

TALBOT COUNTY
BOARD OF EDUCATION
TALBOTTON, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2015
(Including Independent Auditor's Reports)

TALBOT COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		Page
	SECTION I	
	FINANCIAL	
	INDEPENDENT AUDITOR'S REPORT	
	EXHIBITS	
	BASIC FINANCIAL STATEMENTS	
	DISTRICT-WIDE FINANCIAL STATEMENTS	
A	STATEMENT OF NET POSITION	1
B	STATEMENT OF ACTIVITIES	2
	FUND FINANCIAL STATEMENTS	
C	BALANCE SHEET GOVERNMENTAL FUNDS	4
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	5
E	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS	6
F	RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES	7
G	STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS	8
H	STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS	9
I	NOTES TO THE BASIC FINANCIAL STATEMENTS	10
	SCHEDULES	
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' RETIREMENT SYSTEM OF GEORGIA	29
2	SCHEDULE OF CONTRIBUTIONS – TEACHERS' RETIREMENT SYSTEM OF GEORGIA	30
3	NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	32
4	SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	33

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		Page
SCHEDULES		
	SUPPLEMENTARY INFORMATION	
5	SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	34
6	SCHEDULE OF STATE REVENUE	35
7	SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	36
8	ALLOTMENTS AND EXPENDITURES GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) BY PROGRAM	37
	SECTION II	
	COMPLIANCE AND INTERNAL CONTROL REPORTS	
	INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*	
	INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133	
	SECTION III	
	AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS	
	SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS	
	SECTION IV	
	FINDINGS AND QUESTIONED COSTS	
	SCHEDULE OF FINDINGS AND QUESTIONED COSTS	

(This page left intentionally blank)

SECTION I

FINANCIAL

(This page left intentionally blank)

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

January 30, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Talbot County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Talbot County Board of Education, as of and for the year ended June 30, 2015, and the related notes to the financial statements (Exhibits A through I), which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the

(This page left intentionally blank)

effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Aggregate Remaining Fund Information

Management has not segregated the school activity (principal's) accounts maintained at the individual schools between the governmental activities, general fund or agency fund (which is reported in the aggregate remaining fund information). Accounting principles generally accepted in the United States of America require that the assets, liabilities, revenues, expense or expenditures, and the respective changes in financial position of these accounts be segregated in these financial statements as appropriate. The aggregate effect on the financial statements of this variance or omission has not been determined.

Qualified Opinion

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on the Aggregate Remaining Fund information" paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the aggregate remaining fund information of the Talbot County Board of Education, as of June 30, 2015, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Talbot County Board of Education, as of June 30, 2015, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2015, the Talbot County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27*, and GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68*. The School District restated beginning Net Position for the cumulative effect of these accounting changes. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements,

(This page left intentionally blank)

is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the Schedule of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, the Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages 29 through 33 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Talbot County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 5 through 8, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Our audit was conducted as required by Section 50-6-6(a) of the Official Code of Georgia Annotated. We provided basic accounting assistance limited to services such as preparing draft financial statements that were based on the School District’s chart of accounts and general ledgers including any adjusting, correcting, and closing entries that have been approved by the School District’s management; prepared draft notes to the financial statements based on information determined and approved by the School District’s management; and prepared trial balances on the School District’s chart of accounts.

(This page left intentionally blank)

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 30, 2017, on our consideration of the Talbot County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Talbot County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:es
2015ARL-14

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2015

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 2,313,662.60
Investments	65,000.00
Taxes	540,504.39
State Government	346,450.03
Federal Government	124,049.10
Inventories	9,524.31
Capital Assets, Non-Depreciable	354,857.93
Capital Assets, Depreciable (Net of Accumulated Depreciation)	12,807,326.87
Total Assets	16,561,375.23
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	412,697.58
LIABILITIES	
Accounts Payable	61,047.61
Salaries and Benefits Payable	527,987.45
Payroll Withholdings Payable	106,793.17
Interest Payable	24,145.83
Contracts Payable	68,693.10
Retainages Payable	360,029.45
Long-Term Liabilities	
Due Within One Year	355,000.00
Due in More Than One Year	1,170,000.00
Net Pension Liability	3,839,123.00
Total Liabilities	6,512,819.61
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,645,219.00
NET POSITION	
Net Investment in Capital Assets	11,637,184.80
Restricted for	
Continuation of Federal Programs	268,896.34
Continuation of State Programs	16,459.96
Debt Service	358,508.45
Capital Projects	18,222.61
Bus Replacement	39,451.00
Unrestricted (Deficit)	-3,522,688.96
Total Net Position	$ 8,816,034.20

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 3,619,853.82	
Support Services		
Pupil Services	376,830.43	
Improvement of Instructional Services	238,662.89	
Educational Media Services	122,329.98	
General Administration	297,714.95	
School Administration	363,911.85	
Business Administration	69,575.68	
Maintenance and Operation of Plant	446,318.61	
Student Transportation Services	460,963.23	
Central Support Services	17,650.00	
Other Support Services	32,142.75	$ 41,192.83
Operations of Non-Instructional Services		
Enterprise Operations	703.44	
Food Services	466,251.32	
Interest on Short-Term and Long-Term Debt	59,026.66	
Total Governmental Activities	$ 6,571,935.61	$ 41,192.83
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Other Sales Tax		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year, Restated		
Net Position - End of Year		

The notes to the basic financial statements are an integral part of this statement.

PROGRAM REVENUES		NET (EXPENSES)
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
$ 2,034,998.74	$ 1,566,125.16	$ -18,729.92
55,133.25	30,930.20	-290,766.98
123,100.58	69,060.42	-46,501.89
81,354.90	45,640.76	4,665.68
411,275.40	230,728.83	344,289.28
194,757.89	109,260.75	-59,893.21
513.57		-69,062.11
186,922.49	104,076.87	-155,319.25
221,471.30		-239,491.93
		-17,650.00
		9,050.08
		-703.44
501,177.26	280,174.60	315,100.54
		-59,026.66
$ 3,810,705.38	$ 2,435,997.59	-284,039.81
		3,138,489.28
		466,033.40
		5,667.70
		2,022.79
		121,648.19
		3,733,861.36
		3,449,821.55
		5,366,212.65
		$ 8,816,034.20

TALBOT COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2015

EXHIBIT "C"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 1,480,973.54	$ 744,338.59	$ 88,350.47	$ 2,313,662.60
Investments	65,000.00			65,000.00
Accounts Receivable, Net				
Taxes	490,986.00	49,518.39		540,504.39
State Government	346,450.03			346,450.03
Federal Government	124,049.10			124,049.10
Inventories	9,524.31			9,524.31
Total Assets	$ 2,516,982.98	$ 793,856.98	$ 88,350.47	$ 3,399,190.43
LIABILITIES				
Accounts Payable	$ 61,047.61			$ 61,047.61
Salaries and Benefits Payable	527,987.45			527,987.45
Payroll Withholdings Payable	106,793.17			106,793.17
Contracts Payable		$ 68,693.10		68,693.10
Retainages Payable		360,029.45		360,029.45
Total Liabilities	695,828.23	428,722.55		1,124,550.78
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	252,357.57			252,357.57
FUND BALANCES				
Nonspendable	9,524.31			9,524.31
Restricted	315,282.99	312,526.42	$ 88,350.47	716,159.88
Assigned	8,255.81	52,608.01		60,863.82
Unassigned	1,235,734.07			1,235,734.07
Total Fund Balances	1,568,797.18	365,134.43	88,350.47	2,022,282.08
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 2,516,982.98	$ 793,856.98	$ 88,350.47	$ 3,399,190.43

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2015

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C")		$ 2,022,282.08
Amounts reported for Governmental Activities in the Statement of Net Position are different because:		
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:		
Land	$ 354,857.93	
Land Improvements	570,221.23	
Buildings and Improvements	14,285,080.32	
Equipment	1,887,436.20	
Accumulated Depreciation	-3,935,410.88	
Total Capital Assets		13,162,184.80
Some liabilities, including net pension obligations, are not due and payable in the current period and, therefore, are not reported in the funds.		
Net Pension Liability		-3,839,123.00
Deferred Outflows and Inflows of Resources related to pensions are applicable to future periods and, therefore, are not reported in the governmental funds.		-1,232,521.42
Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.		
Property Taxes		252,357.57
Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. These consist of:		
Bonds Payable	$ -1,525,000.00	
Accrued Interest Payable	-24,145.83	
Total Long-Term Liabilities		-1,549,145.83
Net Position of Governmental Activities (Exhibit "A")		$ 8,816,034.20

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2015

EXHIBIT "E"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 3,030,706.85			$ 3,030,706.85
Sales Taxes	5,667.70	$ 466,033.40		471,701.10
State Funds	2,707,529.03	2,434,997.59		5,142,526.62
Federal Funds	1,115,172.35			1,115,172.35
Charges for Services	41,192.83			41,192.83
Investment Earnings	1,296.78	686.26	$ 39.75	2,022.79
Miscellaneous	121,648.19			121,648.19
Total Revenues	7,023,213.73	2,901,717.25	39.75	9,924,970.73
EXPENDITURES				
Current				
Instruction	3,649,102.95			3,649,102.95
Support Services				
Pupil Services	375,192.51	4,488.54		379,681.05
Improvement of Instructional Services	244,802.69			244,802.69
Educational Media Services	126,496.27			126,496.27
General Administration	318,198.62			318,198.62
School Administration	373,779.38			373,779.38
Business Administration	69,062.11			69,062.11
Maintenance and Operation of Plant	529,289.19	23,995.33		553,284.52
Student Transportation Services	415,450.12			415,450.12
Central Support Services		17,650.00		17,650.00
Other Support Services	32,142.75			32,142.75
Enterprise Operations	703.44			703.44
Food Services Operation	476,916.08			476,916.08
Capital Outlay		2,531,925.59		2,531,925.59
Debt Services				
Principal			340,000.00	340,000.00
Interest			64,410.00	64,410.00
Total Expenditures	6,611,136.11	2,578,059.46	404,410.00	9,593,605.57
Excess of Revenues over (under) Expenditures	412,077.62	323,657.79	-404,370.25	331,365.16
OTHER FINANCING SOURCES (USES)				
Transfers In			398,914.28	398,914.28
Transfers Out		-398,914.28		-398,914.28
Total Other Financing Sources (Uses)		-398,914.28	398,914.28	0.00
Net Change in Fund Balances	412,077.62	-75,256.49	-5,455.97	331,365.16
Fund Balances - Beginning	1,156,719.56	440,390.92	93,806.44	1,690,916.92
Fund Balances - Ending	$ 1,568,797.18	$ 365,134.43	$ 88,350.47	$ 2,022,282.08

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2015

EXHIBIT "F"

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")		$ 331,365.16
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital Outlay	$ 2,698,184.24	
Depreciation Expense	-252,172.16	
Excess of Capital Outlay over Depreciation Expense		2,446,012.08
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		107,782.39
Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:		
Bond Principal Retirements		340,000.00
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds. The net adjustments consist of:		
Accrued Interest on Issuance of Bonds	$ 5,383.34	
Pension Expense	219,278.58	
Total Additional Expenditures		224,661.92
Change in Net Position of Governmental Activities (Exhibit "B")		$ 3,449,821.55

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2015

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	$ 2,788.14	$ 5,760.73
LIABILITIES		
Funds Held for Others		$ 5,760.73
NET POSITION		
Held in Trust for Private Purposes	$ 2,788.14	

The notes to the basic financial statements are an integral part of this statement.

TALBOT COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2015

EXHIBIT "H"

	PRIVATE PURPOSE TRUSTS
ADDITIONS	
Investment Earnings	
Interest	$ 4.01
DEDUCTIONS	
None Reported	0.00
Change in Net Position	4.01
Net Position - Beginning	2,784.13
Net Position - Ending	$ 2,788.14

The notes to the basic financial statements are an integral part of this statement.

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Talbot County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Talbot County Board of Education.

District-wide Statements:
The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:
The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each reported in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private Purpose Trust funds report trust arrangements under which principal and income benefit scholarships to business administration and business education students with junior standing at an accredited college or university.
- Agency funds account for assets held by the School District as an agent for various funds, governments, and individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2015, the School District made several prior period adjustments due to the adoption of GASB Statement No. 68 and GASB Statement No. 71, as described in "New Accounting Pronouncements" below, which require the restatement of the June 30, 2014, Net Position in Governmental Activities. The result is a decrease in Net Position at July 1, 2014 of $5,290,923.00. This change is in accordance with generally accepted accounting principles.

Net Position, July 1, 2014, as previously reported	$	10,657,135.65
Prior Period adjustment - Implementation of GASB 68:		
Net Pension Liability (measurement date)		
TRS		-5,671,624.00
Deferred Outflows - School District's contribution made during fiscal year 2014		
TRS		380,701.00
Net Position, July 1, 2014, as restated	$	5,366,212.65

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions.* The provisions of this statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. The adoption of this statement has a significant impact on the School District's financial statements. As noted above the School District restated beginning Net Position for the cumulative effect of this accounting change.

In fiscal year 2015, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 69, *Government Combinations and Disposals of Government Operations.* This statement provides specific accounting and financial reporting guidance for combinations in the governmental environment. This statement also requires that disclosures be made by governments about combination arrangements in which they engage and for disposals of government operations. The School District did not have any activities of this type during the fiscal year and the adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2015, the School District adopted Governmental Accounting Standards Board (GASB) Statement 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date - an amendment of GASB No. 68*. The objective of this statement is to improve accounting and financial reporting by addressing an issue in Statement No. 68, *Accounting and Financial Reporting for Pensions*, concerning transition provisions related to certain pension contributions made to defined benefit pension plans prior to implementation of statement. This statement amends paragraph 137 of Statement No. 68 which limited recognition of pension-related deferred inflows of resources at the transition to circumstances in which it is practical to determine the amounts of all deferred outflows of resources and deferred inflows of resources related to pensions. The adoption of this statement has a significant impact on the School District's financial statements. As noted above the School District restated beginning Net Position for the cumulative effect of this accounting change.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a

maturity at purchase greater than one year and equity investments are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

1. Obligations issued by the State of Georgia or by other states,
2. Obligations issued by the United States government,
3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
4. Obligations of any corporation of the United States government,
5. Prime banker's acceptances,
6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer,
7. Repurchase agreements, and
8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks, or foreign current risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Talbot County Board of Commissioners adopted the property tax levy for the 2014 tax digest year (calendar year) on September 30, 2014 (levy date) based on property values as of January 1, 2014. Taxes were due on December 20, 2014 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2014 tax digest are reported as revenue in the governmental funds for fiscal year 2015. The Talbot County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2015, for maintenance and operations amounted to $2,904,656.98.

The tax millage rate levied for the 2014 tax year (calendar year) for the Talbot County Board of Education was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	14.10 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $126,049.87 during fiscal year ended June 30, 2015.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to $466,033.40 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		ALL	N/A
Land Improvements	$	10,000.00	20 to 70 years
Buildings and Improvements	$	10,000.00	up to70 years
Equipment	$	5,000.00	5 to 25 years
Intangible Assets	$	100,000.00	15 to 50 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. Under the full accrual method of accounting, the School District has reported deferred outflows of resources related to a defined benefit pension plan, as discussed in Note 14 – Retirement Plans.

In addition to liabilities, the statement of net position and/or the balance sheet will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. Under the full accrual method of accounting, the School District has reported deferred inflows of resources related to a defined benefit pension plan, as discussed in Note 14 – Retirement Plans. This item is reported only in the District-wide Statement of Net Position. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reporting only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and this amount is deferred and will be recognized as an inflow of resources in the period in which the amount becomes available.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

PENSIONS

For purposes of measuring the Net Pension Liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Retirement System of Georgia (TRS), the Public School Employees Retirement System (PSERS) and additions to/deductions from TRS/PSERS's fiduciary net position have been determined on the same basis as they are reported by TRS/PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. See Note 14 - Retirement Plans.

NET POSITION

The School District's Net Position in the District-wide Statements is classified as follows:

Net Investment in Capital Assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of Net Investment in Capital Assets.

Restricted Net Position - This represents resources for which the School District is legally or contractually obligated to spend resources for bus replacement, continuation of Federal Programs, debt service, and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted Net Position - Unrestricted Net Position is the net amount of the assets, deferred outflows of resources, liabilities and deferred inflows of resources that are not included in the determination of Net Investment of Capital Assets and Restricted Net Position. Included in the net deficit reported is the School District's Net Pension Liability of $3,839,123.00 which is required for financial reporting.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2015, are as follows:

Nonspendable		
Inventories		$ 9,524.31
Restricted		
Bus Replacement	$ 39,451.00	
Continuation of Federal Programs	259,372.03	
Continuation of State Programs	16,459.96	
Capital Projects	18,222.61	
Debt Service	382,654.28	716,159.88
Assigned		
Local Capital Outlay Projects	$ 52,608.01	
School Activity Accounts	8,255.81	60,863.82
Unassigned		1,235,734.07
Fund Balance, June 30, 2015		$ 2,022,282.08

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated Section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than five percent of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than five percent of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See Schedule 4 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2015, the School District had deposits with a carrying amount of $2,387,211.47, which includes $65,000.00 in Certificates of Deposit that are reported as Investments, and a bank balance of $2,697,614.70. The bank balances insured by Federal depository insurance were $592,734.76, and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were $2,104,879.94.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 – Inventories.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	Balances July 1, 2014	Increases	Decreases	Transfers	Balances June 30, 2015
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	$ 354,857.93				$ 354,857.93
Construction in Progress	8,245,936.31	$ 2,531,925.59	$ 0.00	$ -10,777,861.90	0.00
Total Capital Assets Not Being Depreciated	8,600,794.24	2,531,925.59	0.00	-10,777,861.90	354,857.93
Capital Assets Being Depreciated					
Buildings and Improvements	3,507,218.42		0.00	10,777,861.90	14,285,080.32
Equipment	1,732,400.23	155,035.97			1,887,436.20
Land Improvements	558,998.55	11,222.68			570,221.23
Less Accumulated Depreciation for:					
Buildings and Improvements	1,878,463.79	141,411.88			2,019,875.67
Equipment	1,390,390.67	92,432.19			1,482,822.86
Land Improvements	414,384.26	18,328.09			432,712.35
Total Capital Assets, Being Depreciated, Net	2,115,378.48	-85,913.51	0.00	10,777,861.90	12,807,326.87
Governmental Activity Capital Assets - Net	$ 10,716,172.72	$ 2,446,012.08	$ 0.00	$ 0.00	$ 13,162,184.80

Current year depreciation expense by function is as follows:

Instruction		$ 163,938.45
Support Services		
General Administration	$ 347.79	
Maintenance and Operation of Plant	12,121.87	
Student Transportation Services	62,976.28	75,445.94
Food Services		12,787.77
		$ 252,172.16

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2015, consisted of the following:

Transfers to	Transfers From District-wide Capital Projects
Debt Service Fund	$ 398,914.28

Transfers are used to move sales tax revenue collected by the Capital Projects Fund to the Debt Service Fund to pay debt service according to the approved SPLOST referendum.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, and errors or omissions. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The School District has not experienced any losses related to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2014	$ 0.00	$ 7,770.00	$ 7,770.00	$ 0.00
2015	$ 0.00	$ 7,458.00	$ 7,458.00	$ 0.00

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general worker's compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of $1 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of $2 million. The Trust covers the first $1 million of each Employers liability claim with Safety National providing additional Employers Liability limits up to a $2 million per occurrence maximum. Safety National Casualty Company also provides $2 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 30,000.00

NOTE 9: OPERATING LEASES

Talbot County Board of Education has entered into various leases as lessee for copiers and a postage meter. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year ended June 30, 2015, for governmental funds amounted to $17,729.02.

NOTE 10: LONG-TERM LIABILITIES

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rate	Amount
General Government - Series 2003	3.80%	$ 1,525,000.00

The changes in Long-Term Liabilities during the fiscal year ended June 30, 2015, were as follows:

	Governmental Activities				
	Balance July 1, 2014	Additions	Deductions	Balance June 30, 2015	Due Within One Year
G.O. Bonds	$ 1,865,000.00	$ 0.00	$ 340,000.00	$ 1,525,000.00	$ 355,000.00

At June 30, 2015, payments due by fiscal year which includes principal and interest for these items are as follows:

	General Obligation Debt	
Fiscal Year Ended June 30:	Principal	Interest
2016	$ 355,000.00	$ 51,205.00
2017	370,000.00	37,430.00
2018	390,000.00	22,990.00
2019	410,000.00	7,790.00
Total Principal and Interest	$ 1,525,000.00	$ 119,415.00

NOTE 11: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of $16,199.00 for retirement contributions paid on the School District's behalf by the following State Agencies.

Office of the State Treasurer
Paid to the Public School Employees Retirement System
For Public School Employees Retirement (PSERS) Employer's Cost
In the amount of $16,199.00

Funds paid on behalf of the School District are reported in governmental funds. See Note 14 - Retirement Plans for the State support related to the Net Pension Liability.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected “pay-as-you-go” financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2015:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2014 – June 30, 2015	$945.00 per member per month

For non-certificated school personnel:

July 1, 2014 – June 30, 2015	$596.20 per member per month

No additional contribution was required by the Board for fiscal year 2015 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2015	100%	$ 619,598.88
2014	100%	$ 672,167.60
2013	100%	$ 614,133.38

NOTE 14: RETIREMENT PLANS

Talbot County Board of Education participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in §47-3-60 of the *Official Code of Georgia Annotated* (O.C.G.A.) and certain other support personnel as defined by §47-3-63 are provided pension through the Teachers' Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers' Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2015. The school district's contractually required contribution rate for the year ended June 30, 2015 was 13.15% of annual school district payroll.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2015	100%	$ 412,697.58
2014	100%	$ 380,692.79
2013	100%	$ 383,370.28

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers' Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2015, the School District reported a liability of $3,839,123.00 for its proportionate share of the Net Pension Liability for TRS.

The Net Pension Liability was measured as of June 30, 2014. The total pension liability used to calculate the Net Pension Liability was based on an actuarial valuation as of June 30, 2013. An expected total pension liability as of June 30, 2014 was determined using standard roll-forward techniques. The School District's proportion of the Net Pension Liability was based on contributions to TRS during the fiscal year ended June 30, 2014.

At June 30, 2014, the School District's TRS proportion was 0.030388%, which was a decrease of 0.002161% from its proportion measured as of June 30, 2013.

At June 30, 2015, the School District did not have a PSERS liability for a proportionate share of the Net Pension Liability because of a Special Funding Situation with the State of Georgia, which is responsible for the Net Pension Liability of the plan. The amount of the State's proportionate share of the Net Pension Liability associated with the School District is $59,907.00.

The PSERS Net Pension Liability was measured as of June 30, 2014. The total pension liability used to calculate the Net Pension Liability was based on an actuarial valuation as of June 30, 2013. An expected total pension liability as of June 30, 2014 was determined using standard roll-forward techniques. The State's proportion of the Net Pension Liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2014.

For the year ended June 30, 2015, the School District recognized pension expense of $193,419.00 for TRS and $5,203.00 for PSERS with revenue of $5,203.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2015, the School District reported deferred outflows of resources and deferred inflows of resources related to pension from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual earnings on pension plan investments		$ 1,338,400.00
Changes in proportion and differences between School District contributions and proportionate share of contributions		306,819.00
School District contributions subsequent to the measurement date	$ 412,697.58	
Total	$ 412,697.58	$ 1,645,219.00

Talbot County Board of Education contributions subsequent to the measurement date of June 30, 2014 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the Net Pension Liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2016	$ -404,332.00
2017	$ -404,332.00
2018	$ -404,332.00
2019	$ -404,332.00
2020	$ -27,891.00

***Actuarial assumptions*:** The total pension liability as of June 30, 2014 was determined by an actuarial valuation as of June 30, 2013, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers' Retirement System:

Inflation	3.00%
Salary increases	3.75 – 7.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

Public School Employees Retirement System:

Inflation	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	3.00%
Domestic large stocks	39.70%	6.50%
Domestic mid stocks	3.70%	10.00%
Domestic small stocks	1.60%	13.00%
International developed market stocks	18.90%	6.50%
International emerging market stocks	6.10%	11.00%
Total	100.00%	

* Rates shown are net of the 3.00% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS, and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Talbot County Board of Education's proportionate share of the Net Pension Liability to changes in the discount rate: The following presents the School District's proportionate share of the Net Pension Liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the Net Pension Liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers' Retirement System:

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the Net Pension Liability	$ 7,074,989.00	$ 3,839,123.00	$ 1,174,455.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and www.ers.ga.gov/formspubs/formspubs.

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS' RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30, 2015

SCHEDULE "1"

	2015
School District's proportion of the net pension liability	0.030388%
School District's proportionate share of the net pension liability	$ 3,839,123.00
School District's covered-employee payroll	$ 3,100,171.01
School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	123.84%
Plan fiduciary net position as a percentage of the total pension liability	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.
Schedule includes all significant plans and funds administered by Talbot County Board of Education.

TALBOT COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS' RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

	2015	2014	2013
Contractually required contribution	$ 412,697.58	$ 380,692.79	$ 383,370.28
Contributions in relation to the contractually required contribution	412,697.58	380,692.79	383,370.28
Contribution deficiency (excess)	$ 0.00	$ 0.00	$ 0.00
School District's covered-employee payroll	$ 3,138,384.64	$ 3,100,171.01	$ 3,359,949.87
Contributions as a percentage of covered-employee payroll	13.15%	12.28%	11.41%

This schedule is intended to show information for 10 years. Due to the retention policy of the Talbot County Board of Education, the School District is only able to display 9 years of information. Additional years will be displayed as they become available.

2012	2011	2010	2009	2008	2007
$ 386,730.40	$ 419,130.30	$ 444,832.43	$ 419,136.12	$ 442,548.18	$ 406,039.06
386,730.40	419,130.30	444,832.43	419,136.12	442,548.18	406,039.06
$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
$ 3,761,968.87	$ 4,077,143.00	$ 4,567,068.07	$ 4,516,553.02	$ 4,768,838.15	$ 4,375,420.91
10.28%	10.28%	9.74%	9.28%	9.28%	9.28%

Teachers' Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2015 reported in that schedule:

Valuation date	June 30, 2012
Actuarial cost method	Entry age
Amortization method	Level percentage of payroll, open
Remaining amortization period	30 years
Asset valuation method	Seven-year smoothed market
Inflation rate	3.00%
Salary increases	3.75 – 7.00%, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

TALBOT COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2015

SCHEDULE "4"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 3,119,491.00	$ 3,119,491.00	$ 3,030,706.85	$ -88,784.15
Sales Taxes	14,555.00	14,555.00	5,667.70	-8,887.30
State Funds	2,727,746.52	2,925,210.52	2,707,529.03	-217,681.49
Federal Funds	1,215,533.33	1,148,346.78	1,115,172.35	-33,174.43
Charges for Services	60,000.00	60,000.00	41,192.83	-18,807.17
Investment Earnings	1,100.00	1,100.00	1,296.78	196.78
Miscellaneous	85,500.00	85,500.00	121,648.19	36,148.19
Total Revenues	7,223,925.85	7,354,203.30	7,023,213.73	-330,989.57
EXPENDITURES				
Current				
Instruction	4,259,213.85	4,459,034.85	3,649,102.95	809,931.90
Support Services				
Pupil Services	405,681.00	333,149.08	375,192.51	-42,043.43
Improvement of Instructional Services	179,199.00	240,837.00	244,802.69	-3,965.69
Educational Media Services	143,210.00	143,210.00	126,496.27	16,713.73
General Administration	329,900.00	325,700.00	318,198.62	7,501.38
School Administration	294,005.00	373,791.00	373,779.38	11.62
Business Administration	81,442.00	81,442.00	69,062.11	12,379.89
Maintenance and Operation of Plant	546,661.00	546,661.00	529,289.19	17,371.81
Student Transportation Services	451,614.00	452,927.00	415,450.12	37,476.88
Other Support Services	25,000.00	25,000.00	32,142.75	-7,142.75
Enterprise Operations			703.44	-703.44
Food Services Operation	508,000.00	522,578.86	476,916.08	45,662.78
Total Expenditures	7,223,925.85	7,504,330.79	6,611,136.11	893,194.68
Excess of Revenues over (under) Expenditures	0.00	-150,127.49	412,077.62	562,205.11
OTHER FINANCING SOURCES (USES)				
Transfers In	101,962.00	145,000.00		-145,000.00
Transfers Out	-101,962.00	-145,000.00		145,000.00
Total Other Financing Sources (Uses)	0.00	0.00		0.00
Net Change in Fund Balances	0.00	-150,127.49	412,077.62	562,205.11
Fund Balances - Beginning	0.00	1,474,453.21	1,156,719.56	-317,733.65
Adjustments		-5,485.16		5,485.16
Fund Balances - Ending	$ 0.00	$ 1,318,840.56	$ 1,568,797.18	$ 249,956.62

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $64,958.30 and $71,497.54, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

TALBOT COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2015

FUNDING AGENCY PROGRAM/GRANT		CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	*	10.553	N/A	(2)
National School Lunch Program	*	10.555	N/A	$ 469,173.92 (1)
Other Programs				
Pass-Through From Georgia Department of Education				
Food Services				
Fresh Fruit and Vegetable Program		10.582	N/A	14,630.30
Total U. S. Department of Agriculture				483,804.22
Education, U. S. Department of				
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States		84.027	N/A	108,572.92
Preschool Grants		84.173	N/A	18,156.00
Total Special Education Cluster				126,728.92
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States		84.048	N/A	10,206.30
Improving Teacher Quality State Grants		84.367	N/A	82,004.00
Title I Grants to Local Educational Agencies	*	84.010	N/A	395,482.00
Total Other Programs				487,692.30
Total U. S. Department of Education				614,421.22
Defense, U. S. Department of				
Direct				
Department of the Army				
R.O.T.C. Program				63,099.01
Total Expenditures of Federal Awards				$ 1,161,324.45

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

(1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of $24,776.84.

(2) Expenditures for the funds earned on the School Breakfast Program ($126,955.63) were not maintained separately and are included in the 2015 National School Lunch Program.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Talbot County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

TALBOT COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2015

SCHEDULE "6"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 60,185.34		$ 60,185.34
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	169,232.00		169,232.00
Kindergarten Program - Early Intervention Program	10,577.00		10,577.00
Primary Grades (1-3) Program	287,013.00		287,013.00
Primary Grades - Early Intervention (1-3) Program	50,567.00		50,567.00
Upper Elementary Grades (4-5) Program	121,965.00		121,965.00
Upper Elementary Grades - Early Intervention (4-5) Program	34,718.00		34,718.00
Middle School (6-8) Program	289,956.00		289,956.00
High School General Education (9-12) Program	255,586.00		255,586.00
Vocational Laboratory (9-12) Program	89,900.00		89,900.00
Students with Disabilities	339,163.00		339,163.00
Remedial Education Program	6,216.00		6,216.00
Alternative Education Program	19,845.00		19,845.00
Media Center Program	44,839.00		44,839.00
20 Days Additional Instruction	14,648.00		14,648.00
Staff and Professional Development	7,429.00		7,429.00
Principal Staff and Professional Development	224.00		224.00
Indirect Cost			
Central Administration	225,962.00		225,962.00
School Administration	107,135.00		107,135.00
Facility Maintenance and Operations	101,827.00		101,827.00
Amended Formula Adjustment	-197,642.00		-197,642.00
Categorical Grants			
Pupil Transportation			
Regular	163,061.00		163,061.00
Nursing Services	45,000.00		45,000.00
Sparsity	264,304.00		264,304.00
Other State Programs			
Agriculture Construction Related Equipment - State Bonds	39,178.30		39,178.30
Food Services	10,612.65		10,612.65
Math and Science Supplements	14,776.52		14,776.52
Preschool Handicapped Program	2,360.00		2,360.00
Vocational Education	17,476.00		17,476.00
Vocational Construction Related Equipment - State Bonds	95,216.22		95,216.22
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects		$ 2,434,997.59	2,434,997.59
Office of the State Treasurer			
Public School Employees Retirement	16,199.00		16,199.00
	$ 2,707,529.03	$ 2,434,997.59	$ 5,142,526.62

See notes to the basic financial statements.

TALBOT COUNTY BOARD OF EDUCATION
SCHEDULE OF LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2015

SCHEDULE "7"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
Acquiring, construction and equipping one new elementary school, adding to, renovating, repairing, improving and equipping existing school building and other buildings and facilities useful or desirable in connection therewith payment of capitalized interest to the bonds through and including August 1, 2003; and the costs of issuing the bonds.	$ 2,500,000.00	$ 14,084,458.27	$ 2,642,469.46	$ 11,441,988.81			9/4/2015

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Talbot County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

TALBOT COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE)
ALLOTMENTS AND EXPENDITURES - BY PROGRAM
YEAR ENDED JUNE 30, 2015

SCHEDULE "8"

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2)	ELIGIBLE QBE PROGRAM COSTS SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	$ 241,525.00	$ 176,344.20	$ 7,601.02	$ 183,945.22
Kindergarten Program-Early Intervention Program	14,587.00	10,712.35		10,712.35
Primary Grades (1-3) Program	429,630.00	431,279.54	36,245.29	467,524.83
Primary Grades-Early Intervention (1-3) Program	67,897.00	25,328.30		25,328.30
Upper Elementary Grades (4-5) Program	185,167.00	285,009.11	28,625.67	313,634.78
Upper Elementary Grades-Early Intervention (4-5) Program	47,419.00	25,196.01		25,196.01
Middle School (6-8) Program	433,927.00	410,530.60	27,573.71	438,104.31
High School General Education (9-12) Program	373,680.00	688,315.33	51,887.42	740,202.75
Vocational Laboratory (9-12) Program	132,070.00	198,171.16	5,730.10	203,901.26
Students with Disabilities	502,106.00			
Category I		8,866.00		8,866.00
Category II		66,887.49		66,887.49
Category III		150,126.21	1,230.51	151,356.72
Category IV		143,120.93	1,230.51	144,351.44
Category V		74,033.30		74,033.30
Remedial Education Program	18,924.00		33.67	33.67
Alternative Education Program	29,383.00	18,075.47		18,075.47
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	2,476,315.00	2,711,996.00	160,157.90	2,872,153.90
Media Center Program	66,517.00	90,590.67	8,105.60	98,696.27
Staff and Professional Development	11,066.00	3,287.18	7,719.82	11,007.00
TOTAL QBE FORMULA FUNDS	$ 2,553,898.00	$ 2,805,873.85	$ 175,983.32	$ 2,981,857.17

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

See notes to the basic financial statements.

(This page left intentionally blank)

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

(This page left intentionally blank)

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

January 30, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Talbot County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Ladies and Gentlemen:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Talbot County Board of Education as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Talbot County Board of Education's basic financial statements and have issued our report thereon dated January 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Talbot County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Talbot County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Talbot County Board of Education's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified certain deficiencies in internal control that we consider to be material weaknesses and significant deficiencies.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and

(This page left intentionally blank)

corrected on a timely basis. We consider the deficiencies described in the accompanying Schedule of Findings and Questioned Costs as items FS 2015-001, FS 2015-002, FS 2015-003 and FS 2015-005 to be material weaknesses.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiency described in the accompanying Schedule of Findings and Questioned Costs as item FS 2015-004 to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Talbot County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Talbot County Board of Education in a separate letter dated January 30, 2017.

Talbot County Board of Education's Response to Findings

Talbot County Board of Education's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Talbot County Board of Education's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:es
2015YB-40

(This page left intentionally blank)

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

January 30, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Talbot County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Talbot County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015. Talbot County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Talbot County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Talbot County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

(This page left intentionally blank)

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Talbot County Board of Education's compliance.

Basis for Qualified Opinion on Title I Grants to Local Education Agencies

As described in the accompanying Schedule of Findings and Questioned Costs, Talbot County Board of Education did not comply with requirements regarding Title I Grants to Local Education Agencies as described in item FA 2015-001 for Reporting and item FA 2015-002 for Cash Management. Compliance with such requirements is necessary, in our opinion, for Talbot County Board of Education to comply with requirements applicable to that program.

Qualified Opinion on Title I Grants to Local Education Agencies

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, the Talbot County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on Title I Grants to Local Education Agencies for the year ended June 30, 2015.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, Talbot County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs for the year ended June 30, 2015.

Other Matters

Talbot County Board of Education's response to the noncompliance findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Talbot County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of Talbot County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Talbot County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Talbot County Board of Education's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be material weaknesses.

(This page left intentionally blank)

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as items FA 2015-001 and FA 2015-002 to be material weaknesses.

A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Talbot County Board of Education's response to the internal control over the compliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Talbot County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:es
2015SA-65

(This page left intentionally blank)

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FINDING CONTROL NUMBER AND STATUS

FS-7301-12-02	Unresolved - See Corrective Action/Responses
FS-7301-12-03	Unresolved - See Corrective Action/Responses
FS-7301-12-04	Unresolved - See Corrective Action/Responses
FS-7301-12-05	Unresolved - See Corrective Action/Responses
FS-7301-12-06	Unresolved - See Corrective Action/Responses
FS-7301-13-01	Unresolved - See Corrective Action/Responses
FS-7301-13-02	Unresolved - See Corrective Action/Responses
FS-7301-13-03	Unresolved - See Corrective Action/Responses
FS-7301-13-04	Unresolved - See Corrective Action/Responses
FS-7301-13-05	Unresolved - See Corrective Action/Responses
FS-7301-13-06	Unresolved - See Corrective Action/Responses
FS 2014-001	Unresolved - See Corrective Action/Responses
FS 2014-002	Unresolved - See Corrective Action/Responses
FS 2014-003	Unresolved - See Corrective Action/Responses
FS 2014-004	Unresolved - See Corrective Action/Responses
FS 2014-005	Unresolved - See Corrective Action/Responses

CORRECTIVE ACTION/RESPONSES

CASH AND CASH EQUIVALENTS
Inadequate Internal Control Procedures
Finding Control Number: FS-7301-12-02

The Board will implement controls over cash to ensure that cash is properly reconciled to general ledger and cash activity.

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
ACCOUNTING CONTROLS (OVERALL)
FINANCIAL REPORTING
Inadequate Internal Controls over School Activity Accounts
Finding Control Number: FS-7301-12-03

Management will ensure that transactions are processed according to procedures and accurately monitored and reconciled to the general ledger.

EMPLOYEE COMPENSATION
Inadequate Internal Controls over Employee Compensation Process
Finding Control Number: FS-7301-12-04

The Board will implement policies and procedures to ensure that business procedures are followed for all salaries, ensuring that salaries are paid according to approved salary schedules and adequate documentation will be maintained to support the salary payments.

TALBOT COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

CAPITAL ASSETS
Failure to Adequately Maintain Capital Assets
Finding Control Number: FS-7301-12-05

The Board will implement procedures to ensure capital asset records conform to the approved capital assets policy.

FINANCIAL REPORTING
Inadequate Controls over Financial Reporting
Finding Control Number: FS-7301-12-06

Management will monitor and ensure the financial statements are properly prepared in accordance with generally accepted accounting principles.

CASH AND CASH EQUIVALENTS
Inadequate Internal Control Procedures
Finding Control Number: FS-7301-13-01

The Board will implement controls over cash to ensure that cash is properly reconciled to general ledger and cash activity.

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
ACCOUNTING CONTROLS (OVERALL)
FINANCIAL REPORTING
Inadequate Internal Controls over School Activity Accounts
Finding Control Number: FS-7301-13-02

Management will ensure that transactions are processed according to procedures and accurately monitored and reconciled to the general ledger.

REVENUES/RECEIVABLES/RECEIPTS
GENERAL LEDGER
Inadequate Controls over Grants and Contracts
Finding Control Number: FS-7301-13-03

Management has implemented controls over grants to ensure that all grants are properly reconciled to the general budget and cash activities according to generally accepted accounting principles.

FINANCIAL REPORTING
Inadequate Controls over Financial Reporting
Finding Control Number: FS-7301-13-04

Management will monitor and ensure the financial statements are properly prepared in accordance with generally accepted accounting principles.

TALBOT COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

EMPLOYEE COMPENSATION
Inadequate Internal Controls over Employee Compensation Process
Finding Control Number: FS-7301-13-05

The Board will implement policies and procedures to ensure that business procedures are followed for all salaries, ensuring that salaries are paid according to approved salary schedules and adequate documentation will be maintained to support the salary payments.

CAPITAL ASSETS
Failure to Adequately Maintain Capital Assets
Finding Control Number: FS-7301-13-06

The Board will implement procedures to ensure capital asset records conform to the approved capital assets policy.

CASH AND CASH EQUIVALENTS
Inadequate Internal Control Procedures
Finding Control Number: FS 2014-001

The Board will implement controls over cash to ensure that cash is properly reconciled to general ledger and cash activity.

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
ACCOUNTING CONTROLS (OVERALL)
Inadequate Internal Controls over School Activity Accounts
Finding Control Number: FS 2014-002

Management will ensure that transactions are processed according to procedures and accurately monitored and reconciled to the general ledger.

FINANCIAL REPORTING
Inadequate Controls over Financial Reporting
Finding Control Number: FS 2014-003

Management will monitor and ensure the financial statements are properly prepared in accordance with generally accepted accounting principles.

EMPLOYEE COMPENSATION
Inadequate Internal Controls over Employee Compensation
Finding Control Number: FS 2014-004

The Board will implement policies and procedures to ensure that business procedures are followed for all salaries, ensuring that salaries are paid according to approved salary schedules and adequate documentation will be maintained to support the salary payments.

TALBOT COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

CAPITAL ASSETS
Failure to Adequately Maintain Capital Assets
Finding Control Number: FS 2014-005

The Board will implement procedures to ensure capital asset records conform to the approved capital assets policy.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FINDING CONTROL NUMBER AND STATUS

FA 2014-001	Unresolved - See Corrective Action/Responses
FA 2014-002	Unresolved - See Corrective Action/Responses
FA 2014-003	Unresolved - See Corrective Action/Responses

CORRECTIVE ACTION/RESPONSES

SPECIAL TESTS AND PROVISIONS
Failure to Maintain Title 1 Schoolwide Plan
U.S. Department of Education
Through Georgia Department of Education
Title I Grants to Local Educational Agencies (CFDA 84.010)
Finding Control Number: FA 2014-001

The Talbot County School District historically maintained annual improvement documents in the principal office and the district office. During the year in question, the entire district was undergoing renovation and some computers and hard copy documents were displaced.

Currently, we have committed to the following guidelines to secure and maintain school-wide plan documents:

Approved school improvement plans will be forwarded (electronic and hard copy) to the Superintendent, Assistant Superintendent, Principal, Title I Director and Instructional Specialist annually. This procedure will ensure that the system has access to the school improvement plan for current and past years.

TALBOT COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

REPORTING
Failure to Refund Unexpended Grants
U.S. Department of Education
Early Reading First (CFDA 84.359)
U.S. Department of Health and Human Services
Child Care and Development Block Grant (CFDA 93.575)
U.S. Department of Justice
Through Children and Youth Coordinating Council
Juvenile Justice and Delinquency Prevention (CFDA 16.540)
U.S. Department of Education
Through Georgia Department of Education
Title I Grants to Local Educational Agencies (CFDA 84.010)
Improving Teacher Quality State Grants (CFDA 84.367)
Finding Control Number: FA 2014-002

Management is working to determine what happened with these grants. We are trying to determine what caused these errors and correct them appropriately.

CASH MANAGEMENT
Inadequate Control Over the Cash Management Process
U.S. Department of Education
Through Georgia Department of Education
Title I Grants to Local Educational Agencies (CFDA 84.010)
Finding Control Number: FA 2014-003

Management is working on procedures to control cash management.

(This page left intentionally blank)

SECTION IV

FINDINGS AND QUESTIONED COSTS

(This page left intentionally blank)

TALBOT COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund	Unmodified
Aggregate Remaining Fund Information	Qualified

Internal control over financial reporting:

- Material weaknesses identified? Yes
- Significant deficiency identified? Yes

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:

- Material weaknesses identified? Yes
- Significant deficiencies identified? No

Type of auditor's report issued on compliance for major programs:

Unmodified for all major programs except for Title I Grants to Local Educational Agencies, which was qualified.

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)? Yes

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster
84.010	Title I Grants to Local Education Agencies

Dollar threshold used to distinguish between Type A and Type B programs: $300,000.00

Auditee qualified as low-risk auditee? No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2015-001	Internal Control Procedures
Control Category:	Cash and Cash Equivalents
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2014-001, FS-7301-13-01, and FS-7301-12-02

Description:
The accounting procedures of the School District were insufficient to provide adequate internal controls over the Cash and Cash Equivalents function.

Criteria:
The School District's management is responsible for designing and maintaining internal controls over Cash and Cash Equivalents.

Condition:
Deficiencies relating to Cash and Cash Equivalents were noted as follows:

- Bank reconciliations were not performed by someone independent of the general ledger function.
- Cash activity was not maintained in the proper fund in the general ledger. A review of bank account activity by fund noted Private Purpose Trust Fund cash was recorded in the General Fund and Special Purpose Local Option Sales Tax cash was recorded in the General Fund.
- An immaterial, likely misstatement was noted between cash per financial statements and general ledger detail.
- Three bank accounts were not reconciled to the general ledger properly at June 30, 2015.
- Ten bank reconciliations were not documented as far as who prepared the reconciliation.
- Seven bank reconciliations were not documented as far as who approved the reconciliation.
- Thirty-five bank reconciliations had no documentation as far as when the bank reconciliation was performed.

Cause:
In discussing these deficiencies with the School District, they stated that the cause was a direct result of the lack of time and resources to fully separate duties to ensure that internal controls were effective.

Effect or Potential Effect:
Failure to maintain adequate internal controls over cash activity increases the risk significant misstatements could occur in the financial statements due to error or fraud.

Recommendation:
Management should take appropriate steps to ensure the time and resources are made available to implement controls over cash to ensure monthly bank reconciliations are performed accurately by someone independent of the general ledger and cash activity is maintained in the proper funds.

Views of Responsible Officials and Corrective Action Plans:
We concur with this finding. The Board has implemented control over cash to ensure that cash is properly reconciled to general ledger and cash activates. Bank reconciliation are monitored by someone independent of the general ledger and cash activity is in the proper fund.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

FS 2015-002	Internal Controls over School Activity Accounts
Control Category:	Cash and Cash Equivalents Revenues/Receivables/Receipts Expenditures/Liabilities/Disbursements Accounting Controls (Overall) General Ledger
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2014-002, FS-7301-13-02, FS-7301-12-03

Description:
The accounting procedures of the School District were insufficient to provide adequate internal controls over school activity accounts.

Criteria:
The School District's management is responsible for designing and maintaining internal controls that provide proper separation of duties and provide reasonable assurance transactions are processed according to established procedures.

Condition:
Cash and Cash Equivalents

- One School Activity bank account was not reconciled to the general ledger resulting in an unidentified variance of $9,960.47.

Revenues/Receivables/Receipts

- The deposit preparation function was not separated from the bank reconciliations and general ledger functions.
- The depositing of funds in the bank was not a standard process for all school activity accounts.
- No receipt documentation was provided for any of the twenty-six receipts selected for review.

Expenditures/Liabilities/Disbursements
A review of nineteen vouchers revealed the following deficiencies:

- None of the vouchers had evidence of review or approval;
- Six expenditures were not supported by an invoice or any other applicable documentation;
- One expenditure was recorded in the wrong period.

Accounting Controls (Overall)

- An administrative review of the bank reconciliation process, cash receipt process, and cash disbursement process to determine if established procedures were being followed was not performed.
- The School District did not have a formal process for documenting agency fund sponsors, purpose of accounts, allowable activities of accounts, source of funds, and final disposition of funds related to individual agency fund accounts.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

General Ledger

- The amounts recorded to the central office's books at year-end did not agree to the school ledger balances.
- Agency Funds reported deficit balances in several funds totaling $3,051.02.

Cause:

In discussing these deficiencies with the School District, they stated that the internal control deficiencies related to school activity accounts occurred due to a shortage of personnel at the school and a failure of those personnel to follow the established policies and procedures.

Effect or Potential Effect:

Failure to maintain adequate internal controls over school activity accounts increases the risk that misstatements could occur in the financial statements due to error or fraud.

Recommendation:

Management should take appropriate steps to ensure the time and resources are made available to ensure proper separation of duties is established, proper approval process for disbursements is followed, safe keeping of receipt documentation is implemented, accounting processes are adequately monitored, school activity accounts are properly classified, financial statement amounts are reconciled to the schools' general ledger balances and bank statement balance, standard procedures are implemented over the depositing of funds, amounts reported in consolidation spreadsheet for school activity accounts is accurate, and agency fund accounts are properly documented.

Views of Responsible Officials and Corrective Action Plans:

We concur with this finding. Management has implemented control to ensure that transactions for the school activity accounts are processed according to procedures and accurately monitored. Administrative personnel changes have been made to ensure that accounting procedures are adhered to.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

FS 2015-003	Controls over Financial Reporting
Control Category:	Financial Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2014-003, FS-7301-13-04 and FS-7301-12-06

Description:

The School District did not prepare their financial statements in accordance with generally accepted accounting principles.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statement – Management's Discussion and Analysis – for State and Local Governments (*Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and non-major funds in the aggregate, to be provided in the fund financial statements.

Chapter 22A *Annual Financial Reporting* of the Financial Management for Georgia Local Units of Administration provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The Department of Audits and Accounts provided basic accounting assistance limited to services such as preparing draft financial statements that were based on the entity's chart of accounts and general ledgers including adjusting, correcting, and closing entries that have been approved by the entity's staff; prepared draft notes to the financial statements based on information determined and approved by management; and prepared trial balances based on the entity's chart of accounts.

Cause:

In discussing this deficiency with the School District, they stated that the cause was a direct result of the lack of time and resources to train Board personnel to accomplish the preparation of financial statements and/or the lack of funding to secure outside services to prepare the financial statements.

Effect or Potential Effect:

The School District did not comply with the requirements of the Department of Education regarding financial reporting. Several adjustments were necessary in order for the School District's financial statements to be in conformity with generally accepted accounting principles.

Recommendation:

Management should take appropriate steps to ensure the time and resources are made available to establish and implement controls over the financial statement reporting process as required by the Financial Management for Georgia Local Units of Administration.

Views of Responsible Officials and Corrective Action Plans:

We concur with this finding. Management has implemented control over the preparation of financial statements in accordance with generally accepted accounting principles. The Board has hired a CPA to do the financial statements.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2015-004	Controls over Employee Compensation
Control Category:	Employee Compensation
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2014-004, FS-7301-13-05, FS-7301-12-04

Description:
The accounting procedures of the School District were insufficient to provide adequate internal controls over employee compensation.

Criteria:
The School District's management is responsible for designing and maintaining internal controls that provide reasonable assurance employees are paid according to approved salary schedules and documentation is maintained to support the salary payments.

Condition:
Based on a review of employees' payroll records the following deficiencies were noted:

- A review of employee compensation revealed several instances where salaries and/or hourly payments were not properly supported by signed contracts and/or Board approved salary schedules.
- A review of employee compensation revealed that four employees were underpaid a total of $5,019.75 in comparison to their proper pay rates per Board approved salary scales and/or approved contracts.
- A review of employee hourly pay revealed that one timesheet in relation to payments of $946.05 could not be provided by the School District. Additionally, many timesheets provided were not approved by the employee and/or an appropriate supervisor.

Cause:
In discussing these deficiencies with the School District, they indicated that appropriate procedures to ensure salary amounts are supported by adequate documentation had not been implemented.

Effect or Potential Effect:
The failure to maintain adequate internal controls over Employee Compensation increases the risk misstatements could occur in the financial statements due to error or fraud.

Recommendation:
The School District should implement policies and procedures to ensure normal business procedures are followed for all salaries, which includes ensuring salaries are paid according to approved salary schedules and adequate documentation is maintained to support the salary payments.

Views of Responsible Officials and Corrective Action Plans:
We concur with this finding. Management has procedures and controls to ensure business procedures for all salaries are followed according to approved salary schedules and with maintained documentation to support salary.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2015-005	Maintenance of Capital Assets
Control Category:	Capital Assets
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2014-005, FS-7301-13-06, and FS-7301-12-05

Description:
The School District did not maintain an adequate capital assets listing.

Criteria:
The School District's management is responsible for designing and maintaining internal controls that provide reasonable assurance that capital assets inventory reports are properly maintained. Chapter 37 *Implementing a Capital Assets Management System* of the Financial Management for Georgia Local Units of Administration provides that School Districts must establish capital asset policies, define system requirements, implement a capital asset system and maintain capital asset inventory reports.

Condition:
A review of the School District's capital asset records revealed the following exceptions:

- The capital asset listing does not have adequate descriptions and/or inventory numbers assigned to assets.
- During our physical inspection of inventory items, we noted that assets are not tagged and the equipment inventory does not include all information technology related Capital Assets.
- An analysis of construction projects was not maintained which resulted in material unrecorded Construction-in-Progress in the amount of $2,531,925.59.
- The capital asset listing contained items that were identified as obsolete during the annual physical inventory performed by the School District.
- The School District does not maintain an updated capital asset listing for current year additions/deletions including the calculation of depreciation expense. Current year asset additions and depreciation expense were determined by the auditors.

Cause:
In discussing these deficiencies with the School District, they stated that the cause was a direct result of the lack of time and resources to fully monitor and implement procedures over Capital Assets which follow Board policy. Additionally, they stated the cause was a direct result of new construction in which staff has not been trained on how to complete a construction analysis and ensure proper accounting of construction activity for the year.

Effect or Potential Effect:
The failure of the School District to maintain a complete and accurate capital assets listing can lead to inaccurate internal and external reporting, as well as noncompliance with generally accepted accounting principles.

Recommendation:
The School District's management should review the capital assets records and make appropriate adjustments to ensure that the capital assets records conform to the School District's approved capital asset policy.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Views of Responsible Officials and Corrective Action Plans:
We concur with the finding. Management has established internal controls to ensure that capital assets inventory reports are properly maintained.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2015-001	Refund of Unexpended Grants
Compliance Requirement:	Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	None
CFDA Number and Title:	Early Reading First (CFDA 84.359)
Federal Awarding Agency:	U.S. Department of Health and Human Services
Pass-Through Entity:	Children and Youth Coordinating Council
CFDA Number and Title:	Child Care and Development Block Grant (CFDA 93.575)
Federal Awarding Agency:	U.S. Department of Justice
Pass-Through Entity:	Children and Youth Coordinating Council
CFDA Number and Title:	Juvenile Justice and Delinquency Prevention (CFDA 16.540)
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	Title 1 Grants to Local Education Agencies (CFDA 84.010)
Repeat of Prior Year Finding:	FA 2014-002

Description:
The School District failed to refund unearned grant balances to the U. S. Department of Education, the U. S. Department of Health and Human Services, the U. S. Department of Justice and the Georgia Department of Education.

Criteria:
In accordance with provisions of OMB Circular A-133, Part 3 Compliance Supplement, Subpart L - Reporting, states in part, "Each recipient must report program outlays and program income…as prescribed by the Federal awarding agency. The reporting requirements for subrecipients are as specified by the pass-through entity".

Chapter 41, *State and Federal Fiscal Rules and Procedures* of the Financial Management for Georgia Local Units of Administration states, "This chapter sets forth the principal requirements that a School District must meet to account for and externally report its budget and financial operations relating to state and Federally funded programs administered by the Georgia Department of Education". Unearned funds must be returned to the Georgia Department of Education".

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Condition:

A review of the School District's accounting records revealed the following:

- The School District did not return unearned Title 1 Grants to Local Education Agencies funds of $163,615.63 on hand as of June 30, 2015.
- The School District did not return unearned Early Reading First funds of $28,420.81 on hand as of June 30, 2015.
- The School District did not return unearned Child Care and Development Block Grant funds of $38,229.72 on hand as of June 30, 2015.
- The School District did not return unearned Juvenile Justice and Delinquency Prevention funds $5,673.67 on hand as of June 30, 2015.

Questioned Cost:

$235,939.83

Cause:

In discussing this deficiency with the School District, they stated that the cause was a direct result of the lack of time and resources to investigate these balances which have been carried for several years.

Effect or Potential Effect:

The lack of monitoring of expenditures and funds drawn down resulted in noncompliance with the Federal grant requirements, and could impact the School District's ability to obtain future grants.

Recommendation:

The School District should implement procedures to ensure that unearned funds on hand at the end of the grant period are returned to the grantor timely. The U. S. Department of Education, the U. S. Department of Health and Human Services, the U. S. Department of Justice, and the Georgia Department of Education should review this matter to determine if a reclaim of funds is appropriate.

Views of Responsible Officials and Corrective Action Plans:

We concur with this finding. This is a long ongoing finding that we wish to work with the Georgia Department of Education's federal program division for conclusion for these long standing findings.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2015-002	Controls Over the Cash Management Process
Compliance Requirement:	Cash Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	Title 1 Grants to Local Education Agencies (CFDA 84.010)
Repeat of Prior Year Finding:	FA 2014-003

Description:
The School District made cash drawdowns in excess of immediate cash needs for the Title I program.

Criteria:
In accordance with 34 CFR 80.21, when School Districts are funded on a reimbursement basis, program costs must be paid for by School District funds before reimbursement is requested.

Condition:
The School District maintained excessive cash balances for all twelve months for the Title I program. The average monthly cash balance was in excess of 4% of the total Title I cash receipts for the 2015 fiscal year.

Cause:
The School District had an excessive beginning cash balance that was not considered when requests for reimbursement were made.

Effect or Potential Effect:
Failure to monitor the cash needs of the program resulted in noncompliance with requirements of the Federal grant.

Recommendation:
The School District should implement procedures to monitor the monthly cash balance for the program prior to requesting reimbursement from the Georgia Department of Education.

Views of Responsible Officials and Corrective Action Plans:
We concur with this finding. Management has implemented procedures to monitor the cash monthly balances for all programs when requesting reimbursement for federal and state programs.

Contact Person: Dr. James Catrett, Superintendent
Telephone: 706-665-8528
Fax: 706-665-3620
E-mail: jcatrett@talbot.k12.ga.us