,015.39 |
| Total Governmental Activities | $ 77,301,939.53 | $ 119,832.45 | $ 26,859,485.18 | $ 466,587.79 | (49,856,034.11) |
| General Revenues | | | | | |
| Taxes | | | | | |
| Property Taxes | | | | | |
| For Maintenance and Operations | | | | | 74,596,270.53 |
| Railroad Cars | | | | | 47,121.99 |
| Sales Taxes | | | | | |
| Other Sales Tax | | | | | 197,361.59 |
| Investment Earnings | | | | | 66,304.19 |
| Miscellaneous | | | | | 643,941.73 |
| Total General Revenues | | | | | 75,551,000.03 |
| Change in Net Position | | | | | 25,694,965.92 |
| Net Position - Beginning of Year (Restated) | | | | | 50,472,350.10 |
| Net Position - End of Year | | | | | $ 76,167,316.02 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION

EXHIBIT "C"

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2021

| | GENERAL FUND | CAPITAL PROJECTS FUND | TOTAL |
|---|---|---|---|
| ASSETS | | | |
| Cash and Cash Equivalents | $ 92,809,772.87 | $ 14,718,719.47 | $ 107,528,492.34 |
| Investments | 342,449.38 | - | 342,449.38 |
| Accounts Receivable, Net | | | |
| Taxes | 724,863.82 | - | 724,863.82 |
| State Government | 1,332,441.31 | - | 1,332,441.31 |
| Federal Government | 3,316,974.19 | - | 3,316,974.19 |
| Inventories | 166,990.94 | - | 166,990.94 |
| Total Assets | $ 98,693,492.51 | $ 14,718,719.47 | $ 113,412,211.98 |
| LIABILITIES | | | |
| Accounts Payable | $ 1,478,027.43 | $ 3,405.21 | $ 1,481,432.64 |
| Salaries and Benefits Payable | 6,385,517.94 | - | 6,385,517.94 |
| Payroll Withholdings Payable | (128,814.12) | - | (128,814.12) |
| Contracts Payable | - | 994,285.09 | 994,285.09 |
| Retainages Payable | - | 100,000.00 | 100,000.00 |
| Total Liabilities | 7,734,731.25 | 1,097,690.30 | 8,832,421.55 |
| DEFERRED INFLOWS OF RESOURCES | | | |
| Unavailable Revenue - Property Taxes | 419,421.16 | - | 419,421.16 |
| FUND BALANCES | | | |
| Nonspendable | 166,990.94 | - | 166,990.94 |
| Restricted | 2,320,088.95 | - | 2,320,088.95 |
| Assigned | 86,052,260.21 | 13,621,029.17 | 99,673,289.38 |
| Unassigned | 2,000,000.00 | - | 2,000,000.00 |
| Total Fund Balances | 90,539,340.10 | 13,621,029.17 | 104,160,369.27 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Balances | $ 98,693,492.51 | $ 14,718,719.47 | $ 113,412,211.98 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2021

| | | | |
|---|---|---|---|
| Total fund balances - governmental funds (Exhibit "C") | | | $ 104,160,369.27 |
| Amounts reported for governmental activities in the Statement of Net Position are different because: | | | |
| Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. | | | |
| Land | $ | 1,467,127.00 | |
| Buildings and improvements | | 94,582,588.81 | |
| Equipment | | 18,325,327.42 | |
| Land improvements | | 4,430,367.56 | |
| Accumulated depreciation | | (51,386,721.23) | 67,418,689.56 |
| Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. | | | |
| Net pension liability | $ | (58,811,787.00) | |
| Net OPEB liability | | (52,844,037.00) | (111,655,824.00) |
| Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. | | | |
| Related to pensions | $ | 15,605,470.03 | |
| Related to OPEB | | 219,190.00 | 15,824,660.03 |
| Taxes that are not available to pay for current period expenditures are deferred in the funds. | | | 419,421.16 |
| Net position of governmental activities (Exhibit "A") | | | $ 76,167,316.02 |

BURKE COUNTY BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

| | GENERAL FUND | CAPITAL PROJECTS FUND | TOTAL |
|---|---|---|---|
| REVENUES | | | |
| Property Taxes | $ 74,818,635.41 | $ - | $ 74,818,635.41 |
| Sales Taxes | 197,361.59 | - | 197,361.59 |
| State Funds | 10,881,329.92 | 296,147.79 | 11,177,477.71 |
| Federal Funds | 16,147,609.25 | - | 16,147,609.25 |
| Charges for Services | 119,832.45 | - | 119,832.45 |
| Investment Earnings | 66,302.43 | 1.76 | 66,304.19 |
| Miscellaneous | 643,941.73 | - | 643,941.73 |
| Total Revenues | 102,875,012.78 | 296,149.55 | 103,171,162.33 |
| EXPENDITURES | | | |
| Current | | | |
| Instruction | 42,135,978.74 | - | 42,135,978.74 |
| Support Services | | | |
| Pupil Services | 2,875,486.52 | - | 2,875,486.52 |
| Improvement of Instructional Services | 2,034,114.07 | - | 2,034,114.07 |
| Educational Media Services | 740,570.02 | - | 740,570.02 |
| General Administration | 2,949,137.68 | - | 2,949,137.68 |
| School Administration | 3,713,797.84 | - | 3,713,797.84 |
| Business Administration | 423,878.76 | - | 423,878.76 |
| Maintenance and Operation of Plant | 5,080,423.05 | - | 5,080,423.05 |
| Student Transportation Services | 5,984,610.68 | - | 5,984,610.68 |
| Central Support Services | 101,189.11 | - | 101,189.11 |
| Other Support Services | 106,736.06 | - | 106,736.06 |
| Community Services | 5,110.75 | - | 5,110.75 |
| Food Services Operation | 5,339,265.77 | - | 5,339,265.77 |
| Capital Outlay | - | 1,071,140.69 | 1,071,140.69 |
| Total Expenditures | 71,490,299.05 | 1,071,140.69 | 72,561,439.74 |
| Revenues over (under) Expenditures | 31,384,713.73 | (774,991.14) | 30,609,722.59 |
| OTHER FINANCING SOURCES (USES) | | | |
| Transfers In | - | 1,179,207.49 | 1,179,207.49 |
| Transfers Out | (1,179,207.49) | - | (1,179,207.49) |
| Total Other Financing Sources (Uses) | (1,179,207.49) | 1,179,207.49 | - |
| Net Change in Fund Balances | 30,205,506.24 | 404,216.35 | 30,609,722.59 |
| Fund Balances - Beginning (Restated) | 60,333,833.86 | 13,216,812.82 | 73,550,646.68 |
| Fund Balances - Ending | $ 90,539,340.10 | $ 13,621,029.17 | $ 104,160,369.27 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION

EXHIBIT "F"

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2021

| | | |
|---|---|---|
| Net change in fund balances total governmental funds (Exhibit "E") | | $ 30,609,722.59 |
| Amounts reported for governmental activities in the Statement of Activities are different because: | | |
| Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. | | |
| Capital outlay | $ 2,838,197.61 | |
| Depreciation expense | (3,253,830.89) | (415,633.28) |
| The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. | | (101,432.92) |
| Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. | | (175,242.89) |
| District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. | | |
| Pension expense | $ (3,246,909.58) | |
| OPEB expense | (975,538.00) | (4,222,447.58) |
| Change in net position of governmental activities (Exhibit "B") | | $ 25,694,965.92 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2021

EXHIBIT "G"

| | CUSTODIAL FUNDS |
|---|---|
| ASSETS | |
| Cash and Cash Equivalents | $ 3,863.00 |
| NET POSITION | |
| Restricted | |
| Individuals, Organizations, and Other Governments | $ 3,863.00 |

The notes to the basic financial statements are an integral part of this statement.

BURKE COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2021

EXHIBIT "H"

| | CUSTODIAL FUNDS |
|---|---|
| ADDITIONS | |
| Contributions | |
| Donors | $ 1.00 |
| DEDUCTIONS | |
| Scholarships | 1,000.00 |
| Change in Net Position | (999.00) |
| Net Position - Beginning (Restated) | 4,862.00 |
| Net Position - Ending | $ 3,863.00 |

The notes to the basic financial statements are an integral part of this statement.

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## NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

### Reporting Entity

The Burke County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

## NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### *Government-Wide Statements:*

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by contracts and retainages payable related to those capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### *Fund Financial Statements*

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund type:

- Custodial funds are used to report resources held by the School District in a purely custodial capacity.

## Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District’s financial statements.

## Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

## Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

## Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

## Inventories

### *Food Inventories*

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

## Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

| | Capitalization Policy | Estimated Useful Life |
|---|---|---|
| Land | Any Amount | N/A |
| Land Improvements | $ 5,000.00 | 20 to 80 years |
| Buildings and Improvements | $ 5,000.00 | 20 to 80 years |
| Equipment | $ 5,000.00 | 5 to 20 years |
| Intangible Assets | $ 100,000.00 | 5 to 50 years |

## Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

## Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

## Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## Property Taxes

The Burke County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on November 5, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on January 28, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Burke County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to $73,852,858.53.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

| | |
|---|---|
| School Operations | 13.634 mills |

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $918,654.89 during fiscal year ended June 30, 2021.

## NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

## NOTE 4: DEPOSITS AND CASH EQUIVALENTS

### Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

## Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of $1,244,229.09, and a bank balance of $4,698,872.22. The bank balances insured by Federal depository insurance were $917,211.44 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $3,781,660.78.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

| | | |
|---|---|---|
| Cash and cash equivalents | | |
| Statement of Net Position | $ | 107,528,492.34 |
| Statement of Fiduciary Net Position | | 3,863.00 |
| Total cash and cash equivalents | | 107,532,355.34 |
| Add: | | |
| Deposits with original maturity of three months or more reported as investments | | 342,449.38 |
| Less: | | |
| Investment pools reported as cash and cash equivalents | | |
| Georgia Fund 1 | | 106,630,575.63 |
| Total carrying value of deposits - June 30, 2021 | $ | 1,244,229.09 |

## Categorization of Cash Equivalents

The School District reported cash equivalents of $106,630,575.63 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

## NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

| | Balances July 1, 2020 | Increases | Decreases | Balances June 30, 2021 |
|---|---|---|---|---|
| Governmental Activities | | | | |
| Capital Assets, | | | | |
| Not Being Depreciated: | | | | |
| Land | $ 1,467,127.00 | $ - | $ - | $ 1,467,127.00 |
| Capital Assets | | | | |
| Being Depreciated: | | | | |
| Buildings and Improvements | 93,506,507.72 | 1,076,081.09 | - | 94,582,588.81 |
| Equipment | 17,828,482.37 | 1,762,116.52 | 1,265,271.47 | 18,325,327.42 |
| Land Improvements | 4,430,367.56 | - | - | 4,430,367.56 |
| Less Accumulated Depreciation: | | | | |
| Buildings and Improvements | 33,851,880.16 | 1,918,131.41 | - | 35,770,011.57 |
| Equipment | 11,790,082.52 | 1,207,446.91 | 1,163,838.55 | 11,833,690.88 |
| Land Improvements | 3,654,766.21 | 128,252.57 | - | 3,783,018.78 |
| Total Capital Assets | | | | |
| Being Depreciated, Net | 66,468,628.76 | (415,633.28) | 101,432.92 | 65,951,562.56 |
| Governmental Activities | | | | |
| Capital Assets - Net | $ 67,935,755.76 | $ (415,633.28) | $ 101,432.92 | $ 67,418,689.56 |

Current year depreciation expense by function is as follows:

| | | |
|---|---|---|
| Instruction | | $ 1,420,050.15 |
| Support Services | | |
| Pupil Services | $ 95,726.81 | |
| Educational Media Services | 36,238.33 | |
| General Administration | 244,007.29 | |
| School Administration | 76,064.97 | |
| Maintenance and Operation of Plant | 321,773.13 | |
| Student Transportation Services | 878,342.52 | 1,652,153.05 |
| Food Services | | 181,627.69 |
| | | $ 3,253,830.89 |

## NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

| Transfers to | Transfers From General Fund |
|---|---|
| Capital Projects Fund | $ 1,179,207.49 |

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as required match or supplemental funding source for capital construction projects.

## NOTE 7: RISK MANAGEMENT

### Insurance

#### *Commercial Insurance*

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

### Workers' Compensation

#### *Georgia Education Workers' Compensation Trust*

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess

of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of $1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of $2.0 million. The Trust covers the first $1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a $2.0 million per occurrence maximum. Safety National Casualty Company also provides $2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

## Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

| | Beginning of Year Liability | Claims and Changes in Estimates | Claims Paid | End of Year Liability |
|---|---|---|---|---|
| 2020 | $ - | $ 5,110.00 | $ 5,100.00 | $ - |
| 2021 | $ - | $ 31,600.01 | $ 31,600.01 | $ - |

## Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

| Position Covered | Amount |
|---|---|
| Superintendent | $ 100,000.00 |
| Driver's Education | $ 10,000.00 |

## NOTE 8: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

| | | |
|---|---|---|
| Nonspendable | | |
| Inventories | | $ 166,990.94 |
| Restricted | | |
| Continuation of Federal Programs | | 2,320,088.95 |
| Assigned | | |
| School Activity Accounts | $ 1,433,809.15 | |
| Local Capital Outlay Projects | 95,884,894.26 | |
| Buses | 2,354,585.97 | 99,673,289.38 |
| Unassigned | | 2,000,000.00 |
| Fund Balance, June 30, 2021 | | $ 104,160,369.27 |

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

## NOTE 9: BROADBAND SPECTRUM LEASE

Effective July 01, 2006, the School District entered into two thirty-year lease agreement with Sprint for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments of $4,200.00 over the term of the lease, of which $100,800.00 was recognized during fiscal year 2021 as a general revenue on the Statement of Activities.

## NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

### Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

## NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

### Georgia School Personnel Post-Employment Health Benefit Fund

***Plan Description:*** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

***Benefits Provided:*** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

***Contributions:*** As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $1,327,178.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

#### *OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB*

At June 30, 2021, the School District reported a liability of $52,844,037.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.359785%, which was a decrease of 0.006522% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of $2,302,716.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

| | OPEB | |
|---|---|---|
| | Deferred Outflows of Resources | Deferred Inflows of Resources |
| Differences between expected and actual experience | $ - | $ 5,768,928.00 |
| Changes of assumptions | 8,739,230.00 | 4,701,983.00 |
| Net difference between projected and actual earnings on OPEB plan investments | 137,732.00 | - |
| Changes in proportion and differences between School District contributions and proportionate share of contributions | 1,307,774.00 | 821,813.00 |
| School District contributions subsequent to the measurement date | 1,327,178.00 | - |
| Total | $ 11,511,914.00 | $ 11,292,724.00 |

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

| Year Ended June 30: | OPEB |
|---|---|
| 2022 | $ (846,672.00) |
| 2023 | $ (850,368.00) |
| 2024 | $ (623,264.00) |
| 2025 | $ 148,410.00 |
| 2026 | $ 792,526.00 |
| 2027 | $ 271,380.00 |

***Actuarial Assumptions:*** The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

*OPEB:*

| | |
|---|---|
| Inflation | 2.50% |
| Salary increases | 3.00% – 8.75%, including inflation |
| Long-term expected rate of return | 7.30%, compounded annually, net of investment expense, and including inflation |
| Healthcare cost trend rate | |
| Pre-Medicare Eligible | 7.00% |
| Medicare Eligible | 5.25% |
| Ultimate trend rate | |
| Pre-Medicare Eligible | 4.50% |
| Medicare Eligible | 4.50% |
| Year of Ultimate trend rate | |
| Pre-Medicare Eligible | 2029 |
| Medicare Eligible | 2023 |

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

| Asset class | Target allocation | Long-Term Expected Real Rate of Return* |
|---|---|---|
| Fixed income | 30.00% | 0.50% |
| Equities | 70.00% | 9.20% |
| Total | 100.00% | |

*Net of Inflation

***Discount Rate:*** In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%.This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

***Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate:*** The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

| | 1% Decrease (1.22%) | Current Discount Rate (2.22%) | 1% Increase (3.22%) |
|---|---|---|---|
| School District's proportionate share of the Net OPEB liability | $ 62,083,026.00 | $ 52,844,037.00 | $ 45,455,427.00 |

***Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates:*** The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

| | 1% Decrease | Current Healthcare Cost Trend Rate | 1% Increase |
|---|---|---|---|
| School District's proportionate share of the Net OPEB liability | $ 43,997,973.00 | $ 52,844,037.00 | $ 64,297,121.00 |

***OPEB plan fiduciary net position:*** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

## NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

### Teachers Retirement System of Georgia (TRS)

***Plan Description:*** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

***Benefits Provided:*** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

***Contributions:*** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were $5,991,297.03 from the School District.

### Public School Employees Retirement System (PSERS)

***Plan Description:*** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

***Benefits Provided:*** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

***Contributions:*** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $129,877.00.

### *Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

At June 30, 2021, the School District reported a liability of $58,811,787.00 for its proportionate share of the net pension liability for TRS.

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.242784%, which was a decrease of 0.002742% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $650,303.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of $9,238,226.00 for TRS and $130,863.00 for PSERS and revenue of $130,863.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

| | TRS | |
|---|---|---|
| | Deferred Outflows of Resources | Deferred Inflows of Resources |
| Differences between expected and actual experience | $ 2,561,272.00 | $ - |
| Changes of assumptions | 6,057,682.00 | - |
| Net difference between projected and actual earnings on OPEB plan investments | 1,416,492.00 | - |
| Changes in proportion and differences between School District contributions and proportionate share of contributions | 278,169.00 | 699,442.00 |
| School District contributions subsequent to the measurement date | 5,991,297.03 | - |
| Total | $ 16,304,912.03 | $ 699,442.00 |

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ended June 30: | TRS |
|---|---|
| 2022 | $ 1,829,807.00 |
| 2023 | $ 3,264,106.00 |
| 2024 | $ 3,244,876.00 |
| 2025 | $ 1,275,384.00 |

***Actuarial Assumptions:*** The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

***Teachers Retirement System:***

| | |
|---|---|
| Inflation | 2.50% |
| Salary increases | 3.00% – 8.75%, average, including inflation |
| Investment rate of return | 7.25%, net of pension plan investment expense, including inflation |
| Post-retirement benefit increases | 1.50% semi-annually |

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

***Public School Employees Retirement System:***

| | |
|---|---|
| Inflation | 2.75% |
| Salary increases | N/A |
| Investment rate of return | 7.30%, net of pension plan investment expense, including inflation |
| Post-retirement benefit increases | 1.50% semi-annually |

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

| Asset Class | TRS Target Allocation | PSERS Target Allocation | Long-term expected real rate of return* |
|---|---|---|---|
| Fixed Income | 30.00% | 30.00% | (0.10)% |
| Domestic large stocks | 51.00% | 46.20% | 8.90% |
| Domestic small stocks | 1.50% | 1.30% | 13.20% |
| International developed market stocks | 12.40% | 12.40% | 8.90% |
| International emerging market stocks | 5.10% | 5.10% | 10.90% |
| Alternative | - | 5.00% | 12.00% |
| Total | 100.00% | 100.00% | |

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

***Discount Rate:*** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

***Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:*** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

| Teachers Retirement System: | 1% Decrease (6.25%) | Current Discount Rate (7.25%) | 1% Increase (8.25%) |
|---|---|---|---|
| School District's proportionate share of the net pension liability | $ 93,261,456.00 | $ 58,811,787.00 | $ 30,572,937.00 |

***Pension plan fiduciary net position:*** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

## Defined Contribution Plan

In July 2009, the School District began an employer paid 403(b)7 annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected Valic as the provider of this plan. For each employee covered under PSERS who chose to enroll in the 403(b)7 annuity plan, the Board began contributing to the plan an amount equal to 1-5% of the employee's base pay.

The employee becomes vested in the plan with 60 or more months of experience.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 60 or more months of service to Burke County Board of Education. If an employee terminates employment prior to achieving 60 or more months of service, funds paid on behalf of the non-vested employee are credited back to the School District.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

| Fiscal Year | Percentage Contributed | Required Contribution |
|---|---|---|
| 2021 | 100% | $ 82,049.26 |
| 2020 | 100% | $ 78,795.48 |
| 2019 | 100% | $ 78,013.28 |

## NOTE 13: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

| | | |
|---|---|---|
| Net Position, July 1, 2020 as previously reported | $ | 50,354,561.97 |
| Prior Period Adjustment-Implementation of GASB No. 84: School Activity Account Reclassification | | 117,788.13 |
| Net Position, July 1 2020, as restated | $ | 50,472,350.10 |
| Fund Balance (General Fund), July 1, 2020, as previously reported | $ | 60,216,045.73 |
| Prior Period Adjustment-Implementation of GASB No. 84: School Activity Account Reclassification | | 117,788.13 |
| Fund Balance (General Fund), July 1, 2020, as restated | $ | 60,333,833.86 |
| Net Position (Fiduciary Funds), July 1, 2020 as previously reported | $ | 122,650.13 |
| Prior Period Adjustment-Implementation of GASB No. 84: Restatement for Custodial Funds Beginning Net Position | | (117,788.13) |
| Net Position (Fiduciary Funds), July 1 2020, as restated | $ | 4,862.00 |

## NOTE 14: TAX ABATEMENTS

Burke County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Burke County.

For the fiscal year ended June 30, 2021, Burke County abated property taxes due to the School District that were levied on November 5, 2020 and due on January 28, 2021 totaling $98,147.06. The amount abated resulted from a 9-year individual tax abatement agreement with a manufacturing plant that expanded its business in the County.

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BURKE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

| For the Year Ended June 30 | School District's proportion of the Net Pension Liability (NPL) | School District's proportionate share of the NPL | State of Georgia's proportionate share of the NPL associated with the School District | Total | School District's covered payroll | School District's proportionate share of the NPL as a percentage of its covered payroll | Plan fiduciary net position as a percentage of the total pension liability |
|---|---|---|---|---|---|---|---|
| 2021 | 0.242784% | $ 58,811,787.00 | $ - | $ 58,811,787.00 | $ 31,301,459.76 | 187.89% | 77.01% |
| 2020 | 0.245526% | $ 52,794,729.00 | $ - | $ 52,794,729.00 | $ 29,955,735.11 | 176.24% | 78.56% |
| 2019 | 0.245140% | $ 45,503,235.00 | $ - | $ 45,503,235.00 | $ 29,202,270.64 | 155.82% | 80.27% |
| 2018 | 0.241879% | $ 44,953,957.00 | $ - | $ 44,953,957.00 | $ 27,790,221.09 | 161.76% | 79.33% |
| 2017 | 0.247887% | $ 51,141,852.00 | $ - | $ 51,141,852.00 | $ 27,183,876.70 | 188.13% | 76.06% |
| 2016 | 0.258958% | $ 39,423,784.00 | $ - | $ 39,423,784.00 | $ 27,334,404.43 | 144.23% | 81.44% |
| 2015 | 0.274707% | $ 34,705,606.00 | $ - | $ 34,705,606.00 | $ 28,025,565.85 | 123.84% | 84.03% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BURKE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

| For the Year Ended June 30 | Contractually required contribution | Contributions in relation to the contractually required contribution | Contribution deficiency (excess) | School District's covered payroll | Contribution as a percentage of covered payroll |
|---|---|---|---|---|---|
| 2021 | $ 5,991,297.03 | $ 5,991,297.03 | $ - | $ 31,433,877.32 | 19.06% |
| 2020 | $ 6,617,147.61 | $ 6,617,147.61 | $ - | $ 31,301,459.76 | 21.14% |
| 2019 | $ 6,260,748.63 | $ 6,260,748.63 | $ - | $ 29,955,735.11 | 20.90% |
| 2018 | $ 4,908,901.67 | $ 4,908,901.67 | $ - | $ 29,202,270.64 | 16.81% |
| 2017 | $ 3,965,664.49 | $ 3,965,664.49 | $ - | $ 27,790,221.09 | 14.27% |
| 2016 | $ 3,879,139.21 | $ 3,879,139.21 | $ - | $ 27,183,876.70 | 14.27% |
| 2015 | $ 3,594,474.19 | $ 3,594,474.19 | $ - | $ 27,334,404.43 | 13.15% |
| 2014 | $ 3,441,539.51 | $ 3,441,539.51 | $ - | $ 28,025,565.85 | 12.28% |
| 2013 | $ 3,212,193.15 | $ 3,212,193.15 | $ - | $ 28,152,437.76 | 11.41% |
| 2012 | $ 2,833,605.09 | $ 2,833,605.09 | $ - | $ 27,564,251.72 | 10.28% |

BURKE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

| For the Year Ended June 30 | School District's proportion of the Net Pension Liability (NPL) | School District's proportionate share of the NPL | State of Georgia's proportionate share of the NPL associated with the School District | Total | School District's covered payroll | School District's proportionate share of the NPL as a percentage of its covered payroll | Plan fiduciary net position as a percentage of the total pension liability |
|---|---|---|---|---|---|---|---|
| 2021 | 0.00% | $ - | $ 650,303.00 | $ 650,303.00 | $ 2,341,431.01 | N/A | 84.45% |
| 2020 | 0.00% | $ - | $ 672,852.00 | $ 672,852.00 | $ 2,513,645.41 | N/A | 85.02% |
| 2019 | 0.00% | $ - | $ 678,170.00 | $ 678,170.00 | $ 2,579,049.65 | N/A | 85.26% |
| 2018 | 0.00% | $ - | $ 596,306.00 | $ 596,306.00 | $ 2,153,415.23 | N/A | 85.69% |
| 2017 | 0.00% | $ - | $ 838,069.00 | $ 838,069.00 | $ 2,107,232.81 | N/A | 81.00% |
| 2016 | 0.00% | $ - | $ 513,214.00 | $ 513,214.00 | $ 2,013,201.73 | N/A | 87.00% |
| 2015 | 0.00% | $ - | $ 482,248.00 | $ 482,248.00 | $ 2,154,886.44 | N/A | 88.29% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BURKE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

| For the Year Ended June 30 | School District's proportion of the Net OPEB Liability (NOL) | School District's proportionate share of the NOL | State of Georgia's proportionate share of the NOL associated with the School District | Total | School District's covered-employee payroll | School District's proportionate share of the NOL as a percentage of its covered-employee payroll | Plan fiduciary net position as a percentage of the total OPEB liability |
|---|---|---|---|---|---|---|---|
| 2021 | 0.359785% | $ 52,844,037.00 | $ - | $ 52,844,037.00 | $ 20,790,961.19 | 254.17% | 3.99% |
| 2020 | 0.366307% | $ 44,953,728.00 | $ - | $ 44,953,728.00 | $ 18,096,890.04 | 248.41% | 4.63% |
| 2019 | 0.357413% | $ 45,426,096.00 | $ - | $ 45,426,096.00 | $ 19,156,082.59 | 237.14% | 2.93% |
| 2018 | 0.357476% | $ 50,225,234.00 | $ - | $ 50,225,234.00 | $ 16,122,443.04 | 311.52% | 1.61% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

BURKE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

| For the Year Ended June 30 | Contractually required contribution | Contributions in relation to the contractually required contribution | Contribution deficiency (excess) | School District's covered-employee payroll | Contribution as a percentage of covered-employee payroll |
|---|---|---|---|---|---|
| 2021 | $ 1,327,178.00 | $ 1,327,178.00 | $ - | $ 20,542,933.42 | 6.46% |
| 2020 | $ 1,216,707.00 | $ 1,216,707.00 | $ - | $ 20,790,961.19 | 5.85% |
| 2019 | $ 1,972,816.00 | $ 1,972,816.00 | $ - | $ 18,096,890.04 | 10.90% |
| 2018 | $ 1,852,437.00 | $ 1,852,437.00 | $ - | $ 19,156,082.59 | 9.67% |
| 2017 | $ 1,863,905.00 | $ 1,863,905.00 | $ - | $ 16,122,443.04 | 11.56% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

***Teachers Retirement System***

***Changes of assumptions:*** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

***Public School Employees Retirement System***

***Changes of benefit terms:*** The member contribution rate was increased from $4.00 to $10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from $14.75 to $15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from $15.00 to $15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from $15.25 to $15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

***Changes of assumptions:*** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

***School OPEB Fund***

***Changes of benefit terms:*** There have been no changes in benefit terms.

***Changes in assumptions:*** The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

BURKE COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

| | NONAPPROPRIATED BUDGETS | | ACTUAL | VARIANCE |
|---|---|---|---|---|
| | ORIGINAL (1) | FINAL (1) | AMOUNTS | OVER/UNDER |
| REVENUES | | | | |
| Property Taxes | $ 49,700,595.00 | $ 49,700,595.00 | $ 74,818,635.41 | $ 25,118,040.41 |
| Sales Taxes | - | - | 197,361.59 | 197,361.59 |
| State Funds | 9,769,061.00 | 9,769,061.00 | 10,881,329.92 | 1,112,268.92 |
| Federal Funds | 8,784,598.00 | 8,844,123.00 | 16,147,609.25 | 7,303,486.25 |
| Charges for Services | 169,800.00 | 169,800.00 | 119,832.45 | (49,967.55) |
| Investment Earnings | 509,200.00 | 509,200.00 | 66,302.43 | (442,897.57) |
| Miscellaneous | 203,800.00 | 203,800.00 | 643,941.73 | 440,141.73 |
| Total Revenues | 69,137,054.00 | 69,196,579.00 | 102,875,012.78 | 33,678,433.78 |
| EXPENDITURES | | | | |
| Current | | | | |
| Instruction | 34,444,892.55 | 34,494,776.55 | 42,135,978.74 | (7,641,202.19) |
| Support Services | | | | |
| Pupil Services | 2,685,741.00 | 2,685,741.00 | 2,875,486.52 | (189,745.52) |
| Improvement of Instructional Services | 2,390,099.00 | 2,394,872.00 | 2,034,114.07 | 360,757.93 |
| Educational Media Services | 678,925.00 | 678,925.00 | 740,570.02 | (61,645.02) |
| General Administration | 2,650,398.00 | 2,650,398.00 | 2,949,137.68 | (298,739.68) |
| School Administration | 4,257,691.00 | 4,257,691.00 | 3,713,797.84 | 543,893.16 |
| Business Administration | 448,392.00 | 448,392.00 | 423,878.76 | 24,513.24 |
| Maintenance and Operation of Plant | 5,381,872.00 | 5,381,872.00 | 5,080,423.05 | 301,448.95 |
| Student Transportation Services | 5,954,960.00 | 5,954,960.00 | 5,984,610.68 | (29,650.68) |
| Central Support Services | 139,447.00 | 139,447.00 | 101,189.11 | 38,257.89 |
| Other Support Services | 84,580.00 | 84,580.00 | 106,736.06 | (22,156.06) |
| Community Services | - | - | 5,110.75 | (5,110.75) |
| Food Services Operation | 4,463,500.00 | 4,464,100.00 | 5,339,265.77 | (875,165.77) |
| Capital Outlay | 12,000.00 | 12,000.00 | - | 12,000.00 |
| Total Expenditures | 63,592,497.55 | 63,647,754.55 | 71,490,299.05 | (7,842,544.50) |
| Excess of Revenues over (under) Expenditures | 5,544,556.45 | 5,548,824.45 | 31,384,713.73 | 25,835,889.28 |
| OTHER FINANCING USES | | | | |
| Other Uses | - | - | (1,179,207.49) | (1,179,207.49) |
| Net Change in Fund Balances | 5,544,556.45 | 5,548,824.45 | 30,205,506.24 | 24,656,681.79 |
| Fund Balances - Beginning (Restated) | 62,709,045.73 | 62,714,847.29 | 60,333,833.86 | (2,381,013.43) |
| Adjustments | 33,448.80 | 6,303.68 | - | (6,303.68) |
| Fund Balances - Ending | $ 68,287,050.98 | $ 68,269,975.42 | $ 90,539,340.10 | $ 22,269,364.68 |

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $483,209.48 and $386,982.27, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

| FUNDING AGENCY<br>PROGRAM/GRANT | ASSISTANCE LISTING NUMBER | PASS-THROUGH ENTITY ID NUMBER | EXPENDITURES IN PERIOD |
|---|---|---|---|
| Agriculture, U. S. Department of | | | |
| Child Nutrition Cluster | | | |
| Pass-Through From Georgia Department of Education | | | |
| Food Services | | | |
| School Breakfast Program | 10.553 | 215GA324N1199 | $ 734,791.54 |
| National School Lunch Program | 10.555 | 215GA324N1199 | 1,669,178.63 |
| Summer Food Service Program For Children | 10.559 | 205GA324N1099 | 1,714,432.18 |
| Total Child Nutrition Cluster | | | 4,118,402.35 |
| Other Programs | | | |
| Pass-Through From Bright From the Start: | | | |
| Georgia Department of Early Care and Learning | | | |
| Child and Adult Care Food Program | 10.558 | 205GA324N1099 | 942,159.62 |
| Pass-Through From Georgia Department of Education | | | |
| Food Services | | | |
| Fresh Fruit and Vegetable Program | 10.582 | 215GA324L1603 | 107,981.29 |
| Total Other Programs | | | 1,050,140.91 |
| Total U. S. Department of Agriculture | | | 5,168,543.26 |
| Education, U. S. Department of | | | |
| Education Stabilization Fund | | | |
| Pass-Through From Georgia Department of Education | | | |
| COVID-19 - Elementary and Secondary School Emergency Relief Fund | 84.425D | S425D200012 | 1,678,794.29 |
| COVID-19 - Elementary and Secondary School Emergency Relief Fund | 84.425D | S425D210012 | 2,413,363.86 |
| Total Education Stabilization Fund | | | 4,092,158.15 |
| Special Education Cluster | | | |
| Pass-Through From Georgia Department of Education | | | |
| Special Education | | | |
| Grants to States | 84.027A | H027A190073 | 454,638.00 |
| Grants to States | 84.027A | H027A200073 | 393,818.17 |
| COVID-19 - Grants to States | 84.027A | H027A200073 | 3,276.65 |
| Preschool Grants | 84.173A | H173A200081 | 30,611.00 |
| Total Special Education Cluster | | | 882,343.82 |
| Other Programs | | | |
| Pass-Through From Georgia Department of Education | | | |
| Career and Technical Education - Basic Grants to States | 84.048A | V048A200010 | 62,348.88 |
| Comprehensive Literacy Development | 84.371C | S371C190016-19A | 757,816.11 |
| Rural Education | 84.358B | S365B190010 | 11,409.00 |
| Rural Education | 84.358B | S365B200010 | 14,577.56 |
| Student Support and Academic Enrichment Program | 84.424A | S424A190011 | 73,129.97 |
| Student Support and Academic Enrichment Program | 84.424A | S424A200011 | 31,240.70 |
| Student Support and Academic Enrichment-Supplemental Summer Literacy | 84.424A | S424A190001 | 9,385.21 |
| Supporting Effective Instruction State Grants | 84.367A | S367A190001 | 46,985.48 |
| Supporting Effective Instruction State Grants | 84.367A | S367A200001 | 79,675.71 |
| Title I Grants to Local Educational Agencies | 84.010A | S010A190010 | 405,911.61 |
| Title I Grants to Local Educational Agencies | 84.010A | S010A200010-20A | 1,608,086.36 |
| Twenty-First Century Community Learning Centers | 84.287C | S287C190010 | 217,671.96 |
| Twenty-First Century Community Learning Centers | 84.287C | S287C200010 | 395,692.78 |
| Total Other Programs | | | 3,713,931.33 |
| Total U. S. Department of Education | | | 8,688,433.30 |

BURKE COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

| FUNDING AGENCY<br>PROGRAM/GRANT | ASSISTANCE LISTING NUMBER | PASS-THROUGH ENTITY ID NUMBER | EXPENDITURES IN PERIOD |
|---|---|---|---|
| Health and Human Services, U. S. Department of | | | |
| Pass-Through From Bright From the Start | | | |
| Georgia Department of Early Care and Learning | | | |
| COVID-19 - Child Care and Development Block Grant | 93.575 | 2110GACCC5 | 26,377.00 |
| Head Start Cluster | | | |
| Direct | | | |
| Head Start | 93.600 | | 1,530,555.81 |
| Total Expenditures of Federal Awards | | | $ 15,413,909.37 |

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Burke County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of $8,576.88 to the Burke County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

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| AGENCY/FUNDING | GOVERNMENTAL FUND TYPES GENERAL FUND | CAPITAL PROJECTS FUND | TOTAL |
|---|---|---|---|
| GRANTS | | | |
| Bright From the Start: | | | |
| Georgia Department of Early Care and Learning | | | |
| Pre-Kindergarten Program | $ 1,325,532.60 | $ - | $ 1,325,532.60 |
| Education, Georgia Department of | | | |
| Quality Basic Education | | | |
| Direct Instructional Cost | | | |
| Kindergarten Program | 450,491.00 | - | 450,491.00 |
| Kindergarten Program - Early Intervention Program | 97,727.00 | - | 97,727.00 |
| Primary Grades (1-3) Program | 1,015,129.00 | - | 1,015,129.00 |
| Primary Grades - Early Intervention (1-3) Program | 315,129.00 | - | 315,129.00 |
| Upper Elementary Grades (4-5) Program | 447,480.00 | - | 447,480.00 |
| Upper Elementary Grades - Early Intervention (4-5) Program | 247,598.00 | - | 247,598.00 |
| Middle School (6-8) Program | 1,122,211.00 | - | 1,122,211.00 |
| High School General Education (9-12) Program | 990,644.00 | - | 990,644.00 |
| Vocational Laboratory (9-12) Program | 392,069.00 | - | 392,069.00 |
| Students with Disabilities | 1,169,417.00 | - | 1,169,417.00 |
| Gifted Student - Category VI | 334,511.00 | - | 334,511.00 |
| Remedial Education Program | 144,186.00 | - | 144,186.00 |
| Alternative Education Program | 82,992.00 | - | 82,992.00 |
| English Speakers of Other Languages (ESOL) | 17,273.00 | - | 17,273.00 |
| Media Center Program | 179,074.00 | - | 179,074.00 |
| 20 Days Additional Instruction | 57,524.00 | - | 57,524.00 |
| Staff and Professional Development | 29,256.00 | - | 29,256.00 |
| Principal Staff and Professional Development | 503.00 | - | 503.00 |
| Indirect Cost | | | |
| Central Administration | 230,843.00 | - | 230,843.00 |
| School Administration | 355,887.00 | - | 355,887.00 |
| Facility Maintenance and Operations | 359,452.00 | - | 359,452.00 |
| Mid-term Adjustment Hold-Harmless | 54,857.00 | - | 54,857.00 |
| Amended Formula Adjustment | (255,354.00) | - | (255,354.00) |
| Categorical Grants | | | |
| Pupil Transportation | | | |
| Regular | 958,317.00 | - | 958,317.00 |
| Nursing Services | 83,457.00 | - | 83,457.00 |
| Other State Programs | | | |
| Food Services | 77,024.00 | - | 77,024.00 |
| Hygiene Products | 3,316.00 | - | 3,316.00 |
| Math and Science Supplements | 14,203.00 | - | 14,203.00 |
| Preschool Disability Services | 35,569.87 | - | 35,569.87 |
| Pupil Transportation - State Bonds | 170,440.00 | - | 170,440.00 |
| School Security Grant | 16,386.00 | - | 16,386.00 |
| Vocational Education | 176,317.00 | - | 176,317.00 |
| Georgia Emergency Management Agency | | | |
| Donations to LEA for COVID | 51,991.45 | - | 51,991.45 |
| Georgia State Financing and Investment Commission | | | |
| Reimbursement on Construction Projects | - | 296,147.79 | 296,147.79 |
| Office of the State Treasurer | | | |
| Public School Employees Retirement | 129,877.00 | - | 129,877.00 |
| | $ 10,881,329.92 | $ 296,147.79 | $ 11,177,477.71 |

See notes to the basic financial statements.

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# Section II

# Compliance and Internal Control Reports

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Angela Williams, Superintendent and Members of the
Burke County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Burke County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated January 8, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 8, 2023

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Angela Williams, Superintendent and Members of the
Burke County Board of Education

## Report on Compliance for Each Major Federal Program

We have audited the Burke County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

### *Management's Responsibility*

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### *Auditor's Responsibility*

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our qualified and unmodified opinions on compliance for the major federal programs. However, our audit does not provide a legal determination of the School District's compliance.

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### *Basis for Qualified Opinion on Child Nutrition Cluster (10.553, 10.555, 10.559) and Child and Adult Care Food Program (10.558)*

As described in the accompanying *Schedule of Findings and Questioned Costs*, the School District did not comply with requirements regarding the Child Nutrition Cluster (10.553, 10.555, and 10.559) and Child and Adult Care Food Program (10.558) as described in finding FA 2021-001 for Activities Allowed or Unallowed and Allowable Costs/Cost Principles. Compliance with such requirements is necessary, in our opinion, for the School District to comply with requirements applicable to those programs.

### *Qualified Opinion on Child Nutrition Cluster (10.553, 10.555, 10.559) and Child and Adult Care Food Program (10.558)*

In our opinion, except for the noncompliance described in the "Basis for Qualified Opinion" paragraph, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Child Nutrition Cluster (10.553, 10.555, 10.559) and Child and Adult Care Food Program (10.558) for the year ended June 30, 2021.

### *Unmodified Opinion on Each of the Other Major Federal Programs*

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs* for the year ended June 30, 2021.

### *Other Matters*

The School District's response to the noncompliance findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

## Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of

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deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control over compliance, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2021-001 that we consider to be a material weakness.

The School District's response to the internal control over compliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 8, 2023

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## Section III

## Auditee's Response to Prior Year Findings and Questioned Costs

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BURKE COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

## PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

## PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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# Section IV

# Findings and Questioned Costs

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BURKE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

## I SUMMARY OF AUDITOR'S RESULTS

### Financial Statements

Type of auditor's report issued:
Governmental Activities; All Major Funds; Aggregate Remaining Funds — Unmodified

Internal control over financial reporting:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Noncompliance material to financial statements noted: — No

### Federal Awards

Internal Control over major programs:
- Material weakness identified? — Yes
- Significant deficiency(ies) identified? — None Reported

Type of auditor's report issued on compliance for major programs:
Child Nutrition Cluster (10.533, 10.555, 10.559) and
Child and Adult Care Food Program (10.558) — Qualified
All other major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — Yes

Identification of major programs:

| Assistance Listing Numbers | Assistance Listing Program or Cluster Title |
|---|---|
| 10.553, 10.555, 10.559 | Child Nutrition Cluster |
| 10.558 | Child and Adult Care Food Program |
| 84.425 | Education Stabilization Fund |

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — No

BURKE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

## II FINANCIAL STATEMENT FINDINGS

No matters were reported.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

| | |
|---|---|
| **FA 2021-001** | **Improve Controls over Employee Compensation** |
| **Compliance Requirements:** | Activities Allowed or Unallowed |
| | Allowable Costs/Cost Principles |
| **Internal Control Impact:** | Material Weakness |
| **Compliance Impact:** | Material Noncompliance |
| **Federal Awarding Agency:** | U.S. Department of Agriculture |
| **Pass-Through Entity:** | Georgia Department of Education |
| **Assistance Listing Numbers and Titles:** | 10.553 – School Breakfast Program |
| | 10.555 – National School Lunch Program |
| | 10.559 – Summer Food Service Program for Children |
| **Federal Award Numbers:** | 215GA324N1199 (Year: 2021), 205GA324N1099 (Year: 2020) |
| **Questioned Costs:** | Unknown |
| **Pass-Through Entity:** | Bright from the Start |
| | Georgia Department of Early Care and Learning |
| **Assistance Listing Number and Title:** | 10.558 – Child and Adult Care Food Program |
| **Federal Award Number:** | 215GA324N1199 (Year: 2021) |
| **Questioned Costs:** | Unknown |

**Description:**
A review of expenditures charged to the Child Nutrition Cluster (Assistance Listing Numbers 10.553, 10.555 and 10.559) and to the Child and Adult Care Food Program (Assistance Listing Number 10.558) revealed that the School District's internal control procedures were not operating appropriately to ensure that expenditures were documented to support allowability.

**Background Information:**
The Child Nutrition Cluster (CNC) programs are administered through the Georgia Department of Education (GaDOE) and support the service of prepared meals to children attending various school districts. Funding received through the CNC programs is to be used to operate and improve these nonprofit food services. Additionally, the Child and Adult Care Food Program (CACFP) is administered through the Georgia Department of Early Care and Learning (DECAL) and allows school districts to serve nutritious meals and snacks to eligible children outside of normal school hours. Funding received through the CACFP may only be used to conduct the food service operation or to improve such food service operations for the benefit of the enrolled participants.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

### Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

Additionally, provisions included in the Uniform Guidance, Section 200.403 – Factors Affecting Allowability of Costs state that "costs must meet the following general criteria in order to be allowable under Federal awards: (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles, (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items, (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity… (g) Be adequately documented…"

Furthermore, provisions included in the Uniform Guidance, Section 200.430 – Compensation-Personal Services prescribe standards for documentation of personnel expenses and state, in part, that "(a) … Costs for compensation are allowable to the extent that they satisfy… specific requirements…, and that the total compensation for individual employees: (1) is reasonable for the services rendered and conforms to the established written policy of the non-Federal entity consistently applied to both Federal and non-Federal activities; (2) Follows an appointment made in accordance with a non-Federal entity's laws and/or rules or written policies and meets the requirements of Federal statute, where applicable; and (3) Is determined and supported as provided in paragraph (i) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must: (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated; (ii) Be incorporated into the official records of the non-Federal entity…"

### Condition:

A sample of three employees paid from Child Nutrition Cluster funds and a sample of eight employees paid from Child and Adult Care Food Program funds was randomly selected for testing using a non-statistical sampling approach. These employees were reviewed to determine if internal controls were properly functioning, and applicable compliance requirements were met. Upon performing this testing, it was noted that the School District did not maintain documentation that accurately reflected the work performed on each program, such as a personnel activity report or timesheets, for ten of the 11 employees tested.

### Questioned Cost:

Though likely questioned costs may exist, these amounts are unknown as time records were not maintained to separately identify work performed for activities associated with the Child Nutrition Cluster and the Child and Adult Care Food Program. The following Assistance Listing Numbers could be affected if questioned costs did exist: 10.553, 10.555, 10.558, and 10.559.

### Cause:

In discussing these deficiencies with management, they stated that due to the increased volume of the Child and Adult Care Food Program it was not cost beneficial for them to document actual services performed.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

### Effect or Potential Effect:

The School District is not in compliance with the Uniform Guidance or ED guidance related to the Child Nutrition Cluster or the Child and Adult Care Food Program. Failure to ensure that appropriate documentation exists to support personnel expenses charged to federal programs may expose the School District to unnecessary financial strains and shortages as the GaDOE and/or DECAL may require the School District to return funds associated with improperly documented expenditures.

### Recommendation:

The School District should review current internal control procedures related to the Child Nutrition Cluster and Child and Adult Care Food Program expenditures. Where vulnerable, the School District should develop and/or modify its policies and procedures to ensure that expenditures are appropriately documented. Furthermore, management should develop and implement a monitoring process to ensure that controls are operating appropriately.

### Views of Responsible Officials:

We concur with this finding.

# Section V

# Management's Corrective Action

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# BURKE COUNTY PUBLIC SCHOOLS

**Dr. Angela M. Williams**
**Superintendent**

**(706) 554-5101**

**789 Burke Veterans Parkway**
**Waynesboro, GA 30830**

## CORRECTIVE ACTION PLAN: FEDERAL AUDIT FINDING

| | |
|---|---|
| FA 2021-001 | Improve Controls over Employee Compensation |
| Compliance Requirements: | Activities Allowed or Unallowed<br>Allowable Costs/Cost Principles |
| Internal Control Impact: | Material Weakness |
| Compliance Impact: | Material Noncompliance |
| Federal Awarding Agency: | U.S. Department of Agriculture |
| Pass-Through Entities: | Georgia Department of Education<br>Bright from the Start: Georgia Department of Early Care and Learning |
| AL Numbers and Titles: | 10.553 – School Breakfast Program<br>10.555 – National School Lunch Program<br>10.559 – Summer Food Service Program for Children<br>10.558 – Child and Adult Care Food Program |
| Federal Award Numbers: | 215GA324N1199 (Year: 2021), 205GA324N1099 (Year: 2020), 205GA324N1099 (Year: 2021) |
| Questioned Costs: | Unknown |

Response: The School Nutrition Director will review and update the current procedures that document the employee's time that is charged to any Federal Program including the Child and Adult Food Care Program. Procedures will be developed to ensure times charged are well documented and allowable and ensure that internal controls are in place. All School Nutrition Employees will be provided training to ensure they are aware of the new policies and procedures related to documenting time for different School Nutrition Federal programs.

Estimated Completion Date: June 30, 2023

Angela Williams

Dr. Angela Williams, Superintendent
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(706)-554-5101

Burke County Board of Education
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