

LONG COUNTY
BOARD OF EDUCATION
LUDOWICI, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2020
(Including Independent Auditor's Reports)

LONG COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
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Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Long County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Long County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2020, the School District early adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

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procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 29, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 29, 2021

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LONG COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

INTRODUCTION

The discussion and analysis of the Long County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal year 2020 are as follows:

- GASB No. 84, *Fiduciary Activities* was implemented in fiscal year 2020. This statement establishes criteria for identifying fiduciary activities for all state and local governments. Beginning net position and fund balance for the general fund were restated for the cumulative effect of this accounting change and resulted in an increase of $113.8 thousand in beginning net position.

- General revenues accounts for $14.7 million in revenue or 33.6% of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for $29.0 million or 66.4% of total revenues of $43.7 million.

- The School District had $40.8 million in expenses related to governmental activities; however, $29.0 million of these expenses were offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of $14.7 million were adequate to provide for these programs.

- The current ratio, which measures the School District's ability to transform current assets into cash and pay its short- term liabilities, was 3.9 and 2.1 for the fiscal years ended June 30, 2020 and June 30, 2019, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.

- Among major funds, the general fund had $39.8 million in revenues and $37.2 million in expenditures. The fund balance for the general fund increased from $5.7 million to approximately $8.3 million. This was primarily related to an increase in equalization funding, property taxes, and miscellaneous revenue.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For fiscal year 2020, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows, liabilities and deferred inflows. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into, and out of those funds, and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near

future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2020	Fiscal Year 2019 (1)	Net Change
Assets			
Current and Other Assets	$ 15,635,177	$ 13,758,508	$ 1,876,669
Capital Assets, Net	63,379,805	63,383,853	(4,048)
Total Assets	79,014,982	77,142,361	1,872,621
Deferred Outflows of Resources			
Related to Defined Benefit Pension Plans	8,989,832	6,761,533	2,228,299
Related to OPEB Plan	2,902,252	2,808,591	93,661
Total Deferred Outflows of Resources	11,892,084	9,570,124	2,321,960
Liabilities			
Current and Other Liabilities	4,021,164	6,500,087	(2,478,923)
Net Pension Liability	28,628,270	24,774,334	3,853,936
Net OPEB Liability	19,610,888	20,216,800	(605,912)
Long-Term Liabilities	8,854,917	9,491,997	(637,080)
Total Liabilities	61,115,239	60,983,218	132,021
Deferred Inflows of Resources			
Related to Defined Benefit Pension Plans	736,533	728,438	8,095
Related to OPEB Plan	4,897,977	3,884,675	1,013,302
Total Deferred Inflows of Resources	5,634,510	4,613,113	1,021,397
Net Position			
Net Investment in Capital Assets	55,823,587	52,958,319	2,865,268
Restricted	2,242,898	2,984,822	(741,924)
Unrestricted (Deficit)	(33,909,168)	(34,826,987)	917,819
Total Net Position	$ 24,157,317	$ 21,116,154	$ 3,041,163

(1) Fiscal year 2019 balances do not reflect the effects of the restatement of net position.
See Note 12 in the Notes to the Basic Financial Statements for additional information.

Total net position increased by $3.0 million in fiscal year 2020. This was largely due to an increase in taxes and federal receivables and a decrease in current and long-term liabilities.

Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

Table 2
Change in Net Position

	Governmental Activities		
	Fiscal Year 2020	Fiscal Year 2019 (1)	Net Change
Revenues			
Program Revenues:			
Charges for Services	$ 323,813	$ 332,848	$ (9,035)
Operating Grants and Contributions	25,990,839	24,682,602	1,308,237
Capital Grants and Contributions	2,705,564	2,698,768	6,796
Total Program Revenues	29,020,216	27,714,218	1,305,998
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations	5,676,216	5,009,060	667,156
For Debt Services	479,205	449,704	29,501
Other Taxes	25,862	25,156	706
Sales Taxes			
Special Purpose Local Option Sales Tax			
For Debt Services	664,880	588,111	76,769
Other Sales Tax	191,177	117,732	73,445
Grants and Contributions not			
Restricted to Specific Programs	6,640,783	5,693,750	947,033
Investment Earnings	22,756	18,523	4,233
Miscellaneous	1,016,361	469,541	546,820
Total General Revenues	14,717,240	12,371,577	2,345,663
Total Revenues	43,737,456	40,085,795	3,651,661
Program Expenses:			
Instruction	25,211,503	21,639,486	3,572,017
Support Services			
Pupil Services	1,537,611	1,471,267	66,344
Improvement of Instructional Services	2,103,450	1,537,824	565,626
Educational Media Services	587,742	542,016	45,726
General Administration	671,635	646,243	25,392
School Administration	2,346,677	1,996,931	349,746
Business Administration	569,296	457,644	111,652
Maintenance and Operation of Plant	2,409,198	2,435,508	(26,310)
Student Transportation Services	2,312,480	2,093,730	218,750
Other Support Services	107,971	93,907	14,064
Operations of Non-Instructional Services			
Food Services	2,627,381	2,963,614	(336,233)
Interest on Short-Term and Long-Term Debt	325,108	329,747	(4,639)
Total Expenses	40,810,052	36,207,917	4,602,135
Increase in Net Position	$ 2,927,404	$ 3,877,878	$ (950,474)

(1) Fiscal year 2019 balances do not reflect the effects of the restatement of net position.
See Note 12 in the Notes to the Basic Financial Statement for additional information.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased $1.3 million for governmental activities. This increase is due to an increase in funding from Quality Basic Education (QBE) formula grants.

General revenues increased by $2.3 million during fiscal year 2020. This is primarily related to an increase in equalization funding and property taxes.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2020	Fiscal Year 2019 (1)	Fiscal Year 2020	Fiscal Year 2019 (1)
Instruction	$ 25,211,503	$ 21,639,486	$ 4,373,428	$ 2,076,890
Support Services:				
Pupil Services	1,537,611	1,471,267	1,325,130	1,241,421
Improvement of Instructional Services	2,103,450	1,537,824	1,768,515	1,239,466
Educational Media Services	587,742	542,016	25,305	22,728
General Administration	671,635	646,243	(299,369)	(34,513)
School Administration	2,346,677	1,996,931	1,250,777	975,081
Business Administration	569,296	457,644	530,082	412,873
Maintenance and Operation of Plant	2,409,198	2,435,508	795,157	957,212
Student Transportation Services	2,312,480	2,093,730	1,775,925	1,357,083
Other Support Services	107,971	93,907	1,506	(17,329)
Operations of Non-Instructional Services:				
Food Services	2,627,381	2,963,614	(81,727)	(66,960)
Interest on Short-Term and Long-Term Debt	325,108	329,747	325,107	329,747
Total Expenses	$ 40,810,052	$ 36,207,917	$ 11,789,836	$ 8,493,699

(1) Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 12 in the Notes to the Basic Financial Statements for additional information.

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities. For 2020, 28.9% of expenses were supplemented by taxes and other general revenues.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $43.5 million and total expenses of $39.4 million. There was an increase in the fund balance totaling $4.1 million for the governmental funds as a whole.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, which includes state and federal funds collected and disbursed for the purpose of operating the School District.

During fiscal year 2020 the general fund had final actual revenues totaling $39.8 million, which represented an increase from the final budgeted amount of $39.3 million by $0.5 million.

Final actual expenditures during fiscal year 2020 totaling $37.2 million represented a decrease from the final budgeted amount of $40.1 million by $2.9 million.

This difference (final actual vs. final budget) was due to the use of conservative budgeting techniques that underestimates revenue and builds in a layer of contingencies for expenditures.

CAPITAL ASSETS

At the fiscal year ended June 30, 2020, the School District had $63.4 million invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Land	$ 1,565,658	$ 1,569,026
Building and Improvements	57,216,305	57,263,642
Equipment	3,274,181	3,098,690
Land Improvements	1,323,661	1,452,495
Total	$ 63,379,805	$ 63,383,853

LONG-TERM LIABILITIES

At June 30, 2020, the School District had $8.9 million in long-term liabilities outstanding with $0.7 million due within one year. Table 5 summarizes long-term liabilities outstanding at June 30, 2020 and 2019.

Table 5
Long-Term Liabilities at June 30

	Governmental Activities	
	Fiscal Year 2020	Fiscal year 2019
Bonds Payable	$ 8,550,000.00	$ 9,165,000.00
Unamortized Bond Premiums	304,917.00	326,997.00
Total	$ 8,854,917.00	$ 9,491,997.00

CURRENT ISSUES

The Long County School District is financially stable. In fiscal year 2020, the School Board voted to approve a roll-back of the millage rate which reduced the millage rate for school operations to 14.481 from 14.497. However, property tax revenues increased as a result of the passage of Georgia House Bill 329 – Title Ad Valorem Tax on Vehicles – Amendments, which effectively increased the School District's local share of taxes from the sale of motor vehicles.

Approximately 80.5% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2020. Almost a quarter of certified personnel in the School District have twenty-one years or more of experience resulting in salaries at the highest possible state pay level. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent more effectively and efficiently to ensure that Long County students receive a quality education from effective personnel.

Being good stewards of the taxpayer dollars allocated to us is our most important responsibility, and the School District has taken steps in recent years to ensure that your money is being spent responsibly. In order to meet the challenges of mandated increases, fully funding teacher salaries, and providing a step increase for all employees, the School District implemented cost-saving measures, while maintaining essential levels of service to support teaching and learning. The School District makes every effort to foster student achievement while sustaining sound fiscal management.

Long County is one of the fastest-growing counties in Georgia with a growth rate of 36.4% since 2010. Long County School District is the County's largest employer with 563 employees. Long County is the 90th most populated county in the state of Georgia out of 159 counties with 19,559 people. The median household income as of 2018 was $55,439. The per capita income was $21,695 in 2018. Long County had 16.8 percent of its residents below poverty level in 2018.

The most significant challenge facing the School District is the anticipated increase in enrollment due to an increase in residential construction in the county. With limited industry in our community, the tax burden will be placed on homeowners. The increasing student enrollment will require additional teachers, materials and curriculum costs, as well as renovation costs. The School District has future plans to utilize the vacant portions of the vacated elementary and middle school. Up to twenty classrooms could be repurposed for high school use.

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Lisa McCallister at the Long County Board of Education, P.O. Box 428, Ludowici, Georgia 31316. You may also email your questions to lmccallister@longcountyschools.org.

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LONG COUNTY BOARD OF EDUCATION

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LONG COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 10,426,207.94
Receivables, Net	
Taxes	1,391,383.96
State Government	2,731,411.57
Federal Government	805,681.60
Other	222,631.86
Inventories	57,859.99
Capital Assets, Non-Depreciable	1,565,658.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	61,814,147.00
Total Assets	79,014,981.92
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	8,989,832.00
Related to OPEB Plan	2,902,252.00
Total Deferred Outflows of Resources	11,892,084.00
LIABILITIES	
Accounts Payable	2,122.32
Salaries and Benefits Payable	3,784,999.46
Interest Payable	103,725.00
Retainages Payable	130,316.42
Net Pension Liability	28,628,270.00
Net OPEB Liability	19,610,888.00
Long-Term Liabilities	
Due Within One Year	652,079.96
Due in More Than One Year	8,202,837.44
Total Liabilities	61,115,238.60
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	736,533.00
Related to OPEB Plan	4,897,977.00
Total Deferred Inflows of Resources	5,634,510.00
NET POSITION	
Investment in Capital Assets	55,823,587.41
Restricted for	
Continuation of Federal Programs	608,752.15
Debt Service	1,164,690.30
Capital Projects	469,455.06
Unrestricted (Deficit)	(33,909,167.60)
Total Net Position	$ 24,157,317.32

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ 25,211,503.24	$ 125,707.99	$ 19,087,491.30	$ 1,624,876.06	$ (4,373,427.89)
Support Services					
Pupil Services	1,537,611.35	-	195,081.22	17,400.43	(1,325,129.70)
Improvement of Instructional Services	2,103,449.97	-	306,612.30	28,322.12	(1,768,515.55)
Educational Media Services	587,742.03	-	504,426.34	58,010.13	(25,305.56)
General Administration	671,634.65	-	827,967.69	143,036.31	299,369.35
School Administration	2,346,677.23	-	969,687.27	126,213.35	(1,250,776.61)
Business Administration	569,296.29	-	36,630.79	2,583.57	(530,081.93)
Maintenance and Operation of Plant	2,409,197.46	-	1,421,413.04	192,627.62	(795,156.80)
Student Transportation Services	2,312,480.26	-	382,115.50	154,440.00	(1,775,924.76)
Other Support Services	107,971.12	-	5,847.50	100,617.13	(1,506.49)
Operations of Non-Instructional Services					
Food Services	2,627,380.78	198,105.03	2,253,565.86	257,437.16	81,727.27
Interest on Short-Term and Long-Term Debt	325,107.50	-	-	-	(325,107.50)
Total Governmental Activities	$ 40,810,051.88	$ 323,813.02	$ 25,990,838.81	$ 2,705,563.88	(11,789,836.17)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					5,676,215.78
For Debt Services					479,205.49
Railroad Cars					25,861.51
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services					664,880.18
Other Sales Tax					191,177.41
Grants and Contributions not Restricted to Specific Programs					6,640,783.00
Investment Earnings					22,755.90
Miscellaneous					1,016,360.96
Total General Revenues					14,717,240.23
Change in Net Position					2,927,404.06
Net Position - Beginning of Year (Restated)					21,229,913.26
Net Position - End of Year					$ 24,157,317.32

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 7,680,004.23	$ 1,630,086.28	$ 1,116,117.43	$ 10,426,207.94
Receivables, Net				
Taxes	1,239,086.09	-	152,297.87	1,391,383.96
State Government	2,731,411.57	-	-	2,731,411.57
Federal Government	805,681.60	-	-	805,681.60
Other	222,631.86	-	-	222,631.86
Inventories	57,859.99	-	-	57,859.99
Total Assets	$ 12,736,675.34	$ 1,630,086.28	$ 1,268,415.30	$ 15,635,176.92
LIABILITIES				
Accounts Payable	$ 2,122.32	$ -	$ -	$ 2,122.32
Salaries and Benefits Payable	3,784,999.46	-	-	3,784,999.46
Retainages Payable	-	130,316.42	-	130,316.42
Total Liabilities	3,787,121.78	130,316.42	-	3,917,438.20
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	636,543.90	-	67,588.28	704,132.18
FUND BALANCES				
Nonspendable	57,859.99	-	-	57,859.99
Restricted	550,892.16	1,499,769.86	1,200,827.02	3,251,489.04
Committed	323,109.20	-	-	323,109.20
Unassigned	7,381,148.31	-	-	7,381,148.31
Total Fund Balances	8,313,009.66	1,499,769.86	1,200,827.02	11,013,606.54
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 12,736,675.34	$ 1,630,086.28	$ 1,268,415.30	$ 15,635,176.92

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 11,013,606.54
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,565,658.00	
Buildings and improvements	67,011,076.00	
Equipment	7,201,166.00	
Land improvements	3,392,524.00	
Accumulated depreciation	(15,790,619.00)	63,379,805.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (28,628,270.00)	
Net OPEB liability	(19,610,888.00)	(48,239,158.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 8,253,299.00	
Related to OPEB	(1,995,725.00)	6,257,574.00
Taxes that are not available to pay for current period expenditures are deferred in the funds.		704,132.18
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (8,550,000.00)	
Accrued interest payable	(103,725.00)	
Unamortized bond premiums	(304,917.40)	(8,958,642.40)
Net position of governmental activities (Exhibit "A")		$ 24,157,317.32

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 5,214,760.32	$ -	$ 457,049.71	$ 5,671,810.03
Sales Taxes	172,222.25	-	683,835.34	856,057.59
State Funds	28,516,587.49	2,551,123.88	-	31,067,711.37
Federal Funds	4,520,023.72	-	-	4,520,023.72
Charges for Services	323,813.02	-	-	323,813.02
Investment Earnings	19,671.60	2,352.77	731.53	22,755.90
Miscellaneous	1,016,360.96	-	-	1,016,360.96
Total Revenues	39,783,439.36	2,553,476.65	1,141,616.58	43,478,532.59
EXPENDITURES				
Current				
Instruction	22,847,406.07	-	-	22,847,406.07
Support Services				
Pupil Services	1,441,157.40	-	-	1,441,157.40
Improvement of Instructional Services	2,000,250.94	-	-	2,000,250.94
Educational Media Services	515,466.94	-	-	515,466.94
General Administration	519,038.12	-	-	519,038.12
School Administration	2,126,861.26	-	-	2,126,861.26
Business Administration	538,774.24	-	-	538,774.24
Maintenance and Operation of Plant	2,264,410.03	-	-	2,264,410.03
Student Transportation Services	2,428,389.44	-	-	2,428,389.44
Other Support Services	53,531.65	-	-	53,531.65
Food Services Operation	2,473,144.91	-	-	2,473,144.91
Capital Outlay	-	1,272,209.12	-	1,272,209.12
Debt Service				
Principal	-	-	615,000.00	615,000.00
Dues and Fees	-	-	1,632.50	1,632.50
Interest	-	-	329,625.00	329,625.00
Total Expenditures	37,208,431.00	1,272,209.12	946,257.50	39,426,897.62
Revenues over Expenditures	2,575,008.36	1,281,267.53	195,359.08	4,051,634.97
Fund Balances - Beginning (Restated)	5,738,001.30	218,502.33	1,005,467.94	6,961,971.57
Fund Balances - Ending	$ 8,313,009.66	$ 1,499,769.86	$ 1,200,827.02	$ 11,013,606.54

LONG COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E")		$ 4,051,634.97
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 1,902,148.00	
Depreciation expense	(1,738,604.00)	163,544.00
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(167,592.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		184,048.13
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Amortization of bond premium	$ 22,079.96	
Bond principal retirements	615,000.00	637,079.96
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ (1,633,732.00)	
OPEB expense	(313,729.00)	(1,947,461.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		6,150.00
Change in net position of governmental activities (Exhibit "B")		$ 2,927,404.06

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

EXHIBIT "G"

	CUSTODIAL FUNDS
ASSETS	
Cash and Cash Equivalents	$ 387.99
NET POSITION	
Restricted	
Individuals, Organizations, and Other Governments	$ 387.99

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "H"

	CUSTODIAL FUNDS
Net Position - Beginning (Restated)	$ 387.99
Net Position - Ending	$ 387.99

The notes to the basic financial statements are an integral part of this statement.

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Long County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Custodial funds are used to report resources held by the School District in a purely custodial capacity.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District’s financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	$	5,000.00	15 to 60 years
Buildings and Improvements	$	5,000.00	25 to 60 years
Equipment	$	5,000.00	10 to 50 years
Intangible Assets	$	100,000.00	10 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and

discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Long County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on September 9, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on January 6, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Long County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.50% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to $4,357,260.08 and for school bonds amounted to $457,049.71.

The tax millage rates levied for the 2019 tax year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.481	mills
School Bonds	1.598	mills
	16.079	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $831,638.73 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $664,880.18 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires on June 30, 2022.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of the amount budgeted for expenditures in any budget function for any fund. The Board must approve for management purposes, any changes between appropriations by fund type. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of $10,426,595.93, and a bank balance of $14,849,543.16. The bank balances insured by Federal depository insurance were $500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District’s name were $14,349,543.16.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 1,569,026.00	$ -	$ 3,368.00	$ 1,565,658.00
Construction in Progress	-	1,197,919.00	1,197,919.00	-
Total Capital Assets Not Being Depreciated	1,569,026.00	1,197,919.00	1,201,287.00	1,565,658.00
Capital Assets Being Depreciated				
Buildings and Improvements	67,282,140.00	1,253,386.00	1,524,450.00	67,011,076.00
Equipment	6,570,034.00	648,762.00	17,630.00	7,201,166.00
Land Improvements	3,411,418.00	-	18,894.00	3,392,524.00
Less Accumulated Depreciation for:				
Buildings and Improvements	10,018,498.00	1,136,499.00	1,360,226.00	9,794,771.00
Equipment	3,471,344.00	473,271.00	17,630.00	3,926,985.00
Land Improvements	1,958,923.00	128,834.00	18,894.00	2,068,863.00
Total Capital Assets, Being Depreciated, Net	61,814,827.00	163,544.00	164,224.00	61,814,147.00
Governmental Activities Capital Assets - Net	$ 63,383,853.00	$ 1,361,463.00	$ 1,365,511.00	$ 63,379,805.00

Current year depreciation expense by function is as follows:

Instruction		$ 898,605.00
Support Services		
Pupil Services	$ 9,630.00	
Improvements of Instructional Services	15,664.00	
Educational Media Services	32,095.00	
General Administration	79,095.00	
School Administration	69,793.00	
Business Administration	1,433.00	
Maintenance and Operation of Plant	106,534.00	
Student Transportation Services	327,718.00	
Other Support Services	55,659.00	697,621.00
Food Services		142,378.00
		$ 1,738,604.00

NOTE 6: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation (G.O.) Bonds	$ 9,165,000.00	$ -	$ 615,000.00	$ 8,550,000.00	$ 630,000.00
Unamortized Bond Premiums	326,997.36	-	22,079.96	304,917.40	22,079.96
	$ 9,491,997.36	$ -	$ 637,079.96	$ 8,854,917.40	$ 652,079.96

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes and sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding general government 2011 bonds related to governmental activities of $3,405,000.00 contain a provision that any liability on such debt which is not satisfied from the proceeds of the Educational Sales Tax shall be satisfied from the general fund or from a direct annual ad valorem tax levied in an amount sufficient to pay Debt Service on the Bonds. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

The School District outstanding general government 2015 bonds related to governmental activities of $5,145,000.00 contain a provision that any liability on such debt which is not satisfied from the proceeds of the Educational Sales Tax shall be satisfied from the general fund or from a direct annual ad valorem tax levied in an amount sufficient to pay Debt Service on the Bonds. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2011	2.00% - 4.50%	6/9/2011	3/1/2028	$ 5,730,000.00	$ 3,405,000.00
General Government - Series 2015	2.00% - 4.50%	6/16/2015	3/1/2036	6,100,000.00	5,145,000.00
				$ 11,830,000.00	$ 8,550,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2021	$ 630,000.00	$ 311,175.00	$ 22,079.96
2022	645,000.00	292,275.00	22,079.96
2023	670,000.00	272,925.00	22,079.96
2024	685,000.00	248,775.00	22,079.96
2025	710,000.00	227,187.50	22,079.96
2026 - 2030	2,935,000.00	737,887.50	98,109.09
2031 - 2035	1,855,000.00	311,337.50	80,902.20
2036	420,000.00	16,800.00	15,506.31
Total Principal and Interest	$ 8,550,000.00	$ 2,418,362.50	$ 304,917.40

NOTE 7: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as noted below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a $2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The Long County Board of Education has not incurred any liabilities for unemployment compensation during the past two fiscal years.

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00

NOTE 8: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020.

Nonspendable		
Inventories		$ 57,859.99
Restricted		
Continuation of Federal Programs	$ 550,892.16	
Capital Projects	1,499,769.86	
Debt Service	1,200,827.02	3,251,489.04
Committed		
School Activity Accounts		323,109.20
Unassigned		7,381,148.31
Fund Balance, June 30, 2020		$ 11,013,606.54

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 9: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 10: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $560,714.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of $19,610,888.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.159800%, which was an increase of 0.000734% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of $874,443.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 2,133,461.00
Changes of assumptions	681,048.00	2,764,516.00
Net difference between projected and actual earnings on OPEB plan investments	42,706.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,617,784.00	-
School District contributions subsequent to the measurement date	560,714.00	-
Total	$ 2,902,252.00	$ 4,897,977.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	$ (528,815.00)
2022	$ (528,815.00)
2023	$ (530,457.00)
2024	$ (524,856.00)
2025	$ (357,641.00)
2026	$ (85,855.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks – Large Cap	46.20%	8.90%
Domestic Stocks – Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	$ 22,794,325.00	$ 19,610,888.00	$ 17,021,306.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 16,520,096.00	$ 19,610,888.00	$ 23,536,430.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 11: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 20.97% of payroll was required from the School District and 0.17% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $3,769,506.00 and $30,116.78 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon

termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $74,253.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of $28,628,270.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	28,628,270.00
State of Georgia's proportionate share of the net pension liability associated with the School District		250,937.00
Total	$	28,879,207.00

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.133138%, which was a decrease of 0.000329% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $443,796.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of $5,445,621.00 for TRS and $136,861.00 for PSERS and revenue of $42,384.00 for TRS and $136,861.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,613,635.00	$ 8,488.00
Changes of assumptions	2,747,256.00	-
Net difference between projected and actual earnings on pension plan investments	-	681,726.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	859,435.00	46,319.00
School District contributions subsequent to the measurement date	3,769,506.00	-
Total	$ 8,989,832.00	$ 736,533.00

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2021	$ 1,948,535.00
2022	$ 587,140.00
2023	$ 1,009,496.00
2024	$ 938,622.00

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of assumed rate of inflation.

Discount rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 46,472,061.00	$ 28,628,270.00	$ 13,954,334.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 12: RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2020, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2019 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2019 as previously reported	$	21,116,154.47
Prior Period Adjustment - Implementation of GASB No. 84: School Activity Account Reclassification		113,758.79
Net Position, July 1, 2019, as restated	$	21,229,913.26
Fund Balance (General Fund), July 1, 2019, as previously reported	$	5,624,242.51
Prior Period Adjustment - Implementation of GASB No. 84: School Activity Account Reclassification		113,758.79
Fund Balance (General Fund), July 1, 2019, as restated	$	5,738,001.30
Net Position (Fiduciary Funds), July 1, 2019 as previously reported	$	114,146.78
Prior Period Adjustment - Implementation of GASB No. 84: Restatement for Custodial Funds Beginning Net Position		(113,758.79)
Net Position (Fiduciary Funds), July 1, 2019, as restated	$	387.99

NOTE 13: SUBSEQUENT EVENTS

On July 23, 2020, the Long County Board of Education issued $3,230,000.00 in General Obligation Refunding Bonds. The total refunding bond consisted of $3,143,763.00 to refund the general government 2011 bond issue and $86,237.00 for bond issuance cost.

On November 3, 2020, voters authorized the School District to pass a special one percent sale and use tax for educational purposes and for the purpose of retiring general obligation debt of the Long County School District previously incurred with respect to capital outlay projects.

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LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.133138%	$ 28,628,270.00	$ 250,937.00	$ 28,879,207.00	$ 16,390,747.63	174.66%	78.56%
2019	0.133467%	$ 24,774,334.00	$ 219,405.00	$ 24,993,739.00	$ 16,054,476.70	154.31%	80.27%
2018	0.130859%	$ 24,320,548.00	$ 216,519.00	$ 24,537,067.00	$ 15,193,177.14	160.08%	79.33%
2017	0.123897%	$ 25,561,333.00	$ 233,338.00	$ 25,794,671.00	$ 13,743,663.65	185.99%	76.06%
2016	0.121939%	$ 18,564,002.00	$ 175,076.00	$ 18,739,078.00	$ 13,023,396.00	142.54%	81.44%
2015	0.120633%	$ 15,240,388.00	$ 149,709.00	$ 15,390,097.00	$ 12,483,707.00	122.08%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	$ 3,769,506.00	$ 3,769,506.00	$ -	$ 17,973,929.97	20.97%
2019	$ 3,395,906.00	$ 3,395,906.00	$ -	$ 16,390,747.63	20.72%
2018	$ 2,675,101.00	$ 2,675,101.00	$ -	$ 16,054,476.70	16.66%
2017	$ 2,148,970.00	$ 2,148,970.00	$ -	$ 15,193,177.14	14.14%
2016	$ 1,943,515.00	$ 1,943,515.00	$ -	$ 13,743,663.65	14.14%
2015 (1)	$ 1,712,389.37	$ 1,712,389.37	$ -	$ 13,023,396.00	13.15%
2014 (1)	$ 1,532,999.20	$ 1,532,999.20	$ -	$ 12,483,707.00	12.28%
2013 (1)	$ 1,349,306.03	$ 1,349,306.03	$ -	$ 11,824,635.00	11.41%
2012 (1)	$ 1,169,370.00	$ 1,169,370.00	$ -	$ 11,375,221.00	10.28%
2011 (1)	$ 1,113,680.00	$ 1,113,680.00	$ -	$ 10,834,853.00	10.28%

(1) For the year ended 2015 and earlier, the reported contractually required contribution includes payments made on behalf of the School District by the Georgia Department of Education.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	$ -	$ 443,796.00	$ 443,796.00	$ 708,401.26	N/A	85.02%
2019	0.00%	$ -	$ 393,339.00	$ 393,339.00	$ 610,080.86	N/A	85.26%
2018	0.00%	$ -	$ 367,586.00	$ 367,586.00	$ 581,376.93	N/A	85.69%
2017	0.00%	$ -	$ 437,959.00	$ 437,959.00	$ 504,332.02	N/A	81.00%
2016	0.00%	$ -	$ 287,816.00	$ 287,816.00	$ 520,289.34	N/A	87.00%
2015	0.00%	$ -	$ 251,608.00	$ 251,608.00	$ 490,115.55	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.159800%	$ 19,610,888.00	$ -	$ 19,610,888.00	$ 12,169,824.84	161.14%	4.63%
2019	0.159066%	$ 20,216,800.00	$ -	$ 20,216,800.00	$ 11,843,088.31	170.71%	2.93%
2018	0.154106%	$ 21,651,831.00	$ -	$ 21,651,831.00	$ 11,307,327.01	191.48%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2020	$ 560,714.00	$ 560,714.00	$ -	$ 13,521,919.67	4.15%
2019	$ 860,636.00	$ 860,636.00	$ -	$ 12,169,824.84	7.07%
2018	$ 824,426.00	$ 824,426.00	$ -	$ 11,843,088.31	6.96%
2017	$ 803,522.00	$ 803,522.00	$ -	$ 11,307,327.01	7.11%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

LONG COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 4,750,831.00	$ 4,750,831.00	$ 5,214,760.32	$ 463,929.32
Sales Taxes	113,000.00	113,000.00	172,222.25	59,222.25
State Funds	28,355,787.12	28,389,761.51	28,516,587.49	126,825.98
Federal Funds	4,875,825.00	4,993,421.00	4,520,023.72	(473,397.28)
Charges for Services	244,500.00	244,500.00	323,813.02	79,313.02
Investment Earnings	14,900.00	14,900.00	19,671.60	4,771.60
Miscellaneous	784,300.00	784,300.00	1,016,360.96	232,060.96
Total Revenues	39,139,143.12	39,290,713.51	39,783,439.36	492,725.85
EXPENDITURES				
Current				
Instruction	24,411,385.50	24,420,933.83	22,847,406.07	1,573,527.76
Support Services				
Pupil Services	1,494,638.85	1,495,713.60	1,441,157.40	54,556.20
Improvement of Instructional Services	1,979,282.74	2,120,788.32	2,000,250.94	120,537.38
Educational Media Services	565,733.79	544,462.24	515,466.94	28,995.30
General Administration	590,535.24	615,942.23	519,038.12	96,904.11
School Administration	2,091,987.45	2,170,825.40	2,126,861.26	43,964.14
Business Administration	544,001.59	546,275.62	538,774.24	7,501.38
Maintenance and Operation of Plant	2,807,148.05	2,624,851.29	2,264,410.03	360,441.26
Student Transportation Services	2,638,236.54	2,663,471.87	2,428,389.44	235,082.43
Other Support Services	45,912.50	53,531.65	53,531.65	-
Food Services Operation	2,842,981.80	2,847,771.18	2,473,144.91	374,626.27
Total Expenditures	40,011,844.05	40,104,567.23	37,208,431.00	2,896,136.23
Net Change in Fund Balances	(872,700.93)	(813,853.72)	2,575,008.36	3,388,862.08
Fund Balances - Beginning (Restated)	5,624,242.51	5,624,242.51	5,738,001.30	113,758.79
Adjustments	-	(613.56)	-	613.56
Fund Balances - Ending	$ 4,751,541.58	$ 4,809,775.23	$ 8,313,009.66	$ 3,503,234.43

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

LONG COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
School Breakfast Program	10.553	205GA324N1099	$ 711,091.70
National School Lunch Program	10.555	205GA324N1099	1,769,314.75
Total U. S. Department of Agriculture			2,480,406.45
Education, U. S. Department of			
Direct			
Impact Aid	84.041		325,424.62
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	52,490.00
Grants to States	84.027	H027A190073	529,510.11
Preschool Grants	84.173	H173A190081	12,046.00
Total Special Education Cluster			594,046.11
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	48,360.00
English Language Acquisition State Grants	84.365	S365A180010	141.00
English Language Acquisition State Grants	84.365	S365A190010	17,352.14
Migrant Education - State Grant Program	84.011	S011A180011	4,758.00
Migrant Education - State Grant Program	84.011	S011A190011	123,207.30
Rural Education	84.358	S365B180010	421.00
Rural Education	84.358	S365B190010	68,262.28
Title I Grants to Local Educational Agencies	84.010	S010A180010	46,831.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	1,121,651.21
Total Other Programs			1,430,983.93
Total U. S. Department of Education			2,350,454.66
Total Expenditures of Federal Awards			$ 4,830,861.11

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Long County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 791,469.54	$ -	$ 791,469.54
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,260,592.00	-	1,260,592.00
Kindergarten Program - Early Intervention Program	160,316.00	-	160,316.00
Primary Grades (1-3) Program	2,651,701.00	-	2,651,701.00
Primary Grades - Early Intervention (1-3) Program	698,512.00	-	698,512.00
Upper Elementary Grades (4-5) Program	1,460,981.00	-	1,460,981.00
Upper Elementary Grades - Early Intervention (4-5) Program	436,137.00	-	436,137.00
Middle School (6-8) Program	2,912,914.00	-	2,912,914.00
High School General Education (9-12) Program	2,113,748.00	-	2,113,748.00
Vocational Laboratory (9-12) Program	862,053.00	-	862,053.00
Students with Disabilities	3,550,079.00	-	3,550,079.00
Gifted Student - Category VI	226,836.00	-	226,836.00
Remedial Education Program	238,515.00	-	238,515.00
Alternative Education Program	192,942.00	-	192,942.00
English Speakers of Other Languages (ESOL)	296,948.00	-	296,948.00
Media Center Program	453,434.00	-	453,434.00
20 Days Additional Instruction	140,965.00	-	140,965.00
Staff and Professional Development	85,462.00	-	85,462.00
Principal Staff and Professional Development	1,231.00	-	1,231.00
Indirect Cost			
Central Administration	729,094.00	-	729,094.00
School Administration	821,843.00	-	821,843.00
Facility Maintenance and Operations	1,043,520.00	-	1,043,520.00
Amended Formula Adjustment	(318,520.00)	-	(318,520.00)
Categorical Grants			
Pupil Transportation			
Regular	312,956.00	-	312,956.00
Nursing Services	79,018.00	-	79,018.00
Education Equalization Funding Grant	6,640,783.00	-	6,640,783.00
Other State Programs			
CTAE Opportunities Equipment Grant	14,988.00	-	14,988.00
Food Services	58,292.00	-	58,292.00
Hygiene Products in Georgia Schools	2,749.00	-	2,749.00
Math and Science Supplements	28,654.19	-	28,654.19
Preschool Disability Services	75,075.55	-	75,075.55
Pupil Transportation - State Bonds	154,440.00	-	154,440.00
School Safety Grant	10,217.00	-	10,217.00
School Security Grant	112,941.22	-	112,941.22
Teachers Retirement	30,116.78	-	30,116.78
Vocational Education	43,089.00	-	43,089.00
Vocational Supervisors	14,140.00	-	14,140.00
Georgia Forestry Commission			
Urban and Community Forestry Grant			
Making the Shade Grant	4,102.21	-	4,102.21
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	2,551,123.88	2,551,123.88
Office of the State Treasurer			
Public School Employees Retirement	74,253.00	-	74,253.00
CONTRACT			
Human Resources, Georgia Department of			
Family Connection	50,000.00	-	50,000.00
	$ 28,516,587.49	$ 2,551,123.88	$ 31,067,711.37

See notes to the basic financial statements.

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LONG COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2020

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
For the purpose of retiring general obligation debt of the Long County School District previously incurred with respect to capital outlay projects.	$ 2,700,000.00	$ 2,536,850.00	$ 511,262.50	$ 1,007,995.00	$ -	$ -	6/30/2022

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Long County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Long County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Long County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 29, 2021

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Long County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Long County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated January 29, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

January 29, 2021

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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LONG COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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LONG COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; All Major Funds; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major program:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.