

LINCOLN COUNTY BOARD OF EDUCATION
LINCOLNTON, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2014
(Including Independent Auditor's Reports)

LINCOLN COUNTY BOARD OF EDUCATION

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FINANCIAL

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
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Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 23, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Lincoln County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Lincoln County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014 the Lincoln County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The School District restated beginning Net Position for the cumulative effect of this accounting change. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through ix and page 27 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Lincoln County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare

the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 23, 2015, on our consideration of the Lincoln County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lincoln County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:as
2014ARL-11

The discussion and analysis of the Lincoln County Board of Education's financial performance provides an overall review of the Board's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the Board's financial performance as a whole. Readers are encouraged to review the basic financial statements and the accompanying notes to the basic financial statements to enhance their understanding of the Board's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2014 are as follows:

- In total, net position, after adjustment restatement of beginning net position for capitalized bond issuance costs, increased $62 thousand, which represents an increase of 0.43 percent over 2013. All of this increase is for governmental activities. The Board has no business-type activities.

- General revenues accounted for $6.56 million. This represents 46.50 percent of all revenues. Program specific revenues in the form of grants and contributions and charges for services accounted for $7.54 million or 53.50 percent of total revenues.

- The Board had $14.04 million in expenses related to governmental activities. Program specific grants and contributions and charges for services of $7.54 million did not cover these expenses. General revenues, primarily property taxes and sales taxes, of $6.56 million provided additional revenue for these programs.

- Among major funds, the General Fund had $12.5 million in revenues and $12.5 million in expenditures and transfers. The fund balance for the General Fund remained approximately the same at $3.3 million.

USING THE BASIC FINANCIAL STATEMENTS

This annual report consists of a series of financial statements: the district-wide, and fund statements.

The District-wide financial statements, the Statement of Net Position and the Statement of Activities, are designed to illustrate the School District as an aggregate of its financial activities and present a longer-term view of its finances.

The next level of detail is provided by the fund financial statements. These statements reflect the short-term finances as well as the balances available for future needs. For the Lincoln County Board of Education, the General Fund, District-wide Capital Projects Fund and the Debt Service Fund are the most significant funds.

REPORTING THE BOARD AS A WHOLE (DISTRICT-WIDE)

The Statement of Net Position and the Statement of Activities

While this document includes a number of funds used by the Board to provide programs and activities, a view of the Board as a whole requires a look at all financial transactions to ask the question "How did we do financially during 2014?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Board's net position and changes in the net position. This change in net position is important because it tells the reader that, for the Board as a whole, the financial position of the Board has improved or diminished. The causes of this change may be a result of many factors, some financial, some not. Nonfinancial factors include the Board's property tax base, facility conditions, required educational programs, and other factors.

The Statement of Net Position and the Statement of Activities are normally divided into two distinct types of activities, governmental and business type activities. All of the Board's activities are reflected as governmental activities. This includes instruction, pupil services, improvement of instructional services, educational media services, general administration, school administration, business administration, maintenance and operation of plant, student transportation services, central support services, other support services, community services, food services, and interest on short-term and long-term debt.

REPORTING THE BOARD'S MOST SIGNIFICANT FUNDS (FUND FINANCIALS)

The fund financial statements provide detailed information about the Board's major funds. The Board's major governmental funds are the General Fund, District-wide Capital Projects Fund, and the Debt Service Fund.

Governmental Funds - Most of the Board's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and financial assets that can readily be converted to cash. The governmental fund statements offer a short-term view of the Board's financial activities.

A reconciliation of net changes in governmental fund balances to the governmental activities changes in net position illustrates the relationships (or differences) between the governmental activities reported in the Statement of Net Position and the Statement of Activities to the governmental funds presented in the fund financial statements.

Fiduciary Funds - The Board is the trustee, or fiduciary, for assets that belong to others, such as the school clubs and organizations within the principals' accounts. The Board is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. These activities are reported in a separate Statement of Fiduciary Net Position. The Board has excluded these activities from the district-wide financial statements because the Board cannot use these assets to finance its operations.

THE BOARD AS A WHOLE

The Statement of Net Position provides the perspective of the Board as a whole. Table 1 provides a summary of the Board's net position for fiscal year 2014 compared to fiscal year 2013.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013 (Restated)
Assets		
Current and Other Assets (2013 restated)	$ 6,315,484.81	$ 5,920,745.89
Capital Assets, Net	35,159,103.63	35,926,787.25
Total Assets	41,474,588.44	41,847,533.14
Liabilities		
Current and Other Liabilities	1,815,240.20	1,832,091.35
Long-Term Liabilities	25,209,935.55	25,628,244.54
Total Liabilities	27,025,175.75	27,460,335.89
Net Position		
Net Investment in Capital Assets	12,216,946.52	12,566,321.15
Restricted	1,689,657.12	1,640,611.03
Unrestricted	542,809.05	180,265.07
Total Net Position	$ 14,449,412.69	$ 14,387,197.25

Total net position increased $62,215.44 in fiscal year 2014.

Table 2 shows the changes in net position for fiscal year 2014 compared to the changes in net position for fiscal year 2013.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013 (1)
Revenues		
Program Revenues:		
Charges for Services and Sales	$ 235,071.73	$ 314,938.85
Operating Grants and Contributions	7,308,854.16	7,652,374.50
Capital Grants and Contributions		76,219.50
Total Program Revenues	7,543,925.89	8,043,532.85
General Revenues:		
Taxes		
Property Taxes	5,542,668.17	5,319,470.24
Sales Taxes	657,168.36	699,336.49
Investment Earnings	84,646.17	28,551.89
Miscellaneous	271,597.67	292,359.65
Total General Revenues	6,556,080.37	6,339,718.27
Total Revenues	14,100,006.26	14,383,251.12
Program Expenses:		
Instruction	7,685,869.68	7,960,829.70
Support Services		
Pupil Services	326,768.64	318,984.26
Improvement of Instructional Services	325,588.94	320,749.93
Educational Media Services	258,480.24	284,371.84
General Administration	210,743.01	215,209.96
School Administration	873,225.78	857,599.59
Business Administration	187,159.24	196,697.47
Maintenance and Operation of Plant	1,220,207.24	1,048,532.16
Student Transportation Services	822,164.15	744,806.15
Central Support Services	6,911.86	6,466.57
Other Support Services	104,755.71	38,298.62
Operations of Non-Instructional Services		
Community Services	175,382.13	224,614.82
Food Services	696,369.43	777,906.32
Interest on Short-Term and Long-Term Debt	1,144,164.77	1,156,664.77
Total Expenses	14,037,790.82	14,151,732.16
Increase in Net Position	$ 62,215.44	$ 231,518.96

(1) Fiscal Year 2013 balances do not reflect the effects of the restatement of Net Position.
See Note 2 in the Notes to the Basic Financial Statements for additional information.

Governmental Activities

The Board is dependent upon operating grants and property taxes to support governmental activities. Instruction comprises 54.75 percent, Support Services 30.89 percent, Community and Food Services 6.21 percent, and Interest 8.15 percent of government program expenses.

The State's QBE funding does not provide an adequate level of funding to provide basic education services and to adequately maintain facilities. The Board levies a millage rate of 17.135 to provide additional local funding for school operations.

The Statement of Activities details the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for governmental activities comparing fiscal year 2014 with fiscal year 2013. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2014	Fiscal Year 2013 (1)	Fiscal Year 2014	Fiscal Year 2013 (1)
Instruction	$ 7,685,869.68	$ 7,960,829.70	$ 3,054,995.38	$ 3,569,203.42
Support Services:				
Pupil Services	326,768.64	318,984.26	273,897.75	185,115.28
Improvement of Instructional Services	325,588.94	320,749.93	75,523.82	41,652.21
Educational Media Services	258,480.24	284,371.84	107,912.24	109,309.30
General Administration	210,743.01	215,209.96	-212,478.27	-295,479.27
School Administration	873,225.78	857,599.59	345,934.68	146,410.09
Business Administration	187,159.24	196,697.47	162,395.92	139,373.41
Maintenance and Operation of Plant	1,220,207.24	1,048,532.16	743,329.94	428,421.75
Student Transportation Services	822,164.15	744,806.15	538,633.81	360,773.22
Central Support Services	6,911.86	6,466.57	6,084.17	4,866.61
Other Support Services	104,755.71	38,298.62	86,883.44	15,128.37
Operations of Non-Instructional Services:				
Community Services	175,382.13	224,614.82	78,212.27	60,943.96
Food Services	696,369.43	777,906.32	88,375.01	185,816.19
Interest on Short-Term and Long-Term Debt	1,144,164.77	1,156,664.77	1,144,164.77	1,156,664.77
Total Expenses	$ 14,037,790.82	$ 14,151,732.16	$ 6,493,864.93	$ 6,108,199.31

(1) Fiscal Year 2013 balances do not reflect the effects of the restatement of Net Position. See Note 2 in the Notes to the Basic Financial Statements for additional information.

Although program revenues make up a majority of the revenues, the Board is still dependent upon tax revenues for governmental activities.

THE BOARD'S FUNDS

The Board's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of $14.15 million and expenditures and of $13.69 million. The general fund reflected a decrease of $50 thousand, the debt service fund increased by $90 thousand, and the district-wide capital projects funds increased $412 thousand. The increase in the capital projects funds was due to transfers from the general fund to cover local capital outlay projects which were not completed in the current year. The negative change in the fund balance of the general fund indicates the Board was unable to meet current expenditures with current revenues and chose to use a portion of the previous year's fund balance.

GENERAL FUND BUDGET HIGHLIGHTS

The Board's budget is prepared according to Georgia law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2014, the Board amended its general fund budget as needed. Site-based budgeting is used by the Board and is designed to tightly control total site budgets but allow some management flexibility.

For the general fund, the final budgeted revenues of $12.1 million increased the original budgeted amount of $11.8 million by $0.3 million. This difference was mainly due to an increase of $269 thousand in federal revenues since impact aid funds were not budgeted originally. The actual revenue was more than the budgeted amount by $403 thousand. The majority of the variances between the final budget and actual revenue in 2014 are due to the student activity funds that are not budgeted.

The final budgeted expenditures of $12.04 million exceeded the original budget of $11.99 million by $0.5 million. The difference was due to various adjustments in budgeted expenditure accounts. The actual expenditures and other financing uses were $378 thousand less than the budgeted amount. The majority of the variances between the final budgeted expenditures and actual are due to over estimates in various areas, on behalf payments for health and retirement not budgeted, and student activity fund expenditures not budgeted.

General fund expenditures and other financing uses exceeded revenues by $50 thousand.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2014, the Board had capital assets of $35.2 million, net of accumulated depreciation. Table 4 shows fiscal year 2014 balances compared with fiscal year 2013 balances.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013
Land	$ 199,713.00	$ 199,713.00
Construction In Progress	70,435.00	
Building and Improvements	27,641,366.08	28,211,424.91
Equipment	1,362,902.04	1,503,746.58
Land Improvements	5,884,687.51	6,011,902.76
Total	$ 35,159,103.63	$ 35,926,787.25

A net decrease was made in equipment, buildings and building improvements, and land improvements due to depreciation exceeding any new purchases. Construction in progress increased due to restroom renovations at the elementary school.

Debt

At June 30, 2014, the Board had $23.675 million in general obligation bonds, with $435 thousand due within one year, and $1.46 million in qualified zone academy bonds with no payment due within one year. Table 5 shows fiscal year 2014 balances compared with fiscal year 2013 balances.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013
General Obligation Bonds	$ 23,675,000.00	$ 24,090,000.00
Bond Premiums Amortized	75,279.55	78,588.54
Qualified Zone Academy Bonds	1,459,656.00	1,459,656.00
Total	$ 25,209,935.55	$ 25,628,244.54

CURRENT FINANCIAL ISSUES AND CONCERNS

The Lincoln County Board of Education has maintained its economic stability by budgeting conservatively and monitoring its expenditures. Lincoln County, as is the rest of the state and nation, is facing hard economic times. Although the General Fund balance basically remained the same (decrease of $50 thousand), the impact of budget cuts remains substantial. Sales tax collections have decreased but continue to provide funding towards bond principal and interest. The imposition of the Title Ad Valorem Tax, which also contributed to the decrease in sales tax, has more than made up for the decrease in the current year, but the impact on future revenues is unknown at this point.

For fiscal year 2003, the State of Georgia implemented an austerity reduction for instructional and noninstructional programs. Additional austerity reductions (amended formula adjustments) were made by the governor and legislature for fiscal years 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014 and 2015. The adjustment was reduced somewhat in 2014 and 2015 but the QBE formula continues to be underfunded. At this time, it appears this "formula adjustment" will continue for fiscal year 2016 and into the future years. The effect of these reductions has impacted the local board negatively.

The continuing shift of the financial burden for public schooling from the state to the local taxpayers is causing an extreme hardship on small rural systems such as ours. Without any industry and a dwindling tax base, we have done our best to maximize our earnings and reduce expenditures. However, the Governor and the legislature continue to cut revenue sources to public school systems making it virtually impossible to operate. Withholding the austerity cuts for the past twelve years has caused systems, such as Lincoln County, to drastically cut both instructional and noninstructional items. Although the state of Georgia has a Constitutional right to provide for a quality basic education for our children, it is obvious this isn't happening. Local school systems are having to absorb more and more of the state's responsibility to provide a quality basic education. The state must realize that the majority of systems in Georgia are outside of the metro-Atlanta area and don't have the tax base or resources to continue to face these annual budget cuts. Our School Board remains extremely concerned about the continued burden being put on the local taxpayers to maintain our schools.

Additionally, as a result of the reduction in state funds, the Lincoln County Middle School building was closed and the students were moved to the Lincoln County High School campus as of the 2013-2014 school year. The high school facility was modified to create a middle school within the existing facility.

Another matter which is of concern to the Board is the impact of GASB 68 on the financial statements for fiscal year 2015 and beyond. At this time, the actual amount required to be reported is not known, but is expected to have a significant impact on net position in future financial statements.

The millage rate for the Board of Education for the fiscal year 2014 was 17.135 for maintenance and operations. A bond millage of 3.755 was necessary to help cover the bond principal and interest amortization. A reduction in force, programs and work days was implemented in fiscal year 2011, fiscal year 2012, fiscal year 2013 and fiscal year 2014 to avoid additional local tax increases due to requirements by the state and federal governments which are passed with insufficient funds available. However, in fiscal year 2015, the current calendar has restored the days to 180 for students and 190 for teachers. The effect of these prior reductions on student instruction, as well as employee morale, is troubling.

These issues are of major concern to the Board as they could have a negative impact on its financial health.

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Board's finances and to reflect the Board's accountability for the monies it receives. Questions about this report or for additional financial information, please contact Kaye Bufford, Comptroller, Lincoln County Board of Education, 423 Metasville Road, Lincolnton, Georgia 30817.

LINCOLN COUNTY BOARD OF EDUCATION

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2014

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 2,631,493.08
Investments	2,308,824.13
Accounts Receivable, Net	
Interest	1,726.01
Taxes	582,776.69
State Government	699,793.00
Federal Government	76,037.86
Local	1,200.00
Inventories	13,634.04
Capital Assets, Non-Depreciable	270,148.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	34,888,955.63
Total Assets	41,474,588.44
LIABILITIES	
Accounts Payable	96,423.71
Salaries and Benefits Payable	1,296,375.31
Payroll Withholdings Payable	72,886.49
Interest Payable	282,699.69
Contracts Payable	60,170.00
Retainages Payable	6,685.00
Long-Term Liabilities	
Due Within One Year	438,308.99
Due in More Than One Year	24,771,626.56
Total Liabilities	27,025,175.75
NET POSITION	
Net Investment in Capital Assets	12,216,946.52
Restricted for	
Continuation of Federal Programs	13,634.04
Debt Service	1,676,023.08
Unrestricted	542,809.05
Total Net Position	$ 14,449,412.69

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 7,685,869.68	$ 4,780.33	$ 4,626,093.97	$ -3,054,995.38
Support Services				
Pupil Services	326,768.64		52,870.89	-273,897.75
Improvement of Instructional Services	325,588.94		250,065.12	-75,523.82
Educational Media Services	258,480.24		150,568.00	-107,912.24
General Administration	210,743.01		423,221.28	212,478.27
School Administration	873,225.78		527,291.10	-345,934.68
Business Administration	187,159.24		24,763.32	-162,395.92
Maintenance and Operation of Plant	1,220,207.24	17,910.00	458,967.30	-743,329.94
Student Transportation Services	822,164.15		283,530.34	-538,633.81
Central Support Services	6,911.86		827.69	-6,084.17
Other Support Services	104,755.71		17,872.27	-86,883.44
Operations of Non-Instructional Services				
Community Services	175,382.13	97,169.86		-78,212.27
Food Services	696,369.43	115,211.54	492,782.88	-88,375.01
Interest on Short-Term and Long-Term Debt	1,144,164.77			-1,144,164.77
Total Governmental Activities	$ 14,037,790.82	$ 235,071.73	$ 7,308,854.16	-6,493,864.93
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				4,500,457.90
For Debt Services				1,042,210.27
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Debt Services				615,509.77
Other Sales Tax				41,658.59
Investment Earnings				84,646.17
Miscellaneous				271,597.67
Total General Revenues				6,556,080.37
Change in Net Position				62,215.44
Net Position - Beginning of Year, Restated				14,387,197.25
Net Position - End of Year				$ 14,449,412.69

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

EXHIBIT "C"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 1,495,386.83	$ 621,880.70	$ 514,225.55	$ 2,631,493.08
Investments	2,308,688.76		135.37	2,308,824.13
Accounts Receivable, Net				
Interest	1,726.01			1,726.01
Taxes	442,428.31		140,348.38	582,776.69
State Government	699,793.00			699,793.00
Federal Government	76,037.86			76,037.86
Local	1,200.00			1,200.00
Inventories	13,634.04			13,634.04
Total Assets	5,038,894.81	621,880.70	654,709.30	6,315,484.81
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES				
LIABILITIES				
Accounts Payable	$ 94,628.71	$ 1,795.00		$ 96,423.71
Salaries and Benefits Payable	1,296,375.31			1,296,375.31
Payroll Withholdings Payable	72,886.49			72,886.49
Contracts Payable		60,170.00		60,170.00
Retainages Payable		6,685.00		6,685.00
Total Liabilities	1,463,890.51	68,650.00		1,532,540.51
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	294,394.59		$ 54,119.53	348,514.12
FUND BALANCES				
Nonspendable	13,634.04			13,634.04
Restricted	1,304,013.47		600,589.77	1,904,603.24
Committed	68,436.40	553,230.70		621,667.10
Assigned	85,936.00			85,936.00
Unassigned	1,808,589.80			1,808,589.80
Total Fund Balances	3,280,609.71	553,230.70	600,589.77	4,434,430.18
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 5,038,894.81	$ 621,880.70	$ 654,709.30	$ 6,315,484.81

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2014

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C")		$ 4,434,430.18
Amounts reported for Governmental Activities in the Statement of Net Position are different because:		
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:		
Land	$ 199,713.00	
Construction in Progress	70,435.00	
Land Improvements	6,391,450.37	
Buildings	31,685,078.88	
Equipment	3,789,718.85	
Accumulated Depreciation	-6,977,292.47	
Total Capital Assets		35,159,103.63
Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.		
Property Taxes		348,514.12
Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-Term Liabilities at year-end consist of:		
Bonds Payable	$ -23,675,000.00	
Accrued Interest Payable	-282,699.69	
Capital Leases Payable	-1,459,656.00	
Bond Premiums, Net of Amortization	-75,279.55	
Total Long-Term Liabilities		-25,492,635.24
Net Position of Governmental Activities (Exhibit "A")		$ 14,449,412.69

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2014

EXHIBIT "E"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 4,547,509.92		$ 1,040,615.75	$ 5,588,125.67
Sales Taxes	41,658.59		615,509.77	657,168.36
State Funds	5,815,507.22			5,815,507.22
Federal Funds	1,493,346.94			1,493,346.94
Charges for Services	235,071.73			235,071.73
Investment Earnings	83,666.44	$ 75.53	904.20	84,646.17
Miscellaneous	271,597.67			271,597.67
Total Revenues	12,488,358.51	75.53	1,657,029.72	14,145,463.76
EXPENDITURES				
Current				
Instruction	7,093,846.04			7,093,846.04
Support Services				
Pupil Services	305,189.44			305,189.44
Improvement of Instructional Services	325,588.94			325,588.94
Educational Media Services	246,435.66			246,435.66
General Administration	210,743.01			210,743.01
School Administration	873,225.78			873,225.78
Business Administration	187,159.24			187,159.24
Maintenance and Operation of Plant	902,470.94	302,277.03		1,204,747.97
Student Transportation Services	817,039.05			817,039.05
Central Support Services	6,911.86			6,911.86
Other Support Services	34,189.49			34,189.49
Community Services	175,382.13			175,382.13
Food Services Operation	645,483.82			645,483.82
Debt Services				
Principal			415,000.00	415,000.00
Dues and Fees			4,225.00	4,225.00
Interest			1,147,398.76	1,147,398.76
Total Expenditures	11,823,665.40	302,277.03	1,566,623.76	13,692,566.19
Excess of Revenues over (under) Expenditures	664,693.11	-302,201.50	90,405.96	452,897.57
OTHER FINANCING SOURCES (USES)				
Transfers In		714,636.00		714,636.00
Transfers Out	-714,636.00			-714,636.00
Total Other Financing Sources (Uses)	-714,636.00	714,636.00		0.00
Net Change in Fund Balances	-49,942.89	412,434.50	90,405.96	452,897.57
Fund Balances - Beginning	3,330,552.60	140,796.20	510,183.81	3,981,532.61
Fund Balances - Ending	$ 3,280,609.71	$ 553,230.70	$ 600,589.77	$ 4,434,430.18

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2014

EXHIBIT "F"

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")		$ 452,897.57
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital Outlay	$ 225,271.00	
Depreciation Expense	-992,954.62	
Excess of Capital Outlay over Depreciation Expense		-767,683.62
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		-45,457.50
Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:		
Bond Principal Retirements		415,000.00
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds. These activities consist of:		
Net Increase in Accrued Interest on Issuance of Bonds	$ 4,150.00	
Amortization of Bond Premium	3,308.99	
Total Additional Expenditures		7,458.99
Change in Net Position of Governmental Activities (Exhibit "B")		$ 62,215.44

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2014

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 47,215.42
LIABILITIES	
Funds Held for Others	$ 47,215.42

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Lincoln County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Lincoln County Board of Education.

District-wide Statements:
The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:
The fund financial statements provide information about the School District's funds including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds account for assets held by the School District as an agent for various governments, funds, and individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2014, the School District made a prior period adjustment due to the adoption of GASB Statement No. 65, as described in "New Accounting Pronouncements" below, which require the restatement of the June 30, 2013, net position in Governmental Activities. The result is a decrease in Net Position at July 1, 2013 of $367,442.69. This change is in accordance with generally accepted accounting principles.

Net Position, July 1, 2013, as previously reported	$	14,754,639.94
Reclassification of Bond Issuance Costs		-367,442.69
Net Position, July 1, 2013, as restated	$	14,387,197.25

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities. As noted above the School District restated beginning Fund Balance and beginning Net Position for the cumulative effect of this accounting change.

FUTURE ACCOUNTING PRONOUNCEMENT

In fiscal year 2015, the School District will adopt Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this Statement will require the School District to record a liability for its proportionate share of the Net Pension Liability of pension plans in which it participates. Actuarial estimates are currently being made to determine the School District's liability, the effects of which are believed to be material.

CASH AND CASH EQUIVALENTS

Composition of Deposits
Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments
Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

1. Obligations issued by the State of Georgia or by other states,
2. Obligations issued by the United States government,
3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
4. Obligations of any corporation of the United States government,
5. Prime banker's acceptances,
6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer,
7. Repurchase agreements, and
8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risk, or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Lincoln County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on October 1, 2013 (levy date) based on property values as of January 1, 2013. Taxes were due on December 20, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Lincoln County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to $4,454,359.40 and for school bonds amounted to $963,723.84.

Tax millage rates levied for the 2013 tax year (calendar year) for the Lincoln County Board of Education were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	17.135	mills
School Bonds	3.755	mills
	20.890	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $170,042.43 during fiscal year ended June 30, 2014.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to $615,509.77 and is to be used for debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost

where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	$ 20,000.00	20 to 90 years
Buildings and Improvements	$ 100,000.00	50 to 90 years
Equipment	$ 5,000.00	5 to 50 years
Intangible Assets	$ 50,000.00	5 to 50 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reporting only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and grants and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other

financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs and debt service in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable		
Inventories		$ 13,634.04
Restricted		
Debt Service		1,904,603.24
Committed		
Local Capital Outlay Projects	$ 553,230.70	
School Activity Accounts	68,436.40	621,667.10
Assigned		
Subsequent Period Expenditures		85,936.00
Unassigned		1,808,589.80
Fund Balance, June 30, 2014		$ 4,434,430.18

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year end of not less than 10% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of $3,678,708.50, which includes $1,000,000.00 in Certificates of Deposit that are reported as Investments, and a bank balance of $4,388,032.33. The bank balances insured by Federal depository insurance were $500,000.00.

The amounts exposed to custodial credit risk are classified into three categories as follows:

Category 1 - Uncollateralized,
Category 2 - Cash collateralized with securities held by the pledging financial institution, or
Category 3 - Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

The School District's deposits by custodial risk category at June 30, 2014, are as follows:

Custodial Credit Risk Category	Bank Balance
1	$ 0.00
2	0.00
3	3,888,032.33
Total	$ 3,888,032.33

CATEGORIZATION OF INVESTMENTS

At June 30, 2014, the carrying value of the School District's total investment was $2,308,824.13. This includes $1,000,000.00 invested in Certificates of Deposit, which are collateralized in the same manner as other cash deposits. The School District's investments as of June 30, 2014, are presented below. All investments are presented by investment type and debt securities are presented by maturity.

Investment Type	Fair Value	Investment Maturity Less than 1 Year
Debt Securities		
Municipal Obligation	$ 1,304,013.47	$ 1,304,013.47
Investment Pools		
Office of State Treasurer		
Georgia Fund 1	4,810.66	
Total Investments	$ 1,308,824.13	

The Georgia Fund 1 (local government investment pool) administered by the State of Georgia, Office of the State Treasurer is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at http://www.audits.ga.gov/SGD/cafr.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity for Georgia Fund 1 on June 30, 2014, was 62 days.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk for investments.

At June 30, 2014, $1,304,013.47 of the School District's applicable investments were uninsured and unregistered, with securities held by the counterparty's trust department or agent in the name of the School District.

Credit Quality Risk
Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations.

The investments subject to credit quality risk are reflected below:

Rated Debt Investments	Fair Value	Quality Ratings A1
Debt Securities		
Municipal Obligation	$ 1,304,013.47	$ 1,304,013.47

Concentration of Credit Risk
Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Municipal Obligations. This investment is 99.63%, respectively, of the School District's total investments.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 – Inventories

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	Balances July 1, 2013	Increases	Decreases	Balances June 30, 2014
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 199,713.00		$ 0.00	$ 199,713.00
Construction Work In Progress	0.00	$ 70,435.00		70,435.00
Total Capital Assets, Not Being Depreciated	199,713.00	70,435.00	0.00	270,148.00
Capital Assets, Being Depreciated:				
Buildings and Improvements	31,621,778.88	63,300.00		31,685,078.88
Equipment	3,958,685.45	91,536.00	260,502.60	3,789,718.85
Land Improvements	6,391,450.37			6,391,450.37
Less: Accumulated Depreciation:				
Buildings and Improvements	3,410,353.97	633,358.83		4,043,712.80
Equipment	2,454,938.87	232,380.54	260,502.60	2,426,816.81
Land Improvements	379,547.61	127,215.25		506,762.86
Total Capital Assets, Being Depreciated, Net	35,727,074.25	-838,118.62	0.00	34,888,955.63
Governmental Activity Capital Assets - Net	$ 35,926,787.25	$ -767,683.62	$ 0.00	$ 35,159,103.63

Capital assets being acquired under capital leases as of June 30, 2014, are as follows:

	Governmental Activities
Equipment	$ 48,001.50
Less: Accumulated Depreciation	44,444.50
	$ 3,557.00

Current year depreciation expense by function is as follows:

Instruction		$ 684,170.37
Support Services		
Pupil Services	$ 24,937.94	
Educational Media Services	13,919.28	
Maintenance and Operation of Plant	17,865.46	
Student Transportation Services	103,847.72	
Central Support Services	81,549.64	242,120.04
Food Services		66,664.21
		$ 992,954.62

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2014, consisted of the following:

Transfer to	Transfers From General Fund
District-wide Capital Projects	$ 714,636.00

Transfers are used to move property tax revenues collected by the General Fund to capital projects fund for amounts approved by Board to be set aside for local capital projects.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, job related illness or injuries to employees, and acts of God. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2013	$ 0.00	$ 13,675.00	$ 13,675.00	$ 0.00
2014	$ 0.00	$ 1,210.00	$ 1,210.00	$ 0.00

The School District participates in the Georgia School Boards Association Workers' Compensation Fund, a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to $2 million. In addition to the $550,000.00 per occurrence retention, the Fund also retains an additional $150,000.00 per year corridor retention.

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 50,000.00
All Other Employees	$ 100,000.00

NOTE 9: OPERATING LEASES

Lincoln County Board of Education has entered into various leases as lessee for copiers. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year ended June 30, 2014, for governmental funds amounted to $25,768.12. Future minimum lease payments for these leases are as follows:

Year Ending	Governmental Funds
2015	$ 24,573.60
2016	24,573.60
2017	4,095.60
Total	$ 53,242.80

NOTE 10: LONG-TERM LIABILITIES

CAPITAL LEASES

The Lincoln County Board of Education also entered into various lease agreements for equipment and renovations. These lease agreements qualify as capital leases for accounting purposes, and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	Amount
General Government - Series 2007	3.75% - 4.3%	$ 8,050,000.00
General Government - Series 2009	4.5% - 5.5%	15,625,000.00
		$ 23,675,000.00

The changes in Long-Term Liabilities during the fiscal year ended June 30, 2014, were as follows:

	Governmental Activities				
	Balance July 1, 2013	Additions	Deductions	Balance June 30, 2014	Due Within One Year
G. O. Bonds	$ 24,090,000.00	$ 0.00	$ 415,000.00	$ 23,675,000.00	$ 435,000.00
Capital Leases	1,459,656.00			1,459,656.00	
Bond Premiums Amortized	78,588.54		3,308.99	75,279.55	3,308.99
	$ 25,628,244.54	$ 0.00	$ 418,308.99	$ 25,209,935.55	$ 438,308.99

At June 30, 2014, payments due by fiscal year which includes principal and interest for these items are as follows:

	Capital Leases	
	Principal	Interest
Fiscal Year Ended June 30:		
2016	$ 1,459,656.00	$ 0.00

	General Obligation Debt		Unamortized
	Principal	Interest	Bond Premium
Fiscal Year Ended June 30:			
2015	$ 435,000.00	$ 1,130,798.76	$ 3,308.99
2016	450,000.00	1,113,398.76	3,308.99
2017	465,000.00	1,095,398.76	3,308.99
2018	485,000.00	1,076,798.76	3,308.99
2019	630,000.00	1,056,428.76	3,308.99
2020 - 2024	3,675,000.00	4,863,298.80	16,544.95
2025 - 2029	5,205,000.00	3,944,498.80	16,544.95
2030 - 2034	7,045,000.00	2,572,077.50	16,544.95
2035 - 2037	5,285,000.00	589,325.00	9,099.75
Total Principal and Interest	$ 23,675,000.00	$ 17,442,023.90	$ 75,279.55

NOTE 11: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of $548,474.03 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education
Paid to the Georgia Department of Community Health
For Health Insurance of Certificated Personnel
In the amount of $509,004.00

Paid to the Teachers' Retirement System of Georgia
For Teachers' Retirement System (TRS) Employer's Cost
In the amount of $7,638.03

Office of the State Treasurer
Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of $31,832.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

NOTE 12: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2014:

Project	Unearned Executed Contracts
Elementary School Restroom Renovations	$ 242,990.00

The amount described in this note is not reflected in the basic financial statements.

NOTE 13: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 14: SUBSEQUENT EVENTS

On February 20, 2015, the Board voted to demolish the old middle school building. The middle school was moved to the new high school campus in August of 2013. Funds have been set aside in the capital projects fund for the demolition.

NOTE 15: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014	$945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014	$596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2014	100%	$ 1,913,994.70
2013	100%	$ 1,942,902.58
2012	100%	$ 1,326,889.40

NOTE 16: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed		Required Contribution
2014	100%	$	763,725.06
2013	100%	$	730,311.57
2012	100%	$	702,174.25

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

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LINCOLN COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2014

SCHEDULE "1"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 4,629,790.00	$ 4,501,127.00	$ 4,547,509.92	$ 46,382.92
Sales Taxes	40,000.00	40,000.00	41,658.59	1,658.59
State Funds	5,640,466.00	5,772,678.00	5,815,507.22	42,829.22
Federal Funds	1,321,010.00	1,590,068.00	1,493,346.94	-96,721.06
Charges for Services	146,300.00	146,300.00	235,071.73	88,771.73
Investment Earnings	4,010.00	4,010.00	83,666.44	79,656.44
Miscellaneous	31,000.00	31,000.00	271,597.67	240,597.67
Total Revenues	11,812,576.00	12,085,183.00	12,488,358.51	403,175.51
EXPENDITURES				
Current				
Instruction	7,321,053.00	7,234,944.00	7,093,846.04	141,097.96
Support Services				
Pupil Services	324,758.00	319,401.00	305,189.44	14,211.56
Improvement of Instructional Services	309,658.00	370,482.00	325,588.94	44,893.06
Educational Media Services	248,225.00	246,830.00	246,435.66	394.34
General Administration	222,893.00	220,250.00	210,743.01	9,506.99
School Administration	842,840.44	847,826.00	873,225.78	-25,399.78
Business Administration	185,581.00	185,969.00	187,159.24	-1,190.24
Maintenance and Operation of Plant	887,950.00	930,904.00	902,470.94	28,433.06
Student Transportation Services	872,346.00	940,038.00	817,039.05	122,998.95
Central Support Services	11,064.00	10,169.00	6,911.86	3,257.14
Other Support Services	36,123.00	36,560.00	34,189.49	2,370.51
Community Services			175,382.13	-175,382.13
Food Services Operation	732,103.00	694,420.00	645,483.82	48,936.18
Total Expenditures	11,994,594.44	12,037,793.00	11,823,665.40	214,127.60
Excess of Revenues over (under) Expenditures	-182,018.44	47,390.00	664,693.11	617,303.11
OTHER FINANCING SOURCES (USES)				
Other Sources	124,415.00	87,884.00		-87,884.00
Other Uses	-367,572.00	-878,825.00	-714,636.00	164,189.00
Total Other Financing Sources (Uses)	-243,157.00	-790,941.00	-714,636.00	76,305.00
Net Change in Fund Balances	-425,175.44	-743,551.00	-49,942.89	693,608.11
Fund Balances - Beginning	2,194,305.20	2,194,305.20	3,330,552.60	1,136,247.40
Adjustments		2,293.40		-2,293.40
Fund Balances - Ending	$ 1,769,129.76	$ 1,453,047.60	$ 3,280,609.71	$ 1,827,562.11

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $265,001.47 and $289,879.75, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014

SCHEDULE "2"

FUNDING AGENCY PROGRAM/GRANT		CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD	
Agriculture, U. S. Department of					
Child Nutrition Cluster					
Pass-Through From Georgia Department of Education					
Food Services					
School Breakfast Program		10.553	N/A	(2)	
National School Lunch Program		10.555	N/A	$ 582,785.03	(1)
Total U. S. Department of Agriculture				582,785.03	
Education, U. S. Department of					
Special Education Cluster					
Pass-Through From Georgia Department of Education					
Special Education					
Grants to States	*	84.027	N/A	274,072.28	
Preschool Grants	*	84.173	N/A	49,001.00	
Total Special Education Cluster				323,073.28	
Other Programs					
Direct					
Impact Aid		84.041		(3)	
Pass-Through From Georgia Department of Education					
ARRA - Race-to-the-Top Incentive Grants		84.395	N/A	2,182.41	
Career and Technical Education - Basic Grants to States		84.048	N/A	18,396.00	
Improving Teacher Quality State Grants		84.367	N/A	73,068.40	
Rural Education		84.358	N/A	28,267.00	
Title I Grants to Local Educational Agencies	*	84.010	N/A	338,913.35	
Total Other Programs				121,913.81	
Total U. S. Department of Education				783,900.44	
Total Expenditures of Federal Awards				$ 1,366,685.47	

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

(1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of $37,222.95.
(2) Expenditures for the funds earned on the School Breakfast Program ($109,477.46) were not maintained separately and are included in the 2014 National School Lunch Program.
(3) Funds earned on the Impact Aid Program, in the amount of $244,295.00, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Lincoln County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2014

SCHEDULE "3"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 213,937.19
Education, Georgia Department of	
Quality Basic Education (1)	
Direct Instructional Cost	
Kindergarten Program	228,169.00
Kindergarten Program - Early Intervention Program	204,829.00
Primary Grades (1-3) Program	276,820.00
Primary Grades - Early Intervention (1-3) Program	821,445.00
Upper Elementary Grades (4-5) Program	278,047.00
Upper Elementary Grades - Early Intervention (4-5) Program	187,566.00
Middle Grades (6-8) Program	758,337.00
High School General Education (9-12) Program	585,382.00
Vocational Laboratory (9-12) Program	192,952.00
Students with Disabilities	743,127.00
Gifted Student - Category VI	249,502.00
Remedial Education Program	204,803.00
Alternative Education Program	50,482.00
Media Center Program	121,463.00
20 Days Additional Instruction	37,881.00
Staff and Professional Development	23,541.00
Principal Staff and Professional Development	809.00
Indirect Cost	
Central Administration	320,624.00
School Administration	340,774.00
Facility Maintenance and Operations	274,377.00
Amended Formula Adjustment	-774,627.00
Categorical Grants	
Pupil Transportation	
Regular	267,121.00
Nursing Services	20,904.00
Sparsity	55,914.00
Other State Programs	
Food Services	16,540.00
Math and Science Supplements	4,648.00
Move on When Ready	100.00
Preschool Handicapped Program	18,676.00
Teachers' Retirement	7,638.03
Vocational Education	51,894.00
Office of the State Treasurer	
Public School Employees' Retirement	31,832.00
	$ 5,815,507.22

(1) Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of $509,004.00 are included as part of the Quality Basic Education revenue allotments above.

See notes to the basic financial statements.

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2014

SCHEDULE "4"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2012-2017 SPLOST							
Making principal and interest payments on outstanding Series 2007 and 2009 general obligation bonds of the School District previously incurred and issued with respect to capital outlay projects	$ 4,250,000.00	$ 4,250,000.00	$ 1,562,398.76	$ 1,008,146.15			6/30/2017

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the project. Includes all cost from project inception to completion.

(3) The voters of Lincoln County approved the imposition of a 1% sales tax to retire debt associated with capital outlay projects. Amounts expended for this debt retirement may include sales tax proceeds, state, local property taxes and/or other funds over the life of the debt.

See notes to the basic financial statements.

LINCOLN COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE)
ALLOTMENTS AND EXPENDITURES - BY PROGRAM
YEAR ENDED JUNE 30, 2014

SCHEDULE "5"

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2) (3)	ELIGIBLE QBE PROGRAM COSTS SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	$ 306,701.00	$ 380,044.72	$ 16,232.22	$ 396,276.94
Kindergarten Program-Early Intervention Program	236,161.00			
Primary Grades (1-3) Program	393,879.00	1,021,695.48	27,580.59	1,049,276.07
Primary Grades-Early Intervention (1-3) Program	929,388.00			
Upper Elementary Grades (4-5) Program	357,749.00	624,302.73	27,961.20	652,263.93
Upper Elementary Grades-Early Intervention (4-5) Program	226,673.00			
Middle Grades (6-8) Program	939,885.00	1,213,329.56	67,851.24	1,281,180.80
High School General Education (9-12) Program	733,882.00	1,175,193.51	88,546.41	1,263,739.92
Vocational Laboratory (9-12) Program	243,239.00	301,916.96	30,882.82	332,799.78
Students with Disabilities Category III	940,913.00	767,967.82	34,252.33	802,220.15
Gifted Student - Category VI	306,481.00	90,003.36	1,467.03	91,470.39
Remedial Education Program	254,239.00	58,605.12	395.34	59,000.46
Alternative Education Program	64,547.00	96,084.07		96,084.07
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	5,933,737.00	5,729,143.33	295,169.18	6,024,312.51
Media Center Program	151,479.00	224,491.85	16,906.47	241,398.32
Staff and Professional Development	29,147.00			2,834.46
TOTAL QBE FORMULA FUNDS	$ 6,114,363.00	$ 5,953,635.18	$ 312,075.65	$ 6,268,545.29

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

(3) Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

See notes to the basic financial statements.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 23, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lincoln County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Lincoln County Board of Education's basic financial statements and have issued our report thereon dated March 23, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Lincoln County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Lincoln County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Lincoln County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lincoln County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

We noted certain matters that we have reported to management of Lincoln County Board of Education in a separate letter dated March 23, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Lincoln County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Lincoln County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:as
2014YB-10

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 23, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Lincoln County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Lincoln County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Lincoln County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Lincoln County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Lincoln County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Lincoln County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of Lincoln County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Lincoln County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Lincoln County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin
State Auditor

GSG:as
2014SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

LINCOLN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-143, Section 510(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
84.010	Title I Grants to Local Educational Agencies
84.027, 84.173	Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $300,000.00

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.