

COOK COUNTY
BOARD OF EDUCATION
ADEL, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019
(Including Independent Auditor's Reports)

COOK COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin
STATE AUDITOR
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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Cook County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Cook County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated July 1, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

July 1, 2020

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COOK COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

INTRODUCTION

The discussion and analysis of the Cook County Board of Education's (the School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2019 and June 30, 2018. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2019 and 2018 are as follows:

- The School District had $30.8 million and $31.3 million in expenses relating to governmental activities for the fiscal years ended June 30, 2019 and June 30, 2018, respectively. Only $22.7 million and $22.1 million of the above mentioned expenses for 2019 and 2018 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of $13.1 million and $12.1 million, respectively, for 2019 and 2018, were adequate to provide for these programs.

- General revenues accounts for $13.1 million in revenue or 36.6% of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for $22.7 million or 63.4% of total revenues of $35.8 million.

- Long-term debt increased by $4.1 million for 2019. This increase for 2019 was due primarily to the issuance of $6.4 million in general obligation bonds.

- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of $4.9 million, an increase of $1.0 million from the June 30, 2018 fund balance of $3.9 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operations in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2019 and 2018, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2019 and 2018.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Assets		
Current and Other Assets	$ 17,130,981	$ 9,966,212
Capital Assets, Net	45,070,854	45,180,349
Total Assets	62,201,835	55,146,561
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plan	5,278,993	4,041,783
Related to OPEB Plan	906,165	843,167
Total Deferred Outflows	6,185,158	4,884,950
Liabilities		
Current and Other Liabilities	3,565,774	3,766,501
Net Pension Liability	24,117,605	24,278,174
Net OPEB Liability	20,511,157	23,032,240
Long-Term Liabilities	8,320,000	4,262,112
Total Liabilities	56,514,536	55,339,027
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plan	2,212,309	2,421,049
Related to OPEB Plan	4,635,929	2,203,033
Total Deferred Inflows	6,848,238	4,624,082
Net Position		
Net Investment in Capital Assets	43,067,738	42,282,561
Restricted	2,671,496	2,464,737
Unrestricted (Deficit)	(40,715,015)	(44,678,896)
Total Net Position	$ 5,024,219	$ 68,402

Total assets and deferred outflows of resources increased by $8.4 million which was primarily due to the issuance of general obligation bonds.

Total liabilities and deferred inflows of resources increased by $3.4 million. The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded an increase in net position of $5.0 million.

Table 2 shows the changes in net position for fiscal years ending June 30, 2019 and June 30, 2018.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Revenues		
Program Revenues:		
Charges for Services and Sales	$ 476,680	$ 486,842
Operating Grants and Contributions	22,186,925	21,511,524
Capital Grants and Contributions	-	77,320
Total Program Revenues	22,663,605	22,075,686
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	6,360,543	6,030,304
For Debt Services	366,139	350,197
Railroad Cars	37,747	34,566
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	2,451,132	2,187,626
Other Taxes	67,839	60,806
Grants and Contributions not		
Restricted to Specific Programs	3,214,632	2,817,443
Investment Earnings	183,988	58,716
Miscellaneous	407,388	564,657
Total General Revenues	13,089,408	12,104,315
Total Revenues	35,753,013	34,180,001
Program Expenses:		
Instruction	18,827,252	19,708,962
Support Services		
Pupil Services	1,348,476	1,328,363
Improvement of Instructional Services	497,248	395,630
Educational Media Services	404,582	413,755
General Administration	1,088,766	1,184,129
School Administration	1,675,315	1,597,760
Business Administration	243,090	238,608
Maintenance and Operation of Plant	2,749,533	2,779,335
Student Transportation Services	1,740,814	1,712,423
Central Support Services	-	35,207
Other Support Services	50,849	48,860
Operations of Non-Instructional Services		
Enterprise Operations	140,148	98,099
Food Services	1,569,667	1,547,652
Interest on Short-Term and Long-Term Debt	461,456	178,808
Total Expenses	30,797,196	31,267,591
Increase in Net Position	$ 4,955,817	$ 2,912,410

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased slightly for governmental activities. This increase is due to an increase in funds earned through the State Quality Basic Education (QBE) Funding Formula.

General revenues increased by $985 thousand during fiscal year 2019 due to an increase in property tax revenues, sales tax revenues and an increase in investment earnings.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2019	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2018
Instruction	$ 18,827,252	$ 19,708,962	$ 1,720,332	$ 3,174,120
Support Services:				
Pupil Services	1,348,476	1,328,363	1,166,854	1,132,543
Improvement of Instructional Services	497,248	395,630	109,693	98,264
Educational Media Services	404,582	413,755	10,557	23,372
General Administration	1,088,766	1,184,129	499,657	559,841
School Administration	1,675,315	1,597,760	837,054	778,764
Business Administration	243,090	238,608	240,144	235,423
Maintenance and Operation of Plant	2,749,533	2,779,335	1,791,025	1,801,552
Student Transportation Services	1,740,814	1,712,423	1,289,197	1,206,929
Central Support Services	-	35,207	(1,798)	34,017
Other Support Services	50,849	48,860	50,849	48,860
Operations of Non-Instructional Services:				
Enterprise Operations	140,148	98,099	140,148	98,099
Food Services	1,569,667	1,547,652	(181,577)	(178,687)
Interest on Short-Term and Long-Term Debt	461,456	178,808	461,456	178,808
Total Expenses	$ 30,797,196	$ 31,267,591	$ 8,133,591	$ 9,191,905

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues and other general revenues for governmental activities. For 2019, 26.4% of instruction and support activities were supplemented by taxes and other general revenues compared to 29.4% in 2018.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of $44.7 million and expenditures and other financing uses of $37.3 million. The capital projects fund had an overall increase in fund balance of $6.3 million due to an issuance of general obligation bonds. The general fund had an overall increase in fund balance of $1.0 million. The increase in the general fund for the year is due mostly to an increase in revenues, while expenditures held at a steady rate.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2019 and 2018, the School District amended its general fund budget as needed.

During fiscal year 2019 the general fund had final actual revenues and other financing sources totaling $33.0 million, which represented an increase from the original budgeted amount of $30.8 million by $2.2 million. This difference (final actual vs. original budget) was due to an increase in tax revenue due to positive economic growth, an increase in federal funds once award letters were issued, and an increase in investment earnings due to financial growth.

Final actual expenditures during fiscal year 2019 totaling $32.0 million represented an increase from the original budgeted amount of $31.1 million by $856 thousand. The increase in actual expenditures versus original budget expenditures was due primarily to increase in instructional costs and professional learning expenditures to help improve student achievement.

CAPITAL ASSETS

At the fiscal years ended June 30, 2019 and June 30, 2018, the School District had $45.1 million and $45.2 million, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation, as compared to the prior year.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Land	$ 1,632,100	$ 1,632,100
Construction in Progress	320,043	-
Building and Improvements	41,452,969	42,349,133
Equipment	1,531,813	1,041,982
Land Improvements	105,929	126,467
Intangible Assets	28,000	30,667
Total	$ 45,070,854	$ 45,180,349

The overall capital assets decreased in fiscal year 2019 by $109 thousand due to the majority of assets owned by the Board being older and becoming fully depreciated. Until a substantial amount of newer assets are purchased the investment in capital assets will continue to decrease.

Construction in progress was added due to the construction of the Cook Athletic Facilities, which includes a new stadium and new tennis courts.

DEBT ADMINISTRATION

At June 30, 2019, the School District had $8.3 million in total debt outstanding with $1.1 million due within one year. Table 5 summarizes debt outstanding at June 30, 2019 and 2018.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
General Obligation Bonds	$ 6,400,000	$ 2,155,000
Capital Leases	1,920,000	2,107,112
Total	$ 8,320,000	$ 4,262,112

CURRENT ISSUES

In fiscal year 2019, the cost of the employer portion of the Teachers Retirement System (TRS) pension increased from 16.81% to 20.90% of annual School District payroll. TRS has already announced that, for fiscal year ending June 30, 2020, the rate will increase to 21.14% for employer contributions. These increases are paid on every eligible employee.

The financial impact of these increases is hard hitting since over 85% of our budget consists of salaries and benefits. Half of our faculty and staff have over 15 years of experience placing them at the top of the state salary schedule. With such high expenditures resulting from payroll, the School District continuously evaluates how funds may be expended smarter or more effectively to ensure that Cook County students receive a quality education from highly trained personnel.

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Jackie Sparks, CPA, Finance Director at the Cook County Board of Education. You may also email your questions to jsparks@cook.k12.ga.us.

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COOK COUNTY BOARD OF EDUCATION

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COOK COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2019

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 12,937,157.81
Accounts Receivable, Net	
Taxes	837,599.20
State Government	2,639,880.27
Federal Government	665,459.59
Other	8,356.99
Inventories	42,527.00
Capital Assets, Non-Depreciable	1,952,142.84
Capital Assets, Depreciable (Net of Accumulated Depreciation)	43,118,711.41
Total Assets	62,201,835.11
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	5,278,993.14
Related to OPEB Plan	906,165.00
Total Deferred Outflows of Resources	6,185,158.14
LIABILITIES	
Accounts Payable	145,286.95
Salaries and Benefits Payable	3,321,709.44
Interest Payable	98,777.60
Net Pension Liability	24,117,605.00
Net OPEB Liability	20,511,157.00
Long-Term Liabilities	
Due Within One Year	1,132,000.00
Due in More Than One Year	7,188,000.00
Total Liabilities	56,514,535.99
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	2,212,309.00
Related to OPEB Plan	4,635,929.00
Total Deferred Inflows of Resources	6,848,238.00
NET POSITION	
Net Investment in Capital Assets	43,067,738.00
Restricted for	
Continuation of Federal Programs	597,993.72
Debt Service	1,180,672.10
Capital Projects	892,830.43
Unrestricted (Deficit)	(40,715,014.99)
Total Net Position	$ 5,024,219.26

The notes to the basic financial statements are an integral part of this statement.

COOK COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 18,827,251.90	$ 394,869.04
Support Services		
Pupil Services	1,348,475.75	-
Improvement of Instructional Services	497,248.37	-
Educational Media Services	404,581.56	-
General Administration	1,088,766.45	-
School Administration	1,675,315.02	-
Business Administration	243,089.62	-
Maintenance and Operation of Plant	2,749,532.71	-
Student Transportation Services	1,740,813.66	-
Central Support Services	-	-
Other Support Services	50,849.26	-
Operations of Non-Instructional Services		
Enterprise Operations	140,148.30	-
Food Services	1,569,666.84	81,811.39
Interest on Short-Term and Long-Term Debt	461,456.44	-
Total Governmental Activities	$ 30,797,195.88	$ 476,680.43
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
For Debt Services		
Railroad Cars		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES)
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
$ 16,712,050.61	$ -	$ (1,720,332.25)
181,622.24	-	(1,166,853.51)
387,555.51	-	(109,692.86)
394,025.00	-	(10,556.56)
589,109.47	-	(499,656.98)
838,260.99	-	(837,054.03)
2,945.84	-	(240,143.78)
958,507.90	-	(1,791,024.81)
451,616.46	-	(1,289,197.20)
1,797.63	-	1,797.63
-	-	(50,849.26)
-	-	(140,148.30)
1,669,432.86	-	181,577.41
-	-	(461,456.44)
$ 22,186,924.51	$ -	(8,133,590.94)
		6,360,543.48
		366,138.90
		37,746.73
		2,451,131.94
		67,839.11
		3,214,632.00
		183,987.72
		407,388.10
		13,089,407.98
		4,955,817.04
		68,402.22
		$ 5,024,219.26

COOK COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 4,673,883.34	$ 8,146,160.91	$ 117,113.56	$ 12,937,157.81
Accounts Receivable, Net				
Taxes	603,596.08	205,900.07	28,103.05	837,599.20
State Government	2,639,880.27	-	-	2,639,880.27
Federal Government	665,459.59	-	-	665,459.59
Other	8,356.99	-	-	8,356.99
Inventories	42,527.00	-	-	42,527.00
Total Assets	$ 8,633,703.27	$ 8,352,060.98	$ 145,216.61	$ 17,130,980.86
LIABILITIES				
Accounts Payable	$ 145,286.95	$ -	$ -	$ 145,286.95
Salaries and Benefits Payable	3,321,709.44	-	-	3,321,709.44
Total Liabilities	3,466,996.39	-	-	3,466,996.39
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	242,333.76	-	13,322.11	255,655.87
FUND BALANCES				
Nonspendable	42,527.00	-	-	42,527.00
Restricted	555,466.72	8,352,060.98	131,894.50	9,039,422.20
Assigned	1,039,978.66	-	-	1,039,978.66
Unassigned	3,286,400.74	-	-	3,286,400.74
Total Fund Balances	4,924,373.12	8,352,060.98	131,894.50	13,408,328.60
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 8,633,703.27	$ 8,352,060.98	$ 145,216.61	$ 17,130,980.86

The notes to the basic financial statements are an integral part of this statement.

COOK COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 13,408,328.60
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,632,100.01	
Construction in progress	320,042.83	
Buildings and improvements	53,299,185.29	
Equipment	4,932,257.82	
Land improvements	1,089,029.66	
Intangible assets	40,000.00	
Accumulated depreciation	(16,241,761.36)	45,070,854.25
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (24,117,605.00)	
Net OPEB liability	(20,511,157.00)	(44,628,762.00)
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.		
Related to Pensions	$ 3,066,684.14	
Related to OPEB	(3,729,764.00)	(663,079.86)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		255,655.87
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (6,400,000.00)	
Accrued interest payable	(98,777.60)	
Capital leases payable	(1,920,000.00)	(8,418,777.60)
Net position of governmental activities (Exhibit "A")		$ 5,024,219.26

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "E"

COOK COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 6,388,156.86	$ -	$ 367,249.11	$ 6,755,405.97
Sales Taxes	63,857.43	2,451,131.94	3,981.68	2,518,971.05
State Funds	21,586,911.70	-	-	21,586,911.70
Federal Funds	3,812,903.43	-	-	3,812,903.43
Charges for Services	476,680.43	-	-	476,680.43
Investment Earnings	88,368.75	95,397.32	221.65	183,987.72
Miscellaneous	407,388.10	-	-	407,388.10
Total Revenues	32,824,266.70	2,546,529.26	371,452.44	35,742,248.40
EXPENDITURES				
Current				
Instruction	19,751,302.75	-	-	19,751,302.75
Support Services				
Pupil Services	1,447,386.71	-	-	1,447,386.71
Improvement of Instructional Services	507,023.82	-	-	507,023.82
Educational Media Services	434,290.94	-	-	434,290.94
General Administration	1,136,755.42	-	-	1,136,755.42
School Administration	1,784,383.28	-	-	1,784,383.28
Business Administration	260,763.68	-	-	260,763.68
Maintenance and Operation of Plant	2,800,883.72	-	-	2,800,883.72
Student Transportation Services	1,858,076.29	358,482.00	-	2,216,558.29
Central Support Services	1,863.00	-	-	1,863.00
Other Support Services	50,849.26	-	-	50,849.26
Enterprise Operations	140,148.30	-	-	140,148.30
Food Services Operation	1,553,441.47	-	-	1,553,441.47
Capital Outlay	-	325,251.23	-	325,251.23
Debt Services				
Principal	187,112.42	-	2,155,000.00	2,342,112.42
Dues and Fees	-	191,768.42	-	191,768.42
Interest	82,576.99	-	126,978.41	209,555.40
Total Expenditures	31,996,858.05	875,501.65	2,281,978.41	35,154,338.11
Excess of Revenues over (under) Expenditures	827,408.65	1,671,027.61	(1,910,525.97)	587,910.29
OTHER FINANCING SOURCES (USES)				
Proceeds of Bonds	-	6,400,000.00	-	6,400,000.00
Premiums on Bonds Sold	-	428,695.00	-	428,695.00
Transfers In	215,978.20	-	1,934,000.21	2,149,978.41
Transfers Out	-	(2,149,978.41)	-	(2,149,978.41)
Total Other Financing Sources (Uses)	215,978.20	4,678,716.59	1,934,000.21	6,828,695.00
Net Change in Fund Balances	1,043,386.85	6,349,744.20	23,474.24	7,416,605.29
Fund Balances - Beginning	3,880,986.27	2,002,316.78	108,420.26	5,991,723.31
Fund Balances - Ending	$ 4,924,373.12	$ 8,352,060.98	$ 131,894.50	$ 13,408,328.60

The notes to the basic financial statements are an integral part of this statement.

COOK COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ 7,416,605.29
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 1,041,206.73	
Depreciation expense	(1,150,701.60)	(109,494.87)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		9,023.14
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
General obligation bonds issued	$ (6,400,000.00)	
Bond principal retirements	2,155,000.00	
Capital lease payments	187,112.42	(4,057,887.58)
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.		
Pension expense	$ 1,606,518.68	
OPEB expense	151,185.00	1,757,703.68
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		(60,132.62)
Change in net position of governmental activities (Exhibit "B")		$ 4,955,817.04

The notes to the basic financial statements are an integral part of this statement.

COOK COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 265,428.50
Receivables, Net	
State	11,350.00
Total Assets	$ 276,778.50
LIABILITIES	
Funds Held for Others	$ 276,778.50

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Cook County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement did not have an impact on the School District's financial statements.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	$ 10,000.00	15 to 60 years
Buildings and Improvements	$ 10,000.00	25 to 60 years
Equipment	$ 5,000.00	5 to 30 years
Intangible Assets	$ 10,000.00	15 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Cook County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on August 20, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on December 15, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Cook County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to $5,698,992.19 and for school bonds amounted to $367,249.11.

The tax millage rates levied for the 2018 tax year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	16.037	mills
School Bonds	1.000	mills
	17.037	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $651,417.94 during fiscal year ended June 30, 2019.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $2,451,131.94 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of $1,317,452.72, and a bank balance of $2,341,370.77. The bank balances insured by Federal depository insurance were $906,094.50 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District’s name were $948,353.27.

At June 30, 2019, $486,923.00 of the School District's bank balance was exposed to custodial credit risk and included in the State’s Secure Deposit Program (SDP).

The School District participates in the State’s Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in amount of up to 125% if economic or financial conditions warrant. The program lists the types of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository’s collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	$	12,937,157.81
Statement of Fiduciary Net Position		265,428.50
Total cash and cash equivalents		13,202,586.31
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		11,885,133.59
Total carrying value of deposits - June 30, 2020	$	1,317,452.72

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of $11,885,133.59 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2019, was 39 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 1,632,100.01	$ -	$ -	$ 1,632,100.01
Construction in Progress	-	320,042.83	-	320,042.83
Total Capital Assets Not Being Depreciated	1,632,100.01	320,042.83	-	1,952,142.84
Capital Assets Being Depreciated				
Buildings and Improvements	53,299,185.29	-	-	53,299,185.29
Equipment	4,275,268.67	721,163.90	64,174.75	4,932,257.82
Land Improvements	1,089,029.66	-	-	1,089,029.66
Intangible Assets	40,000.00	-	-	40,000.00
Less Accumulated Depreciation for:				
Buildings and Improvements	10,950,051.86	896,164.18	-	11,846,216.04
Equipment	3,233,286.32	231,333.65	64,174.75	3,400,445.22
Land Improvements	962,563.00	20,537.11	-	983,100.11
Intangible Assets	9,333.33	2,666.66	-	11,999.99
Total Capital Assets, Being Depreciated, Net	43,548,249.11	(429,537.70)	-	43,118,711.41
Governmental Activities Capital Assets - Net	$ 45,180,349.12	$ (109,494.87)	$ -	$ 45,070,854.25

Current year depreciation expense by function is as follows:

Instruction		$ 873,883.51
Support Services		
Pupil Services	$ 18,086.50	
General Administration	46,294.99	
Maintenance and Operation of Plant	24,550.81	
Student Transportation Services	140,558.85	229,491.15
Food Services		47,326.94
		$ 1,150,701.60

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

Transfers to	Transfers From Capital Projects Fund
General Fund	$ 215,978.20
Debt Service Fund	1,934,000.21
Total	$ 2,149,978.41

Transfers are used to move sales tax revenues that have been collected by the capital projects fund to the debt service fund to pay bond principal and interest and for the capital projects fund to reimburse general fund.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
General Obligation Bonds	$ 2,155,000.00	$ 6,400,000.00	$ 2,155,000.00	$ 6,400,000.00	$ 950,000.00
Capital Leases	2,107,112.42	-	187,112.42	1,920,000.00	182,000.00
	$ 4,262,112.42	$ 6,400,000.00	$ 2,342,112.42	$ 8,320,000.00	$ 1,132,000.00

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2019. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided through the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Paying Agent for the payment of debt.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, the School District issued general obligation bonds totaling $6,400,000.00 to be used for capital outlay.

Of the total amount originally authorized, $300,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2018	5.00%	12/19/2018	10/1/2022	$ 6,400,000.00	$ 6,400,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Obligation Debt	
Fiscal Year Ended June 30:	Principal	Interest
2020	$ 950,000.00	$ 296,250.00
2021	1,780,000.00	228,000.00
2022	1,820,000.00	138,000.00
2023	1,850,000.00	46,250.00
Total Principal and Interest	$ 6,400,000.00	$ 708,500.00

CAPITAL LEASES

The School District has acquired a building under the provisions of a long-term lease agreement classified as a capital lease for accounting purposes because it provides for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Buildings and Improvements	$ 3,500,000.00
Less: Accumulated Depreciation	554,166.64
	$ 2,945,833.36

Capital lease currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
GSBA Building Lease	3.91%	1/30/2008	4/1/2028	$ 3,500,000.00	$ 1,920,000.00

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 182,000.00	$ 75,110.40
2021	189,000.00	67,990.56
2022	197,000.00	60,596.88
2023	204,000.00	52,890.24
2024	212,000.00	44,909.76
2025 - 2028	936,000.00	93,301.20
Total Principal and Interest	$ 1,920,000.00	$ 394,799.04

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2018	$ -	$ 2,096.00	$ 2,096.00	$ -
2019	$ -	$ 276.00	$ 276.00	$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 10,000.00
Scheduled Employees	$ 40,000.00
Bus Driver Training	$ 10,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable		
Inventories		$ 42,527.00
Restricted		
Continuation of Federal Programs	$ 555,466.72	
Capital Projects	7,204,505.78	
Debt Service	1,279,449.70	9,039,422.20
Assigned		
School Activity Accounts	$ 141,664.71	
Subsequent Period Expenditures	898,313.95	1,039,978.66
Unassigned		3,286,400.74
Fund Balance, June 30, 2019		$ 13,408,328.60

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM LEASE

Effective August 1, 2012, the School District entered into a 10-year lease agreement with Spectrum Holdings for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by the School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments over the term of the lease, of which $28,838.52 was recognized during fiscal year 2019 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2019:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2019
Athletic Facilities	$ 7,391,898.10	$ 310,482.83

(1) The amounts described are not reflected in the basic financial statements.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the

same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $878,413.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of $20,511,157.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.161382%, which was a decrease of 0.002549% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of $727,228.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 466,548.00
Changes of assumptions	-	3,474,688.00
Net difference between projected and actual earnings on OPEB plan investments	27,752.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	694,693.00
School District contributions subsequent to the measurement date	878,413.00	-
Total	$ 906,165.00	$ 4,635,929.00

School District contributions subsequent to the measurement date of $878,413.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2020	$ (899,611.00)
2021	$ (899,611.00)
2022	$ (899,611.00)
2023	$ (901,269.00)
2024	$ (734,786.00)
2025	$ (273,289.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks -- Large Cap	37.20%	9.00%
Domestic Stocks -- Mid Cap	3.40%	12.00%
Domestic Stocks -- Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
School District's proportionate share of the Net OPEB Liability	$ 23,950,600.00	$ 20,511,157.00	$ 17,737,606.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 17,243,895.00	$ 20,511,157.00	$ 24,686,598.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional

amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.75% of payroll was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $3,318,447.14 and $22,783.62 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $59,831.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of $24,117,605.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	24,117,605.00
State of Georgia's proportionate share of the net pension liability associated with the School District		173,927.00
Total	$	24,291,532.00

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.129929%, which was a decrease of 0.000702% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $325,521.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of $1,720,913.00 for TRS and $75,370.00 for PSERS and revenue of $8,986.00 for TRS and $75,370.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,596,620.00	$ 49,707.00
Changes of assumptions	363,926.00	-
Net difference between projected and actual earnings on pension plan investments	-	659,422.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,503,180.00
School District contributions subsequent to the measurement date	3,318,447.14	-
Total	$ 5,278,993.14	$ 2,212,309.00

The School District contributions subsequent to the measurement date of $3,318,447.14 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2020	$ 555,757.00
2021	$ 142,730.00
2022	$ (915,297.00)
2023	$ (55,310.00)
2024	$ 20,357.00

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 40,259,189.00	$ 24,117,605.00	$ 10,816,119.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

DEFINED CONTRIBUTION PLAN

In January 1981, the School District began an employer paid 403(b) annuity plan for all.

The School District selected Variable Annuity Life Insurance Company (VALIC) as the provider of this plan. For each employee covered under PSERS, the Board contributes to the plan an amount equal to 4.51% of the employee's base pay. In 2018, the School District began matching all TRS employees 1% for every 2% up to a 2% cap.

The employee becomes vested in the plan immediately upon hire. Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2019	100%	$ 323,385.99
2018	100%	$ 48,664.32
2017	100%	$ 51,023.31

NOTE 14: SUBSEQUENT EVENTS

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

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COOK COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.129929%	$ 24,117,605.00	$ 173,927.00	$ 24,291,532.00	$ 15,587,044.31	154.73%	80.27%
2018	0.130631%	$ 24,278,174.00	$ 164,294.00	$ 24,442,468.00	$ 15,105,104.86	160.73%	79.33%
2017	0.136682%	$ 28,199,021.00	$ 117,185.00	$ 28,316,206.00	$ 15,061,751.01	187.22%	76.06%
2016	0.143532%	$ 21,851,322.00	$ 155,589.00	$ 22,006,911.00	$ 15,258,485.19	143.21%	81.44%
2015	0.149316%	$ 18,864,107.00	$ 142,634.00	$ 19,006,741.00	$ 15,353,935.02	122.86%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

COOK COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.00%	$ -	$ 325,521.00	$ 325,521.00	$ 796,587.58	N/A	85.26%
2018	0.00%	$ -	$ 334,911.00	$ 334,911.00	$ 845,386.45	N/A	85.69%
2017	0.00%	$ -	$ 416,332.00	$ 416,332.00	$ 824,664.03	N/A	81.00%
2016	0.00%	$ -	$ 298,219.00	$ 298,219.00	$ 864,640.32	N/A	87.00%
2015	0.00%	$ -	$ 254,603.00	$ 254,603.00	$ 846,986.02	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

COOK COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.161382%	$ 20,511,157.00	$ -	$ 20,511,157.00	$ 12,071,144.26	169.92%	2.93%
2018	0.163931%	$ 23,032,240.00	$ -	$ 23,032,240.00	$ 11,737,330.71	196.23%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

COOK COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	$ 3,318,447.14	$ 3,318,447.14	$ -	$ 15,990,584.57	20.75%
2018	$ 2,601,422.46	$ 2,601,422.46	$ -	$ 15,587,044.31	16.69%
2017	$ 2,141,006.00	$ 2,141,006.00	$ -	$ 15,105,104.86	14.17%
2016	$ 2,140,421.53	$ 2,140,421.53	$ -	$ 15,061,751.01	14.21%
2015	$ 1,992,310.11	$ 1,992,310.11	$ -	$ 15,258,485.19	13.06%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

COOK COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2019	$ 878,413.00	$ 878,413.00	$ -	$ 12,501,632.58	7.03%
2018	$ 836,431.00	$ 836,431.00	$ -	$ 12,071,144.26	6.93%
2017	$ 854,752.00	$ 854,752.00	$ -	$ 11,737,330.71	7.28%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

COOK COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

SCHEDULE "7"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 5,550,000.00	$ 5,550,000.00	$ 6,388,156.86	$ 838,156.86
Sales Taxes	75,000.00	75,000.00	63,857.43	(11,142.57)
State Funds	21,329,463.96	21,461,780.33	21,586,911.70	125,131.37
Federal Funds	3,362,197.47	3,964,156.84	3,812,903.43	(151,253.41)
Charges for Services	78,107.27	78,107.27	476,680.43	398,573.16
Investment Earnings	26,700.00	26,700.00	88,368.75	61,668.75
Miscellaneous	318,500.00	318,500.00	407,388.10	88,888.10
Total Revenues	30,739,968.70	31,474,244.44	32,824,266.70	1,350,022.26
EXPENDITURES				
Current				
Instruction	19,409,298.86	19,693,876.36	19,751,302.75	(57,426.39)
Support Services				
Pupil Services	1,422,983.28	1,551,359.28	1,447,386.71	103,972.57
Improvement of Instructional Services	394,082.93	483,706.84	507,023.82	(23,316.98)
Educational Media Services	447,840.17	447,840.17	434,290.94	13,549.23
General Administration	1,232,295.88	1,222,907.85	1,136,755.42	86,152.43
School Administration	1,628,021.32	1,629,111.30	1,784,383.28	(155,271.98)
Business Administration	265,277.27	265,277.27	260,763.68	4,513.59
Maintenance and Operation of Plant	3,035,280.89	3,035,280.89	2,800,883.72	234,397.17
Student Transportation Services	1,573,661.61	1,585,858.61	1,858,076.29	(272,217.68)
Central Support Services	700.00	1,897.00	1,863.00	34.00
Other Support Services	12,000.00	12,000.00	50,849.26	(38,849.26)
Enterprise Operations	-	-	140,148.30	(140,148.30)
Food Services Operation	1,714,779.31	1,721,956.96	1,553,441.47	168,515.49
Debt Services				
Principal	4,407.24	4,407.24	187,112.42	(182,705.18)
Interest	-	-	82,576.99	(82,576.99)
Total Expenditures	31,140,628.76	31,655,479.77	31,996,858.05	(341,378.28)
Excess of Revenues over (under) Expenditures	(400,660.06)	(181,235.33)	827,408.65	1,008,643.98
OTHER FINANCING SOURCES (USES)				
Other Sources	51,000.00	51,000.00	215,978.20	164,978.20
Other Uses	(50,000.00)	(50,000.00)	-	50,000.00
Total Other Financing Sources (Uses)	1,000.00	1,000.00	215,978.20	214,978.20
Net Change in Fund Balances	(399,660.06)	(180,235.33)	1,043,386.85	1,223,622.18
Fund Balances - Beginning	4,002,240.43	4,002,240.43	3,880,986.27	(121,254.16)
Adjustments	(61,740.40)	(19,213.40)	-	19,213.40
Fund Balances - Ending	$ 3,540,839.97	$ 3,802,791.70	$ 4,924,373.12	$ 1,121,581.42

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $324,550.12 and $351,558.08, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

COOK COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	$ 344,983.23
National School Lunch Program	10.555	195GA324N1099	1,142,934.07
Total U.S. Department of Agriculture			1,487,917.30
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A170073	27,979.00
Grants to States	84.027	H027A180073	604,391.18
Preschool Grants	84.173	H173A180081	40,741.84
Total Special Education Cluster			673,112.02
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	50,244.64
English Language Acquisition State Grants	84.365	S365A170010	3,170.00
English Language Acquisition State Grants	84.365	S365A180010	14,598.50
Migrant Education - State Grant Program	84.011	S011A180011	58,286.21
Rural Education	84.358	S365B170010	8,983.00
Rural Education	84.358	S365B180010	45,193.14
Student Support and Academic Enrichment Program	84.424A	S424A170011	11,361.00
Student Support and Academic Enrichment Program	84.424A	S424A180011	95,541.20
Supporting Effective Instruction State Grants	84.367	S367A170001	26,437.00
Supporting Effective Instruction State Grants	84.367	S367A180001	127,665.47
Title I Grants to Local Educational Agencies	84.010	S010A170010	51,976.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	1,039,287.74
Total Other Programs			1,532,743.90
Total U. S. Department of Education			2,205,855.92
Total Expenditures of Federal Awards			$ 3,693,773.22

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Cook County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 673,299.31
Summer Transition Program	24,300.01
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	704,804.00
Kindergarten Program - Early Intervention Program	349,766.00
Primary Grades (1-3) Program	1,643,277.00
Primary Grades - Early Intervention (1-3) Program	1,313,506.00
Upper Elementary Grades (4-5) Program	943,797.00
Upper Elementary Grades - Early Intervention (4-5) Program	795,157.00
Middle School (6-8) Program	1,908,453.00
High School General Education (9-12) Program	1,813,342.00
Vocational Laboratory (9-12) Program	593,438.00
Students with Disabilities	2,779,104.00
Gifted Student - Category VI	703,008.00
Remedial Education Program	254,382.00
Alternative Education Program	140,921.00
English Speakers of Other Languages (ESOL)	224,743.00
Media Center Program	356,235.00
20 Days Additional Instruction	108,505.00
Staff and Professional Development	64,807.00
Principal Staff and Professional Development	1,109.00
State Health Benefit Plan Employer Holiday	(151,200.00)
Indirect Cost	
Central Administration	519,184.00
School Administration	706,003.00
Facility Maintenance and Operations	807,655.00
Mid-term Adjustment Hold-Harmless	87,765.00
Categorical Grants	
Pupil Transportation	
Regular	379,418.00
Nursing Services	64,265.00
Education Equalization Funding Grant	3,214,632.00
Other State Programs	
Bus Purchases - State Allotment	154,440.00
Food Services	45,808.00
Math and Science Supplements	12,221.55
Preschool Disability Services	80,521.00
Teachers Retirement	22,783.62
Vocational Education	153,332.21
Vocational Supervisors	14,299.00
Governor's Office of Student Achievement	
Early Language and Literacy Mini Grant	20,000.00
Office of the State Treasurer	
Public School Employees Retirement	59,831.00
	$ 21,586,911.70

See notes to the basic financial statements.

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COOK COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2019

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2018 SPLOST							
a) The costs of acquiring, constructing, and equipping new school buildings, administration buildings, athletic buildings/facilities and other buildings and facilities useful or desirable in connection therewith;	$ 8,000,000.00	$ 8,000,000.00	$ 325,251.23	$ -	$ -	$ -	6/30/2022
b) Adding to, renovating, repairing, improving and equipping existing school buildings, administration buildings, athletic buildings/facilities and other buildings and facilities useful or desirable therewith;	1,900,000.00	1,900,000.00	-	-	-	-	6/30/2022
c) Acquiring, installing and equipping portable classrooms;	500,000.00	500,000.00	-	-	-	-	6/30/2022
d) Acquiring buses and other vehicles and retro fitting existing school buses with seatbelts or other safety/security equipment;	400,000.00	400,000.00	358,482.00	-	-	-	6/30/2022
e) Acquiring technology and textbooks;	200,000.00	200,000.00	-	-	-	-	6/30/2022
f) Acquiring land for future facilities (the "Projects");	500,000.00	500,000.00	-	-	-	-	6/30/2022
g) The principal of and interest on Cook County School District's General Obligation Bonds, Series 2008;	2,200,000.00	2,227,623.50	2,191,311.75	36,311.75	-	-	6/30/2022
h) The costs of acquiring certain capital outlay assets (the "Leased Assets") that are being leased by the School District.	1,300,000.00	1,300,000.00	256,956.40	257,567.68	-	-	6/30/2022
	$ 15,000,000.00	$ 15,027,623.50	$ 3,132,001.38	$ 293,879.43	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Cook County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	$ -
Current Year	90,666.66
Total	$ 90,666.66

See notes to the basic financial statements.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Cook County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Cook County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated July 1, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

July 1, 2020

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Cook County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Cook County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal program for the year ended June 30, 2019. The School District's major federal program is identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

July 1, 2020

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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COOK COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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COOK COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.