

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
THOMASTON, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2014
(Including Independent Auditor's Reports)

THOMASTON-UPSON COUNTY BOARD OF EDUCATION

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FINANCIAL

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
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Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomaston-Upson County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through I) of the Thomaston-Upson County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Thomaston-Upson County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014 the Thomaston-Upson County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through vii and page 25 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Thomaston-Upson County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by ***Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated March 24, 2015, on our consideration of the Thomaston-Upson County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Thomaston-Upson County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:as
2014ARL-11

INTRODUCTION

Our discussion and analysis of the Thomaston-Upson County School District's financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's financial performance as a whole: readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2014 are as follows:

- On the District-wide financial statements, the assets of the School District exceeded liabilities by $52.9 million. Of this amount, $6.4 million is unrestricted and is available for spending at the School District's discretion.

- The School District had $41.5 million in expenses relating to governmental activities: only $26.5 million of these expenses were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of $14.9 million and fund balance were adequate to provide for these programs.

- As stated above, general revenues accounted for $14.9 million, or 36%, of all revenues totaling $41.4 million. Program specific revenues in the form of charges for services, grants and contributions accounted for the rest.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of several parts including management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the *District-wide* and *fund financial statements.*

The District-wide financial statements include the *Statement of Net Position* and *Statement of Activities.* These statements provide information about the activities of the School District presenting both *short-term* and *long-term* information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The *Governmental Funds* statements disclose how basic services are financed in the short-term as well as what remains for future spending. The Fiduciary Funds statement provides information about the financial relationships in which the School District solely as trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Thomaston-Upson County School District, the General Fund and District-wide Capital Projects Fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

The District-wide financial statements are basically a consolidation of all the School District's operating funds into one column called *governmental activities*. In reviewing the District-wide financial statements, a reader might ask the questions about whether the District is in a better financial position than last year? The Statement of Net Position and Statement of Activities provide the basis for answering this question. These financial statements include all District's *assets* and *liabilities* and uses the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net position* and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflect the School District's governmental activities. All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, principal's accounts and various others.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detailed information about only the School District's significant or major funds.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting* which measures cash and other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

Fiduciary Funds

The School District is the trustee, or *fiduciary,* for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table 1, Statement of Net Position, provides the perspective of the School District as a whole. Table 2 shows the Changes in Net Position for the year.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2014	Fiscal Year 2013	Net Change
ASSETS			
Cash and Cash Equivalents	$ 8,437,820	$ 9,200,239	$ -762,419
Accounts Receivable, Net			
Taxes	995,986	954,370	41,616
State Government	2,998,506	3,216,236	-217,730
Federal Government	863,279	994,981	-131,702
Other	89,830	19,974	69,856
Inventories	139,535	147,816	-8,281
Prepaid Items	89,591	54,904	34,687
Capital Assets, Non-Depreciable	1,615,158	9,320,332	-7,705,174
Capital Assets, Depreciable			
(Net of Accumulated Depreciation)	43,487,861	35,641,278	7,846,583
Total Assets	58,717,566	59,550,130	-832,564
LIABILITIES			
Accounts Payable	418,449	320,447	98,002
Accounts Payable - Interfund	523		523
Salaries and Benefits Payable	4,542,015	5,120,560	-578,545
Payroll Withholdings Payable	188		188
Contracts Payable	797,820	689,301	108,519
Retainages Payable	89,798	477,889	-388,091
Unearned Revenues	500		500
Total Liabilities	5,849,293	6,608,197	-758,904
NET ASSETS			
Net Investment in Capital Assets	45,103,019	44,961,609	141,410
Restricted for			
Continuation of Federal Programs	308,319	379,919	-71,600
Capital Projects	1,094,532	217,955	876,577
Unrestricted	6,362,403	7,382,450	-1,020,047
Total Net Position	$ 52,868,273	$ 52,941,933	$ -73,660

In the current fiscal year, salaries and benefits payable decreased due to the timing of June payroll run.

Table 2
Change in Net Position

	Governmental Activities		
	Fiscal Year 2014	Fiscal Year 2013	Net Change
Revenues			
Program Revenues:			
Charges for Services	$ 574,120	$ 554,148	$ 19,972
Operating Grants and Contributions	25,803,497	25,668,740	134,757
Capital Grants and Contributions	154,440	769,884	-615,444
Total Program Revenues	26,532,057	26,992,772	-460,715
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations	9,143,824	9,063,725	80,099
Other Taxes	10,119	9,349	770
Sales Taxes			
Special Purpose Local Option Sales Tax			
For Capital Projects	2,939,574	3,019,913	-80,339
Other Sales Tax	85,862	70,496	15,366
Grants and Contributions not			
Restricted to Specific Programs	1,787,450	1,915,882	-128,432
Investment Earnings	13,200	21,037	-7,837
Miscellaneous	888,904	871,927	16,977
Total General Revenues	14,868,933	14,972,329	-103,396
Total Revenues	41,400,990	41,965,101	-564,111
Program Expenses:			
Instruction	25,481,158	25,139,588	341,570
Support Services			
Pupil Services	1,409,143	1,387,465	21,678
Improvement of Instructional Services	1,277,413	1,192,844	84,569
Educational Media Services	617,576	610,157	7,419
General Administration	956,078	955,836	242
School Administration	2,411,504	2,391,180	20,324
Business Administration	210,830	191,332	19,498
Maintenance and Operation of Plant	3,475,940	2,860,860	615,080
Student Transportation Services	2,490,183	2,196,055	294,128
Central Support Services	255,653	211,140	44,513
Other Support Services	115,029	96,299	18,730
Operations of Non-Instructional Services			
Food Services	2,774,143	2,804,984	-30,841
Total Expenses	41,474,650	40,037,740	1,436,910
Increase (Decrease) in Net Position	$ -73,660	$ 1,927,361	$ -2,001,021

During the fiscal year capital grants and contributions revenue decreased due to the School District not having Georgia State Financing and Investment Commission (GSFIC) projects and maintenance and operations of plant expenses increased due to heating and air conditioning repairs that did not meet the School District's capitalization requirements.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2014	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2013
Instruction	$ 25,481,158	$ 25,139,588	$ 7,481,708	$ 7,433,224
Support Services:				
Pupil Services	1,409,143	1,387,465	1,151,884	1,008,895
Improvement of Instructional Services	1,277,413	1,192,844	348,444	281,819
Educational Media Services	617,576	610,157	73,995	17,002
General Administration	956,078	955,836	108,472	-42,956
School Administration	2,411,504	2,391,180	1,383,620	1,183,729
Business Administration	210,830	191,332	207,688	172,686
Maintenance and Operation of Plant	3,475,940	2,860,860	2,117,351	1,442,610
Student Transportation Services	2,490,183	2,196,055	1,621,034	1,253,623
Central Support Services	255,653	211,140	249,053	203,156
Other Support Services	115,029	96,299	27,801	14,693
Operations of Non-Instructional Services:				
Food Services	2,774,143	2,804,984	171,543	76,487
Total Expenses	$ 41,474,650	$ 40,037,740	$ 14,942,593	$ 13,044,968

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of $41.5 million and total expenses of $41.6 million.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund, which includes local, state and Federal funds collected and disbursed for the purpose of operating the school system.

The School District's budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the General Fund, the actual revenues of $38.5 million were over the final budgeted amount of $37.9 million by $0.6 million. The difference (actual vs. final budget) was mainly due to an increase in higher collection of property tax revenue, sales taxes, State fund revenues, charges for services and miscellaneous revenue. Additionally, the District did not include revenues for school activity accounts (included in miscellaneous revenues) in the final budget. The District traditionally estimates revenue on a conservative basis to avoid shortfalls in actual revenues.

The General Fund's final actual expenditures of $39.6 million were more than the final budget amount of $39.3 million by $0.3 million. General fund expenditures exceeded revenues by $1.1 million. As in prior years, the District did not include expenditures for school activity accounts in the final budget.

CAPITAL ASSETS

At fiscal year ended June 30, 2014, the School District had $45.1 million invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities		
	Fiscal Year 2014	Fiscal Year 2013	Net Change
Land	$ 451,746	$ 451,746	$ 0
Construction In Progress	1,163,412	8,868,586	-7,705,174
Building and Improvements	39,039,521	31,186,402	7,853,119
Equipment	3,155,828	2,958,348	197,480
Land Improvements	1,292,512	1,496,527	-204,015
Total	$ 45,103,019	$ 44,961,609	$ 141,410

Construction in progress decreased and buildings increased due to the completion of construction projects during the current fiscal year.

CURRENT ISSUES

Following is a list of currently known facts, decisions or conditions that are expected to have a significant effect on financial positions or results of operations.

- The School District is in excellent financial condition. The General Fund has an unassigned fund balance of $4.7 million at June 30, 2014. The Board anticipates significant financial challenges going forward due to the continued local economy, higher health insurance costs for employees and stagnant or lower assessments of property values within the District. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

- The District is financially stable. The School District's operating millage rate for fiscal year 2014 was 15.34 mills, which produced approximately $602,933 per mill. Our mileage rate continues to remain one of the lowest of the surrounding counties. The Board will continue to be careful in obligating funds for programs and uses that might be needed to cover expenses not funded through state appropriations.

- In light of on-going economic challenges and the continuing need to improve student achievement, the School District, under the direction of the Superintendent has developed and is effectively implementing a Continuous Improvement Plan to guide all of its actions. This plan considers program delivery in relation to stakeholder needs, while aligning resource allocation and cost structure to ensure the best opportunity for student success and utilization of taxpayer resources.

- In fiscal year 2015, the School District will adopt Governmental Account Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this statement in fiscal year 2015 will result in a restatement to beginning net position. The School District's liability for the unfunded portion of the pension plan administered through the Teacher Retirement System of Georgia (TRS) will be based on current actuarial estimates and will be material to the financial statements.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

The financial report is designed to provide our citizens and taxpayers with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Kathy Matthews, Director of Finance, Thomaston-Upson County Board of Education, 205 Civic Center Drive, Thomaston, Georgia 30286. Alternatively, you may send requests to following email address kmatthews@upson.k12.ga.us.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2014

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 8,437,819.60
Accounts Receivable, Net	
Taxes	995,986.41
State Government	2,998,505.99
Federal Government	863,278.52
Other	89,830.33
Inventories	139,535.39
Prepaid Items	89,591.31
Capital Assets, Non-Depreciable	1,615,158.10
Capital Assets, Depreciable (Net of Accumulated Depreciation)	43,487,860.49
Total Assets	58,717,566.14
LIABILITIES	
Accounts Payable	418,448.52
Accounts Payable - Interfund	522.96
Salaries and Benefits Payable	4,542,015.28
Payroll Withholdings Payable	188.20
Contracts Payable	797,820.02
Retainages Payable	89,798.25
Unearned Revenues	500.00
Total Liabilities	5,849,293.23
NET POSITION	
Investment in Capital Assets	45,103,018.59
Restricted for	
Continuation of Federal Programs	308,318.91
Capital Projects	1,094,531.97
Unrestricted	6,362,403.44
Total Net Position	$ 52,868,272.91

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 25,481,158.48	$ 213,728.22
Support Services		
Pupil Services	1,409,142.62	
Improvement of Instructional Services	1,277,412.67	
Educational Media Services	617,576.53	
General Administration	956,077.68	
School Administration	2,411,504.01	
Business Administration	210,829.87	
Maintenance and Operation of Plant	3,475,940.11	8,697.50
Student Transportation Services	2,490,183.21	
Central Support Services	255,652.75	
Other Support Services	115,029.02	
Operations of Non-Instructional Services		
Food Services	2,774,142.80	351,693.85
Total Governmental Activities	$ 41,474,649.75	$ 574,119.57
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Other Taxes		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

The notes to the basic financial statements are an integral part of this statement.

PROGRAM REVENUES		NET (EXPENSES)
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
$ 17,785,722.84		$ -7,481,707.42
257,258.30		-1,151,884.32
928,968.59		-348,444.08
543,582.00		-73,994.53
847,605.50		-108,472.18
1,027,884.11		-1,383,619.90
3,141.61		-207,688.26
1,349,891.64		-2,117,350.97
714,709.47	$ 154,440.00	-1,621,033.74
6,599.55		-249,053.20
87,227.93		-27,801.09
2,250,905.82		-171,543.13
$ 25,803,497.36	$ 154,440.00	-14,942,592.82
		9,143,824.10
		10,119.18
		2,939,574.10
		85,861.32
		1,787,450.00
		13,200.17
		888,904.17
		14,868,933.04
		-73,659.78
		52,941,932.69
		$ 52,868,272.91

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

EXHIBIT "C"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 6,894,173.22	$ 1,543,646.38	$ 8,437,819.60
Accounts Receivable, Net			
Taxes	715,371.14	280,615.27	995,986.41
State Government	2,998,505.99		2,998,505.99
Federal Government	863,278.52		863,278.52
Interfund		28,237.84	28,237.84
Other	89,830.33		89,830.33
Inventories	139,535.39		139,535.39
Prepaid Items	86,866.33	2,724.98	89,591.31
Total Assets	$ 11,787,560.92	$ 1,855,224.47	$ 13,642,785.39
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES			
LIABILITIES			
Accounts Payable	$ 403,194.83	$ 15,253.69	$ 418,448.52
Interfund	28,760.80		28,760.80
Salaries and Benefits Payable	4,542,015.28		4,542,015.28
Payroll Withholdings Payable	188.20		188.20
Contracts Payable	129,862.11	667,957.91	797,820.02
Retainages Payable	12,317.35	77,480.90	89,798.25
Unearned Revenue	500.00		500.00
Total Liabilities	5,116,838.57	760,692.50	5,877,531.07
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	288,923.60		288,923.60
FUND BALANCES			
Nonspendable	226,401.72	2,724.98	229,126.70
Restricted	168,783.52	1,091,806.99	1,260,590.51
Committed	105,912.92		105,912.92
Assigned	1,156,714.00		1,156,714.00
Unassigned	4,723,986.59		4,723,986.59
Total Fund Balances	6,381,798.75	1,094,531.97	7,476,330.72
Total Liabilities, Deferred Inflows of Resources and Fund Balances	$ 11,787,560.92	$ 1,855,224.47	$ 13,642,785.39

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2014

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C")		$ 7,476,330.72
Amounts reported for Governmental Activities in the Statement of Net Position are different because:		
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:		
Land	$ 451,745.96	
Construction in Progress	1,163,412.14	
Land Improvements	7,544,463.41	
Buildings and Improvements	57,169,935.03	
Equipment	7,054,535.03	
Accumulated Depreciation	-28,281,072.98	
Total Capital Assets		45,103,018.59
Taxes that are not available to pay for current period expenditures are deferred in the funds.		
Property Taxes		288,923.60
Net Position of Governmental Activities (Exhibit "A")		$ 52,868,272.91

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2014

EXHIBIT "E"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 9,214,870.27		$ 9,214,870.27
Sales Taxes	85,861.32	$ 2,939,574.10	3,025,435.42
State Funds	21,851,483.98		21,851,483.98
Federal Funds	5,893,903.38		5,893,903.38
Charges for Services	574,119.57		574,119.57
Investment Earnings	11,542.54	1,657.63	13,200.17
Miscellaneous	888,904.17		888,904.17
Total Revenues	38,520,685.23	2,941,231.73	41,461,916.96
EXPENDITURES			
Current			
Instruction	24,090,274.82	242,754.54	24,333,029.36
Support Services			
Pupil Services	1,409,142.62		1,409,142.62
Improvement of Instructional Services	1,277,412.67		1,277,412.67
Educational Media Services	611,318.41	6,258.12	617,576.53
General Administration	890,957.47	52,957.79	943,915.26
School Administration	2,379,146.64	32,357.37	2,411,504.01
Business Administration	210,829.87		210,829.87
Maintenance and Operation of Plant	2,802,816.92	581,779.60	3,384,596.52
Student Transportation Services	2,436,256.96	207,859.18	2,644,116.14
Central Support Services	255,652.75		255,652.75
Other Support Services	115,029.02		115,029.02
Food Services Operation	2,798,345.27		2,798,345.27
Capital Outlay	274,221.34	940,687.78	1,214,909.12
Total Expenditures	39,551,404.76	2,064,654.38	41,616,059.14
Net Change in Fund Balances	-1,030,719.53	876,577.35	-154,142.18
Fund Balances - Beginning	7,412,518.28	217,954.62	7,630,472.90
Fund Balances - Ending	$ 6,381,798.75	$ 1,094,531.97	$ 7,476,330.72

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2014

EXHIBIT "F"

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")		$ -154,142.18
Amounts reported for Governmental Activities in the Statement of Position are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Position, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital Outlay	$ 2,049,273.85	
Depreciation Expense	-1,900,487.83	
Excess of Capital Outlay over Depreciation Expense		148,786.02
Taxes reported in the Statement of Position that do not provide current financial resources are not reported as revenues in the funds.		-60,926.99
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		-7,376.63
Change in Net Position of Governmental Activities (Exhibit "B")		$ -73,659.78

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2014

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	$ 10,943.14	$ 62,606.11
Accounts Receivable - Interfund		522.96
Total Assets	$ 10,943.14	$ 63,129.07
LIABILITIES		
Funds Held for Others		$ 63,129.07
NET POSITION		
Held in Trust for Private Purpose	$ 10,943.14	

The notes to the basic financial statements are an integral part of this statement.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2014

EXHIBIT "H"

	PRIVATE PURPOSE TRUSTS
ADDITIONS	
Contributions	
Donors	$ 4,941.00
DEDUCTIONS	
Scholarships	2,500.00
Change in Net Position	2,441.00
Net Position - Beginning	8,502.14
Net Position - Ending	$ 10,943.14

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Thomaston-Upson County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Thomaston-Upson County Board of Education.

District-wide Statements:
The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:
The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds. All remaining governmental funds are aggregated and reported as nonmajor funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund types:

- Private Purpose Trust funds report trust arrangements under which principal and income benefit Scholarships.
- Agency funds account for assets held by the School District as an agent for various School Club Accounts.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end, except for reimbursable grants. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities.

FUTURE ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District will adopt Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this Statement will require the School District to record a liability for its proportionate share of the Net Pension Liability of pension plans in which it participates. Actuarial estimates are currently being made to determine the School District's liability, the effects of which are believed to be material.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Upson County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on August 28, 2013 (levy date) based on property values as of January 1, 2013. Taxes were due on November 15, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Upson County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to $8,811,212.09.

The tax millage rate levied for the 2013 tax year (calendar year) for the Thomaston-Upson County Board of Education was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	15.34 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $393,539.00 during fiscal year ended June 30, 2014.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to $2,939,574.10 and is to be used for capital outlay for educational purposes. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit periods subsequent to June 30, 2014, are recorded as prepaid items.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal

maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	$ 10,000.00	20 to 50 years
Buildings and Improvements	$ 20,000.00	25 to 50 years
Equipment	$ 5,000.00	5 to 50 years
Construction in Progress	All	N/A
Intangible Assets	$ 200,000.00	5 to 50 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 5 to 50 years.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to future periods and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Investment in capital assets-This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position-This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position-Unrestricted net position represents resources derived from property taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable		
Inventories	$ 139,535.39	
Prepaid Assets	89,591.31	$ 229,126.70
Restricted		
Continuation of Federal Programs	$ 168,783.52	
Capital Projects	1,091,806.99	1,260,590.51
Committed		
School Activity Accounts		105,912.92
Assigned		
Subsequent Period Expenditures		1,156,714.00
Unassigned		4,723,986.59
Fund Balance, June 30, 2014		$ 7,476,330.72

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year end of not less than 10% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than ten percent of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than ten percent of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds $30,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of $8,511,368.85 and a bank balance of $9,412,696.96. The bank balances were covered by Federal depository insurance or collateralized with securities held by the pledging institution in the School District's name. The bank balances insured by Federal depository insurance were $418,397.11 and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were $8,994,299.85.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2-Inventories

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	Balances July 1, 2013	Increases	Decreases	Balances June 30, 2014
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 451,745.96			$ 451,745.96
Construction in Progress	8,868,585.55	$ 1,155,787.14	$ 8,860,960.55	1,163,412.14
Total Capital Assets Not Being Depreciated	9,320,331.51	1,155,787.14	8,860,960.55	1,615,158.10
Capital Assets Being Depreciated				
Buildings and Improvements	47,976,630.14	9,193,304.89		57,169,935.03
Equipment	6,627,192.66	561,142.37	133,800.00	7,054,535.03
Land Improvements	7,544,463.41			7,544,463.41
Less Accumulated Depreciation for:				
Buildings and Improvements	16,790,228.43	1,340,186.18		18,130,414.61
Equipment	3,668,844.37	356,285.60	126,423.37	3,898,706.60
Land Improvements	6,047,935.72	204,016.05		6,251,951.77
Total Capital Assets, Being Depreciated, Net	35,641,277.69	7,853,959.43	7,376.63	43,487,860.49
Governmental Activity Capital Assets - Net	$ 44,961,609.20	$ 9,009,746.57	$ 8,868,337.18	$ 45,103,018.59

Current year depreciation expense by function is as follows:

Instruction		$ 1,589,539.00
Support Services		
General Administration	$ 17,105.27	
Maintenance and Operation of Plant	22,091.21	
Student Transportation Services	246,726.05	285,922.53
Food Services		25,026.30
		$ 1,900,487.83

NOTE 7: INTERFUND ASSETS AND LIABILITIES

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2014, consisted of the following:

	Due From Other Funds	Due To Other Funds
General Fund		$ 28,760.80
District-wide Capital Projects	$ 28,237.84	
Agency Fund	522.96	
	$ 28,760.80	$ 28,760.80

Transfers are used to move sales tax and property tax revenues as required matching funds or to provide supplemental funding for capital construction projects.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, job related illness or injuries to employees. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The school district has not experienced any losses related to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2013	$ 0.00	$ 4,192.86	$ 4,192.86	$ 0.00
2014	$ 0.00	$ 2,096.00	$ 2,096.00	$ 0.00

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 25,000.00
All Employees	$ 100,000.00

NOTE 9: OPERATING LEASES

The School District has entered into various leases as lessee for a risograph and copiers. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year ended June 30, 2014, for governmental funds amounted to $78,962.48. Future minimum lease payments for these leases are as follows:

Year Ending	Governmental Funds
2015	$ 68,409.36

NOTE 10: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of $2,288,847.00 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education
Paid to the Georgia Department of Community Health
For Health Insurance of Certificated Personnel
In the amount of $2,185,740.00

Office of the State Treasurer
Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of $103,107.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue

NOTE 11: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2014, together with funding available:

Project	Unearned Executed Contracts	Funding Available From State
Upson Lee High School HVAC - Phase 1	$ 430,405.56	$ 1,299,369.00
Matthews Field	20,593.20	
	$ 450,998.76	$ 1,299,369.00

The amounts described in this note are not reflected in the basic financial statements.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014 $945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014 $596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2014	100%	$ 4,787,138.40
2013	100%	$ 4,243,977.22
2012	100%	$ 3,774,886.84

NOTE 14: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2014	100%	$ 2,567,909.05
2013	100%	$ 2,381,602.29
2012	100%	$ 2,215,924.54

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

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THOMASTON-UPSON COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET TO ACTUAL
YEAR ENDED JUNE 30, 2014

SCHEDULE "1"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 9,049,840.00	$ 9,049,840.00	$ 9,214,870.27	$ 165,030.27
Sales Taxes	75,000.00	75,000.00	85,861.32	10,861.32
State Funds	21,503,570.00	21,614,560.00	21,851,483.98	236,923.98
Federal Funds	2,286,300.00	6,236,932.25	5,893,903.38	-343,028.87
Charges for Services	416,100.00	426,700.00	574,119.57	147,419.57
Investment Earnings	15,900.00	15,900.00	11,542.54	-4,357.46
Miscellaneous	386,650.00	528,450.00	888,904.17	360,454.17
Total Revenues	33,733,360.00	37,947,382.25	38,520,685.23	573,302.98
EXPENDITURES				
Current				
Instruction	21,416,094.00	24,302,301.00	24,090,274.82	212,026.18
Support Services				
Pupil Services	1,069,410.00	1,238,735.00	1,409,142.62	-170,407.62
Improvement of Instructional Services	453,860.00	1,361,805.89	1,277,412.67	84,393.22
Educational Media Services	582,340.00	582,340.00	611,318.41	-28,978.41
General Administration	701,035.00	892,348.36	890,957.47	1,390.89
School Administration	2,256,861.00	2,259,095.00	2,379,146.64	-120,051.64
Business Administration	212,250.00	212,250.00	210,829.87	1,420.13
Maintenance and Operation of Plant	2,737,446.00	3,046,961.00	3,077,038.26	-30,077.26
Student Transportation Services	2,277,641.00	2,387,093.00	2,436,256.96	-49,163.96
Central Support Services	235,880.00	235,880.00	255,652.75	-19,772.75
Other Support Services	19,100.00	108,256.00	115,029.02	-6,773.02
Food Services Operation	2,693,965.00	2,696,041.00	2,798,345.27	-102,304.27
Total Expenditures	34,655,882.00	39,323,106.25	39,551,404.76	-228,298.51
Excess of Revenues over (under) Expenditures	-922,522.00	-1,375,724.00	-1,030,719.53	345,004.47
OTHER FINANCING SOURCES				
Operating Transfers from Other Funds	50,000.00	50,000.00		-50,000.00
Operating Transfers to Other Funds	-50,000.00	-50,000.00		50,000.00
Total Other Financing Sources (Uses)	0.00	0.00		0.00
Net Change in Fund Balances	-922,522.00	-1,375,724.00	-1,030,719.53	345,004.47
Fund Balances - Beginning	7,412,642.48	7,412,518.28	7,412,518.28	0.00
Adjustments	175.36	-8,259.97		8,259.97
Fund Balances - Ending	$ 6,490,295.84	$ 6,028,534.31	$ 6,381,798.75	$ 353,264.44

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include budget revenues ($628,532.77) or expenditures ($576,936.85) of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014

SCHEDULE "2"

FUNDING AGENCY PROGRAM/GRANT		CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD	
Agriculture, U. S. Department of					
Child Nutrition Cluster					
Pass-Through From Georgia Department of Education					
Food Services					
School Breakfast Program		10.553	N/A	(2)	
National School Lunch Program		10.555	N/A	$ 2,565,377.83	(1)
Total U. S. Department of Agriculture				2,565,377.83	
Education, U. S. Department of					
Special Education Cluster					
Pass-Through From Georgia Department of Education					
Special Education					
Grants to States	*	84.027	N/A	996,998.00	
Preschool Grants	*	84.173	N/A	21,144.00	
Total Special Education Cluster				1,018,142.00	
Other Programs					
Pass-Through From Georgia Department of Education					
ARRA - Race-to-the-Top Incentive Grant		84.395	N/A	9,015.47	
Career and Technical Education - Basic Grants to States		84.048	N/A	43,000.64	
Improving Teacher Quality State Grants		84.367	N/A	269,476.01	
Rural Education		84.358	N/A	64,003.63	
Striving Readers		84.371	N/A	49,295.95	
Title I Grants to Local Educational Agencies	*	84.010	N/A	1,559,529.75	
Pass-Through From Jones County Board of Education					
High School Graduation Initiative		84.360	N/A	586,020.55	
Total Other Programs				2,580,342.00	
Total U. S. Department of Education				3,598,484.00	
Health and Human Services, U. S. Department of					
Other Programs					
Pass-Through From Georgia Department of Human Resources					
Block Grants for Prevention and Treatment of Substance Abuse		93.959	N/A	38,563.63	
Defense, U. S. Department of					
Direct					
Department of the Navy					
R.O.T.C. Program				109,439.12	
Total Expenditures of Federal Awards				$ 6,311,864.58	

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

(1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of $170,059.06.

(2) Expenditures for the funds earned on the School Breakfast Program ($562,069.55) were not maintained separately and are included in the 2014 National School Lunch Program.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Thomaston-Upson County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2014

SCHEDULE "3"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 458,382.06
Education, Georgia Department of	
Quality Basic Education (1)	
Direct Instructional Cost	
Kindergarten Program	759,077.00
Kindergarten Program - Early Intervention Program	587,203.00
Primary Grades (1-3) Program	3,016,265.00
Primary Grades - Early Intervention (1-3) Program	608,440.00
Upper Elementary Grades (4-5) Program	1,057,589.00
Upper Elementary Grades - Early Intervention (4-5) Program	972,474.00
Middle School (6-8) Program	2,710,977.00
High School General Education (9-12) Program	2,304,550.00
Vocational Laboratory (9-12) Program	798,440.00
Students with Disabilities	
Category I	
Gifted Student - Category VI	679,597.00
Remedial Education Program	623,695.00
Alternative Education Program	194,470.00
English Speakers of Other Languages (ESOL)	78,323.00
Media Center Program	468,545.00
20 Days Additional Instruction	144,614.00
Special Education Program	3,702,046.00
Staff and Professional Development	92,743.00
Principal Staff and Professional Development	1,153.00
Indirect Cost	
Central Administration	574,058.00
School Administration	811,208.00
Facility Maintenance and Operations	1,089,998.00
Categorical Grants	
Pupil Transportation	
Regular	622,507.00
Nursing Services	81,201.00
Vocational Supervisors	25,779.38
Education Equalization Funding Grant	1,787,450.00
Food Services	69,539.00
Vocational Education	52,661.00
Amended Formula Adjustment	-2,938,724.00
Other State Programs	
Math and Science Supplements	12,638.81
Move on When Ready	400.00
Preschool Handicapped Program	127,655.14
Pupil Transportation - State Bonds	154,440.00
Technology To Support Digital Learning Bonds	18,982.59
Office of the State Treasurer	
Public School Employees' Retirement	103,107.00
	$ 21,851,483.98

(1) Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of $2,185,740 are included as part of the Quality Basic Education revenue allotments above.

See notes to the basic financial statements.

THOMASTON-UPSON BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2014

SCHEDULE "4"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST #3							
(iii) Provide funds to construct, replace, add to, renovate, remove, repair, modify, improve and equip existing school buildings, instructional, athletics and support space and facilities and grounds, and other buildings and facilities useful or desirable in connection therewith, including Upson-Lee High School, Upson-Lee Middle School, Upson-Lee North Elementary, Upson-Lee South Elementary, Upson-Lee Pre-Kindergarten and Upson-Lee Alternative School, and the central office,	$ 6,650,000.00	$ 4,986,861.00	$ 1,560,602.40	$ 371,481.30			06/2015
(iv) acquire system-wide technology improvements,	950,000.00	600,000.00	241,304.05	326,321.70			06/2015
(v) acquire school buses	600,000.00	250,000.00	118,557.00	18,061.00			06/2015
(vi) acquire textbooks,	500,000.00	750,000.00	85,068.95	344,363.53			06/2015
(vi) and to construct, acquire, furnish and equip a new fine and performing arts facility, including the acquisition of any real property.	6,000,000.00	8,113,139.00	59,121.98	8,048,512.71	$ 8,107,634.69	$ 5,504.31	Completed
	$ 14,700,000.00	$ 14,700,000.00	$ 2,064,654.38	$ 9,108,740.24	$ 8,107,634.69	$ 5,504.31	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion. Current estimated costs for the fine and performing arts facility includes architect and legal fees. Construction costs are estimated at $7,650,000.00.

(3) The voters of Upson County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

See notes to the basic financial statements.

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE)
ALLOTMENTS AND EXPENDITURES BY PROGRAM
YEAR ENDED JUNE 30, 2014

SCHEDULE "5"

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2) (3)	ELIGIBLE QBE PROGRAM COSTS SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	$ 909,814.00	$ 1,284,938.34	$ 258.91	$ 1,285,197.25
Kindergarten Program-Early Intervention Program	704,097.00	354,996.74		354,996.74
Primary Grades (1-3) Program	3,439,165.00	3,660,166.94		3,660,166.94
Primary Grades-Early Intervention (1-3) Program	746,724.00	241,705.69		241,705.69
Upper Elementary Grades (4-5) Program	1,248,183.00	1,897,100.25	8.13	1,897,108.38
Upper Elementary Grades-Early Intervention (4-5) Program	1,133,943.00	221,844.59		221,844.59
Middle Grades (6-8) Program	3,148,716.00	3,613,180.36	3,142.44	3,616,322.80
High School General Education (9-12) Program	2,670,821.00	3,763,713.75	20,001.50	3,783,715.25
Vocational Laboratory (9-12) Program	921,020.00	820,280.81	47,163.76	867,444.57
Students with Disabilities	4,221,623.00			
Category I		728.22		728.22
Category II		386,556.41		386,556.41
Category III		2,254,519.52		2,254,519.52
Category IV		689,449.30		689,449.30
Gifted Student - Category VI	784,639.00	225,290.58		225,290.58
Remedial Education Program	718,293.00	36,843.25		36,843.25
Alternative Education Program	228,785.00	317,627.62		317,627.62
English Speakers of Other Languages (ESOL)	87,582.00	79,371.57		79,371.57
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	20,963,405.00	19,848,313.94	70,574.74	19,918,888.68
Media Center Program	543,824.00	560,799.04	21,984.67	582,783.71
Staff and Professional Development	107,431.00	47,689.30		47,689.30
TOTAL QBE FORMULA FUNDS	$ 21,614,660.00	$ 20,456,802.28	$ 92,559.41	$ 20,549,361.69

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

(3) Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

See notes to the basic financial statements.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomaston-Upson County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Thomaston-Upson County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Thomaston-Upson County Board of Education's basic financial statements and have issued our report thereon dated March 24, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Thomaston-Upson County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Thomaston-Upson County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Thomaston-Upson County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Thomaston-Upson County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

We noted certain matters that we have reported to management of Thomaston-Upson County Board of Education in a separate letter dated March 24, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Thomaston-Upson County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Thomaston-Upson County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

GSG:as
2014YB-10

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomaston-Upson County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Thomaston-Upson County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Thomaston-Upson County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Thomaston-Upson County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Thomaston-Upson County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Thomaston-Upson County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Thomaston-Upson County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of Thomaston-Upson County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Thomaston-Upson County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Thomaston-Upson County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin
State Auditor

GSG:as
2014SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

THOMASTON-UPSON COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-143, Section 510(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
84.010	Title I, Part A
84.027, 84.173	Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $300,000.00

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.