

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2022

City of Social Circle Board of Education

Social Circle, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor

DOAA
Georgia Department
of Audits & Accounts

City of Social Circle Board of Education

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Section I

Financial

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Carrie Booher, Superintendent and Members of the
City of Social Circle Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the City of Social Circle Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or

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historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 23, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 23, 2023

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

INTRODUCTION

The discussion and analysis of the City of Social Circle Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2022 was approximately $14.0 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities and deferred inflows of resources. The net position at June 30, 2022 of $14.0 million represented an increase of $4.1 million when compared to the prior year.

- The School District had approximately $22.7 million in expenses relating to governmental activities; only $17.9 million of these expenses were offset by program specific charges for services and operating grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately $8.8 million provided additional funding of these expenses.

- As stated above, general revenues accounted for $8.8 million or about 33% of all revenues totaling approximately $26.7 million. Program specific revenues in the form of charges for services and operating grants and contributions accounted for $17.9 million or about 67% of total revenues.

On the fund financial statements:

- The general fund had approximately $24.6 million in revenues and $23.8 million in expenditures. The general fund balance of approximately $4.7 million at June 30, 2022 increased by approximately $775,779 from the prior year.

- The general fund (the primary operating fund), presented on a current financial resource basis, and ended the fiscal year with a fund balance of $4.7 million, an increase of $775,779 from the June 30, 2021 fund balance of $3.9 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three parts: management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the City of Social Circle School District, the general fund and capital projects fund are both considered to be major funds. The School District has no non-major funds as defined by GASB Statement No. 34 for purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the City of Social Circle School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of the entire School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
    - *Net Investment in Capital Assets*
    - *Restricted net position* is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
    - *Unrestricted net position* is net position that does not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no non-major funds as defined by generally accepted accounting principles.

The School District has only one kind of fund as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other non-financial factors should be considered in assessing the overall health of the School District.

In the case of the City of Social Circle School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by approximately $14.0 million at June 30, 2022. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the $14.0 million of net position, about $5.3 million was restricted for continuation of federal programs, ongoing capital projects and local projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had approximately $30.6 million (net of related debt) invested in capital assets (e.g., land, buildings, equipment and land improvements). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and ongoing use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

Because of the restrictions on net position as discussed above and because of the implementation of GASB Statement No. 68, GASB Statement No. 71, and GASB Statement No. 75, the School District had a deficit of unrestricted net position of $21.8 million at June 30, 2022. However, the School District's overall net position can also be viewed in the following manner:

Pension/OPEB related net position	$	(26,137,974)
Non Pension/OPEB related net position		40,151,558
Net Position, June 30, 2022	$	14,013,584

The above reflects, despite pension obligations, the School District's net position is a positive $14.0 million and management believes the School District's financial position is sound.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2022	Fiscal Year 2021	Net Change
Assets			
Current and Other Assets	$ 12,211,672	$ 10,875,364	$ 1,336,308
Capital Assets, Net	30,572,969	30,358,638	214,331
Total Assets	42,784,641	41,234,002	1,550,639
Deferred Outflows of Resources			
Related to Defined Benefit Pension Plans	6,187,074	6,252,491	(65,417)
Related to OPEB Plan	3,375,046	4,099,509	(724,463)
Total Deferred Outflows of Resources	9,562,120	10,352,000	(789,880)
Liabilities			
Current and Other Liabilities	2,633,083	2,942,279	(309,196)
Net Pension Liabiilty	7,648,269	20,778,492	(13,130,223)
Net OPEB Liability	10,905,668	14,774,035	(3,868,367)
Total Liabilities	21,187,020	38,494,806	(17,307,786)
Deferred Inflows of Resources			
Related to Defined Benefit Pension Plans	11,156,457	37,550	11,118,907
Related to OPEB Plan	5,989,700	3,096,490	2,893,210
Total Deferred Inflows of Resources	17,146,157	3,134,040	14,012,117
Net Position			
Net Investment in Capital Assets	30,572,969	30,358,638	214,331
Restricted	5,280,660	4,257,548	1,023,112
Unrestricted (Deficit)	(21,840,045)	(24,659,030)	2,818,985
Total Net Position	$ 14,013,584	$ 9,957,156	$ 4,056,428

Table 2 provides a summary of the School District's change in net position for this fiscal year as compared to the prior year.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Revenues		
Program Revenues:		
Charges for Services	$ 2,233,611	$ 2,218,282
Operating Grants and Contributions	15,693,325	13,863,873
Capital Grants and Contributions	-	154,440
Total Program Revenues	17,926,936	16,236,595
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	4,274,914	3,947,190
Sales Taxes	2,190,405	1,838,315
Grants and Contributions not		
Restricted to Specific Programs	1,532,016	1,134,636
Investment Earnings	10,195	31,123
Miscellaneous	810,069	638,459
Total General Revenues	8,817,599	7,589,723
Total Revenues	26,744,535	23,826,318
Program Expenses:		
Instruction	12,927,489	15,096,917
Support Services		
Pupil Services	1,207,527	1,066,888
Improvement of Instructional Services	631,062	591,647
Educational Media Services	357,837	385,820
General Administration	844,939	1,031,482
School Administration	1,329,195	1,804,365
Business Administration	320,677	268,862
Maintenance and Operation of Plant	2,009,394	1,835,611
Student Transportation Services	879,585	819,655
Central Support Services	180,497	-
Other Support Services	177,831	180,461
Operations of Non-Instructional Services		
Enterprise Operations	434,445	248,572
Food Services	1,387,628	975,335
Interest on Long-Term Debt	-	8,675
Total Expenses	22,688,106	24,314,290
Increase (Decrease) in Net Position	$ 4,056,429	$ (487,972)

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2022	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2021
Instruction	$ 12,927,489	$ 15,096,917	$ 17,493	$ 3,134,935
Support Services:				
Pupil Services	1,207,527	1,066,888	990,687	884,103
Improvement of Instructional Services	631,062	591,647	370,929	354,148
Educational Media Services	357,837	385,820	77,069	126,423
General Administration	844,939	1,031,482	268,841	437,841
School Administration	1,329,195	1,804,365	606,065	1,098,112
Business Administration	320,677	268,862	234,205	264,135
Maintenance and Operation of Plant	2,009,394	1,835,611	1,189,179	1,015,861
Student Transportation Services	879,585	819,655	602,078	385,923
Central Support Services	180,497	-	166,192	-
Other Support Services	177,831	180,461	99,095	95,573
Operations of Non-Instructional Services:				
Enterprise Operations	434,445	248,572	300,824	173,966
Food Services	1,387,628	975,335	(161,486)	98,001
Interest on Long-Term Debt	-	8,675	-	8,675
Total Expenses	$ 22,688,106	$ 24,314,290	$ 4,761,171	$ 8,077,696

Expenses decreased by about $1.6 million from the prior year and net costs decreased by over $3.3 million. Although program revenues make up a majority of the funding, the School District may still be dependent upon tax revenues for governmental activities.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $26.8 million and total expenditures of $25.2 million in fiscal year 2022. Total governmental fund balances of approximately $9.5 million at June 30, 2022 increased approximately $1.6 million from the prior year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of about $24.6 million were less than the final budget amount of about $25.3 million by $761,276. This can be attributed to not spending all of the Elementary and Secondary School Emergency Relief (ESSER) Fund grant in the fiscal year.

The general fund's final actual expenditures of over $23.8 million were less than the final budget amount of over $25.3 million by approximately $1.5 million. The School District believes it effectively managed its budget during the fiscal year.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2022, the School District had approximately $30.6 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items, including buildings; land and land improvements; food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Land	$ 1,132,964	$ 1,132,964
Construction In Progress	395,050	304,300
Building and Improvements	26,891,771	27,130,661
Equipment	1,442,448	1,010,767
Land Improvements	710,736	779,946
Total	$ 30,572,969	$ 30,358,638

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Long-Term Debt

At June 30, 2022, the School District had no debt outstanding.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District completed a five-year strategic plan for 2020 – 2025. This will be utilized by management as a tool to manage resources effectively while continuing to provide a quality education for our students. The plan includes the following goals:

    - Student Achievement, Readiness and Engagement
    - Quality Staff and Professional Growth
    - Safety and Culture of Well-Being
    - Family and Community Engagement
    - Systems and Operational Effectiveness

    Initiatives under the systems and operational effectiveness goal include; to maintain a fund balance of 15% or more, to achieve a balanced budget, to refine funding plans to maximize revenue, and to increase participation rate in the school nutrition program.

- The School District's operating millage for fiscal year 2022 was 19.278, which produced approximately $196,000 per mill. The School District's operating millage for the fiscal year 2023 was set at 18.722, which is projected to produce approximately $222,611 per mill with an increase in ad valorem revenue of approximately $635,617 for fiscal year 2023. The increase is due to an increase in the net digest of 13.5% from 2022 to 2023.

- The School District has seen a net increase in enrollment. A five-year analysis of enrollment is provided below:

Fiscal Year	Total	Increase (Decrease)
2019	1,788	4
2020	1,798	10
2021	1,848	50
2022	1,942	94
2023	1,941	(1)

    The School District has future plans to construct additional facilities to accommodate the growth. The School District plans to fund additional capital outlays with the one percent local sales tax revenue and state capital outlay grants.

- Approximately 79.4% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2022. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that students receive a quality education from effective personnel.

- The School District has intergovernmental agreements with Walton County School District for the education of student residents in Zone 5. The current agreement is through June 30, 2025. The School District also has an intergovernmental agreement with Newton County School District for the education of student residents of Newton County. This agreement was initially made in May 2007, renewed in November 2012 and in February 2018, and is effective through November 2025. The tax dollars follow the child as outlined in each intergovernmental agreement. Each agreement is expected to be renegotiated prior to the effective date.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Nicole Cross, Chief Financial Officer, City of Social Circle School District, 147 Alcova Drive, Social Circle, Georgia 30025. You may also email your questions to Nicole Cross at nicole.cross@socialcircleschools.org.

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City of Social Circle Board of Education

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2022

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 9,726,002.91
Accounts Receivable, Net	
Taxes	281,779.21
State Government	1,694,284.10
Federal Government	481,392.90
Inventories	28,213.72
Capital Assets, Non-Depreciable	1,528,014.67
Capital Assets, Depreciable (Net of Accumulated Depreciation)	29,044,954.19
Total Assets	42,784,641.70
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	6,187,073.78
Related to OPEB Plan	3,375,046.00
Total Deferred Outflows of Resources	9,562,119.78
LIABILITIES	
Accounts Payable	546,493.22
Salaries and Benefits Payable	1,954,856.92
Payroll Withholdings Payable	131,732.96
Net Pension Liability	7,648,269.00
Net OPEB Liability	10,905,668.00
Total Liabilities	21,187,020.10
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	11,156,457.00
Related to OPEB Plan	5,989,700.00
Total Deferred Inflows of Resources	17,146,157.00
NET POSITION	
Investment in Capital Assets	30,572,968.86
Restricted for	
Continuation of Federal Programs	306,379.63
Capital Projects	4,890,367.47
Local Projects	83,913.20
Unrestricted (Deficit)	(21,840,044.78)
Total Net Position	$ 14,013,584.38

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 12,927,489.44	$ 1,904,686.80	$ 11,005,309.92	$ (17,492.72)
Support Services				
Pupil Services	1,207,526.68	-	216,839.98	(990,686.70)
Improvement of Instructional Services	631,062.21	-	260,132.75	(370,929.46)
Educational Media Services	357,836.68	-	280,767.49	(77,069.19)
General Administration	844,939.17	-	576,097.89	(268,841.28)
School Administration	1,329,195.16	-	723,130.35	(606,064.81)
Business Administration	320,676.89	-	86,471.53	(234,205.36)
Maintenance and Operation of Plant	2,009,394.06	150,200.00	670,015.20	(1,189,178.86)
Student Transportation Services	879,585.46	-	277,507.59	(602,077.87)
Central Support Services	180,496.60	-	14,304.13	(166,192.47)
Other Support Services	177,831.07	-	78,736.36	(99,094.71)
Operations of Non-Instructional Services				
Enterprise Operations	434,444.67	133,621.08	-	(300,823.59)
Food Services	1,387,628.38	45,102.75	1,504,011.97	161,486.34
Total Governmental Activities	$ 22,688,106.47	$ 2,233,610.63	$ 15,693,325.16	(4,761,170.68)
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				4,274,913.83
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects				2,190,405.23
Grants and Contributions not Restricted to Specific Programs				1,532,016.00
Investment Earnings				10,195.57
Miscellaneous				810,068.87
Total General Revenues				8,817,599.50
Change in Net Position				4,056,428.82
Net Position - Beginning of Year				9,957,155.56
Net Position - End of Year				$ 14,013,584.38

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2022

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 5,001,126.73	$ 4,724,876.18	$ 9,726,002.91
Accounts Receivable, Net			
Taxes	79,209.48	202,569.73	281,779.21
State Government	1,694,284.10	-	1,694,284.10
Federal Government	481,392.90	-	481,392.90
Inventories	28,213.72	-	28,213.72
Total Assets	$ 7,284,226.93	$ 4,927,445.91	$ 12,211,672.84
LIABILITIES			
Accounts Payable	$ 509,414.78	$ 37,078.44	$ 546,493.22
Salaries and Benefits Payable	1,954,856.92	-	1,954,856.92
Payroll Withholdings Payable	131,732.96	-	131,732.96
Total Liabilities	2,596,004.66	37,078.44	2,633,083.10
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	30,165.57	-	30,165.57
FUND BALANCES			
Nonspendable	28,213.72	-	28,213.72
Restricted	362,079.11	4,890,367.47	5,252,446.58
Assigned	390,385.25	-	390,385.25
Unassigned	3,877,378.62	-	3,877,378.62
Total Fund Balances	4,658,056.70	4,890,367.47	9,548,424.17
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 7,284,226.93	$ 4,927,445.91	$ 12,211,672.84

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")		$ 9,548,424.17
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 1,132,964.29	
Construction in progress	395,050.38	
Buildings and improvements	38,432,188.38	
Equipment	3,687,824.61	
Land improvements	1,493,673.42	
Accumulated depreciation	(14,568,732.22)	30,572,968.86
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (7,648,269.00)	
Net OPEB liability	(10,905,668.00)	(18,553,937.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ (4,969,383.22)	
Related to OPEB	(2,614,654.00)	(7,584,037.22)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		30,165.57
Net position of governmental activities (Exhibit "A")		$ 14,013,584.38

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2022

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 4,252,645.82	$ -	$ 4,252,645.82
Sales Taxes	-	2,190,405.23	2,190,405.23
State Funds	14,344,144.22	-	14,344,144.22
Federal Funds	2,942,244.75	-	2,942,244.75
Charges for Services	2,233,610.63	-	2,233,610.63
Investment Earnings	4,428.30	5,767.27	10,195.57
Miscellaneous	810,068.87	-	810,068.87
Total Revenues	24,587,142.59	2,196,172.50	26,783,315.09
EXPENDITURES			
Current			
Instruction	13,759,871.33	262,182.81	14,022,054.14
Support Services			
Pupil Services	1,291,351.64	11,374.92	1,302,726.56
Improvement of Instructional Services	674,810.51	-	674,810.51
Educational Media Services	379,780.09	18,292.66	398,072.75
General Administration	904,349.95	11,644.12	915,994.07
School Administration	1,544,524.05	7,105.37	1,551,629.42
Business Administration	348,159.81	249.00	348,408.81
Maintenance and Operation of Plant	1,799,715.84	876,974.45	2,676,690.29
Student Transportation Services	909,914.00	139,820.00	1,049,734.00
Central Support Services	179,514.82	981.78	180,496.60
Other Support Services	179,814.10	-	179,814.10
Enterprise Operations	434,444.67	-	434,444.67
Food Services Operation	1,405,113.11	20,089.12	1,425,202.23
Total Expenditures	23,811,363.92	1,348,714.23	25,160,078.15
Net Change in Fund Balances	775,778.67	847,458.27	1,623,236.94
Fund Balances - Beginning	3,882,278.03	4,042,909.20	7,925,187.23
Fund Balances - Ending	$ 4,658,056.70	$ 4,890,367.47	$ 9,548,424.17

The notes to the basic financial statements are an integral part of this statement.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")			$ 1,623,236.94
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
Capital outlay	$	890,075.50	
Depreciation expense		(675,744.27)	214,331.23
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			22,268.01
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	$	1,945,898.64	
OPEB expense		250,694.00	2,196,592.64
Change in net position of governmental activities (Exhibit "B")			$ 4,056,428.82

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The City of Social Circle Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded

when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	$	10,000.00	20 to 80 years
Buildings and Improvements	$	10,000.00	50 to 80 years
Equipment	$	10,000.00	5 to 50 years
Intangible Assets	$	10,000.00	5 to 50 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The City of Social Circle Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 17, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The City of Social Circle Tax Commissioner bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to $3,822,225.85.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	19.278 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $430,419.97 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $2,190,405.23 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of $9,686,490.20, and a bank balance of $9,966,804.91. The bank balances insured by Federal depository insurance were $500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District’s name were $9,374,228.21.

At June 30, 2022, $92,576.70 of the School District’s bank balances were exposed to custodial credit risk. This amount was in the State’s Secure Deposit Program (SDP).

The School District participates in the State’s Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral

requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	$	9,726,002.91
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		39,512.71
Total carrying value of deposits - June 30, 2022	$	9,686,490.20

Categorization of Cash Equivalents

The School District reported cash equivalents of $39,512.71 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, $1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021	Increases	Decreases	Balances June 30, 2022
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land	$ 1,132,964.29	$ -	$ -	$ 1,132,964.29
Construction in Progress	304,300.38	90,750.00	-	395,050.38
Total Capital Assets				
Not Being Depreciated	1,437,264.67	90,750.00	-	1,528,014.67
Capital Assets,				
Being Depreciated:				
Buildings and Improvements	38,238,655.17	193,533.21	-	38,432,188.38
Equipment	3,082,032.32	605,792.29	-	3,687,824.61
Land Improvements	1,493,673.42	-	-	1,493,673.42
Less Accumulated				
Depreciation:				
Buildings and Improvements	11,107,995.07	432,422.23	-	11,540,417.30
Equipment	2,071,265.08	174,112.17	-	2,245,377.25
Land Improvements	713,727.80	69,209.87	-	782,937.67
Total Capital Assets,				
Being Depreciated, Net	28,921,372.96	123,581.23	-	29,044,954.19
Governmental Activities				
Capital Assets - Net	$ 30,358,637.63	$ 214,331.23	$ -	$ 30,572,968.86

Current year depreciation expense by function is as follows:

Instruction		$ 543,310.44
Support Services		
General Administration	$ 16,601.36	
School Administration	1,066.00	
Maintenance and Operation of Plant	12,023.58	
Student Transportation Services	94,801.75	124,492.69
Food Services		7,941.14
		$ 675,744.27

NOTE 6: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a $2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses. There have been no workers' compensation claims in the last two years.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2021	$ -	$ -	$ -	$ -
2022	$ -	$ 147.16	$ 147.16	$ -

NOTE 7: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories		$ 28,213.72
Restricted		
Continuation of Federal Programs	$ 278,165.91	
Capital Projects	4,890,367.47	
Local Programs	83,913.20	5,252,446.58
Assigned		
After School Program	$ 43,163.08	
School Activity Accounts	347,222.17	390,385.25
Unassigned		3,877,378.62
Fund Balance, June 30, 2022		$ 9,548,424.17

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 8: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 9: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the

same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $381,409.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of $10,905,668.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.100691%, which was an increase of 0.000103% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of $130,587.00. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 4,979,494.00
Changes of assumptions	1,996,996.00	889,896.00
Net difference between projected and actual earnings on OPEB plan investments	-	17,293.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	996,641.00	103,017.00
School District contributions subsequent to the measurement date	381,409.00	-
Total	$ 3,375,046.00	$ 5,989,700.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2023	$ (810,660.00)
2024	$ (699,907.00)
2025	$ (445,563.00)
2026	$ (292,371.00)
2027	$ (565,632.00)
Thereafter	$ (181,930.00)

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and

adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate share of the Net OPEB liability	$ 12,467,625.00	$ 10,905,668.00	$ 9,598,163.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	$ 9,253,882.00	$ 10,905,668.00	$ 12,970,531.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 10: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.59% of payroll was required from the School District and 0.22% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $2,434,288.86 and $27,375.80 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to $4,200.00, plus 6.00% of annual compensation in excess of $4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2022 was 24.63% of annual covered payroll for old and new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were $15,677.92 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon

termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $21,324.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of $7,648,269.00 for its proportionate share of the net pension liability for TRS ($7,587,200.00) and ERS ($61,069.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	7,587,200.00
State of Georgia's proportionate share of the net pension liability associated with the School District		79,422.00
Total	$	7,666,622.00

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.085786%, which was an increase of 0.000423% from its proportion measured as of June 30, 2020. At June 30, 2021, the School District's ERS proportion was 0.002611%, which was an increase of 0.000233% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $19,005.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of $455,830.00 for TRS, $35,115.00 for ERS and $200.00 for PSERS and revenue of $12,548.00 for TRS and $200.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 1,810,547.00	$ -	$ 1,445.00	$ -
Changes of assumptions	1,468,478.00	-	17,586.00	-
Net difference between projected and actual earnings on pension plan investments	-	11,097,930.00	-	56,442.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	430,043.00	2,085.00	9,008.00	-
School District contributions subsequent to the measurement date	2,434,288.86	-	15,677.92	-
Total	$ 6,143,356.86	$ 11,100,015.00	$ 43,716.92	$ 56,442.00

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2023	$ (1,272,911.00)	$ 6,670.00
2024	$ (1,288,084.00)	$ (6,280.00)
2025	$ (2,106,324.00)	$ (13,717.00)
2026	$ (2,723,628.00)	$ (15,076.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% - 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.00%) or 1-percentage-point higher (8.25% and 8.00%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 20,437,905.00	$ 7,587,200.00	$ (2,943,067.00)

Employees' Retirement System:	1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)
School District's proportionate share of the net pension liability	$ 111,907.00	$ 61,069.00	$ 18,074.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.085786%	$ 7,587,200.00	$ 79,422.00	$ 7,666,622.00	$ 11,281,390.79	67.25%	92.03%
2021	0.085363%	$ 20,678,260.00	$ 207,357.00	$ 20,885,617.00	$ 11,135,737.89	185.69%	77.01%
2020	0.084350%	$ 18,137,531.00	$ 186,858.00	$ 18,324,389.00	$ 10,400,312.24	174.39%	78.56%
2019	0.081422%	$ 15,113,667.00	$ 229,614.00	$ 15,343,281.00	$ 9,845,631.54	153.51%	80.27%
2018	0.080165%	$ 14,898,912.00	$ 243,282.00	$ 15,142,194.00	$ 9,388,349.96	158.70%	79.33%
2017	0.080780%	$ 16,665,815.00	$ 291,518.00	$ 16,957,333.00	$ 9,015,743.12	184.85%	76.06%
2016	0.083065%	$ 12,645,821.00	$ 167,007.00	$ 12,812,828.00	$ 8,880,798.10	142.40%	81.44%
2015	0.084137%	$ 10,629,600.00	$ 139,223.00	$ 10,768,823.00	$ 8,696,145.91	122.23%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	$ 2,434,288.86	$ 2,434,288.86	$ -	$ 12,426,731.44	19.59%
2021	$ 2,127,965.16	$ 2,127,965.16	$ -	$ 11,281,390.79	18.86%
2020	$ 2,330,709.94	$ 2,330,709.94	$ -	$ 11,135,737.89	20.93%
2019	$ 2,151,511.25	$ 2,151,511.25	$ -	$ 10,400,312.24	20.69%
2018	$ 1,630,291.18	$ 1,630,291.18	$ -	$ 9,845,631.54	16.56%
2017	$ 1,318,273.47	$ 1,318,273.47	$ -	$ 9,388,349.96	14.04%
2016	$ 1,264,433.46	$ 1,264,433.46	$ -	$ 9,015,743.12	14.02%
2015	$ 1,152,989.73	$ 1,152,989.73	$ -	$ 8,880,798.16	12.98%
2014	$ 1,054,077.25	$ 1,054,077.25	$ -	$ 8,696,145.91	12.12%
2013	$ 991,148.26	$ 991,148.26	$ -	$ 8,808,211.03	11.25%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2022	0.002611%	$ 61,069.00	$ 62,583.20	97.58%	87.62%
2021	0.002378%	$ 100,232.00	$ 55,485.09	180.65%	76.21%
2020	0.001954%	$ 80,632.00	$ 53,731.08	150.07%	76.74%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	$ 15,677.92	$ 15,677.92	$ -	$ 63,653.84	24.63%
2021	$ 15,432.98	$ 15,432.98	$ -	$ 62,583.20	24.66%
2020	$ 13,682.57	$ 13,682.57	$ -	$ 55,485.09	24.66%
2019	$ 13,309.22	$ 13,309.22	$ -	$ 53,731.08	24.77%

This schedule is intended to show information for 10 years. Addtional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	$ -	$ 19,005.00	$ 19,005.00	$ 424,139.42	N/A	98.00%
2021	0.00%	$ -	$ 137,173.00	$ 137,173.00	$ 288,282.97	N/A	84.45%
2020	0.00%	$ -	$ 114,528.00	$ 114,528.00	$ 241,325.70	N/A	85.02%
2019	0.00%	$ -	$ 94,944.00	$ 94,944.00	$ 241,699.18	N/A	85.26%
2018	0.00%	$ -	$ 106,192.00	$ 106,192.00	$ 283,351.44	N/A	85.69%
2017	0.00%	$ -	$ 140,579.00	$ 140,579.00	$ 292,101.93	N/A	81.00%
2016	0.00%	$ -	$ 97,095.00	$ 97,095.00	$ 303,368.13	N/A	87.00%
2015	0.00%	$ -	$ 86,865.00	$ 86,865.00	$ 301,354.62	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.100691%	$ 10,905,668.00	$ -	$ 10,905,668.00	$ 10,022,866.20	108.81%	6.14%
2021	0.100588%	$ 14,774,035.00	$ -	$ 14,774,035.00	$ 9,729,424.65	151.85%	3.99%
2020	0.094211%	$ 11,561,711.00	$ -	$ 11,561,711.00	$ 8,861,854.54	130.47%	4.63%
2019	0.091503%	$ 11,629,751.00	$ -	$ 11,629,751.00	$ 8,344,990.69	139.36%	2.93%
2018	0.089529%	$ 12,578,789.00	$ -	$ 12,578,789.00	$ 7,563,512.54	166.31%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2022	$ 381,409.00	$ 381,409.00	$ -	$ 11,383,513.49	3.35%
2021	$ 374,552.00	$ 374,552.00	$ -	$ 10,022,866.20	3.74%
2020	$ 340,164.00	$ 340,164.00	$ -	$ 9,729,424.65	3.50%
2019	$ 507,391.00	$ 507,391.00	$ -	$ 8,861,854.54	5.73%
2018	$ 474,253.00	$ 474,253.00	$ -	$ 8,344,990.69	5.68%
2017	$ 466,815.00	$ 466,815.00	$ -	$ 7,563,512.54	6.17%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System
Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System
Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set fowared 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utlizied by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawl, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calcuation of the June 30, 2021 Total Pension Liability.

Public School Employees Retirement System
Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund
Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions:
June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of emloyees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and asssumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2022

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 3,998,724.00	$ 3,998,724.00	$ 4,252,645.82	$ 253,921.82
State Funds	13,318,022.00	14,344,418.00	14,344,144.22	(273.78)
Federal Funds	3,591,060.00	4,289,786.00	2,942,244.75	(1,347,541.25)
Charges for Services	2,130,850.00	2,210,850.00	2,233,610.63	22,760.63
Investment Earnings	20,350.00	20,350.00	4,428.30	(15,921.70)
Miscellaneous	983,975.50	484,291.00	810,068.87	325,777.87
Total Revenues	24,042,981.50	25,348,419.00	24,587,142.59	(761,276.41)
EXPENDITURES				
Current				
Instruction	13,809,149.50	14,479,110.00	13,759,871.33	719,238.67
Support Services				
Pupil Services	1,063,634.00	1,457,548.00	1,291,351.64	166,196.36
Improvement of Instructional Services	1,325,590.00	1,435,006.00	674,810.51	760,195.49
Educational Media Services	322,096.00	340,039.00	379,780.09	(39,741.09)
General Administration	1,292,919.00	946,758.00	904,349.95	42,408.05
School Administration	1,601,671.00	1,565,399.00	1,544,524.05	20,874.95
Business Administration	346,886.00	349,871.00	348,159.81	1,711.19
Maintenance and Operation of Plant	1,806,962.00	1,807,030.00	1,799,715.84	7,314.16
Student Transportation Services	851,213.00	898,092.00	909,914.00	(11,822.00)
Central Support Services	172,907.00	186,892.00	179,514.82	7,377.18
Other Support Services	228,373.00	192,873.00	179,814.10	13,058.90
Enterprise Operation	170,136.00	170,136.00	434,444.67	(264,308.67)
Food Services Operation	1,051,445.00	1,504,573.00	1,405,113.11	99,459.89
Total Expenditures	24,042,981.50	25,333,327.00	23,811,363.92	1,521,963.08
Excess of Revenues over (under) Expenditures	-	15,092.00	775,778.67	760,686.67
OTHER FINANCING SOURCES(USES)				
Other Sources	139,128.00	124,036.00	-	(124,036.00)
Other Uses	(139,128.00)	(124,036.00)	-	124,036.00
Total Other Financing Sources (Uses)	-	-	-	-
Net Change in Fund Balances	-	15,092.00	775,778.67	760,686.67
Fund Balances - Beginning	3,858,348.53	3,858,348.53	3,882,278.03	23,929.50
Fund Balances - Ending	$ 3,858,348.53	$ 3,873,440.53	$ 4,658,056.70	$ 784,616.17

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199	$ 292,356.70
National School Lunch Program	10.555	225GA324N1199	852,219.96
COVID-19 - National School Lunch Program	10.555	225GA324N1099	47,016.92
Total U. S. Department of Agriculture			1,191,593.58
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	16,420.00
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	351,377.74
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	364,899.24
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	11,818.00
Total Education Stabilization Fund			744,514.98
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	98,533.00
Grants to States	84.027A	H027A210073	248,572.11
COVID-19 - Grants to States	84.027X	H027X210073	9,037.83
Preschool Grants	84.173A	H173A200081	1,026.61
Total Special Education Cluster			357,169.55
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	14,407.02
Student Support and Academic Enrichment Program	84.424A	S424A210011	16,638.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	325.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	35,598.82
Title I Grants to Local Educational Agencies	84.010A	S010A200010	32,421.20
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	305,752.17
Total Other Programs			405,142.21
Total U. S. Department of Education			1,506,826.74
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2210GACCDD	16,232.00
Defense, U. S. Department of			
Direct			
Department of the Air Force			
R.O.T.C. Program	12. UNKNOWN		73,185.57
Total Expenditures of Federal Awards			$ 2,787,837.89

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Social Circle Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 423,369.80
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	662,941.00
Kindergarten Program - Early Intervention Program	86,145.00
Primary Grades (1-3) Program	1,335,615.00
Primary Grades - Early Intervention (1-3) Program	250,459.00
Upper Elementary Grades (4-5) Program	557,771.00
Upper Elementary Grades - Early Intervention (4-5) Program	280,621.00
Middle School (6-8) Program	1,298,163.00
High School General Education (9-12) Program	1,300,315.00
Vocational Laboratory (9-12) Program	463,283.00
Students with Disabilities	1,727,804.00
Gifted Student - Category VI	1,212,708.00
Remedial Education Program	283,990.00
Alternative Education Program	99,881.00
English Speakers of Other Languages (ESOL)	29,392.00
Media Center Program	243,105.00
20 Days Additional Instruction	72,213.00
Staff and Professional Development	42,446.00
Principal Staff and Professional Development	1,211.00
Indirect Cost	
Central Administration	514,650.00
School Administration	621,797.00
Facility Maintenance and Operations	502,837.00
Amended Formula Adjustment	72,839.00
One Time QBE Adjustment	338,843.00
Categorical Grants	
Pupil Transportation	
Regular	181,367.87
Nursing Services	45,000.00
Education Equalization Funding Grant	1,532,016.00
Other State Programs	
Food Services	57,541.00
Hygiene Products	1,329.00
Math and Science Supplements	11,603.00
Preschool Disability Services	21,157.62
Teachers Retirement	27,375.80
Vocational Education	23,031.13
Office of the State Treasurer	
Public School Employees Retirement	21,324.00
	$ 14,344,144.22

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
Walton County 2008/2024 SPLOST Projects:			
Providing funds to pay the costs of:			
1) Acquiring, constructing and equipping a new elementary school;	$ 7,898,600.00	$ 10,100,000.00	June 30, 2024
2) Acquiring land for future schools;	-	-	
3) Acquiring buses;	-	-	
4) Acquiring textbooks;	-	-	
5) Acquiring technology upgrades;	6,000.00	1,000,730.45	Complete
6) Financing a portion of the costs of a regional facility for special needs students;	-	-	
7) Adding to, renovating, repairing, improving, furnishing and equipping existing athletic facilities; and	-	122,943.27	Complete
8) Adding to, renovating, repairing, improving, furnishing and equipping existing educational buildings, properties and facilities of the City of Social Circle School District.	-	1,600,466.23	Complete
Total WALTON COUNTY 2008/2024	7,904,600.00	12,824,139.95	
Walton County 2018/2024 SPLOST Projects:			
Providing funds to pay the costs of:			
1) Remodeling, renovating, modifying, furnishing, and equipping classrooms, instructional and support space and other facilities (including physical education/athletic facilities) at existing School District facilities;	542,500.00	972,531.55	Complete
2) Acquiring furnishings, equipment and fixtures for new and existing facilities including, but not limited to, technology equipment, safety and security equipment, signage, band instruments, desks and other furnishings, and playgrounds;	500,000.00	1,264,484.85	Complete
3) Acquiring school buses and vehicles;	100,000.00	211,185.00	Complete
4) Acquiring educational and instructional material;	94,000.00	714,754.66	Complete
5) Acquiring, constructing, and equipping new school facilities and other buildings useful and desirable; and	5,900,000.00	35,000,000.00	June 30, 2024
6) Acquiring a portion of a psychoeducational facility.	66,000.00	30,081.96	Complete
Total WALTON COUNTY 2018/2024	7,202,500.00	38,193,038.02	
GRAND TOTAL WALTON COUNTY SPLOST 2008/2024	15,107,100.00	51,017,177.97	
Newton County 2020/2025 SPLOST Projects:			
Providing funds to pay the costs of:			
1) Adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith;	-	-	
2) Acquiring school buses;	300,000.00	300,000.00	June 30, 2025
3) Acquiring system-wide technology improvements; and	-	-	
4) Acquiring any necessary property, both real and personal.	-	-	
Total NEWTON COUNTY 2020/2025 SPLOST	300,000.00	300,000.00	
Total WALTON AND NEWTON COUNTY SPLOST	$ 15,407,100.00	$ 51,317,177.97	

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
Walton County 2008/2024 SPLOST Projects:				
Providing funds to pay the costs of:				
1) Acquiring, constructing and equipping a new elementary school;	$ -	$ 309,281.38	$ -	$ -
2) Acquiring land for future schools;	-	-	-	-
3) Acquiring buses;	-	-	-	-
4) Acquiring textbooks;	-	-	-	-
5) Acquiring technology upgrades;	-	1,000,730.45	1,000,730.45	-
6) Financing a portion of the costs of a regional facility for special needs students;	-	-	-	-
7) Adding to, renovating, repairing, improving, furnishing and equipping existing athletic facilities; and	-	122,943.27	122,943.27	-
8) Adding to, renovating, repairing, improving, furnishing and equipping existing educational buildings, properties and facilities of the City of Social Circle School District.	-	1,600,466.23	1,600,466.23	-
Total WALTON COUNTY 2008/2024	-	3,033,421.33	2,724,139.95	-
Walton County 2018/2024 SPLOST Projects:				
Providing funds to pay the costs of:				
1) Remodeling, renovating, modifying, furnishing, and equipping classrooms, instructional and support space and other facilities (including physical education/athletic facilities) at existing School District facilities;	873,285.03	99,246.52	972,531.55	-
2) Acquiring furnishings, equipment and fixtures for new and existing facilities including, but not limited to, technology equipment, safety and security equipment, signage, band instruments, desks and other furnishings, and playgrounds;	157,734.98	1,106,749.87	1,264,484.85	-
3) Acquiring school buses and vehicles;	-	211,185.00	211,185.00	-
4) Acquiring educational and instructional material;	177,874.22	536,880.44	714,754.66	-
5) Acquiring, constructing, and equipping new school facilities and other buildings useful and desirable; and	-	-	-	-
6) Acquiring a portion of a psychoeducational facility.	-	30,081.96	30,081.96	-
Total WALTON COUNTY 2018/2024	1,208,894.23	1,984,143.79	3,193,038.02	-
GRAND TOTAL WALTON COUNTY SPLOST 2008/2024	1,208,894.23	5,017,565.12	5,917,177.97	-
Newton County 2020/2025 SPLOST Projects:				
Providing funds to pay the costs of:				
1) Adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith;	-	-	-	-
2) Acquiring school buses;	139,820.00	112,116.00	-	-
3) Acquiring system-wide technology improvements; and	-	-	-	-
4) Acquiring any necessary property, both real and personal.	-	-	-	-
Total NEWTON COUNTY 2020/2025 SPLOST	139,820.00	112,116.00	-	-
Total WALTON AND NEWTON COUNTY SPLOST	$ 1,348,714.23	$ 5,129,681.12	$ 5,917,177.97	$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Walton County and Newton County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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Section II

Compliance and Internal Control Reports

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Carrie Booher, Superintendent and Members of the
City of Social Circle Board of Education

We have audited the financial statements of the governmental activities and each major fund of the City of Social Circle Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 23, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 23, 2023

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Carrie Booher, Superintendent and Members of the
City of Social Circle Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the City of Social Circle Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

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Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

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requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 23, 2023

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Section III

Auditee's Response to Prior Year Findings and Questioned Costs

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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Section IV

Findings and Questioned Costs

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities and Each Major Fund — Unmodified

Internal control over financial reporting:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness(es) identified? — No
- Significant deficiency(ies) identified? — None Reported

Type of auditor's report issued on compliance for major programs:

All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — No

Identification of major programs:

Assistance Listing Number	Assistance Listing Program or Cluster Title
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.