

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2021

Long County Board of Education

Ludowici, Georgia

Including Independent Auditor's Report

Kristina A. Turner | Deputy State Auditor
Greg S. Griffin | State Auditor

DOAA
Georgia Department of Audits & Accounts

Long County Board of Education

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Long County Board of Education

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Section I

Financial

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. David Edwards, Superintendent and Members of the
Long County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Long County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 22, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

February 22, 2022

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LONG COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

INTRODUCTION

The discussion and analysis of the Long County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal year 2021 are as follows:

- General revenues account for $14.9 million in revenue or 34.2% of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for $28.7 million or 65.8% of total revenues of $43.7 million.

- The School District had $41.8 million in expenses related to governmental activities; however, $28.7 million of these expenses were offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of $14.9 million were adequate to provide for these programs.

- The current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 5.6 and 3.9 for the fiscal years ended June 30, 2021 and June 30, 2020, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.

- Among major funds, the general fund had $42.4 million in revenues and $36.7 million in expenditures. The fund balance for the general fund increased from $8.3 million to approximately $14.0 million. The increase is related to an increase in revenue for property and sales taxes, and state and federal funding. The School District is making every effort to keep expenditures low while providing a quality education for our students in order to build a fund balance for future enrollment growth needs.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For fiscal year 2021, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows, liabilities and deferred inflows. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2021 and 2020.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2021	Fiscal Year 2020	Net Change
Assets			
Current and Other Assets	$ 21,428,247	$ 15,635,177	$ 5,793,070
Capital Assets, Net	62,308,283	63,379,805	(1,071,522)
Total Assets	83,736,530	79,014,982	4,721,548
Deferred Outflows of Resources			
Deferred Charge on Debt Refunding	77,958	-	77,958
Related to Defined Benefit Pension Plan	10,421,380	8,989,832	1,431,548
Related to OPEB Plans	6,651,630	2,902,252	3,749,378
Total Deferred Outflows of Resources	17,150,968	11,892,084	5,258,884
Liabilities			
Current and Other Liabilities	3,835,904	4,021,164	(185,260)
Net Pension Liability	33,488,108	28,628,270	4,859,838
Net OPEB Liability	24,352,893	19,610,888	4,742,005
Long-Term Liabilities	8,367,032	8,854,917	(487,885)
Total Liabilities	70,043,937	61,115,239	8,928,698
Deferred Inflows of Resources			
Related to Defined Benefit Pension Plan	34,739	736,533	(701,794)
Related to OPEB Plans	4,825,464	4,897,977	(72,513)
Total Deferred Inflows of Resources	4,860,203	5,634,510	(774,307)
Net Position			
Net Investment in Capital Assets	55,342,841	55,823,587	(480,746)
Restricted	3,601,274	2,242,898	1,358,376
Unrestricted (Deficit)	(32,960,757)	(33,909,168)	948,411
Total Net Position	$ 25,983,358	$ 24,157,317	$ 1,826,041

Total net position increased $1.8 million in fiscal year 2021. The increase is mainly due to an increase in current and other assets and deferred outflows of resources.

Table 2 shows the changes in net position for fiscal years ending June 30, 2021 and June 30, 2020.

Table 2
Change in Net Position

	Governmental Activities		
	Fiscal Year 2021	Fiscal Year 2020	Net Change
Revenues			
Program Revenues:			
Charges for Services	$ 115,782	$ 323,813	$ (208,031)
Operating Grants and Contributions	28,233,072	25,990,839	2,242,233
Capital Grants and Contributions	386,100	2,705,564	(2,319,464)
Total Program Revenues	28,734,954	29,020,216	(285,262)
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations	5,623,960	5,676,216	(52,256)
For Debt Services	499,295	479,205	20,090
Railroad Cars	26,445	25,862	583
Sales Taxes			
Special Purpose Local Option Sales Tax			
For Debt Services	917,299	664,880	252,419
Other Sales Tax	352,405	191,177	161,228
Grants and Contributions not			
Restricted to Specific Programs	6,848,524	6,640,783	207,741
Investment Earnings	36,608	22,756	13,852
Miscellaneous	620,138	1,016,361	(396,223)
Total General Revenues	14,924,674	14,717,240	207,434
Total Revenues	43,659,628	43,737,456	(77,828)
Program Expenses:			
Instruction	25,866,362	25,211,503	654,859
Support Services			
Pupil Services	1,731,094	1,537,611	193,483
Improvement of Instructional Services	2,058,231	2,103,450	(45,219)
Educational Media Services	607,642	587,742	19,900
General Administration	682,573	671,635	10,938
School Administration	2,436,578	2,346,677	89,901
Business Administration	535,392	569,296	(33,904)
Maintenance and Operation of Plant	2,437,816	2,409,198	28,618
Student Transportation Services	2,506,581	2,312,480	194,101
Other Support Services	114,697	107,971	6,726
Operations of Non-Instructional Services			
Food Services	2,599,537	2,627,381	(27,844)
Interest on Short-Term and Long-Term Debt	257,084	325,108	(68,024)
Total Expenses	41,833,587	40,810,052	1,023,535
Increase in Net Position	$ 1,826,041	$ 2,927,404	$ (1,101,363)

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions decreased $0.3 million for governmental activities. This decrease is due to less capital grants and contributions and charges for services revenue received in the current year. Charges for services include revenues from concessions and gate receipts at athletic events and breakfast and lunch sales which has decreased due to COVID-19.

General revenues increased by $0.2 million during fiscal year 2021. This is primarily related to an increase in sales taxes and grants and contributions not restricted to certain programs (equalization funding).

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2021	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2020
Instruction	$ 25,866,362	$ 25,211,503	$ 5,733,703	$ 4,373,428
Support Services:				
Pupil Services	1,731,094	1,537,611	1,427,068	1,325,130
Improvement of Instructional Services	2,058,231	2,103,450	1,694,689	1,768,515
Educational Media Services	607,642	587,742	88,239	25,305
General Administration	682,573	671,635	(42,906)	(299,369)
School Administration	2,436,578	2,346,677	1,354,353	1,250,777
Business Administration	535,392	569,296	515,750	530,082
Maintenance and Operation of Plant	2,437,816	2,409,198	1,082,840	795,157
Student Transportation Services	2,506,581	2,312,480	1,523,248	1,775,925
Other Support Services	114,697	107,971	110,866	1,506
Operations of Non-Instructional Services:				
Food Services	2,599,537	2,627,381	(646,301)	(81,727)
Interest on Short-Term and Long-Term Debt	257,084	325,108	257,084	325,107
Total Expenses	$ 41,833,587	$ 40,810,052	$ 13,098,633	$ 11,789,836

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities. For 2021, 31.3% of expenses were supplemented by taxes and other general revenues.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $43.9 million and total expenditures of $37.7 million. There was an increase in the fund balance totaling $6.2 million for the governmental funds as a whole.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, which includes state and federal funds collected and disbursed for the purpose of operating the School District.

During fiscal year 2021 the general fund had final actual revenues totaling $42.4 million, which represented an decrease from the final budgeted amount of $45.6 million by $3.2 million.

Final actual expenditures during fiscal year 2021 totaling $36.7 million represented a decrease from the final budgeted amount of $43.8 million by $7.1 million.

This difference (final actual vs. final budget) was due to the use of conservative budgeting techniques that underestimates revenue and builds in a layer of contingencies for expenditures.

CAPITAL ASSETS

At the fiscal year ended June 30, 2021, the School District had $62.3 million invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
Land	$ 1,564,955	$ 1,565,658
Building and Improvements	56,246,833	57,216,305
Equipment	3,288,792	3,274,181
Land Improvements	1,207,703	1,323,661
Total	$ 62,308,283	$ 63,379,805

LONG-TERM LIABILITIES

At June 30, 2021, the School District had $8.4 million in long-term liabilities outstanding with $0.6 million due within one year. Table 5 summarizes bond debt outstanding at June 30, 2021 and 2020.

Table 5
Long-Term Liabilities at June 30

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
Bonds Payable	$ 8,125,000	$ 8,550,000
Unamortized Bond Premiums	242,032	304,917
Total	$ 8,367,032	$ 8,854,917

CURRENT ISSUES

The Long County School District is financially stable. In the fiscal year 2021, the School Board voted to approve a roll-back of the millage rate, which reduced the millage rate for school operations to 14.478 from 14.481. However, property tax revenues continue to increase due to the passage of Georgia House Bill 329 – Title Ad Valorem Tax on Vehicles – Amendments, which effectively increased the School District's local share of taxes from the sale of motor vehicles.

Approximately 82.2% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2021. Almost a quarter of certified personnel in the School District have twenty-one years or more of experience resulting in salaries at the highest possible state pay level. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent more effectively and efficiently to ensure that Long County students receive a quality education from effective personnel.

Being good stewards of the taxpayer dollars allocated to us is our most important responsibility. The School District has taken steps in recent years to ensure that your money is spent responsibly. In order to meet the challenges of mandated increases, fully funding teacher salaries, and providing a step increase for all employees, the School District implemented cost-saving measures while maintaining essential levels of service to support teaching and learning. The School District makes every effort to foster student achievement while sustaining sound fiscal management.

Long County is the fourteenth fastest-growing county in the United States and the second-fastest-growing county in Georgia, with a growth rate of 36.4% since 2010. Long County School District is the County's largest employer, with 473 employees. Long County is the 90th most populated county in Georgia out of 159 counties with 19,559 people. The median household income as of 2019 was $54,605. The per capita income was $22,639 in 2019. Long County had 14.2 percent of its residents below the poverty level in 2019.

The most significant challenge facing the School District is the anticipated increase in enrollment due to increase in residential construction in the County. The limited industry in our community will place the tax burden on homeowners. The increasing student enrollment will require additional teachers, materials, curriculum costs, and renovation costs.

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact on the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals, which comprise the tax base of all levels of government.As the teaching and learning environment changes, there will be new costs associated with adapting.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Lisa McCallister at the Long County Board of Education, P.O. Box 428, Ludowici, Georgia 31316. You may also email your questions to lmccallister@longcountyschools.org.

Long County Board of Education

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LONG COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 16,316,043.28
Accounts Receivable, Net	
Taxes	965,049.48
State Government	2,953,359.87
Federal Government	1,127,237.94
Other	22,721.15
Inventories	43,835.22
Capital Assets, Non-Depreciable	1,564,955.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	60,743,328.00
Total Assets	83,736,529.94
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	77,958.03
Related to Defined Benefit Pension Plans	10,421,380.00
Related to OPEB Plan	6,651,630.00
Total Deferred Outflows of Resources	17,150,968.03
LIABILITIES	
Accounts Payable	9,339.26
Salaries and Benefits Payable	3,753,222.96
Interest Payable	73,341.50
Net Pension Liability	33,488,108.00
Net OPEB Liability	24,352,893.00
Long-Term Liabilities	
Due Within One Year	626,180.44
Due in More Than One Year	7,740,852.03
Total Liabilities	70,043,937.19
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	34,739.00
Related to OPEB Plan	4,825,464.00
Total Deferred Inflows of Resources	4,860,203.00
NET POSITION	
Net Investment in Capital Assets	55,342,840.79
Restricted for	
Continuation of Federal Programs	1,493,768.17
Debt Service	1,800,287.63
Capital Projects	307,218.10
Unrestricted (Deficit)	(32,960,756.91)
Total Net Position	$ 25,983,357.78

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ 25,866,361.81	$ 78,525.30	$ 20,054,133.66	$ -	$ (5,733,702.85)
Support Services					
Pupil Services	1,731,093.99	-	304,026.37	-	(1,427,067.62)
Improvement of Instructional Services	2,058,231.45	-	363,542.52	-	(1,694,688.93)
Educational Media Services	607,642.44	-	519,403.30	-	(88,239.14)
General Administration	682,572.74	-	725,478.25	-	42,905.51
School Administration	2,436,578.22	-	1,082,225.62	-	(1,354,352.60)
Business Administration	535,391.53	-	19,641.13	-	(515,750.40)
Maintenance and Operation of Plant	2,437,816.17	-	1,354,976.03	-	(1,082,840.14)
Student Transportation Services	2,506,580.57	-	597,232.55	386,100.00	(1,523,248.02)
Other Support Services	114,697.41	-	3,831.22	-	(110,866.19)
Operations of Non-Instructional Services					
Food Services	2,599,536.78	37,256.89	3,208,581.34	-	646,301.45
Interest on Long-Term Debt	257,084.14	-		-	(257,084.14)
	$ 41,833,587.25	$ 115,782.19	$ 28,233,071.99	$ 386,100.00	(13,098,633.07)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					5,623,960.40
For Debt Services					499,295.10
Railroad Cars					26,445.28
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services					917,298.43
Other Sales Tax					352,404.69
Grants and Contributions not Restricted to Specific Programs					6,848,524.00
Investment Earnings					36,607.53
Miscellaneous					620,138.10
Total General Revenues					14,924,673.53
Change in Net Position					1,826,040.46
Net Position - Beginning of Year					24,157,317.32
Net Position - End of Year					$ 25,983,357.78

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION

EXHIBIT "C"

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 13,225,520.59	$ 1,362,465.32	$ 1,728,057.37	$ 16,316,043.28
Accounts Receivable, Net				
Taxes	819,477.72	-	145,571.76	965,049.48
State Government	2,953,359.87	-	-	2,953,359.87
Federal Government	1,127,237.94	-	-	1,127,237.94
Other	22,721.15	-	-	22,721.15
Inventories	43,835.22	-	-	43,835.22
Total Assets	$ 18,192,152.49	$ 1,362,465.32	$ 1,873,629.13	$ 21,428,246.94
LIABILITIES				
Accounts Payable	$ 9,339.26	$ -	$ -	$ 9,339.26
Salaries and Benefits Payable	3,753,222.96	-	-	3,753,222.96
Total Liabilities	3,762,562.22	-	-	3,762,562.22
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	427,569.02	-	41,184.18	468,753.20
FUND BALANCES				
Nonspendable	43,835.22	-	-	43,835.22
Restricted	1,449,932.95	1,362,465.32	1,832,444.95	4,644,843.22
Assigned	356,309.92	-	-	356,309.92
Unassigned	12,151,943.16	-	-	12,151,943.16
Total Fund Balances	14,002,021.25	1,362,465.32	1,832,444.95	17,196,931.52
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 18,192,152.49	$ 1,362,465.32	$ 1,873,629.13	$ 21,428,246.94

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION

EXHIBIT "D"

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET

TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")			$ 17,196,931.52
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Land	$	1,564,955.00	
Buildings and improvements		67,190,480.00	
Equipment		7,713,666.00	
Land improvements		3,406,274.00	
Accumulated depreciation		(17,567,092.00)	62,308,283.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.			
Net pension liability	$	(33,488,108.00)	
Net OPEB liability		(24,352,893.00)	(57,841,001.00)
Deferred charges on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.			77,958.03
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	$	10,386,641.00	
Related to OPEB		1,826,166.00	12,212,807.00
Taxes that are not available to pay for current period expenditures are deferred in the funds.			468,753.20
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.			
Bonds payable	$	(8,125,000.00)	
Accrued interest payable		(73,341.50)	
Unamortized bond premiums		(242,032.47)	(8,440,373.97)
Net position of governmental activities (Exhibit "A")			$ 25,983,357.78

LONG COUNTY BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 5,683,468.56	$ -	$ 525,699.20	$ 6,209,167.76
Sales Taxes	317,494.66	-	952,208.46	1,269,703.12
State Funds	28,826,565.00	-	-	28,826,565.00
Federal Funds	6,781,351.11	-	-	6,781,351.11
Charges for Services	115,782.19	-	-	115,782.19
Investment Earnings	29,776.56	3,366.72	3,464.25	36,607.53
Miscellaneous	616,581.48	-	3,556.62	620,138.10
Total Revenues	42,371,019.56	3,366.72	1,484,928.53	43,859,314.81
EXPENDITURES				
Current				
Instruction	22,330,283.71	-	-	22,330,283.71
Support Services				
Pupil Services	1,572,291.04	-	-	1,572,291.04
Improvement of Instructional Services	1,835,111.24	-	-	1,835,111.24
Educational Media Services	517,884.43	-	-	517,884.43
General Administration	565,688.73	-	-	565,688.73
School Administration	2,131,587.06	-	-	2,131,587.06
Business Administration	474,957.23	-	-	474,957.23
Maintenance and Operation of Plant	2,303,126.29	-	-	2,303,126.29
Student Transportation Services	2,524,510.44	-	-	2,524,510.44
Other Support Services	59,584.25	-	-	59,584.25
Food Services Operation	2,366,983.55	-	-	2,366,983.55
Capital Outlay		140,671.26	-	140,671.26
Debt Services				
Principal	-	-	630,000.00	630,000.00
Dues and Fees			2,732.50	2,732.50
Interest	-	-	220,578.10	220,578.10
Total Expenditures	36,682,007.97	140,671.26	853,310.60	37,675,989.83
Revenues over (under) Expenditures	5,689,011.59	(137,304.54)	631,617.93	6,183,324.98
OTHER FINANCING SOURCES (USES)				
Proceeds of Refunding Bonds	-	-	3,230,000.00	3,230,000.00
Payment to Bond Refunding Escrow Agent	-	-	(3,143,763.00)	(3,143,763.00)
Refunding Bond Issuance Cost	-	-	(86,237.00)	(86,237.00)
Total Other Financing Sources (Uses)	-	-	-	-
Net Change in Fund Balances	5,689,011.59	(137,304.54)	631,617.93	6,183,324.98
Fund Balances - Beginning	8,313,009.66	1,499,769.86	1,200,827.02	11,013,606.54
Fund Balances - Ending	$ 14,002,021.25	$ 1,362,465.32	$ 1,832,444.95	$ 17,196,931.52

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")		$ 6,183,324.98
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 724,283.00	
Depreciation expense	(1,791,852.00)	(1,067,569.00)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(3,953.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(235,378.98)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Refunding bonds issued	$ (3,230,000.00)	
Amortization of bond premium	22,079.96	
Bond principal retirements	630,000.00	
Payments to bond refunding agent	3,143,763.00	565,842.96
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ (2,726,496.00)	
OPEB expense	(920,114.00)	(3,646,610.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		30,383.50
Change in net position of governmental activities (Exhibit "B")		$ 1,826,040.46

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2021

EXHIBIT "G"

	CUSTODIAL FUNDS
ASSETS	
Cash and Cash Equivalents	$ 387.99
NET POSITION	
Restricted	
Individuals, Organizations, and Other Governments	$ 387.99

The notes to the basic financial statements are an integral part of this statement.

LONG COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2021

EXHIBIT "H"

	CUSTODIAL FUNDS
Net Position - Beginning	$ 387.99
Net Position - Ending	$ 387.99

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Long County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and report in another fund.
- The capital projects fund accounts for and reports financial resources including bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Custodial funds are used to report resources held by the School District in a purely custodial capacity.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	$ 5,000.00	15 to 60 years
Buildings and Improvements	$ 5,000.00	25 to 60 years
Equipment	$ 5,000.00	10 to 50 years
Intangible Assets	$ 100,000.00	10 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Refunding bond issuance costs are reported as other financing uses.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Long County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on Sep 09, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on Jan 06, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Long County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to $4,613,419.42 and for school bonds amounted to $525,699.20.

The tax millage rates levied for the 2020 tax year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.478	mills
School Bonds	1.598	mills
	16.076	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $1,043,603.86 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $917,298.43 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires on
June 30, 2022.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and

adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of the amount budgeted for expenditures in any budget function for any fund. The Board must approve for management purposes, any changes between appropriations by fund type. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of $16,316,431.27, and a bank balance of $17,374,002.73. The bank balances insured by Federal depository insurance were $500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $16,874,002.73.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2020	Increases	Decreases	Balances June 30, 2021
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 1,565,658.00	$ -	$ 703.00	$ 1,564,955.00
Construction in Progress	-	165,604.00	165,604.00	-
Total Capital Assets ,				
Not Being Depreciated	1,565,658.00	165,604.00	166,307.00	1,564,955.00
Capital Assets Being Depreciated				
Buildings and Improvements	67,011,076.00	179,404.00	-	67,190,480.00
Equipment	7,201,166.00	531,129.00	18,629.00	7,713,666.00
Land Improvements	3,392,524.00	13,750.00	-	3,406,274.00
Less Accumulated Depreciation for:				
Buildings and Improvements	9,794,771.00	1,148,876.00	-	10,943,647.00
Equipment	3,926,985.00	513,268.00	15,379.00	4,424,874.00
Land Improvements	2,068,863.00	129,708.00	-	2,198,571.00
Total Capital Assets,				
Being Depreciated, Net	61,814,147.00	(1,067,569.00)	3,250.00	60,743,328.00
Governmental Activities				
Capital Assets - Net	$ 63,379,805.00	$ (901,965.00)	$ 169,557.00	$ 62,308,283.00

Current year depreciation expense by function is as follows:

Instruction		$ 910,013.00
Support Services		
Pupil Services	$ 9,630.00	
Improvements of Instructional Services	16,283.00	
Educational Media Services	32,594.00	
General Administration	77,766.00	
School Administration	70,592.00	
Business Administration	1,433.00	
Maintenance and Operation of Plant	109,034.00	
Student Transportation Services	365,767.00	
Other Support Services	55,659.00	738,758.00
Food Services		143,081.00
		$ 1,791,852.00

NOTE 6: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2020	Additions	Deductions	Balance June 30, 2021	Due Within One Year
General Obligation (G.O.) Bonds	$ 8,550,000.00	$ 3,230,000.00	$ 3,655,000.00	$ 8,125,000.00	$ 610,000.00
Unamortized Bond Premiums	304,917.40	-	62,884.93	242,032.47	16,180.44
	$ 8,854,917.40	$ 3,230,000.00	$ 3,717,884.93	$ 8,367,032.47	$ 626,180.44

General Obligation Debt Outstanding

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property taxes and sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During fiscal year 2021 the School District issued $3,230,000.00 in general obligation refunding bonds to advance refund $3,025,000.00 of outstanding bonds. The bond issue of $3,230,000.00 less underwriters and bond issue cost of $86,237.00 provided net proceeds of $3,143,763.00. The total net proceeds were deposited in an irrevocable trust with an escrow agent to provide for future debt service

payments on the 2011 bond issue. As a result, the 2011 Series Bonds are considered defeased, and the liability has been removed from the Government-wide Statement of Net Position. The School District refunded the aforementioned bonds to reduce its total debt service payments over 7 years beginning subsequent to fiscal year 2021 by $213,054.00 and to obtain an economic gain (difference between the present values of total debt service payments and the old and new debt) of $209,370.15.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2015	2.00% - 4.00%	6/16/2015	3/1/2036	$ 6,100,000.00	$ 4,895,000.00
General Government - Refunding - Series 2020	1.44%	7/23/2020	3/1/2028	3,230,000.00	3,230,000.00
				$ 9,330,000.00	$ 8,125,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2022	$ 610,000.00	$ 220,024.50	$ 16,180.44
2023	730,000.00	207,262.50	16,180.44
2024	740,000.00	192,616.50	16,180.44
2025	757,000.00	177,748.50	16,180.44
2026	773,000.00	162,479.70	16,180.44
2027 - 2031	2,585,000.00	581,598.70	80,902.20
2032 - 2036	1,930,000.00	238,000.00	80,228.07
Total Principal and Interest	$ 8,125,000.00	$ 1,779,730.40	$ 242,032.47

NOTE 7: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies

according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a $2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2020	$ -	$ -	$ -	$ -
2021	$ -	$ 3,312.00	$ 3,312.00	$ -

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00

NOTE 8: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable		
Inventories		$ 43,835.22
Restricted		
Continuation of Federal Programs	$ 1,449,932.95	
Capital Projects	1,362,465.32	
Debt Service	1,832,444.95	4,644,843.22
Committed		
School Activity Accounts		356,309.92
Unassigned		12,151,943.16
Fund Balance, June 30, 2021		$ 17,196,931.52

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 9: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 10: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $604,926.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of $24,352,893.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.165805%, which was an increase of 0.006005% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of $1,525,040.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 2,658,580.00
Changes of assumptions	4,027,428.00	2,166,884.00
Net difference between projected and actual earnings on OPEB plan investments	63,473.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,955,803.00	-
School District contributions subsequent to the measurement date	604,926.00	-
Total	$ 6,651,630.00	$ 4,825,464.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2022	$ 73,660.00
2023	$ 71,957.00
2024	$ 82,430.00
2025	$ 263,890.00
2026	$ 540,372.00
2027	$ 188,931.00

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the mortality tables, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death after service retirement and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for death prior to retirement. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1 percentage-point higher (3.22%) than the current discount rate:

	1% Decrease (1.22%)	Current Discount Rate (2.22%)	1% Increase (3.22%)
School District's proportionate share of the Net OPEB liability	$ 28,610,632.00	$ 24,352,893.00	$ 20,947,891.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	$ 20,276,231.00	$ 24,352,893.00	$ 29,630,986.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 11: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.91% of

payroll was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $3,491,684.00 and $28,135.12 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $75,329.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of $33,488,108.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	33,488,108.00
State of Georgia's proportionate share of the net pension liability associated with the School District		268,159.00
Total	$	33,756,267.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.138244%, which was an increase of 0.005106% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $477,567.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of $6,259,621.00 for TRS and $96,103.00 for PSERS and revenue of $43,053.00 for TRS and $96,103.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,458,418.00	$ -
Changes of assumptions	3,449,314.00	-
Net difference between projected and actual earnings on pension plan investments	806,567.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,215,397.00	34,739.00
School District contributions subsequent to the measurement date	3,491,684.00	-
Total	$ 10,421,380.00	$ 34,739.00

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2022	$ 1,719,269.00
2023	$ 2,166,446.00
2024	$ 2,096,879.00
2025	$ 912,363.00

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 53,104,145.00	$ 33,488,108.00	$ 17,408,582.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

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LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.138244%	$ 33,488,108.00	$ 268,159.00	$ 33,756,267.00	$ 17,973,929.97	186.31%	77.01%
2020	0.133138%	$ 28,628,270.00	$ 250,937.00	$ 28,879,207.00	$ 16,390,747.63	174.66%	78.56%
2019	0.133467%	$ 24,774,334.00	$ 219,405.00	$ 24,993,739.00	$ 16,054,476.70	154.31%	80.27%
2018	0.130859%	$ 24,320,548.00	$ 216,519.00	$ 24,537,067.00	$ 15,193,177.14	160.08%	79.33%
2017	0.123897%	$ 25,561,333.00	$ 233,338.00	$ 25,794,671.00	$ 13,743,663.65	185.99%	76.06%
2016	0.121939%	$ 18,564,002.00	$ 175,076.00	$ 18,739,078.00	$ 13,023,396.00	142.54%	81.44%
2015	0.120633%	$ 15,240,388.00	$ 149,709.00	$ 15,390,097.00	$ 12,483,707.00	122.08%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	$ 3,491,684.00	$ 3,491,684.00	$ -	$ 18,469,011.39	18.91%
2020	$ 3,769,506.00	$ 3,769,506.00	$ -	$ 17,973,929.97	20.97%
2019	$ 3,395,906.00	$ 3,395,906.00	$ -	$ 16,390,747.63	20.72%
2018	$ 2,675,101.00	$ 2,675,101.00	$ -	$ 16,054,476.70	16.66%
2017	$ 2,148,970.00	$ 2,148,970.00	$ -	$ 15,193,177.14	14.14%
2016	$ 1,943,515.00	$ 1,943,515.00	$ -	$ 13,743,663.65	14.14%
2015	$ 1,712,389.37	$ 1,712,389.37	$ -	$ 13,023,396.00	13.15%
2015 (1)	$ 1,532,999.20	$ 1,532,999.20	$ -	$ 12,483,707.00	12.28%
2014 (1)	$ 1,349,306.03	$ 1,349,306.03	$ -	$ 11,824,635.00	11.41%
2013 (1)	$ 1,169,370.00	$ 1,169,370.00	$ -	$ 11,375,221.00	10.28%
2012 (1)					

(1) For the year ended 2015 and earlier, the reported contractually required contribution includes payments made on behalf of the School District by the Georgia Department of Education.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.00%	$ -	$ 477,567.00	$ 477,567.00	$ 651,034.87	N/A	84.45%
2020	0.00%	$ -	$ 443,796.00	$ 443,796.00	$ 708,401.26	N/A	85.02%
2019	0.00%	$ -	$ 393,339.00	$ 393,339.00	$ 610,080.86	N/A	85.26%
2018	0.00%	$ -	$ 367,586.00	$ 367,586.00	$ 581,376.93	N/A	85.69%
2017	0.00%	$ -	$ 437,959.00	$ 437,959.00	$ 504,332.02	N/A	81.00%
2016	0.00%	$ -	$ 287,816.00	$ 287,816.00	$ 520,289.34	N/A	87.00%
2015	0.00%	$ -	$ 251,608.00	$ 251,608.00	$ 490,115.55	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2021	0.165805%	$ 24,352,893.00	$ -	$ 24,352,893.00	$ 13,521,919.67	180.10%	3.99%
2020	0.159800%	$ 19,610,888.00	$ -	$ 19,610,888.00	$ 12,169,824.84	161.14%	4.63%
2019	0.159066%	$ 20,216,800.00	$ -	$ 20,216,800.00	$ 11,843,088.31	170.71%	2.93%
2018	0.154106%	$ 21,651,831.00	$ -	$ 21,651,831.00	$ 11,307,327.01	191.48%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

LONG COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	$ 604,926.00	$ 604,926.00	$ -	$ 14,040,598.23	4.31%
2020	$ 560,714.00	$ 560,714.00	$ -	$ 13,521,919.67	4.15%
2019	$ 860,636.00	$ 860,636.00	$ -	$ 12,169,824.84	7.07%
2018	$ 824,426.00	$ 824,426.00	$ -	$ 11,843,088.31	6.96%
2017	$ 803,522.00	$ 803,522.00	$ -	$ 11,307,327.01	7.11%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from $4.00 to $10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from $14.75 to $15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from $15.00 to $15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from $15.25 to $15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30. 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

LONG COUNTY BOARD OF EDUCATION

SCHEDULE "7"

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 4,621,500.00	$ 5,565,832.56	$ 5,683,468.56	$ 117,636.00
Sales Taxes	135,000.00	290,137.31	317,494.66	27,357.35
State Funds	26,615,291.00	28,552,653.00	28,826,565.00	273,912.00
Federal Funds	5,739,742.00	10,430,369.81	6,781,351.11	(3,649,018.70)
Charges for Services	244,500.00	115,782.19	115,782.19	-
Investment Earnings	15,900.00	29,776.56	29,776.56	-
Miscellaneous	805,398.00	584,584.90	616,581.48	31,996.58
Total Revenues	38,177,331.00	45,569,136.33	42,371,019.56	(3,198,116.77)
EXPENDITURES				
Current				
Instruction	23,997,371.00	26,465,512.26	22,330,283.71	4,135,228.55
Support Services				
Pupil Services	1,638,036.00	1,685,523.00	1,572,291.04	113,231.96
Improvement of Instructional Services	1,959,039.00	2,067,423.00	1,835,111.24	232,311.76
Educational Media Services	538,962.00	567,250.00	517,884.43	49,365.57
General Administration	555,928.00	640,642.00	565,688.73	74,953.27
School Administration	2,179,504.00	2,201,480.54	2,131,587.06	69,893.48
Business Administration	524,094.00	529,747.00	474,957.23	54,789.77
Maintenance and Operation of Plant	2,700,869.00	2,725,806.00	2,303,126.29	422,679.71
Student Transportation Services	2,825,164.00	3,781,420.00	2,524,510.44	1,256,909.56
Other Support Services	54,750.00	54,750.00	59,584.25	(4,834.25)
Food Services Operation	2,992,161.00	3,052,895.00	2,366,983.55	685,911.45
Total Expenditures	39,965,878.00	43,772,448.80	36,682,007.97	7,090,440.83
Net Change in Fund Balances	(1,788,547.00)	1,796,687.53	5,689,011.59	3,892,324.06
Fund Balances - Beginning (Restated)	8,313,009.66	8,313,009.66	8,313,009.66	-
Adjustments	206.34	(14,024.77)	-	14,024.77
Fund Balances - Ending	$ 6,524,669.00	$ 10,095,672.42	$ 14,002,021.25	$ 3,906,348.83

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

LONG COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199	$ 1,173,084.64
National School Lunch Program	10.555	215GA324N1199	1,042,097.65
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103	11,285.00
Total U. S. Department of Agriculture			2,226,467.29
Education, U. S. Department of			
Direct			
Impact Aid	84.041A		175,912.00
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	831,958.83
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	451,265.69
Total Education Stabilization Fund			1,283,224.52
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	88,820.00
Grants to States	84.027A	H027A200073	566,683.15
Preschool Grants	84.173A	H173A200081	11,778.00
Total Special Education Cluster			667,281.15
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	18,797.98
English Language Acquisition State Grants	84.365A	S365A190010	976.00
English Language Acquisition State Grants	84.365A	S365A200010	17,945.69
Migrant Education - State Grant Program	84.011	S011A190011	7,499.00
Migrant Education - State Grant Program	84.011	S011A200011	126,186.87
Rural Education Achievement Program	84.358B	S365B190010	3,264.00
Rural Education Achievement Program	84.358B	S365B200010	67,669.22
Title I Grants to Local Educational Agencies	84.010A	S010A200010	103,933.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010-20A	1,121,965.87
Total Other Programs			1,468,237.63
Total U. S. Department of Education			3,594,655.30
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5	18,261.00
Defense, U. S. Department of			
Pass-Through From the Office of the State Treasurer			
Sale of Forest Products	12.U04	486 TIMBER	74,669.20
Total Expenditures of Federal Awards			$ 5,914,052.79

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Long County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of $7,953.04 to the Long County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 787,983.80
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	1,111,533.00
Kindergarten Program - Early Intervention Program	356,082.00
Primary Grades (1-3) Program	2,371,924.00
Primary Grades - Early Intervention (1-3) Program	1,057,590.00
Upper Elementary Grades (4-5) Program	1,336,654.00
Upper Elementary Grades - Early Intervention (4-5) Program	544,672.00
Middle School (6-8) Program	3,034,786.00
High School General Education (9-12) Program	2,174,272.00
Vocational Laboratory (9-12) Program	910,833.00
Students with Disabilities	3,756,731.00
Gifted Student - Category VI	218,804.00
Remedial Education Program	115,624.00
Alternative Education Program	201,427.00
English Speakers of Other Languages (ESOL)	326,945.00
Media Center Program	454,529.00
20 Days Additional Instruction	141,357.00
Staff and Professional Development	89,040.00
Principal Staff and Professional Development	1,248.00
Indirect Cost	
Central Administration	569,149.00
School Administration	827,540.00
Facility Maintenance and Operations	1,056,860.00
Amended Formula Adjustment	(676,461.00)
Categorical Grants	
Pupil Transportation	
Regular	323,748.00
Bus Replacement	231,660.00
Nursing Services	78,930.00
Education Equalization Funding Grant	6,848,524.00
Other State Programs	
Food Services	62,142.00
Hygiene Products	2,180.00
Math and Science Supplements	23,448.00
Preschool Disability Services	58,839.00
Pupil Transportation - State Bonds	154,440.00
School Safety Grant	6,170.00
School Security Grant	7,058.78
Teachers Retirement	28,135.12
Vocational Education	61,284.00
Vocational Supervisors	13,649.00
Georgia Emergency Management Agency	
Donations to LEA for COVID	33,905.30
Office of the State Treasurer	
Public School Employees Retirement	75,329.00
CONTRACT	
Human Resources, Georgia Department of	
Family Connections	48,000.00
	$ 28,826,565.00

See notes to the basic financial statements.

PROJECT

For the purpose of retiring general obligation debt of the Long County School District previously incurred with respect to capital outlay projects.

ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
$ 2,700,000.00	$ 2,536,850.00	6/30/2022	$ 391,400.00	$ 1,519,257.50	$ -	$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
(3) The voters of Long County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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Section II

Compliance and Internal Control Reports

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. David Edwards, Superintendent and Members of the
Long County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Long County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 22, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

February 22, 2022

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. David Edwards, Superintendent and Members of the
Long County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Long County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

February 22, 2022

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Section III

Auditee's Response to Prior Year Findings and Questioned Costs

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LONG COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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Section IV

Findings and Questioned Costs

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LONG COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities, Each Major Fund, and Fiduciary Activities — Unmodified

Internal control over financial reporting:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Type of auditor's report issued on compliance for major programs:

All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

Assistance Listing Number	Assistance Listing Program or Cluster Title
84.010	Title I Grants to Local Educational Agencies
84.425	Elementary and Secondary School Emergency Relief Fund

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.