

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
WALTON COUNTY, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019
(Including Independent Auditor's Reports)

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION – WALTON COUNTY

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Social Circle Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Social Circle Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 31, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 31, 2020

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION – WALTON COUNTY
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

INTRODUCTION

The intent of this discussion and analysis is to look at the City of Social Circle Board of Education's (the School District) financial performance as a whole. The reader should review the notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance. The School District's financial statements for the fiscal year ended June 30, 2019 includes a series of basic financial statements that report financial information for the School District as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances. The fund financial statements provide information about all of the School District's funds.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2019 are as follows:

On the government-wide financial statements:

- Government-wide net position at June 30, 2019 was approximately $10.7 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities and deferred inflows of resources. The net position at June 30, 2019 of $10.7 million represented approximately $555,000 increase when compared to the prior year.

- The School District had approximately $19.8 million in expenses relating to governmental activities; only $14.0 million of these expenses were offset by program specific charges for services, operating and capital grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately $6.4 million provided additional funding of these expenses.

- As stated above, general revenues accounted for $6.4 million or about 32% of all revenues totaling approximately $20.4 million. Program specific revenues in the form of charges for services, operating and capital grants and contributions accounted for $14.0 million or about 68% of total revenues.

On the fund financial statements:

- Among major funds, the general fund had approximately $19.0 million in revenues and $19.3 million in expenditures. The general fund balance of approximately $5.4 million at June 30, 2019 decreased by approximately $0.3 million from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three parts; management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the City of Social Circle School District, the general fund and capital projects fund are both considered to be major funds. The School District has no non-major funds as defined by GASB Statement No. 34 for purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the City of Social Circle School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of the entire School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:

    - *Net investment in capital assets*
    - *Restricted net position* is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
    - *Unrestricted net position* is net position that does not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no non-major funds as defined by generally accepted accounting principles.

The School District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other non-financial factors should be considered in assessing the overall health of the School District.

In the case of the City of Social Circle School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by approximately $10.7 million at June 30, 2019. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the $10.7 million of net position, about $4.2 million was restricted for continuation of federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had over $29.0 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and ongoing use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

The remaining balance of unrestricted net position of approximately ($22.5) million is a decrease from the prior year of approximately $65,000. The deficit balance of unrestricted net position of approximately $22.5 million reflects the net pension liability adjustments as required by GASB Statement No. 68, GASB Statement No. 71, and GASB Statement No. 75.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2019	Fiscal Year 2018	Net Change
Assets			
Current and Other Assets	$ 9,825,736	$ 9,634,807	$ 190,929
Capital Assets, Net	31,011,612	31,446,864	(435,252)
Total Assets	40,837,348	41,081,671	(244,323)
Deferred Outflows of Resources			
Deferred Outflows for Pension Plans	3,620,844	2,731,409	889,435
Deferred Outflows for OPEB Plan	775,814	477,932	297,882
Total Deferred Outflows of Resources	4,396,658	3,209,341	1,187,317
Liabilities			
Current and Other Liabilities	2,258,191	2,277,599	(19,408)
Long-Term Liabities	2,249,594	2,474,938	(225,344)
Net Pension Liability	15,113,667	14,898,912	214,755
Net OPEB Liability	11,629,751	12,578,789	(949,038)
Total Liabilities	31,251,203	32,230,238	(979,035)
Deferred Inflows of Resources			
Deferred Inflows for Pension Plans	712,021	555,483	156,538
Deferred Inflows for OPEB Plan	2,535,792	1,325,003	1,210,789
Total Deferred Intflows of Resources	3,247,813	1,880,486	1,367,327
Net Position			
Net Investment in Capital Assets	29,012,080	28,975,106	36,974
Restricted	4,177,017	3,594,103	582,914
Unrestricted (Deficit)	(22,454,107)	(22,388,921)	(65,186)
Total Net Position	$ 10,734,990	$ 10,180,288	$ 554,702

Total net position increased by about $555,000 in fiscal year 2019 from the prior year.

Table 2 also shows the changes in net position as compared to the prior fiscal year.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Revenues		
Program Revenues:		
Charges for Services	$ 2,117,650	$ 1,973,838
Operating Grants and Contributions	11,770,892	11,353,115
Capital Grants and Contributions	77,220	-
Total Program Revenues	13,965,762	13,326,953
General Revenues:		
Taxes		
Property Tax for Maintenance & Operations	3,422,613	3,018,135
Sales Taxes	1,469,249	1,213,844
Grants and Contributions Not Restricted to Specific Programs	999,846	1,457,166
Investment Earnings	108,495	85,052
Miscellaneous	423,555	422,098
Special Item		
Loss on Disposal of Capital Asset	-	(3,096)
Total General Revenues and Special Item	6,423,758	6,193,199
Total Revenues	20,389,520	19,520,152
Program Expenses		
Instruction	12,457,632	11,787,849
Support Services		
Pupil Services	708,042	614,596
Improvement of Instructional Services	482,484	390,469
Educational Media Services	394,855	427,599
General Administration	837,163	722,901
School Administration	1,468,385	1,355,422
Business Administration	201,375	194,890
Maintenance and Operation of Plant	1,054,278	1,829,715
Student Transportation Services	975,917	754,632
Central Support Services	-	385
Other Support Services	195,870	176,571
Operations of Non-Instructional Services		
Enterprise Operations	196,000	174,827
Food Services	839,866	815,778
Interest on Debt	22,951	25,338
Total Expenses	19,834,818	19,270,972
Net Increase in Net Position	$ 554,702	$ 249,180

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2019	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2018
Instruction	$ 12,457,632	$ 11,787,849	$ 1,961,566	$ 1,746,404
Support Services				
Pupil Services	708,042	614,596	598,369	507,869
Improvement of Instructional Services	482,484	390,469	313,633	223,986
Educational Media Services	394,855	427,599	152,868	198,475
General Administration	837,163	722,901	298,443	179,085
School Administration	1,468,385	1,355,422	820,770	744,754
Business Administration	201,375	194,890	201,374	194,859
Maintenance and Operation of Plant	1,054,278	1,829,715	510,511	1,301,006
Student Transportation Services	975,917	754,632	688,314	559,244
Central Support Services	-	385	-	-
Other Support Services	195,870	176,571	114,308	98,984
Operations of Non-Instructional Services				
Enterprise Operations	196,000	174,827	93,465	75,936
Food Services	839,866	815,778	92,484	88,079
Interest on Debt	22,951	25,338	22,951	25,338
Total Expenses	$ 19,834,818	$ 19,270,972	$ 5,869,056	$ 5,944,019

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues over $20.52 million and total expenditures over $20.54 million in fiscal year 2019. Total governmental fund balances of approximately $7.6 million at June 30, 2019, increased approximately $0.35 million from the prior year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2019, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of about $19.0 million were more than the final budget amount of about $18.3 million by approximately $0.7 million. This can be attributed to the increases in property taxes and charges for services.

The general fund's final actual expenditures of over $19.3 million were less than the final budget amount of over $20.1 million by approximately $0.8 million. The School District believes it effectively managed its budget during the fiscal year. Additionally, the School District did include revenues and expenditures for school activity accounts in the final budget.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2019, the School District had approximately $31.0 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items, including buildings; land and land improvements; food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets (Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Land	$ 1,132,964	$ 1,132,964
Construction In Progress	304,300	304,300
Buildings and Improvements	27,949,836	28,296,538
Equipment	707,609	726,949
Land Improvements	916,903	986,113
Total Capital Assets	$ 31,011,612	$ 31,446,864

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Long-Term Debt

At June 30, 2019, the School District had about $2.2 million in total debt outstanding which consisted of $2.0 million in bond debt, $0.2 million in capital leases and roughly $0.01 million in revenue bonds. Table 5 summarizes the School District's debt as compared to the prior year.

Table 5
Long-Term Debt

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Bonds Payable	$ 2,000,000	$ 2,000,000
Capital Leases	236,825	450,218
Revenue Bonds	12,769	24,720
Total Long Term Debt	$ 2,249,594	$ 2,474,938

Additional information about the School District's Debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District's operating millage for fiscal year 2019 was 19.647, which produced approximately $161,000 per mill.

- The School District's operating millage for the fiscal year 2020 was set at 19.278, which is projected to produce approximately $167,000 per mill with an increase in ad valorem revenue of approximately $65,700 for fiscal year 2020.

- The School District is scheduled to receive $659,045 in increased state revenue for fiscal year 2020. This is the result of an increase in QBE state funds of $697,358, with a decrease in Equalization of $38,313.

- Approximately 81% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2019. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that School District students receive a quality education from effective personnel.

- In May 2016, the citizens of Walton County voted to renew the current ESPLOST which began January 1, 2018 and will continue through December 31, 2022. In March 2013, the citizens of Newton County voted to renew the current E-SPLOST which began January 1, 2015 and will end December 31, 2019. On May 22, 2018, the citizens of Newton County renewed the existing ESPLOST which begins January 1, 2020 through December 31, 2024. The School District receives a small allocation from the Newton County ESPLOST. The School District regularly monitors anticipated capital outlay needs for facility repair and maintenance and the use of ESPLOST funds.

- The School District has intergovernmental agreements with Walton County School District for the education of student residents in Zone 5. The current agreement is through June 30, 2021. The School District also has an intergovernmental agreement with Newton County School District for the education of student residents of Newton County. This agreement was initially made in May 2007, renewed in November 2012 and in February 2018, and is effective through November 2025. The tax dollars follow the child as outlined in each intergovernmental agreement. Each agreement is expected to be renegotiated prior to the effective date.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Nicole Cross, Chief Financial Officer, City of Social Circle School District, 147 Alcova Drive, Social Circle, Georgia 30025. You may also email your questions to Nicole Cross at nicole.cross@socialcircleschools.org.

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION – WALTON COUNTY

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 6,049,007.75
Receivables, Net	
Taxes	187,217.13
State Government	1,444,164.00
Federal Government	135,784.15
Inventories	5,219.13
Restricted Assets	
Cash and Investments with Fiscal Agent or Trustee	2,004,343.83
Capital Assets, Non-Depreciable	1,437,264.67
Capital Assets, Depreciable (Net of Accumulated Depreciation)	29,574,347.14
Total Assets	40,837,347.80
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	3,620,844.25
Related to OPEB Plan	775,814.00
Total Deferred Outflows of Resources	4,396,658.25
LIABILITIES	
Accounts Payable	151,375.09
Salaries and Benefits Payable	2,041,027.82
Payroll Withholdings Payable	65,788.61
Net Pension Liability	15,113,667.00
Net OPEB Liability	11,629,751.00
Long-Term Liabilities	
Due Within One Year	2,124,536.93
Due in More Than One Year	125,056.58
Total Liabilities	31,251,203.03
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	712,021.00
Related to OPEB Plan	2,535,792.00
Total Deferred Inflows of Resources	3,247,813.00
NET POSITION	
Net Investment in Capital Assets	29,012,079.72
Restricted for	
Continuation of Federal Programs	5,219.13
Debt Service	2,004,343.83
Capital Projects	2,167,454.16
Unrestricted (Deficit)	(22,454,106.82)
Total Net Position	$ 10,734,990.02

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 12,457,632.27	$ 1,795,404.42
Support Services		
Pupil Services	708,041.98	-
Improvement of Instructional Services	482,483.82	-
Educational Media Services	394,855.28	-
General Administration	837,163.38	-
School Administration	1,468,384.96	-
Business Administration	201,374.46	-
Maintenance and Operation of Plant	1,054,277.99	2,100.00
Student Transportation Services	975,917.15	-
Other Support Services	195,870.02	-
Operations of Non-Instructional Services		
Enterprise Operations	195,999.80	102,534.95
Food Services	839,865.79	217,610.61
Interest on Short-Term and Long-Term Debt	22,950.93	-
Total Governmental Activities	$ 19,834,817.83	$ 2,117,649.98
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

PROGRAM REVENUES		NET (EXPENSES)
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
$ 8,700,662.08	$ -	$ (1,961,565.77)
109,673.50	-	(598,368.48)
168,851.05	-	(313,632.77)
241,987.00	-	(152,868.28)
538,719.94	-	(298,443.44)
647,615.11	-	(820,769.85)
-	-	(201,374.46)
541,666.63	-	(510,511.36)
210,382.79	77,220.00	(688,314.36)
81,562.51	-	(114,307.51)
-	-	(93,464.85)
529,771.28	-	(92,483.90)
-	-	(22,950.93)
$ 11,770,891.89	$ 77,220.00	(5,869,055.96)
		3,422,613.24
		1,469,248.71
		999,846.00
		108,494.89
		423,555.42
		6,423,758.26
		554,702.30
		10,180,287.72
		$ 10,734,990.02

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 4,003,429.82	$ 2,045,577.93	$ 6,049,007.75
Receivables, Net			
Taxes	61,648.84	125,568.29	187,217.13
State Government	1,444,164.00	-	1,444,164.00
Federal Government	135,784.15	-	135,784.15
Inventories	5,219.13	-	5,219.13
Cash and Investments with a Fiscal Agent or Trustee	2,004,343.83	-	2,004,343.83
Total Assets	$ 7,654,589.77	$ 2,171,146.22	$ 9,825,735.99
LIABILITIES			
Accounts Payable	$ 147,683.03	$ 3,692.06	$ 151,375.09
Salaries and Benefits Payable	2,041,027.82	-	2,041,027.82
Payroll Withholdings Payable	65,788.61	-	65,788.61
Total Liabilities	2,254,499.46	3,692.06	2,258,191.52
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	5,529.16	-	5,529.16
FUND BALANCES			
Nonspendable	5,219.13	-	5,219.13
Restricted	2,004,343.83	2,167,454.16	4,171,797.99
Assigned	144,895.28	-	144,895.28
Unassigned	3,240,102.91	-	3,240,102.91
Total Fund Balances	5,394,561.15	2,167,454.16	7,562,015.31
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 7,654,589.77	$ 2,171,146.22	$ 9,825,735.99

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 7,562,015.31
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,132,964.29	
Construction in progress	304,300.38	
Buildings and improvements	38,247,505.38	
Equipment	2,642,575.78	
Land improvements	1,492,173.42	
Accumulated depreciation	(12,807,907.44)	31,011,611.81
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (15,113,667.00)	
Net OPEB liability	(11,629,751.00)	(26,743,418.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 2,908,823.25	
Related to OPEB	(1,759,978.00)	1,148,845.25
Taxes that are not available to pay for current period expenditures are deferred in the funds.		5,529.16
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.		
QZAB Zone Academy Bonds payable	$ (2,000,000.00)	
Capital leases payable	(236,824.95)	
Rutland Center Revenue Bonds	(12,768.56)	(2,249,593.51)
Net position of governmental activities (Exhibit "A")		$ 10,734,990.02

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 3,561,895.74	$ -	$ 3,561,895.74
Sales Taxes	-	1,469,248.71	1,469,248.71
State Funds	11,666,063.79	-	11,666,063.79
Federal Funds	1,174,273.97	-	1,174,273.97
Charges for Services	2,117,649.98	-	2,117,649.98
Investment Earnings	92,740.70	15,754.19	108,494.89
Miscellaneous	423,553.92	1.50	423,555.42
Total Revenues	19,036,178.10	1,485,004.40	20,521,182.50
EXPENDITURES			
Current			
Instruction	11,578,408.79	449,259.78	12,027,668.57
Support Services			
Pupil Services	725,393.65	-	725,393.65
Improvement of Instructional Services	489,590.59	-	489,590.59
Educational Media Services	409,455.28	-	409,455.28
General Administration	827,347.58	749.28	828,096.86
School Administration	1,509,267.48	6,302.06	1,515,569.54
Business Administration	198,343.32	10,436.92	208,780.24
Maintenance and Operation of Plant	1,396,447.64	35,770.43	1,432,218.07
Student Transportation Services	943,164.76	4,700.00	947,864.76
Other Support Services	196,432.28	-	196,432.28
Enterprise Operations	195,999.80	-	195,999.80
Food Services Operation	811,108.92	6,547.35	817,656.27
Capital Outlay	-	128,541.40	128,541.40
Debt Services			
Principal	-	590,439.98	590,439.98
Interest	-	22,950.93	22,950.93
Total Expenditures	19,280,960.09	1,255,698.13	20,536,658.22
Revenues over (under) Expenditures	(244,781.99)	229,306.27	(15,475.72)
OTHER FINANCING SOURCES (USES)			
Capital Leases	-	365,095.80	365,095.80
Transfers In	-	14,120.00	14,120.00
Transfers Out	(14,120.00)	-	(14,120.00)
Total Other Financing Sources (Uses)	(14,120.00)	379,215.80	365,095.80
Net Change in Fund Balances	(258,901.99)	608,522.07	349,620.08
Fund Balances - Beginning	5,653,463.14	1,558,932.09	7,212,395.23
Fund Balances - Ending	$ 5,394,561.15	$ 2,167,454.16	$ 7,562,015.31

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")		$ 349,620.08
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	$ 182,460.00	
Depreciation expense	(608,867.88)	(426,407.88)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(8,844.65)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(139,282.50)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Capital leases issued	$ (365,095.80)	
Capital lease payments	578,488.54	
Revenue bond payments	11,951.44	225,344.18
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	$ 518,142.07	
OPEB expense	36,131.00	554,273.07
Change in net position of governmental activities (Exhibit "B")		$ 554,702.30

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 106,510.82
LIABILITIES	
Funds Held for Others	$ 106,510.82

The notes to the basic financial statements are an integral part of this statement.

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The City of Social Circle Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	$ 10,000.00	20 to 80 years
Buildings and Improvements	$ 10,000.00	50 to 80 years
Equipment	$ 10,000.00	5 to 50 years
Intangible Assets	$ 10,000.00	5 to 50 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES

In the School District's government-wide financial statements, outstanding debt is reported as liabilities.

In the governmental fund financial statements, the School District recognizes the proceeds of debt as other financing sources of the current period.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The City of Social Circle Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on September 21, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on December 20, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The City of Social Circle City Clerk bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to $3,310,435.04.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	19.647 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $251,460.70 during fiscal year ended June 30, 2019.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $1,469,248.71 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of $6,117,295.13, and a bank balance of $6,198,215.59. The bank balances insured by Federal depository insurance were $466,352.99 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District’s name were $5,731,862.60.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	$ 6,049,007.75
Statement of Fiduciary Net Position	106,510.82
Restricted cash with a fiscal agent or trustee	
Statement of Net Position	587.36
Total cash and cash equivalents	6,156,105.93
Less:	
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	38,810.80
Total carrying value of deposits - June 30, 2019	$ 6,117,295.13

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of $38,810.80 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2019, was 39 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

CATEGORIZATION OF INVESTMENTS

At June 30, 2019, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity Less Than 1 Year
Debt Securities		
U. S. Agencies		
Implicitly Guaranteed	$ 1,990,520.00	$ 1,990,520.00
Bond Mutual Fund	13,236.47	13,236.47
	$ 2,003,756.47	$ 2,003,756.47

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;
Level 2: Observable inputs other than quoted market prices; and,
Level 3: Unobservable inputs.

The School District had the following recurring fair value measurements as of June 30, 2019:

Federal Home Loan Bank (FHLB) Discount Notes of $1,990,520.00 are valued using market observable information for identical or similar instruments in the market (Level 2 inputs). Bond Mutual Funds of $13,236.47 are valued using quoted prices for identical investments in active markets (Level 1 inputs).

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2019, $2,003,756.47 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

		Quality Ratings
Rated Debt Investments	Fair Value	AAA
Debt Securities		
U. S. Agencies		
Implicitly Guaranteed	$ 1,990,520.00	$ 1,990,520.00
Mutual Bond Funds	13,236.47	13,236.47
Totals by Quality Ratings	$ 2,003,756.47	$ 2,003,756.47

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Federal Home Loan Bank Discount Notes. These investments are 99% of the School District's total investments.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the cash balance and investment balance, totaling $587.36 and $1,990,520.00, respectively, for the QZAB Bond Sinking Fund. In addition, the restricted assets represent the investment balance of $13,236.47 for the Rutland Center Revenue Bonds.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 1,132,964.29	$ -	$ -	$ 1,132,964.29
Construction in Progress	304,300.38	-	-	304,300.38
Total Capital Assets Not Being Depreciated	1,437,264.67	-	-	1,437,264.67
Capital Assets Being Depreciated				
Buildings and Improvements	38,168,005.38	79,500.00	-	38,247,505.38
Equipment	2,555,166.78	102,960.00	15,551.00	2,642,575.78
Land Improvements	1,492,173.42	-	-	1,492,173.42
Less Accumulated Depreciation for:				
Buildings and Improvements	9,871,467.47	426,202.21	-	10,297,669.68
Equipment	1,828,217.75	113,455.80	6,706.35	1,934,967.20
Land Improvements	506,060.69	69,209.87	-	575,270.56
Total Capital Assets, Being Depreciated, Net	30,009,599.67	(426,407.88)	8,844.65	29,574,347.14
Governmental Activities Capital Assets - Net	$ 31,446,864.34	$ (426,407.88)	$ 8,844.65	$ 31,011,611.81

Current year depreciation expense by function is as follows:

Instruction		$ 521,559.61
Support Services		
General Administration	$ 13,774.94	
School Administration	1,066.00	
Maintenance and Operation of Plant	4,871.22	
Student Transportation Services	56,947.05	76,659.21
Food Services		10,649.06
		$ 608,867.88

NOTE 7: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects Fund	$ 14,120.00

Transfers are used to move revenues collected by the general fund to the capital projects fund as a reimbursement for funds expended on the School Safety grant.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
Qualified Zone Academy Bonds	$ 2,000,000.00	$ -	$ -	$ 2,000,000.00	$ 2,000,000.00
Capital Leases	450,217.69	365,095.80	578,488.54	236,824.95	114,918.37
Revenue Bonds	24,720.00	-	11,951.44	12,768.56	9,618.56
	$ 2,474,937.69	$ 365,095.80	$ 590,439.98	$ 2,249,593.51	$ 2,124,536.93

QUALIFIED ZONE ACADEMY BONDS (QZAB)

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the establishment of special academic programs, in partnership with the business community. The School District, in agreement with U.S. Bank, has entered into such an arrangement.

This agreement establishes a method of repayment for qualified interest-free debt instrument. The agreement requires the School District to deposit funds annually into a sinking fund account on or before September 18, 2018. The amount on deposit at June 30, 2019 was $1,991,107.36.

In the event the School District is unable to make payments on the Qualified Zone Academy Bonds, the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District.

Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
QZAB - Series 2003	0.00%	9/18/2003	9/18/2019	$ 2,000,000.00	$ 2,000,000.00

The following schedule reports the annual Qualified Zone Academy Bond payments:

Fiscal Year Ended June 30:	Principal
2020	$ 2,000,000.00

REVENUE BONDS

The School District entered into a contract with the Northeast Georgia Regional Educational Service Agency (RESA), dated June 1, 2006, for the issuance of revenue bonds to provide funds for the construction and subsequent lease of the Rutland Center located in Athens, Georgia. Under the terms of the agreement, the School District will make annual payments through August 1, 2020. Under the terms of the contract, the Northeast Georgia Regional Educational Service Agency (RESA) issued $138,000.00 in revenue bonds on behalf of the School District. The obligation of the School District is absolute and unconditional so long as any of the bonds remain outstanding. Under the contract, the School District will exercise its power of taxation to the extent necessary to pay the amounts required to be paid by the contract.

Debt currently outstanding under Revenue Bonds is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Rutland Center Revenue Bonds	4.16%	6/1/2006	8/1/2020	$ 138,000.00	$ 12,768.56

The following is a schedule of total revenue bond payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 9,618.56	$ 393.12
2021	3,150.00	131.04
Total Principal and Interest	$ 12,768.56	$ 524.16

CAPITAL LEASES

The School District has acquired information technology equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of additional information technology equipment at a cost of $365,095.80. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

Capital leases currently outstanding are as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
VAR Technology - HP Chromebooks	6.91%	9/24/2018	10/24/2020	$ 253,975.00	$ 164,356.14
Wells Fargo - Apple iPads	1.99%	8/14/2018	8/14/2020	111,120.80	72,468.81
				$ 365,095.80	$ 236,824.95

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 114,918.37	$ 16,277.42
2021	121,906.58	7,806.94
Total Principal and Interest	$ 236,824.95	$ 24,084.36

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. The School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2018	$ -	$ 8,032.00	$ 8,032.00	$ -
2019	$ -	$ 3,532.00	$ 3,532.00	$ -

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 25,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

FUND BALANCES		
Nonspendable		
Inventories		$ 5,219.13
Restricted		
Capital Projects	$ 2,167,454.16	
Debt Service	1,991,107.36	
Rutland Center	13,236.47	4,171,797.99
Assigned		
After School Program	$ 48,397.59	
School Activity Accounts	96,497.69	144,895.28
Unassigned		3,240,102.91
Fund Balance, June 30, 2019		$ 7,562,015.31

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material diverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or

Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $507,391.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of $11,629,751.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.091503%, which was an increase of 0.001974% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of $471,260.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 264,531.00
Changes of assumptions	-	1,970,136.00
Net difference between projected and actual earnings on OPEB plan investments	15,735.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	252,688.00	301,125.00
School District contributions subsequent to the measurement date	507,391.00	-
Total	$ 775,814.00	$ 2,535,792.00

School District contributions subsequent to the measurement date of $507,391.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2020	$ (451,156.00)
2021	$ (451,156.00)
2022	$ (451,156.00)
2023	$ (452,096.00)
2024	$ (348,797.00)
Thereafter	$ (113,008.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks – Large Cap	37.20%	9.00%
Domestic Stocks – Mid Cap	3.40%	12.00%
Domestic Stocks – Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
School District's proportionate share of the Net OPEB Liability	$ 13,579,902.00	$ 11,629,751.00	$ 10,057,157.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	$ 9,777,224.00	$ 11,629,751.00	$ 13,997,210.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional

amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.69% of payroll was required from the School District and 0.21% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,151,511.25 and $21,676.88 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $20,203.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of $15,113,667.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	15,113,667.00
State of Georgia's proportionate share of the net pension liability associated with the School District		229,614.00
Total	$	15,343,281.00

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.081422%, which was an increase of 0.001257% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $94,944.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of $1,633,297.00 for TRS and $21,983.00 for PSERS and revenue of $27,517.00 for TRS and $21,983.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,000,546.00	$ 31,150.00
Changes of assumptions	228,060.00	-
Net difference between projected and actual earnings on pension plan investments	-	413,237.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	240,727.00	267,634.00
School District contributions subsequent to the measurement date	2,151,511.25	-
Total	$ 3,620,844.25	$ 712,021.00

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2020	$ 761,092.00
2021	$ 336,904.00
2022	$ (394,254.00)
2023	$ 34,931.00
2024	$ 18,639.00

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries'

projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position

was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 25,229,038.00	$ 15,113,667.00	$ 6,778,087.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 14: DEFICIT FUND BALANCE OF INDIVIDUAL FUNDS

The fund reporting a deficit fund balance at the fiscal year end, is as follows:

Fund Type/Fund Name	Deficit Balance
General Fund	
School Food Service	$ 9,517.39

The Board plans to cover the fund balance deficit in the school food service program using the unassigned fund balance available in the general fund. A transfer will be made in the subsequent period to ensure the total school food service fund is sufficient to cover the deficit that exists in the program.

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.081422%	$ 15,113,667.00	$ 229,614.00	$ 15,343,281.00	$ 9,845,631.54	153.51%	80.27%
2018	0.080165%	$ 14,898,912.00	$ 243,282.00	$ 15,142,194.00	$ 9,388,349.96	158.70%	79.33%
2017	0.080780%	$ 16,665,815.00	$ 291,518.00	$ 16,957,333.00	$ 9,015,743.12	184.85%	76.06%
2016	0.083065%	$ 12,645,821.00	$ 167,007.00	$ 12,812,828.00	$ 8,880,798.10	142.40%	81.44%
2015	0.084137%	$ 10,629,600.00	$ 139,223.00	$ 10,768,823.00	$ 8,696,145.91	122.23%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.00%	$ -	$ 94,944.00	$ 94,944.00	$ 241,699.18	N/A	85.26%
2018	0.00%	$ -	$ 106,192.00	$ 106,192.00	$ 283,351.44	N/A	85.69%
2017	0.00%	$ -	$ 140,579.00	$ 140,579.00	$ 292,101.93	N/A	81.00%
2016	0.00%	$ -	$ 97,095.00	$ 97,095.00	$ 303,368.13	N/A	87.00%
2015	0.00%	$ -	$ 86,865.00	$ 86,865.00	$ 301,354.62	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.091503%	$ 11,629,751.00	$ 11,629,751.00	$ 8,344,990.69	139.36%	2.93%
2018	0.089529%	$ 12,578,789.00	$ 12,578,789.00	$ 7,563,512.54	166.31%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	School District's covered payroll	Contribution as a percentage of covered payroll
2019	$ 2,151,511.25	$ 2,151,511.25	$ 10,400,312.24	20.69%
2018	$ 1,630,291.18	$ 1,630,291.18	$ 9,845,631.54	16.56%
2017	$ 1,318,273.47	$ 1,318,273.47	$ 9,388,349.96	14.04%
2016	$ 1,264,433.46	$ 1,264,433.46	$ 9,015,743.12	14.02%
2015	$ 1,152,989.73	$ 1,152,989.73	$ 8,880,798.16	12.98%
2014	$ 1,054,077.25	$ 1,054,077.25	$ 8,696,145.91	12.12%
2013	$ 991,148.26	$ 991,148.26	$ 8,808,211.03	11.25%
2012	$ 879,725.51	$ 879,725.51	$ 8,640,766.40	10.18%
2011	$ 877,580.88	$ 877,580.88	$ 8,613,903.33	10.19%
2010	$ 864,504.03	$ 864,504.03	$ 8,946,679.67	9.66%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2019	$ 507,391.00	$ 507,391.00	$ -	$ 8,861,854.54	5.73%
2018	$ 474,253.00	$ 474,253.00	$ -	$ 8,344,990.69	5.68%
2017	$ 466,815.00	$ 466,815.00	$ -	$ 7,563,512.54	6.17%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of Sate organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 3,277,367.51	$ 3,277,367.51	$ 3,561,895.74	$ 284,528.23
State Funds	11,667,105.90	11,667,105.90	11,666,063.79	(1,042.11)
Federal Funds	1,155,518.71	1,169,800.21	1,174,273.97	4,473.76
Charges for Services	1,839,465.00	1,839,465.00	2,117,649.98	278,184.98
Investment Earnings	8,144.00	8,144.00	92,740.70	84,596.70
Miscellaneous	371,163.39	371,163.39	423,553.92	52,390.53
Total Revenues	18,318,764.51	18,333,046.01	19,036,178.10	703,132.09
EXPENDITURES				
Current				
Instruction	12,130,442.90	12,147,846.03	11,578,408.79	569,437.24
Support Services				
Pupil Services	790,953.00	792,531.00	725,393.65	67,137.35
Improvement of Instructional Services	535,706.00	526,247.93	489,590.59	36,657.34
Educational Media Services	435,974.00	435,974.00	409,455.28	26,518.72
General Administration	896,057.00	900,955.00	827,347.58	73,607.42
School Administration	1,578,864.00	1,578,864.00	1,509,267.48	69,596.52
Business Administration	203,920.00	203,920.00	198,343.32	5,576.68
Maintenance and Operation of Plant	1,536,776.00	1,536,776.00	1,396,447.64	140,328.36
Student Transportation Services	853,825.00	858,494.00	943,164.76	(84,670.76)
Central Support Services	1,475.00	400.00	-	400.00
Other Support Services	193,102.00	202,445.00	196,432.28	6,012.72
Enterprise Operations	169,400.10	169,400.10	195,999.80	(26,599.70)
Food Services Operation	752,449.00	752,449.00	811,108.92	(58,659.92)
Total Expenditures	20,078,944.00	20,106,302.06	19,280,960.09	825,341.97
Excess of Revenues over (under) Expenditures	(1,760,179.49)	(1,773,256.05)	(244,781.99)	1,528,474.06
OTHER FINANCING USES				
Transfer Out	-	-	(14,120.00)	(14,120.00)
Net Change in Fund Balances	(1,760,179.49)	(1,773,256.05)	(258,901.99)	1,514,354.06
Fund Balances - Beginning	5,653,463.14	5,653,463.14	5,653,463.14	-
Fund Balances - Ending	$ 3,893,283.65	$ 3,880,207.09	$ 5,394,561.15	$ 1,514,354.06

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	$ 94,082.77
National School Lunch Program	10.555	195GA324N1099	550,865.47
Total U. S. Department of Agriculture			644,948.24
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A170073	9,441.00
Grants to States	84.027	H027A180073	296,206.50
Preschool Grants	84.173	H173A170081	4,263.00
Preschool Grants	84.173	H173A180081	2,601.25
Total Special Education Cluster			312,511.75
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	12,197.71
Student Support and Academic Enrichment Program	84.424A	S424A170011	70.00
Student Support and Academic Enrichment Program	84.424A	S424A180011	15,402.43
Supporting Effective Instruction State Grants	84.367	S367A170001	2,238.00
Supporting Effective Instruction State Grants	84.367	S367A180001	24,173.68
Title I Grants to Local Educational Agencies	84.010	S010A170010	21,309.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	237,974.35
Total Other Programs			313,365.17
Total U. S. Department of Education			625,876.92
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12.UNKNOWN		56,224.89
Total Expenditures of Federal Awards			$ 1,327,050.05

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Social Circle Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The iformation in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 300,856.90
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	558,756.00
Kindergarten Program - Early Intervention Program	25,206.00
Primary Grades (1-3) Program	1,291,174.00
Primary Grades - Early Intervention (1-3) Program	41,986.00
Upper Elementary Grades (4-5) Program	680,489.00
Upper Elementary Grades - Early Intervention (4-5) Program	20,384.00
Middle Grades (6-8) Program	1,498,667.00
High School General Education (9-12) Program	1,200,325.00
Vocational Laboratory (9-12) Program	420,007.00
Students with Disabilities	1,565,760.00
Gifted Student - Category VI	726,212.00
Remedial Education Program	73,610.00
Alternative Education Program	105,941.00
English Speakers of Other Languages (ESOL)	19,983.00
Media Center Program	218,763.00
20 Days Additional Instruction	67,356.00
Staff and Professional Development	34,921.00
Principal Staff and Professional Development	1,112.00
Indirect Cost	
Central Administration	462,633.00
School Administration	584,525.00
Facility Maintenance and Operations	471,383.00
Mid-term Adjustment Hold-Harmless	22,975.00
Categorical Grants	
Pupil Transportation	
Regular	215,682.00
Nursing Services	45,000.00
Vocational Supervisors	7,150.00
Education Equalization Funding Grant	999,846.00
Other State Programs	
School Safety Grant	14,120.00
Food Services	19,440.00
Math and Science Supplements	12,225.85
State Health Benefit Plan Employer Holiday	(100,170.00)
Teachers Retirement	21,676.88
Vocational Education	17,865.16
Office of the State Treasurer	
Public School Employees Retirement	20,203.00
	$ 11,666,063.79

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PROJECT	ORGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
Walton County 2008/2017 SPLOST Projects:							
Providing funds to pay the costs of :							
1 Acquiring, constructing and equipping a new elementary school;	$ 7,898,600.00	$ 10,100,000.00	$ -	$ 309,281.38	$ -	$ -	June 30, 2022
2 Acquiring land for future schools;	-	-	-	-	-	-	
3 Acquiring buses;	-	-	-	-	-	-	
4 Acquiring textbooks;	-	-	-	-	-	-	
5 Acquiring technology upgrades;	6,000.00	1,000,000.00	-	999,897.66	-	-	June 30, 2020
6 Financing a portion of the costs of a regional facility for special needs students;	-	-	-	-	-	-	
7 Adding to, renovating, repairing, improving, furnishing and equipping existing athletic facilities;	-	122,943.27	-	122,943.27	-	-	June 30, 2020
8 Adding to, renovating, repairing, improving, furnishing and equipping existing educational buildings, properties and facilities of the City of Social Circle School District;	-	1,600,466.23	121,287.60	1,479,178.63	-	-	June 30, 2020
TOTAL WALTON COUNTY 2008/2017	7,904,600.00	12,823,409.50	121,287.60	2,911,300.94	-	-	
Walton County 2018/2022 SPLOST Projects:							
Providing funds to pay the costs of :							
1 Remodeling, renovating, modifying, furnishing, and equipping classrooms, instructional and support space and other facilities (including physical education/athletic facilities) at existing school district facilities	542,500.00	542,500.00	-	-	-	-	June 30, 2022
2 Acquiring furnishings, equipment and fixtures for new and existing facilities including, but not limited to, technology equipment, safety and sescurity equipment, signage, band instruments, desks and other furnishings, and playgrounds	500,000.00	759,176.29	744,878.05	14,298.24	-	-	June 30, 2022
3 Acquiring school buses and vehicles	100,000.00	100,000.00	-	-	-	-	June 30, 2022
4 Acquiring educational and instructional material	94,000.00	94,000.00	-	-	-	-	June 30, 2022
5 Acquiring, constructing, and equipping new school facilities and other buildings useful and desirable	5,900,000.00	5,900,000.00	-	-	-	-	June 30, 2022
6 Acquiring a portion of a psychoeducational facility	66,000.00	66,000.00	13,105.82	-	-	-	June 30, 2022
TOTAL WALTON COUNTY 2018/2022	7,202,500.00	7,461,676.29	757,983.87	14,298.24	-	-	
GRAND TOTAL WALTON COUNTY SPLOST 2008/2022	15,107,100.00	20,285,085.79	879,271.47	2,925,599.18	-	-	
Newton County 2005/2019 SPLOST Projects:							
Providing funds to pay the costs of:							
1 Adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection	1,200,000.00	1,309,828.90	376,426.66	655,719.85	-	-	June 30, 2020
2 Acquiring school buses	600,000.00	650,000.00	-	623,420.50	-	-	June 30, 2020
3 Acquiring system-wide technology improvements	-	-	-	-	-	-	
4 Acquiring any necessary property, both real and personal	450,000.00	267,005.60	-	168,362.80	-	-	June 30, 2020
TOTAL - NEWTON COUNTY SPLOST	2,250,000.00	2,226,834.50	376,426.66	1,447,503.15	-	-	
TOTAL - WALTON AND NEWTON COUNTY SPLOST	$ 17,357,100.00	$ 22,511,920.29	$ 1,255,698.13	$ 4,373,102.33	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Walton County and of Newton County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Social Circle Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Social Circle Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 31, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 31, 2020

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Social Circle Board of Education

Report on Compliance for Each Major Federal Program

We have audited the City of Social Circle Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 31, 2020

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION - WALTON COUNTY
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION – WALTON COUNTY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weaknesses identified? — No
- Significant deficiencies identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weaknesses identified? — No
- Significant deficiencies identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.