

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2022

Dade County Board of Education

Trenton, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor

DOAA
Georgia Department
of Audits & Accounts

Dade County Board of Education

Table of Contents

Section I

Financial

Independent Auditor's Report

Required Supplementary Information

Management's Discussion and Analysis i

Exhibits

Basic Financial Statements

Government-Wide Financial Statements

A Statement of Net Position 1
B Statement of Activities 2

Fund Financial Statements

C Balance Sheet
Governmental Funds 3
D Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position 4
E Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds 5
F Reconciliation of the Governmental Funds Statement of
Revenues, Expenditures and Changes in Fund Balances
to the Statement of Activities 6

G Notes to the Basic Financial Statements 7

Schedules

Required Supplementary Information

1 Schedule of Proportionate Share of the Net Pension Liability
Teachers Retirement System of Georgia 29
2 Schedule of Contributions – Teachers Retirement System of Georgia 30
3 Schedule of Proportionate Share of the Net Pension Liability Public
School Employees Retirement System of Georgia 31
4 Schedule of Proportionate Share of the Net OPEB Liability
School OPEB Fund 32
5 Schedule of Contributions – School OPEB Fund 33
6 Notes to the Required Supplementary Information 34
7 Schedule of Revenues, Expenditures and Changes in Fund
Balances - Budget and Actual General Fund 35

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Supplementary Information (continued)

8	Schedule of Expenditures of Federal Awards	36
9	Schedule of State Revenue	38
10	Schedule of Approved Local Option Sales Tax Projects	40

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Year Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

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Section I

Financial

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Josh Ingle, Superintendent and Members of the
Dade County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Dade County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial

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reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 1, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

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A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 1, 2023

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DADE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

INTRODUCTION

The Dade County Board of Education's (School District) financial statements for the fiscal year ended June 30, 2022, includes a series of basic financial statements that report financial information for the School District as a whole and its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

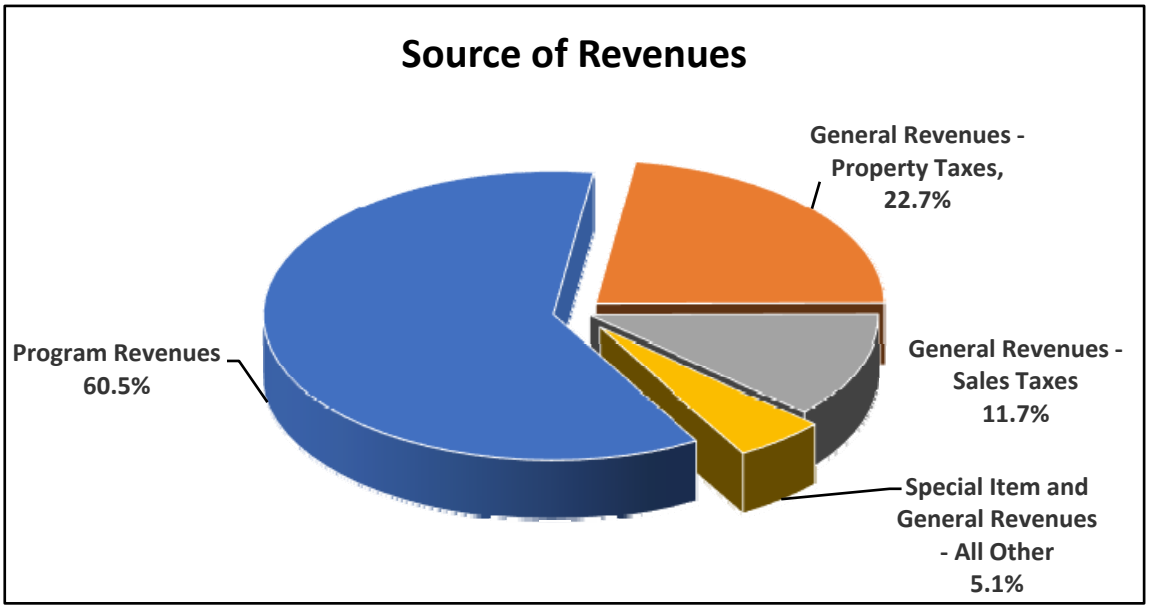
Key financial highlights for fiscal year 2022 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2022 was $10.9 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2022 of $10.9 million represented an increase of $7.5 million when compared to the prior year. The primary reasons for the increase in net position were twofold: (1) actuarial estimates used in the financial statements for fiscal year ended 2022 resulted in a favorable impact on net position of almost $3.0 million and (2) an increase of about $3.3 million in operating grants and contributions, capital grants and contributions, and general revenues during fiscal year 2022 as compared to fiscal year 2021.

- The School District had $23.9 million in expenses relating to governmental activities. These expenses were funded by program specific charges for services, grants and contributions of over $19.1 million and general revenues (primarily property and sales taxes) and special item of $12.4 million.

- As stated above, general revenues and special item accounted for $12.4 million or about 39.5% of all revenues and special item totaling almost $31.5 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. (Percentages in table below have been rounded to one decimal place.)



On the fund financial statements:

- Among major funds, the general fund had almost $27.4 million in revenues and almost $25.0 million in expenditures. The general fund balance of $7.9 million at June 30, 2022 increased about $2.4 million from the prior year. This situation occurred, in part, because the School District received almost $1.8 million more in federal revenues in fiscal year 2022 compared to fiscal year 2021, due to additional COVID-19 funding granted in fiscal year 2022.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consists of three parts: management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the Dade County School District, the general fund and capital projects fund are considered to be major funds. The School District has no funds reported as nonmajor funds as defined by generally accepted accounting principles.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since Dade County School District has no operations that have been classified as "business activities", the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all of the School District's assets, deferred outflows, liabilities, and deferred inflows. These accounts use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt, including pension and postemployment obligations, as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
    - *Net Investment in Capital Assets*
    - *Restricted net position* are amounts with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
    - *Unrestricted* for no specific use.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles.

Governmental Funds – The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position - as measured in the Statement of Activities - is one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Dade County School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by $10.9 million at June 30, 2022. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the $10.9 million of net position, $5.5 million was restricted for continuation of various state and federal programs, and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had $31.6 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is *not* available for future spending.

Because of the restrictions on net position as discussed above, the School District had an unrestricted (deficit) of $26.2 million at June 30, 2022. The reader should remember this deficit includes pension related charges recorded because of the implementation of GASB Statement No. 68, *Accounting and Financial Reporting for Pensions* and GASB Statement No. 71*, Pension Transition for Contributions Made Subsequent to the Measurement Date on Amendment to* GASB Statement No. 68*;* and also includes charges recorded because of the implementation of GASB Statement No. 75*, Accounting and Financial Reporting for Post-Employment Benefits Other than Pensions.* The School District believes it is also meaningful to view the School District's net position in the following manner:

Net position associated with pension obligations	$	(14,815,365)
Net position associated with post-employment benefits other than pension obligations		(18,453,594)
Net position exclusive of pension obligations and post-employment benefits		44,211,664
Net Position, June 30 ,2022	$	10,942,705

The above analysis reflects, despite pension obligations and postemployment benefits, the School District's net position is a positive $10.9 million and management believes the School District's financial position is sound.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Assets		
Current and Other Assets	$ 15,315,088	$ 10,437,969
Capital Assets, Net	31,707,173	32,397,950
Total Assets	47,022,261	42,835,919
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plan	6,377,584	6,168,730
Related to OPEB Plan	3,370,032	3,711,807
Total Deferred Outflows of Resources	9,747,616	9,880,537
Total Assets and Deferred Outflows of Resources	56,769,877	52,716,456
Liabilities		
Current and Other Liabilities	2,810,597	3,200,651
Net Pension Liability	8,357,364	22,393,555
Net OPEB Liability	14,110,835	18,808,003
Total Liabilities	25,278,796	44,402,209
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plan	12,835,585	1,068,673
Related to OPEB Plan	7,712,791	3,847,935
Total Deferred Inflows of Resources	20,548,376	4,916,608
Total Liabilities and Deferred Inflows of Resources	45,827,172	49,318,817
Net Position		
Net Investment in Capital Assets	31,642,016	32,302,250
Restricted	5,524,122	2,594,935
Unrestricted (Deficit)	(26,223,433)	(31,499,546)
Total Net Position	$ 10,942,705	$ 3,397,639

In connection with the unrestricted deficit at June 30, 2022 as shown above, management presents the following additional information:

Total unrestricted net position (deficit)	$ (26,223,433)
Unrestricted deficit in net position resulting from recognition of pension obligations	14,815,365
Unrestricted deficit in net position resulting from recognition of post-employment benefits other than pension obligations	18,453,594
Unrestricted net position, exclusive of the net pension obligation and post-employment benefits effect	$ 7,045,526

The above analysis shows that the recognition of liabilities for pension obligations and postemployment benefits on the financial statements as required by generally accepted accounting principles has had a severe effect on the School District's unrestricted net position. However, despite these obligations, management believes the School District's financial position is sound.

Table 2 below provides a summary of the School District's change in net position as compared to the prior year.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Revenues		
Program Revenues:		
Charges for Services	$ 166,917	$ 140,905
Operating Grants and Contributions	18,381,784	16,217,428
Capital Grants and Contributions	515,755	233,326
Total Program Revenues	19,064,456	16,591,659
General Revenues:		
Property Taxes	7,155,896	7,154,287
Sales Taxes	3,665,981	3,004,309
Grants and Contributions not Restricted to Specific Programs	465,235	332,324
Investment Earnings	8,533	5,987
Miscellaneous	914,439	891,065
Special Item		
Gain (Loss) on Disposal of Capital Assets	215,984	(34,895)
Total General Revenues and Special Item	12,426,068	11,353,077
Total Revenues and Special Item	31,490,524	27,944,736
Program Expenses		
Instruction	15,821,938	18,430,954
Support Services		
Pupil Services	770,570	885,678
Improvement of Instructional Services	620,442	1,039,095
Educational Media Services	359,891	438,502
General Administration	553,365	700,342
School Administration	1,480,449	1,703,047
Business Administration	241,630	368,671
Maintenance and Operation of Plant	1,753,705	1,865,839
Student Transportation Services	943,446	1,039,923
Other Support Services	19,376	49,367
Operations of Non-Instructional Services		
Community Services	17,442	19,398
Food Services	1,363,204	1,501,665
Total Expenses	23,945,458	28,042,481
Change in Net Position	$ 7,545,066	$ (97,745)

Cost of Providing Services

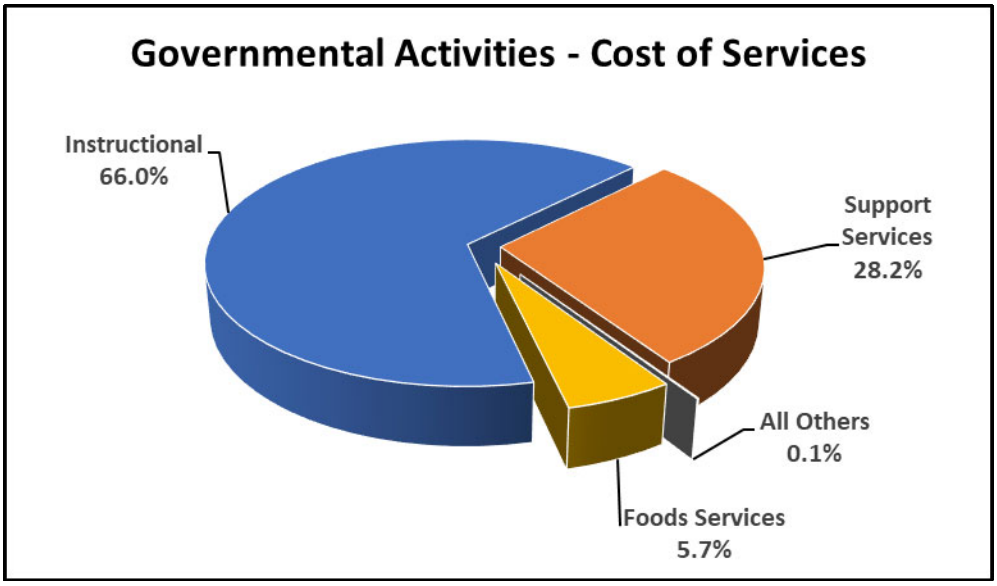
The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Cost of Services

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2022	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2021
Instruction	$ 15,821,938	$ 18,430,954	$ 2,831,479	$ 7,003,399
Support Services				
Pupil Services	770,570	885,678	344,119	626,811
Improvement of Instructional Services	620,442	1,039,095	157,893	737,164
Educational Media Services	359,891	438,502	61,020	148,295
General Administration	553,365	700,342	(29,973)	161,762
School Administration	1,480,449	1,703,047	650,914	989,831
Business Administration	241,630	368,671	233,295	364,902
Maintenance and Operation of Plant	1,753,705	1,865,839	1,018,132	1,197,218
Student Transportation Services	943,446	1,039,923	437	217,886
Other Support Services	19,376	49,367	19,376	49,144
Operations of Non-Instructional Services				
Community Services	17,442	19,398	9,948	19,398
Food Services	1,363,204	1,501,665	(415,638)	(64,987)
Total Expenses	$ 23,945,458	$ 28,042,481	$ 4,881,002	$ 11,450,823

The overall School District expenses decreased about $4.1 million from the prior year while the net costs of providing those services decreased by about $6.6 million. The reduction in fiscal year 2022 expenses were primarily the result of actuarial costs for pension and OPEB expenses for fiscal year 2022 being about $3.0 million less than in the prior year. Other expenses rose as expected. The $6.6 million reduction in the net costs of services resulted from the fact that operating and capital grants and contribution and general revenues increased by about $3.3 million as compared to the prior year.

The chart below shows a functional summary of the expenses made by the School District during fiscal year 2022. The percentages are rounded to one decimal place.



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and special item of almost $31.3 million and total expenditures of $26.1 million in fiscal year 2022. Total governmental fund balances of over $12.3 million at June 30, 2022, increased almost $5.2 million from the prior year. The increase in total governmental fund balance was primarily attributable to the fact the School District's capital projects fund revenues from sales taxes increased $0.6 million from the prior year while expenditures from the capital projects fund decreased by almost $2.8 million from the prior year. Also, general fund revenues increased $2.3 million from the prior year while expenditures only increased by about $0.8 million from the prior year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of almost $27.4 million were less than the final budgeted revenues by $1.6 million. The primary reason revenues fell short of the final budget was because federal revenues were $3.2 million less than the final budget. The primary reason federal revenues were less than the final budget is due to the fact the School District included several Elementary and Secondary School Emergency Relief Fund (ESSER) and American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER) grants in the final budget that will be expended in fiscal year 2023 and 2024, even though the grants were approved and budgeted for fiscal year 2022.

The general fund's final actual expenditures of almost $25.0 million were less than the final budget by almost $3.1 million. This situation occurred, in part, because expenditures were limited by the shortfall in federal revenues as discussed above. This situation resulted in most functional areas of expenditures having expenditures less than the budgeted amount.

CAPITAL ASSETS

At fiscal year ended June 30, 2022, the School District had $31.7 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and instructional food service, transportation, and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets at June 30
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Land	$ 1,253,248	$ 957,152
Construction in Progress	835,270	138,556
Buildings and Improvements	25,922,378	27,013,117
Equipment	2,412,227	2,832,639
Land Improvements	1,284,050	1,456,486
Total	$ 31,707,173	$ 32,397,950

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District's revenues from property taxes, on the fund level remained about the same as the prior year even though the millage rate was reduced from 15.33 mills to 14.38 mills for fiscal year 2022. This millage rate produced almost $0.5 million per mill during the year under review and in prior year. Voters have approved a $10.0 million bond issue but the School District has not made definite plans when these bonds will be sold.

- The School District's revenues for fiscal year 2022 remained fairly flat as compared to the prior year, except for an increase in federal revenues of almost $1.8 million, an increase in Special Purpose Local Option Sales Tax (SPLOST) revenues of $0.6 million, and an increase in state revenue of almost $0.9 million. The increase in federal funds was mainly due to Elementary and Secondary School Emergency Relief Fund (ESSER) and American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER) grants received. The general fund had an unassigned fund balance of almost $6.6 million at June 30, 2022, which is an increase of about $2.2 million from the prior year.

- The Board anticipates significant financial challenges going forward due to expected higher health insurance and benefit costs for employees is expected to continue. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens' taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Loran Grasham, Business Services Coordinator for Dade County Board of Education, 52 Tradition Lane, Trenton, Georgia 30752.

Dade County Board of Education

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DADE COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2022

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 12,293,847.71
Accounts Receivable, Net	
Taxes	635,618.32
State Government	1,669,617.96
Federal Government	662,125.12
Other	31,834.75
Inventories	22,043.96
Capital Assets, Non-Depreciable	2,088,518.53
Capital Assets, Depreciable (Net of Accumulated Depreciation)	29,618,654.42
Total Assets	47,022,260.77
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	6,377,584.00
Related to OPEB Plan	3,370,032.00
Total Deferred Outflows of Resources	9,747,616.00
LIABILITIES	
Accounts Payable	7,778.52
Salaries and Benefits Payable	2,737,660.98
Retainages Payable	65,157.12
Net Pension Liability	8,357,364.00
Net OPEB Liability	14,110,835.00
Total Liabilities	25,278,795.62
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	12,835,585.00
Related to OPEB Plan	7,712,791.00
Total Deferred Inflows of Resources	20,548,376.00
NET POSITION	
Net Investment in Capital Assets	31,642,015.83
Restricted for	
Continuation of Federal and State Programs	1,030,097.16
Capital Projects	4,494,025.39
Unrestricted (Deficit)	(26,223,433.23)
Total Net Position	$ 10,942,705.15

The notes to the basic financial statements are an integral part of this statement.

DADE COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ 15,821,937.53	$ 87,090.00	$ 12,407,433.92	$ 495,934.77	$ (2,831,478.84)
Support Services					
Pupil Services	770,570.33	-	426,451.80	-	(344,118.53)
Improvement of Instructional Services	620,441.53	-	462,548.72	-	(157,892.81)
Educational Media Services	359,891.03	-	298,870.76	-	(61,020.27)
General Administration	553,364.46	-	581,079.15	2,258.77	29,973.46
School Administration	1,480,448.57	-	827,170.05	2,364.43	(650,914.09)
Business Administration	241,630.31	-	8,334.85	-	(233,295.46)
Maintenance and Operation of Plant	1,753,705.10	-	727,869.28	7,703.63	(1,018,132.19)
Student Transportation Services	943,446.22	-	943,009.28	-	(436.94)
Other Support Services	19,376.13	-	-	-	(19,376.13)
Operations of Non-Instructional Services					
Community Services	17,441.91	-	-	7,493.71	(9,948.20)
Food Services	1,363,204.33	79,826.81	1,699,015.91	-	415,638.39
Total Governmental Activities	$ 23,945,457.45	$ 166,916.81	$ 18,381,783.72	$ 515,755.31	(4,881,001.61)

General Revenues			
Taxes			
Property Taxes			
For Maintenance and Operations			7,155,896.03
Sales Taxes			
Special Purpose Local Option Sales Tax			
For Capital Projects		$ 3,362,800.97	
Other Sales Tax		303,180.08	3,665,981.05
Grants and Contributions not Restricted to Specific Programs			465,235.00
Investment Earnings			8,532.81
Miscellaneous			914,439.28
Special Item			
Gain on disposal of capital assets			215,984.06
Total General Revenues and Special Item			12,426,068.23
Change in Net Position			7,545,066.62
Net Position - Beginning of Year			3,397,638.53
Net Position - End of Year			$ 10,942,705.15

The notes to the basic financial statements are an integral part of this statement.

DADE COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2022

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 8,133,086.78	$ 4,160,760.93	$ 12,293,847.71
Accounts Receivable, Net			
Taxes	302,353.86	333,264.46	635,618.32
State Government	1,669,617.96	-	1,669,617.96
Federal Government	662,125.12	-	662,125.12
Other	31,834.75	-	31,834.75
Inventories	22,043.96	-	22,043.96
Total Assets	$ 10,821,062.43	$ 4,494,025.39	$ 15,315,087.82
LIABILITIES			
Accounts Payable	$ 7,778.52	$ -	$ 7,778.52
Salaries and Benefits Payable	2,737,660.98	-	2,737,660.98
Retainages Payable	-	65,157.12	65,157.12
Total Liabilities	2,745,439.50	65,157.12	2,810,596.62
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	155,457.95	-	155,457.95
FUND BALANCES			
Nonspendable	22,043.96	-	22,043.96
Restricted	1,008,053.20	4,428,868.27	5,436,921.47
Assigned	317,350.17	-	317,350.17
Unassigned	6,572,717.65	-	6,572,717.65
Total Fund Balances	7,920,164.98	4,428,868.27	12,349,033.25
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 10,821,062.43	$ 4,494,025.39	$ 15,315,087.82

The notes to the basic financial statements are an integral part of this statement.

DADE COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")		$ 12,349,033.25
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,253,248.32	
Construction in progress	835,270.21	
Buildings and improvements	40,847,135.50	
Equipment	6,988,409.03	
Land improvements	4,248,493.33	
Accumulated depreciation	(22,465,383.44)	31,707,172.95
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (8,357,364.00)	
Net OPEB liability	(14,110,835.00)	(22,468,199.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ (6,458,001.00)	
Related to OPEB	(4,342,759.00)	(10,800,760.00)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		155,457.95
Net position of governmental activities (Exhibit "A")		$ 10,942,705.15

DADE COUNTY BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2022

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 7,081,180.71	$ -	$ 7,081,180.71
Sales Taxes	303,180.08	3,362,800.97	3,665,981.05
State Funds	14,005,828.93	515,755.31	14,521,584.24
Federal Funds	4,915,428.79	-	4,915,428.79
Charges for Services	166,916.81	-	166,916.81
Investment Earnings	4,090.40	4,442.41	8,532.81
Miscellaneous	914,439.28	-	914,439.28
Total Revenues	27,391,065.00	3,882,998.69	31,274,063.69
EXPENDITURES			
Current			
Instruction	16,580,921.52	73,224.61	16,654,146.13
Support Services			
Pupil Services	850,026.09	25,265.24	875,291.33
Improvement of Instructional Services	704,372.78	373.75	704,746.53
Educational Media Services	418,919.03	-	418,919.03
General Administration	575,169.04	10,101.94	585,270.98
School Administration	1,699,657.45	7,018.55	1,706,676.00
Business Administration	274,260.01	888.30	275,148.31
Maintenance and Operation of Plant	1,606,579.16	241,178.75	1,847,757.91
Student Transportation Services	808,278.82	34,931.84	843,210.66
Other Support Services	19,691.13	-	19,691.13
Community Services	17,441.91	-	17,441.91
Food Services Operation	1,431,817.00	-	1,431,817.00
Capital Outlay	-	708,137.41	708,137.41
Total Expenditures	24,987,133.94	1,101,120.39	26,088,254.33
Revenues over (under) Expenditures	2,403,931.06	2,781,878.30	5,185,809.36
OTHER FINANCING SOURCES			
Sale of Capital Assets	6,649.00	-	6,649.00
Net Change in Fund Balances	2,410,580.06	2,781,878.30	5,192,458.36
Fund Balances - Beginning	5,509,584.92	1,646,989.97	7,156,574.89
Fund Balances - Ending	$ 7,920,164.98	$ 4,428,868.27	$ 12,349,033.25

The notes to the basic financial statements are an integral part of this statement.

DADE COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2022

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ 5,192,458.36
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 1,184,440.52	
Depreciation expense - buildings	(1,109,838.34)	
Depreciation expense - equipment	(492,932.64)	
Depreciation expense - land improvements	(184,281.66)	(602,612.12)
In the Statement of Activities, only the loss on the sale or disposal of the capital assets equipment is reported, whereas in the governmental funds, the entire proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balances by the carrying value of the capital assets sold or disposed of.		(88,164.94)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		
Unavailable Property Taxes		
June 30, 2021	$ (80,742.63)	
June 30, 2022	155,457.95	74,715.32
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ 2,478,133.00	
OPEB expense	490,537.00	2,968,670.00
Change in net position of governmental activities (Exhibit "B")		$ 7,545,066.62

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Dade County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by retainages payable related to those capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that is restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property

taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract .It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	$ 5,000.00	15 to 80 years
Buildings and Improvements	$ 5,000.00	10 to 80 years
Equipment	$ 5,000.00	3 to 20 years
Intangible Assets	$ 100,000.00	5 to 10 years

During the fiscal year, management decreased the capital asset threshold from $200,000.00 to $100,00.00 for intangible assets. The change in threshold does not have a material or significant impact on the financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined

on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Dade County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 7, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on November 15, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Dade County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to $7,081,180.71.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.38 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, which are included in property tax revenue as shown above, amounted to $844,929.38 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $3,362,800.97 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires on December 31, 2026.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A.§20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 15% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 15% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual

budget that exceeds budgeted amounts shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during fiscal year 2022.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of $12,293,847.71, and a bank balance of $12,776,399.66. The bank balances insured by Federal depository insurance

were $299,333.01 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent in the School District's name were $12,477,066.65.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021	Increases	Decreases	Balances June 30, 2022
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land	$ 957,152.45	$ 297,500.00	$ 1,404.13	$ 1,253,248.32
Construction in Progress	138,556.21	696,714.00	-	835,270.21
Total Capital Assets				
Not Being Depreciated	1,095,708.66	994,214.00	1,404.13	2,088,518.53
Capital Assets,				
Being Depreciated:				
Buildings and Improvements	40,828,035.50	19,100.00	-	40,847,135.50
Equipment	7,081,345.76	159,281.10	252,217.83	6,988,409.03
Land Improvements	4,236,647.91	11,845.42	-	4,248,493.33
Less Accumulated				
Depreciation:				
Buildings and Improvements	13,814,918.97	1,109,838.34	-	14,924,757.31
Equipment	4,248,706.92	492,932.64	165,457.02	4,576,182.54
Land Improvements	2,780,161.93	184,281.66	-	2,964,443.59
Total Capital Assets,				
Being Depreciated, Net	31,302,241.35	(1,596,826.12)	86,760.81	29,618,654.42
Governmental Activities				
Capital Assets - Net	$ 32,397,950.01	$ (602,612.12)	$ 88,164.94	$ 31,707,172.95

Current year depreciation expense by function is as follows:

Instruction		$ 1,534,498.41
Support Services		
General Administration	$ 7,826.48	
School Administration	8,192.57	
Maintenance and Operation of Plant	26,692.49	
Student Transportation	183,877.56	226,589.10
Food Services		25,965.13
		$ 1,787,052.64

NOTE 6: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a $2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and the related liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2021	$ -	$ 7,626.69	$ 7,626.69	$ -
2022	$ -	$ -	$ -	$ -

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 50,000.00

NOTE 7: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories		$ 22,043.96
Restricted		
Continuation of Federal Programs	$ 997,650.43	
Continuation of State Programs	10,402.77	
Capital Projects	4,428,868.27	5,436,921.47
Assigned		
School Activity Accounts	$ 313,203.25	
Various Local Programs	4,146.92	317,350.17
Unassigned		6,572,717.65
Fund Balance, June 30, 2022		$ 12,349,033.25

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 8: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022:

Project	Unearned Executed Contracts (1)	Expenditures through June 30, 2022 (2)
Middle School Gymnasium	$ 42,281.14	$ 687,537.78

(1) The amounts described are not reflected in the basic financial statements.
(2) Payments include retainages payable at year end.

NOTE 9: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 10: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $459,374.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of $14,110,835.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.130284%, which was an increase of 0.002231% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of ($31,163.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 6,442,962.00
Changes of assumptions	2,583,912.00	1,151,435.00
Net difference between projected and actual earnings on OPEB plan investments	-	22,375.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	326,746.00	96,019.00
School District contributions subsequent to the measurement date	459,374.00	-
Total	$ 3,370,032.00	$ 7,712,791.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2023	$ (1,249,206.00)
2024	$ (1,152,215.00)
2025	$ (856,480.00)
2026	$ (579,266.00)
2027	$ (742,757.00)
Thereafter	$ (222,209.00)

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied

generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability of the participating employers calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate share of the Net OPEB liability	$ 16,131,849.00	$ 14,110,835.00	$ 12,419,055.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	$ 11,973,591.00	$ 14,110,835.00	$ 16,782,559.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 11: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.67% of payroll was required from the School District and 0.14% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,441,485.00 and $18,690.61 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $42,649.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of $8,357,364.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	8,357,364.00
State of Georgia's proportionate share of the net pension liability associated with the School District		60,761.00
Total	$	8,418,125.00

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.094494%, which was an increase of 0.002050% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension PSERS liability associated with the School District is $35,730.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of ($54,165.00) for TRS and $376.00 for PSERS and revenue of ($13,275.00) for TRS and $376.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,994,333.00	$ -
Changes of assumptions	1,617,541.00	-
Net difference between projected and actual earnings on pension plan investments	-	12,224,463.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	324,225.00	611,122.00
School District contributions subsequent to the measurement date	2,441,485.00	-
Total	$ 6,377,584.00	$ 12,835,585.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2023	$ (1,928,234.00)
2024	$ (1,704,655.00)
2025	$ (2,313,893.00)
2026	$ (2,952,704.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement immortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below - Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below - Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014– June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

* Rates shown are net of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.00%.The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 22,512,525.00	$ 8,357,364.00	$ 3,241,813.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 12: TAX ABATEMENTS

Dade County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate in Dade County.

For the fiscal year ended June 30,2022, Dade County abated property taxes due to the School District that were levied on September 7, 2021 and due on November 15, 2021 totaling $163,358.00.

Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount abated:

- A 100 percent property tax abatement to a tractor trailer manufacturer employing residents. The abatement amounted to $127,231.00.
- A 50 percent property tax abatement to a medical components manufacturing company employing residents. The abatement amounted to $29,400.00.

NOTE 13: SPECIAL ITEM

During fiscal year 2022, the School District disposed of certain capital assets. These items were removed from the capital assets records at their net carrying values and resulted in a net loss of $80,111.81. Additionally, the School District traded a parcel of land it already owned for a new parcel of land to be used a future school site at a gain of $296,095.87. These transactions resulted in a net gain for the School District of $215,984.06. This is reported as a special item on Exhibit B of this report.

NOTE 14: SUBSEQUENT EVENTS

During fiscal year 2021, voters authorized the School District to continue collection of a 1% percent local option sales tax, not to exceed $16,000,000.00, and to issue general obligation bonds in the amount of $10,000,000.00. The proceeds from these bonds will be used for various capital outlay projects throughout the School District. The local option sales tax is being used to supplement funding of the various capital projects and to provide funds for debt service as those obligations become due. The collection of the recently approved local option sales tax commenced on January 1, 2022. As of June 30, 2022, the School District had not issued any of the debt approved by the voters. Plans are to issue this debt at a later date.

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DADE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.094494%	$ 8,357,364.00	$ 60,761.00	$ 8,418,125.00	$ 12,400,552.49	67.40%	92.03%
2021	0.092444%	$ 22,393,555.00	$ 117,486.00	$ 22,511,041.00	$ 11,992,356.90	186.73%	77.01%
2020	0.093530%	$ 20,111,479.00	$ 187,934.00	$ 20,299,413.00	$ 11,521,057.64	174.56%	78.56%
2019	0.097108%	$ 18,025,325.00	$ 236,110.00	$ 18,261,435.00	$ 11,717,783.79	153.83%	80.27%
2018	0.103296%	$ 19,197,880.00	$ 123,406.00	$ 19,321,286.00	$ 11,941,272.38	160.77%	79.33%
2017	0.105160%	$ 21,695,681.00	$ 232,925.00	$ 21,928,606.00	$ 11,659,621.73	186.08%	76.06%
2016	0.106818%	$ 16,261,980.00	$ 174,315.00	$ 16,436,295.00	$ 11,396,982.07	142.69%	81.44%
2015	0.107835%	$ 13,623,530.00	$ 120,020.00	$ 13,743,550.00	$ 11,093,867.28	122.80%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

DADE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	$ 2,441,485.00	$ 2,441,485.00	$ -	$ 12,414,541.40	19.67%
2021	$ 2,347,569.00	$ 2,347,569.00	$ -	$ 12,400,552.49	18.93%
2020	$ 2,521,003.42	$ 2,521,003.42	$ -	$ 11,992,356.90	21.02%
2019	$ 2,385,620.82	$ 2,385,620.82	$ -	$ 11,521,057.64	20.71%
2018	$ 1,942,906.24	$ 1,942,906.24	$ -	$ 11,717,783.79	16.58%
2017	$ 1,693,148.06	$ 1,693,148.06	$ -	$ 11,941,272.38	14.18%
2016	$ 1,646,150.89	$ 1,646,150.89	$ -	$ 11,659,621.73	14.12%
2015	$ 1,483,478.49	$ 1,483,478.49	$ -	$ 11,396,982.07	13.02%
2014	$ 1,362,326.71	$ 1,362,326.71	$ -	$ 11,093,867.28	12.28%
2013	$ 1,288,622.00	$ 1,288,622.00	$ -	$ 11,279,793.84	11.42%

DADE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	$ -	$ 35,730.00	$ 35,730.00	$ 591,300.76	N/A	98.00%
2021	0.00%	$ -	$ 248,944.00	$ 248,944.00	$ 622,132.75	N/A	84.45%
2020	0.00%	$ -	$ 229,056.00	$ 229,056.00	$ 568,138.31	N/A	85.02%
2019	0.00%	$ -	$ 217,014.00	$ 217,014.00	$ 533,247.24	N/A	85.26%
2018	0.00%	$ -	$ 196,046.00	$ 196,046.00	$ 562,923.02	N/A	85.69%
2017	0.00%	$ -	$ 275,751.00	$ 275,751.00	$ 540,614.49	N/A	81.00%
2016	0.00%	$ -	$ 183,786.00	$ 183,786.00	$ 517,502.37	N/A	87.00%
2015	0.00%	$ -	$ 167,738.00	$ 167,738.00	$ 508,427.12	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

DADE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.130284%	$ 14,110,835.00	$ -	$ 14,110,835.00	$ 10,924,951.23	129.16%	6.14%
2021	0.128053%	$ 18,808,003.00	$ -	$ 18,808,003.00	$ 10,492,929.10	179.24%	3.99%
2020	0.128491%	$ 15,768,602.00	$ -	$ 15,768,602.00	$ 10,035,728.67	157.12%	4.63%
2019	0.129125%	$ 16,411,391.00	$ -	$ 16,411,391.00	$ 9,772,509.57	167.93%	2.93%
2018	0.128917%	$ 18,112,787.00	$ -	$ 18,112,787.00	$ 9,618,842.89	188.31%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

DADE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2022	$ 459,374.00	$ 459,374.00	$ -	$ 11,277,627.79	4.07%
2021	$ 484,633.00	$ 484,633.00	$ -	$ 10,924,951.23	4.44%
2020	$ 433,045.00	$ 433,045.00	$ -	$ 10,492,929.10	4.13%
2019	$ 669,240.00	$ 669,240.00	$ -	$ 10,035,728.67	6.67%
2018	$ 669,240.00	$ 669,240.00	$ -	$ 9,772,509.57	6.85%
2017	$ 672,181.00	$ 672,181.00	$ -	$ 9,618,842.89	6.99%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of emloyees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and asssumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

DADE COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2022

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 6,867,647.00	$ 6,867,647.00	$ 7,081,180.71	$ 213,533.71
Sales Taxes	200,000.00	200,000.00	303,180.08	103,180.08
State Funds	13,052,213.00	13,046,941.33	14,005,828.93	958,887.60
Federal Funds	4,955,692.00	8,143,627.00	4,915,428.79	(3,228,198.21)
Charges for Services	-	-	166,916.81	166,916.81
Investment Earnings	3,500.00	3,500.00	4,090.40	590.40
Miscellaneous	668,585.00	759,522.58	914,439.28	154,916.70
Total Revenues	25,747,637.00	29,021,237.91	27,391,065.00	(1,630,172.91)
EXPENDITURES				
Current				
Instruction	15,636,422.00	16,363,466.33	16,580,921.52	(217,455.19)
Support Services				
Pupil Services	764,378.00	1,066,110.90	850,026.09	216,084.81
Improvement of Instructional Services	713,882.00	1,108,370.00	704,372.78	403,997.22
Educational Media Services	398,649.00	383,251.00	418,919.03	(35,668.03)
General Administration	591,125.00	555,152.00	575,169.04	(20,017.04)
School Administration	1,650,046.00	1,782,414.00	1,699,657.45	82,756.55
Business Administration	296,182.00	304,380.00	274,260.01	30,119.99
Maintenance and Operation of Plant	1,830,630.00	2,856,758.00	1,606,579.16	1,250,178.84
Student Transportation Services	908,387.00	1,739,585.16	808,278.82	931,306.34
Other Support Services	-	4,000.00	19,691.13	(15,691.13)
Community Services	-	-	17,441.91	(17,441.91)
Food Services Operation	1,860,000.00	1,875,514.90	1,431,817.00	443,697.90
Total Expenditures	24,649,701.00	28,039,002.29	24,987,133.94	3,051,868.35
Excess of Revenues over (under) Expenditures	1,097,936.00	982,235.62	2,403,931.06	1,421,695.44
OTHER FINANCING SOURCES				
Sale of Capital Assets	-	-	6,649.00	6,649.00
Net Change in Fund Balances	1,097,936.00	982,235.62	2,410,580.06	1,428,344.44
Fund Balances - Beginning	5,478,347.59	5,478,347.59	5,509,584.92	31,237.33
Adjustments	(27,962.29)	(5,918.33)	-	5,918.33
Fund Balances - Ending	$ 6,548,321.30	$ 6,454,664.88	$ 7,920,164.98	$ 1,465,500.10

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199	$ 341,776.94
National School Lunch Program	10.555	215GA324N1199	1,024,095.20
COVID-19 - National School Lunch Program	10.555	225GA324N1099	46,754.28
Total U. S. Department of Agriculture			1,412,626.42
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	24,569.90
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	775,503.19
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	749,018.52
Total Education Stabilization Fund			1,549,091.61
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	105,528.00
Grants to States	84.027A	H027A210073	473,835.54
Preschool Grants	84.173A	H173A200081	14,212.00
Preschool Grants	84.173A	H173A210081	27,681.27
Total Special Education Cluster			621,256.81
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	21,073.00
Student Support and Academic Enrichment Program	84.424A	S424A200011	27,192.78
Supporting Effective Instruction State Grants	84.367A	S367A200001	22,399.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	58,642.60
Title I Grants to Local Educational Agencies	84.010A	S010A200010-20A	100,894.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	390,495.49
Total Other Programs			620,696.87
Total U. S. Department of Education			2,791,045.29
Federal Communications Commission, U.S.			
Direct			
COVID-19 - Emergency Connectivity Fund Program	32.009		510,875.00
Health and Human Services, U. S. Department of			
Child Care and Development Fund Cluster			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
Child Care and Development Block Grant	93.575	2210GACC5	20,290.00
Total Expenditures of Federal Awards			$ 4,734,836.71

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Dade County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

DADE COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2022

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 478,499.70	$ -	$ 478,499.70
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	769,847.00	-	769,847.00
Kindergarten Program - Early Intervention Program	38,512.00	-	38,512.00
Primary Grades (1-3) Program	1,608,969.00	-	1,608,969.00
Primary Grades - Early Intervention (1-3) Program	276,740.00	-	276,740.00
Upper Elementary Grades (4-5) Program	749,786.00	-	749,786.00
Upper Elementary Grades - Early Intervention (4-5) Program	123,862.00	-	123,862.00
Middle School (6-8) Program	1,224,020.00	-	1,224,020.00
High School General Education (9-12) Program	1,275,243.00	-	1,275,243.00
Vocational Laboratory (9-12) Program	451,136.00	-	451,136.00
Students with Disabilities	2,115,495.00	-	2,115,495.00
Gifted Student - Category VI	408,380.00	-	408,380.00
Remedial Education Program	220,578.00	-	220,578.00
Alternative Education Program	99,616.00	-	99,616.00
English Speakers of Other Languages (ESOL)	19,844.00	-	19,844.00
One-Time QBE Adjustment	428,119.00	-	428,119.00
Media Center Program	242,762.00	-	242,762.00
20 Days Additional Instruction	75,356.00	-	75,356.00
Staff and Professional Development	40,637.00	-	40,637.00
Principal Staff and Professional Development	1,115.00	-	1,115.00
Indirect Cost			
Central Administration	459,992.00	-	459,992.00
School Administration	595,474.00	-	595,474.00
Facility Maintenance and Operations	479,594.00	-	479,594.00
Mid-term Adjustment Hold-Harmless	624,788.00	-	624,788.00
Amended Formula Adjustment	78,787.00	-	78,787.00
Categorical Grants			
Pupil Transportation			
Regular	325,195.62	-	325,195.62
Nursing Services	45,000.00	-	45,000.00
Vocational Supervisors	5,835.00	-	5,835.00
Education Equalization Funding Grant	465,235.00	-	465,235.00
Other State Programs			
Career, Technical and Agricultural Education	39,849.00	-	39,849.00
Computer Science Capacity Grant (CS4GA) Grant	4,782.00	-	4,782.00
Food Services	97,467.00	-	97,467.00
Hygiene Products	1,413.00	-	1,413.00
Math and Science Supplements	5,548.00	-	5,548.00
Preschool Disability Services	19,013.00	-	19,013.00
Teachers Retirement	18,690.61	-	18,690.61
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	515,755.31	515,755.31
Office of the State Treasurer			
Public School Employees Retirement	42,649.00	-	42,649.00
CONTRACT			
Human Resources, Georgia Department of			
Family Connections	48,000.00	-	48,000.00
	$ 14,005,828.93	$ 515,755.31	$ 14,521,584.24

See notes to the basic financial statements.

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DADE COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
(i) Demolishing, adding to, renovating, repairing, improving, equipping and furnishing existing school buildings or other buildings or facilities useful or desirable in connection therewith including, but not limited to, HVAC, roofing, electrical, paving, fencing, cafeterias, and flooring; (ii) acquiring new technology equipment, software, safety and security equipment and other school equipment; (iii) purchasing textbooks and band instruments; (iv) acquiring, constructing and equipping new school buildings and facilities, including a new multipurpose facility; (v) purchasing school buses, school vehicles, drivers education vehicles and maintenance equipment; (vi) acquiring land; and (vii) acquiring any property necessary or desirable therefore, both real and personal.	$ 11,000,000.00	$ 11,000,000.00	6/30/2023

DADE COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
(i) Demolishing, adding to, renovating, repairing, improving, equipping and furnishing existing school buildings or other buildings or facilities useful or desirable in connection therewith including, but not limited to, HVAC, roofing, electrical, paving, fencing, cafeterias, and flooring; (ii) acquiring new technology equipment, software, safety and security equipment and other school equipment; (iii) purchasing textbooks and band instruments; (iv) acquiring, constructing and equipping new school buildings and facilities, including a new multipurpose facility; (v) purchasing school buses, school vehicles, drivers education vehicles and maintenance equipment; (vi) acquiring land; and (vii) acquiring any property necessary or desirable therefore, both real and personal.	$ 1,101,120.39	$ 8,989,689.25	$ -	$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
(3) The voters of Dade County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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Section II

Compliance and Internal Control Reports

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Josh Ingle, Superintendent and Members of the
Dade County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Dade County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 1, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 1, 2023

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Josh Ingle, Superintendent and Members of the
Dade County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Dade County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

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Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

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requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 1, 2023

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Section III

Auditee's Response to Prior Year Findings and Questioned Costs

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DADE COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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Section IV

Findings and Questioned Costs

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DADE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities and Each Major Fund — Unmodified

Internal control over financial reporting:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Type of auditor's report issued on compliance for major programs:

All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

Assistance Listing Number	Assistance Listing Program or Cluster Title
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.