

LINCOLN COUNTY BOARD OF EDUCATION

Lincolnton, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2016

(Including Independent Auditor's Reports)

LINCOLN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
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Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 27, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lincoln County Board of Education (School District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

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includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2016, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2016, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*, GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68,* and GASB Statement No. 79, *Certain External Investment Pools and Pool Participants*. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through ix and pages 29 through 33 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, consisting of Schedules 6 through 8, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 27, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

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LINCOLN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The discussion and analysis of the Lincoln County Board of Education's financial performance provides an overall review of the Board's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Board's financial performance as a whole. Readers are encouraged to review the transmittal letter, the basic financial statements, and the accompanying notes to the basic financial statements to enhance their understanding of the Board's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2016 are as follows:

- In total, net position decreased $1.57 million, which represents a decrease of 38.95 percent. All of this decrease is for governmental activities. This decrease is mostly due to the demolition of the old middle school building and related write-offs of the building and depreciation expense in excess of asset purchasing offset by conservative budgeting. The Board has no business-type activities.

- General revenues accounted for $4.30 million. This represents 34.44 percent of all revenues. Program specific revenues in the form of grants and contributions and charges for services accounted for $8.19 million or 65.56 percent of total revenues.

- The Board had $14.1 million in expenses related to governmental activities. Program specific grants and contributions and charges for services of $8.19 million did not cover these expenses. General revenues, primarily property taxes and sales taxes, of $4.30 million provided additional revenue for these programs. The Board levied a property tax of 17.012 mills to help offset these expenses but chose not to increase the tax millage rate higher than last year's with the additional funds being budgeted from the fund balance.

- Among major funds, the general fund had $13.12 million in revenues and $14.16 million in expenditures and transfers. The fund balance for the general fund decreased from $3.96 million to approximately $2.92 million. The major factor leading to this decrease was the payment of the QZAB balance. Offsetting this was a bus that was budgeted not being delivered prior to June 30, 2016 which lowered expenditures in fiscal year 2016 and will increase expenditures in fiscal year 2017 and other expenditures budgeted but not spent.

USING THE BASIC FINANCIAL STATEMENTS

This annual report consists of a series of financial statements: the government-wide and fund statements.

The government-wide financial statements, the Statement of Net Assets and the Statement of Activities, are designed to illustrate the School District as an aggregate of its financial activities and present a longer-term view of its finances.

The next level of detail is provided by the fund financial statements. These statements reflect the short-term finances as well as the balances available for future needs. For the Lincoln County Board of Education, the general fund, capital projects fund and the debt service fund are the most significant funds.

REPORTING THE BOARD AS A WHOLE (GOVERNMENT-WIDE)

The Statement of Net Assets and the Statement of Activities

While this document includes a number of funds used by the Board to provide programs and activities, a view of the Board as a whole requires a look at all financial transactions to ask the question "How did we do financially during 2016?" The Statement of Net Position and the Statement of Activities answers this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Board's net position and changes in those position. This change in net position is important because it tells the reader that, for the Board as a whole, the financial position of the Board has improved or diminished. The causes of this change may be a result of many factors, some financial, some not. Non-financial factors include the Board's property tax base, facility conditions, required educational programs, and other factors.

The Statement of Net Assets and the Statement of Activities is normally divided into two distinct types of activities, governmental and business type activities. All of the Board's activities are reflected as governmental activities. This includes instruction, pupil services, improvement of instructional services, educational media services, general administration, school administration, business administration, maintenance and operation of plant, student transportation services, central support services, other support services, community services, food services, and interest on short-term and long-term debt.

REPORTING THE BOARD'S MOST SIGNIFICANT FUNDS (FUND FINANCIALS)

The fund financial statements provide detailed information about the Board's major funds. The Board's major governmental funds are the general fund, capital projects fund, and the debt service fund.

Governmental Funds - Most of the Board's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and financial assets that can readily be converted to cash. The governmental fund statements offer a short-term view of the Board's financial activities.

A reconciliation of net changes in governmental fund balances to the governmental activities changes in net position illustrate the relationships (or differences) between the governmental activities reported in the Statement of Net Position and the Statement of Activities to the governmental funds presented in the fund financial statements.

Fiduciary Funds - The Board is the trustee, or fiduciary, for assets that belong to others, such as the school clubs and organizations within the principals' accounts. The Board is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. These activities are reported in a separate Statement of Fiduciary Net Position. The Board has excluded these activities from the government-wide financial statements because the Board cannot use these assets to finance its operations.

THE BOARD AS A WHOLE

The Statement of Net Position provides the perspective of the Board as a whole. Table 1 provides a summary of the Board's net position for fiscal year 2016 compared to fiscal year 2015.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Assets		
Current and Other Assets	$ 5,971,975.60	$ 7,096,851.22
Capital Assets, Net	32,037,109.28	34,756,795.24
Total Assets	38,009,084.88	41,853,646.46
Deferred Outflows of Resources		
Loss on Refunding of Debt	1,282,727.27	1,344,545.45
Related to Defined Benefit Pension Plans	891,489.74	811,299.87
Total Deferred Outflows of Resources	2,174,217.01	2,155,845.32
Liabilities		
Current Liabilities	2,026,001.45	1,872,848.42
Net Pension Liability	8,883,969.00	7,701,618.00
Long-Term Liabilities	25,387,035.44	27,409,122.14
Total Liabilities	36,297,005.89	36,983,588.56
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plans	1,424,211.00	2,993,045.00
Net Position		
Net Investment in Capital Assets	8,740,923.55	9,615,451.54
Restricted	794,600.61	2,117,887.91
Unrestricted (Deficit)	(7,073,439.16)	(7,700,481.23)
Total Net Position	$ 2,462,085.00	$ 4,032,858.22

Total net position decreased $1,570,773.22 in fiscal year 2016 which is a significant change in overall financial position. The reduction was due mainly to the demolition and write-off of the old middle school building.

Table 2 shows the changes in net position for fiscal year 2016 compared to the changes in net position for fiscal year 2015.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year Year 2015
Revenues		
Program Revenues:		
Charges for Services	$ 291,027.76	$ 296,889.60
Operating Grants and Contributions	7,896,279.99	7,774,345.98
Capital Grants and Contributions	-	77,220.00
Total Program Revenues	8,187,307.75	8,148,455.58
General Revenues:		
Taxes		
Property Taxes	5,407,631.62	5,423,845.24
Sales Taxes	704,773.63	689,005.66
Investment Earnings	19,924.34	73,202.22
Miscellaneous	319,576.66	291,173.13
Special Item		
Loss on Demolition of Building	(2,150,605.63)	-
Total General Revenues and Special Item	4,301,300.62	6,477,226.25
Total Revenues	12,488,608.37	14,625,681.83
Program Expenses:		
Instruction	7,760,117.19	8,050,117.12
Support Services		
Pupil Services	360,558.26	360,723.67
Improvement of Instructional Services	308,719.15	419,193.12
Educational Media Services	244,236.84	255,038.45
General Administration	219,145.85	205,148.61
School Administration	891,154.96	856,846.05
Business Administration	220,752.17	582,014.82
Maintenance and Operation of Plant	1,322,282.15	1,430,879.75
Student Transportation Services	798,986.38	952,243.29
Central Support Services	5,579.29	6,672.55
Other Support Services	27,687.64	202,798.29
Operations of Non-Instructional Services		
Community Services	202,331.77	167,939.86
Food Services	726,402.36	752,928.87
Interest on Short-Term and Long-Term Debt	971,427.58	562,915.85
Total Expenses	14,059,381.59	14,805,460.30
Decrease in Net Position	(1,570,773.22)	(179,778.47)
Beginning Net Position	4,032,858.22	4,212,636.69
Ending Net Position	$ 2,462,085.00	$ 4,032,858.22

Governmental Activities

The Board is dependent upon operating grants and property taxes to support governmental activities. Instruction comprises 55.20 percent, Support Services 31.73 percent, Community and Food Services 6.60 percent, and Interest 6.47 percent of government program expenses.

The State's QBE funding does not provide an adequate level of funding to provide basic education services and to adequately maintain facilities. The Board levies a millage rate of 17.012 mills to provide additional local funding.

The Statement of Activities details the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for governmental activities comparing fiscal year 2016 with fiscal year 2015. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3

Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2016	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2015
Instruction	$ 7,760,117.19	$ 8,050,117.12	$ 2,568,708.26	$ 3,013,089.06
Support Services:				
Pupil Services	360,558.26	360,723.67	278,866.90	286,359.40
Improvement of Instructional Services	308,719.15	419,193.12	113,779.55	189,258.31
Educational Media Services	244,236.84	255,038.45	96,839.84	105,901.45
General Administration	219,145.85	205,148.61	(202,042.72)	(220,317.26)
School Administration	891,154.96	856,846.05	376,324.86	338,434.56
Business Administration	220,752.17	582,014.82	193,923.76	558,226.39
Maintenance and Operation of Plant	1,322,282.15	1,430,879.75	856,351.21	954,220.09
Student Transportation Services	798,986.38	952,243.29	510,518.88	594,067.56
Central Support Services	5,579.29	6,672.55	4,961.59	5,917.50
Other Support Services	27,687.64	202,798.29	19,948.81	168,002.76
Operations of Non-Instructional Services:				
Community Services	202,331.77	167,939.86	78,117.97	31,856.85
Food Services	726,402.36	752,928.87	4,347.35	69,072.20
Interest on Short-Term and Long-Term Debt	971,427.58	562,915.85	971,427.58	562,915.85
Total Expenses	$ 14,059,381.59	$ 14,805,460.30	$ 5,872,073.84	$ 6,657,004.72

Although program revenues make up a majority of the revenues, the Board is still dependent upon tax revenues for governmental activities.

THE BOARD'S FUNDS

The Board's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of $14.8 million and expenditures and other financing uses of $16.09 million. The general fund reflected a decrease of $1.05 million, the debt service fund increased by $69 thousand which was due to earnings on the investments and tax collections exceeding the amounts payable, and the capital projects fund decreased $308 thousand. The decrease in the capital projects funds was due to local capital outlay projects which were funded in a prior year. Although the general fund balance decreased, the decrease was mostly due to the payment on the QZAB that came due which lowered the cash balance. The Board was able to meet current expenditures with current revenues and did not have to use a portion of the previous year's fund balance as budgeted.

GENERAL FUND BUDGET HIGHLIGHTS

The Board's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund. During the course of fiscal year 2016, the Board amended its budget as needed. Site-based budgeting is used by the Board and is designed to tightly control total site budgets but allow some management flexibility.

For the general fund, the final budgeted revenues and other financing sources of $12.74 million increased the original budgeted amount of $12.39 million by $353 thousand. This difference was mainly due to an increase of $349 thousand in federal revenues since impact aid funds were not budgeted originally. The actual revenue was more than the budgeted amount by $375 thousand. The majority of the variances between the final budget and actual revenue in 2016 are due to the student activity funds that are not budgeted, and on behalf payments for health and retirement that are not budgeted.

The final budgeted expenditures and other financing uses of $13.14 million increased the original budget of $12.65 million. Differences were due to a salary increase of 1% not in the original budget and various adjustments in budgeted expenditure accounts. The actual expenditures and other financing uses were $819 thousand less than the budgeted amount. The majority of the variances between the final budgeted expenditures and actual are due to the QZAB payment in the debt service fund not being budgeted, over estimates in various areas, a bus not being delivered before year end, on behalf payments for health and retirement not budgeted, and student activity fund expenditures not budgeted.

General fund expenditures and other financing uses exceeded revenues and other financing sources by $1.05 million.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2016, the Board had capital assets of $32.037 million, net of accumulated depreciation. Table 4 shows fiscal year 2016 balances compared with fiscal year 2015 balances.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Land	$ 199,713.00	$ 199,713.00
Land Improvements	5,630,257.01	5,757,472.26
Buildings and Improvements	24,786,405.70	27,486,454.03
Equipment	1,420,733.57	1,313,155.95
Total	$ 32,037,109.28	$ 34,756,795.24

A net decrease in building was due to the demolition of the old middle school building. A net decrease was made in land improvements due to depreciation exceeding any new purchases. A net increase in equipment was due to the purchase of two new buses and a refrigerator for the nutrition program outweighing the depreciation expense charged.

Debt

At June 30, 2016, the Board had $24.1 million in general obligation bonds, with $535 thousand due within one year. Table 5 shows fiscal year 2016 balances compared with fiscal year 2015 balances.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
General Obligation Bonds	$ 24,100,000.00	$ 24,600,000.00
Bond Premiums Amoritized	1,287,035.44	1,349,466.14
Qualified Zone Academy Bonds	-	1,459,656.00
Total	$ 25,387,035.44	$ 27,409,122.14

CURRENT FINANCIAL ISSUES AND CONCERNS

The Lincoln County Board of Education has maintained its economic stability by budgeting conservatively and monitoring its expenditures. Lincoln County, as is the rest of the state and nation, is facing hard economic times. The general fund balance decreased in the current year by $1,047,518.99. Although this was due to the payment of the QZAB, the impact of budget cuts remains substantial. Sales tax collections, although not up to amounts collected in prior years, have continued to provide funding towards bond principal and interest. The imposition of the Title Ad Valorem Tax, which also contributed to the decrease in sales tax, has more than made up for the decrease in the past three years, but the impact on future revenues is unknown at this point.

Demolition of the old middle school building has been completed and the final payment was made in fiscal year 2017. There are no specific plans at this time as to how the land will be used. The old high school building, technology classroom building, gymnasium, and football field are all located on this property and continue to be maintained by the Board. The County is currently paying a small rental fee for use of the old high school building and part of the technology classroom building for Family Connections.

For fiscal year 2003, the State of Georgia implemented an austerity reduction for instructional and non-instructional programs. Additional austerity reductions (amended formula adjustments) were made by the governor and legislature for fiscal years 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016 and 2017. The adjustment was reduced in 2014, 2015, 2016, and 2017 but the QBE formula continues to be underfunded. At this time, it appears this "formula adjustment" will continue for fiscal year 2018 and into the future years. The effect of these reductions has impacted the local board negatively.

The continuing shift of the financial burden for public schooling from the state to the local taxpayers is causing an extreme hardship on small rural systems such as ours. Without any industry and a dwindling tax base, we have done our best to maximize our earnings and reduce expenditures. However, the Governor and the legislature continue to cut revenue sources to public school systems making it virtually impossible to operate. Withholding the austerity cuts for the past fifteen years has caused systems such as Lincoln County to drastically cut both instructional and non-instructional items. Although the state of Georgia has a Constitutional right to provide for a quality basic education for our children, it is obvious this isn't happening. Local School Systems are having to absorb more and more of the state's responsibility to provide a quality basic education. The state must realize that the majority of systems in Georgia are outside of the metro-Atlanta area and don't have the tax base or resources to continue to face these annual budget cuts. Our School Board remains extremely concerned about the continued burden being put on the local taxpayers to maintain our schools.

Another matter which is of concern to the Board is the impact of GASB No. 68 on the financial statements for fiscal year 2015 and beyond. This is second year the pension liability has been recorded and the impact on net position in current and future financial statements is significant.

The millage rate for the Board of Education for the fiscal year 2016 was 17.012 for maintenance and operations. A bond millage of 3.228 was necessary to help cover the bond principal and interest amortization. A reduction of 0.5 mill was made to the bond millage rate from 2015 in an effort to aid taxpayers who are facing financial hardships. A reduction in force and programs and work days was implemented in fiscal year 2011, fiscal year 2012, fiscal year 2013, and fiscal year 2014 to avoid additional local tax increases due to requirements by the state and federal governments which are passed with insufficient funds available. However, in 2015 and 2016, the calendar was restored to 180 days for students and 190 for teachers. The effect of these prior reductions on student instruction is troubling and the effect on employee morale was highly unsettling. The Board hopes reductions of this kind will not be required in the future.

These issues are of major concern to the Board as they could have a negative impact on its financial health.

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Board's finances and to reflect the Board's accountability for the monies it receives. Questions about this report or for additional financial information, please contact Kaye Bufford, Finance Director, Lincoln County Board of Education, 423 Metasville Road, Lincolnton, Georgia 30817.

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LINCOLN COUNTY BOARD OF EDUCATION

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LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2016

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 3,696,910.74
Investments	1,005,245.31
Receivables, Net	
Interest	787.67
Taxes	463,670.40
State Government	785,193.00
Federal Government	12,065.14
Inventories	8,103.34
Capital Assets, Non-Depreciable	199,713.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	31,837,396.28
Total Assets	38,009,084.88
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	1,282,727.27
Related to Defined Benefit Pension Plans	891,489.74
Total Deferred Outflows of Resources	2,174,217.01
LIABILITIES	
Accounts Payable	314,558.66
Salaries and Benefits Payable	1,323,484.73
Payroll Withholdings Payable	137,180.34
Interest Payable	237,132.82
Retainages Payable	13,644.90
Net Pension Liability	8,883,969.00
Long-Term Liabilities	
Due Within One Year	597,430.70
Due in More Than One Year	24,789,604.74
Total Liabilities	36,297,005.89
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	1,424,211.00
NET POSITION	
Net Investment in Capital Assets	8,740,923.55
Restricted for	
Continuation of Federal Programs	97,783.23
Debt Service	696,817.38
Unrestricted (Deficit)	(7,073,439.16)
Total Net Position	$ 2,462,085.00

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 7,760,117.19	$ 10,139.49	$ 5,181,269.44	$ (2,568,708.26)
Support Services				
Pupil Services	360,558.26	-	81,691.36	(278,866.90)
Improvement of Instructional Services	308,719.15	-	194,939.60	(113,779.55)
Educational Media Services	244,236.84	-	147,397.00	(96,839.84)
General Administration	219,145.85	-	421,188.57	202,042.72
School Administration	891,154.96	-	514,830.10	(376,324.86)
Business Administration	220,752.17	-	26,828.41	(193,923.76)
Maintenance and Operation of Plant	1,322,282.15	25,060.00	440,870.94	(856,351.21)
Student Transportation Services	798,986.38	-	288,467.50	(510,518.88)
Central Support Services	5,579.29	-	617.70	(4,961.59)
Other Support Services	27,687.64	-	7,738.83	(19,948.81)
Operations of Non-Instructional Services				
Community Services	202,331.77	124,213.80	-	(78,117.97)
Food Services	726,402.36	131,614.47	590,440.54	(4,347.35)
Interest on Short-Term and Long-Term Debt	971,427.58	-	-	(971,427.58)
Total Governmental Activities	$ 14,059,381.59	$ 291,027.76	$ 7,896,279.99	(5,872,073.84)
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				4,503,060.29
For Debt Services				904,571.33
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Debt Services				651,166.76
Other Sales Tax				53,606.87
Investment Earnings				19,924.34
Miscellaneous				319,576.66
Special Item				
Loss on Demolition of Building				(2,150,605.63)
Total General Revenues and Special Item				4,301,300.62
Change in Net Position				(1,570,773.22)
Net Position - Beginning of Year				4,032,858.22
Net Position - End of Year				$ 2,462,085.00

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2016

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 2,701,737.76	$ 190,434.01	$ 804,738.97	$ 3,696,910.74
Investments	1,005,245.31	-	-	1,005,245.31
Receivables, Net				
Interest	787.67	-	-	787.67
Taxes	333,909.17	-	129,761.23	463,670.40
State Government	785,193.00	-	-	785,193.00
Federal Government	12,065.14	-	-	12,065.14
Inventories	8,103.34	-	-	8,103.34
Total Assets	$ 4,847,041.39	$ 190,434.01	$ 934,500.20	$ 5,971,975.60
LIABILITIES				
Accounts Payable	$ 311,368.66	$ 2,640.00	$ 550.00	$ 314,558.66
Salaries and Benefits Payable	1,323,484.73	-	-	1,323,484.73
Payroll Withholdings Payable	137,180.34	-	-	137,180.34
Retainages Payable	-	13,644.90	-	13,644.90
Total Liabilities	1,772,033.73	16,284.90	550.00	1,788,868.63
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	159,372.73	-	32,763.31	192,136.04
FUND BALANCES				
Nonspendable	8,103.34	-	-	8,103.34
Restricted	89,679.89	-	901,186.89	990,866.78
Committed	88,424.27	174,149.11	-	262,573.38
Assigned	97,406.00	-	-	97,406.00
Unassigned	2,632,021.43	-	-	2,632,021.43
Total Fund Balances	2,915,634.93	174,149.11	901,186.89	3,990,970.93
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 4,847,041.39	$ 190,434.01	$ 934,500.20	$ 5,971,975.60

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2016

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 3,990,970.93
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 199,713.00	
Buildings and improvements	29,259,104.94	
Equipment	3,369,121.87	
Land improvements	6,391,450.37	
Accumulated depreciation	(7,182,280.90)	32,037,109.28
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability		(8,883,969.00)
Deferred charges or credits on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.		1,282,727.27
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.		(532,721.26)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		192,136.04
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (24,100,000.00)	
Accrued interest payable	(237,132.82)	
Amortized bond premiums	(1,287,035.44)	(25,624,168.26)
Net position of governmental activities (Exhibit "A")		$ 2,462,085.00

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "E"

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2016

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 4,510,901.54	$ -	$ 900,656.52	$ 5,411,558.06
Sales Taxes	53,606.87	-	651,166.76	704,773.63
State Funds	6,425,077.79	-	-	6,425,077.79
Federal Funds	1,497,070.49	-	-	1,497,070.49
Charges for Services	291,027.76	-	-	291,027.76
Investment Earnings	17,819.76	397.74	1,706.84	19,924.34
Miscellaneous	319,576.66	-	-	319,576.66
Total Revenues	13,115,080.87	397.74	1,553,530.12	14,669,008.73
EXPENDITURES				
Current				
Instruction	7,624,374.56	-	-	7,624,374.56
Support Services				
Pupil Services	353,366.48	-	-	353,366.48
Improvement of Instructional Services	320,339.30	-	-	320,339.30
Educational Media Services	246,025.54	-	-	246,025.54
General Administration	232,938.58	-	-	232,938.58
School Administration	934,228.86	-	-	934,228.86
Business Administration	233,029.04	-	-	233,029.04
Maintenance and Operation of Plant	893,217.63	439,970.98	-	1,333,188.61
Student Transportation Services	817,231.37	-	-	817,231.37
Central Support Services	5,579.29	-	-	5,579.29
Other Support Services	20,038.00	-	-	20,038.00
Community Services	202,331.77	-	-	202,331.77
Food Services Operation	688,743.44	-	-	688,743.44
Debt Services				
Principal	1,459,656.00	-	500,000.00	1,959,656.00
Dues and Fees	-	-	1,664.60	1,664.60
Interest	-	-	982,719.77	982,719.77
Total Expenditures	14,031,099.86	439,970.98	1,484,384.37	15,955,455.21
Revenues over (under) Expenditures	(916,018.99)	(439,573.24)	69,145.75	(1,286,446.48)
OTHER FINANCING SOURCES (USES)				
Transfers In	-	131,500.00	-	131,500.00
Transfers Out	(131,500.00)	-	-	(131,500.00)
Total Other Financing Sources (Uses)	(131,500.00)	131,500.00	-	-
Net Change in Fund Balances	(1,047,518.99)	(308,073.24)	69,145.75	(1,286,446.48)
Fund Balances - Beginning	3,963,153.92	482,222.35	832,041.14	5,277,417.41
Fund Balances - Ending	$ 2,915,634.93	$ 174,149.11	$ 901,186.89	$ 3,990,970.93

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2016

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ (1,286,446.48)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 336,180.55	
Depreciation expense	(905,260.88)	(569,080.33)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(2,150,605.63)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(3,926.44)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Amortization of deferred charge on refunding of bonds	$ (61,818.18)	
Bond principal retirements	500,000.00	
Capital lease payments	1,459,656.00	1,897,837.82
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds	$ 12,344.27	
Pension expenses	466,672.87	
Amortization of bond premium	62,430.70	541,447.84
Change in net position of governmental activities (Exhibit "B")		$ (1,570,773.22)

The notes to the basic financial statements are an integral part of this statement.

LINCOLN COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2016

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 59,200.27
LIABILITIES	
Funds Held for Others	$ 59,200.27

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Lincoln County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net positon often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general long-term debt which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application.* This statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This statement provides guidance for determining a fair value measurement for financial reporting purposes. This statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements. The adoption of this statement did not have a significant impact on the School District's financial statements.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68.* This statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68*, Accounting and Financial Reporting for Pensions*, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also amends certain provisions of Statement No. 67, *Financial Reporting for Pension Plans*, and Statement No. 68 for pension plans and pensions that are within their respective scopes. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 79, *Certain External Investment Pools and Pool Participants.* This statement addresses accounting and financial reporting for certain external investment pools and pool participants. If an external investment pool meets the criteria in this statement and measures all of its investments at amortized cost, the pool's participants also should measure their investments in that external investment pool at amortized cost for financial reporting purposes. The School District participates in an external investment pool, the State of Georgia local government investment pool (Georgia Fund 1), which does not meet the criteria of this statement. Therefore, the investment in this pool is measured at fair value as provided in paragraph 11 of GASB Statement No. 31, as amended.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		Any Amount	N/A
Land Improvements	$	20,000.00	20 to 90 years
Buildings and Improvements	$	100,000.00	50 to 90 years
Equipment	$	5,000.00	5 to 50 years
Intangible Assets	$	50,000.00	5 to 50 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Lincoln County Board of Commissioners adopted the property tax levy for the 2015 tax digest year (calendar year) on September 17, 2015 (levy date) based on property values as of January 1, 2015. Taxes were due on December 20, 2015 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2015 tax digest are reported as revenue in the governmental funds for fiscal year 2016. The Lincoln County Board of Commissioners bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2016, for maintenance and operations amounted to $4,341,103.47 and for school bonds amounted to $833,657.56.

The tax millage rates levied for the 2015 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	17.012	mills
School Bonds	3.228	mills
	20.240	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $236,797.03 during fiscal year ended June 30, 2016.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $651,166.76 and is to be used for debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2016, the School District had deposits with a carrying amount of $4,756,525.24, and a bank balance of $5,334,932.61. The bank balances insured by Federal depository insurance were $500,000.00.

At June 30, 2016, $4,834,932.61 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	$ -
Uninsured with collateral held by the pledging financial institution	-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name	4,834,932.61
Total	$ 4,834,932.61

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Statement of Net Position		
Cash and cash equivalents	$	3,696,910.74
Statement of Fiduciary Net Position		
Cash and cash equivalents		59,200.27
Total cash and cash equivalents		3,756,111.01
Add:		
Deposits with original maturity of three months or more reported as investments		1,005,245.31
Less:		
Cash on hand		-
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		4,831.08
Total carrying value of deposits - June 30, 2016	$	4,756,525.24

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of $4,831.08 in Georgia Fund 1, a local government investment pool. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2016, was 42 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2015	Increases	Decreases	Balances June 30, 2016
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 199,713.00	$ -	$ -	$ 199,713.00
Capital Assets Being Depreciated				
Buildings and Improvements	32,176,290.35	40,420.00	2,957,605.41	29,259,104.94
Equipment	3,269,364.57	295,760.55	196,003.25	3,369,121.87
Land Improvements	6,391,450.37	-	-	6,391,450.37
Less Accumulated Depreciation for:				
Buildings and Improvements	4,689,836.32	589,862.70	806,999.78	4,472,699.24
Equipment	1,956,208.62	188,182.93	196,003.25	1,948,388.30
Land Improvements	633,978.11	127,215.25	-	761,193.36
Total Capital Assets, Being Depreciated, Net	34,557,082.24	(569,080.33)	2,150,605.63	31,837,396.28
Governmental Activity Capital Assets - Net	$ 34,756,795.24	$ (569,080.33)	$ 2,150,605.63	$ 32,037,109.28

Current year depreciation expense by function is as follows:

Instruction		$ 652,190.55
Support Services		
Pupil Services	$ 24,937.94	
Educational Media Services	13,919.28	
Maintenance and Operation of Plant	17,395.06	
Student Transportation Services	117,065.01	
Other Support Services	11,969.44	185,286.73
Food Services		67,783.60
		$ 905,260.88

NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

INTERFUND TRANFERS

Interfund transfers for the year ended June 30, 2016, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects	$ 131,500.00

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as supplemental funding source for capital construction projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	Governmental Activities				
	Balance July 1, 2015	Additions	Deductions	Balance June 30, 2016	Due Within One Year
General Obligation Bonds	$ 24,600,000.00	$ -	$ 500,000.00	$ 24,100,000.00	$ 535,000.00
Unamortized Bond Premiums	1,349,466.14	-	62,430.70	1,287,035.44	62,430.70
Qualified Zone Academy Bonds	1,459,656.00	-	1,459,656.00	-	-
	$ 27,409,122.14	$ -	$ 2,022,086.70	$ 25,387,035.44	$ 597,430.70

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Amount Outstanding
General Government - Series 2007	4.00%	$ 465,000.00
General Government - Series 2009	4.5% - 4.625%	3,295,000.00
General Government - Refunding - Series 2015	2.0% - 4.0%	20,340,000.00
		$ 24,100,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2017	$ 535,000.00	$ 948,531.26	$ 62,430.70
2018	550,000.00	928,531.26	62,430.70
2019	700,000.00	912,031.26	62,430.70
2020	720,000.00	891,031.26	62,430.70
2021	740,000.00	862,231.26	62,430.70
2022 - 2026	4,650,000.00	3,748,043.80	312,153.50
2027 - 2031	6,390,000.00	2,583,781.28	309,985.37
2032 - 2036	8,025,000.00	1,319,175.00	306,733.10
2037	1,790,000.00	71,600.00	46,009.97
Total Principal and Interest	$ 24,100,000.00	$ 12,264,956.38	$ 1,287,035.44

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to $2.0 million. In addition to the $550,000.00 per occurrence retention, the Fund also retains an additional $200,000.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2015	$ -	$ 770.00	$ 770.00	$ -
2016	$ -	$ 5,610.00	$ 5,610.00	$ -

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 50,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2016:

Nonspendable		
Inventories		$ 8,103.34
Restricted		
Continuation of Federal Programs	$ 89,679.89	
Debt Service	901,186.89	990,866.78
Committed		
Local Capital Outlay Projects	$ 174,149.11	
School Activity Accounts	88,424.27	262,573.38
Assigned		
Subsequent Period Expenditures		97,406.00
Unassigned		2,632,021.43
Fund Balance, June 30, 2016		$ 3,990,970.93

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 10% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2016:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2016 (2)
Demolition of old middle school building	$ 3,832.72	$ 148,711.69

(1) The amounts described are not reflected in the basic financial statements.
(2) Payments include retainages payable at year-end.

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled $25,691.15 for governmental activities for the year ended June 30, 2016. The following future minimum lease payments were required under operating leases at June 30, 2016:

Year Ending	Governmental Funds
2017	$ 4,095.60

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2016:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2015 – June 30, 2016	$945.00 per member per month

For non-certificated school personnel:

July 1, 2015 – December 31, 2015	$596.20 per member per month
January 1, 2016 - June 30, 2016	$746.20 per member per month

No additional contribution was required by the Board for fiscal year 2016 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2016	100%	$ 1,375,113.60
2015	100%	$ 1,775,579.84
2014	100%	$ 1,913,994.70

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2016. The School District's contractually required contribution rate for the year ended June 30, 2016 was 14.27% of annual School District payroll, of which 14.12% was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $891,489.74 and $9,167.30 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $35,189.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the School District reported a liability of $8,883,969.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	8,883,969.00
State of Georgia's proportionate share of the net pension liability associated with the School District		91,953.00
Total	$	8,975,922.00

The net pension liability for TRS was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2015.

At June 30, 2015, the School District's TRS proportion was 0.058355%, which was a decrease of 0.002606% from its proportion measured as of June 30, 2014.

At June 30, 2016, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $159,512.00.

The PSERS net pension liability was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2015.

For the year ended June 30, 2016, the School District recognized pension expense of $432,494.00 for TRS and $9,512.00 for PSERS and revenue of $8,976.00 for TRS and $9,512.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2016, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 78,139.00
Net difference between projected and actual earnings on pension plan investments	-	749,372.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	596,700.00
School District contributions subsequent to the measurement date	891,489.74	-
Total	$ 891,489.74	$ 1,424,211.00

The School District contributions subsequent to the measurement date of $891,489.74 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2017	$ (521,992.00)
2018	$ (521,992.00)
2019	$ (521,993.00)
2020	$ 162,562.00
2021	$ (20,796.00)

Actuarial assumptions: The total pension liability as of June 30, 2015 was determined by an actuarial valuation as of June 30, 2014, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	3.00%
Salary increases	3.75% – 7.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

Public School Employees Retirement System:

Inflation	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on TRS, and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	3.00%
Domestic large stocks	39.70%	6.50%
Domestic mid stocks	3.70%	10.00%
Domestic small stocks	1.60%	13.00%
International developed market stocks	18.90%	6.50%
International emerging market stocks	6.10%	11.00%
Total	100.00%	

* Rates shown are net of the 3.00% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 15,266,430.00	$ 8,883,969.00	$ 3,623,303.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 14: PRIOR YEAR DEFEASEMENT OF DEBT

In prior years, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School District's basic financial statements. At June 30, 2016, $19,030,000.00 of bonds outstanding are considered defeased.

NOTE 15: SPECIAL ITEMS

On June 30, 2016, the Lincoln County Board of Education demolished the Lincoln County Middle School. The building was removed from the School District's capital asset listing at its carrying value of $2,150,650.63 on the date of demolition. This activity is reported as a Special Item on the Statement of Activities.

NOTE 16: SUBSEQUENT EVENTS

On October 18, 2016, the School District issued $3,495,000.00 of General Obligation Refunding Bonds (Series 2016) to complete the refunding of the 2009 General Obligation Bonds.

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LINCOLN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.058355%	$ 8,883,969.00	$ 91,953.00	$ 8,975,922.00	$ 6,233,299.53	142.52%	81.44%
2015	0.060961%	$ 7,701,618.00	$ 79,340.00	$ 7,780,958.00	$ 6,283,362.03	122.58%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LINCOLN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.00%	$ -	$ 159,512.00	$ 159,512.00	$ 468,349.34	N/A	87.00%
2015	0.00%	$ -	$ 137,785.00	$ 137,785.00	$ 482,177.43	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LINCOLN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2016	$ 891,489.74	$ 891,489.74	$ -	$ 6,313,260.35	14.12%
2015	$ 811,299.87	$ 811,299.87	$ -	$ 6,233,299.53	13.02%

This schedule is intended to show information for 10 years. Additional years will be displayed as the become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level percentage of payroll, closed
Remaining amortization period	30 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	3.75 – 7.00%, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Public School Employees Retirement System

Changes of assumptions: The last experience investigation was prepared for the five-year period ending June 30, 2009, and based on the results of the investigation various assumptions and methods were revised and adopted by the board on December 16,2010. The next experience investigation will be prepared for the period July 1, 2009 through June 30, 2014.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level dollar, closed
Remaining amortization period	25 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation
Cost-of living adjustments	1.50% semi-annually

LINCOLN COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2016

SCHEDULE "5"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 4,452,795.00	$ 4,452,795.00	$ 4,510,901.54	$ 58,106.54
Sales Taxes	40,000.00	40,000.00	53,606.87	13,606.87
State Funds	6,136,627.00	6,411,852.00	6,425,077.79	13,225.79
Federal Funds	1,278,774.00	1,628,098.00	1,497,070.49	(131,027.51)
Charges for Services	170,800.00	170,800.00	291,027.76	120,227.76
Investment Earnings	4,015.00	4,015.00	17,819.76	13,804.76
Miscellaneous	304,514.00	33,000.00	319,576.66	286,576.66
Total Revenues	12,387,525.00	12,740,560.00	13,115,080.87	374,520.87
EXPENDITURES				
Current				
Instruction	7,585,094.00	7,806,424.00	7,624,374.56	182,049.44
Support Services				
Pupil Services	340,713.00	341,310.00	353,366.48	(12,056.48)
Improvement of Instructional Services	344,426.00	351,384.00	320,339.30	31,044.70
Educational Media Services	261,768.00	264,768.00	246,025.54	18,742.46
General Administration	247,524.00	278,309.00	232,938.58	45,370.42
School Administration	899,028.00	924,688.00	934,228.86	(9,540.86)
Business Administration	196,576.00	233,548.00	233,029.04	518.96
Maintenance and Operation of Plant	1,019,535.00	1,038,448.00	893,217.63	145,230.37
Student Transportation Services	908,855.00	1,015,572.00	817,231.37	198,340.63
Central Support Services	10,660.00	10,660.00	5,579.29	5,080.71
Other Support Services	19,759.00	23,944.00	20,038.00	3,906.00
Community Services	-	-	202,331.77	(202,331.77)
Food Services Operation	686,543.00	719,812.00	688,743.44	31,068.56
Debt Service				
Principal	-	-	1,459,656.00	(1,459,656.00)
Total Expenditures	12,520,481.00	13,008,867.00	14,031,099.86	(1,022,232.86)
Excess of Revenues over (under) Expenditures	(132,956.00)	(268,307.00)	(916,018.99)	(647,711.99)
OTHER FINANCING USES				
Other Uses	(131,500.00)	(131,500.00)	(131,500.00)	-
Net Change in Fund Balances	(264,456.00)	(399,807.00)	(1,047,518.99)	(647,711.99)
Fund Balances - Beginning	2,518,534.46	2,518,534.46	3,963,153.92	1,444,619.46
Adjustments	-	(2,278.28)	-	2,278.28
Fund Balances - Ending	$ 2,254,078.46	$ 2,116,449.18	$ 2,915,634.93	$ 799,185.75

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $310,831.97 and $310,989.51, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2016

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	16165GA324N1099	$ 132,619.76
National School Lunch Program	10.555	16165GA324N1099	495,525.91
Total U. S. Department of Agriculture			628,145.67
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A150073	244,127.56
Preschool Grants	84.173	H173A150081	49,242.00
Total Special Education Cluster			293,369.56
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A150010	25,056.00
Improving Teacher Quality State Grants	84.367	S367A150001	61,019.32
Rural Education	84.358	S358B150010	23,230.00
Title I Grants to Local Educational Agencies	84.010	S010A150010	257,499.27
Total Other Programs			366,804.59
Total U. S. Department of Education			660,174.15
Total Expenditures of Federal Awards			$ 1,288,319.82

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Lincoln County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 220,855.08
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	188,864.00
Kindergarten Program - Early Intervention Program	166,739.00
Primary Grades (1-3) Program	513,282.00
Primary Grades - Early Intervention (1-3) Program	606,437.00
Upper Elementary Grades (4-5) Program	162,765.00
Upper Elementary Grades - Early Intervention (4-5) Program	439,070.00
Middle School (6-8) Program	642,161.00
High School General Education (9-12) Program	620,940.00
Vocational Laboratory (9-12) Program	222,032.00
Students with Disabilities	821,309.00
Gifted Student - Category VI	260,978.00
Remedial Education Program	182,939.00
Alternative Education Program	47,669.00
Media Center Program	121,784.00
20 Days Additional Instruction	37,664.00
Staff and Professional Development	21,939.00
Principal Staff and Professional Development	745.00
Indirect Cost	
Central Administration	325,774.00
School Administration	342,886.00
Facility Maintenance and Operations	278,198.00
Mid-term Adjustment Hold-Harmless	15,786.00
Amended Formula Adjustment	(319,298.00)
Categorical Grants	
Pupil Transportation	
Regular	273,219.00
Nursing Services	45,000.00
Sparsity	75,860.00
Food Services	15,990.00
Math and Science Supplements	11,339.41
Preschool Handicapped Program	7,223.00
Teachers Retirement	9,167.30
Vocational Education	30,572.00
Office of the State Treasurer	
Public School Employees Retirement	35,189.00
	$ 6,425,077.79

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LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2016

SCHEDULE "8"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2012-2017 SPLOST							
Making principal and interest payments on outstanding Series 2007 and 2009 general obligation bonds of the School District previously incurred and issued with respect to capital outlay projects	$ 4,250,000.00	$ 7,025,345.32	$ 1,482,719.77	$ 4,059,094.29	$ -	$ -	6/30/2017

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Lincoln County approved the imposition of a 1% sales tax to retire debt associated with capital outlay projects. Amounts expended for this debt may include sales tax proceeds, state, local property taxes and/or other funds over the life of the debt. The SPLOST renewal which takes effect July 1, 2017 was approved to retire debt.

(4) During fiscal year 2015, the Lincoln County Board of Education issued General Obligation Refunding Bond Issue 2015 to refund portions of the 2007 and 2009 Bond Issue. The amount expended in the Current Year includes debt service on the replacement refunding issues.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 27, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lincoln County Board of Education (School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 27, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, we did identify a certain deficiency in internal control, described in the accompanying Schedule of Findings and Questioned Costs as item FS 2016-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

The School District's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 27, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Lincoln County Board of Education

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Lincoln County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016. The School District's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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LINCOLN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2016

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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LINCOLN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2016

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — Yes
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.533, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2016-001	Internal Control Procedures
Control Category:	Financial Reporting and Disclosure
Internal Control Impact:	Material Weakness
Compliance Impact:	None

Description:
The School District did not have adequate controls in place to ensure all required activity was correctly included in the financial statement information presented for audit.

Criteria:
The School District is required to maintain a system of controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements - Management's Discussion and Analysis - for State and Local Governments* (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the Statement requires information about the government's major and nonmajor funds in the aggregate, to be provided in the fund financial statements.

Chapter 22A *Annual Financial Reporting* of the Financial Management for Georgia Local Units of Administration provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:
An audit adjustment was proposed and accepted by the School District to record retainages payable for the Capital Projects Fund and governmental activities. This adjustment was material to the Capital Projects Fund.

Cause:
In discussing this deficiency with the School District, they indicated the adjustment was necessary due to oversight in preparing the financial statements.

Effect or Potential Effect:
Material misstatements were included in the Capital Projects Fund, a major fund, when presented for audit. The lack of monitoring the financial statement controls resulted in these material misstatements.

Recommendation:
The School District should strengthen controls over the financial statement reporting process to ensure completeness and accuracy of all activity recorded in the financial statement information presented for audit.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION V

MANAGEMENT'S CORRECTIVE ACTION

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LINCOLN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SCHEDULE OF MANAGEMENT'S CORRECTIVE ACTION
YEAR ENDED JUNE 30, 2016

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2016 -001	**Internal Control Procedures**
Control Category:	**Financial Reporting and Disclosures**
Internal Control Impact:	**Material Weakness**
Compliance Impact:	**None**
Repeat of Prior Year Finding:	**None**

The School District did not have adequate controls over financial reporting.

Corrective Action Plans:
The Construction contract involved the demolition of the old middle school building and was unusual to the School District. The omission of the retainage was strictly due to oversight and more careful consideration will be given in the future to ensure all activity is recorded.

Estimated Completion Date: June 2017

Contact Person:	Kaye Bufford, Finance Director
Telephone:	(706) 359-3742
Fax:	(706) 359-7938
E-mail:	kbufford@lcboe.us

CORRECTIVE ACTION PLANS – FEDERAL AWARD FINDINGS

No matters were reported.