

CITY OF PELHAM
BOARD OF EDUCATION
MITCHELL COUNTY, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2016
(Including Independent Auditor's Reports)

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin
STATE AUDITOR
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March 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
City of Pelham Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Pelham Board of Education (School District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the

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effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2016, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2016, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*, GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68,* and GASB Statement No. 79, *Certain External Investment Pools and Pool Participants*. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through x and pages 31 through 35 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, consisting of Schedules 6 through 8, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 24, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

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CITY OF PELHAM BOARD OF EDUCATION – MITCHELL COUNTY
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

INTRODUCTION

The discussion and analysis of the City of Pelham Board of Education's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the School District's financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2016 are as follows:

- By far two items that impacted the System's financial performance was number (1) the continued impact of recording of the System's portion of net pension liability as required under GASB No. 68 that began in fiscal year 2015. The System participates in a defined benefit pension plan for the majority of its employees. The Statement of Net Position reflects the System's proportionate share of the pension plan liability in the amount of $11.22 million. Although this causes a large deficit balance in unrestricted net position, it should not be considered a financial weakness as these costs are spread out over multiple years well into the future. And, number (2) the total assets and deferred outflows of the System increased by $3.55 million which was primarily due to the restricted cash and investments with fiscal agent or trustee. The restricted cash and investments with fiscal agent or trustee are related to the energy efficiency capital lease agreement which was signed by the School District in May 2016.

- On the government-wide financial statements, the total liabilities and deferred inflows of resources increased for the year by $3.71 million. The combination of the increase in total assets and deferred outflows of resources of $3.55 million and the increase in total liabilities and deferred inflows of resources $3.71 million yields a decrease in net position of $0.16 million. The decrease in net position is primarily in the category of unrestricted.

- At June 30, 2016, the System's general fund reported a balance of $4.99 million, an increase of $0.22 million or 4.69% from the last fiscal year. The primary reason for this increase was restoration of formula cuts by the State of Georgia and Midterm hold harmless funding for a decrease in FTE. Of this total, $4.38 million represents unassigned fund balance.

- SPLOST collections in fiscal year 2016 increased 1.38% from collections in fiscal year 2015.

- Principal and interest payments were made on the System's outstanding general obligation bonds and five-year bus lease.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the System's basic financial statements. The basic financial statements comprise three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

System-wide Financial Statements

The System-wide financial statements are designed to provide readers with a broad overview of the System's finances in a manner similar to a private-sector business. The Statement of Net Position presents information on all the System's assets and deferred outflows of resources and liabilities and deferred inflows of resources with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the System is improving or deteriorating. It is important to note that this statement consolidates the System's current financial resources (short term) with capital assets and long-term liabilities.

The Statement of Activities presents information showing how the System's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes, etc.).

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been separated for specific activities or objectives. The System, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the System can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds

Most of the System's activities are reported in governmental funds focusing on how money flows in and out of those funds and the balances left at year-end available for spending in future periods. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds

The System is the trustee, or fiduciary, for assets that belong to others such as club and class funds and payroll withholding funds. The System is responsible for ensuring assets reported in these funds are used only for their intended purposes and by those to whom assets belong.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

System-wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2016, System assets and deferred inflows of resources exceeded liabilities and deferred inflows of resources by $10.59 million.

The largest portion of the System's net position $16.83 million reflects its investments in capital assets (e.g. buildings, land, land improvements, equipment) less any related debt used to acquire those assets that remain outstanding. The System uses the capital assets to provide services to our students, faculty, and community; consequently, these assets are not available for future spending.

The following chart details the major categories of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position with a comparison to the prior fiscal year.

Table 1
Net Position
(In Thousands)

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Assets		
Current and Other Assets	$ 11,061	$ 7,060
Capital Assets, Net	18,603	19,099
Total Assets	29,664	26,159
Deferred Outflows of Resources	1,499	1,450
Liabilities		
Current and Other Liabilities	2,512	1,522
Long-Term Liabilities	16,843	12,032
Total Liabilities	19,355	13,554
Deferred Inflows of Resources	1,217	3,303
Net Position		
Net Investments in Capital Assets	16,834	16,542
Restricted	4,072	1,122
Unrestricted (Deficit)	(10,315)	(6,912)
Total Net Position	$ 10,591	$ 10,752

An additional portion of the System's total net position represents resources that are subject to external restrictions on how they may be used (38.45%). Comprising the majority of restricted net position is net position being accumulated for use in the capital lease for transportation, which represented 86.19% of total restricted net position. Second, net position for ongoing federal programs and bus replacement represented 13.63% of total restricted net position. The remaining 0.18% represents funds restricted for debt service payments on general obligation bonds.

Unrestricted net position may be used to meet ongoing obligations and operations of the System.

Changes in Net Position From Operating Results

- Net position decreased $0.16 million from operating results in the fiscal year ended June 30, 2016 compared to an increase of $0.47 million in the prior fiscal year.

Key elements of this increase are as follows on the next chart:

Table 2
Changes in Net Position
(In Thousands)

	Govenmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Revenues		
Program Revenues		
Charges for Services	$ 233	$ 218
Operating Grants and Contributions	10,941	10,312
Total Program Revenues	11,174	10,530
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations	540	550
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	54	714
For Debt Services	756	84
Local Option Sales Tax	362	357
Grants and Contributions not		
Restricted to Specific Programs	3,345	2,890
Investment Earnings	10	10
Miscellaneous	220	197
Total General Revenues	5,287	4,802
Total Revenues	16,461	15,332
Program Expenses		
Instruction	10,062	8,912
Support Services		
Pupil Services	1,080	727
Improvement of Instructional Services	517	535
Educational Media Services	309	228
General Administration	385	361
School Administration	1,137	1,095
Business Administration	308	318
Maintenance and Operation of Plant	1,188	1,122
Student Transportation Services	279	238
Central Support Services	-	1
Other Support Services	142	133
Operations of Non-Instructional Services		
Community Services	6	6
Enterprise Operation	22	18
Food Services	1,107	1,080
Interest on Short-Term and Long-Term Debt	80	86
Total Expenses	16,622	14,860
Increase(Decrease) in Net Position	$ (161)	$ 472

Financial Analysis of the System's Funds

General Fund Budgetary Highlights

The System's budget is prepared in accordance with Georgia law and is based on accounting for certain transactions on the modified accrual basis of accounting. The System uses site-based budgeting and the budgeting system is designed to tightly control site budgets but provide flexibility for site management.

The most significant budgeted fund is the general fund, funded primarily through state revenue and local sales and property tax revenue. During the course of fiscal year 2016, the School District amended its general fund budget as needed. As originally adopted, general fund revenues were projected to be $14.71 million with appropriated expenditures totaling $16.92 million. The Board appropriated $2.41 million from unreserved fund balance to cover the shortfall. Of significance, initial state austerity reductions to funding formula earnings totaled $0.51 million.

As fiscal year 2016 progressed, the final amended general fund budget increased $0.45 million for revenues, an increase of 3.06% from the original budget for the year. The majority of the variances between final budget and actual are due to carryover Federal funding, adjustment of grants from estimates to actual awarded amounts, and increased QBE funding at Midterm for restored equalization funding.

The original budget for fiscal year 2016 included appropriated expenditures of $16.92 million, which was an increase of $0.77 million over the 2015 final budget appropriated expenditures. This increase was primarily due to Federal grants awarded being higher than originally anticipated, increase of employer costs for benefits, and additional instructional staff needs.

General Fund Operations

The general fund finished fiscal year 2016 with a fund balance of $4.99 million, an increase of $0.22 million, or 4.69%, from fiscal year 2015. Actual revenues were above budget projections by $0.53 million while actual expenditures were $2.31 million less than budgeted. A significant portion of this is related to the fact that school activity account revenues and expenditures of $0.34 million and $0.31 million respectfully are not included in the budget amounts. Several other important factors led to the actual results for the year.

First, state revenue was impacted by "austerity reductions" for the fourteenth consecutive year. Austerity reductions occur when the Georgia General Assembly fails to appropriate sufficient dollars in the state budget to fully fund the results of the State's Quality Basic Education (QBE) formula. By year-end, the system experienced a total austerity reduction of $0.51 million, or 4.33% of formula earnings. Fiscal year 2016 also saw a decrease in student enrollment from fiscal year 2015. A decrease in enrollment also generates a decrease in state funding.

Second, local revenue sources represented 8.75% of total general fund revenues for the year, a decrease from 9.46% in the prior year. Local revenues ended the year above budgeted projections because school activity account activity was not included in the budget ($0.34 million). The collections for local ad valorem property tax decreased by $0.01 million. LOST and SPLOST tax collections increased by $0.01 million as compared to fiscal year 2015 collections. However, these tax collections continue to be less than collections in years before the fluctuation of fuel prices and the GATE Card implementation. The remainder of local revenues consisted of other taxes, interest, e-rate reimbursements and a few small local grants.

At year-end, total expenditures were under budget by $2.31 million. Expenditures for direct classroom instruction (e.g. teacher salaries and benefits, textbooks, software, classroom supplies, etc.) accounted for 62.73% of total general fund expenditures. A 2.00% local supplement was given to employees during fiscal year 2016. Employee benefits saw an increase in fiscal year 2016 for employer share for Teachers Retirement contribution from 13.15% in 2015 to 14.27% in 2016. This change increased employer cost by approximately $0.12 million. Additionally, the School System has learned firsthand the expense of maintaining a bus transportation department that must be dependent upon local funding. In addition, without a transportation agreement with Mitchell County Schools we are unable to count the out of city students as under contract. Therefore, we lose equalization funding for these students. Non-instructional expenditures were monitored on a needs only basis to reduce actual expenditures with the expectation of another possible reduction in state funding in fiscal year 2017.

The following chart details the major components of revenues and expenditures by function for fiscal year 2016 as well as a comparison of changes compared to the previous fiscal year.

Table 3
General Fund
Revenue and Expenditure Comparison
(In Thousands)

	Amount	Total	Increase (Decrease) over Fiscal Year 2015
Revenues			
State	$ 12,032	76.70%	$ 778
Federal	2,282	14.55%	312
Local	1,373	8.75%	(9)
Total Revenue	$ 15,687	100.00%	$ 1081
Expenditures			
Instruction	$ 9,605	62.74%	$ 845
Support Services			
Pupil Services	566	3.70%	63
Improvement of Instructional Services	525	3.43%	(18)
Educational Media Services	176	1.15%	7
General Administration	395	2.58%	26
School Administration	1,121	7.32%	27
Business Administration	321	2.10%	(5)
Maintenance and Operation of Plant	1,066	6.96%	(3)
Student Transportation Services	299	1.95%	(10)
Central Support Services	-	0.00%	(2)
Other Support Services	143	0.93%	10
Operations of Non-Instructional Services			
Community Services	6	0.04%	-
Enterprise Operations	22	0.14%	4
Food Services	1,066	6.96%	(17)
Total Expenditures	$ 15,311	100.00%	$ 927

Capital Projects Fund Operations

The capital projects fund is used to account for school construction and the purchase of large capital assets. Expenditures in 2016 were significantly more than capital outlay projects in the previous year with the System's need to pay a lease purchase of buses payment, purchasing of land and the disbursements related to the Energy Efficiency Lease.

Debt Service Fund Operations

The debt service fund is used to accumulate resources for the retirement of long-term debt represented primarily by the general obligation bonds outstanding, five-year capital bus lease for transportation and energy efficiency capital lease. Debt service payments totaling $0.87 million in principal, interest and fiscal charges on the 2008 general obligation bond issues and payment for principal and interest on the five-year capital bus lease for transportation were made during the year. All debt service sinking fund requirements were met at the end of fiscal year 2016.

Capital Assets and Debt Administration

Capital Assets

The System's investment in capital assets for its governmental activities as of June 30, 2016, totaled $18.60 million, net accumulated depreciation. The investment in capital assets includes land, land improvements, buildings, vehicles, and equipment used in providing services to our students and community. The changes to the System's capital asset accounts came from purchase of land and the current year depreciation expense. Note 6 to the basic financial statements provides additional information on the System's capital assets including a detailed breakdown of the types of capital assets included in the computation of depreciation charges. As of June 30, 2016, 32.04% of the cost basis of depreciable assets had been taken as a depreciation charge since the various assets were placed in service.

A summary of capital assets follows:

Table 4
Capital Assets
(In Thousands)

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Land	$ 276	$ 124
Building and Improvements	15,865	16,245
Equipment	472	570
Land Improvements	1,990	2,160
Total	$ 18,603	$ 19,099

Debt

At June 30, 2016, the Board had $3.85 million in energy efficiency lease outstanding with $0.00 due within one year, $1.55 million in bonds outstanding with $0.75 million due within one year, and $0.22 million in Capital Lease with $0.11 due within one year.

Table 5
Debt at June 30
(In Thousands)

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
General Obligation Bonds	$ 1,545	$ 2,235
Capital Leases	217	322
Energy Efficiency Lease	3,854	-
Total	$ 5,616	$ 2,557

Debt Administration

At June 30, 2016, the System had $5.62 million, in outstanding energy efficiency lease, general obligation bond indebtedness and five-year bus transportation lease. The current debt limitation for the System is $5.04 million based on state law limiting the amount of general obligation debt a government entity may issue to ten (10) percent of the total assessed value of taxable property. Additional information on the System's long-term debt can be found in Note 8 to the basic financial statements.

Current Issues

The Pelham City School System is a low income, rural city School District in Mitchell County. The area of the City is only 4.1 miles square. The majority of students are economically disadvantaged. The student population is 54.00% African-American, 37.00% Caucasian, 6.00% Hispanic and 3.00% other. The School District is located in an area where agriculture is the primary industry. Despite limited financial resources, system and school personnel manage to maximize the funds in order to benefit all students. The School System has planned extensively to use its supplemental resources to support class size reduction, recruitment, retention and professional development of highly qualified staff.

The School System, while small, offers students a variety of instructional programs and extra-curricular opportunities. Just within last year, the schools have shown improved writing scores, and improved College and Career Ready Performance Index (CCRPI) scores.

Pelham is a Main Street Community with a population in 2012 of 3,869. This is a 6.20% decrease since 2000. There were approximately 45.50% males and 54.50% females making up the population with those being composed of 60.00% black, 36.10% white and 2.80% Hispanic. The median age is 35.4. The estimated median household income in 2011 was $27,028.00 and the per capita income was $12,478.00. Georgia's median income in 2011 was $46,007.00. The percentage of residents living in poverty is 42.2% (12.3% for white residents, 62.2% for black residents and 18.60% for Hispanic or Latino residents). The median house or condo value was $76,488.00 in Pelham and the state's median was $147,100.00. The median gross rent was $609.00. The median real estate property taxes paid for housing units with mortgages in 2011 was $964.00 and $683.00 was paid for housing units with no mortgage.

For residents 25 years and older (2011): 65.50% have completed high school or higher; 12.10% have a Bachelor's degree or higher; 3.70% have a graduate or professional degree; and 18.70% are unemployed.

Pelham compared to Georgia state average: (1) median household income below state average, (2) median house value below state average, (3) black race population percentage above state average, (4) Hispanic race population percentage significantly below state average, and (5) median age below state average and institutionalized population percentage above state average.

In spite of limited finances, Pelham thrives as a community. The Pelham Wildlife Festival, held each fall, brings visitors from all over. Bleachers at school ballgames are full, as the community wholeheartedly supports the Pelham Hornets. The Pelham Christmas parade and the Pelham City Schools homecoming parade have crowds of supporters lining the streets. The citizens of Pelham are the City's most valuable assets.

The City of Pelham School District has faced severe financial challenges in recent years but remains in excellent financial condition. However, there is a significant challenge facing the School District in the uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring a new funding formula that may change the way personnel salaries are calculated and likely create winners and losers among the School Districts in the state. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

The School District's current net taxes levied for 2016 tax year is $0.50 million with a net millage rate of 10.285 mills. Total Ad Valorem taxes levied in 2016 were $0.50 million as compared to $0.50 million in 2015.

Outlook for the Future

Pelham City Schools has "A Commitment to Educational Excellence Every Day in Every Way". The forefathers of Pelham knew how important a great education would be in the life of every child. To that end, a city School System was written into the Charter of our special city. As we look to the future, it is vital that the current citizens of the Greater Pelham Community work to not only continue the work of our forefathers but also expand their vision by making Pelham City Schools the System of Choice.

We have and will continue to ask the community members three primary questions. One, what are the things we are currently doing well and need to continue? Two, what are the things we are not doing well and need to stop? And, three, what are the things we are not doing that we need to start doing? Our goal will be to take the data and constructive criticism we receive from our conversation meetings and incorporate it into a roadmap for success. In fiscal year 2017 we are asking "why" we exist and how can we do our job better for the school, students and community?

The information we received from the community, administrators, teachers, staff and most importantly our students has culminated in an updated "strategic plan" that, when followed, will lead us to the School System that we envision. The strategic plan is a living document that will be shared with the community and will be updated periodically in order to always keep Pelham City Schools on the right track toward greater success.

The School System currently maintains a strong financial position in light of current economic conditions affecting local revenues as well as the effect of state revenue pressures through austerity reductions to the QBE funding formula and new programmatic requirements. Austerity reductions will continue in fiscal year 2017 but reduced by approximately $0.33 million. Our state revenue funding will experience an even greater impact due to a reduction in Equalization funds due to a change in the funding formula calculation in the amount of $1.22 million. The reduction in Austerity will not begin to offset the reduction in equalization funds. Looking out further, while state revenues improved during fiscal year 2015 and the first part of fiscal year 2016, expectations are that austerity reductions will continue in fiscal year 2017 and beyond at some undetermined level. However, the State's reduction of austerity in 2016 is a positive sign of revenue collections at the state level.

For fiscal year 2017, our state funding remains low and the greatest current challenge is maintaining the educational programs of the System while receiving less funding from the State and Federal governments, and, at the same time, not placing a larger burden on local taxpayers. Until all funds are restored by the State, the continued relaxation of class size requirements and other waivers by the Georgia Department of Education are providing the flexibility the System needs to offset the shortfall of state funding.

The assessed net value of the County property digest decreased approximately 0.2% in fiscal year 2016. The Board of Education will continue to be careful in obligating funds for programs and uses that might be needed to cover expenses not funded through state appropriations. As of June 30, 2016, the general fund reflected a fund balance of $4.99 million translating to sixty-five (65) days of operation based on the fiscal year 2016 budget. At this time, the objective is to maintain a strong financial condition to better address any further cutbacks in State funding that could have an adverse effect on operations and financial reserves. The School System continues to fluctuate in growth but not at the rate experienced in past years. System FTE for the upcoming fiscal year (2017) is 1401 on the QBE Allotment Sheet. However, at 2017 MidTerm we have an increase to 1432. In 2016, the count was 1,401 at Midterm as compared to 1,429 in 2015 at Midterm. Therefore, we continue to strive for student enrollment to slightly increase in the foreseeable future with positive programs such as Dual Enrollment with Southern Regional and Bainbridge College being added to meet the area workforce and needs of the student and community.

The City of Pelham School District recognizes its responsibility to the taxpayers in overseeing the spending of Federal, state and local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement. Pelham City School System is committed to creating, building and sustaining a culturally and economically sensitive environment that provides equal access to a high standard of educational success for all students.

Requests for Information

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Board's finances and to show the Board's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to:

Mrs. Suzanne C. Pollock
Director of Business/Finance
City of Pelham Board of Education
203 Mathewson Avenue, SW
Pelham, Georgia, 31779

Alternatively, you may send requests to the following e-mail address:
spollock@pelham-city.k12.ga.us

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY

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CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
STATEMENT OF NET POSITION
JUNE 30, 2016

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 5,484,422.17
Receivables, Net	
Taxes	159,195.87
State Government	1,154,301.80
Federal Government	375,309.50
Local	1,000.00
Other	6,180.00
Inventories	20,812.00
Prepaid Items	6,607.16
Restricted Assets	
Investments with Fiscal Agent or Trustee	3,853,929.67
Capital Assets, Non-Depreciable	276,184.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	18,326,455.00
Total Assets	29,664,397.17
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,499,551.44
LIABILITIES	
Accounts Payable	68,014.94
Salaries and Benefits Payable	1,469,175.99
Interest Payable	30,006.12
Contracts Payable	944,780.00
Net Pension Liability	11,227,857.00
Long-Term Liabilities	
Due Within One Year	852,296.58
Due in More Than One Year	4,763,393.86
Total Liabilities	19,355,524.49
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,217,167.00
NET POSITION	
Net Investment in Capital Assets	16,834,145.60
Restricted for	
Continuation of Federal Programs	543,172.33
Debt Service	7,519.00
Capital Projects	3,510,082.87
Bus Replacement	11,788.00
Unrestricted (Deficit)	(10,315,450.68)
Total Net Position	$ 10,591,257.12

The notes to the basic financial statements are an integral part of this statement.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

EXHIBIT "B"

GOVERNMENTAL ACTIVITIES	EXPENSES	PROGRAM REVENUES CHARGES FOR SERVICES	PROGRAM REVENUES OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
Instruction	$ 10,062,198.08	$ 162,893.09	$ 7,765,677.53	$ (2,133,627.46)
Support Services				
Pupil Services	1,079,869.26	-	77,286.70	(1,002,582.56)
Improvement of Instructional Services	516,780.72	-	355,242.14	(161,538.58)
Educational Media Services	309,482.85	-	181,230.00	(128,252.85)
General Administration	384,735.95	-	475,123.56	90,387.61
School Administration	1,136,798.96	-	450,585.03	(686,213.93)
Business Administration	307,814.28	-	2,420.65	(305,393.63)
Maintenance and Operation of Plant	1,187,706.67	34,500.00	425,873.83	(727,332.84)
Student Transportation Services	278,671.74	-	38,892.13	(239,779.61)
Other Support Services	142,293.91	-	49,502.38	(92,791.53)
Operations of Non-Instructional Services				
Enterprise Operations	22,310.00	-	-	(22,310.00)
Community Services	6,000.00	-	9.07	(5,990.93)
Food Services	1,107,100.20	35,449.74	1,119,788.37	48,137.91
Interest on Short-Term and Long-Term Debt	80,055.75	-	-	(80,055.75)
Total Governmental Activities	$ 16,621,818.37	$ 232,842.83	$ 10,941,631.39	(5,447,344.15)
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				539,716.57
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Debt Services				756,012.00
For Capital Projects				53,855.67
Local Option Sales Tax				362,031.45
Grants and Contributions not Restricted to Specific Programs				3,344,747.00
Investment Earnings				10,090.65
Miscellaneous				220,100.42
Total General Revenues				5,286,553.76
Change in Net Position				(160,790.39)
Net Position - Beginning of Year				10,752,047.51
Net Position - End of Year				$ 10,591,257.12

The notes to the basic financial statements are an integral part of this statement.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2016

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 4,903,945.41	$ 580,476.76	$ -	$ 5,484,422.17
Receivables, Net				
Taxes	91,199.22	67,996.65	-	159,195.87
State Government	1,154,301.80	-	-	1,154,301.80
Federal Government	375,309.50	-	-	375,309.50
Local	1,000.00	-	-	1,000.00
Other	6,180.00	-	-	6,180.00
Inventories	20,812.00	-	-	20,812.00
Prepaid Items	6,607.16	-	-	6,607.16
Restricted				
Cash and Investments with a Fiscal Agent or Trustee	-	3,853,929.67	-	3,853,929.67
Total Assets	$ 6,559,355.09	$ 4,502,403.08	$ -	$ 11,061,758.17
LIABILITIES				
Accounts Payable	$ 68,014.94	$ -	$ -	$ 68,014.94
Salaries and Benefits Payable	1,469,175.99	-	-	1,469,175.99
Contracts Payable	-	944,780.00	-	944,780.00
Total Liabilities	1,537,190.93	944,780.00	-	2,481,970.93
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	31,761.35	-	-	31,761.35
FUND BALANCES				
Nonspendable	27,419.16	-	-	27,419.16
Restricted	534,148.33	3,547,607.99	-	4,081,756.32
Assigned	50,419.19	10,015.09	-	60,434.28
Unassigned	4,378,416.13	-	-	4,378,416.13
Total Fund Balances	4,990,402.81	3,557,623.08	-	8,548,025.89
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 6,559,355.09	$ 4,502,403.08	$ -	$ 11,061,758.17

The notes to the basic financial statements are an integral part of this statement.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2016

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 8,548,025.89
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 276,184.00	
Buildings and improvements	22,632,918.00	
Equipment	1,031,517.00	
Land improvements	3,302,976.00	
Accumulated depreciation	(8,640,956.00)	18,602,639.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability		(11,227,857.00)
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.		282,384.44
Taxes that are not available to pay for current period expenditures are deferred in the funds.		31,761.35
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (1,545,000.00)	
Accrued interest payable	(30,006.12)	
Capital leases payable	(216,773.40)	
Energy efficiency leases	(3,853,917.04)	(5,645,696.56)
Net position of governmental activities (Exhibit "A")		$ 10,591,257.12

EXHIBIT "E"

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2016

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 552,641.07	$ -	$ -	$ 552,641.07
Sales Taxes	362,031.45	53,855.67	756,012.00	1,171,899.12
State Funds	12,031,960.15	-	-	12,031,960.15
Federal Funds	2,281,640.21	-	-	2,281,640.21
Charges for Services	229,842.83	3,000.00	-	232,842.83
Investment Earnings	8,713.05	1,377.60	-	10,090.65
Miscellaneous	220,100.42	-	-	220,100.42
Total Revenues	15,686,929.18	58,233.27	756,012.00	16,501,174.45
EXPENDITURES				
Current				
Instruction	9,604,588.47	-	-	9,604,588.47
Support Services				
Pupil Services	565,620.28	-	-	565,620.28
Improvement of Instructional Services	524,653.32	-	-	524,653.32
Educational Media Services	175,577.35	-	-	175,577.35
General Administration	395,398.36	-	-	395,398.36
School Administration	1,121,107.88	-	-	1,121,107.88
Business Administration	321,385.13	-	750.00	322,135.13
Maintenance and Operation of Plant	1,066,218.07	-	-	1,066,218.07
Student Transportation Services	299,397.05	-	-	299,397.05
Other Support Services	143,287.54	-	-	143,287.54
Enterprise Operations	22,310.00	-	-	22,310.00
Community Services	6,000.00	-	-	6,000.00
Food Services Operation	1,065,598.38	-	-	1,065,598.38
Capital Outlay	-	1,142,962.20	-	1,142,962.20
Debt Services				
Principal	-	105,159.75	690,000.00	795,159.75
Interest	-	6,541.63	65,262.00	71,803.63
Total Expenditures	15,311,141.83	1,254,663.58	756,012.00	17,321,817.41
Revenues over (under) Expenditures	375,787.35	(1,196,430.31)	-	(820,642.96)
OTHER FINANCING (USES)				
Capital Leases	-	3,853,917.04	-	3,853,917.04
Transfers In	-	152,000.16	-	152,000.16
Transfers Out	(152,000.16)	-	-	(152,000.16)
Total Other Financing Sources (Uses)	(152,000.16)	4,005,917.20	-	3,853,917.04
Net Change in Fund Balances	223,787.19	2,809,486.89	-	3,033,274.08
Fund Balances - Beginning	4,766,615.62	748,136.19	-	5,514,751.81
Fund Balances - Ending	$ 4,990,402.81	$ 3,557,623.08	$ -	$ 8,548,025.89

The notes to the basic financial statements are an integral part of this statement.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2016

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ 3,033,274.08
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 152,000.00	
Depreciation expense	(648,296.00)	(496,296.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(12,924.50)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Energy efficiency leases	$ (3,853,917.04)	
Bond principal retirements	690,000.00	
Capital lease payments	105,159.75	(3,058,757.29)
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.		
Pension expense		382,165.44
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		(8,252.12)
Change in net position of governmental activities (Exhibit "B")		$ (160,790.39)

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2016

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	$ 2,188.51	$ 44,288.67
Investments	20,000.00	-
Receivables, Net		
Interest and Dividends	110.22	-
Total Assets	$ 22,298.73	$ 44,288.67
LIABILITIES		
Funds Held for Others		$ 44,288.67
NET POSITION		
Held in Trust for Private Purposes	$ 22,298.73	

The notes to the basic financial statements are an integral part of this statement.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2016

EXHIBIT "H"

	PRIVATE PURPOSE TRUSTS
ADDITIONS	
Contributions	
Donors	$ 500.00
Investment Earnings	
Interest	120.33
Total Additions	620.33
DEDUCTIONS	
Scholarships	-
Change in Net Position	620.33
Net Position - Beginning	21,678.40
Net Position - Ending	$ 22,298.73

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The City of Pelham Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net positon often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application.* This statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This statement provides guidance for determining a fair value measurement for financial reporting purposes. This statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements. The School District did not have any items that required a reassessment of value for reporting purposes as a result of adoption of this statement.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68.* This statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68*, Accounting and Financial Reporting for Pensions*, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement No. 68. It also amends certain provisions of Statement No. 67, *Financial Reporting for Pension Plans*, and Statement No. 68 for pension plans and pensions that are within their respective scopes. The adoption of this statement does not have a significant impact on the School District’s financial statements.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 79, *Certain External Investment Pools and Pool Participants.* This statement addresses accounting and financial reporting for certain external investment pools and pool participants. If an external investment pool meets the criteria in this statement and measures all of its investments at amortized cost, the pool’s participants also should measure their investments in that external investment pool at amortized cost for financial reporting purposes. Therefore, the investment in this pool is measured at fair value as provided in paragraph 11 of GASB Statement No. 31, as amended. The adoption of this statement does not have an impact on the School District’s financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	$	75,000.00	20 to 80 years
Buildings and Improvements	$	75,000.00	10 to 80 years
Equipment	$	75,000.00	3 to 20 years
Intangible Assets	$	100,000.00	5 to 10 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The City of Pelham adopted the property tax levy for the 2015 tax digest year (calendar year) on September 30, 2015 (levy date) based on property values as of January 1, 2015. Taxes were due on December 20, 2015 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2015 tax digest are reported as revenue in the governmental funds for fiscal year 2016. The City of Pelham City Clerk bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2016, for maintenance and operations amounted to $483,722.95.

The tax millage rate levied for the 2015 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	10.285 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $68,918.12 during fiscal year ended June 30, 2016.

SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to $362,031.45 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $809,867.67 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2016, the School District had deposits with a carrying amount of $5,550,899.35, which includes $20,000.00 in Certificates of Deposit that are reported as investments, and a bank balance of $6,151,296.45. The bank balances insured by Federal depository insurance were $615,892.34 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $5,535,404.11.

CATEGORIZATION OF INVESTMENTS

At June 30, 2016, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity Less Than 1 Year
Debt Securities		
U. S. Treasuries	$ 3,853,929.67	$ 3,853,929.67

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical measurements in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

The School District had the following recurring fair value measurements as of June 30, 2016:

U. S. Treasuries of $3,853,929.67 are valued using market observable information for identical or similar instruments in the market. (Level 2 inputs)

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

Rated Debt Investments	Fair Value	Quality Ratings AAA
Debt Securities		
U. S. Treasuries	$ 3,853,929.67	$ 3,853,929.67

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling $3,853,929.67 for the Energy Efficiency Lease funds.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2015	Increases	Decreases	Balances June 30, 2016
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 124,184.00	$ 152,000.00	$ -	$ 276,184.00
Capital Assets Being Depreciated				
Buildings and Improvements	22,632,918.00	-	-	22,632,918.00
Equipment	1,031,517.00	-	-	1,031,517.00
Land Improvements	3,302,976.00	-	-	3,302,976.00
Less Accumulated Depreciation for:				
Buildings and Improvements	6,387,608.00	380,549.00	-	6,768,157.00
Equipment	461,570.00	98,135.00	-	559,705.00
Land Improvements	1,143,482.00	169,612.00	-	1,313,094.00
Total Capital Assets, Being Depreciated, Net	18,974,751.00	(648,296.00)	-	18,326,455.00
Governmental Activity Capital Assets - Net	$ 19,098,935.00	$ (496,296.00)	$ -	$ 18,602,639.00

Current year depreciation expense by function is as follows:

Instruction		$ 272,710.00
Support Services		
Pupil Services	$ 191,142.00	
Educational Media Services	54,938.00	
School Administration	19,037.00	
Maintenance and Operation of Plant	55,159.00	
Student Transportation Services	38,335.00	358,611.00
Food Services		16,975.00
		$ 648,296.00

NOTE 7: INTERFUND TRANSFERS

INTERFUND TRANFERS

Interfund transfers for the year ended June 30, 2016, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects Fund	$ 152,000.16

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as supplemental funding source for capital construction projects.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	Governmental Activities				
	Balance July 1, 2015	Additions	Deductions	Balance June 30, 2016	Due Within One Year
General Obligation Bonds	$ 2,235,000.00	$ -	$ 690,000.00	$ 1,545,000.00	$ 745,000.00
Capital Leases	321,933.15	-	105,159.75	216,773.40	107,296.58
Energy Efficiency Leases	-	3,853,917.04	-	3,853,917.04	-
	$ 2,556,933.15	$ 3,853,917.04	$ 795,159.75	$ 5,615,690.44	$ 852,296.58

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

Of the total amount originally authorized, $1,275,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2008	2.92%	4/24/2008	3/1/2018	$ 4,725,000.00	$ 1,545,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Obligation Debt	
Fiscal Year Ended June 30:	Principal	Interest
2017	$ 745,000.00	$ 45,114.00
2018	800,000.00	23,360.00
Total Principal and Interest	$ 1,545,000.00	$ 68,474.00

CAPITAL LEASES

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Equipment	$ 536,700.00
Less: Accumulated Depreciation	95,837.26
	$ 440,862.74

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Bus Lease	2.032%	08/12/13	08/12/17	$ 536,700.00	$ 216,773.40

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2017	$ 107,296.58	$ 4,404.80
2018	109,476.82	2,224.56
Total Principal and Interest	$ 216,773.40	$ 6,629.36

OBLIGATIONS UNDER ENERGY EFFICIENCY LEASES

An energy efficiency lease agreement dated May 20, 2016 was executed by and between the School District, the lessee, and First Security Finance, Inc., the lessor. The agreement authorized the borrowing of $3,853,917.04 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund.

Debt currently outstanding is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
ABM Energy Efficiency Lease	3.38%	05/20/16	03/01/32	$ 3,853,917.04	$ 3,853,917.04

The following is a schedule of total energy efficiency lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2017	$ -	$ 101,677.04
2018	19,423.70	130,262.40
2019	187,673.22	129,605.87
2020	198,643.57	123,262.52
2021	210,124.73	116,548.37
2022 - 2026	1,242,213.86	467,803.62
2027 - 2031	1,619,023.20	233,523.28
2032 - 2036	376,814.76	12,736.34
Total Principal and Interest	$ 3,853,917.04	$ 1,315,419.44

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the System. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of $1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of $2.0 million. The Trust covers the first $1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a $2.0 million per occurrence maximum. Safety National Casualty Company also provides $2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2015	$ -	$ 6,599.00	$ 6,599.00	$ -
2016	$ -	$ -	$ -	$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00
Assistant Superintendent	$ 5,000.00
Each Principal	$ 5,000.00
Finance Director	$ 5,000.00
Each Personnel/Payroll Clerk	$ 5,000.00
Accounts Payable Clerk	$ 5,000.00
All School Nutrition Managers	$ 10,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2016:

Nonspendable		
Inventories	$ 20,812.00	
Prepaid Assets	6,607.16	$ 27,419.16
Restricted		
Bus Replacement	$ 11,788.00	
Continuation of Federal Programs	522,360.33	
Capital Projects	3,525,050.99	
Debt Service	22,557.00	4,081,756.32
Assigned		
Local Capital Outlay Projects	$ 10,015.09	
School Activity Accounts	50,419.19	60,434.28
Unassigned		4,378,416.13
Fund Balance, June 30, 2016		$ 8,548,025.89

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of total local revenues, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 11: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2016:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2016 (2)
ABM Energy Projects	$ 2,814,180.00	$ 938,060.00

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year-end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2016:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2015 – June 30, 2016	$945.00 per member per month

For non-certificated school personnel:

July 1, 2015 – December 31, 2015	$596.20 per member per month
January 1, 2016 – June 30, 2016	$746.20 per member per month

No additional contribution was required by the Board for fiscal year 2016 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2016	100%	$ 1,764,989.90
2015	100%	$ 1,596,979.40
2014	100%	$ 1,537,691.20

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2016. The School District's contractually required contribution rate for the year ended June 30, 2016 was 14.27% of annual School District payroll, of which 14.12% of payroll was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $1,169,976.44 and $20,745.97 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $20,654.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the School District reported a liability of $11,227,857.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	11,227,857.00
State of Georgia's proportionate share of the net pension liability associated with the School District		111,135.00
Total	$	11,338,992.00

The net pension liability for TRS was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2015.

At June 30, 2015, the School District's TRS proportion was 0.073751%, which was a decrease of 0.001245% from its proportion measured as of June 30, 2014.

At June 30, 2016, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $97,095.00.

The PSERS net pension liability was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2015.

For the year ended June 30, 2016, the School District recognized pension expense of $796,199.00 for TRS and $5,790.00 for PSERS and revenue of $8,388.00 for TRS and $5,790.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS, the State of Georgia support is provided only for certain support personnel.

At June 30, 2016, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 98,755.00
Net difference between projected and actual earnings on pension plan investments	-	947,082.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	329,575.00	171,330.00
School District contributions subsequent to the measurement date	1,169,976.44	-
Total	$ 1,499,551.44	$ 1,217,167.00

The School District contributions subsequent to the measurement date of $1,169,976.44 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2017	$ (407,159.00)
2018	$ (407,159.00)
2019	$ (407,160.00)
2020	$ 346,746.00
2021	$ (12,860.00)

Actuarial assumptions: The total pension liability as of June 30, 2015 was determined by an actuarial valuation as of June 30, 2014, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	3.00%
Salary increases	3.75% – 7.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

Public School Employees Retirement System:

Inflation	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	3.00%
Domestic large stocks	39.70%	6.50%
Domestic mid stocks	3.70%	10.00%
Domestic small stocks	1.60%	13.00%
International developed market stocks	18.90%	6.50%
International emerging market stocks	6.10%	11.00%
Total	100.00%	

* Rates shown are net of the 3.00% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 19,294,224.00	$ 11,227,857.00	$ 4,579,252.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

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CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.0737510%	$ 11,227,857.00	$ 111,135.00	$ 11,338,992.00	$ 7,861,868.00	142.81%	81.44%
2015	0.0749960%	$ 9,474,755.00	$ 94,247.00	$ 9,569,002.00	$ 7,727,236.00	122.62%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.00%	$ -	$ 97,095.00	$ 97,095.00	$ 204,033.81	N/A	87.00%
2015	0.00%	$ -	$ 89,860.00	$ 89,860.00	$ 206,252.24	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2016	$ 1,169,976.44	$ 1,169,976.44	$ -	$ 8,283,921.34	14.12%
2015	$ 1,023,708.89	$ 1,023,708.89	$ -	$ 7,861,868.00	13.02%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level percentage of payroll, closed
Remaining amortization period	30 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	3.75 – 7.00%, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Public School Employees Retirement System

Changes of assumptions: The last experience investigation was prepared for the five-year period ending June 30, 2009, and based on the results of the investigation various assumptions and methods were revised and adopted by the board on December 16,2010. The next experience investigation will be prepared for the period July 1, 2009 through June 30, 2014.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level dollar, closed
Remaining amortization period	25 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation
Cost-of living adjustments	1.50% semi-annually

CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2016

SCHEDULE "5"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 450,000.00	$ 450,000.00	$ 552,641.07	$ 102,641.07
Sales Taxes	350,000.00	350,000.00	362,031.45	12,031.45
State Funds	11,851,758.00	11,944,927.18	12,031,960.15	87,032.97
Federal Funds	1,989,997.00	2,347,272.00	2,281,640.21	(65,631.79)
Charges for Services	58,100.00	58,100.00	229,842.83	171,742.83
Investment Earnings	1,300.00	1,300.00	8,713.05	7,413.05
Miscellaneous	9,500.00	9,500.00	220,100.42	210,600.42
Total Revenues	14,710,655.00	15,161,099.18	15,686,929.18	525,830.00
EXPENDITURES				
Current				
Instruction	10,930,822.00	11,460,164.94	9,604,588.47	1,855,576.47
Support Services				
Pupil Services	478,217.00	503,106.00	565,620.28	(62,514.28)
Improvement of Instructional Services	680,476.00	764,491.00	524,653.32	239,837.68
Educational Media Services	210,598.00	210,598.00	175,577.35	35,020.65
General Administration	445,928.00	467,695.00	395,398.36	72,296.64
School Administration	1,144,573.00	1,144,573.00	1,121,107.88	23,465.12
Business Administration	333,693.00	333,693.00	321,385.13	12,307.87
Maintenance and Operation of Plant	1,180,003.00	1,180,003.00	1,066,218.07	113,784.93
Student Transportation Services	426,397.00	428,447.00	299,397.05	129,049.95
Other Support Services	65,848.00	69,026.00	143,287.54	(74,261.54)
Enterprise Operations	-	-	22,310.00	(22,310.00)
Community Services	6,000.00	6,000.00	6,000.00	-
Food Services Operation	1,016,743.00	1,054,857.00	1,065,598.38	(10,741.38)
Total Expenditures	16,919,298.00	17,622,653.94	15,311,141.83	2,311,512.11
Excess of Revenues over (under) Expenditures	(2,208,643.00)	(2,461,554.76)	375,787.35	2,837,342.11
OTHER FINANCING SOURCES (USES)				
Other Sources	71,557.00	40,299.02	-	(40,299.02)
Other Uses	(271,557.00)	(240,299.02)	(152,000.16)	88,298.86
Total Other Financing Sources (Uses)	(200,000.00)	(200,000.00)	(152,000.16)	47,999.84
Net Change in Fund Balances	(2,408,643.00)	(2,661,554.76)	223,787.19	2,885,341.95
Fund Balances - Beginning	4,795,977.35	4,795,977.35	4,766,615.62	(29,361.73)
Adjustments	-	2,957.20	-	(2,957.20)
Fund Balances - Ending	$ 2,387,334.35	$ 2,137,379.79	$ 4,990,402.81	$ 2,853,023.02

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $338,144.36 and $311,932.97, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	16165GA324N1099	$ 250,168.87
National School Lunch Program	10.555	16165GA324N1099	741,836.55
Total Child Nutrition Cluster			992,005.42
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Fresh Fruit and Vegetable Program	10.582	16145GA324L1603	38,105.13
Total U. S. Department of Agriculture			1,030,110.55
Education, U. S. Department of			
Direct			
Impact Aid	84.041	S041B161316	4,971.82
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A150073	330,870.36
Preschool Grants	84.173	H173A150081	16,351.00
Total Special Education Cluster			347,221.36
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A150010	24,057.00
Improving Teacher Quality State Grants	84.367	S367A150001	68,777.81
Rural Education	84.358	S358B150010	30,527.00
Striving Readers	84.371	S371C110049	167,157.68
Title I Grants to Local Educational Agencies	84.010	S010A150010	549,384.74
Total Other Programs			839,904.23
Total U. S. Department of Education			1,192,097.41
Total Expenditures of Federal Awards			$ 2,222,207.96

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Pelham Board of Education under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, *Cost Principles for State, Local, and Indian Tribal Governments*, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 326,435.94
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	196,058.00
Kindergarten Program - Early Intervention Program	510,432.00
Primary Grades (1-3) Program	695,016.00
Primary Grades - Early Intervention (1-3) Program	795,836.00
Upper Elementary Grades (4-5) Program	423,020.00
Upper Elementary Grades - Early Intervention (4-5) Program	413,967.00
Middle School (6-8) Program	810,252.00
High School General Education (9-12) Program	993,205.00
Vocational Laboratory (9-12) Program	251,538.00
Students with Disabilities	1,150,159.00
Gifted Student - Category VI	414,482.00
Remedial Education Program	148,447.00
Alternative Education Program	64,842.00
English Speakers of Other Languages (ESOL)	62,346.00
Media Center Program	176,048.00
20 Days Additional Instruction	53,445.00
Staff and Professional Development	32,590.00
Indirect Cost	
Central Administration	406,231.00
School Administration	436,183.00
Facility Maintenance and Operations	405,648.00
Mid-term Adjustment Hold-Harmless	144,199.00
Amended Formula Adjustment	(456,172.00)
Categorical Grants	
Pupil Transportation	
Regular	31,763.00
Nursing Services	45,000.00
Education Equalization Funding Grant	3,344,747.00
Other State Programs	
Food Services	26,140.00
Math and Science Supplements	12,317.24
Preschool Handicapped Program	20,740.00
Teachers Retirement	20,745.97
Vocational Education	55,645.00
Office of the State Treasurer	
Public School Employees Retirement	20,654.00
	$ 12,031,960.15

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CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2016

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
(1) The acquiring, constructing, and equipping of a new high school;	$ 4,000,000.00	$ 13,162,324.15	$ -	$ 13,162,324.15	$ 13,162,324.15	$ -	Completed
(2) rehabilitating, repairing, renovating, extending and improving existing schools and related facilities useful or desirable in connection therewith, including without limitation, additional classrooms, roof replacement and repairs, mechanical systems repairs and replacements, wiring and infrastructure modifications, renovations and improvements to physical education and athletic facilities;	1,000,000.00	2,324,631.95	-	2,324,631.95	2,324,631.95	-	Completed
(3) acquiring and installing system-wide instructional and administrative technology, safety and security equipment;	320,000.00	100,000.00	-	-	-	-	June 30, 2018
(4) acquiring vocational, fine arts, physical education and athletic equipment;	100,000.00	88,000.00	-	87,661.27	87,661.27	338.73	Completed
(5) acquisition of school buses, vehicles and transportation equipment;	500,000.00	500,000.00	111,701.38	223,402.76	-	-	June 30, 2018
(6) acquiring any necessary property, both real and personal and acquiring any necessary or desirable rights in connection therewith.	80,000.00	80,000.00	-	-	-	-	June 30, 2018
	$ 6,000,000.00	$ 16,254,956.10	$ 111,701.38	$ 15,798,020.13	$ 15,574,617.37	$ 338.73	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Mitchell County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	$ 827,801.75
Current Year	65,262.00
Total	$ 893,063.75

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
City of Pelham Board of Education

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of City of Pelham Board of Education (School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 24, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
City of Pelham Board of Education

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited City of Pelham Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal program for the year ended June 30, 2016. The School District's major federal program is identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2016

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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CITY OF PELHAM BOARD OF EDUCATION - MITCHELL COUNTY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2016

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.