

JASPER COUNTY
BOARD OF EDUCATION
MONTICELLO, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2020
(Including Independent Auditor's Reports)

JASPER COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin
STATE AUDITOR
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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jasper County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Jasper County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2020, the Jasper County Board of Education early adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

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procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 30, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 30, 2021

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JASPER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

INTRODUCTION

The Jasper County Board of Education's (School District) financial statements for the fiscal year ended June 30, 2020 includes a series of basic financial statements that report financial information for the School District as a whole and its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

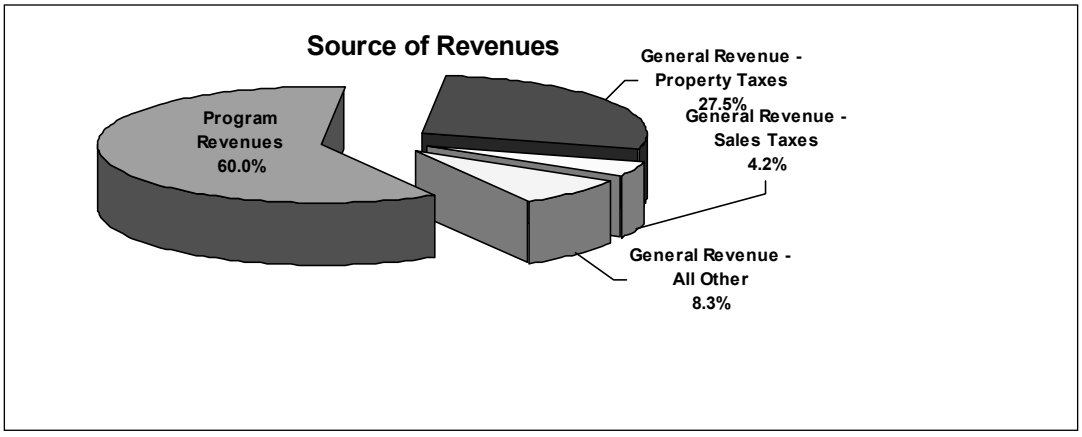
Key financial highlights for fiscal year 2020 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2020 was $9.6 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2020 of $9.6 million represented an increase of $1.6 million when compared to the prior year. The fiscal year 2020 increase in net position of $1.6 million, without the effect of the restatement, was about $700,000 less than the increase when compared to the prior year. The primary reason for the smaller increase in net position for fiscal year 2020 was pension and OPEB expenses combined increased by about $1.4 million from the prior year.

- The School District had $30.6 million in expenses relating to governmental activities; $19.4 million of the $30.6 million in expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of over $12.8 million were adequate to provide for these programs.

- As stated above, general revenues accounted for $12.8 million or about 40% of all revenues totaling $32.2 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. (Percentages in table below have been rounded to one decimal place.)



On the fund financial statements:

- Among major funds, the general fund had almost $31.0 million in revenues and $28.6 million in expenditures. The general fund balance of $7.8 million at June 30, 2020 increased roughly $719,000 from the prior year not taking into account the effects of the restatement of fund balance.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three parts; management's discussion and analysis (this section), the basic financial statements (including notes to the financial statements), and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental fund' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the Jasper County School District, the general fund, capital projects funds, and debt service funds are all considered to be major funds. The School District has no funds reported as nonmajor funds as defined by generally accepted accounting principles.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the Jasper County School District has no operations that have been classified as "business-type activities," the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, "Are we in a better financial position now than last year?" The 'Statement of Net Position' and the 'Statement of Activities' provide the basis for answering this question. These financial statements include all of the School District's assets and liabilities and use the accrual basis of accounting, similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses, regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt, including pension and postemployment obligations, as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:

    - *Net investment in capital assets*
    - *Restricted net position (amounts with constraints placed on the use by external sources—such as creditors, grantors, contributors or laws and regulations).*
    - *Unrestricted for no specific use*

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles.

The School District has one type of fund as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position—as measured in the Statement of Activities—are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Jasper County School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by almost $9.6 million at June 30, 2020. To better understand the School District's actual financial position and ability to deliver services in future

periods, it is necessary to review the various components of the net position category. For example, of the $9.6 million of net position, about $4.8 million was restricted for continuation of various State and Federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had $33.5 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is *not* available for future spending.

Because of the restrictions on net position as discussed above, the School District had an unrestricted (deficit) of $28.8 million at June 30, 2020. The reader should remember this deficit includes pension-related charges recorded because of the implementation (fiscal year 2015) of GASB Statement No. 68*, Accounting and Financial Reporting for Pensions*, and GASB Statement No. 71*, Pension Transition for Contributions Made Subsequent to the Measurement Date on Amendment to GASB No. 68;* and also includes charges recorded because of the implementation (fiscal year 2018) of GASB Statement No. 75*, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions.* The School District believes it is also meaningful to view the School District's net position in the following manner:

Net position associated with pension obligations	$	(15,852,350)
Net position associated with postemployment benefits other than pension obligations		(20,656,260)
Net position exclusive of pension obligations and postemployment benefits		46,069,186
Net position, June 30, 2020	$	9,560,576

The above analysis reflects, despite pension obligations and postemployment benefits, the School District's net position is a positive $9.6 million and management believes the School District's financial position is sound.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019 (1)
Assets		
Current and Other Assets	$ 16,293,985	$ 18,993,267
Capital Assets, Net	44,782,218	40,667,764
Total Assets	61,076,203	59,661,031
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plan	6,478,136	4,874,284
Related to OPEB Plan	1,723,796	1,543,131
Total Deferred Outflows of Resources	8,201,932	6,417,415
Total Assets and Deferred Outflows of Resources	69,278,135	66,078,446
Liabilities		
Current and Other Liabilities	2,888,174	3,411,929
Long-Term Liabilities	12,118,843	13,131,062
Net Pension Liability	21,694,938	18,876,399
Net OPEB Liability	17,620,961	18,604,830
Total Liabilities	54,322,916	54,024,220
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plan	635,548	555,022
Related to OPEB Plan	4,759,095	3,574,935
Total Deferred Inflows of Resources	5,394,643	4,129,957
Total Liabilities and Deferred Inflows of Resources	59,717,559	58,154,177
Net Position		
Net Investment in Capital Assets	33,522,243	31,090,239
Restricted	4,845,282	5,125,076
Unrestricted (Deficit)	(28,806,949)	(28,291,046)
Total Net Position	$ 9,560,576	$ 7,924,269

(1) Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information

In connection with the deficit shown above, management presents the following additional information:

Total unrestricted net position (deficit)	$ (28,806,949)
Add:	
Unrestricted deficit in net position resulting from recognition of net pension obligations	15,852,350
Unrestricted deficit in net position resulting from recognition of postemployment benefits other than pension obligations	20,656,260
Unrestricted net position, exclusive of the net pension obligation and postemployment benefits effects	$ 7,701,661

The above analysis shows that the recognition of liabilities for pension obligations and postemployment benefits on the financial statements, as required by generally accepted principles, has had a severe effect on the School District's unrestricted net position. However, despite these obligations, management believes the School District's financial position is sound.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019 (1)
Revenues		
Program Revenues:		
Charges for Services	$ 263,715	$ 327,657
Operating Grants and Contributions	19,011,507	17,582,285
Capital Grants and Contributions	77,200	286,094
Total Program Revenues	19,352,422	18,196,036
General Revenues:		
Property Taxes	8,842,147	8,417,269
Sales Taxes	1,339,030	1,208,831
Grants and Contributions not Restricted to Specific Programs	1,782,805	1,687,838
Investment Earnings	39,968	125,966
Miscellaneous	864,112	383,732
Special Item		
Loss of Disposal of Capital Assets	(19,228)	(14,966)
Total General Revenues and Special Item	12,848,834	11,808,670
Total Revenues	32,201,256	30,004,706
Program Expenses		
Instruction	18,001,385	15,819,096
Support Services		
Pupil Services	1,540,431	1,255,690
Improvement of Instructional Services	1,169,543	1,073,705
Educational Media Services	338,230	422,624
General Administration	474,721	480,452
School Administration	1,804,587	1,572,328
Business Administration	324,978	429,769
Maintenance and Operation of Plant	2,096,229	1,776,731
Student Transportation Services	2,054,892	2,093,591
Central Support	430,341	418,472
Other Support Services	149,596	140,876
Operations of Non-Instructional Services		
Enterprise Operations	83,344	120,380
Food Services	1,754,438	1,669,673
Interest on Short-Term and Long-Term Debt	419,201	400,334
Total Expenses	30,641,916	27,673,721
Increase in Net Position	$ 1,559,340	$ 2,330,985

(1) Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

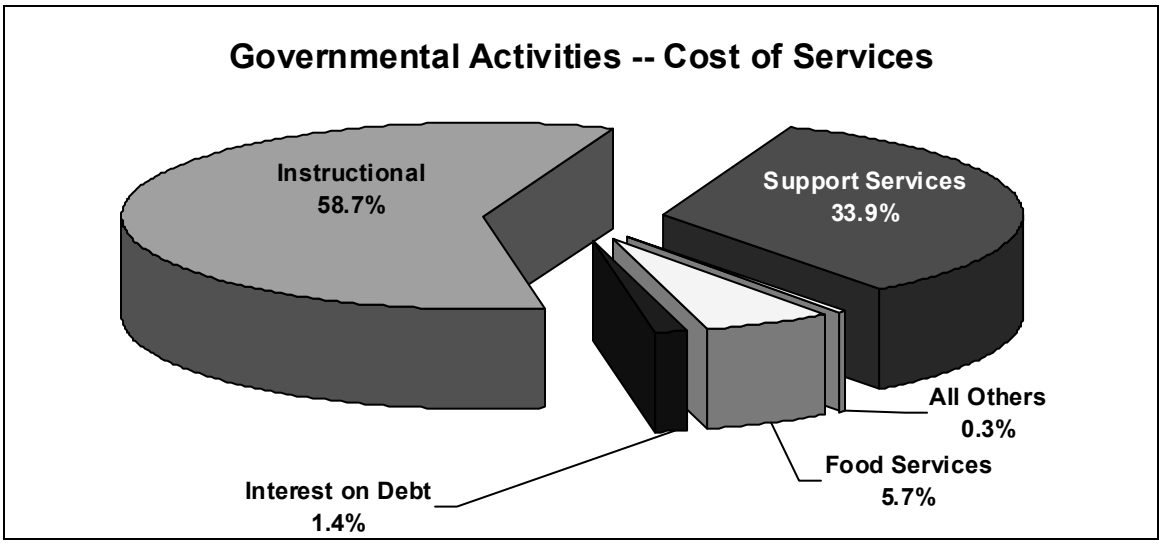
Table 3
Cost of Services

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2020	Fiscal Year 2019 (1)	Fiscal Year 2020	Fiscal Year 2019 (1)
Instruction	$ 18,001,385	$ 15,819,096	$ 5,651,476	$ 3,616,618
Support Services				
Pupil Services	1,540,431	1,255,690	818,837	820,908
Improvement of Instructional Services	1,169,543	1,073,705	240,318	256,250
Educational Media Services	338,230	422,624	20,098	123,577
General Administration	474,721	480,452	(227,178)	(52,463)
School Administration	1,804,587	1,572,328	1,060,558	855,035
Business Administration	324,978	429,769	315,196	422,038
Maintenance and Operation of Plant	2,096,229	1,776,731	1,177,400	946,133
Student Transportation Services	2,054,892	2,093,591	1,159,649	1,487,530
Central Support Services	430,341	418,472	414,056	404,587
Other Support Services	149,596	140,876	111,957	105,827
Operations of Non-Instructional Services				
Enterprise Operations	83,344	120,380	16,754	37,309
Food Services	1,754,438	1,669,673	111,172	54,002
Interest on Short-Term and Long-Term Debt	419,201	400,334	419,201	400,334
Total Expenses	$ 30,641,916	$ 27,673,721	$ 11,289,494	$ 9,477,685

(1) Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information

The overall School District expenses increased about $3.0 million from the prior year while the net costs of providing those services only increased by $1.8 million. The lower increase in the net costs of services vs. increase in expenditures in fiscal year 2020 resulted from the fact that operating grants and contributions increased by $1.4 million as compared to the prior year effectively lowering the net costs of services in fiscal year 2020.

The chart below shows a functional summary of the expenses made by the School District during fiscal year 2020. The percentages are rounded to one decimal place.



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $32.2 million and total expenditures of $34.4 million in fiscal year 2020. Total governmental fund balances of $13.0 million at June 30, 2020, decreased roughly $2.2 million from the prior year, taking into account the effects of the restatement on fund balance. The decrease in fund balance was primarily attributable to the fact the School District incurred about $4.4 million in capital expenditures in fiscal year 2020 that were funded primarily from reserves accumulated in a prior year associated with the sale of bonds.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2020, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of almost $31.0 million exceeded the final budgeted revenues by $1.5 million. The primary reason revenues exceeded the final budget was property taxes exceeded the final budget by about $885,000; and because the School District did not prepare a budget for the various principal's accounts, miscellaneous revenues exceeded the final budgeted amount by $797,000.

The general fund's final actual expenditures of almost $28.6 million exceeded the final budget by about $63,000, or about 0.22%. This immaterial variance shows the District did a creditable job in forecasting expenditures.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2020, the School District had $44.8 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and instructional, food service, transportation, and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets at June 30
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Land	$ 1,000,886	$ 1,000,886
Construction in Progress	108,146	6,952,202
Land Improvements	253,775	285,829
Buildings and Improvements	41,631,061	30,936,230
Equipment	1,788,350	1,492,617
Total	$ 44,782,218	$ 40,667,764

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Long-Term Liabilities

At June 30, 2020, the School District had $12.1 million in total debt outstanding, which consisted of $11.1 million in bond debt and $1.0 million in unamortized bond premiums. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

Table 5
Change in Long -Term Liabilities

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
General Obligation Bonds Payable	$ 11,100,000	$ 12,050,000
Unamortized Bond Premiums	1,018,843	1,081,062
Total	$ 12,118,843	$ 13,131,062

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District's operating millage for fiscal year 2020 was unchanged from the prior year at 17.99 mills, and produced $489,000 per mill. The School District just completed a major renovation project of its middle school during fiscal year 2020. Additional improvements and facilities will be constructed as needed. The School District plans to fund additional capital outlays, in part, with the one percent local sales tax revenue and state capital outlay grants.

- Even though the economy continued to improve from the prior year, the School District's revenues experienced only moderate increases. Revenues from property taxes increased about 5.1% from the prior year, while State funds for operating purposes showed a very marginal increase. Federal funds increased about 17.5% from the prior year, largely due to a significant increase in funding for the Head Start Program.

- The School District incurred additional expenses during the 2019-2020 school year to keep students and staff safe as a result of the COVID-19 pandemic. The School District is uncertain if the additional costs may be necessary in order to provide both "virtual" and "in-school" educational services during the school year 2020-2021.

- The Board also anticipates significant financial challenges going forward due to expected continued higher health insurance and benefit costs for employees. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Ms. Anne Harrison, Director of Finance, 1411 College Street, Monticello, Georgia 31064. You may also email your questions to Ms. Harrison at aharrison@jasper.k12.ga.us.

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JASPER COUNTY BOARD OF EDUCATION

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JASPER COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 13,219,082.81
Investments	49,000.00
Receivables, Net	
Taxes	881,363.68
State Government	1,697,576.63
Federal Government	382,595.57
Local	3,324.49
Inventories	61,041.52
Capital Assets, Non Depreciable	1,109,032.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	43,673,186.00
Total Assets	61,076,202.70
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	6,478,136.00
Related to OPEB Plan	1,723,796.00
Total Deferred Outflows of Resources	8,201,932.00
LIABILITIES	
Accounts Payable	31,488.42
Interest Payable	41,218.33
Salaries and Benefits Payable	2,815,467.31
Net Pension Liability	21,694,938.00
Net OPEB Liability	17,620,961.00
Long-Term Liabilities	
Due Within One Year	1,266,087.09
Due in More Than One Year	10,852,755.51
Total Liabilities	54,322,915.66
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	635,548.00
Related to OPEB Plan	4,759,095.00
Total Deferred Inflows of Resources	5,394,643.00
NET POSITION	
Net Investment in Capital Assets	33,522,243.11
Restricted for	
Continuation of Federal Programs	134,653.42
Debt Service	2,867,309.76
Capital Projects	1,843,318.97
Unrestricted (Deficit)	(28,806,949.22)
Total Net Position	$ 9,560,576.04

The notes to the basic financial statements are an integral part of this statement.

JASPER COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

GOVERNMENTAL ACTIVITIES	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
Instruction	$ 18,001,384.82	$ -	$ 12,349,908.69	$ -	$ (5,651,476.13)
Support Services					
Pupil Services	1,540,431.09	-	721,594.17	-	(818,836.92)
Improvement of Instructional Services	1,169,543.05	-	929,224.94	-	(240,318.11)
Educational Media Services	338,229.62	-	318,132.00	-	(20,097.62)
General Administration	474,721.16	-	701,899.09	-	227,177.93
School Administration	1,804,586.66	-	744,028.54	-	(1,060,558.12)
Business Administration	324,978.04	-	9,782.07	-	(315,195.97)
Maintenance And Operation Of Plant Services	2,096,229.03	1,225.00	917,603.67	-	(1,177,400.36)
Student Transportation Service	2,054,892.23	-	818,043.72	77,200.00	(1,159,648.51)
Support Services - Central	430,341.36	-	16,285.29	-	(414,056.07)
Other Support Services	149,595.64	-	37,638.17	-	(111,957.47)
Operations of Non-Instructional; Services					
Enterprise Operations	83,344.29	66,590.07	-	-	(16,754.22)
School Nutrition Program	1,754,438.30	195,899.46	1,447,367.13	-	(111,171.71)
Interest On Short-Term And Long-Term Debt	419,201.01	-	-	-	(419,201.01)
Total Governmental Activities	$ 30,641,916.30	$ 263,714.53	$ 19,011,507.48	$ 77,200.00	(11,289,494.29)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					8,842,146.73
Sales Tax					
Special Purpose Local Option Sales Tax					
For Capital Projects				$ 1,117,216.88	
Other Sales Taxes				221,813.56	1,339,030.44
Grants and Contributions not Restricted to Specific Programs					1,782,805.00
Investment Earnings					39,968.26
Miscellaneous					864,111.93
Special Item					
Loss on Disposal of Capital Assets					(19,228.00)
Total General Revenues and Special Item					12,848,834.36
Change in Net Position					1,559,340.07
Net Position - Beginning of Year (Restated)					8,001,235.97
Net Position - End of Year					$ 9,560,576.04

The notes to the basic financial statements are an integral part of this statement.

JASPER COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 8,109,780.68	$ 2,301,340.14	$ 2,807,961.99	$ 13,219,082.81
Investments	49,000.00	-	-	49,000.00
Receivables, Net				
Taxes	780,797.58	-	100,566.10	881,363.68
State Government	1,697,576.63	-	-	1,697,576.63
Federal Government	382,595.57	-	-	382,595.57
Local	3,324.49	-	-	3,324.49
Inventories	61,041.52	-	-	61,041.52
Total Assets	$ 11,084,116.47	$ 2,301,340.14	$ 2,908,528.09	$ 16,293,984.70
LIABILITIES				
Accounts Payable	$ 8,043.63	$ 23,444.79	$ -	$ 31,488.42
Salaries and Benefits Payable	2,815,467.31	-	-	2,815,467.31
Total Liabilities	2,823,510.94	23,444.79	-	2,846,955.73
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	422,446.77	-	-	422,446.77
FUND BALANCES				
Nonspendable	61,041.52	-	-	61,041.52
Restricted	73,611.90	2,277,895.35	2,908,528.09	5,260,035.34
Assigned	340,400.83	-	-	340,400.83
Unassigned	7,363,104.51	-	-	7,363,104.51
Total Fund Balances	7,838,158.76	2,277,895.35	2,908,528.09	13,024,582.20
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 11,084,116.47	$ 2,301,340.14	$ 2,908,528.09	$ 16,293,984.70

JASPER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C")		$ 13,024,582.20
Amounts reported for Governmental Activities in the Statement of Net Position are different because:		
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,000,886.00	
Construction in progress	108,146.00	
Building and improvements	51,348,309.00	
Equipment	4,947,012.00	
Land improvements	819,087.00	
Accumulated depreciation	(13,441,222.00)	44,782,218.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net Pension liability	$ (21,694,938.00)	
Net OPEB liability	(17,620,961.00)	(39,315,899.00)
Deferred outflows of resources and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 5,842,588.00	
Related to OPEB	(3,035,299.00)	2,807,289.00
Taxes that are not available to pay for current period expenditures are deferred in the funds.		422,446.77
Long-Term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Accrued interest payable	$ (41,218.33)	
Bonds payable	(11,100,000.00)	
Unamortized bond premiums	(1,018,842.60)	(12,160,060.93)
Net position of government activities (Exhibit "A")		$ 9,560,576.04

The notes to the basic financial statements are an integral part of this statement.

JASPER COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 8,804,378.64	$ -	$ -	$ 8,804,378.64
Sales Taxes	221,813.56	-	1,117,216.88	1,339,030.44
State Funds	16,392,589.39	99,134.31	-	16,491,723.70
Federal Funds	4,411,952.09	-	-	4,411,952.09
Charges for Services	263,714.53	-	-	263,714.53
Investment Earnings	15,524.78	-	24,443.48	39,968.26
Miscellaneous	864,111.93	-	-	864,111.93
Total Revenues	30,974,084.92	99,134.31	1,141,660.36	32,214,879.59
EXPENDITURES				
Current				
Instruction	16,512,538.22	-	-	16,512,538.22
Support Services				
Pupil Services	1,477,201.09	-	-	1,477,201.09
Improvement of Instructional Services	1,100,351.05	-	-	1,100,351.05
Educational Media Services	290,101.62	-	-	290,101.62
General Administration	449,076.64	-	-	449,076.64
School Administration	1,669,356.72	-	-	1,669,356.72
Business Administration	307,428.04	-	-	307,428.04
Maintenance and Operation of Plant	2,056,598.52	-	-	2,056,598.52
Student Transportation Services	2,388,809.96	-	-	2,388,809.96
Central Support Services	402,695.36	-	-	402,695.36
Other Support Services	147,454.64	-	-	147,454.64
Enterprise Operations	83,344.29	-	-	83,344.29
Food Services Operation	1,704,763.70	-	-	1,704,763.70
Capital Outlay	-	4,384,867.44	-	4,384,867.44
Debt Services				
Principal	-	-	950,000.00	950,000.00
Interest	-	-	486,851.25	486,851.25
Total Expenditures	28,589,719.85	4,384,867.44	1,436,851.25	34,411,438.54
Revenues over (under) Expenditures	2,384,365.07	(4,285,733.13)	(295,190.89)	(2,196,558.95)
OTHER FINANCING SOURCES (USES)				
Transfers In	-	1,800,013.99	-	1,800,013.99
Transfers Out	(1,742,251.42)	-	(57,762.57)	(1,800,013.99)
Total Other Financing Sources (Uses)	(1,742,251.42)	1,800,013.99	(57,762.57)	-
Net Change in Fund Balances	642,113.65	(2,485,719.14)	(352,953.46)	(2,196,558.95)
Fund Balances - Beginning (Restated)	7,196,045.11	4,763,614.49	3,261,481.55	15,221,141.15
Fund Balances - Ending	$ 7,838,158.76	$ 2,277,895.35	$ 2,908,528.09	$ 13,024,582.20

The notes to the basic financial statements are an integral part of this statement.

JASPER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ (2,196,558.95)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 5,224,339.00	
Depreciation expense - buildings	(808,265.00)	
Depreciation expense -equipment	(250,338.00)	
Depreciation expense - land improvements	(32,054.00)	4,133,682.00
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(19,228.00)
Taxes reported in the Statement of Activities that do not provide current provide current financial resources are not reported as revenue in the funds.		37,768.09
Georgia State Financing and Investment Commission grants recognized available to pay current period expenditures are deferred in the funds.		(99,134.31)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is issued. These amounts are deferred and amortized in the Statement. of Activities.		
Bond principal payments	$ 950,000.00	
Amortization of bond premiums	62,219.40	1,012,219.40
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expenses	$ (1,295,213.00)	
OPEB expenses	(19,626.00)	(1,314,839.00)
Some items reported on the Statement of Activities do not require the use of current financial resources and, therefore are not reported as expenditures in governmental funds.		
Accrued interest expense		5,430.84
Change in net position of governmental activities (Exhibit "B")		$ 1,559,340.07

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

The Jasper County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of aboard elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Additionally, the School District has been granted Charter School Status by the State of Georgia as provided in Georgia Annotated Code section 20-2-84. This status gives the District freedom from many State rules and regulations in exchange for the School District's agreement to increase academic achievements by its students.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.

3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities.* This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District’s financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A.§36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis).The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any amount	N/A
Land Improvements	$ 10,000.00	10 to 60 years
Buildings and Improvements	$ 10,000.00	20 to 60 years
Equipment	$ 10,000.00	4 to 20 years
Intangible Assets	$ 250,000.00	Individually determined

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Jasper County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on July 12, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 20, 2019 (lien date) and could be paid in two installments on September 20, 2019 and December 20, 2019 (due dates). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Jasper County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to $8,804,378.64.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	17.99 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, which are included in property taxes as shown above, amounted to $815,883.08 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $1,117,216.88 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires September 30, 2025.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except for Title V-B Rural Education and the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A.§20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of $13,268,082.81, and a bank balance of $14,881,920.90. The bank balances insured by Federal depository insurance were $750,000.00 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent in the School District's name were $4,394,322.26.

At June 30, 2020, $9,737,598.64 of the School District's bank balances were exposed to custodial credit risk and was secured by the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	$ 13,219,082.81
Add:	
Deposits with original maturity of three months or more reported as investments	49,000.00
Total carrying value of deposits - June 30, 2020	$ 13,268,082.81

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Transfers	Balances June 30, 2020
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	$ 1,000,886.00	$ -	$ -	$ -	$ 1,000,886.00
Construction in Progress	6,952,202.00	4,565,344.00	-	(11,409,400.00)	108,146.00
Total Capital Assets Not Being Depreciated	7,953,088.00	4,565,344.00	-	(11,409,400.00)	1,109,032.00
Capital Assets Being Depreciated					
Buildings and Improvements	39,849,724.00	112,924.00	23,739.00	11,409,400.00	51,348,309.00
Equipment	4,521,965.00	546,071.00	121,024.00	-	4,947,012.00
Land Improvements	819,087.00	-	-	-	819,087.00
Less Accumulated Depreciation for:					
Buildings and Improvements	8,913,494.00	808,265.00	4,511.00	-	9,717,248.00
Equipment	3,029,348.00	250,338.00	121,024.00	-	3,158,662.00
Land Improvements	533,258.00	32,054.00	-	-	565,312.00
Total Capital Assets, Being Depreciated, Net	32,714,676.00	(431,662.00)	19,228.00	11,409,400.00	43,673,186.00
Governmental Activities Capital Assets - Net	$ 40,667,764.00	$ 4,133,682.00	$ 19,228.00	$ -	$ 44,782,218.00

Current year depreciation expense by function is as follows:

Instruction		$ 785,872.00
Support Services		
General Administration	$ 14,836.00	
School Administration	32,184.00	
Maintenance and Operation of Plant	26,316.00	
Student Transportation Services	184,795.00	258,131.00
Food Services		46,654.00
		$ 1,090,657.00

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

	Transfers From		
Transfers to	General Fund	Debt Service Fund	Total
Capital Projects Fund	$ 1,742,251.42	$ 57,762.57	$ 1,800,013.99

Transfers from the general fund were to move property tax revenues to the capital projects fund to provide supplemental funding for capital projects.

Transfers from the debt service fund were to move sales tax revenues to the capital projects fund to provide supplemental funding for SPLOST eligible capital projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation (G.O.) Bonds	$ 12,050,000.00	$ -	$ 950,000.00	$ 11,100,000.00	$ 1,200,000.00
Unamortized Bond Premiums	1,081,062.00	-	62,219.40	1,018,842.60	66,087.09
	$ 13,131,062.00	$ -	$ 1,012,219.40	$ 12,118,842.60	$ 1,266,087.09

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2005	3.43%	5/10/2005	5/1/2021	$ 9,500,000.00	$ 1,200,000.00
General Government - Series 2018	3.0% - 5.0%	8/9/2018	12/1/2035	9,900,000.00	9,900,000.00
				$ 19,400,000.00	$ 11,100,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2021	$ 1,200,000.00	$ 453,460.00	$ 66,087.09
2022	475,000.00	405,175.00	66,087.09
2023	490,000.00	388,250.00	66,087.09
2024	505,000.00	370,875.00	66,087.09
2025	520,000.00	352,900.00	66,087.09
2026 - 2030	2,940,000.00	1,398,975.00	330,435.45
2031 - 2035	3,870,000.00	734,675.00	330,435.45
2036	1,100,000.00	27,500.00	27,536.25
Total Principal and Interest	$ 11,100,000.00	$ 4,131,810.00	$ 1,018,842.60

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to $2.0 million. In addition to the $550,000.00 per occurrence retention, the Fund also retains an additional $200,00.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and with the related liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2019	$ -	$ 8,190.00	$ 8,190.00	$ -
2020	$ -	$ -	$ -	$ -

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable		
Inventories		$ 61,041.52
Restricted		
Continuation of Federal Programs	$ 65,014.59	
Capital Projects	2,277,895.35	
Debt Service	2,908,528.09	
Flexible Benefits	8,597.31	5,260,035.34
Assigned		
School Activity Accounts	$ 281,770.13	
Unemployment Compensation	49,000.00	
Scholarship Fund	8,432.00	
Teacher's Account	1,198.70	340,400.83
Unassigned		7,363,104.51
Fund Balance, June 30, 2020		$ 13,024,582.20

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copiers under the provisions of lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $25,928.52 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

Year Ending		Governmental Funds
2021	$	25,928.52
2022		25,928.52
2023		25,928.52
2024		6,482.13
Total	$	84,267.69

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health

Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $482,056.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of $17,620,961.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.143585%, which was a decrease of 0.002798% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of $501,682.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 1,916,977.00
Changes of assumptions	611,942.00	2,483,999.00
Net difference between projected and actual earnings on OPEB plan investments	38,373.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	591,425.00	358,119.00
School District contributions subsequent to the measurement date	482,056.00	-
Total	$ 1,723,796.00	$ 4,759,095.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	$ (759,186.00)
2022	$ (759,186.00)
2023	$ (760,661.00)
2024	$ (690,737.00)
2025	$ (431,691.00)
Thereafter	$ (115,894.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks -- Large Cap	46.20%	8.90%
Domestic Stocks -- Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of Net OPEB Liability	$ 20,481,371.00	$ 17,620,961.00	$ 15,294,144.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of Net OPEB Liability	$ 14,843,792.00	$ 17,620,961.00	$ 21,148,175.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school

support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 20.80% of payroll was required from the School District and 0.34% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,720,071.00 and $44,271.98 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $61,677.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of $21,694,938.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$ 21,694,938.00
State of Georgia's proportionate share of the net pension liability associated with the School District	340,388.00
Total	$ 22,035,326.00

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.100894%, which was a decrease of 0.000799% from its proportion measured as of June 30, 2018

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $314,951.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of $4,077,765.00 for TRS and $97,127.00 for PSERS and revenue of $75,793.00 for TRS and $97,127.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,222,837.00	$ 6,432.00
Changes of assumptions	2,081,912.00	-
Net difference between projected and actual earnings on pension plan investments	-	516,623.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	453,316.00	112,493.00
School District contributions subsequent to the measurement date	2,720,071.00	
Total	$ 6,478,136.00	$ 635,548.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2021	$ 1,419,414.00
2022	$ 280,009.00
2023	$ 730,868.00
2024	$ 692,226.00

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of

Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of assumed rate of inflation.

Discount rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash

flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 35,217,234.00	$ 21,694,938.00	$ 10,574,806.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2020, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2019 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2019 as previously reported	$	7,924,269.02
Prior Period Adjustment - Implementation of GASB No. 84:		
Private Purpose Trust Fund Account Reclassification		1,198.70
Agency Funds Account Reclassification		75,768.25
Net Position, July 1, 2019, as restated	$	8,001,235.97
Fund Balance (General Fund), July 1, 2019, as previously reported	$	7,119,078.16
Prior Period Adjustment - Implementation of GASB No. 84:		
Private Purpose Trust Fund Account Reclassification		1,198.70
Agency Funds Account Reclassification		75,768.25
Fund Balance (General Fund), July 1, 2019, as restated	$	7,196,045.11
Net Position (Fiduciary Funds), July 1, 2019 as previously reported	$	76,966.95
Prior Period Adjustment - Implementation of GASB No. 84:		
Restatement for Private Purpose Trust Funds Beginning Net Position		(1,198.70)
Restatement for Agency Funds Account Beginning Net Position		(75,768.25)
Net Position (Fiduciary Funds), July 1, 2019, as restated	$	-

NOTE 15: TAX ABATEMENTS

The School District's property tax revenues were reduced for fiscal year 2020 by approximately $31,268.00 under an agreement entered into by Jasper County Development Authority and Norton Packaging Inc. Under the terms of this agreement, the amount billed and paid on their personal property bill by Norton Packaging Inc. will be credited toward their real property bill for a 10-year abatement period.

The percent of real property abated will be decreased by 10% per year during the abatement period, which began January 1, 2015 and will end December 31, 2024.

Additionally, the School District's property tax revenues were reduced for fiscal year 2020 by approximately $12,553.00 under an agreement entered into by Jasper County Development Authority and Thompson & Faircloth. Under the terms of this agreement, the amount billed and paid on their personal property bill by Thompson & Faircloth will be credited toward their real property bill for a 10-year abatement period.

The percent of real property abated will be decreased by 10% per year during the abatement period, which began January 1, 2017 and will end December 31, 2026.

NOTE 16: SPECIAL ITEM

During fiscal year 2020, the School District disposed of certain capital assets. These items were removed from the capital assets records at their net carrying values and resulted in a net loss of $19,228.00. This amount is reflected as a net loss on disposal of capital assets and is reported as a special item on Exhibit B of this report.

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JASPER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.100894%	$ 21,694,938.00	$ 340,388.00	$ 22,035,326.00	$ 12,506,398.07	173.47%	78.56%
2019	0.101693%	$ 18,876,399.00	$ 318,712.00	$ 19,195,111.00	$ 12,350,978.19	152.83%	80.27%
2018	0.099638%	$ 18,518,029.00	$ 271,717.00	$ 18,789,746.00	$ 11,619,969.00	159.36%	79.33%
2017	0.099533%	$ 20,534,768.00	$ 284,090.00	$ 20,818,858.00	$ 11,080,645.00	185.32%	76.06%
2016	0.093846%	$ 14,287,122.00	$ 208,721.00	$ 14,495,843.00	$ 10,050,676.00	142.15%	81.44%
2015	0.092841%	$ 11,729,236.00	$ 149,077.00	$ 11,878,313.00	$ 9,587,918.00	122.33%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

JASPER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution (1)	Contributions in relation to the contractually required contribution (1)	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	$ 2,720,071.00	$ 2,720,071.00	$ -	$ 13,077,618.60	20.80%
2019	$ 2,586,784.00	$ 2,586,784.00	$ -	$ 12,506,398.07	20.68%
2018	$ 2,041,815.00	$ 2,041,815.00	$ -	$ 12,350,978.19	16.53%
2017	$ 1,634,213.74	$ 1,634,213.74	$ -	$ 11,619,969.00	14.06%
2016	$ 1,559,652.00	$ 1,559,652.00	$ -	$ 11,080,645.00	14.08%
2015	$ 1,321,325.00	$ 1,321,325.00	$ -	$ 10,050,676.00	13.15%
2014	$ 1,176,071.00	$ 1,176,071.00	$ -	$ 9,587,918.00	12.27%
2013	$ 1,073,012.00	$ 1,073,012.00	$ -	$ 9,348,575.00	11.48%
2012	$ 1,052,574.00	$ 1,052,574.00	$ -	$ 10,075,971.00	10.45%
2011	$ 1,115,812.00	$ 1,115,812.00	$ -	$ 10,661,827.00	10.47%

(1) For years 2015 and earlier, the contribution amount includes payments made on-behalf of School District employees by the State of Georgia.

JASPER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	$ -	$ 314,951.00	$ 314,951.00	$ 870,652.82	N/A	85.02%
2019	0.00%	$ -	$ 311,958.00	$ 311,958.00	$ 962,822.08	N/A	85.26%
2018	0.00%	$ -	$ 306,322.00	$ 306,322.00	$ 954,257.77	N/A	85.69%
2017	0.00%	$ -	$ 346,042.00	$ 346,042.00	$ 848,885.15	N/A	81.00%
2016	0.00%	$ -	$ 246,205.00	$ 246,205.00	$ 868,930.89	N/A	87.00%
2015	0.00%	$ -	$ 179,720.00	$ 179,720.00	$ 751,978.95	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

JASPER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.143585%	$ 17,620,961.00	$ -	$ 17,620,961.00	$ 11,086,870.78	158.94%	4.63%
2019	0.146383%	$ 18,604,830.00	$ -	$ 18,604,830.00	$ 11,085,724.82	167.83%	2.93%
2018	0.144337%	$ 20,279,290.00	$ -	$ 20,279,290.00	$ 10,502,724.54	193.09%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

JASPER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2020	$ 482,056.00	$ 482,056.00	$ -	$ 11,699,835.15	4.12%
2019	$ 773,304.00	$ 773,304.00	$ -	$ 11,086,870.78	6.97%
2018	$ 758,692.00	$ 758,692.00	$ -	$ 11,085,724.82	6.84%
2017	$ 752,584.00	$ 752,584.00	$ -	$ 10,502,724.54	7.17%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

JASPER COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 7,919,388.00	$ 7,919,388.00	$ 8,804,378.64	$ 884,990.64
Sales Taxes	140,785.00	140,785.00	221,813.56	81,028.56
State Funds	16,292,863.43	16,409,968.41	16,392,589.39	(17,379.02)
Federal Funds	4,014,895.00	4,713,267.00	4,411,952.09	(301,314.91)
Charges for Services	227,050.00	227,050.00	263,714.53	36,664.53
Investment Earnings	15,310.00	15,310.00	15,524.78	214.78
Miscellaneous	67,500.00	67,500.00	864,111.93	796,611.93
Total Revenues	28,677,791.43	29,493,268.41	30,974,084.92	1,480,816.51
EXPENDITURES				
Current				
Instruction	17,647,320.43	16,624,639.44	16,512,538.22	112,101.22
Support Services				
Pupil Services	1,399,849.00	1,488,667.00	1,477,201.09	11,465.91
Improvement of Instructional Services	970,573.00	1,023,988.95	1,100,351.05	(76,362.10)
Educational Media Services	405,730.00	290,103.00	290,101.62	1.38
General Administration	460,545.00	517,750.00	449,076.64	68,673.36
School Administration	1,550,139.00	1,616,347.56	1,669,356.72	(53,009.16)
Business Administration	296,000.00	307,434.00	307,428.04	5.96
Maintenance and Operation of Plant	2,054,970.00	2,043,189.00	2,056,598.52	(13,409.52)
Student Transportation Services	2,116,628.00	2,443,137.00	2,388,809.96	54,327.04
Central Support Services	640,000.00	403,175.00	402,695.36	479.64
Other Support Services	37,807.00	37,786.00	147,454.64	(109,668.64)
Enterprise Operations	-	-	83,344.29	(83,344.29)
Food Services Operation	1,693,108.00	1,730,096.00	1,704,763.70	25,332.30
Total Expenditures	29,272,669.43	28,526,312.95	28,589,719.85	(63,406.90)
Excess of Revenues over (under) Expenditures	(594,878.00)	966,955.46	2,384,365.07	1,417,409.61
OTHER FINANCING USES				
Transfers Out	(300,000.00)	(1,742,252.00)	(1,742,251.42)	0.58
Net Change in Fund Balances	(894,878.00)	(775,296.54)	642,113.65	1,417,410.19
Fund Balances - Beginning, Restated	8,006,690.70	8,006,690.70	7,196,045.11	(810,645.59)
Adjustments	(28,184.91)	66,327.33	-	(66,327.33)
Fund Balances - Ending	$ 7,083,627.79	$ 7,297,721.49	$ 7,838,158.76	$ 540,437.27

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted expenditures of the programs listed below:
The actual revenues and expenditures of these programs were as follows:

	Revenues	Expenditures
Principal Accounts	$ 484,322.62	$ 455,090.68
Title V-B Rural Education	45,584.62	45,584.62
	$ 529,907.24	$ 500,675.30

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	205GA324N1099	$ 405,830.87
National School Lunch Program	10.555	205GA324N1099	1,206,815.56
Total Child Nutrition Cluster			1,612,646.43
Forest Service Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486Forest	30,388.38
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	205GA324N8503	14,575.00
Total U. S. Department of Agriculture			1,657,609.81
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	100,813.00
Grants to States	84.027	H027A190073	383,229.84
Preschool Grants	84.173	H173A180081	847.00
Preschool Grants	84.173	H173A190081	17,918.24
Total Special Education Cluster			502,808.08
Other Programs			
Direct			
Fund for the Improvement of Education	84.215	S215G190076	631,076.65
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	23,001.76
English Language Acquisition State Grants	84.365	S365A180010	6,976.00
English Language Acquisition State Grants	84.365	S365A190010	3,008.08
Rural Education	84.358	S358B190010	45,584.62
Student Support and Academic Enrichment Program	84.424A	S424A180011	5,809.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	47,016.00
Supporting Effective Instruction State Grants	84.367	S367A180001	104.00
Supporting Effective Instruction State Grants	84.367	S367A190001	78,785.74
Title I Grants to Local Educational Agencies	84.010	S010A180010	52,685.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	624,788.01
Total Other Programs			1,518,834.86
Total U. S. Department of Education			2,021,642.94
Health and Human Services, U.S. Department of			
Direct			
Head Start	93.600	04CH101260100	1,005,036.11
Total Expenditures of Federal Awards			$ 4,684,288.86

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Jasper County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 488,424.95	$ -	$ 488,424.95
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	442,103.00	-	442,103.00
Kindergarten Program - Early Intervention Program	386,215.00	-	386,215.00
Primary Grades (1-3) Program	1,461,272.00	-	1,461,272.00
Primary Grades - Early Intervention (1-3) Program	685,727.00	-	685,727.00
Upper Elementary Grades (4-5) Program	876,488.00	-	876,488.00
Upper Elementary Grades - Early Intervention (4-5) Program	123,774.00	-	123,774.00
Middle School (6-8) Program	1,449,839.00	-	1,449,839.00
High School General Education (9-12) Program	1,374,477.00	-	1,374,477.00
Career, Technical and Agricultural Education Program (9-12)(CTAE) Function	533,826.00	-	533,826.00
Students with Disabilities	2,100,474.00	-	2,100,474.00
Gifted Student - Category VI	775,880.00	-	775,880.00
Remedial Education Program	408,708.00	-	408,708.00
Alternative Education Program	113,053.00	-	113,053.00
English Speakers of Other Languages (ESOL)	142,174.00	-	142,174.00
One-time QBE Adjustment	(199,495.00)	-	(199,495.00)
Media Center Program	277,286.00	-	277,286.00
20 Days Additional Instruction	84,345.00	-	84,345.00
Staff and Professional Development	50,577.00	-	50,577.00
Principal Staff and Professional Development	1,148.00	-	1,148.00
Indirect Cost			
Central Administration	583,734.00	-	583,734.00
School Administration	623,643.00	-	623,643.00
Facility Maintenance and Operations	599,086.00	-	599,086.00
Mid-term Adjustment Hold-Harmless	110,526.00	-	110,526.00
Charter System Adjustment	245,724.00	-	245,724.00
Categorical Grants			
Pupil Transportation			
Regular	351,693.00	-	351,693.00
Nursing Services	48,544.00	-	48,544.00
Vocational Supervisors	7,070.00	-	7,070.00
Education Equalization Funding Grant	1,782,805.00	-	1,782,805.00
Other State Programs			
Career, Technical and Agricultural Education (CTAE) Total Pgms 3100-3999)	47,311.00	-	47,311.00
Food Services	39,130.00	-	39,130.00
Hygiene Products in Georgia Schools	204.00	-	204.00
Math and Science Supplements	31,789.46	-	31,789.46
Preschool Disability Services	46,428.00	-	46,428.00
Pupil Transportation - State Bonds	77,200.00	-	77,200.00
School Security Grant	115,457.00	-	115,457.00
Teachers Retirement	44,271.98	-	44,271.98
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	99,134.31	99,134.31
Office of the State Treasurer			
Public School Employees Retirement	61,677.00	-	61,677.00
	$ 16,392,589.39	$ 99,134.31	$ 16,491,723.70

See notes to the basic financial statements.

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JASPER COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2020

	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
PROJECT (SPLOST 2015)							
Costs associated with:							
(I) adding to, renovating, repairing, improving, and equipping existing school buildings and School District Facilities, by acquiring, constructing and equipping new school buildings and facilities, including:							
(a) new physical education/athletic facilities and classrooms,							
(b) acquiring miscellaneous new equipment, fixtures and furnishings for the School District, including:							
(1) technology equipment and safety and security equipment,	$ -	$ -	$ -	$ -	$ -	$ -	
(2) acquiring school buses and transportation and maintenance equipment,	-	-	-	-	-	-	
(3) acquiring text books for the School District; and also	2,100,000.00	2,100,000.00	-	-	-	-	9/30/2020
(II) paying a portion of the Jasper County School District General Obligation Bonds, Series 2005 (the maximum amount of such payments not to exceed $4,900,000.00).	4,900,000.00	4,900,000.00	1,023,745.00	1,079,352.38	-	-	9/30/2020
Total SPLOST 2015	7,000,000.00	7,000,000.00	1,023,745.00	1,079,352.38	-	-	
PROJECT (SPLOST 2020)							
Costs associated with:							
(I) (a) the addition, renovation, repair, remediation and improvement of existing school buildings and other facilities,	8,000,000.00	11,409,400.00	-	-	-	-	6/30/2030
(b) the acquisition, construction, including but not limited to, a new athletic complex at Jasper County High School,	-	-	4,457,198.00	6,952,202.20	11,409,400.20	-	Completed
(c) the acquisition, purchase and installation of HVAC equipment,	-	-	-	-	-	-	6/30/2030
(d) the acquisition, purchase and installation of technology and safety equipment, including, but not limited to, computer hardware and software, classroom displays and projectors, and security equipment,	-	-	-	-	-	-	6/30/2030
(e) acquisition, purchase and installation of lunchroom equipment and appliances,	-	-	-	-	-	-	6/30/2030
(f) the acquisition of school buses and other transportation or maintenance vehicles,	-	-	-	-	-	-	6/30/2030
(g) the acquisition of textbooks and band instruments,	-	-	-	-	-	-	6/30/2030
(h) the acquisition of land, and	-	-	-	-	-	-	6/30/2030
(i) the acquisition and purchase of any property necessary and desirable therefore, both real and personal,	-	-	-	-	-	-	6/30/2030
(II) Capitalized interest on the bonds through and including December 1, 2020, and	-	952,871.11	412,300.00	334,421.11	-	-	12/1/2020
(III) the cost of issuing bonds.	-	155,492.23	-	155,492.23	155,492.23	-	Completed
Total SPLOST 2020	8,000,000.00	12,517,763.34	4,869,498.00	7,442,115.54	11,564,892.43	-	
Total SPLOST	$ 15,000,000.00	$ 19,517,763.34	$ 5,893,243.00	$ 8,521,467.92	$ 11,564,892.43	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Jasper County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jasper County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Jasper County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 30, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 30, 2021

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jasper County Board of Education

Report on Compliance for The Major Federal Program

We have audited the Jasper County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal program for the year ended June 30, 2020. The School District's major federal program is identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on The Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 30, 2021

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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JASPER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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JASPER COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; All Major Funds — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
96.600	Head Start

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.