

MITCHELL COUNTY BOARD OF EDUCATION
CAMILLA, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019
(Including Independent Auditor's Reports)

MITCHELL COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
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Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Mitchell County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Mitchell County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We did not audit the financial statements of the discretely presented component unit. Those statements were audited by other auditors whose report has been furnished to us, and our opinion, insofar as it relates to the amounts included for the discretely presented component unit, is based solely on the report of the other auditors. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

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includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, based on our audit and the report of other auditors, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated June 23, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

June 23, 2020

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MITCHELL COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

INTRODUCTION

The discussion and analysis of the Mitchell County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2019 and June 30, 2018. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2019 are as follows:

- In total, net position increased $3.8 million from fiscal year 2018. This total increase is due to increase in revenues, expenditure savings, building improvements, and reduction in debt.

- General revenues accounted for $13.4 million in revenue or 43% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for $16.1 million or 52% of total revenues of $31.1 million.

- The School District had $27.3 million in expenses related to governmental activities; however, $16.1 million of these expenses were offset by program specific charges for services, grants and contributions. General revenues (primarily taxes) of $13.4 million were adequate to provide for these programs.

- Among major funds, the general fund had $27.9 million in revenues and $27.4 million in expenditures. $1.7 million was transferred to capital projects and $0.2 million was transferred to debt service. The general fund’s fund balance decreased from $4.2 million to $2.8 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Mitchell County Board of Education as a financial whole, or as an entire operating entity.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds. The general fund is by far the most significant fund in the case of the School District.

REPORTING THE SCHOOL DISTRICT AS A WHOLE

Statement of Net Position and the Statement of Activities

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2019?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and all liabilities using the accrual basis of accounting similar to the accounting used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader whether, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- Governmental Activities - All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, school activity accounts and various others.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Although the School District uses many funds to account for a multitude of transactions, the fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship or differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2019, compared to fiscal year 2018.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Assets		
Current and Other Assets	$ 5,690,145	$ 7,130,052
Capital Assets, Net	31,430,198	30,565,676
Total Assets	37,120,343	37,695,728
Deferred Outflows of Resources	4,030,744	3,319,352
Liabilities		
Current and Other Liabilities	32,175,619	38,513,690
Long-Term Liabilities	12,185,064	14,148,627
Total Liabilities	44,360,683	52,662,317
Deferred Inflows of Resources	8,143,037	3,548,096
Net Position		
Net Investment in Capital Assets	25,646,216	22,818,131
Restricted	795,433	1,339,155
Unrestricted (Deficit)	(37,794,283)	(39,352,619)
Total Net Position	$ (11,352,634)	$ (15,195,333)

The deficit in unrestricted net position for fiscal year 2019 is due primarily to net pension and net OPEB liabilities amounting to $15,435,535 and $15,383,177, respectively.

Table 2 shows the changes in net position for fiscal year 2019, compared to fiscal year 2018. The increase in net position was $3.8 million compared to a $1.2 million increase for fiscal year 2018.

Table 2 provides a summary of the School District's activities for fiscal year 2019.

Table 2

Change in Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Revenues		
Program Revenues:		
Charges for Services	$ 139,765	$ 240,403
Operating Grants and Contributions	15,881,888	16,706,677
Capital Grants and Contributions	77,220	77,320
Total Program Revenues	16,098,873	17,024,400
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	9,070,947	8,921,307
Railroad Cars	23,066	21,334
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Service	1,584,117	1,354,591
Local Option Sales Tax	2,121,586	1,810,998
Other Sales Tax	94,789	71,651
Investment Earnings	68,420	64,254
Miscellaneous	456,838	198,102
Total General Revenues	13,419,763	12,442,237
Extraordinary Item	1,622,303	-
Total Revenues and Extraordinary Item	31,140,939	29,466,637
Program Expenses		
Instruction	15,374,649	16,781,811
Support Services		
Pupil Services	1,443,707	1,269,019
Improvement of Instructional Services	1,130,747	799,964
Educational Media Services	395,318	371,139
General Administration	444,020	428,420
School Administration	1,943,277	1,847,729
Business Administration	300,659	290,936
Maintenance and Operation of Plant	2,554,192	2,499,680
Student Transportation Services	1,364,859	1,546,438
Central Support Services	331,832	229,948
Other Support Services	92,016	125,447
Operations of Non-Instructional Services		
Enterprise Operations	12,187	23,500
Community Services	370	1,049
Food Services	1,589,659	1,712,300
Interest on Short-Term and Long-Term Debt	320,749	378,200
Total Expenses	27,298,241	28,305,580
Increase in Net Position	$ 3,842,698	$ 1,161,057

Governmental Activities

Instruction comprises 56% of governmental program expenses. Interest expense comprises only 1% of governmental program expenses. Interest expense was attributable to the outstanding bonds for capital projects.

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities with 26% of instructional activities are supported through taxes and other general revenues; for all governmental activities general revenue support is 39%.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services.

Table 3

Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2019	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2018
Program Expenses				
Instruction	$ 15,374,649	$ 16,781,811	$ 3,950,174	$ 4,882,359
Support Services				
Pupil Services	1,443,707	1,269,019	1,262,605	1,072,462
Improvement of Instructional Services	1,130,747	799,964	885,482	616,799
Educational Media Services	395,318	371,139	26,287	(6,723)
General Administration	444,020	428,420	(46,929)	(92,812)
School Administration	1,943,277	1,847,729	954,405	1,056,861
Business Administration	300,659	290,936	296,219	287,839
Maintenance and Operation of Plant	2,554,192	2,499,680	1,832,254	1,743,905
Student Transportation Services	1,364,859	1,546,438	755,215	829,325
Central Support Services	331,832	229,948	328,652	228,407
Other Support Services	92,016	125,447	91,411	125,268
Operations of Non-Instructional Services				
Enterprise Operations	12,187	23,500	12,138	10,625
Community Services	370	1,049	370	1,049
Food Services	1,589,659	1,712,300	28,866	147,617
Interest on Short-Term and Long-Term Debt	320,749	378,200	320,749	378,199
Total Expenses	$ 27,298,241	$ 28,305,580	$ 10,697,898	$ 11,281,180

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of $29.5 million and expenditures of $30.4 million. The general fund had an overall decrease of $1.4 million due to the School District’s transfer of funds for capital projects. The capital projects fund had an overall increase of $0.7 million due to the School District preparation for upcoming capital projects. The debt service fund had an increase of $1,156 million due to investment earnings.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

During the course of fiscal year 2019, the School District amended its general fund budget as needed. The School District uses site-based budgeting. The budgeting systems are designed to tightly control total site budgets but provide flexibility for site management.

For the general fund, the final budgeted revenues of $28.0 million exceeded the original budgeted amount of $27.1 million by $0.9 million. The actual revenues reported of $27.9 million were more than the final budgeted amount by $0.1 million due to an increase in tax collections.

The final budgeted expenditures of $23.0 million exceeded the original budgeted amount of $21.5 million by $1.5 million. The actual expenditures of $27.4 million were over the final budgeted amount by $4.4 million mostly due to expenditures for the Charter School.

General fund revenues were $0.5 million more than expenditures. The School District has made a concerted effort to raise fund balance and this result is evidence of their work.

Capital Assets

At the end of fiscal year 2019, the School District had $31.4 million invested in capital assets, net of depreciation, all in governmental activities. Table 4 indicates balances at June 30, 2019.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Land	$ 4,974,959	$ 4,974,959
Construction In Progress	10,584	-
Building and Improvements	24,878,609	24,284,185
Equipment	959,719	612,974
Land Improvements	606,326	693,558
Total	$ 31,430,197	$ 30,565,676

Long-Term Liabilities

At June 30, 2019, the Board had $12.2 million in long-term liabilities with $0.5 million due within one year. This reduction is due to payments made as set in the bond debt service schedule.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
General Obligation Bonds	$ -	$ 1,505,000
Qualified Zone Academy Bonds	4,500,000	4,500,000
Capital Leases	54,835	108,398
Energy Efficiency Leases	7,630,229	8,035,229
Total	$ 12,185,064	$ 14,148,627
Due Within One Year	$ 479,833	$ 1,963,564

Current Issues

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

The School District has faced severe financial challenges in past years but has remained relatively stable and financially sound. The financial challenges have included rising costs in employee benefits, state formula allotment reductions, and a slow decline in student enrollment (FTE). In 2019, the School District continued to see a decline in enrollment.

The School District's current millage rate is 16.297 which is a continuation from the prior year.

Student enrollment is a factor in the State's education funding formula. According to the State's funding formula, student enrollment is converted to a "Full Time Equivalent (FTE)" count. As student enrollment and FTE decrease so does State funding. The School District has reduced the number of faculty and staff through normal attrition and non-tenured positions to help with the budget shortfall. The student enrollment for fiscal year 2019 and the three years prior is as follows:

FY 2016	2299
FY 2017	2272
FY 2018	2174
FY 2019	2128

The School District recognizes its responsibility to the taxpayers in overseeing the spending of federal, state and local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement.

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Luci Conine, Director of Business/Finance at the Mitchell County Board of Education, 108 S Harney Street, Camilla, GA 31730.

MITCHELL COUNTY BOARD OF EDUCATION

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MITCHELL COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES PRIMARY GOVERNMENT	COMPONENT UNIT BACONTON COMMUNITY CHARTER SCHOOL
ASSETS		
Cash and Cash Equivalents	$ 3,656,389.13	$ 1,013,981.00
Receivables, Net		
Taxes	591,195.16	-
State Government	1,182,655.75	-
Federal Government	137,774.18	-
Local	-	539,240.00
Other	-	2,751.00
Inventories	59,496.57	-
Prepaid Items	-	255,860.00
Restricted Assets		
Investments with Fiscal Agent or Trustee	62,634.24	-
Capital Assets, Non-Depreciable	4,985,543.32	150,235.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	26,444,654.54	1,061,590.00
Total Assets	37,120,342.89	3,023,657.00
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan	3,360,327.66	1,560,122.00
Related to OPEB Plan	670,416.00	651,625.00
Total Deferred Outflows of Resources	4,030,743.66	2,211,747.00
LIABILITIES		
Accounts Payable	192,196.85	178,273.00
Salaries and Benefits Payable	1,157,758.78	562,144.00
Contracts Payable	6,951.95	-
Deposits and Unearned Revenues	-	290.00
Net Pension Liability	15,435,535.00	5,205,753.00
Net OPEB Liability	15,383,177.00	3,843,538.00
Long-Term Liabilities		
Due Within One Year	479,832.77	47,309.00
Due in More Than One Year	11,705,230.96	255,202.00
Total Liabilities	44,360,683.31	10,092,509.00
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan	2,693,768.00	268,567.00
Related to OPEB Plan	5,449,269.00	738,539.00
Total Deferred Inflows of Resources	8,143,037.00	1,007,106.00
NET POSITION		
Net Investment in Capital Assets	25,646,216.36	909,314.00
Restricted for		
Continuation of Federal Programs	430,065.90	-
Debt Service	138,884.23	-
Capital Projects	226,483.02	-
Unrestricted (Deficit)	(37,794,283.27)	(6,773,525.00)
Total Net Position	$ (11,352,633.76)	$ (5,864,211.00)

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 15,374,648.45	$ 108,858.25
Support Services		
Pupil Services	1,443,706.98	-
Improvement of Instructional Services	1,130,747.48	-
Educational Media Services	395,317.97	-
General Administration	444,019.90	-
School Administration	1,943,276.97	-
Business Administration	300,658.65	-
Maintenance and Operation of Plant	2,554,191.64	5,551.00
Student Transportation Services	1,364,858.63	-
Central Support Services	331,832.02	-
Other Support Services	92,016.19	-
Operations of Non-Instructional Services		
Enterprise Operations	12,187.19	-
Community Services	370.00	-
Food Services	1,589,659.43	25,356.40
Interest on Short-Term and Long-Term Debt	320,749.36	-
Total Governmental Activities	$ 27,298,240.86	$ 139,765.65
COMPONENT UNIT		
Baconton Community Charter School	$ 5,879,407.00	$ 88,882.00
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Railroad Cars		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services		
Local Option Sales Tax		
Other Sales Tax		
Investment Earnings		
Miscellaneous		
Extraordinary Item		
Insurance Recovery Hurricane Michael		
Total General Revenues and Extraordinary Item		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION	
		PRIMARY GOVERNMENT	COMPONENT UNIT
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BACONTON COMMUNITY CHARTER SCHOOL
$ 10,814,147.39	$ -	$ (4,451,642.81)	$ -
181,101.55	-	(1,262,605.43)	-
245,265.55	-	(885,481.93)	-
369,031.11	-	(26,286.86)	-
490,948.86	-	46,928.96	-
988,872.12	-	(954,404.85)	-
4,439.35	-	(296,219.30)	-
716,387.00	-	(1,832,253.64)	-
532,424.10	77,220.00	(755,214.53)	-
3,180.27	-	(328,651.75)	-
605.25	-	(91,410.94)	-
48.70	-	(12,138.49)	-
-	-	(370.00)	-
1,535,437.11	-	(28,865.92)	-
-	-	(320,749.36)	-
$ 15,881,888.36	$ 77,220.00	(11,199,366.85)	-
$ 3,972,868.00	$ -		$ (1,817,657.00)
		9,070,946.78	-
		23,065.43	-
		1,584,116.81	-
		2,121,585.88	-
		94,789.08	-
		68,420.37	-
		456,838.31	2,820,600.00
		1,622,303.42	-
		15,042,066.08	2,820,600.00
		3,842,699.23	1,002,943.00
		(15,195,332.99)	(6,867,154.00)
		$ (11,352,633.76)	$ (5,864,211.00)

MITCHELL COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 2,335,256.01	$ 1,275,708.13	$ 45,424.99	$ 3,656,389.13
Receivables, Net				
Taxes	467,773.37	123,421.79	-	591,195.16
State Government	1,182,655.75	-	-	1,182,655.75
Federal Government	137,774.18	-	-	137,774.18
Inventories	59,496.57	-	-	59,496.57
Restricted				
Investments with a Fiscal Agent or Trustee	-	-	62,634.24	62,634.24
Total Assets	$ 4,182,955.88	$ 1,399,129.92	$ 108,059.23	$ 5,690,145.03
LIABILITIES				
Accounts Payable	$ 176,072.85	$ 16,124.00	$ -	$ 192,196.85
Salaries and Benefits Payable	1,157,758.78	-	-	1,157,758.78
Contracts Payable	-	6,951.95	-	6,951.95
Total Liabilities	1,333,831.63	23,075.95	-	1,356,907.58
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	80,513.67	-	-	80,513.67
FUND BALANCES				
Nonspendable	59,496.57	-	-	59,496.57
Restricted	382,322.17	257,308.02	108,059.23	747,689.42
Assigned	74,708.26	1,118,745.95	-	1,193,454.21
Unassigned	2,252,083.58	-	-	2,252,083.58
Total Fund Balances	2,768,610.58	1,376,053.97	108,059.23	4,252,723.78
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 4,182,955.88	$ 1,399,129.92	$ 108,059.23	$ 5,690,145.03

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 4,252,723.78
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 4,974,958.89	
Construction in progress	10,584.43	
Buildings and improvements	44,990,878.75	
Equipment	2,751,955.82	
Land improvements	2,293,295.34	
Accumulated depreciation	(23,591,475.37)	31,430,197.86
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (15,435,535.00)	
Net OPEB liability	(15,383,177.00)	(30,818,712.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 666,559.66	
Related to OPEB	(4,778,853.00)	(4,112,293.34)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		80,513.67
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (4,500,000.00)	
Capital leases payable	(7,685,063.73)	(12,185,063.73)
Net position of governmental activities (Exhibit "A")		$ (11,352,633.76)

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 9,093,522.58	$ -	$ -	$ 9,093,522.58
Sales Taxes	2,216,374.96	-	1,584,116.81	3,800,491.77
State Funds	12,032,698.55	-	-	12,032,698.55
Federal Funds	4,021,519.88	-	-	4,021,519.88
Charges for Services	139,765.65	-	-	139,765.65
Investment Earnings	50,076.50	15,853.72	2,490.15	68,420.37
Miscellaneous	348,473.83	-	-	348,473.83
Total Revenues	27,902,431.95	15,853.72	1,586,606.96	29,504,892.63
EXPENDITURES				
Current				
Instruction	15,431,631.70	-	-	15,431,631.70
Support Services				
Pupil Services	1,393,881.55	-	-	1,393,881.55
Improvement of Instructional Services	1,184,548.33	-	-	1,184,548.33
Educational Media Services	426,585.11	-	-	426,585.11
General Administration	417,607.54	-	-	417,607.54
School Administration	2,105,750.16	-	-	2,105,750.16
Business Administration	325,345.44	-	-	325,345.44
Maintenance and Operation of Plant	2,602,946.28	-	-	2,602,946.28
Student Transportation Services	1,357,404.75	-	-	1,357,404.75
Central Support Services	334,006.55	-	-	334,006.55
Other Support Services	109,824.94	-	-	109,824.94
Enterprise Operations	12,187.19	-	-	12,187.19
Community Services	370.00	-	-	370.00
Food Services Operation	1,654,901.84	-	-	1,654,901.84
Capital Outlay	-	736,213.50	-	736,213.50
Debt Services				
Principal	53,564.15	-	1,910,000.00	1,963,564.15
Dues and Fees	-	-	6,867.71	6,867.71
Interest	2,568.04	-	319,629.36	322,197.40
Total Expenditures	27,413,123.57	736,213.50	2,236,497.07	30,385,834.14
Revenues over (under) Expenditures	489,308.38	(720,359.78)	(649,890.11)	(880,941.51)
OTHER FINANCING SOURCES (USES)				
Insurance Proceeds	-	108,364.48	-	108,364.48
Transfers In	-	1,747,437.54	651,046.22	2,398,483.76
Transfers Out	(1,929,532.63)	(468,951.13)	-	(2,398,483.76)
Total Other Financing Sources (Uses)	(1,929,532.63)	1,386,850.89	651,046.22	108,364.48
Net Change in Fund Balances	(1,440,224.25)	666,491.11	1,156.11	(772,577.03)
Fund Balances - Beginning	4,208,834.83	709,562.86	106,903.12	5,025,300.81
Fund Balances - Ending	$ 2,768,610.58	$ 1,376,053.97	$ 108,059.23	$ 4,252,723.78

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")			$ (772,577.03)
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
	Capital outlay	$ 2,150,877.33	
	Depreciation expense	(1,286,355.48)	864,521.85
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			489.63
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.			
	Bond principal retirements	$ 1,505,000.00	
	Capital lease payments	458,563.50	1,963,563.50
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.			
	Pension expense	$ 1,320,603.28	
	OPEB expense	466,098.00	1,786,701.28
Change in net position of governmental activities (Exhibit "B")			$ 3,842,699.23

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	$ 13,030.34	$ 50,154.06
Investments	10,000.00	-
Receivables, Net		
Local	-	13,564.85
Total Assets	$ 23,030.34	$ 63,718.91
LIABILITIES		
Accounts Payable and Accrued Liabilities		$ 834.84
Funds Held for Others		62,884.07
Total Liabilities		$ 63,718.91
NET POSITION		
Held in Trust for Private Purposes	$ 23,030.34	

The notes to the basic financial statements are an integral part of this statement.

MITCHELL COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2019

	PRIVATE PURPOSE TRUSTS
ADDITIONS	
Contributions	
Donors	$ 1,000.00
Investment Earnings	
Interest	79.94
Total Additions	1,079.94
DEDUCTIONS	
Scholarships	-
Total Deductions	-
Change in Net Position	1,079.94
Net Position - Beginning	21,950.40
Net Position - Ending	$ 23,030.34

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Mitchell County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Discretely Presented Component Unit

The Baconton Community Charter School (Charter School) is responsible for the public education of all students attending its school. The Charter School was created through a contract between the School District and the Charter School whereby all State funding associated with the students attending the Charter School and certain specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been included as a discretely presented component unit.

Because the major portion of the funding of the Charter School comes through the School District, the School District is considered financially accountable for the Charter School. The financial activities of the Charter School have been discretely presented because they provide services to third-parties outside of the School District. Separate audited financial statements are available by contacting the Charter School.

See Note 18 for additional information related to the component unit.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component units, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes

are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement does not have an impact on the School District’s financial statements.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	$ 50,000.00	N/A
Land Improvements	$ 50,000.00	15 years
Buildings and Improvements	$ 50,000.00	15 to 40 years
Equipment	$ 50,000.00	4 to 12 years
Intangible Assets	$ 50,000.00	15 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Mitchell County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on November 15, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on February 12, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Mitchell County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to $8,456,340.14.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	16.297 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $614,117.01 during fiscal year ended June 30, 2019.

SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to $2,121,585.88 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $1,584,116.81 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of $1,102,131.16, and a bank balance of $2,047,088.40. The bank balances insured by Federal depository insurance were $510,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $868,403.52.

At June 30, 2019, $668,684.88 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	$	-
Uninsured with collateral held by the pledging financial institution		-
Uninsured with collateral held by the financial institution's trust department or agent but not in the School District's name		668,684.88
Total	$	668,684.88

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	$	3,656,389.13
Statement of Fiduciary Net Position		63,184.40
Total cash and cash equivalents		3,719,573.53
Add:		
Deposits with original maturity of three months or more reported as investments		10,000.00
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		2,627,442.37
Total carrying value of deposits - June 30, 2019	$	1,102,131.16

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of $2,627,442.37 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share

price, $1.00 per share, which approximates fair value. The pool is an AAA rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2019, was 39 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

CATEGORIZATION OF INVESTMENTS

At June 30, 2019, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity Less Than 1 Year
Debt Securities		
Fidelity Investments Money Market Treasury Fund	$ 62,634.24	$ 62,634.24

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;
Level 2: Observable inputs other than quoted market prices; and,
Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Money Market Funds of $62,634.24 are valued using quoted market prices. (Level 1 inputs).

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2019, $62,634.24 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

Rated Debt Investments	Fair Value	Quality Ratings AAA
Debt Securities		
Fidelity Investments Money Market Treasury Fund	$ 62,634.24	$ 62,634.24

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the cash balance and investment balance totaling $62,634.24 for the QZAB Bond Sinking Fund.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 4,974,958.89	$ -	$ -	$ 4,974,958.89
Construction in Progress	-	10,584.43	-	10,584.43
Total Capital Assets Not Being Depreciated	4,974,958.89	10,584.43	-	4,985,543.32
Capital Assets Being Depreciated				
Buildings and Improvements	43,368,575.33	1,622,303.42	-	44,990,878.75
Equipment	2,408,398.34	517,989.48	174,432.00	2,751,955.82
Land Improvements	2,293,295.34	-	-	2,293,295.34
Less Accumulated Depreciation for:				
Buildings and Improvements	19,084,390.06	1,027,879.87	-	20,112,269.93
Equipment	1,795,424.83	171,243.66	174,432.00	1,792,236.49
Land Improvements	1,599,737.00	87,231.95	-	1,686,968.95
Total Capital Assets, Being Depreciated, Net	25,590,717.12	853,937.42	-	26,444,654.54
Governmental Activities Capital Assets - Net	$ 30,565,676.01	$ 864,521.85	$ -	$ 31,430,197.86

Current year depreciation expense by function is as follows:

Instruction		$ 1,111,661.80
Support Services		
General Administration	$ 30,989.27	
Student Transportation Services	143,704.41	174,693.68
		$ 1,286,355.48

NOTE 7: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

	Transfers From	
Transfers to	General Fund	Capital Projects Fund
Capital Projects Fund	$ 1,747,437.54	$ -
Debt Service Fund	182,095.09	468,951.13
Total	$ 1,929,532.63	$ 468,951.13

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund to provide supplemental funding for capital construction projects and the debt service fund to cover debt payments. Transfers are made from the capital projects fund to the debt service fund to cover bond debt payments.

NOTE 8: SHORT-TERM DEBT

The School District obtains temporary loans in advance of property tax collections, depositing the proceeds in its general fund. This short-term debt is to provide cash for operations until property tax collections are received by the School District. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75% of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

	Beginning Balance	Issued	Redeemed	Ending Balance
Temporary Loans	$ -	$ 1,902,679.07	$ 1,902,679.07	$ -

NOTE 9: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
General Obligation (G.O.) Bonds	$ 1,505,000.00	$ -	$ 1,505,000.00	$ -	$ -
Qualified Zone Academy Bonds	4,500,000.00	-	-	4,500,000.00	-
Capital Leases	108,398.23	-	53,563.50	54,834.73	54,832.77
Energy Efficiency Leases	8,035,229.00	-	405,000.00	7,630,229.00	425,000.00
	$ 14,148,627.23	$ -	$ 1,963,563.50	$ 12,185,063.73	$ 479,832.77

QUALIFIED ZONE ACADEMY BONDS (QZAB)

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the establishment of special academic programs, in partnership with the business community. The School District, in agreement with South Georgia Governmental Services Authority, has entered into such an arrangement.

This agreement establishes a method of repayment for qualified interest-free debt instrument. The agreement requires the School District to deposit funds annually into a sinking fund account on or before March 15, 2039. The amount on deposit at June 30, 2019 was $ 62,634.24.

The School District's outstanding Qualified Zone Academy Bonds related to governmental activities of $4,500,000.00 contain a provision that in the event of a default, the debt will be satisfied from a direct annual ad valorem tax levied upon all property within the School District.

Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Seroes 2015 Issue	1.37%	7/31/2015	3/15/2039	$ 4,500,000.00	$ 4,500,000.00

The following schedule reports the annual Qualified Zone Academy Bond payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ -	$ 61,650.00
2021	-	61,650.00
2022	-	61,650.00
2023	-	61,650.00
2024	-	61,650.00
2025 - 2029	-	308,250.00
2030 - 2034	-	308,250.00
2035 - 2039	4,500,000.00	308,250.00
Total Principal and Interest	$ 4,500,000.00	$ 1,233,000.00

CAPITAL LEASES

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Equipment	$ 216,354.00
Less: Accumulated Depreciation	64,904.80
	$ 151,449.20

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Bus Lease	2.37%	9/9/2016	1/1/2021	$ 216,354.00	$ 54,834.73

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 54,832.77	$ 1,299.41
2021	1.96	0.04
Total Principal and Interest	$ 54,834.73	$ 1,299.45

OBLIGATIONS UNDER FINANCED PURCHASES

An energy efficiency lease agreement dated February 17, 2016 was executed by and between the School District, the lessee, and Ameris Bank, the lessor. The agreement authorized the borrowing of $8,210,229.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund.

The School District's outstanding energy efficiency lease payments from direct borrowings related to governmental activities of $7,630,229.00 contain a provision that in an event of default, the lessor will repossess the equipment.

Debt currently outstanding is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Energy Efficient Lease	2.55%	2/17/2016	6/30/2032	$ 8,210,229.00	$ 7,630,229.00

The following is a schedule of total finance purchase payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 425,000.00	$ 194,571.00
2021	450,000.00	183,733.00
2022	475,000.00	172,258.00
2023	500,000.00	160,146.00
2024	525,000.00	147,396.00
2025 - 2029	3,060,000.00	522,013.00
2030 - 2034	2,195,229.00	113,110.00
Total Principal and Interest	$ 7,630,229.00	$ 1,493,227.00

NOTE 10: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of $550 thousand loss per occurrence, up to $2.0 million. In addition to the $550,000.00 per occurrence retention, the Fund also retains an additional $200,000.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Changes in Estimates	Claims Paid	End of Year Liability
2018	$ -	$ 2,898.00	$ 2,898.00	$ -
2019	$ -	$ 11,472.00	$ 11,472.00	$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 30,000.00
Finance Director	$ 5,000.00
Bookkeepers	$ 5,000.00
Principals	$ 5,000.00

NOTE 11: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable		
Inventories		$ 59,496.57
Restricted		
Continuation of Federal Programs	$ 382,322.17	
Capital Projects	257,308.02	
Debt Service	108,059.23	747,689.42
Assigned		
School Activity Accounts	$ 74,708.26	
Local Capital Outlay Projects	1,118,745.95	1,193,454.21
Unassigned		2,252,083.58
Fund Balance, June 30, 2019		$ 4,252,723.78

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 12: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $84,289.08 for governmental activities for the year ended June 30, 2019. The following future minimum lease payments were required under operating leases at June 30, 2019:

Year Ending	Governmental Funds
2020	$ 84,289.08
2021	84,289.08
2022	28,096.36
Total	$ 196,674.52

NOTE 13: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 14: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $649,603.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of $15,383,177.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.121035%, which was an decrease of 0.016255% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of $183,505.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 349,907.00
Changes of assumptions	-	2,605,984.00
Net difference between projected and actual earnings on OPEB plan investments	20,813.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	2,493,378.00
School District contributions subsequent to the measurement date	649,603.00	-
Total	$ 670,416.00	$ 5,449,269.00

School District contributions subsequent to the measurement date of $649,603.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2020	$ (1,036,609.00)
2021	$ (1,036,609.00)
2022	$ (1,036,609.00)
2023	$ (1,037,853.00)
2024	$ (899,833.00)
2025	$ (380,943.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks -- Large Cap	37.20%	9.00%
Domestic Stocks -- Mid Cap	3.40%	12.00%
Domestic Stocks -- Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
School District's proportionate share of the Net OPEB Liability	$ 17,962,728.00	$ 15,383,177.00	$ 13,303,040.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 12,932,761.00	$ 15,383,177.00	$ 18,514,719.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 15: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.49% of payroll was required from the School District and 0.41% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,105,556.66 and $40,325.06 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon

termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $39,629.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of $15,435,535.00 for its proportionate share of the net pension liability.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	15,435,535.00
State of Georgia's proportionate share of the net pension liability associated with the School District		303,677.00
Total	$	15,739,212.00

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.083156%, which was a decrease of (0.009389)% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $239,620.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of $754,551.00 for TRS and $55,481.00 for PSERS and revenue of ($29,363.00) for TRS and $55,481.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,021,854.00	$ 31,813.00
Changes of assumptions	232,917.00	-
Net difference between projected and actual earnings on pension plan investments	-	422,037.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	2,239,918.00
School District contributions subsequent to the measurement date	2,105,556.66	-
Total	$ 3,360,327.66	$ 2,693,768.00

The School District contributions subsequent to the measurement date of $2,105,556.66 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2020	$ 36,196.00
2021	$ (263,820.00)
2022	$ (854,555.00)
2023	$ (338,857.00)
2024	$ (17,961.00)

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 25,766,327.00	$ 15,435,535.00	$ 6,922,436.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 16: EXTRAORDINARY ITEM

During the fiscal year, the School District's had property damage due to Hurricane Michael. The School District's insurance covered the expenses, totaling $1,622,303.42, related to repairing the damage. The insurance proceeds have been reported as an extraordinary item on the Statement of Activities.

NOTE 17: TAX ABATEMENTS

Mitchell County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Mitchell County. There were no abatements granted in the fiscal year ending June 30, 2019.

NOTE 18: SUBSEQUENT EVENTS

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

NOTE 19: COMPONENT UNIT

The Baconton Community Charter School (Charter School) was organized in September 2000 as a Georgia non-profit corporation. The Charter School is responsible for the public education of all students attending its schools.

Deposits for the Component Unit:

Custodial credit risk is the risk that in the event of a bank failure, the Charter School's deposits may not be returned to it. On June 30, 2019, the carrying amount of bank deposits was $1,013,981.00 and bank balances were $1,069,636.00 of which $250,000.00 were insured by the FDIC. The bank pledged securities to secure the balance with a face value of $1,200,382.00 and a market value of $1,229,701.00.

Capital Assets for the Component Unit:

The following is a summary of changes in the capital assets during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 50,235.00	$ -	$ -	$ 50,235.00
Construction in Progress	-	100,000.00	-	100,000.00
Total Capital Assets Not Being Depreciated	50,235.00	100,000.00	-	150,235.00
Capital Assets Being Depreciated				
Buildings and Improvements	1,468,902.00	-	35,000.00	1,433,902.00
Furniture & Equipment	919,421.00	-	282,474.00	636,947.00
Buses	66,315.00	11,523.00	-	77,838.00
Less Accumulated Depreciation for:				
Buildings and Improvements	419,871.00	66,895.00	8,934.00	477,832.00
Furniture & Equipment	843,391.00	20,567.00	282,474.00	581,484.00
Buses	14,171.00	13,610.00	-	27,781.00
Total Capital Assets, Being Depreciated, Net	1,177,205.00	(89,549.00)	26,066.00	1,061,590.00
Governmental Activities Capital Assets - Net	$ 1,227,440.00	$ 10,451.00	$ 26,066.00	$ 1,211,825.00

Current year depreciation expense by function is as follows:

Instruction		$ 704.00
Support Services		
Student Transportation Services	$ 13,610.00	
Maintenance and Operation of Plant	86,758.00	100,368.00
		$ 101,072.00

Long-Term Liabilities for the Component Unit:

The Charter School purchased a house and 0.807 acres of land adjacent to its existing campus for $98,000.00. Funding for the purchase was from the proceeds of a promissory note from the Bank of Camilla. The promissory note associated with this purchase accrues interest at 6% per annum. The loan is due on demand, but if no demand is made then the loan is due in 102 monthly payments of $990.00 and one balloon payment of all unpaid principal and interest on May 1, 2021.

The Charter School borrowed $380,831.00 to finance the construction of a lunchroom facility under the terms and conditions of a commercial promissory note dated June 16, 2016. The loan is due in 120 payments of $4,061.00 including interest at 5% commencing on July 31, 2016 and matures on June 30, 2026. The loan is secured by 5.24 acres of land and all buildings located thereon.

Future requirements to reduce long-term debt and for interest are as follows:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 47,309.00	$ 14,290.00
2021	46,900.00	11,698.00
2022	39,206.00	9,525.00
2023	41,212.00	7,519.00
2024	43,321.00	5,410.00
2025 - 2029	84,563.00	4,081.00
Total Principal and Interest	$ 302,511.00	$ 52,523.00

The Charter School (School) is a discretely presented component unit of the Mitchell County Board of Education (School District). During the year, the School District transferred $6,076,842.82 to the School. This amount is reflected as expense of the School District and included as $3,284,381.45 in operating grants and $2,792,461.37 in miscellaneous revenue of the component unit on the Statement of Activities.

Other Post-Employment Benefits for Component Unit

The Charter School (School) participates in the Georgia School Personnel Post-Employment Health Benefit Fund like the School District.

Georgia School Personnel Post-Employment Health Benefit Fund

At June 30, 2019, the School reported a liability of $3,843,538.00 for its proportionate share of the net OPEB liability. At June 30, 2019, the School recognized OPEB expense of $174,840.00 and reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 87,425.00
Changes of assumptions	-	651,114.00
Net difference between projected and actual earnings on OPEB plan investments	5,200.00	-
Changes in proportion and differences between School contributions and proportionate share of contributions	65,448.00	-
School contributions subsequent to the measurement date	580,977.00	-
Total	$ 651,625.00	$ 738,539.00

Retirement Plan for Component Unit

The Charter School (School) participates in the Teachers Retirement System of Georgia like the School District.

Teachers Retirement System of Georgia (TRS)

At June 30, 2019, the School reported a liability of $5,205,753.00 for its proportionate share of the net pension liability for TRS. At June 30, 2019, the School recognized pension expense of $534,342.00 and reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 344,628.00	$ 10,729.00
Changes of assumptions	78,553.00	-
Net difference between projected and actual earnings on pension plan investments	-	142,335.00
Changes in proportion and differences between School contributions and proportionate share of contributions	436,564.00	115,503.00
School contributions subsequent to the measurement date	700,377.00	-
Total	$ 1,560,122.00	$ 268,567.00

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MITCHELL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.083156%	$ 15,435,535.00	$ 303,677.00	$ 15,739,212.00	$ 10,105,516.23	152.74%	80.27%
2018	0.092545%	$ 17,199,773.00	$ 416,683.00	$ 17,616,456.00	$ 10,903,511.10	157.75%	79.33%
2017	0.094509%	$ 19,498,260.00	$ 571,276.00	$ 20,069,536.00	$ 10,668,051.92	182.77%	76.06%
2016	0.102566%	$ 15,614,655.00	$ 476,968.00	$ 16,091,623.00	$ 11,157,138.00	139.95%	81.44%
2015	0.105104%	$ 13,278,504.00	$ 429,798.00	$ 13,708,302.00	$ 10,728,761.50	123.77%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

MITCHELL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.000000%	$ -	$ 239,620.00	$ 239,620.00	$ 593,586.99	N/A	85.26%
2018	0.000000%	$ -	$ 224,635.00	$ 224,635.00	$ 609,591.32	N/A	85.69%
2017	0.000000%	$ -	$ 275,751.00	$ 275,751.00	$ 571,802.51	N/A	81.00%
2016	0.000000%	$ -	$ 190,721.00	$ 190,721.00	$ 576,524.63	N/A	87.00%
2015	0.000000%	$ -	$ 152,762.00	$ 152,762.00	$ 542,739.55	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

MITCHELL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
STATE HEALTH BENEFIT PLAN OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.121035%	$ 15,383,177.00	$ -	$ 15,383,177.00	$ 9,053,611.86	169.91%	2.93%
2018	0.137290%	$ 19,289,190.00	$ -	$ 19,289,190.00	$ 9,965,135.65	193.57%	1.61%

This schedule is intended to show information for 10 years. Additioanl years will be displayed as they become available.

MITCHELL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	$ 2,105,556.66	$ 2,105,556.66	$ -	$ 10,274,689.07	20.49%
2018	$ 1,665,981.38	$ 1,665,981.38	$ -	$ 10,105,516.23	16.49%
2017	$ 1,519,194.01	$ 1,519,194.01	$ -	$ 10,903,511.10	13.93%
2016	$ 1,478,993.29	$ 1,478,993.29	$ -	$ 10,668,051.92	13.86%
2015	$ 1,423,670.23	$ 1,423,670.23	$ -	$ 11,157,138.00	12.76%

This schedule is intended to show information for 10 years. Additioanl years will be displayed as they become available.

MITCHELL COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2019	$ 649,603.00	$ 649,603.00	$ -	$ 9,365,399.44	6.94%
2018	$ 627,313.00	$ 627,313.00	$ -	$ 9,053,611.86	6.93%
2017	$ 715,843.00	$ 715,843.00	$ -	$ 9,965,135.65	7.18%

This schedule is intended to show information for 10 years. Additioanl years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

MITCHELL COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 8,769,500.00	$ 8,769,500.00	$ 9,093,522.58	$ 324,022.58
Sales Taxes	1,800,000.00	1,800,000.00	2,216,374.96	416,374.96
State Funds	12,685,971.42	12,832,754.18	12,032,698.55	(800,055.63)
Federal Funds	3,770,487.00	4,420,974.83	4,021,519.88	(399,454.95)
Charges for Services	34,615.00	54,615.00	139,765.65	85,150.65
Investment Earnings	2,350.00	2,350.00	50,076.50	47,726.50
Miscellaneous	48,852.00	149,540.00	348,473.83	198,933.83
Total Revenues	27,111,775.42	28,029,734.01	27,902,431.95	(127,302.06)
EXPENDITURES				
Current				
Instruction	11,896,440.42	12,127,852.02	15,431,631.70	(3,303,779.68)
Support Services				
Pupil Services	977,390.00	1,048,419.99	1,393,881.55	(345,461.56)
Improvement of Instructional Services	825,045.00	1,384,253.99	1,184,548.33	199,705.66
Educational Media Services	381,110.00	373,984.99	426,585.11	(52,600.12)
General Administration	410,770.00	420,674.00	417,607.54	3,066.46
School Administration	1,588,500.00	1,511,710.01	2,105,750.16	(594,040.15)
Business Administration	322,720.00	333,414.49	325,345.44	8,069.05
Maintenance and Operation of Plant	2,024,420.00	2,074,160.94	2,602,946.28	(528,785.34)
Student Transportation Services	1,524,933.00	1,433,346.05	1,357,404.75	75,941.30
Central Support Services	370,390.00	377,386.97	334,006.55	43,380.42
Other Support Services	14,750.00	102,750.00	109,824.94	(7,074.94)
Enterprise Operations	-	7,065.00	12,187.19	(5,122.19)
Community Services	-	-	370.00	(370.00)
Food Services Operation	1,152,897.00	1,800,680.55	1,654,901.84	145,778.71
Debt Service	-	-	56,132.19	(56,132.19)
Total Expenditures	21,489,365.42	22,995,699.00	27,413,123.57	(4,417,424.57)
Excess of Revenues over (under) Expenditures	5,622,410.00	5,034,035.01	489,308.38	(4,544,726.63)
OTHER FINANCING SOURCES (USES)				
Other Sources	192,026.00	358,896.00	-	(358,896.00)
Transfer to Local Charter (not budgeted by function)	(5,923,968.70)	(6,111,669.70)	-	6,111,669.70
Other Uses	(690,896.00)	(2,358,896.00)	(1,929,532.63)	429,363.37
Total Other Financing Sources (Uses)	(6,422,838.70)	(8,111,669.70)	(1,929,532.63)	6,182,137.07
Net Change in Fund Balances	(800,428.70)	(3,077,634.69)	(1,440,224.25)	1,637,410.44
Fund Balances - Beginning	4,202,785.78	4,208,834.83	4,208,834.83	-
Adjustments	26,875.31	5,780.83	-	(5,780.83)
Fund Balances - Ending	$ 3,429,232.39	$ 1,136,980.97	$ 2,768,610.58	$ 1,631,629.61

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

Note: Baconton Community Charter School direct payments budgeted as other uses and reported in actuals by function.

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	$ 425,502.02
National School Lunch Program	10.555	195GA324N1099	1,122,031.22
Total Child Nutrition Cluster			1,547,533.24
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Fresh Fruit and Vegetable Program	10.582	195GA324L1603	30,197.34
Child Nutrition Discretionary Grants Limited Availability	10.579	175GA350N8103	18,671.00
Warehouse Delivery Grant	10.560	185GA904N2533	1,312.84
Pass-Through From Rural Utilities Service			
Distance Learning and Telemedicine Loans and Grants	10.855	RUS-19-02-DLT	299,582.00
Total Other Programs			349,763.18
Total U. S. Department of Agriculture			1,897,296.42
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	418,012.29
Grants to States	84.027	H027A170073	201,392.95
Preschool Grants	84.173	H173A180081	19,821.11
Preschool Grants	84.173	H173A170082	1,896.89
Total Special Education Cluster			641,123.24
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	52,039.00
Improving Teacher Quality State Grants	84.367	S367A180001	135,043.87
Improving Teacher Quality State Grants	84.367	S367A170001	1,112.79
Migrant Education - State Grant Program	84.011	S011A180011	14,443.23
Rural Education	84.358	S358B180010	42,067.64
Rural Education	84.358	S358B170010	192.00
Student Support and Academic Enrichment	84.424A	S424A180011	84,866.82
Student Support and Academic Enrichment	84.424A	S424A170011	44.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	1,057,413.99
Title I Grants to Local Educational Agencies	84.010	S010A170010	165,722.65
Total Other Programs			1,552,945.99
Total U. S. Department of Education			2,194,069.23
Defense, U. S. Department of			
Direct			
Department of the Air Force			
R.O.T.C. Program			56,563.07
Total Expenditures of Federal Awards			$ 4,147,928.72

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Mitchell County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3: Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

MITCHELL COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2019

SCHEDULE "9"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 172,900.65
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	474,374.80
Kindergarten Program - Early Intervention Program	348,486.77
Primary Grades (1-3) Program	1,416,713.69
Primary Grades - Early Intervention (1-3) Program	872,141.89
Upper Elementary Grades (4-5) Program	797,439.79
Upper Elementary Grades - Early Intervention (4-5) Program	529,036.81
Middle School (6-8) Program	1,430,991.68
High School General Education (9-12) Program	1,175,503.12
Vocational Laboratory (9-12) Program	238,940.36
Students with Disabilities	1,222,683.68
Remedial Education Program	406,794.89
Alternative Education Program	100,415.20
English Speakers of Other Languages (ESOL)	53,226.69
Media Center Program	250,896.62
20 Days Additional Instruction	80,513.46
Staff and Professional Development	40,092.00
Principal Staff and Professional Development	1,256.00
Indirect Cost	
Central Administration	398,693.00
School Administration	643,459.08
Facility Maintenance and Operations	532,785.00
Mid-term Adjustment Hold-Harmless	119,281.00
State Health Benefit Plan Employee Holiday	(153,090.00)
Categorical Grants	
Pupil Transportation	
Regular	467,218.00
Nursing Services	48,118.00
Other State Programs	
Bus Purchases - State Allotment	77,220.00
Charter Schools - Facilities	100,000.00
Food Services	37,868.00
Math and Science Supplements	11,650.17
Preschool Disability Services	7,065.00
School Safety Grant	31,234.14
Teachers Retirement	40,325.06
Vocational Education	18,835.00
Office of the State Treasurer	
Public School Employees Retirement	39,629.00
	$ 12,032,698.55

See notes to the basic financial statements.

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MITCHELL COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2019

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	EXPENDED IN CURRENT YEAR (3) (4)	EXPENDED IN PRIOR YEAR (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST V							
The retiring outstanding general obligation debt of the Mitchell School District previously incurred and issued with respect to capital outlay projects in the maximum principal and interest amount of $2,291,750.00 comprised of portions of the Mitchell School District's Series 2008 general obligation bonds coming due in the years 2017 through 2019; and $1,208,250.00 comprised of portions of the Mitchell County Board of Education's Qualified Zone Academy Bonds coming due in the years 2018 through 2023;	$ 3,500,000.00	$ 3,500,000.00	$ 1,619,731.36	$ 384,173.70	$ -	$ -	6/30/2023
Capital outlay projects at an estimated cost of $4,915,900.00 consisting of adding to, renovating, repairing, improving, furnishing, and equipping existing school buildings and other buildings and facilities; making system-wide technology improvements, including but not limited to, the acquisition and installation of instruction technology, security, and systems hardware and associated software and accessories, and infrastructure at all schools and selected other facilities; and replacing, purchasing, upgrading or supplementing capital equipment including, but not limited to, desks, chairs, copiers, tables, school buses, security equipment and laboratory equipment.	4,915,900.00	4,915,900.00	432,494.01	384,361.00	-	-	6/30/2023
	$ 8,415,900.00	$ 8,415,900.00	$ 2,052,225.37	$ 768,534.70	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the project. Includes all cost from project inception to completion including bond proceeds, interests, and state grants.

(3) The voters of Mitchell County approved the imposition of a 1% sales tax to fund the above project and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the project.

(4) The Series 1994 Bonds were retired through the sale of Series 2003 Refunding Bond Issue. The School District will utilize the SPLOST proceeds budgeted for this project, plus any excess SPLOST proceeds to retire the Series 2003 Refunding Bond Issue.

See notes to the basic financial statements.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Mitchell County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Mitchell County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated June 23, 2020. Our report includes a reference to other auditors who audited the financial statements of the discretely presented component unit, as described in our report on the School District's financial statements. This report does not include the results of the other auditors' testing of internal control over financial reporting and compliance and other matters that are reported on separately by those auditors.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

June 23, 2020

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Mitchell County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Mitchell County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

June 23, 2020

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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MITCHELL COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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MITCHELL COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information; Discretely Presented Component Unit — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: $ 750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.