


Hall County Schools

CHARACTER · COMPETENCY · RIGOR FOR ALL

# HALL COUNTY BOARD OF EDUCATION

GAINESVILLE, GEORGIA

## ANNUAL AUDIT REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

HALL COUNTY BOARD OF EDUCATION

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FINANCIAL

# DEPARTMENT OF AUDITS AND ACCOUNTS

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GREG S. GRIFFIN
STATE AUDITOR
(404) 656-2174


March 26, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Hall County Board of Education

## INDEPENDENT AUDITOR'S REPORT

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hall County Board of Education (School District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### *Opinions*

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2017, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### *Emphasis of Matter*

As described in Note 2 to the financial statements, in 2017, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) *Statement No. 77*, *Tax Abatement Disclosures*, GASB Statement No. 80, *Blending Requirements for Certain Component Units*, and GASB Statement No. 82, *Pension Issues*. Our opinions are not modified with respect to these matters.

### *Other Matters*

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through xii, and pages 35 through 39, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and are not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 26, 2018 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

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## INTRODUCTION

The School District's financial statements for the fiscal year ended June 30, 2017 includes a series of basic financial statements that report financial information for the School District as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

## FINANCIAL HIGHLIGHTS

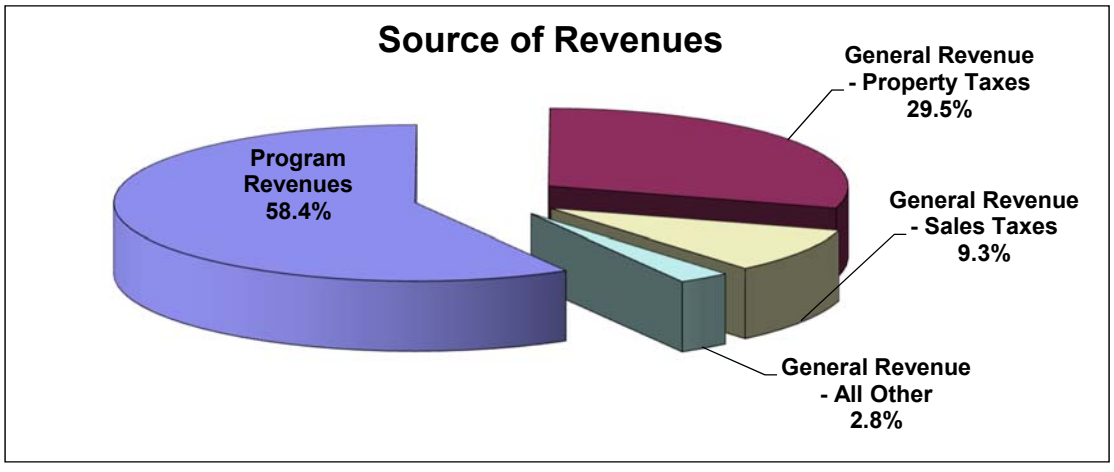
Key financial highlights for fiscal year 2017 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2017 was almost $157.5 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2017 of almost $157.5 million represented an increase of about $9.2 million when compared to the prior year. The increase in net position occurred primarily because the School District sold $19.5 million in General Obligation Bonds during the period, with most of those proceeds remaining unexpended at June 30, 2017, resulting in a higher cash balance at year end.

- The School District had $276.7 million in expenses relating to governmental activities; about $167.0 million of the $276.7 million in expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of $118.7 million were adequate to provide for these programs.

- As stated above, general revenues accounted for $118.7 million or about 41.6% of all revenues totaling $285.9 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. (Percentages in table below have been rounded to one decimal place.)



On the fund financial statements:

- Among major funds, the general fund had $260.1 million in revenues and almost $257.0 million in expenditures. The general fund balance of $42.5 million at June 30, 2017 increased about $3.2 million from the prior year.

## OVERVIEW OF THE FINANCIAL STATEMENTS

These financial Statements consists of three parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements, and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'fiduciary funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the Hall County Board of Education, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no funds reported as nonmajor funds as defined by generally accepted accounting principles.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### Government-Wide Statements

Since Hall County Board of Education has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, "Are we in a better financial position now than last year?" The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt, including pension obligations, as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:

    - *Net investment in capital assets*
    - *Restricted net position* is amounts with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
    - *Unrestricted* for no specific use

## Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor Funds as defined by generally accepted accounting principles.

The School District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets and deferred outflows of resources, and total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net

position-as measured in the Statement of Activities-are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Hall County Board of Education, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by almost $157.5 million at June 30, 2017. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the $157.5 million of net position, $22.9 million was restricted for continuation of various State and Federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had almost $288.0 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

Because of the restrictions on net position as discussed above, the School District had a deficit of $153.4 million at June 30, 2017. This deficit includes pension related charges recorded because of the implementation of GASB No. 68, *Accounting and Financial Reporting for Pension* and GASB No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date on Amendment to GASB No. 68*. The School District believes it is also meaningful to view the School District's net position in the following manner:

| | | |
|---|---|---|
| Net position associated with pension obligations | $ | (183,862,671) |
| Net position exclusive of pension obligations | | 341,325,014 |
| Net Position, June 30, 2017 | $ | 157,462,343 |

The above analysis reflects, despite pension obligations, the School District's net position is a positive $157.5 million and management believes the School District's financial position is sound.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

**Table 1**
**Net Position**

| | Governmental Activities | |
|---|---|---|
| | FY 2017 | FY 2016 |
| **Assets** | | |
| Current and Other Assets | $ 109,558,836 | $ 89,266,142 |
| Capital Assets, Net | 294,442,681 | 281,308,840 |
| **Total Assets** | 404,001,517 | 370,574,982 |
| **Deferred Outflows of Resources** | 58,790,085 | 18,112,226 |
| **Total Assets and Deferred Outflows of Resources** | 462,791,602 | 388,687,208 |
| **Liabilities** | | |
| Current and Other Liabilities | 32,607,313 | 29,550,884 |
| Long-Term Liabilities | 30,069,190 | 14,572,347 |
| Net Pension Liability | 238,684,051 | 177,302,744 |
| **Total Liabilities** | 301,360,554 | 221,425,975 |
| **Deferred Inflows of Resources** | 3,968,705 | 18,973,247 |
| **Total Liabilities and Deferred Inflows of Resources** | 305,329,259 | 240,399,222 |
| **Net Position** | | |
| Net Investment in Capital Assets | 287,966,474 | 274,695,088 |
| Restricted | 22,924,106 | 25,299,677 |
| Unrestricted (Deficit) | (153,428,237) | (151,706,779) |
| **Total Net Position** | $ 157,462,343 | $ 148,287,986 |

Total net position increased almost $9.2 million in fiscal year 2017 from the prior year, primarily due to the fact that the School District's net investment in capital assets increased by $13.3 million in fiscal year 2017 as compared to only a $6.7 million increase in net capital assets from the prior year.

In connection with the $153.4 million deficit shown above, management presents the following additional information:

| | | |
|---|---|---|
| Total unrestricted net position (deficit) | $ | (153,428,237) |
| Less unrestricted deficit in net position resulting from recognition of net pension obligations | | 183,862,671 |
| Unrestricted net position, exclusive of the net pension obligations effect | $ | 30,434,434 |

The above analysis reflects, despite pension obligations, the School District's unrestricted net position is a positive $30.4 million and management believes the School District's financial position is sound.

Table 2 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

**Table 2**
**Change in Net Position**

| | Governmental Activities | |
|---|---|---|
| | FY 2017 | FY 2016 |
| **Revenues** | | |
| Program Revenues: | | |
| Charges for Services | $ 4,265,942 | $ 4,002,787 |
| Operating Grants and Contributions | 160,835,081 | 154,899,927 |
| Capital Grants and Contributions | 2,058,729 | 518,310 |
| Total Program Revenues | 167,159,752 | 159,421,024 |
| General Revenues: | | |
| Property Taxes | 84,349,053 | 81,699,239 |
| Sales Taxes | 26,580,426 | 25,539,996 |
| Grants and Contributions not Restricted to Specific Programs | 5,012,829 | 7,812,256 |
| Investment Earnings | 91,847 | 72,834 |
| Miscellaneous | 2,714,064 | 2,534,956 |
| Total General Revenues | 118,748,219 | 117,659,281 |
| Total Revenues | 285,907,971 | 277,080,305 |
| **Program Expenses** | | |
| Instruction | 179,807,035 | 164,700,095 |
| Support Services | | |
| Pupil Services | 10,969,648 | 9,128,658 |
| Improvement of Instructional Services | 10,024,408 | 8,547,388 |
| Educational Media Services | 4,835,340 | 4,243,987 |
| General Administration | 611,299 | 630,170 |
| School Administration | 15,146,086 | 14,859,972 |
| Business Administration | 2,063,596 | 419,529 |
| Maintenance and Operation of Plant | 15,342,174 | 14,596,487 |
| Student Transportation Services | 13,391,308 | 13,563,228 |
| Central Support | 5,640,167 | 5,362,750 |
| Other Support Services | 894,852 | 974,659 |
| Operations of Non-Instructional Services | | |
| Enterprise Operations | 1,246,832 | 1,050,351 |
| Community Services | 367,961 | 317,662 |
| Food Services | 15,968,312 | 13,990,094 |
| Interest on Short-Term and Long-Term Debt | 424,596 | 332,941 |
| Total Expenses | 276,733,614 | 252,717,971 |
| Increase in Net Position | $ 9,174,357 | $ 24,362,334 |

## Cost of Providing Services

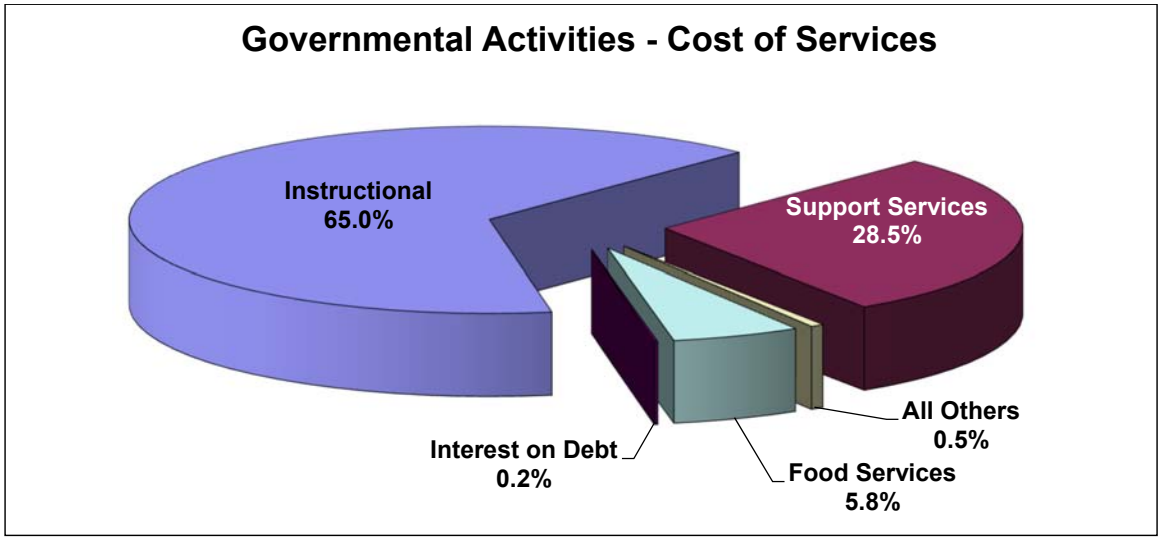
The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

**Table 3**
**Cost of Services**

| | Total Cost of Services | | Net Cost of Services | |
|---|---|---|---|---|
| | FY 2017 | FY 2016 | FY 2017 | FY 2016 |
| Instruction | $ 179,807,035 | 164,700,095 | 59,698,857 | 49,391,643 |
| Support Services | | | | |
| Pupil Services | 10,969,648 | 9,128,658 | 9,018,602 | 7,623,326 |
| Improvement of Instructional Services | 10,024,408 | 8,547,388 | 5,704,743 | 5,147,076 |
| Educational Media Services | 4,835,340 | 4,243,987 | 1,341,098 | 737,689 |
| General Administration | 611,299 | 630,170 | (2,704,961) | (2,630,622) |
| School Administration | 15,146,086 | 14,859,972 | 8,384,116 | 8,104,268 |
| Business Administration | 2,063,596 | 419,529 | 2,009,962 | 404,023 |
| Maintenance and Operation of Plant | 15,342,174 | 14,596,487 | 6,643,216 | 6,040,207 |
| Student Transportation Services | 13,391,308 | 13,563,228 | 10,590,835 | 10,910,673 |
| Central Support Services | 5,640,167 | 5,362,750 | 5,402,450 | 5,260,763 |
| Other Support Services | 894,852 | 974,659 | 736,272 | 579,866 |
| Operations of Non-Instructional Services | | | | |
| Enterprise Operations | 1,246,832 | 1,050,357 | 640,094 | 1,050,351 |
| Community Services | 367,961 | 317,662 | 365,410 | 314,950 |
| Food Services | 15,968,312 | 13,990,094 | 1,463,885 | 29,793 |
| Interest on Short-Term and Long-Term Debt | 424,596 | 332,941 | 279,283 | 332,941 |
| Total Expenses | $ 276,733,614 | $ 252,717,976 | $ 109,573,862 | $ 93,296,947 |

Overall School District expenses increased about $24.0 million from the prior year, while the net costs of services only increased by $16.3 million from the prior year. This situation occurred primarily because program revenues increased by $7.7 million from the prior year, largely due to an increase of $5.9 in Operating Grants and Contributions and an increase in Capital Grants and Contributions from the prior year. Both of these funding increases were from increased State funding.

The chart below shows a functional summary of the expenses made by the School District during fiscal year 2017. The percentages are rounded to one decimal place.




## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $285.9 million and total expenditures of $287.8 million in fiscal year 2017. Total governmental fund balances of almost $74.9 million at June 30, 2017, increased just over $17.7 million from the prior year. This increase occurred primarily because the School District sold $19.5 million in General Obligation Bonds during the period with most of those proceeds remaining unexpended at June 30, 2017.

### General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2017, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate function level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of $260.1 million exceeded the final budgeted revenues by just over $3.0 million. This small variance (less than 1.2%) indicates the School District did a creditable job in budgeting general fund revenues for fiscal year 2017.

The general fund's final actual expenditures of almost $257.0 million were less than the final budget amount by $5.4 million. The primary reason expenditures were less than the final budget was due to the fact that expenditures for instruction were less than budget by about $3.9 million.

## CAPITAL ASSETS AND DEBT ADMINISTRATION

### Capital Assets

At fiscal year ended June 30, 2017, the School District had $294.4 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including works of art; intangible assets; buildings; land; land improvements; and instructional, food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation and amortization, as compared to the prior fiscal year.

**Table 4**
**Capital Assets at June 30**
**(Net of Depreciation)**

| | Governmental Activities | |
|---|---|---|
| | FY 2017 | FY 2016 |
| Land | $ 28,978,099 | $ 28,975,930 |
| Works of Art | 219,670 | - |
| Construction in Progress | 18,252,500 | 9,545,119 |
| Land Improvements | 7,829,169 | 6,655,602 |
| Buildings and Improvements | 225,325,300 | 222,740,136 |
| Equipment | 13,463,501 | 13,392,053 |
| Intangible Assets | 374,442 | - |
| Total | $ 294,442,681 | $ 281,308,840 |

Additional information about the School District's capital assets can be found in the Notes the Basic Financial Statements.

## Long-Term Debt

At June 30, 2017, the School District had almost $30.1 million in total debt outstanding, which was consisted of almost $29.5 million in bond debt and $0.6 million in compensated absences. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

**Table 5**
**Change in Long-Term Debt**

| | Governmental Activities | |
|---|---|---|
| | FY 2017 | FY 2016 |
| General Obligation Bonds Payable | $ 23,830,000 | $ 8,380,000 |
| QZAB Bonds Payable | 2,615,000 | 2,615,000 |
| QSCB Bonds Payable | 3,000,000 | 3,000,000 |
| Compensated Absences | 624,190 | 577,347 |
| Total | $ 30,069,190 | $ 14,572,347 |

At June 30, 2017, the School District's assigned bond rating was "Aa2" as determined by Moody's rating service.

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

## FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District's operating millage for fiscal year 2017 was 18.80 mills, which produced just under $4.5 million per mill. The School District will renovate and construct additional facilities to accommodate the growth at various schools as needed. The School District plans to fund additional capital outlays, in part, with the one percent local sales tax revenue and state capital outlay grants.

- The economy has shown slight improvement from the prior year. Operating revenues from the State of Georgia increased about $1.8 million or about 1.3% from the prior year. Property tax revenues showed a more vigorous increase of almost $3.7 million or about 4.5%, as compared to the prior year, as the millage rate was unchanged from the prior year. The general fund had an unassigned fund balance of $32.6 million at June 30, 2017, which is an increase of about $3.6 million from the prior year. The School District anticipates significant financial challenges going forward due to expected continued higher health insurance and benefit costs for employees. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

## CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens' taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. Jonathan Boykin, Finance Officer, Hall County Board of Education, 711 Green Street, Gainesville, Georgia 30501. You may also email your questions to Mr. Boykin at jonathan.boykin@hallco.org.

HALL COUNTY BOARD OF EDUCATION

HALL COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2017

EXHIBIT "A"

| | GOVERNMENTAL ACTIVITIES |
|---|---|
| ASSETS | |
| Cash and Cash Equivalents | $ 75,077,386.47 |
| Investments | 53,620.53 |
| Accounts Receivable, Net | |
| Taxes | 5,769,925.30 |
| State Government | 20,998,088.28 |
| Federal Government | 3,770,911.47 |
| Other | 123,581.82 |
| Restricted Assets | |
| Investments with Fiscal Agent of Trustee | 1,481,932.72 |
| Inventories | 198,955.94 |
| Prepaid Items | 2,084,433.46 |
| Capital Assets, Non-Depreciable | 47,450,268.95 |
| Capital Assets, Depreciable (Net of Accumulated Depreciation) | 246,992,411.95 |
| Total Assets | 404,001,516.89 |
| DEFERRED OUTFLOWS OF RESOURCES | |
| Related to Defined Benefit Pension Plan | 58,790,085.00 |
| LIABILITIES | |
| Salaries and Benefits Payable | 30,880,363.74 |
| Claims Incurred but not Reported (IBNR) | 84,691.29 |
| Payroll Withholdings Payable | 226,900.73 |
| Interest Payable | 68,492.83 |
| Retainages Payable | 1,346,864.44 |
| Net Pension Liability | 238,684,051.00 |
| Long-Term Liabilities | |
| Due Within One Year | 4,370,000.00 |
| Due in More Than One Year | 25,699,189.71 |
| Total Liabilities | 301,360,553.74 |
| DEFERRED INFLOWS OF RESOURCES | |
| Related to Defined Benefit Pension Plan | 3,968,705.00 |
| NET POSITION | |
| Net Investment in Capital Assets | 287,966,474.35 |
| Restricted for | |
| Continuation of State and Federal Programs | 5,957,994.22 |
| Debt Service | 4,466,985.67 |
| Capital Projects | 12,499,125.99 |
| Unrestricted (Deficit) | (153,428,237.08) |
| Total Net Position | $ 157,462,343.15 |

The notes to the basic financial statements are an integral part of this statement.

HALL COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2017

| | EXPENSES | CHARGES FOR SERVICES |
|---|---|---|
| GOVERNMENTAL ACTIVITIES | | |
| Instruction | $ 179,807,035.18 | $ 1,224,816.11 |
| Support Services | | |
| Pupil Services | 10,969,647.96 | - |
| Improvement of Instructional Services | 10,024,408.21 | - |
| Educational Media Services | 4,835,340.18 | - |
| General Administration | 611,299.24 | - |
| School Administration | 15,146,085.58 | - |
| Business Administration | 2,063,596.47 | - |
| Maintenance and Operation of Plant | 15,342,173.56 | 35,169.31 |
| Student Transportation Services | 13,391,307.55 | - |
| Central Support Services | 5,640,166.60 | - |
| Other Support Services | 894,852.22 | - |
| Operations of Non-Instructional Services | | |
| Enterprise Operations | 1,246,832.21 | 606,738.29 |
| Community Services | 367,960.62 | - |
| Food Services | 15,968,311.83 | 2,399,218.70 |
| Interest on Short-Term and Long-Term Debt | 424,596.54 | - |
| Total Governmental Activities | $ 276,733,613.95 | $ 4,265,942.41 |
| General Revenues | | |
| Taxes | | |
| Property Taxes | | |
| For Maintenance and Operations | | |
| Sales Taxes | | |
| Special Purpose Local Option Sales Tax | | |
| For Debt Services/Capital Projects | | |
| Other Sales Tax | | |
| Grants and Contributions not Restricted to Specific Programs | | |
| Investment Earnings | | |
| Miscellaneous | | |
| Total General Revenues | | |
| Change in Net Position | | |
| Net Position - Beginning of Year | | |
| Net Position - End of Year | | |

EXHIBIT "B"

| PROGRAM REVENUES | | NET (EXPENSES) |
|---|---|---|
| OPERATING GRANTS AND CONTRIBUTIONS | CAPITAL GRANTS AND CONTRIBUTIONS | REVENUES AND CHANGES IN NET POSITION |
| $ 117,579,821.56 | $ 1,303,540.14 | $ (59,698,857.37) |
| 1,950,144.53 | 901.16 | (9,018,602.27) |
| 4,319,664.86 | - | (5,704,743.35) |
| 3,494,242.15 | - | (1,341,098.03) |
| 3,316,260.43 | - | 2,704,961.19 |
| 6,704,158.07 | 57,811.63 | (8,384,115.88) |
| 46,115.89 | 7,518.71 | (2,009,961.87) |
| 8,647,451.58 | 16,336.23 | (6,643,216.44) |
| 2,491,365.88 | 309,107.22 | (10,590,834.45) |
| 147,085.98 | 90,631.01 | (5,402,449.61) |
| 158,579.89 | - | (736,272.33) |
| - | - | (640,093.92) |
| 2,550.72 | - | (365,409.90) |
| 11,977,639.33 | 127,568.40 | (1,463,885.40) |
| - | 145,314.00 | (279,282.54) |
| $ 160,835,080.87 | $ 2,058,728.50 | (109,573,862.17) |
| | | 84,349,052.66 |
| | | 23,905,762.12 |
| | | 2,674,664.52 |
| | | 5,012,829.00 |
| | | 91,846.66 |
| | | 2,714,064.44 |
| | | 118,748,219.40 |
| | | 9,174,357.23 |
| | | 148,287,985.92 |
| | | $ 157,462,343.15 |

The notes to the basic financial statements are an integral part of this statement.

HALL COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2017

EXHIBIT "C"

| | GENERAL FUND | CAPITAL PROJECTS FUND | DEBT SERVICE FUND | TOTAL |
|---|---|---|---|---|
| ASSETS | | | | |
| Cash and Cash Equivalents | $ 46,481,144.94 | $ 27,507,335.17 | $ 1,088,906.36 | $ 75,077,386.47 |
| Investments | 53,620.53 | - | - | 53,620.53 |
| Receivables, Net | | | | |
| Taxes | 3,772,725.74 | 1,997,199.56 | - | 5,769,925.30 |
| State Government | 19,336,060.28 | 1,662,028.00 | - | 20,998,088.28 |
| Federal Government | 3,770,911.47 | - | - | 3,770,911.47 |
| Other | 123,581.82 | - | - | 123,581.82 |
| Inventories | 198,955.94 | - | - | 198,955.94 |
| Prepaid Items | 2,079,051.46 | - | 5,382.00 | 2,084,433.46 |
| Restricted | | | | |
| Investments with a Fiscal Agent or Trustee | - | - | 1,481,932.72 | 1,481,932.72 |
| Total Assets | $ 75,816,052.18 | $ 31,166,562.73 | $ 2,576,221.08 | $ 109,558,835.99 |
| LIABILITIES | | | | |
| Salaries and Benefits Payable | $ 30,880,363.74 | $ - | $ - | $ 30,880,363.74 |
| Payroll Withholdings Payable | 226,900.73 | - | - | 226,900.73 |
| Retainages Payable | - | 1,346,864.44 | - | 1,346,864.44 |
| Total Liabilities | 31,107,264.47 | 1,346,864.44 | - | 32,454,128.91 |
| DEFERRED INFLOWS OF RESOURCES | | | | |
| Unavailable Revenue - Property Taxes | 2,185,989.05 | - | - | 2,185,989.05 |
| FUND BALANCES | | | | |
| Nonspendable | 2,278,007.40 | - | 5,382.00 | 2,283,389.40 |
| Restricted | 5,759,038.28 | 29,819,698.29 | 2,570,839.08 | 38,149,575.65 |
| Assigned | 1,841,356.78 | - | - | 1,841,356.78 |
| Unassigned | 32,644,396.20 | - | - | 32,644,396.20 |
| Total Fund Balances | 42,522,798.66 | 29,819,698.29 | 2,576,221.08 | 74,918,718.03 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Balances | $ 75,816,052.18 | $ 31,166,562.73 | $ 2,576,221.08 | $ 109,558,835.99 |

The notes to the basic financial statements are an integral part of this statement.

HALL COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30,2017

EXHIBIT "D"

| | | |
|---|---|---|
| Total Fund Balances - Governmental Funds (Exhibit "C") | | $ 74,918,718.03 |
| Amounts reported for Governmental Activities in the Statement of Net Position are different because: | | |
| Capital assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of: | | |
| Land | $ 28,978,099.16 | |
| Works of art and historical treasures | 219,670.00 | |
| Construction in progress | 18,252,499.79 | |
| Buildings and improvements | 314,152,819.10 | |
| Equipment | 35,831,353.14 | |
| Land improvements | 24,574,857.27 | |
| Intangible assets | 416,047.06 | |
| Accumulated depreciation and amortization | (127,982,664.62) | |
| Total capital assets | | 294,442,680.90 |
| Certain revenues will be collected after year end but are not available soon enough to pay for the current periods expenditures. | | |
| Deferred inflows of resources | | |
| Unavailable property taxes | | 2,185,989.05 |
| Certain liabilities, including pension obligations, are not due and payable in the current period, and therefore are not reported in the Governmental Funds. | | |
| Net pension liability | | (238,684,051.00) |
| Deferred outflows of resources and Inflows of resources related to pensions | | |
| are applicable to future periods and, therefore are not reported in the governmental funds. | | 54,821,380.00 |
| Some liabilities reported in the Statement of Activities do not require the use of current financial resources, and therefore are not reported as liabilities in the Governmental Fund Statements. | | |
| Accrued interest on long-term debt | $ (68,492.83) | |
| Claims incurred but not reported (IBNR) | (84,691.29) | (153,184.12) |
| Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year-end consist of: | | |
| Bonds payable | $ (29,445,000.00) | |
| Compensated absences payable | (624,189.71) | |
| Total long-term liabilities | | (30,069,189.71) |
| Net position government activities (Exhibit "A") | | $ 157,462,343.15 |

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "E"

HALL COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2017

| | GENERAL FUND | CAPITAL PROJECTS FUND | DEBT SERVICE FUND | TOTAL |
|---|---|---|---|---|
| REVENUES | | | | |
| Property Taxes | $ 84,905,932.02 | $ - | $ - | $ 84,905,932.02 |
| Sales Taxes | 2,674,664.52 | 19,448,857.50 | 4,456,904.62 | 26,580,426.64 |
| State Funds | 140,256,832.29 | 1,677,982.00 | - | 141,934,814.29 |
| Federal Funds | 25,527,452.36 | - | - | 25,527,452.36 |
| Charges for Services | 4,265,942.41 | - | - | 4,265,942.41 |
| Investment Earnings | 33,914.65 | 20,034.58 | 37,897.43 | 91,846.66 |
| Miscellaneous | 2,442,096.56 | - | 145,314.00 | 2,587,410.56 |
| Total Revenues | 260,106,834.81 | 21,146,874.08 | 4,640,116.05 | 285,893,824.94 |
| EXPENDITURES | | | | |
| Current | | | | |
| Instruction | 162,739,882.07 | 4,765,793.51 | - | 167,505,675.58 |
| Support Services | | | | |
| Pupil Services | 10,813,333.97 | - | - | 10,813,333.97 |
| Improvement of Instructional Services | 9,487,255.07 | - | - | 9,487,255.07 |
| Educational Media Services | 4,489,884.44 | 223,839.74 | - | 4,713,724.18 |
| General Administration | 580,269.24 | - | - | 580,269.24 |
| School Administration | 14,681,490.69 | - | - | 14,681,490.69 |
| Business Administration | 2,114,807.07 | 54,224.13 | - | 2,169,031.20 |
| Maintenance and Operation of Plant | 15,564,126.76 | - | - | 15,564,126.76 |
| Student Transportation Services | 13,338,574.87 | - | - | 13,338,574.87 |
| Central Support Services | 5,318,122.84 | - | - | 5,318,122.84 |
| Other Support Services | 268,343.89 | - | - | 268,343.89 |
| Enterprise Operations | 1,258,046.21 | - | - | 1,258,046.21 |
| Community Services | 359,835.62 | - | - | 359,835.62 |
| Food Services Operation | 15,928,541.79 | - | - | 15,928,541.79 |
| Capital Outlay | 19,459.99 | 21,368,187.00 | - | 21,387,646.99 |
| Debt Services | | | | |
| Principal | - | - | 4,050,000.00 | 4,050,000.00 |
| Dues and Fees | - | - | 2,373.75 | 2,373.75 |
| Interest | - | - | 378,730.29 | 378,730.29 |
| Total Expenditures | 256,961,974.52 | 26,412,044.38 | 4,431,104.04 | 287,805,122.94 |
| Revenues over (under) Expenditures | 3,144,860.29 | (5,265,170.30) | 209,012.01 | (1,911,298.00) |
| OTHER FINANCING SOURCES (USES) | | | | |
| Proceeds of Bonds | - | 19,500,000.00 | - | 19,500,000.00 |
| Sale of Capital Assets | 136,771.26 | - | - | 136,771.26 |
| Transfers In | 64,463.10 | - | 145,995.90 | 210,459.00 |
| Transfers Out | (145,995.90) | (64,463.10) | - | (210,459.00) |
| Total Other Financing Sources (Uses) | 55,238.46 | 19,435,536.90 | 145,995.90 | 19,636,771.26 |
| Net Change in Fund Balances | 3,200,098.75 | 14,170,366.60 | 355,007.91 | 17,725,473.26 |
| Fund Balances - Beginning | 39,322,699.91 | 15,649,331.69 | 2,221,213.17 | 57,193,244.77 |
| Fund Balances - Ending | $ 42,522,798.66 | $ 29,819,698.29 | $ 2,576,221.08 | $ 74,918,718.03 |

The notes to the basic financial statements are an integral part of this statement.

HALL COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2017

EXHIBIT "F"

| | | |
|---|---|---|
| Net change in fund balances total governmental funds (Exhibit "E") | | $ 17,725,473.26 |
| Amounts reported for governmental activities in the Statement of Activities are different because: | | |
| Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. | | |
| Capital outlay | $ 22,550,593.79 | |
| Depreciation expense - Buildings | -6,520,828.91 | |
| Depreciation expense - Equipment | -1,960,982.06 | |
| Depreciation expense - Land improvements | -744,066.00 | |
| Depreciation expense - Intangible assets | -41,604.70 | 13,283,112.12 |
| In the Statement of Activities, only the gain or loss on the sale or disposal of the capital assets equipment is reported, whereas in the Governmental Funds, the entire proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balances by the carrying value of the capital assets sold or disposed of. | | -149,270.88 |
| Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. | | -556,879.36 |
| Proceeds received from general obligation bonds are reported as liabilities in the Statement of Activities. Whereas in the governmental funds, these proceeds are reported as other financing sources. | | -19,500,000.00 |
| Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. These activities consist of: | | |
| Accrued interest expense | $ (43,492.50) | |
| Compensated absences | (46,842.48) | |
| Pension expense | (5,698,906.00) | |
| Claims and judgments | 111,163.07 | -5,678,077.91 |
| Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. In the current year, these amounts consist of: | | |
| Bond principal retirements | | 4,050,000.00 |
| Change in net position of governmental activities (Exhibit "B") | | $ 9,174,357.23 |

The notes to the basic financial statements are an integral part of this statement.

HALL COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2017

EXHIBIT "G"

| | AGENCY FUNDS |
|---|---|
| ASSETS | |
| Cash and Cash Equivalents | $ 400,080.90 |
| LIABILITIES | |
| Funds Held for Others | $ 400,080.90 |

The notes to the basic financial statements are an integral part of this statement.

## NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

### REPORTING ENTITY

The Hall County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

## NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

**GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net positon often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

**FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

**BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 77, *Tax Abatement Disclosures.* This statement requires governments that enter into tax abatement agreements to disclose the following information; (1) brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients; (2) the gross dollar amount of taxes abated during the period; and (3) commitments made by a government, other than to abate taxes, as part of a tax abatement agreement. See note 16 for further disclosure of tax abatements in accordance with this standard.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. This statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, *Determining Whether Certain Organization Are Component Units*. The adoption of this statement does not have an impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, No. 68 and No. 73*. This statement addresses certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68*. Specifically, this statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this statement does not have a significant impact on the School District's financial statements.

## CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

## INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

## RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

## INVENTORIES

### Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

## PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

## RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of Net Position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds. At June 30, 2017, the School District has restricted assets of $1,481,932.72 held for retirement of QZAB Bonds due to be retired in fiscal year 2023.

## CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

| | Capitalization Policy | Estimated Useful Life |
|---|---|---|
| Land | All | N/A |
| Works of Art and Historical Treasures | All | N/A |
| Land Improvements | $5,000.00 | 10 to 60 Years |
| Buildings and Improvements | $100,000.00 | 10 to 60 Years |
| Equipment | $5,000.00 | 5 to 50 Years |
| Intangible Assets | $100,000.00 | Individually Determined |

## DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

## COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 15 days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 15 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

## LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

## PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

## USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## PROPERTY TAXES

The Hall County Board of Commissioners adopted the property tax levy for the 2016 tax digest year (calendar year) on June 27, 2016 (levy date) based on property values as of January 1, 2016. Taxes were due on December 1, 2016 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Hall County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to $78,887,637.01.

The tax millage rates levied for the 2016 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

| | |
|---|---|
| School Operations | 18.80 mills |

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $6,018,295.01 during fiscal year ended June 30, 2017.

### SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $23,905,762.12 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

## NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year 2017.

## NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

### COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

## CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2017, the School District had deposits with a carrying amount of $74,442,713.67, and a bank balance of $92,661,835.86. The bank balances insured by Federal depository insurance were $1,243,198.13.

At June 30, 2017, $91,418,637.73 of the School District's bank balance was exposed to custodial credit risk as follows:

| | |
|---|---|
| Uninsured with collateral held by the pledging financial institution | $ 663,935.27 |
| Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name | 90,754,702.46 |
| Total | $ 91,418,637.73 |

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

| | |
|---|---|
| Statement of Net Position | |
| Cash and cash equivalents | $ 75,077,386.47 |
| Statement of Fiduciary Net Position | |
| Cash and cash equivalents | 400,080.90 |
| Total cash and cash equivalents | 75,477,467.37 |
| Add: | |
| Deposits with original maturity of three months or more reported as investments | 53,620.53 |
| Less: | |
| Cash on hand | 30.00 |
| Investment pools reported as cash and cash equivalents | |
| Georgia Fund 1 | 1,088,344.23 |
| Total carrying value of deposits - June 30, 2017 | $ 74,442,713.67 |

## CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of $1,088,344.23 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2016, was 56 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

## CATEGORIZATION OF INVESTMENTS

At June 30, 2017, the School District had the following investments:

| Investment Type | Fair Value | Investment Maturity Less Than 1 Year |
|---|---|---|
| Debt Securities | | |
| U. S. Treasuries | $ 1,481,452.80 | $ 1,481,452.80 |
| Fidelity Institutional - Treasury Fund | 479.92 | 479.92 |
| | $ 1,481,932.72 | $ 1,481,932.72 |

**Fair Value of Investments**

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical measurements in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs

At June 30, the School District had the following investments by fair value level:

U.S. Treasuries of $1,481,452.80 and Money Market Funds of $479.92 are valued using observable inputs other than quoted market prices. (Level 2 inputs)

**Interest Rate Risk**

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

**Custodial Credit Risk**

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2017, $1,481,452.80 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

**Credit Quality Risk**

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

| Rated Debt Investments | Fair Value | Quality Ratings Aaa-mf |
|---|---|---|
| Debt Securities | | |
| Fidelity Institutional Treasury Fund | $ 60.94 | $ 60.94 |

**Concentration of Credit Risk**

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in U.S. Treasuries. This investment is 96.5% of the School District's total investments.

## NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance totaling $1,481,932.72 for the QZAB Bond Sinking Fund.

## NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

| | Balances July 1, 2016 | Increases | Decreases | Transfers | Balances June 30, 2017 |
|---|---|---|---|---|---|
| Governmental Activities | | | | | |
| Capital Assets, Not Being Depreciated: | | | | | |
| Land | $ 28,975,930.15 | $ 13,500.00 | $ 11,330.99 | $ - | $ 28,978,099.16 |
| Works of Art and Historical Treasures | - | 219,670.00 | - | - | 219,670.00 |
| Construction in Progress | 9,545,119.07 | 19,578,011.91 | - | (10,870,631.19) | 18,252,499.79 |
| Total Capital Assets Not Being Depreciated | 38,521,049.22 | 19,811,181.91 | 11,330.99 | (10,870,631.19) | 47,450,268.95 |
| Capital Assets Being Depreciated | | | | | |
| Buildings and Improvements | 305,046,826.28 | - | - | 9,105,992.82 | 314,152,819.10 |
| Equipment | 35,129,027.12 | 2,170,369.82 | 1,468,043.80 | - | 35,831,353.14 |
| Land Improvements | 22,657,223.90 | 152,995.00 | - | 1,764,638.37 | 24,574,857.27 |
| Intangible Assets | - | 416,047.06 | - | - | 416,047.06 |
| Less Accumulated Depreciation for: | | | | | |
| Buildings and Improvements | 82,306,690.66 | 6,520,828.91 | - | - | 88,827,519.57 |
| Equipment | 21,736,974.19 | 1,960,982.06 | 1,330,103.91 | - | 22,367,852.34 |
| Land Improvements | 16,001,622.01 | 744,066.00 | - | - | 16,745,688.01 |
| Intangible Assets | - | 41,604.70 | - | - | 41,604.70 |
| Total Capital Assets, Being Depreciated, Net | 242,787,790.44 | (6,528,069.79) | 137,939.89 | 10,870,631.19 | 246,992,411.95 |
| Governmental Activity Capital Assets - Net | $ 281,308,839.66 | $ 13,283,112.12 | $ 149,270.88 | $ - | $ 294,442,680.90 |

Current year depreciation expense by function is as follows:

| | | |
|---|---|---|
| Instruction | | $ 6,878,684.85 |
| Support Services | | |
| Pupil Services | $ 4,726.60 | |
| School Administration | 303,222.52 | |
| Business Administration | 39,435.72 | |
| Maintenance and Operation of Plant | 85,683.70 | |
| Student Transportation Services | 811,270.33 | |
| Central Support Services | 475,360.51 | 1,719,699.38 |
| Food Services | | 669,097.44 |
| | | $ 9,267,481.67 |

## NOTE 7: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

### INTERFUND TRANFERS

Interfund transfers for the year ended June 30, 2017, consisted of the following:

| | Transfers From | |
|---|---|---|
| Transfers to | General Fund | Capital Projects Fund |
| General Fund | $ - | $ 64,463.10 |
| Debt Service Fund | 145,995.90 | - |
| Total | $ 145,995.90 | $ 64,463.10 |

Transfers between funds were made for the following purposes:

1. A transfer of $145,995.90 was made from the general fund to the debt service fund to pay the School District's annual deposit which provides for retirement of Qualified Zone Academy Bonds when they mature in fiscal year 2023.
2. A transfer of $64,463.10 was made from the capital projects fund to the general fund reimburse the cost of certain Education Special Local Option Sales Tax (ESPLOST) related costs paid by the general fund.

## NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

| | Governmental Activities | | | | |
|---|---|---|---|---|---|
| | Balance July 1, 2016 | Additions | Deductions | Balance June 30, 2017 | Due Within One Year |
| General Obligation Bonds | $ 8,380,000.00 | $ 19,500,000.00 | $ 4,050,000.00 | $ 23,830,000.00 | $ 4,330,000.00 |
| Qualified Zone Academy Bonds | 2,615,000.00 | - | - | 2,615,000.00 | - |
| Qualified School Construction Bonds | 3,000,000.00 | - | - | 3,000,000.00 | - |
| Compensated Absences | 577,347.23 | 776,907.09 | 730,064.61 | 624,189.71 | 40,000.00 |
| | $ 14,572,347.23 | $ 20,276,907.09 | $ 4,780,064.61 | $ 30,069,189.71 | $ 4,370,000.00 |

### GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, the School District issued general obligation bonds totaling $19,500,000.00 for the purpose of funding various capital outlay projects within the School District. Voters have authorized $45,000,000.00 of general obligation debt. Of the total amount originally authorized, $25,500,000.00 remains unissued.

General obligation bonds currently outstanding are as follows:

| Description | Interest Rates | Issue Date | Maturity Date | Amount Issued | Amount Outstanding |
|---|---|---|---|---|---|
| General Government - Series 2011 | 1.81% | 6/29/2011 | 11/1/2017 | $ 9,500,000.00 | $ 2,165,000.00 |
| General Government - Series 2012 | 1.77% | 1/13/2012 | 11/1/2017 | 9,500,000.00 | 2,165,000.00 |
| General Government - Series 2016 | 1.70% | 12/31/2016 | 11/1/2022 | 9,750,000.00 | 9,750,000.00 |
| General Government - Series 2017 | 1.72% | 1/6/2017 | 11/1/2022 | 9,750,000.00 | 9,750,000.00 |
| | | | | $ 38,500,000.00 | $ 23,830,000.00 |

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

| | General Obligation Debt | |
|---|---|---|
| Fiscal Year Ended June 30: | Principal | Interest |
| 2018 | $ 4,330,000.00 | $ 372,203.50 |
| 2019 | 3,740,000.00 | 301,473.00 |
| 2020 | 3,820,000.00 | 236,835.00 |
| 2021 | 3,900,000.00 | 170,829.00 |
| 2022 | 3,980,000.00 | 103,455.00 |
| 2023 | 4,060,000.00 | 34,713.00 |
| Total Principal and Interest | $ 23,830,000.00 | $ 1,219,508.50 |

## QUALIFIED ZONE ACADEMY BONDS (QZAB)

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts. The School District, in agreement with the Gainesville and Hall County Development Authority, has entered into such an arrangement.

The agreement requires the School District to deposit funds into a sinking fund account on or before November 30, 2022. The amount on deposit at June 30, 2017 was $1,481,932.72.

Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

| Purpose | Interest Rate | Issue Date | Maturity Date | Amount Issued | Amount Outstanding |
|---|---|---|---|---|---|
| QZAB Series 2007 | 0.00% | 11/30/2007 | 11/30/2022 | $ 2,615,000.00 | $ 2,615,000.00 |

The following schedule reports the annual Qualified Zone Academy Bond payments:

| Fiscal Year Ended June 30: | Principal |
|---|---|
| 2023 | $ 2,615,000.00 |

## QUALIFIED SCHOOL CONSTRUCTION BONDS (QSCB)

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the School District may apply for a direct

cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2017 was $145,314.00, which funded all but $10,686.00 of interest expense due on the QSCB.

Debt currently outstanding under Qualified School Construction Bonds is as follows:

| Description | Interest Rate | Issue Date | Maturity Date | Amount Issued | Amount Outstanding |
|---|---|---|---|---|---|
| QSCB (Intergovernmental Conduit Debt) | 5.20% | 10/25/2010 | 2/1/2028 | $ 3,000,000.00 | $ 3,000,000.00 |

The following is a schedule of total Qualified School Construction Bond payments:

| Fiscal Year Ended June 30: | Principal | Interest |
|---|---|---|
| 2018 | $ - | $ 156,000.00 |
| 2019 | - | 156,000.00 |
| 2020 | - | 156,000.00 |
| 2021 | - | 156,000.00 |
| 2022 | - | 156,000.00 |
| 2023 - 2027 | - | 780,000.00 |
| 2028 | 3,000,000.00 | 156,000.00 |
| Total Principal and Interest | $ 3,000,000.00 | $ 1,716,000.00 |

### COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

## NOTE 9: RISK MANAGEMENT

### INSURANCE

**Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to workers' compensation and unemployment compensation.

### WORKERS' COMPENSATION

The School District has established a limited risk management program for workers' compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that program's payroll to total payroll in order to cover estimated claims budgeted by management, based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and the related liability being reported when it is probable that a loss has

occurred, and the amount of that loss can be reasonably estimated. An excess coverage insurance policy covers individual claims in excess of $400,000.00 loss per occurrence, up to the statutory limit.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

| | Beginning of Year Liability | Claims and Changes in Estimates | Claims Paid | End of Year Liability |
|---|---|---|---|---|
| 2016 | $ 216,048.96 | $ 890,168.31 | $ 910,362.91 | $ 195,854.36 |
| 2017 | $ 195,854.36 | $ 943,432.09 | $ 1,054,595.16 | $ 84,691.29 |

## UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and any related liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

| | Beginning of Year Liability | Claims and Changes in Estimates | Claims Paid | End of Year Liability |
|---|---|---|---|---|
| 2016 | $ - | $ 10,572.00 | $ 10,572.00 | $ - |
| 2017 | $ - | $ 1,179.00 | $ 1,179.00 | $ - |

## SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

| Position Covered | Amount |
|---|---|
| Superintendent | $ 25,000.00 |

## NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2017:

| | | |
|---|---|---|
| Nonspendable | | |
| Inventories | $ 198,955.94 | |
| Prepaid Items | 2,084,433.46 | $ 2,283,389.40 |
| Restricted | | |
| Continuation of Federal Programs | $ 5,713,063.50 | |
| Continuation of State Programs | 45,974.78 | |
| Capital Projects | 27,860,440.87 | |
| Debt Service | 4,530,096.50 | 38,149,575.65 |
| Assigned | | |
| School Activity Accounts | | 1,841,356.78 |
| Unassigned | | 32,644,396.20 |
| Fund Balance, June 30, 2017 | | $ 74,918,718.03 |

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

## NOTE 11: SIGNIFICANT COMMITMENTS

### COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2017, together with funding available:

| Project | Unearned Executed Contracts (1) | Expenses through June 30, 2017 (2) | Funding Available From State (1) |
|---|---|---|---|
| East Hall High School Renovation | $ 556,162.45 | $ 6,583,665.53 | $ - |
| Academies of Discovery (18-669-003) | 13,952,771.87 | 3,138,228.13 | 2,688,451.00 |
| Instructional Support Center | 6,216,755.64 | 2,038,538.64 | - |
| West Hall High School | 1,582,150.79 | 1,530,099.21 | - |
| Flowery Branch Elementary School (18-669-004) | 1,388,740.81 | 2,409,259.19 | 1,186,439.00 |
| North Hall High School Roof Replacement (14-669-085 & 18-669-001) | 2,121,014.64 | 2,674,925.46 | 821,246.00 |
| | $ 25,817,596.20 | $ 18,374,716.16 | $ 4,696,136.00 |

(1) The amounts described are not reflected in the basic financial statements.
(2) Payments include Contracts and Retainages Payable at year-end.

### OPERATING LEASES

The School District leases various equipment under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $308,763.75 for governmental activities for the year ended June 30, 2017.

The following future minimum lease payments were required under operating leases at June 30, 2017:

| Year Ending | Governmental Funds |
|---|---|
| 2018 | $ 310,008.36 |
| 2019 | 310,008.36 |
| 2020 | 26,428.03 |
| 2021 | 324.00 |
| Total | $ 646,768.75 |

## NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

### FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

## NOTE 13: THEFT OF FUNDS

During a prior fiscal year, the School District determined that one of its maintenance supervisors had made unauthorized purchases for personal gain from School District funds. A court ordered settlement was reached and scheduled restitution payments of $252.00 per month were agreed upon. At June 30, 2017, an unpaid balance of $38,220.00 remained on this settlement. This amount has not been recorded as a receivable in the financial statements due to the uncertainty of collection.

## NOTE 14: POST-EMPLOYMENT BENEFITS

### GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five

years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

| | |
|---|---|
| July 1, 2016 – June 30, 2017 | $945.00 per member per month |

For non-certificated school personnel:

| | |
|---|---|
| July 1, 2016 – December 31, 2016 | $746.20 per member per month |
| January 1, 2017 – June 30, 2017 | $846.20 per member per month |

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

| Fiscal Year | Percentage Contributed | Required Contribution |
|---|---|---|
| 2017 | 100% | $ 29,215,071.57 |
| 2016 | 100% | $ 28,390,093.72 |
| 2015 | 100% | $ 26,309,907.26 |

## NOTE 15: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

### TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

***Plan Description:*** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

***Benefits Provided:*** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

***Contributions:*** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2017. The School District's contractually required contribution rate for the year ended June 30, 2017 was 14.27% of annual School District payroll, of which 14.12% of payroll was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $18,853,460.00 and $203,649.28 from the School District and the State, respectively.

### PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

***Plan description:*** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

***Benefits provided:*** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon

termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

***Contributions:*** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $460,080.00.

*Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

At June 30, 2017, the School District reported a liability of $238,684,051.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

| | |
|---|---|
| School District's proportionate share of the net pension liability | $ 238,684,051.00 |
| State of Georgia's proportionate share of the net pension liability associated with the School District | 3,756,513.00 |
| Total | $ 242,440,564.00 |

The net pension liability for TRS was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2016.

At June 30, 2016, the School District's TRS proportion was 1.156913%, which was a decrease of 0.007713% from its proportion measured as of June 30, 2015.

At June 30, 2017, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $2,952,169.00.

The PSERS net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of $25,027,839.00 for TRS and $483,971.00 for PSERS and revenue of $478,816.00 for TRS and $483,9710.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

| | TRS | |
|---|---|---|
| | Deferred Outflows of Resources | Deferred Inflows of Resources |
| Differences between expected and actual experience | $ 3,555,749.00 | $ 1,180,294.00 |
| Changes of assumptions | 6,186,361.00 | - |
| Net difference between projected and actual earnings on pension plan investments | 30,194,515.00 | - |
| Changes in proportion and differences between School District contributions and proportionate share of contributions | - | 2,788,411.00 |
| School District contributions subsequent to the measurement date | 18,853,460.00 | - |
| Total | $ 58,790,085.00 | $ 3,968,705.00 |

The School District contributions subsequent to the measurement date of $18,853,460.00 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ended June 30: | TRS |
|---|---|
| 2018 | $ 3,636,663.00 |
| 2019 | $ 3,636,651.00 |
| 2020 | $ 16,757,079.00 |
| 2021 | $ 11,522,996.00 |
| 2022 | $ 414,531.00 |

***Actuarial assumptions:*** The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

*Teachers Retirement System:*

| | |
|---|---|
| Inflation | 2.75% |
| Salary increases | 3.25% – 9.00%, average, including inflation |
| Investment rate of return | 7.50%, net of pension plan investment expense, including inflation |

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

*Public School Employees Retirement System:*

| | |
|---|---|
| Inflation | 2.75% |
| Salary increases | N/A |
| Investment rate of return | 7.50%, net of pension plan investment expense, including inflation |

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

| Asset class | TRS Target allocation | PSERS Target allocation | Long-term expected real rate of return* |
|---|---|---|---|
| Fixed income | 30.00% | 30.00% | (0.50)% |
| Domestic large stocks | 39.80% | 37.20% | 9.00% |
| Domestic mid stocks | 3.70% | 3.40% | 12.00% |
| Domestic small stocks | 1.50% | 1.40% | 13.50% |
| International developed market stocks | 19.40% | 17.80% | 8.00% |
| International emerging market stocks | 5.60% | 5.20% | 12.00% |
| Alternative | | 5.00% | 10.50% |
| Total | 100.00% | 100.00% | |

* Rates shown are net of the 2.75% assumed rate of inflation

***Discount rate:*** The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

***Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:*** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

| Teachers Retirement System: | 1% Decrease (6.50%) | Current Discount Rate (7.50%) | 1% Increase (8.50%) |
|---|---|---|---|
| School District's proportionate share of the net pension liability | $ 371,514,671.00 | $ 238,684,051.00 | $ 129,319,932.00 |

***Pension plan fiduciary net position:*** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

## DEFINED CONTRIBUTION PLAN

The Hall County Board of Education maintains an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The Board selected The Variable Annuity Life Insurance Company (VALIC) as the provider of this plan. For each employee covered under PSERS, the Board contributes to the plan an amount equal to 5% of the employee's base pay.

The employee becomes vested in the plan immediately. Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

| Fiscal Year | Percentage Contributed | | Required Contribution |
|---|---|---|---|
| 2017 | 100% | $ | 209,750.88 |
| 2016 | 100% | $ | 198,539.00 |
| 2015 | 100% | $ | 170,942.06 |

## NOTE 16: TAX ABATEMENTS

The Gainesville and Hall County Development Authority (the "Authority") can enter into agreements for industrial projects to encourage the creation of jobs and new capital investment through an "Investment Assistance Program." Each agreement provides a property tax benefit to the company through a schedule of discounted valuation that reduces, for ad valorem tax purposes, the fair market value of real and personal property that is held by the Authority and leased to the company. Georgia case law and the Authority's enabling legislation provide the Authority with the power to enter into such agreements with private companies.

The Authority may accept title to real and personal property assets from a company in return for job creation and capital investment, and provide a tax benefit to the company through a lease agreement with the Authority. In considering eligibility for providing this benefit to a company, the Authority reviews and gives strong consideration to the recommendation from the Investment Assistance Committee of the Gainesville-Hall County Economic Development Council. The Investment Assistance Committee is a 16-member advisory committee of representatives from the City of Gainesville School District, the Hall County School District, Hall County, the cities of Gainesville, Flowery Branch, Oakwood and Lula and the Authority. The Investment Assistance Committee has a set of eligibility criteria for considering economic development projects that includes the following criteria:

1. Eligible businesses can include new and existing industrial businesses.
2. But for an incentive agreement, the company would not create the jobs and investment in the community.
3. The investment should be at least $10,000,000.00 in real and personal property.
4. The average wage of the business' employees should be above the average wage of goods producing employees in Hall County.
5. The business should offer medical benefits to all employees.

6. The impacts to job retention will be considered for each expansion project.

7. As a condition of assistance, a business will be required to work with the Gainesville and Hall County Development Authority to convey title to the Authority.

In return for a property tax benefit, a company is required to commit to creating jobs and capital investment within a defined period as part of a performance and accountability agreement with the Authority that includes provisions for the company to pay back a prorated portion of the benefit if they fail to meet the performance criteria by a specified date. The Authority monitors compliance with performance and accountability agreements to ensure the companies meet their commitments.

For the Hall County Board of Education fiscal year ended June 30, 2017, the cumulative property tax not collected by the School District due to incentive agreements was $583,075.00, and $170,777.00 was paid to the School District through incentive agreements for the same period. Such agreements in effect resulted in an estimated $400 million in new capital investment and more than 1,350 new jobs. The Authority recently commissioned an economic impact analysis of the jobs and capital investment created in Hall County as a result of incentive agreements, and the study estimated an annual economic benefit to Hall County of $570,950,257.00 of direct and indirect economic benefits to the community as a result of economic development projects supported by the incentive agreements in place in the Hall County Schools District.

## NOTE 17: SUBSEQUENT EVENTS

In the subsequent fiscal year, the School District issued general obligation bonds in the amount of $25,500,000.00. The proceeds of these bonds will be used for the purposes of acquiring, constructing, and equipping capital facilities. The School District issued the bonds on February 28, 2018, to be labeled as General Obligation Bonds Series 2018.

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HALL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

| Year Ended | School District's proportion of the net pension liability | School District's proportionate share of the net pension liability | State of Georgia's proportionate share of the net pension liability associated with the School District | Total | School District's covered payroll | School District's proportionate share of the net pension liability as a percentage of its covered payroll | Plan fiduciary net position as a percentage of the total pension liability |
|---|---|---|---|---|---|---|---|
| 2017 | 1.156913% | $ 238,684,051.00 | $ 3,756,513.00 | $ 242,440,564.00 | $ 128,906,363.37 | 185.16% | 76.06% |
| 2016 | 1.164626% | $ 177,302,744.00 | $ 2,678,664.00 | $ 179,981,408.00 | $ 124,781,368.61 | 142.09% | 81.44% |
| 2015 | 1.166769% | $ 147,405,873.00 | $ 2,057,648.00 | $ 149,463,521.00 | $ 120,694,862.00 | 122.13% | 84.03% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

HALL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

| Year Ended | School District's proportion of the net pension liability | School District's proportionate share of the net pension liability | State of Georgia's proprotionate share of the net pension liaibility associated with the School District | Total | School District's covered payroll | School District's proportionate share of the net pension liability as a percentage of its covered payroll | Plan fiduciary net position as a percentage of the total pension liability |
|---|---|---|---|---|---|---|---|
| 2017 | 0.00% | $ - | $ 2,952,169.00 | $ 2,952,169.00 | $ 7,584,539.95 | N/A | 81.00% |
| 2016 | 0.00% | $ - | $ 2,080,597.00 | $ 2,080,597.00 | $ 7,625,534.08 | N/A | 87.00% |
| 2015 | 0.00% | $ - | $ 1,881,067.00 | $ 1,881,067.00 | $ 7,799,257.19 | N/A | 88.29% |

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

HALL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

| Year Ended | Contractually required contribution | Contributions in relation to the contractually required contribution | Contribution deficiency (excess) | School District's covered payroll | Contribution as a percentage of covered payroll |
|---|---|---|---|---|---|
| 2017 | $ 18,853,460.00 | $ 18,853,460.00 | $ - | $ 133,561,656.27 | 14.12% |
| 2016 | $ 18,112,226.00 | $ 18,112,226.00 | $ - | $ 128,906,363.37 | 14.05% |
| 2015 | $ 16,167,196.67 | $ 16,167,196.67 | $ - | $ 124,781,368.61 | 12.96% |
| 2014 (1) | $ 14,817,258.11 | $ 14,817,258.11 | $ - | $ 120,694,862.00 | 12.28% |
| 2013 (1) | $ 13,816,062.61 | $ 13,816,062.61 | $ - | $ 121,087,314.72 | 11.41% |
| 2012 (1) | $ 12,538,194.51 | $ 12,538,194.51 | $ - | $ 121,966,872.67 | 10.28% |
| 2011 (1) | $ 12,646,342.49 | $ 12,646,342.49 | $ - | $ 123,018,895.82 | 10.28% |
| 2010 (1) | $ 12,197,484.74 | $ 12,197,484.74 | $ - | $ 125,230,849.49 | 9.74% |
| 2009 (1) | $ 12,569,467.53 | $ 12,569,467.53 | $ - | $ 135,446,847.31 | 9.28% |

(1) These amounts include contributions paid on the School District's behalf by the Georgia Department of Education.

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

***Teachers Retirement System***

***Changes of assumptions:*** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

***Public School Employees Retirement System***

***Changes of assumptions:*** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

HALL COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2017

| | NONAPPROPRIATED BUDGETS | | ACTUAL | VARIANCE |
|---|---|---|---|---|
| | ORIGINAL | FINAL | AMOUNTS | OVER/UNDER |
| REVENUES | | | | |
| Property Taxes | $ 82,821,033.00 | $ 82,821,033.00 | $ 84,905,932.02 | $ 2,084,899.02 |
| Sales Taxes | 1,350,000.00 | 1,350,000.00 | 2,674,664.52 | 1,324,664.52 |
| State Funds | 137,372,152.00 | 138,713,452.27 | 140,256,832.29 | 1,543,380.02 |
| Federal Funds | 26,944,603.00 | 27,629,853.00 | 25,527,452.36 | (2,102,400.64) |
| Charges for Services | 3,941,499.00 | 3,941,499.00 | 4,265,942.41 | 324,443.41 |
| Investment Earnings | 19,266.00 | 19,266.00 | 33,914.65 | 14,648.65 |
| Miscellaneous | 2,574,776.00 | 2,574,776.00 | 2,442,096.56 | (132,679.44) |
| Total Revenues | 255,023,329.00 | 257,049,879.27 | 260,106,834.81 | 3,056,955.54 |
| EXPENDITURES | | | | |
| Current | | | | |
| Instruction | 165,946,678.00 | 166,686,475.77 | 162,739,882.07 | 3,946,593.70 |
| Support Services | | | | |
| Pupil Services | 9,649,322.00 | 11,083,685.00 | 10,813,333.97 | 270,351.03 |
| Improvement of Instructional Services | 8,840,514.00 | 9,410,324.34 | 9,487,255.07 | (76,930.73) |
| Educational Media Services | 4,271,074.00 | 4,496,074.00 | 4,489,884.44 | 6,189.56 |
| General Administration | 830,012.00 | 846,423.00 | 580,269.24 | 266,153.76 |
| School Administration | 14,925,463.00 | 14,914,360.00 | 14,681,490.69 | 232,869.31 |
| Business Administration | 1,570,027.00 | 1,571,527.00 | 2,114,807.07 | (543,280.07) |
| Maintenance and Operation of Plant | 16,248,139.00 | 16,411,408.10 | 15,564,126.76 | 847,281.34 |
| Student Transportation Services | 14,258,245.00 | 14,574,239.47 | 13,338,574.87 | 1,235,664.60 |
| Central Support Services | 5,544,962.00 | 5,563,235.10 | 5,318,122.84 | 245,112.26 |
| Other Support Services | 1,476,850.00 | 340,526.00 | 268,343.89 | 72,182.11 |
| Enterprise Operations | 1,139,670.00 | 1,139,670.00 | 1,258,046.21 | (118,376.21) |
| Community Services | 298,898.00 | 298,898.00 | 359,835.62 | (60,937.62) |
| Food Services Operation | 14,999,686.00 | 14,999,686.00 | 15,928,541.79 | (928,855.79) |
| Capital Outlay | - | - | 19,459.99 | (19,459.99) |
| Total Expenditures | 259,999,540.00 | 262,336,531.78 | 256,961,974.52 | 5,374,557.26 |
| Excess of Revenues over (under) Expenditures | (4,976,211.00) | (5,286,652.51) | 3,144,860.29 | 8,431,512.80 |
| OTHER FINANCING SOURCES (USES) | | | | |
| Transfers In | 1,035,254.00 | 1,035,254.00 | 64,463.10 | (970,790.90) |
| Transfers Out | (245,996.00) | (245,996.00) | (145,995.90) | 100,000.10 |
| Sale or Compensation for Loss of Assets | 20,000.00 | 20,000.00 | 136,771.26 | 116,771.26 |
| Total Other Financing Sources (Uses) | 809,258.00 | 809,258.00 | 55,238.46 | (754,019.54) |
| Net Change in Fund Balances | (4,166,953.00) | (4,477,394.51) | 3,200,098.75 | 7,677,493.26 |
| Fund Balances - Beginning | 35,179,290.00 | 35,179,290.00 | 39,322,699.91 | 4,143,409.91 |
| Fund Balances - Ending | $ 31,012,337.00 | $ 30,701,895.49 | $ 42,522,798.66 | $ 11,820,903.17 |

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

| FUNDING AGENCY<br>PROGRAM/GRANT | CFDA NUMBER | PASS-THROUGH ENTITY ID NUMBER | EXPENDITURES IN PERIOD |
|---|---|---|---|
| Agriculture, U. S. Department of | | | |
| Child Nutrition Cluster | | | |
| Pass-Through From Georgia Department of Education | | | |
| Food Services | | | |
| School Breakfast Program | 10.553 | 17175GA324N1099 | $ 2,781,417.05 |
| National School Lunch Program | 10.555 | 17175GA324N1099 | 12,454,159.48 |
| Total U. S. Department of Agriculture | | | 15,235,576.53 |
| Education, U. S. Department of | | | |
| Special Education Cluster | | | |
| Pass-Through From Georgia Department of Education | | | |
| Special Education | | | |
| Grants to States | 84.027 | H027A150073 | 448,942.00 |
| Grants to States | 84.027 | H027A160073 | 4,301,036.62 |
| Preschool Grants | 84.173 | H173A160081 | 165,120.40 |
| Total Special Education Cluster | | | 4,915,099.02 |
| Other Programs | | | |
| Pass-Through From Georgia Department of Education | | | |
| Career and Technical Education - Basic Grants to States | 84.048 | V048A150010 | 12,124.00 |
| Career and Technical Education - Basic Grants to States | 84.048 | V048A160010 | 238,161.36 |
| English Language Acquisition Grants | 84.365 | S365A150010 | 151,682.00 |
| English Language Acquisition Grants | 84.365 | S365A160010 | 503,820.11 |
| Improving Teacher Quality State Grants | 84.367 | S367A150001 | 102,202.00 |
| Improving Teacher Quality State Grants | 84.367 | S367A160001 | 543,615.31 |
| Migrant Education - State Grant Program | 84.011 | S011A150011 | 39,351.00 |
| Migrant Education - State Grant Program | 84.011 | S011A160011 | 259,458.42 |
| Title I Grants to Local Educational Agencies | 84.010 | S010A150010 | 569,259.00 |
| Title I Grants to Local Educational Agencies | 84.010 | S010A160010 | 6,660,157.35 |
| Total Other Programs | | | 9,079,830.55 |
| Total U. S. Department of Education | | | 13,994,929.57 |
| Health and Human Services, U. S. Department of | | | |
| Direct | | | |
| Drug Free Community Support Program | 93.276 | | 116,390.42 |
| Pass-Through From Georgia Department of Behavorial Health and Developmental Disabilities | | | |
| Developmental Disabilities Basis Support- Advocacy Grants | 93.630 | 1701GAB500 | 83,990.15 |
| Total U. S. Department of Health and Human Services | | | 200,380.57 |
| Total Expenditures of Federal Awards | | | $ 29,430,886.67 |

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Hall County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2017. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

| AGENCY/FUNDING | GOVERNMENTAL FUND TYPES GENERAL FUND | CAPITAL PROJECTS FUND | TOTAL |
|---|---|---|---|
| GRANTS | | | |
| Bright From the Start: | | | |
| Georgia Department of Early Care and Learning | | | |
| Pre-Kindergarten Program | $ 901,066.36 | - | $ 901,066.36 |
| Education, Georgia Department of | | | |
| Quality Basic Education | | | |
| Direct Instructional Cost | | | |
| Kindergarten Program | 5,954,586.00 | - | 5,954,586.00 |
| Kindergarten Program - Early Intervention Program | 2,683,109.00 | - | 2,683,109.00 |
| Primary Grades (1-3) Program | 17,461,135.00 | - | 17,461,135.00 |
| Primary Grades - Early Intervention (1-3) Program | 3,952,133.00 | - | 3,952,133.00 |
| Upper Elementary Grades (4-5) Program | 9,062,671.00 | - | 9,062,671.00 |
| Upper Elementary Grades - Early Intervention (4-5) Program | 2,293,629.00 | - | 2,293,629.00 |
| Middle School (6-8) Program | 17,311,374.00 | - | 17,311,374.00 |
| High School General Education (9-12) Program | 15,325,137.00 | - | 15,325,137.00 |
| Vocational Laboratory (9-12) Program | 4,465,328.00 | - | 4,465,328.00 |
| Students with Disabilities | 18,019,466.00 | - | 18,019,466.00 |
| Gifted Student - Category VI | 5,799,843.00 | - | 5,799,843.00 |
| Remedial Education Program | 838,844.00 | - | 838,844.00 |
| Alternative Education Program | 1,242,014.00 | - | 1,242,014.00 |
| English Speakers of Other Languages (ESOL) | 7,134,525.00 | - | 7,134,525.00 |
| Media Center Program | 2,956,524.00 | - | 2,956,524.00 |
| 20 Days Additional Instruction | 883,268.00 | - | 883,268.00 |
| Staff and Professional Development | 537,586.00 | - | 537,586.00 |
| Indirect Cost | | | |
| Central Administration | 2,573,856.00 | - | 2,573,856.00 |
| School Administration | 5,590,065.00 | - | 5,590,065.00 |
| Facility Maintenance and Operations | 7,064,418.00 | - | 7,064,418.00 |
| Amended Formula Adjustment | (1,958,915.00) | - | (1,958,915.00) |
| Categorical Grants | | | |
| Pupil Transportation | | | |
| Regular | 1,858,186.00 | - | 1,858,186.00 |
| Nursing Services | 538,858.00 | - | 538,858.00 |
| Vocational Supervisors | 26,611.92 | - | 26,611.92 |
| Education Equalization Funding Grant | 5,012,829.00 | - | 5,012,829.00 |
| Other State Programs | | | |
| CTAE- Audio-Visual Technology and Film Grants | 60,000.00 | | 60,000.00 |
| Food Services | 355,660.00 | - | 355,660.00 |
| Math and Science Supplements | 287,580.52 | - | 287,580.52 |
| Preschool Handicapped Program | 418,954.00 | - | 418,954.00 |
| Pupil Transportation - State Bonds | 154,432.50 | - | 154,432.50 |
| Teacher of the Year | 507.25 | - | 507.25 |
| Teachers Retirement | 203,649.28 | - | 203,649.28 |
| Vocational Education | 521,499.27 | - | 521,499.27 |
| Georgia State Financing and Investment Commission | | | |
| Reimbursement on Construction Projects | - | 1,677,982.00 | 1,677,982.00 |
| Georgia Student Finance Authority | | | |
| Move on when Ready -Transportation Grant | 77,092.00 | - | 77,092.00 |
| Governor's Office of Student Achievment | | | |
| Career Pathways for at Risk Students | 189,230.19 | - | 189,230.19 |
| Office of the State Treasurer | | | |
| Public School Employees Retirement | 460,080.00 | - | 460,080.00 |
| | $ 140,256,832.29 | $ 1,677,982.00 | $ 141,934,814.29 |

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| PROJECT | ORIGINAL ESTIMATED COST (1) | CURRENT ESTIMATED COSTS (2) | AMOUNT EXPENDED IN CURRENT YEAR (3) | AMOUNT EXPENDED IN PRIOR YEARS (3) | TOTAL COMPLETION COST | EXCESS PROCEEDS NOT EXPENDED | ESTIMATED COMPLETION DATE |
|---|---|---|---|---|---|---|---|
| SPLOST IV | | | | | | | |
| Payment of a portion of the payments, including principal and interest, due on the Hall County School District's Series 2007B Bonds, with a maximum payment amount of $9,604,500.00; | $ 9,604,500.00 | $ 6,422,776.63 | $ - | $ 6,442,776.63 | $ 6,442,776.63 | $ - | Completed |
| Acquiring, constructing and equipping new schools, fine arts facilities, physical education facilities, student activity facilities and other school system facilities, acquiring and conducting site preparation of real estate for school district purposes, constructing and equipping additional classrooms and instructional and support space, remodeling, renovating and equipping classrooms, instructional and support space, and other school district facilities at existing school system facilities, and acquiring furnishings, equipment and fixtures for new and existing facilities system-wide, including technology equipment, textbooks, library books and school buses, with the estimated cost of such projects to be financed from funds raised by the Sales Tax being $152,983,000.00; | 151,983,000.00 | 151,983,000.00 | 20,193,649.93 | 74,751,937.41 | - | - | 6/30/2019 |
| Payment of any general obligation debt of the Hall County School District issued in conjunction with the imposition of the Sales Tax. | 1,000,000.00 | 1,401,940.00 | 126,586.79 | 1,275,353.21 | - | - | 11/1/2017 |
| SPLOST V | | | | | | | |
| Acquiring, constructing and equipping new schools, fince arts facilities, physical education facilities, sports facilities, other student activity facilities, acquiring and conducting site preparation of real estate for current and future school district purposes, constructing and equipping additional classrooms, instructional and support space, and other school district facilities at existing school system facilities, including but not limited to roofing, HVAC, security and emergency alarm systems, flooring, plumbing and electrical capacity, and acquiring furnishings, equipment and fixtures for new and existing facilities system-wide, including technology equipment, textbooks, library books and school buses. | 147,030,000.00 | 147,030,000.00 | 4,448,921.31 | - | - | - | 6/30/2023 |
| Payment of a portion of the purchase price payments due on that certain Contract between the School District and the Gainesville and Hall County Development Authority, dated as of November 1, 2007, with a maximum payment of $875,975.00. | 875,975.40 | 875,975.40 | - | - | - | - | 11/30/2022 |
| Payment of a portion of the purchase price payments due on that certain Installment Sales Agreement between the Hall County School District and the Gainesville and Hall County Development Authority, dated as of September 1, 2010, with a maximum payment amount of $1,045,000.00. | 1,045,000.00 | 1,044,992.76 | - | - | - | - | 2/1/2028 |
| Payment of any general obligation debt of the Hall County School District issued in conjunction with the imposition of the Sales Tax. | 1,290,036.25 | 1,290,036.25 | 109,281.25 | - | - | - | 11/1/2022 |
| | $ 312,828,511.65 | $ 310,048,721.04 | $ 24,878,439.28 | $ 82,470,067.25 | $ 6,442,776.63 | $ - | |

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Hall County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

# DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

**Greg S. Griffin**
STATE AUDITOR
(404) 656-2174


March 26, 2018

The Honorable Nathan Deal, Governor
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Hall County Board of Education

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hall County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 26, 2018.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standard*s in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

# DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

**Greg S. Griffin**
STATE AUDITOR
(404) 656-2174


March 26, 2018

The Honorable Nathan Deal, Governor
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Hall County Board of Education

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### Report on Compliance for Each Major Federal Program

We have audited the Hall County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

#### *Management's Responsibility*

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### *Auditor's Responsibility*

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

*Opinion on Each Major Federal Program*

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

## Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

HALL COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

HALL COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2017

## I SUMMARY OF AUDITOR'S RESULTS

### Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

### Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

| CFDA Number | Name of Federal Program or Cluster |
|---|---|
| 10.553, 10.555 | Child Nutrition Cluster |
| 84.027, 84.173 | Special Education Cluster |

Dollar threshold used to distinguish between Type A and Type B programs: $882,761.12

Auditee qualified as low-risk auditee? Yes

## II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.