

QUITMAN COUNTY BOARD OF EDUCATION
GEORGETOWN, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2020
(Including Independent Auditor's Reports)

QUITMAN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Quitman County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 22, 2021

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QUITMAN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

INTRODUCTION

The discussion and analysis of the Quitman County Board of Education's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2020. Comparative data is provided for fiscal year 2020 and fiscal year 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2020 are as follows:

- The total assets and deferred outflows of the School District increased by $0.5 million, which was primarily due to increases in capital assets and deferred outflows related to pension funds.

- Total liabilities and deferred inflows of resources increased for the year by $0.3 million, primarily due to an increase in liabilities associated with pension funds.

- The combination of the increase in total assets and deferred outflows of resources of $0.5 million and the increase in total liabilities and deferred inflows of resources of $0.3 million yields an increase in net position of $0.2 million.

- At June 30, 2020, the School District's general fund reported a balance of $1.8 million, a decrease of $0.3 million from the last fiscal year. Of this total, $1.7 million represents unassigned fund balance.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. The basic financial statements comprise of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The Statement of Net Position presents information on all of the School District's non-fiduciary assets, deferred inflows/outflows, and liabilities with the difference between them reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. It is important to note that this statement consolidates the School District's current financial resources (short term) with capital assets and long-term liabilities.

The Statement of Activities presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes, etc.)

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been separated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in future periods. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others such as club and class funds and payroll withholding funds. The School District is responsible for ensuring assets reported in these funds are used only for their intended purposes and by those to whom assets belong.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2020, School District liabilities and deferred inflows of resources exceeded assets and deferred inflows of resources by $0.2 million, primarily due to liabilities and deferred inflows of resources related to OPEB and pension funds.

Net position of $5.0 million represents the School District's investments in capital assets (e.g. buildings, land, land improvements, equipment) less any related debt used to acquire those assets that remain outstanding. The School District uses the capital assets to provide services to our students, faculty, and community; consequently, these assets are not available for future spending.

Unrestricted net position may be used to meet ongoing obligations and operations of the School District.

An additional portion of the School District's total net position represents resources that are subject to external restrictions on how they may be used. Comprising the majority of restricted net position is net position for capital outlay projects, which represented 77.0% of total restricted net position. Second, net position representing funds restricted for ongoing federal programs totaled 21.2%. The remaining 1.8% represents funds being accumulated to fund debt service payments on general obligation bonds.

The following table details the major categories of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position with a comparison to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Assets		
Current and Other Assets	$ 2,805,015	$ 2,776,918
Capital Assets, Net	7,470,396	7,299,399
Total Assets	10,275,411	10,076,317
Deferred Outflows of Resources	1,769,369	1,505,411
Liabilities		
Current and Other Liabilities	575,368	388,071
Long-Term Liabilities	10,726,865	10,992,931
Total Liabilities	11,302,233	11,381,002
Deferred Inflows of Resources	1,258,187	874,320
Net Position		
Net Investment in Capital Assets	4,953,339	4,618,561
Restricted	612,535	417,032
Unrestricted (Deficit)	(6,081,514)	(5,709,187)
Total Net Position	$ (515,640)	$ (673,594)

CHANGES IN NET POSITION FROM OPERATING RESULTS

Net position increased $0.2 million from operating results in the fiscal year ended June 30, 2020 compared to an increase of $0.3 million in the prior fiscal year. Key elements of this increase are as follows on the next table.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Revenues		
Program Revenues		
Charges for Services and Sales	$ 45,711	$ 47,765
Operating Grants and Contributions	3,977,547	4,490,226
Capital Grants and Contributions	308,958	-
Total Program Revenues	4,332,216	4,537,991
General Revenues		
Property Taxes		
For Maintenance and Operations	1,281,458	1,314,981
For Debt Operations	126,364	126,572
For Railroad Cars	14,037	14,701
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	31,233	-
For Debt Services	139,303	145,927
Other Sales Tax	9,766	9,437
Grants and Contributions not Restricted to Specific Programs	135,842	144,815
Investment Earnings	5,518	1,803
Miscellaneous	107,021	142,113
Extraordinary Item	7,785	-
Total General Revenues and Extraordinary Item	1,858,327	1,900,349
Total Revenue	6,190,543	6,438,340
Program Expenses		
Instruction	3,151,590	2,962,370
Support Services		
Pupil Services	251,709	179,027
Improvement of Instructional Services	293,534	619,451
Educational Media Services	72,392	66,843
General Administration	653,333	645,586
School Administration	414,447	331,354
Business Adminstration	51,231	59,836
Maintenance and Operation of Plant	439,204	456,977
Student Transportation Services	248,192	269,564
Central Support	-	1,337
Other Support Services	15,511	11,631
Operations of Non-Instructional Services		
Food Services	342,844	400,243
Interest on Long-Term Debt	98,602	109,528
Total Expenses	6,032,589	6,113,747
Change in Net Position	$ 157,954	$ 324,593

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

General Fund Budgetary Highlights

The School District's budget is prepared in accordance with Georgia law and is based on accounting for certain transactions on the modified accrual basis of accounting. The School District uses site-based budgeting and the budgeting system is designed to tightly control site budgets but provide flexibility for site management.

The most significant budgeted fund is the general fund. As originally adopted, general fund revenues were projected to be $5.7 million with appropriated expenditures totaling $6.1 million, Original budgeted revenues exceeded fiscal year 2019 final amended budgeted revenues by $0.5 million. Original budgeted expenditures exceeded fiscal year 2019 final amended budgeted expenditures by $0.3 million.

As fiscal year 2020 progressed, the final amended general fund budget increased $0.7 million for revenues, an increase of 12.7% from the original budget for the year. The reason for the amendment was to increase property tax revenues.

The original budget for fiscal year 2020 included appropriated expenditures of $6.1 million, which was $0.3 million more than the 2019 final budget appropriated expenditures of $5.8 million. The final amended budget was increased from the original budget by $0.8 million. Adjustments were made to bring the original budget for fiscal year 2020 more in line with expected expenditures for fiscal year 2020.

General Fund Operations

The general fund finished fiscal year 2020 with a fund balance of $1.8 million, a decrease of $0.3 million or 13.5%, from fiscal year 2019. Actual revenues were below budget projections by $0.8 million while actual expenditures were $1.2 million less than budgeted. Several important factors led to the actual results for the year.

Local revenue sources represented 26.0% of total general fund revenues for the year, up from 24.5% in the prior year. Local revenues ended the year below budgeted projections because property tax collections were less than projected by $0.5 million and revenues from miscellaneous sources were less than projected by $0.2 million. The remainder of local revenues consisted of other taxes, interest and miscellaneous items.

Total expenditures were under budget by $1.2 million. The significant changes occurred in the functions of instruction due to changes in assignments and responsibilities.

Expenditures for direct classroom instruction (e.g. teacher salaries and benefits, textbooks, software, classroom supplies, etc.) accounted for 51.5% of total general fund expenditures, up from 48.1% in the prior fiscal year. Employee benefits again saw increases in fiscal year 2020. The employer share for Teachers Retirement contribution increased from 20.90% in fiscal year 2019 to 21.14% in fiscal year 2020.

The following table details the major components of revenues and expenditures by function for fiscal year 2020 as well as a comparison of changes compared to the previous fiscal year.

Table 3
General Fund
Revenue and Expenditure Comparison

	Governmental Activities		
REVENUES	Amount	Percent Total	Increase (Decrease) over Fiscal Year 2019
State	$ 3,205,498	56.97%	$ 158,794
Federal	959,549	17.05%	(739,656)
Local	1,461,881	25.98%	(75,318)
Total Revenues	$ 5,626,928	100.00%	$ (656,180)
EXPENDITURES			
Instruction	$ 2,906,383	51.46%	$ 101,815
Support Services			
Pupil Services	244,466	4.33%	65,772
Improvement of Instructional Services	273,746	4.85%	(350,525)
Educational Media Services	70,878	1.26%	4,831
General Administration	620,971	11.00%	(24,731)
School Administration	398,047	7.05%	64,391
Business Administration	49,141	0.87%	(6,173)
Maintenance and Operation of Plant	427,679	7.57%	41,846
Student Transportation Services	315,283	5.58%	(12,842)
Other Support Services	15,510	0.27%	3,880
Food Services Operation	325,586	5.76%	(75,834)
Total Expenditures	$ 5,647,690	100.00%	$ (187,570)

Capital Projects Fund Operations

The capital projects fund is used to account for school construction and the purchase of large capital assets. Improvements in 2020 included renovations and modifications of the K-12 school campus, security equipment and a bus.

Debt Service Fund Operations

The debt service fund is used to accumulate resources for the retirement of long-term debt represented by the general obligation bonds outstanding. Debt service payments totaling $0.4 million in principal and interest charges on the 2016 Refunding Bond Series were made during the year. All debt service sinking fund requirements were met at the end of fiscal year 2020.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The School District's investment in capital assets for its governmental activities as of June 30, 2020, totaled $7.5 million, net of accumulated depreciation. The investment in capital assets includes land, land improvements, buildings, vehicles, and equipment used in providing services to our students and community. Note 6 to the basic financial statements provides additional information on the School District's capital assets including a detailed breakdown of the types of capital assets included in the computation of depreciation charges. As of June 30, 2020, 36.0% of the cost basis of depreciable assets had been taken as a depreciation charge since the various assets were placed in service.

A summary of capital assets follows:

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Land	$ 123,020	$ 123,020
Construction in Progress	225,162	10,259
Buildings and Improvements	6,820,145	6,977,955
Equipment	302,069	188,165
Land Improvements	-	-
Total	$ 7,470,396	$ 7,299,399

Debt Administration

At June 30, 2020, the School District had $2.6 million in outstanding general obligation bond indebtedness. The related unamortized bond premium outstanding balance totaled $0.1 million. In addition, outstanding debt related to the energy efficiency lease totaled $0.3 million. Additional information on the School District's long-term debt can be found in Note 8 to the basic financial statements.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
General Obligation Bonds Payable	$ 2,635,000	$ 2,925,000
Unamortized Bond Premiums	143,083	162,161
Energy Efficiency Lease	334,449	403,821
Total	$ 3,112,532	$ 3,490,982

Current Issues

The Quitman County School District is a low income, rural county School District. The majority of students are economically disadvantaged. The student population is 72.15% African-American, 21.81% Caucasian, and 6.04% other. The School District is located in an area where agriculture is the primary industry. Despite limited financial resources, School District and school personnel manage to maximize the funds in order to benefit all students. The School District has planned extensively to use its supplemental resources to support class size reduction, recruitment, retention, and professional development of highly qualified staff. The School District offers students a variety of instructional programs and extra-curricular opportunities.

The Quitman County School District has faced severe financial challenges in recent years but has remained relatively stable and financially sound. The financial challenges have included rising costs in employee benefits, the continued state formula allotment reductions, and a slow decline in student enrollment (FTE).

The School District's current millage rate for the 2019 tax year is 15.973, which is a decrease from the 2018 rate of 16.039. The millage rate includes 13.986 for maintenance and operations and 1.987 for debt service.

Outlook for the Future

The School District enjoys a strong financial position in light of current economic conditions affecting local revenues as well as the effect of state revenue pressures through austerity reductions to the QBE funding formula and new programmatic requirements.

At this time, the objective is to maintain a strong financial condition to better address any further cutbacks in State funding that could have an adverse effect on operations and financial reserves. The School District continues to fluctuate in growth but not at the rate experienced in past years. School District FTE for the fiscal year 2021 is 276. In 2020, the count was 272 as compared to 298 in 2019. Therefore, we strive for student enrollment to slightly increase in the foreseeable future with positive programs being added to meet the area workforce and needs of the student and community.

The School District recognizes its responsibility to the taxpayers in overseeing the spending of Federal, state, and local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement. The School District is committed to creating, building, and sustaining a culturally and economically sensitive environment that provides equal access to a high standard of educational success for all students.

Requests for Information

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to:

Mr. Jon-Erik Jones, Superintendent, or Shirley Gilbert, Finance Director
Quitman County Board of Education
215 Kaigler Road,
Georgetown, GA 39854

QUITMAN COUNTY BOARD OF EDUCATION

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QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 1,416,848.27
Investments	262,538.36
Receivables, Net	
Taxes	391,914.89
State Government	540,486.00
Federal Government	133,486.76
Other	20,493.26
Inventories	14,473.76
Prepaid Items	16,240.79
Restricted Assets	
Cash with Fiscal Agent or Trustee	8,532.90
Capital Assets, Non-Depreciable	348,182.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	7,122,214.00
Total Assets	10,275,410.99
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	185,674.41
Related to Defined Benefit Pension Plan	1,082,483.00
Related to OPEB Plan	501,212.00
Total Deferred Outflows of Resources	1,769,369.41
LIABILITIES	
Accounts Payable	905.75
Salaries and Benefits Payable	415,792.49
Interest Payable	31,625.00
Contracts Payable	112,912.78
Retainages Payable	14,131.48
Net Pension Liability	3,881,883.00
Net OPEB Liability	3,732,450.00
Long-Term Liabilities	
Due Within One Year	390,709.84
Due in More Than One Year	2,721,822.57
Total Liabilities	11,302,232.91
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	310,362.00
Related to OPEB Plan	947,825.00
Total Deferred Inflows of Resources	1,258,187.00
NET POSITION	
Net Investment in Capital Assets	4,953,339.44
Restricted for	
Continuation of Federal Programs	130,125.22
Debt Service	11,033.87
Capital Projects	471,376.21
Unrestricted (Deficit)	(6,081,514.25)
Total Net Position	$ (515,639.51)

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	PROGRAM REVENUES: CAPITAL GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ 3,151,590.13	$ 26,469.78	$ 2,129,981.61	$ 209,096.09	$ (786,042.65)
Support Services					
Pupil Services	251,709.05	-	120,509.75	-	(131,199.30)
Improvement of Instructional Services	293,534.24	-	154,319.57	-	(139,214.67)
Educational Media Services	72,391.56	-	39,936.00	-	(32,455.56)
General Administration	653,332.80	-	384,321.19	-	(269,011.61)
School Administration	414,446.50	-	595,001.00	-	180,554.50
Business Administration	51,231.47	-	-	4,689.52	(46,541.95)
Maintenance and Operation of Plant	439,204.15	-	101,178.71	-	(338,025.44)
Student Transportation Services	248,192.06	-	124,037.76	77,220.00	(46,934.30)
Other Support Services	15,510.50	-	-	-	(15,510.50)
Operations of Non-Instructional Services					
Food Services	342,844.24	19,241.70	328,261.00	17,952.64	22,611.10
Interest on Long-Term Debt	98,601.86	-	-	-	(98,601.86)
Total Governmental Activities	$ 6,032,588.56	$ 45,711.48	$ 3,977,546.59	$ 308,958.25	(1,700,372.24)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					1,281,457.98
For Debt Services					126,364.35
Railroad Cars					14,036.76
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services					139,302.42
For Capital Projects					31,233.41
Other Sales Tax					9,765.98
Grants and Contributions not Restricted to Specific Programs					135,842.00
Investment Earnings					5,518.17
Miscellaneous					107,020.80
Extraordinary Item					
Hurricane Michael					7,785.00
Total General Revenues and Extraordinary Item					1,858,326.87
Change in Net Position					157,954.63
Net Position - Beginning of Year					(673,594.14)
Net Position - End of Year					$ (515,639.51)

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 1,132,112.09	$ 248,829.79	$ 35,906.39	$ 1,416,848.27
Investments	262,538.36	-	-	262,538.36
Receivables, Net				
Taxes	365,955.74	19,206.67	6,752.48	391,914.89
State Government	337,146.25	203,339.75	-	540,486.00
Federal Government	133,486.76	-	-	133,486.76
Other	20,493.26	-	-	20,493.26
Inventories	14,473.76	-	-	14,473.76
Prepaid Items	16,240.79	-	-	16,240.79
Restricted				
Cash with a Fiscal Agent or Trustee	-	8,532.90	-	8,532.90
Total Assets	$ 2,282,447.01	$ 479,909.11	$ 42,658.87	$ 2,805,014.99
LIABILITIES				
Accounts Payable	$ 905.75	$ -	$ -	$ 905.75
Salaries and Benefits Payable	415,792.49	-	-	415,792.49
Contracts Payable	-	112,912.78	-	112,912.78
Retainages Payable	-	14,131.48	-	14,131.48
Total Liabilities	416,698.24	127,044.26	-	543,742.50
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	31,921.66	-	4,653.51	36,575.17
Unavailable Revenue - Grants	23,001.69	203,339.75	-	226,341.44
Total Deferred Inflows of Resources	54,923.35	203,339.75	4,653.51	262,916.61
FUND BALANCES				
Nonspendable	30,714.55	-	-	30,714.55
Restricted	115,651.46	149,525.10	38,005.36	303,181.92
Assigned	13,961.90	-	-	13,961.90
Unassigned	1,650,497.51	-	-	1,650,497.51
Total Fund Balances	1,810,825.42	149,525.10	38,005.36	1,998,355.88
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 2,282,447.01	$ 479,909.11	$ 42,658.87	$ 2,805,014.99

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 1,998,355.88
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 123,020.00	
Construction in progress	225,162.00	
Buildings and improvements	9,563,490.00	
Equipment	1,504,222.00	
Land improvements	57,366.00	
Accumulated depreciation	(4,002,864.00)	7,470,396.00
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (3,881,883.00)	
Net OPEB liability	(3,732,450.00)	(7,614,333.00)
Deferred charges or credits on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.		185,674.41
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 772,121.00	
Related to OPEB	(446,613.00)	325,508.00
Taxes that are not available to pay for current period expenditures are deferred in the funds.		36,575.17
Federal grants that are not available to pay for current period expenditures are deferred in the funds.		23,001.69
Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds.		203,339.75
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	$ (2,635,000.00)	
Accrued interest payable	(31,625.00)	
Financed purchases payable	(334,449.28)	
Unamortized bond premiums	(143,083.13)	(3,144,157.41)
Net position of governmental activities (Exhibit "A")		$ (515,639.51)

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 1,295,053.65	$ -	$ 126,335.42	$ 1,421,389.07
Sales Taxes	8,577.65	31,233.41	140,490.75	180,301.81
State Funds	3,205,497.96	6,425.53	-	3,211,923.49
Federal Funds	959,549.01	-	-	959,549.01
Charges for Services	45,711.48	-	-	45,711.48
Investment Earnings	5,517.33	0.84	-	5,518.17
Miscellaneous	107,020.80	-	-	107,020.80
Total Revenues	5,626,927.88	37,659.78	266,826.17	5,931,413.83
EXPENDITURES				
Current				
Instruction	2,906,383.07	-	-	2,906,383.07
Support Services				
Pupil Services	244,466.54	-	-	244,466.54
Improvement of Instructional Services	273,745.75	-	-	273,745.75
Educational Media Services	70,877.86	-	-	70,877.86
General Administration	620,971.57	36.00	-	621,007.57
School Administration	398,046.63	-	-	398,046.63
Business Administration	49,140.81	-	-	49,140.81
Maintenance and Operation of Plant	427,678.59	-	-	427,678.59
Student Transportation Services	315,283.30	-	-	315,283.30
Other Support Services	15,510.50	-	-	15,510.50
Food Services Operation	325,585.75	-	-	325,585.75
Capital Outlay	-	214,903.43	-	214,903.43
Debt Service				
Principal	-	69,372.18	290,000.00	359,372.18
Interest	-	11,947.98	84,600.00	96,547.98
Total Expenditures	5,647,690.37	296,259.59	374,600.00	6,318,549.96
Revenues over (under) Expenditures	(20,762.49)	(258,599.81)	(107,773.83)	(387,136.13)
OTHER FINANCING SOURCES (USES)				
Insurance Proceeds	17,710.85	-	-	17,710.85
Transfers In	-	259,334.75	-	259,334.75
Transfers Out	(259,334.75)	-	-	(259,334.75)
Total Other Financing Sources (Uses)	(241,623.90)	259,334.75	-	17,710.85
EXTRAORDINARY ITEM				
Damage from Hurricane Michael	(20,210.85)	-	-	(20,210.85)
Net Change in Fund Balances	(282,597.24)	734.94	(107,773.83)	(389,636.13)
Fund Balances - Beginning	2,093,422.66	148,790.16	145,779.19	2,387,992.01
Fund Balances - Ending	$ 1,810,825.42	$ 149,525.10	$ 38,005.36	$ 1,998,355.88

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ (389,636.13)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 377,143.00	
Depreciation expense	(206,146.00)	170,997.00
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		470.02
Federal grants reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		23,001.69
Georgia State Financing and Investment Commission grants reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		203,339.75
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Amortization of deferred charge on refunding of bonds	$ (24,756.60)	
Amortization of premium on refunding of bonds	19,077.72	
Bond principal retirements	290,000.00	
Financed purchases payments	69,372.18	353,693.30
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ (166,306.00)	
OPEB expense	(41,230.00)	(207,536.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		3,625.00
Change in net position of governmental activities (Exhibit "B")		$ 157,954.63

The notes to the basic financial statements are an integral part of this statement.

QUITMAN COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 10,561.84
LIABILITIES	
Funds Held for Others	$ 10,561.84

The notes to the basic financial statements are an integral part of this statement.

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Quitman County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.

3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State, or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	$	10,000.00	15 to 20 years
Buildings and Improvements	$	25,000.00	25 to 60 years
Equipment	$	10,000.00	5 to 20 years
Intangible Assets	$	100,000.00	Individually determined

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Quitman County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 21, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on November 15, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Quitman County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to $1,199,691.96 and for school bonds amounted to $126,335.42.

Tax millage rates levied for the 2019 tax year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	13.986 mills
School Bonds	1.987 mills
	15.973 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $81,324.93 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $170,535.83 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds , except the various school activity (principal) accounts, is prepared and adopted by fund, function, and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of $1,698,481.37 and a bank balance of $2,041,792.52. The bank balances insured by Federal depository insurance were

$258,532.90 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent in the School District's name were $1,783,259.62.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	$ 1,416,848.27
Statement of Fiduciary Net Position	10,561.84
Restricted cash with a fiscal agent or trustee	
Statement of Net Position	8,532.90
Total cash and cash equivalents	1,435,943.01
Add:	
Deposits with original maturity of three months or more reported as investments	262,538.36
Total carrying value of deposits - June 30, 2020	$ 1,698,481.37

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the cash balance and investment balance, totaling $8,532.90 for the Energy Efficiency Lease.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 123,020.00	$ -	$ -	$ 123,020.00
Construction in Progress	10,259.00	214,903.00	-	225,162.00
Total Capital Assets Not Being Depreciated	133,279.00	214,903.00	-	348,182.00
Capital Assets Being Depreciated				
Buildings and Improvements	9,563,490.00	-	-	9,563,490.00
Equipment	1,341,982.00	162,240.00	-	1,504,222.00
Land Improvements	57,366.00	-	-	57,366.00
Less Accumulated Depreciation for:				
Buildings and Improvements	2,585,535.00	157,810.00	-	2,743,345.00
Equipment	1,153,817.00	48,336.00	-	1,202,153.00
Land Improvements	57,366.00	-	-	57,366.00
Total Capital Assets, Being Depreciated, Net	7,166,120.00	(43,906.00)	-	7,122,214.00
Governmental Activities Capital Assets - Net	$ 7,299,399.00	$ 170,997.00	$ -	$ 7,470,396.00

Current year depreciation expense by function is as follows:

Instruction		$ 160,108.00
Support Services		
Business Administration	$ 3,045.00	
Student Transportation Services	31,336.00	34,381.00
Food Services		11,657.00
		$ 206,146.00

NOTE 7: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects Fund	$ 259,334.75

Transfers are used to move property tax revenues collected by the general fund to capital projects fund as a supplemental funding source for capital construction projects and energy efficiency lease obligations.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation (G.O.) Bonds	$ 2,925,000.00	$ -	$ 290,000.00	$ 2,635,000.00	$ 300,000.00
Unamortized Bond Premiums	162,160.85	-	19,077.72	143,083.13	19,077.72
Financed Purchases	403,821.46	-	69,372.18	334,449.28	71,632.12
	$ 3,490,982.31	$ -	$ 378,449.90	$ 3,112,532.41	$ 390,709.84

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Refunding - Series 2016	2% - 3%	12/8/2016	2/1/2028	$ 3,550,000.00	$ 2,635,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt Principal	General Obligation Debt Interest	Unamortized Bond Premium
2021	$ 300,000.00	$ 75,900.00	$ 19,077.72
2022	305,000.00	66,900.00	19,077.72
2023	315,000.00	57,750.00	19,077.72
2024	320,000.00	51,450.00	19,077.72
2025	335,000.00	41,850.00	19,077.72
2026 - 2028	1,060,000.00	64,200.00	47,694.53
Total Principal and Interest	$ 2,635,000.00	$ 358,050.00	$ 143,083.13

OBLIGATIONS UNDER FINANCED PURCHASES

An energy efficiency lease agreement dated November 22, 2017 was executed by and between the School District, the lessee, and Georgia Municipal Association, Inc., the lessor. The lessor, Georgia Municipal Association, Inc. subsequently assigned and transferred the lease to Branch Banking and Trust on November 22, 2017. The agreement authorized the borrowing of $509,776.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund using the proceeds of transfers from the general fund.

The School District's outstanding obligations from an energy efficiency lease agreement related to governmental activities of $334,449.28 contain a provision that in an event of default, the lessor has the option of declaring outstanding amounts immediately due and payable or they make take possession of project, equipment, machinery or supplies.

Debt currently outstanding is as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Energy Efficiency Lease	2.64% - 3.21%	11/22/2017	11/22/2024	$ 509,776.00	$ 334,449.28

The following is a schedule of total finance purchase payments:

Fiscal Year Ended June 30:	Principal	Interest
2021	$ 71,632.12	$ 9,688.04
2022	73,965.62	7,354.54
2023	76,375.16	4,945.00
2024	112,476.38	2,727.18
Total Principal and Interest	$ 334,449.28	$ 24,714.76

NOTE 9: RISK MANAGEMENT

INSURANCE

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not incurred any unemployment compensation claims in the past two fiscal years.

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered		Amount
Superintendent	$	50,000.00
Principal	$	25,000.00
Bookkeeper	$	25,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable		
Inventories	$ 14,473.76	
Prepaid Assets	16,240.79	$ 30,714.55
Restricted		
Continuation of Federal Programs	$ 115,651.46	
Capital Projects	149,525.10	
Debt Service	38,005.36	303,181.92
Assigned		
School Activity Accounts		13,961.90
Unassigned		1,650,497.51
Fund Balance, June 30, 2020		$ 1,998,355.88

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of revenues, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 11: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2020, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2020 (2)	Funding Available From State (1)
Quitman County Pre-k-12 19LW-718-001	$ 832,541.77	$ 209,765.28	$ 428,770.72

(1) The amounts described are not reflected in the basic financial statements.
(2) Payments include contracts and retainages payable at year-end.

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled $10,356.00 for governmental for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

Year Ending		Governmental Activities
2021	$	10,356.00
2022		10,356.00
Total	$	20,712.00

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $105,391.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of $3,732,450.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.030414%, which was a decrease of 0.000122% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of $146,621.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 406,052.00
Changes of assumptions	129,621.00	526,157.00
Net difference between projected and actual earnings on OPEB plan investments	8,128.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	258,072.00	15,616.00
School District contributions subsequent to the measurement date	105,391.00	-
Total	$ 501,212.00	$ 947,825.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	$ (120,454.00)
2022	$ (120,454.00)
2023	$ (120,767.00)
2024	$ (106,067.00)
2025	$ (65,006.00)
Thereafter	$ (19,256.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks -- Large Cap	46.20%	8.90%
Domestic Stocks -- Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount Rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	$ 4,338,339.00	$ 3,732,450.00	$ 3,239,587.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 3,144,194.00	$ 3,732,450.00	$ 4,479,581.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 20.28% of payroll was required from the School District and 0.86% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $466,560.00 and $19,785.10 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $9,900.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of $3,881,883.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension	$	3,881,883.00
State of Georgia's proportionate share of the net pension liability associated with the School District		163,206.00
Total	$	4,045,089.00

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.018053%, which was a decrease of 0.001454% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $57,263.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of $669,424.00 for TRS and $17,659.00 for PSERS and revenue of $36,559.00 for TRS and $17,659.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 218,803.00	$ 1,151.00
Changes of assumptions	372,517.00	-
Net difference between projected and actual earnings on pension plan investments	-	92,439.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	24,603.00	216,772.00
School District contributions subsequent to the measurement date	466,560.00	-
Total	$ 1,082,483.00	$ 310,362.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2021	$ 162,122.00
2022	$ (7,810.00)
2023	$ 74,611.00
2024	$ 76,638.00

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number

of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of assumed rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non-employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 6,301,433.00	$ 3,881,883.00	$ 1,892,154.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report, which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

NOTE 15: TAX ABATEMENTS

Quitman County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Quitman County.

For the fiscal year ended June 30, 2020, Quitman County abated property taxes due to the School District that were levied on August 21, 2019 and due on November 15, 2019. Under Department of Revenue Regulation 560-11-10-09 {3}{c}3.{ii}(Page 12), Quitman County has entered into an agreement with M & W Finance, Inc. for a 50 percent property tax abatement on property located at The Point at the Lake in Georgetown, Georgia for years 2015, 2016, 2017, 2018 and 2019. The current year portion of taxes abated are $2,326.67.

NOTE 16: EXTRAORDINARY ITEMS

The School District incurred expenses for the equipment damage due to Hurricane Michael in the amount of $20,210.85, of which $10,285.00 was capitalized. The School District received insurance proceeds in the amount of $17,710.85 related to Hurricane Michael for damaged equipment. The insurance proceeds, net of the related expenses, have been reported as an extraordinary item on the Statement of Activities.

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QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.018053%	$ 3,881,883.00	$ 163,206.00	$ 4,045,089.00	$ 2,295,934.75	169.08%	78.56%
2019	0.019507%	$ 3,620,917.00	$ 144,599.00	$ 3,765,516.00	$ 2,415,769.78	149.89%	80.27%
2018	0.019450%	$ 3,614,842.00	$ 65,792.00	$ 3,680,634.00	$ 2,273,969.48	158.97%	79.33%
2017	0.019209%	$ 3,963,031.00	$ 102,743.00	$ 4,065,774.00	$ 2,132,052.06	185.88%	76.06%
2016	0.019523%	$ 2,972,183.00	$ 79,774.00	$ 3,051,957.00	$ 2,116,588.03	140.42%	81.44%
2015	0.019320%	$ 2,440,827.00	$ 66,200.00	$ 2,507,027.00	$ 2,153,430.41	113.35%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	$ 466,560.00	$ 466,560.00	$ -	$ 2,300,991.12	20.28%
2019	$ 460,482.00	$ 460,482.00	$ -	$ 2,295,934.75	20.06%
2018	$ 390,491.00	$ 390,491.00	$ -	$ 2,415,769.78	16.16%
2017	$ 318,287.00	$ 318,287.00	$ -	$ 2,273,969.48	14.00%
2016	$ 296,452.36	$ 296,452.36	$ -	$ 2,132,052.06	13.90%
2015	$ 271,057.45	$ 271,057.45	$ -	$ 2,116,588.03	12.81%

This schedule is intended to show information for 10 years. Addtional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	$ -	$ 57,263.00	$ 57,263.00	$ 121,046.40	N/A	85.02%
2019	0.00%	$ -	$ 54,254.00	$ 54,254.00	$ 114,219.58	N/A	85.26%
2018	0.00%	$ -	$ 49,011.00	$ 49,011.00	$ 123,817.31	N/A	85.69%
2017	0.00%	$ -	$ 59,475.00	$ 59,475.00	$ 105,898.94	N/A	81.00%
2016	0.00%	$ -	$ 34,677.00	$ 34,677.00	$ 108,403.42	N/A	87.00%
2015	0.00%	$ -	$ 32,949.00	$ 32,949.00	$ 109,983.80	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.030414%	$ 3,732,450.00	$ -	$ 3,732,450.00	$ 2,345,581.84	159.13%	4.63%
2019	0.030536%	$ 3,881,032.00	$ -	$ 3,881,032.00	$ 2,418,115.38	160.50%	2.93%
2018	0.028845%	$ 4,052,711.00	$ -	$ 4,052,711.00	$ 2,398,229.12	168.99%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

QUITMAN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2020	$ 105,391.00	$ 105,391.00	$ -	$ 2,389,831.29	4.41%
2019	$ 163,798.00	$ 163,798.00	$ -	$ 2,345,581.84	6.98%
2018	$ 158,261.00	$ 158,261.00	$ -	$ 2,418,115.38	6.54%
2017	$ 150,399.00	$ 150,399.00	$ -	$ 2,398,229.12	6.27%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

QUITMAN COUNTY COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 1,329,601.00	$ 1,793,514.91	$ 1,295,053.65	$ (498,461.26)
Sales Taxes	-	6,700.00	8,577.65	1,877.65
State Funds	2,998,814.76	3,101,007.27	3,205,497.96	104,490.69
Federal Funds	1,008,289.00	1,153,417.40	959,549.01	(193,868.39)
Charges for Services	29,000.00	29,000.00	45,711.48	16,711.48
Investment Earnings	88.00	88.00	5,517.33	5,429.33
Miscellaneous	337,552.00	343,436.39	107,020.80	(236,415.59)
Total Revenues	5,703,344.76	6,427,163.97	5,626,927.88	(800,236.09)
EXPENDITURES				
Current				
Instruction	3,129,666.30	3,704,887.30	2,906,383.07	798,504.23
Support Services				
Pupil Services	252,871.00	284,089.00	244,466.54	39,622.46
Improvement of Instructional Services	273,607.00	354,582.00	273,745.75	80,836.25
Educational Media Services	71,900.00	71,900.00	70,877.86	1,022.14
General Administration	705,759.09	734,589.09	620,971.57	113,617.52
School Administration	334,894.00	334,894.00	398,046.63	(63,152.63)
Business Administration	58,186.00	58,186.00	49,140.81	9,045.19
Maintenance and Operation of Plant	436,905.66	496,905.66	427,678.59	69,227.07
Student Transportation Services	362,191.44	372,331.44	315,283.30	57,048.14
Other Support Services	20,647.00	20,647.00	15,510.50	5,136.50
Food Services Operation	408,026.00	408,026.00	325,585.75	82,440.25
Total Expenditures	6,054,653.49	6,841,037.49	5,647,690.37	1,193,347.12
Excess of Revenues over (under) Expenditures	(351,308.73)	(413,873.52)	(20,762.49)	393,111.03
OTHER FINANCING SOURCES (USES)				
Other Sources	500.00	500.00	17,710.85	17,210.85
Other Uses	-	-	(259,334.75)	(259,334.75)
Total Other Financing Sources (Uses)	500.00	500.00	(241,623.90)	(242,123.90)
EXTRAORDINARY ITEM				
Damage from Hurricane Michael	-	-	(20,210.85)	(20,210.85)
Net Change in Fund Balances	(350,808.73)	(413,373.52)	(282,597.24)	130,776.28
Fund Balances - Beginning	2,154,561.06	2,154,561.06	2,093,422.66	(61,138.40)
Adjustments	-	(1,480.84)	-	1,480.84
Fund Balances - Ending	$ 1,803,752.33	$ 1,739,706.70	$ 1,810,825.42	$ 71,118.72

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $45,508.88 and $39,894.69, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	205GA324N1099	$ 81,540.80
National School Lunch Program	10.555	205GA324N1099	224,941.77
Total Child Nutrition Cluster			306,482.57
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	195GA904N2533	311.97
Total U. S. Department of Agriculture			306,794.54
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	8,677.00
Grants to States	84.027	H027A190073	59,024.85
Preschool Grants	84.173	H173A180081	13,176.00
Preschool Grants	84.173	H173A190081	11,517.23
Total Special Education Cluster			92,395.08
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	5,151.18
Rural Education	84.358	S358B190010	5,072.06
Student Support and Academic Enrichment Program	84.424A	S424A180011	50.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	24,917.40
Supporting Effective Instruction State Grants	84.367	S367A180001	1,872.00
Supporting Effective Instruction State Grants	84.367	S367A190001	8,975.80
Title I Grants to Local Educational Agencies	84.010	S010A180010	22,587.85
Title I Grants to Local Educational Agencies	84.010	S010A190010	325,465.77
Twenty-First Century Community Learning Centers	84.287	S287C180010	72,366.76
Twenty-First Century Community Learning Centers	84.287	S287C190010	160,588.74
Total Other Programs			627,047.56
Total U. S. Department of Education			719,442.64
Total Expenditures of Federal Awards			$ 1,026,237.18

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Quitman County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 94,304.17	$ -	$ 94,304.17
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	51,681.00	-	51,681.00
Kindergarten Program - Early Intervention Program	40,625.00	-	40,625.00
Primary Grades (1-3) Program	133,862.00	-	133,862.00
Primary Grades - Early Intervention (1-3) Program	107,672.00	-	107,672.00
Upper Elementary Grades (4-5) Program	66,576.00	-	66,576.00
Upper Elementary Grades - Early Intervention (4-5) Program	106,900.00	-	106,900.00
Middle School (6-8) Program	146,260.00	-	146,260.00
High School General Education (9-12) Program	171,712.00	-	171,712.00
Vocational Laboratory (9-12) Program	105,775.00	-	105,775.00
Students with Disabilities	552,258.00	-	552,258.00
Gifted Student - Category VI	1,442.00	-	1,442.00
Remedial Education Program	115,886.00	-	115,886.00
Alternative Education Program	14,299.00	-	14,299.00
Media Center Program	35,061.00	-	35,061.00
20 Days Additional Instruction	10,853.00	-	10,853.00
Staff and Professional Development	6,431.00	-	6,431.00
Principal Staff and Professional Development	1,240.00	-	1,240.00
Indirect Cost			
Central Administration	330,094.00	-	330,094.00
School Administration	202,914.00	-	202,914.00
Facility Maintenance and Operations	74,886.00	-	74,886.00
Categorical Grants			
Pupil Transportation			
Regular	81,485.00	-	81,485.00
Nursing Services	45,000.00	-	45,000.00
Sparsity	364,028.00	-	364,028.00
Education Equalization Funding Grant	135,842.00	-	135,842.00
Other State Programs			
Food Services	7,840.00	-	7,840.00
Hygiene Products	153.00	-	153.00
Preschool Disability Services	19,764.15	-	19,764.15
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
School Security Grant	59,455.00	-	59,455.00
Teachers Retirement	19,785.10	-	19,785.10
Vocational Education	14,294.54	-	14,294.54
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	6,425.53	6,425.53
Office of the State Treasurer			
Public School Employees Retirement	9,900.00	-	9,900.00
	$ 3,205,497.96	$ 6,425.53	$ 3,211,923.49

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QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2020

SCHEDULE "10"

	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)(4)	AMOUNT EXPENDED IN PRIOR YEARS (3)(4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST 2018							
1) retiring outstanding general obligation debt of the School District previously incurred and issued with respect to capital outlay projects in the principal and interest not to exceed $875,000, comprised of portions of the District's Series 2016 general obligation refunding bonds coming due in the years 2018 through 2023, and	$ 875,000.00	$ 1,090,200.00	$ 374,600.00	$ 715,600.00	$ -	$ -	2023
2) the following capital outlay projects (the "Projects") at a maximum cost of $225,000.00:	225,000.00	225,000.00	-	-	-	-	2023
(a) making system-wide technology improvements, including, but not limited to, the acquistion and installation of instruction technology, security, and information systems hardware and associated software and accessories, and infrastructure at all schools and selected other facilities, and	-	-	-	-	-	-	
(b) Improving school facilities, purchasing school buses, school equipment, and safety security equipment.	-	-	-	-	-	-	
	$ 1,100,000.00	$ 1,315,200.00	$ 374,600.00	$ 715,600.00	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Quitman County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) During fiscal year 2017, the Quitman County Board of Education issued General Obligation Refunding Bond Issue 2016 to refund portions of the 2008 and 2008B Bond Issues. The amount expended in the Current Year includes debt service on the replacement refunding issues.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Quitman County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 22, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 22, 2021

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Quitman County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Quitman County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 22, 2021

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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QUITMAN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2016-002	Filing of Completion Reports
Control Category:	Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Award Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	CFDA 84.010 Title I Grants to Local Educational Agencies CFDA 84.377 School Improvement Grants
Finding Status:	Previously Reported Corrective Action Implemented

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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QUITMAN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; All Major Funds; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster
84.010	Title I Grants to Local Educational Agencies
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.