

QUITMAN COUNTY BOARD OF EDUCATION
GEORGETOWN, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2017
(Including Independent Auditor's Reports)

QUITMAN COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		Page
	SECTION I	
	FINANCIAL	
	INDEPENDENT AUDITOR'S REPORT	
	EXHIBITS	
	BASIC FINANCIAL STATEMENTS	
	GOVERNMENT-WIDE FINANCIAL STATEMENTS	
A	STATEMENT OF NET POSITION	1
B	STATEMENT OF ACTIVITIES	2
	FUND FINANCIAL STATEMENTS	
C	BALANCE SHEET GOVERNMENTAL FUNDS	3
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	4
E	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS	5
F	RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES	6
G	STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS	7
H	NOTES TO THE BASIC FINANCIAL STATEMENTS	9
	SCHEDULES	
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA	29
2	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA	30
3	SCHEDULE OF CONTRIBUTIONS – TEACHERS RETIREMENT SYSTEM OF GEORGIA	31
4	NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	32
5	SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	33

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QUITMAN COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

Page

SECTION I

FINANCIAL

SCHEDULES

SUPPLEMENTARY INFORMATION

6	SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	34
7	SCHEDULE OF STATE REVENUE	35
8	SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	37

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SECTION IV

FINDINGS AND QUESTIONED COSTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

SECTION V

MANAGEMENT'S CORRECTIVE ACTION

SCHEDULE OF MANAGEMENT'S CORRECTIVE ACTION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156

Atlanta, Georgia 30334-8400

GREG S. GRIFFIN
STATE AUDITOR
(404) 656-2174

November 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Quitman County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the

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effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2017, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) *Statement No. 77*, *Tax Abatement Disclosures*, GASB Statement No. 80, *Blending Requirements for Certain Component Units*, and GASB Statement No. 82, *Pension Issues*. Our opinions are not modified with respect to these matters.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages 29 through 33 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Award*s is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2018 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

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QUITMAN COUNTY BOARD OF EDUCATION

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QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2017

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 1,698,193.51
Investments	5,192.74
Receivables, Net	
Taxes	441,625.38
State Government	250,160.50
Federal Government	203,583.66
Inventories	14,850.30
Capital Assets, Non-Depreciable	123,020.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	7,391,102.00
Total Assets	10,127,728.09
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	250,222.73
Related to Defined Benefit Pension Plan	1,061,522.00
Total Deferred Outflows of Resources	1,311,744.73
LIABILITIES	
Accounts Payable	3,084.04
Salaries and Benefits Payable	402,747.80
Interest Payable	41,229.17
Net Pension Liability	3,963,031.00
Long-Term Liabilities	
Due Within One Year	294,077.72
Due in More Than One Year	3,386,238.57
Total Liabilities	8,090,408.30
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	61,804.00
NET POSITION	
Net Investment in Capital Assets	4,321,027.96
Restricted for	
Bus Replacement	820.81
Continuation of Federal Programs	143,115.99
Debt Service	107,890.23
Capital Projects	318,873.31
Unrestricted (Deficit)	(1,604,467.78)
Total Net Position	$ 3,287,260.52

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2017

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 2,823,697.63	$ 30,060.80	$ 2,275,322.46	$ (518,314.37)
Support Services				
Pupil Services	168,045.32	-	116,308.47	(51,736.85)
Improvement of Instructional Services	828,188.69	-	657,889.75	(170,298.94)
Educational Media Services	72,129.49	-	40,242.00	(31,887.49)
General Administration	618,803.15	-	463,703.31	(155,099.84)
School Administration	327,142.47	-	243,179.59	(83,962.88)
Business Administration	141,082.39	-	1,854.20	(139,228.19)
Maintenance and Operation of Plant	347,583.07	-	216,593.28	(130,989.79)
Student Transportation Services	268,757.16	-	97,029.64	(171,727.52)
Other Support Services	91,560.02	-	78,667.80	(12,892.22)
Operations of Non-Instructional Services				
Food Services	357,230.30	20,851.73	343,686.62	7,308.05
Interest on Short-Term and Long-Term Debt	89,956.36	-	-	(89,956.36)
Total Governmental Activities	$ 6,134,176.05	$ 50,912.53	$ 4,534,477.12	(1,548,786.40)
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				1,620,271.38
For Debt Services				120,601.55
Railroad Cars				11,027.76
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Debt Services				80,934.55
For Capital Projects				72,780.61
Other Sales Tax				11,296.24
Investment Earnings				5,849.11
Miscellaneous				70,890.07
Total General Revenues				1,993,651.27
Change in Net Position				444,864.87
Net Position - Beginning of Year				2,842,395.65
Net Position - End of Year				$ 3,287,260.52

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2017

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 1,252,518.80	$ 305,473.21	$ 140,201.50	$ 1,698,193.51
Investments	5,192.74	-	-	5,192.74
Receivables, Net				
Taxes	419,307.38	13,400.10	8,917.90	441,625.38
State Government	250,160.50	-	-	250,160.50
Federal Government	203,583.66	-	-	203,583.66
Inventories	14,850.30	-	-	14,850.30
Total Assets	$ 2,145,613.38	$ 318,873.31	$ 149,119.40	$ 2,613,606.09
LIABILITIES				
Accounts Payable	$ 3,084.04	$ -	$ -	$ 3,084.04
Salaries and Benefits Payable	402,747.80	-	-	402,747.80
Total Liabilities	405,831.84	-	-	405,831.84
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	48,753.36	-	7,144.68	55,898.04
FUND BALANCES				
Nonspendable	14,850.30	-	-	14,850.30
Restricted	129,086.50	318,873.31	141,974.72	589,934.53
Unassigned	1,547,091.38	-	-	1,547,091.38
Total Fund Balances	1,691,028.18	318,873.31	141,974.72	2,151,876.21
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 2,145,613.38	$ 318,873.31	$ 149,119.40	$ 2,613,606.09

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2017

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 2,151,876.21
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 123,020.00	
Buildings and improvements	9,520,354.00	
Equipment	1,253,904.00	
Land improvements	57,366.00	
Accumulated depreciation	(3,440,522.00)	7,514,122.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability		(3,963,031.00)
Deferred charges or credits on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.		250,222.73
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.		999,718.00
Taxes that are not available to pay for current period expenditures are deferred in the funds.		55,898.04
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (3,480,000.00)	
Accrued interest payable	(41,229.17)	
Unamortized bond premiums	(200,316.29)	(3,721,545.46)
Net position of governmental activities (Exhibit "A")		$ 3,287,260.52

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2017

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 1,631,601.16	$ -	$ 120,755.12	$ 1,752,356.28
Sales Taxes	9,899.55	72,780.61	82,331.24	165,011.40
State Funds	2,609,973.88	-	-	2,609,973.88
Federal Funds	1,910,071.24	-	-	1,910,071.24
Charges for Services	50,912.53	-	-	50,912.53
Investment Earnings	5,849.11	-	-	5,849.11
Miscellaneous	70,890.07	-	-	70,890.07
Total Revenues	6,289,197.54	72,780.61	203,086.36	6,565,064.51
EXPENDITURES				
Current				
Instruction	2,568,804.44	-	-	2,568,804.44
Support Services				
Pupil Services	165,762.98	-	-	165,762.98
Improvement of Instructional Services	817,570.32	-	-	817,570.32
Educational Media Services	72,129.49	-	-	72,129.49
General Administration	610,246.23	50.00	-	610,296.23
School Administration	315,425.63	-	-	315,425.63
Business Administration	46,416.30	-	-	46,416.30
Maintenance and Operation of Plant	333,849.65	7,871.14	-	341,720.79
Student Transportation Services	226,528.64	-	-	226,528.64
Other Support Services	91,560.02	-	-	91,560.02
Food Services Operation	339,564.95	-	-	339,564.95
Capital Outlay	-	79,770.00	-	79,770.00
Debt Services				
Principal	-	-	115,000.00	115,000.00
Interest	-	-	89,240.15	89,240.15
Total Expenditures	5,587,858.65	87,691.14	204,240.15	5,879,789.94
Revenues over (under) Expenditures	701,338.89	(14,910.53)	(1,153.79)	685,274.57
OTHER FINANCING SOURCES (USES)				
Proceeds of Refunding Bonds	-	-	3,550,000.00	3,550,000.00
Premiums on Bonds Sold	-	-	209,855.15	209,855.15
Payment to Bond Refunding Escrow Agent	-	-	(3,668,322.51)	(3,668,322.51)
Refunding Bond Issuance Cost	-	-	(91,532.64)	(91,532.64)
Transfers In	-	87,641.14	-	87,641.14
Transfers Out	(87,641.14)	-	-	(87,641.14)
Total Other Financing Sources (Uses)	(87,641.14)	87,641.14	-	-
Net Change in Fund Balances	613,697.75	72,730.61	(1,153.79)	685,274.57
Fund Balances - Beginning	1,077,330.43	246,142.70	143,128.51	1,466,601.64
Fund Balances - Ending	$ 1,691,028.18	$ 318,873.31	$ 141,974.72	$ 2,151,876.21

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2017

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ 685,274.57
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 79,770.00	
Depreciation expense	(214,203.00)	(134,433.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(455.59)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Refunding bonds issued, including a premium of $209,855.15	$ (3,759,855.15)	
Amortization of premium on refunding of bonds	9,538.86	
Amortization of deferred charge on refunding of bonds	(11,915.39)	
Amortization of deferred charge on defeased bonds	(8,950.61)	
Amortization of discount on defeased bonds	(5,576.37)	
Bond principal retirements	115,000.00	
Payments to bond refunding agent	3,658,138.12	(3,620.54)
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.		
Pension expense		(122,050.36)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		20,149.79
Change in net position of governmental activities (Exhibit "B")		$ 444,864.87

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2017

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Receivables, Net	
Other	$ 11,456.13
LIABILITIES	
Cash Overdraft	$ 10,804.45
Accounts Payable and Accrued Liabilities	156.06
Funds Held for Others	495.62
Total Liabilities	$ 11,456.13

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Quitman County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net positon often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 77, *Tax Abatement Disclosures.* This statement requires governments that enter into tax abatement agreements to disclose the following information; (1) brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients; (2) the gross dollar amount of taxes abated during the period; and (3) commitments made by a government, other than to abate taxes, as part of a tax abatement agreement. See note 14 for further disclosure of tax abatements in accordance with this standard.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. This statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, *Determining Whether Certain Organization Are Component Units*. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, No. 68 and No. 73*. This statement addresses certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68*, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68. Specifically, this statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this statement does not have a significant impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	$	10,000.00	15 to 20 years
Buildings and Improvements	$	25,000.00	25 to 60 years
Equipment	$	10,000.00	5 to 20 years
Intangible Assets	$	100,000.00	Individually determined

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Quitman County Board of Commissioners adopted the property tax levy for the 2016 tax digest year (calendar year) on August 22, 2016 (levy date) based on property values as of January 1, 2016. Taxes were due on December 20, 2016 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Quitman County Board of Commissioners bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to $1,559,515.46 and for school bonds amounted to $120,755.12.

Tax millage rates levied for the 2016 tax year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.048	mills
School Bonds	1.996	mills
	16.044	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $61,057.94 during fiscal year ended June 30, 2017.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $153,715.16 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance. At June 30, 2017, $79,015.17 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2017, the School District had deposits with a carrying amount of $1,692,581.80, and a

bank balance of $2,084,212.91. The bank balances insured by Federal depository insurance were $255,192.74 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were $1,750,000.00.

At June 30, 2017, $79,020.17 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	$	79,020.17
Uninsured with collateral held by the pledging financial institution		-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name		-
Total	$	79,020.17

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Statement of Net Position		
Cash and cash equivalents	$	1,698,193.51
Statement of Fiduciary Net Position		
Cash and cash equivalents		(10,804.45)
Total cash and cash equivalents		1,687,389.06
Add:		
Deposits with original maturity of three months or more reported as investments		5,192.74
Total carrying value of deposits - June 30, 2017	$	1,692,581.80

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2016	Increases	Decreases	Balances June 30, 2017
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 43,250.00	$ 79,770.00	$ -	$ 123,020.00
Capital Assets Being Depreciated				
Buildings and Improvements	9,520,354.00	-	-	9,520,354.00
Equipment	1,253,904.00	-	-	1,253,904.00
Land Improvements	57,366.00	-	-	57,366.00
Less Accumulated Depreciation for:				
Buildings and Improvements	2,114,692.00	156,085.00	-	2,270,777.00
Equipment	1,054,261.00	58,118.00	-	1,112,379.00
Land Improvements	57,366.00	-	-	57,366.00
Total Capital Assets, Being Depreciated, Net	7,605,305.00	(214,203.00)	-	7,391,102.00
Governmental Activity Capital Assets - Net	$ 7,648,555.00	$ (134,433.00)	$ -	$ 7,514,122.00

Current year depreciation expense by function is as follows:

Instruction		$ 162,184.00
Support Services		
Business Administration	$ 3,045.00	
Maintenance and Operation of Plant	1,035.00	
Student Transportation Services	35,494.00	39,574.00
Food Services		12,445.00
		$ 214,203.00

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2017, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects Fund	$ 87,641.14

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as a supplemental funding source for capital construction projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2016	Additions	Deductions	Balance June 30, 2017	Due Within One Year
General Obligation Bonds	$ 3,441,000.00	$ 3,550,000.00	$ 3,511,000.00	$ 3,480,000.00	$ 275,000.00
Unamortized Bond Premiums	-	209,855.15	9,538.86	200,316.29	19,077.72
Unamortized Bond Discount	(5,576.37)	-	(5,576.37)	-	-
	$ 3,435,423.63	$ 3,759,855.15	$ 3,514,962.49	$ 3,680,316.29	$ 294,077.72

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property and sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During fiscal year 2017, the School District issued $3,550,000.00 in general obligation refunding bonds to advance refund $3,396,000.00 of outstanding bonds. The bond issue less underwriters and bond issue cost of $91,532.64 provided net proceeds of $3,668,322.51. The total net proceeds were deposited in an irrevocable trust with an escrow agent to provide for future debt service payments on portions of the Refunding Series 2008 bond issue and the Series 2008B bond issue. As a result, portions of the Refunding Series 2008 bond issue and the Series 2008B bond issue are considered defeased, and the liability for these portions has been removed from the Government-wide Statement of Net Position. The School District refunded the aforementioned bonds to reduce its total debt service payments over 11 years beginning subsequent to fiscal year 2017 by $201,321.33 and to obtain an economic gain (difference between the present values of total debt service payments and the old and new debt) of $197,832.09.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2008B	4.0% - 4.7%	October 9, 2008	February 1, 2019	$ 3,020,000.00	$ 30,000.00
General Government - Refunding - Series 2016	2% - 3%	December 8, 2016	February 1, 2028	3,550,000.00	3,450,000.00
				$ 6,570,000.00	$ 3,480,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2018	$ 275,000.00	$ 98,950.00	$ 19,077.72
2019	280,000.00	93,150.00	19,077.72
2020	290,000.00	85,021.65	19,077.72
2021	300,000.00	75,478.35	19,077.72
2022	305,000.00	66,900.00	19,077.72
2023 - 2028	2,030,000.00	183,750.01	104,927.69
Total Principal and Interest	$ 3,480,000.00	$ 603,250.01	$ 200,316.29

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2016	$ -	$ -	$ -	$ -
2017	$ -	$ 4,620.00	$ 4,620.00	$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 50,000.00
Principal	$ 25,000.00
Bookkeeper	$ 25,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2017:

Nonspendable		
Inventories		$ 14,850.30
Restricted		
Bus Replacement	$ 820.81	
Continuation of Federal Programs	128,265.69	
Capital Projects	318,873.31	
Debt Service	141,974.72	589,934.53
Unassigned		1,547,091.38
Fund Blance, June 30, 2017		$ 2,151,876.21

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of revenues, not to exceed 15% of the total budget of the subsequent fiscal year. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $10,356.00 for governmental activities for the year ended June 30, 2017. The following future minimum lease payments were required under operating leases at June 30, 2017:

Year Ending	Governmental Funds
2018	$ 6,904.00

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2016 – June 30, 2017	$945.00 per member per month

For non-certificated school personnel:

July 1, 2016 – December 31, 2016	$746.20 per member per month
January 1, 2017 – June 30, 2017	$846.20 per member per month

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed		Required Contribution
2017	100%	$	543,893.64
2016	100%	$	481,395.99
2015	100%	$	484,827.72

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are

expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2017. The School District's contractually required contribution rate for the year ended June 30, 2017 was 14.27% of annual School District payroll, of which 14.00% of payroll was required from the School District and 0.27% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $318,287.00 and $5,878.20 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $8,008.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of $3,963,031.00 for its proportionate share of the net pension liability.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension	$	3,963,031.00
State of Georgia's proportionate share of the net pension liability associated with the School District		102,743.00
Total	$	4,065,774.00

The net pension liability for TRS was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2016.

At June 30, 2016, the School District's TRS proportion was 0.019209%, which was a decrease of 0.000314% from its proportion measured as of June 30, 2015.

At June 30, 2017, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $59,475.00.

The PSERS net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of $455,115.00 for TRS and $9,750.00 for PSERS and revenue of $10,560.00 for TRS and $9,750.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual	$ 59,038.00	$ 19,597.00
Changes of assumptions	102,716.00	-
Net difference between projected and actual earnings on pension plan investments	501,340.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	80,141.00	42,207.00
School District contributions subsequent to the measurement date	318,287.00	-
Total	$ 1,061,522.00	$ 61,804.00

The School District contributions subsequent to the measurement date of $318,287.00 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2018	$ 97,337.00
2019	$ 97,337.00
2020	$ 294,131.00
2021	$ 186,935.00
2022	$ 5,691.00

Actuarial assumptions: The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of

Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 6,168,506.00	$ 3,963,031.00	$ 2,147,185.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 14: TAX ABATEMENTS

Quitman County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Quitman County.

For the fiscal year ended June 30, 2017, Quitman County abated property taxes due to the School District that were levied on August 22, 2016 and due on December 20, 2016 totaling $4,438.25. The following is the individual tax abatement agreement:

- Under Department of Revenue Regulation 560-11-10-.09 {3}{c}3.{ii}(Page 12), Quitman County has entered into an agreement with M & W Finance, Inc. for a 50 percent property tax abatement on property located at The Point at the Lake in Georgetown, Georgia for years 2015, 2016, 2017, 2018 and 2019. The current year portion of taxes that were abated are $4,438.25.

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QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.019209%	$ 3,963,031.00	$ 102,743.00	$ 4,065,774.00	$ 2,132,052.06	185.88%	76.06%
2016	0.019523%	$ 2,972,183.00	$ 79,774.00	$ 3,051,957.00	$ 2,116,588.03	140.42%	81.44%
2015	0.019320%	$ 2,440,827.00	$ 66,200.00	$ 2,507,027.00	$ 2,153,430.41	113.35%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proprotionate share of the net pension liaibility associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.00%	$ -	$ 59,475.00	$ 59,475.00	$ 105,898.94	N/A	81.00%
2016	0.00%	$ -	$ 34,677.00	$ 34,677.00	$ 108,403.42	N/A	87.00%
2015	0.00%	$ -	$ 32,949.00	$ 32,949.00	$ 109,983.80	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2017	$ 318,287.00	$ 318,287.00	$ -	$ 2,273,969.48	14.00%
2016	$ 296,452.36	$ 296,452.36	$ -	$ 2,132,052.06	13.90%
2015	$ 271,057.45	$ 271,057.45	$ -	$ 2,116,588.03	12.81%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

QUITMAN COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2017

SCHEDULE "5"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 1,335,000.00	$ 1,335,000.00	$ 1,631,601.16	$ 296,601.16
Sales Taxes	-	-	9,899.55	9,899.55
State Funds	2,624,390.39	2,631,043.39	2,609,973.88	(21,069.51)
Federal Funds	366,450.00	2,692,005.00	1,910,071.24	(781,933.76)
Charges for Services	5,600.00	5,600.00	50,912.53	45,312.53
Investment Earnings	170.00	170.00	5,849.11	5,679.11
Miscellaneous	-	-	70,890.07	70,890.07
Total Revenues	4,331,610.39	6,663,818.39	6,289,197.54	(374,620.85)
EXPENDITURES				
Current				
Instruction	2,038,378.18	3,097,713.79	2,568,804.44	528,909.35
Support Services				
Pupil Services	85,602.34	191,088.34	165,762.98	25,325.36
Improvement of Instructional Services	133,694.00	1,326,976.56	817,570.32	509,406.24
Educational Media Services	84,041.00	84,041.00	72,129.49	11,911.51
General Administration	566,505.36	576,958.88	610,246.23	(33,287.35)
School Administration	289,736.00	289,736.00	315,425.63	(25,689.63)
Business Administration	67,991.00	67,991.00	46,416.30	21,574.70
Maintenance and Operation of Plant	466,260.00	316,260.00	333,849.65	(17,589.65)
Student Transportation Services	259,959.00	271,519.00	226,528.64	44,990.36
Other Support Services	10,000.00	103,903.00	91,560.02	12,342.98
Food Services Operation	332,120.00	332,120.00	339,564.95	(7,444.95)
Total Expenditures	4,334,286.88	6,658,307.57	5,587,858.65	1,070,448.92
Excess of Revenues over (under) Expenditures	(2,676.49)	5,510.82	701,338.89	695,828.07
OTHER FINANCING USES				
Other Uses	-	-	(87,641.14)	(87,641.14)
Net Change in Fund Balances	(2,676.49)	5,510.82	613,697.75	608,186.93
Fund Balances - Beginning	1,108,082.06	1,108,082.06	1,077,330.43	(30,751.63)
Adjustments	-	(42,560.36)	-	42,560.36
Fund Balances - Ending	$ 1,105,405.57	$ 1,071,032.52	$ 1,691,028.18	$ 619,995.66

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $40,065.71 and $44,970.48, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2017

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	17175GA324N1099	$ 104,143.21
National School Lunch Program	10.555	17175GA324N1100	227,946.38
Total Child Nutrition Cluster			332,089.59
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Fresh Fruit and Vegetable Program	10.582	175GA324L1903	4,284.75
Total U. S. Department of Agriculture			336,374.34
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A150073	2,592.11
Grants to States	84.027	H027A160073	73,150.28
Preschool Grants	84.173	H173A150081	3,381.00
Preschool Grants	84.173	H173A160081	8,061.12
Total Special Education Cluster			87,184.51
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A160010	4,602.83
Improving Teacher Quality State Grants	84.367	S367A150001	32,870.01
Rural Education	84.358	S358B150010	6,118.50
Rural Education	84.358	S358B160010	6,587.54
School Improvement Grants	84.377	S377A150011	58,493.48
School Improvement Grants	84.377	S377A160011	1,241,663.45
Title I Grants to Local Educational Agencies	84.010	S010A150010	41,711.35
Title I Grants to Local Educational Agencies	84.010	S010A160010	165,833.83
Total Other Programs			1,557,880.99
Total U. S. Department of Education			1,645,065.50
Total Expenditures of Federal Awards			$ 1,981,439.84

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Quitman County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, *Cost Principles for State, Local, and Indian Tribal Governments*, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 69,860.84
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	30,186.00
Kindergarten Program - Early Intervention Program	83,661.00
Primary Grades (1-3) Program	81,800.00
Primary Grades - Early Intervention (1-3) Program	235,952.00
Upper Elementary Grades (4-5) Program	82,197.00
Upper Elementary Grades - Early Intervention (4-5) Program	93,411.00
Middle School (6-8) Program	176,804.00
High School General Education (9-12) Program	139,070.00
Vocational Laboratory (9-12) Program	58,571.00
Students with Disabilities	397,409.00
Gifted Student - Category VI	17,074.00
Remedial Education Program	108,377.00
Alternative Education Program	12,179.00
Media Center Program	35,369.00
20 Days Additional Instruction	10,684.00
Staff and Professional Development	6,967.00
Principal Staff and Professional Development	526.00
Indirect Cost	
Central Administration	270,598.00
School Administration	176,235.00
Facility Maintenance and Operations	82,554.00
Amended Formula Adjustment	(32,925.00)
Categorical Grants	
Pupil Transportation	
Regular	77,965.00
Nursing Services	45,000.00
Sparsity	324,006.00
Other State Programs	
Food Services	7,078.00
Math and Science Supplements	(1,223.95)
Preschool Disability Services	58.33
Teachers Retirement	5,878.20
Vocational Education	6,644.46
Office of the State Treasurer	
Public School Employees Retirement	8,008.00
	$ 2,609,973.88

See notes to the basic financial statements.

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QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2017

SCHEDULE "8"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
1) retiring outstanding general obligation debt of the School District previously incurred and issued with respect to capital outlay projects in the principal and interest not to exceed $1,047,338, comprised of portions of the School District's 2008 and 2008B general obligation bonds coming due in the years 2014 through 2018, and	$ 1,047,338.00	$ 1,047,338.00	$ 74,604.75	$ 406,570.00	$ -	$ -	2018
2) the following capital outlay projects (the "Projects") at a maximum cost of $252,662.00	252,662.00	252,662.00	-	9,990.00	-	-	2018
i.making system-wide technology improvements, including but not limited to acquistion and installation of instruction technology, security, and information systems hardware and associated software and accessories, and infracstructure at all schools and selected other facilities, and	-	-	-	-	-	-	
ii. Improving school facilities, purchasing school buses, school equipment, and safety security equipment.	-	-	-	-	-	-	
	$ 1,300,000.00	$ 1,300,000.00	$ 74,604.75	$ 416,560.00	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Quitman County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

See notes to the basic financial statements.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

November 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities each major fund, and the aggregate remaining fund information of the Quitman County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 27, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any

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deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2017-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

School District Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

November 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

We have audited the Quitman County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Basis for Qualified Opinion on School Improvement Grants (CFDA 84.377)

As described in the accompanying *Schedule of Findings and Questioned Costs*, the School District did not comply with requirements regarding School Improvement Grants (CFDA 84.377) as described in item FA 2017-002 for Cash Management. Compliance with such requirements is necessary, in our opinion, for the School District to comply with requirements applicable to that program.

Qualified Opinion on School Improvement Grants (CFDA 84.377)

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on School Improvement Grants (CFDA 84.377) for the year ended June 30, 2017.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying *Schedule of Findings and Questioned Costs* as items FA 2017-001 and FA 2017-003. Our opinion on each major federal program is not modified with respect to these matters.

The School District's response to the noncompliance findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness and significant deficiencies.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* as item FA 2017-002, to be a material weakness.

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A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* as items FA 2017-001 and FA-2017-003, to be significant deficiencies.

The School District's response to the internal control over compliance findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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QUITMAN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-7181-13-001	**Inadequate Internal Controls over School Activity Accounts**
Control Category:	General Ledger Expenditures/Liabilities/Disbursements Revenues/Receipts/Receivables
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Finding Status:	Unresolved

The School District has implemented new accounting procedures in fiscal year 2018 to provide adequate internal controls over the school activity accounts.

FS-2014-001	**Inadequate Internal Controls over School Activity Accounts**
Control Category:	General Ledger Expenditures/Liabilities/Disbursements Revenues/Receipts/Receivables
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Finding Status:	Partially Resolved

The School District has implemented new accounting procedures in fiscal year 2018 to provide adequate internal controls over the school activity accounts.

FS-2015-001	**Inadequate Internal Controls over School Activity Accounts**
Control Category:	General Ledger Expenditures/Liabilities/Disbursements Revenues/Receipts/Receivables
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Finding Status:	Partially Resolved

The School District has hired new staff and put new accounting procedures in place.

FS-2016-001	**Inadequate Internal Controls over School Activity Accounts**
Control Category:	General Ledger Expenditures/Liabilities/Disbursements Revenues/Receipts/Receivables
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Finding Status:	Partially Resolved

The School District has hired new staff and put new accounting procedures in place.

QUITMAN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2017

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA-2014-001	**Inadequate Internal Control Procedures**
Control Category:	Equipment and Real Property Management
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Federal Award Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Finding Status:	Previously Reported Corrective Action Implemented

FA-2016-001	**Internal Control Procedures**
Control Category:	Activities Allowed/Unallowed Period of Performance Procurement, Suspension, and Debarment
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Award Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	CFDA 84.010 Title I Grants to Local Educational Agencies CFDA 84.377 School Improvement Grants
Finding Status:	Partially Resolved

In fiscal year 2018, the School District hired additional personnel and they are being trained by a professional consultant. Checks and balances are being implemented to provide internal controls.

FA-2016-002	**Filing of Completion Reports**
Control Category:	Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Award Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	CFDA 84.010 Title I Grants to Local Educational Agencies CFDA 84.377 School Improvement Grants
Finding Status:	Unresolved

In fiscal year 2018, the School District hired additional personnel and is implementing a new procedure to require sign offs by two or more individuals to adequately prevent and detect errors.

SECTION IV

FINDINGS AND QUESTIONED COSTS

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QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2017

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — Yes

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — Yes
- Significant deficiencies identified? — Yes

Type of auditor's report issued on compliance for major programs:

Qualified for School Improvement Grants (CFDA 84.377)

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — Yes

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
84.377	School Improvement Grants

Dollar threshold used to distinguish between Type A and Type B programs: $ 750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2017-001	Internal Controls over School Activity Accounts
Control Category:	General Ledger Expenditures/Liabilities/Disbursements Revenues/receivables/receipts
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Repeat of Prior Year Finding:	FS-7181-13-01, FS 2014-001, FS 2015-001, FS-2016-001

Description:
The Quitman County Board of Education did not have adequate internal controls to prevent and detect errors in the School Activity Accounts.

Criteria:
The School District's management is responsible for designing and maintaining internal controls that provide reasonable assurance that transactions are processed according to established procedures.

Financial Management for Georgia Local Units of Administration Section V Chapter 4, states in part "All activity funds should operate on cash basis, meaning that no commitments or indebtedness may be incurred unless the funds contains sufficient cash.

Condition:
A review of the School District's financial statements noted deficiencies as discussed below:

Revenues/Receivables/Receipts

- Based on a review of twenty-four receipt transactions, the following deficiencies were noted:
  - Three receipts totaling $22,163.10 recorded on the general ledger could not be adequately supported by documentation.
  - One receipt could not be traced from source documentation kept at the school to the receipt batched in the School District's central office general ledger.

Expenditures/Liabilities/Disbursements

- Based on a review of nine expenditure transactions, the following deficiencies were noted:
  - Two voucher packages totaling $3,421.58 were not provided for review.
  - One transaction totaling $2,254.25 did not have a supporting invoice.
  - One transaction totaling $6,171.50 did not have evidence of receipt.

General Ledger

- During testing of school activity accounts, the auditor noted five accounts with deficit balances.

Cause:
In discussing this issue with management, they stated the accounting procedures were not followed.

Effect or Potential Effect:
Failure to maintain adequate internal controls over student activity accounts increases the risk that misstatements could occur in the financial statements due to errors and fraud.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Recommendation:
The School District should implement procedures to ensure that disbursements and receipts of funds within the school activity accounts are adequately documented and recorded in the financial records. In addition, management should revise and/or monitor controls to provide reasonable assurance transactions are being processed according to established procedures.

Views of Responsible Officials:
We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2017-001	Internal Control Procedures
Compliance Requirement:	Allowable Costs/Cost Principles Period of Performance
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.010 Title I Grants to Local Educational Agencies 84.377 School Improvement Grants
Federal Award Number:	S010A150010- Title I Grants to Local Educational Agencies S010A160010- Title I Grants to Local Educational Agencies S377A150011- School Improvement Grants S377A160011- School Improvement Grants
Questioned Costs:	$7,370.78 for Title I Grants to Local Educational Agencies $20,554.30 for School Improvement Grants
Repeat of Prior Year Finding:	FA-2016-001

Description:
A review of expenditures and journal entries charged to the Title I Grants to Local Educational Agencies (CFDA 84.010) and School Improvements Grants (CFDA 84.377) revealed the School District did not implement internal control procedures to ensure that expenditures and review/approval of journal entries were properly documented.

Criteria:
2 CFR Part 200.403 states in part that "costs must meet the following general criteria in order to be allowable under Federal awards: (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles… (c) Be consistent with policies and procedures that apply uniformly to both federally financed and other activities of the non-Federal entity… (g) Be adequately documented…"

2 CFR Part 200.303 states in part that "the non-Federal entity must: (a) Establish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-Federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal Award. These internal controls should be in compliance with guidance in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States or the "Internal Control Integrated Framework", issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO). … (c) Evaluate and monitor the non-Federal entity's compliance with statutes, regulations and the terms and conditions of Federal awards."

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Condition:

A review of seven expenditure vouchers for the Title I Grants to Local Educational Agencies revealed two expenditures could not be located.

A review of twenty-three expenditure vouchers for the School Improvement Grants revealed one expenditure did not have adequate supporting documentation.

A review of journal entries for School Improvement Grants revealed there is no evidence of review or approval of journal entries.

Questioned Cost:

Questioned costs of $7,370.78 were identified for the Title I Grants to Local Educational Agencies and questioned costs of $20,554.30 for School Improvement Grants.

Cause:

In discussing this issue with management, they stated the Federal program/school activity bookkeeper did not follow the accounting procedures as outlined by Federal programs or the local Board of Education.

Effect or Potential Effect:

Failure to ensure that expenditures are properly documented and documentation supporting a review of journal entries occurs, resulted in noncompliance with the requirements of the Federal grant.

Recommendation:

The School District should implement policies and procedures to ensure that all expenditures are properly documented, documents are maintained on file, and documentation of approval of journal entries is evident.

Views of Responsible Officials:

We concur with this finding.

FA 2017-002	Excessive Cash Balance
Compliance Requirement:	Cash Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.010 Title I Grants to Local Education Agencies
	84.377 School Improvement Grants
Federal Award Number:	S010A150010 – Title I Grants to Local Education Agencies
	S010A160010 – Title I Grants to Local Education Agencies
	S377A150011 – School Improvement Grant
	S377A160011 - School Improvement Grant
Questioned Costs:	None Identified
Repeat of Prior Year Finding:	N/A

Description:

The School district made cash drawdowns in excess of immediate cash needs for the School Improvement Grants (CFDA 84.377) and Title I Grants to Local Education Agencies (CFDA 84.010).

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Criteria:
2 CFR 200.305(b) states, "For non-Federal entities other than states, payment methods must minimize the time elapsing between the transfer of funds from…the pass-through entity and the disbursement by the non-Federal entity".

Condition:
Upon review of cash drawdowns and disbursements related to the School Improvement Grants and Title I Grants to Local Education Agencies, excessive cash balances were noted for 143 days in the fiscal year.

Questioned Cost:
N/A

Cause:
In discussing this issue with management, they stated drawdowns were requested based off anticipated expenditures, instead of after checks had been written. This is due to unfamiliarity of personnel with method of accounting required for drawdowns.

Effect or Potential Effect:
Failure to monitor the cash needs of the program resulted in noncompliance with requirements of the Federal Grants.

Recommendation:
The School District should implement procedures to accurately forecast the cash needs of the School Improvement Grants and Title I Grants to Local Education Agencies. In addition, procedures should be implemented to monitor program cash balances and minimize the time lapsing between the transfer of funds from the Georgia Department of Education and disbursement of such funds by the School District.

Views of Responsible Officials:
We concur with this finding.

FA 2017-003	Filing of Completion reports
Compliance Requirement:	Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.377 School Improvement Grants
Federal Award Number:	S377A150011 – School Improvement Grants
	S377A160011 – School Improvement Grants
Questioned Costs:	None Identified
Repeat of Prior Year Finding:	FA-2016-002

Description:
The School District did not file accurate completion reports for the School Improvement Grants.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Criteria:

2 CFR Part 200.302 states in part that each entity must provide "accurate, current and complete disclosure of the financial results of each Federal award or program" and records that "contain information pertaining to Federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation."

Condition:

A review of the School District's accounting records and the program completion reports revealed the following:

1. The School Improvement – Federal "G" funds completion report for the period ending September 30, 2016 was over reported by $10,962.00 for expenditures not being recorded on the general ledger.
2. The School Improvement – Federal "G" funds completion report for the period ending September 30, 2017 was over reported by $14,351.58 due to $192.00 of the expenditures reported occurred outside the grant period and $14,159.58 of expenditures not being recorded on the general ledger.

Questioned Cost:

N/A

Cause:

In discussing this issue with management, they stated the accounting procedures were not followed.

Effect or Potential Effect:

Failure to accurately report Federal expenditures can result in inaccurate and incomplete disclosures for Federal grant reporting purposes and can result in excessive claims for reimbursement.

Recommendation:

Management should implement internal control procedures to ensure that completion reports, submitted to the Georgia Department of Education (1) includes all activity of the reporting period, (2) are supported by applicable accounting records, and (3) are properly presented in accordance with program requirements.

Views of Responsible Officials:

We concur with this finding.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION

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QCS

Quitman County Schools

Board of Education
Mr. Willie J. Anderson, Chairman
Mr. Billy Shirah, Sr., Vice
Mr. Jimmy Eleby
Mrs. Christi Green
Mr. Larry Wilborn

P.O. Box 248
215 Kaigler Road
Georgetown, Georgia 39854
Phone: 229-334-4189 Fax: 229-334-2109

Mrs. Victoria Harris
Superintendent

CORRECTIVE ACTION PLAN – FINANCIAL STATEMENTS FINDING

FS 2017-001	Internal Controls over School Activity Accounts
Control Category:	General Ledger
	Revenues/Receivables/Receipts
	Expenditures/Liabilities/Disbursements
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2016-001, FS 2015-001, FS 2014-001, FS-7181-13-01

Corrective Action Plan: Quitman County Board of Education has hired a new CPA and she will work closely with the bookkeeper to prevent and detect errors in reporting.

Estimated Completion Date: June 30, 2018

Contact Person: Shirley Gilbert, Finance Officer and Katrina Fuller, Bookkeeper
Telephone: (229)-334-4189

CORRECTIVE ACTION PLAN – FEDERAL AWARD FINDINGS

FA 2017-001	Internal Control Procedures
Compliance Requirement:	Allowable Costs Principles
	Period of Performance
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.010 Title I Grants to Local Educational Agencies
	84.377 School Improvement Grants
Federal Award Number:	S010A150010 –Title I Grants to Local Education Agencies
	S010A160010 – Title I Grants to Local Education Agencies
	S377A150010 – School Improvement Grant
	S377A160011 – School Improvement Grant
Questioned Costs:	$20,554.30
Repeat of Prior Year Finding:	FA 2016-001

Corrective Action Plan: Quitman County Board of Education has hired a new CPA to assist the bookkeeper in preparation of all federal program requirements.

Estimated Completion Date: June 30, 2018

Contact Person: Shirley Gilbert, Finance Officer and, Katrina Fuller, Bookkeeper
Telephone: (229)-334-4189

QCS

Quitman County Schools

Board of Education
Mr. Willie J. Anderson, Chairman
Mr. Billy Shirah, Sr., Vice
Mr. Jimmy Eleby
Mrs. Christi Green
Mr. Larry Wilborn

P.O. Box 248
215 Kaigler Road
Georgetown, Georgia 39854
Phone: 229-334-4189 Fax: 229-334-2109

Mrs. Victoria Harris
Superintendent

CORRECTIVE ACTION PLAN – FEDERAL AWARD FINDINGS

FA 2017-002	Excessive Cash Balance
Compliance Requirement:	Cash Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.377 School Improvement Grant
	84.010 Title I Grants to Local Education Agencies
Federal Award Number:	S377A150011 – School Improvement Grants
	S377A160011 – School Improvement Grants
	S010A150010 – Title I Grants to Local Education Agencies
	S010A160010 – Title I Grants to Local Education Agencies
Questioned Costs:	None Identified
Repeat of Prior Year Finding:	N/A

Corrective Action Plan: The system will have the CPA monitor cash during month end reconciliations.

Estimated Completion Date: June 30, 2018

Contact Person: Shirley Gilbert, Finance Officer and Katrina Fuller, Bookkeeper
Telephone: (229)334-4189

FA 2017-003	Filing of Completion reports
Compliance Requirement:	Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.377 School Improvement Grants
Federal Award Number:	S377A150011- School Improvement Grants
	S377A160011- School Improvement Grants
Questioned Costs:	None Identified
Repeat of Prior Year Finding:	FA-2016-002

Corrective Action Plan: In addition to requiring two signatures, the system will have the CPA Assist the bookkeeper in preparation of completion reports.

Estimated Completion Date: June 30, 2018

Contact Person: Shirley Gilbert, Finance Officer and Katrina Fuller, Bookkeeper
Telephone: (229)-334-4189