

TURNER COUNTY
BOARD OF EDUCATION
ASHBURN, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019
(Including Independent Auditor's Reports)

TURNER COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin
STATE AUDITOR
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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Turner County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Turner County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated May 20, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

May 20, 2020

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INTRODUCTION

Our discussion and analysis of the Turner County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2019 are as follows:

- In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement did not have an impact on the School District's financial statement.

- In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. Additional information was added to Long-term Liabilities note disclosure.

- In total, net position increased by $3.7 million, which represents a 31.3 percent increase from fiscal year 2018.

- The deficit balance reflected in the unrestricted net position is due to the implementation of GASB No. 68, GASB No. 71, and GASB No 75. Excluding the impact of reporting the School District's proportionate share of the collective net pension and OPEB liabilities, as well as the related deferred inflows and outflows of resources, the unrestricted net position would be $3.3 million.

- General revenues accounted for $5.7 million in revenue or 31.1 percent of all revenues. Program specific revenues in the form of charges for services, operating and capital grants and contributions accounted for $12.5 million or 68.9 percent of total revenues. Total revenues were $18.2 million.

- The School District had $14.5 million of expenses related to governmental activities; only $12.5 million of these expenses were offset by program specific charges for services and grants and contributions. General revenues (primarily property and sales taxes) of $5.7 million were sufficient to provide for these programs.

- Among major funds, the general fund had $15.9 million in revenues and $15.4 million in expenditures. The general fund's fund balance increased by $786 thousand.

Using the Basic Financial Statements

This annual report consists of several parts including management's discussion and analysis, the basic financial statements and required supplementary information. These parts are organized so the reader can understand the Turner County Board of Education as a whole, or as an entire operating entity. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the whole School District, presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as an agent for the benefits of others. The fund financial statements reflect the School District's most significant funds. In the case of the Turner County Board of Education, the general fund is by far the most significant fund.

Reporting the School District as a Whole

Statement of Net Position and *Statement of Activities*

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2019?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include *all assets and all liabilities* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net position* and changes in net position. The change in net position is important because it tells the reader whether, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, the fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and the capital projects fund.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting*, which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *activities* (reported in the Statement of Net Position and the Statement of Activities) and governmental *funds* are reconciled in the financial statements.

Fiduciary Funds The School District is the trustee, or *fiduciary*, for assets that belong to others, such as school clubs and organizations within the principal's accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the governmental-wide financial statements because it cannot use these assets to finance its operations.

Financial Analysis of the School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2019 as compared to net position for fiscal year 2018.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2019	Fiscal Year 2018	Net Change
Assets			
Current and Other Assets	$ 5,874,285	$ 5,098,362	$ 775,923
Capital Assets, Net	13,532,473	12,551,956	980,517
Total Assets	19,406,758	17,650,318	1,756,440
Deferred Outflows of Resources			
Related to Pension/OPEB Plans	2,986,214	2,399,131	587,083
Liabilities			
Current and Other Liabilities	1,580,006	1,845,383	(265,377)
Long-Term Liabilities	240,964	468,219	(227,255)
Net Pension/OPEB Liabilities	22,564,516	24,982,184	(2,417,668)
Total Liabilities	24,385,486	27,295,786	(2,910,300)
Deferred Inflows of Resources			
Related to Pension/OPEB Plans	6,202,021	4,679,979	1,522,042
Net Position			
Net Investment in Capital Assets	13,291,509	11,988,194	1,303,315
Restricted	979,000	744,310	234,690
Unrestricted (Deficit)	(22,465,044)	(24,658,820)	2,193,776
Total Net Position	$ (8,194,535)	$ (11,926,316)	$ 3,731,781

Total net position increased by $3.7 million.

Table 2 shows the changes in net position for fiscal year 2019 as compared to the changes in net position for fiscal year 2018.

Table 2
Change in Net Position

	Governmental Activities		
	Fiscal Year 2019	Fiscal Year 2018	Net Change
Revenues			
Program Revenues:			
Charges for Services	$ 219,530	$ 213,386	$ 6,144
Operating Grants and Contributions	10,866,479	10,302,527	563,952
Capital Grants and Contributions	1,456,980	-	1,456,980
Total Program Revenues	12,542,989	10,515,913	2,027,076
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations	3,598,817	3,538,058	60,759
For Railroad Cars	53,091	-	53,091
Sales Taxes			
Special Purpose Local Option Sales Tax			
For Capital Projects	871,062	961,335	(90,273)
Other Taxes	5,533	6,448	(915)
Grants and Contributions Not Restricted to Specific Programs	783,213	781,229	1,984
Investment Earnings	7,621	5,571	2,050
Miscellaneous	332,086	326,637	5,449
Extraordinary Item			
Hurricane Micheal	83,071	-	83,071
Total General Revenues & Extraordinary Item	5,734,494	5,619,278	115,216
Total Revenues	18,277,483	16,135,191	2,142,292
Program Expenses			
Instruction	7,711,449	8,110,298	(398,849)
Support Services			
Pupil Services	723,278	561,421	161,857
Improvement of Instructional Services	718,140	533,925	184,215
Educational Media Services	192,279	216,098	(23,819)
General Administration	654,818	405,067	249,751
School Administration	1,025,893	932,089	93,804
Business Administration	394,856	283,320	111,536
Maintenance and Operation of Plant	931,905	1,439,967	(508,062)
Student Transportation Services	869,185	794,365	74,820
Central Support Services	42,612	76,473	(33,861)
Other Support Services	225,711	218,328	7,383
Operations of Non-Instructional Services			
Enterprise Operations	80,707	236,929	(156,222)
Community Services	12,064	7,062	5,002
Food Services	943,162	975,804	(32,642)
Interest on Short-Term and Long-Term Debt	19,642	33,084	(13,442)
Total Expenses	14,545,701	14,824,230	(278,529)
Change in Net Position	$ 3,731,782	$ 1,310,961	$ 2,420,821

Net position increased from fiscal year 2018 to fiscal year 2019 by $3.7 million.

Governmental Activities

Instruction comprises 53.0 percent of governmental program expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and by unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2019	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2018
Instruction	$ 7,711,449	$ 8,110,298	$ (824,694)	$ 977,305
Support Services				
Pupil Services	723,278	561,421	277,824	416,600
Improvement of Instructional Services	718,140	533,925	522,974	329,173
Educational Media Services	192,279	216,098	37,777	66,843
General Administration	654,818	405,067	166,301	(41,147)
School Administration	1,025,893	932,089	515,464	426,161
Business Administration	394,856	283,320	392,767	280,354
Maintenance and Operation of Plant	931,905	1,439,967	512,399	1,090,395
Student Transportation Services	869,185	794,365	273,259	452,508
Central Support Services	42,612	76,473	39,997	74,563
Other Support Services	225,711	218,328	158,870	173,247
Operations of Non-Instructional Services				
Enterprise Operations	80,707	236,929	17,671	92,843
Community Services	12,064	7,062	12,064	(34,639)
Food Services	943,162	975,804	(119,603)	(28,972)
Interest on Short-Term and Long-Term Debt	19,642	33,084	19,642	33,084
Total Expenses	$ 14,545,701	$ 14,824,230	$ 2,002,712	$ 4,308,318

Although program revenues make up 68.9 percent of the revenues, the School District is still dependent upon tax revenues for governmental activities. For 2019, 15.3 percent of instruction activities are supported through taxes and other general revenues; for all governmental activities, general revenue support is 13.7 percent.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other sources of $18.6 million and expenditures and other uses of $17.4 million. The governmental funds had an increase in fund balance of $1.0 million.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

The School District prepares a budget based on the School District's guidelines. The budgeting systems are designed to tightly control total school and department budgets but provide flexibility for decision making.

For the general fund, actual revenues of $15.9 million exceeded the final budget of $15.2 million. Actual expenditures of $15.4 million exceeded the final budget of $15.2 million.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2019, the School District had $13.5 million invested in capital assets, all in governmental activities. Table 4 shows balances net of accumulated depreciation for fiscal year 2019 compared to balances for fiscal year 2018.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Land	$ 565,807	$ 565,807
Construction in Progress	-	1,148,479
Buildings and Improvements	12,261,234	10,433,125
Equipment	530,121	188,787
Land Improvements	175,311	215,758
Total	$ 13,532,473	$ 12,551,956

Debt Administration

An energy efficiency lease agreement was executed in fiscal year 2010 by and between the School District, the lessee, and Equipment Capital Corp., the lessor. The agreement authorized the borrowing of $1.9 million for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease are from the capital projects fund.

At June 30, 2019, the School District had $241.0 thousand in total debt outstanding with $241.0 thousand due within one year. Table 5 summarizes debt outstanding at June 30, 2019 and 2018.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Energy Efficiency Lease	$ 240,964	$ 468,219

Current Issues

The following issues are expected to have a significant effect on the financial positions or results of operations:

- State and Local Economy - The State of Georgia economic conditions are improving since the General Assembly has eliminated austerity reductions. However, the School District does anticipate financial challenges due to increases for retirement and health insurance costs for employees. Even with limited financial resources, the School District is optimistic about their ability to maximize all of the financial resources to provide a quality education for the students in Turner County.

- In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Elizabeth Walker, CFO, at the Turner County Board of Education, 423 North Cleveland Street, Ashburn, GA. You may also email any questions to ewalker@turner.k12.ga.us, or visit our website at www.turner.k12.ga.us.

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TURNER COUNTY BOARD OF EDUCATION

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TURNER COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 4,064,913.27
Accounts Receivable, Net	
Taxes	145,695.61
State Government	1,055,098.93
Federal Government	550,210.07
Other	32,793.16
Inventories	25,574.03
Capital Assets, Non-Depreciable	565,807.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	12,966,665.88
Total Assets	19,406,757.95
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	2,503,836.48
Related to OPEB Liability	482,377.00
Total Deferred Outflows of Resources	2,986,213.48
LIABILITIES	
Accounts Payable	147,600.02
Salaries and Benefits Payable	1,423,365.30
Interest Payable	9,040.20
Net Pension Liability	11,397,526.00
Net OPEB Liability	11,166,990.00
Long-Term Liabilities	
Due Within One Year	240,964.00
Total Liabilities	24,385,485.52
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	2,319,443.00
Related to OPEB Liability	3,882,578.00
Total Deferred Inflows of Resources	6,202,021.00
NET POSITION	
Net Investment in Capital Assets	13,291,508.88
Restricted for	
Continuation of Federal Programs	420,327.26
Capital Projects	558,673.13
Unrestricted (Deficit)	(22,465,044.36)
Total Net Position	$ (8,194,535.09)

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2019

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	$ 7,711,449.05	$ -
Support Services		
Pupil Services	723,278.31	135,877.75
Improvement of Instructional Services	718,139.65	-
Educational Media Services	192,278.89	-
General Administration	654,817.49	-
School Administration	1,025,893.43	-
Business Administration	394,856.12	-
Maintenance and Operation of Plant	931,905.45	1,900.00
Student Transportation Services	869,184.80	-
Central Support Services	42,612.14	-
Other Support Services	225,711.56	-
Operations of Non-Instructional Services		
Enterprise Operations	80,706.94	59,384.77
Community Services	12,063.78	-
Food Services	943,162.08	22,367.99
Interest on Short-Term and Long-Term Debt	19,641.88	-
Total Governmental Activities	$ 14,545,701.57	$ 219,530.51
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Railroad Cars		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Extraordinary Item		
Hurricane Michael		
Total General Revenues and Extraordinary Item		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

EXHIBIT "B"

	PROGRAM REVENUES		NET (EXPENSES)
	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
$	7,446,676.73	$ 1,225,939.86	$ 961,167.54
	250,140.96	66,618.68	(270,640.92)
	195,165.36	-	(522,974.29)
	154,502.00	-	(37,776.89)
	482,994.56	5,521.92	(166,301.01)
	510,429.48	-	(515,463.95)
	2,088.85	-	(392,767.27)
	364,263.21	53,343.43	(512,398.81)
	375,049.14	77,220.00	(416,915.66)
	2,614.95	-	(39,997.19)
	66,841.33	-	(158,870.23)
	-	3,650.85	(17,671.32)
	-	-	(12,063.78)
	1,015,712.19	24,685.26	119,603.36
	-	-	(19,641.88)
$	10,866,478.76	$ 1,456,980.00	(2,002,712.30)
			3,598,816.76
			53,091.46
			871,062.04
			5,532.70
			783,213.00
			7,620.89
			332,085.85
			83,070.92
			5,734,493.62
			3,731,781.32
			(11,926,316.41)
			$ (8,194,535.09)

TURNER COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 3,602,693.41	$ 462,219.86	$ 4,064,913.27
Accounts Receivable, Net			
Taxes	69,401.14	76,294.47	145,695.61
State Government	1,022,434.93	32,664.00	1,055,098.93
Federal Government	550,210.07	-	550,210.07
Other	32,793.16	-	32,793.16
Inventories	25,574.03	-	25,574.03
Total Assets	$ 5,303,106.74	$ 571,178.33	$ 5,874,285.07
LIABILITIES			
Accounts Payable	$ 144,135.02	$ 3,465.00	$ 147,600.02
Salaries and Benefits Payable	1,423,365.30	-	1,423,365.30
Deposits and Unearned Revenue	-	32,664.00	32,664.00
Total Liabilities	1,567,500.32	36,129.00	1,603,629.32
FUND BALANCES			
Nonspendable	25,574.03	-	25,574.03
Restricted	394,753.23	535,049.33	929,802.56
Assigned	50,006.63	-	50,006.63
Unassigned	3,265,272.53	-	3,265,272.53
Total Fund Balances	3,735,606.42	535,049.33	4,270,655.75
Total Liabilities and Fund Balances	$ 5,303,106.74	$ 571,178.33	$ 5,874,285.07

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")		$ 4,270,655.75
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	$ 565,807.00	
Buildings and Improvements	19,957,208.00	
Equipment	2,624,051.50	
Land Improvements	2,117,349.00	
Accumulated depreciation	(11,731,942.62)	13,532,472.88
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	$ (11,397,526.00)	
Net OBEB liability	(11,166,990.00)	(22,564,516.00)
Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	$ 184,393.48	
Related to OPEB	(3,400,201.00)	(3,215,807.52)
Facility Safety Grant Grants that are not available to pay current period expenditures are delayed in the funds.		32,664.00
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Accrued interest payable	$ (9,040.20)	
Capital leases payable	(240,964.00)	(250,004.20)
Net position of governmental activities (Exhibit "A")		$ (8,194,535.09)

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 3,651,908.22	$ -	$ 3,651,908.22
Sales Taxes	5,532.70	871,062.04	876,594.74
State Funds	8,641,305.74	1,347,096.00	9,988,401.74
Federal Funds	3,080,678.48	-	3,080,678.48
Charges for Services	219,530.51	-	219,530.51
Investment Earnings	5,030.26	2,590.63	7,620.89
Miscellaneous	332,085.85	-	332,085.85
Total Revenues	15,936,071.76	2,220,748.67	18,156,820.43
EXPENDITURES			
Current			
Instruction	8,238,381.86	48,045.35	8,286,427.21
Support Services			
Pupil Services	740,611.89	6,947.92	747,559.81
Improvement of Instructional Services	782,074.06	-	782,074.06
Educational Media Services	221,628.20	1,138.08	222,766.28
General Administration	686,605.50	-	686,605.50
School Administration	1,151,519.43	2,700.00	1,154,219.43
Business Administration	419,696.13	3,573.57	423,269.70
Maintenance and Operation of Plant	943,905.28	135,946.48	1,079,851.76
Student Transportation Services	936,988.00	21,840.12	958,828.12
Central Support Services	53,192.39	-	53,192.39
Other Support Services	200,373.82	41,753.25	242,127.07
Enterprise Operations	79,286.56	-	79,286.56
Community Services	12,063.78	-	12,063.78
Food Services Operation	971,476.57	-	971,476.57
Capital Outlay	-	1,220,377.66	1,220,377.66
Debt Services			
Principal	-	227,254.64	227,254.64
Interest	-	28,245.36	28,245.36
Total Expenditures	15,437,803.47	1,737,822.43	17,175,625.90
Revenues over (under) Expenditures	498,268.29	482,926.24	981,194.53
OTHER FINANCING SOURCES (USES)			
Insurance Proceeds	197,866.88	-	197,866.88
Transfers In	268,855.14	-	268,855.14
Transfers Out	-	(268,855.14)	(268,855.14)
Total Other Financing Sources (Uses)	466,722.02	(268,855.14)	197,866.88
EXTRAORDINARY ITEM			
Damage from Hurricane Michael	(179,027.46)	-	(179,027.46)
Net Change in Fund Balances	785,962.85	214,071.10	1,000,033.95
Fund Balances - Beginning	2,949,643.57	320,978.23	3,270,621.80
Fund Balances - Ending	$ 3,735,606.42	$ 535,049.33	$ 4,270,655.75

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")			$ 1,000,033.95
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
Capital outlay	$ 1,531,252.90		
Depreciation expense	(531,775.00)		999,477.90
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.			(18,961.00)
Facility Safety Grant reported in the Statement of Activities that does not provide current financial resources is not reported as revenue in the funds.			32,664.00
Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:			
Capital lease payments			227,254.64
District pension and OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension and OPEB liabilities are measured a year before the District's report date. Pension and OPEB expenses, which is the change in the net pension and OPEB liabilities adjusted for changes in deferred outflows and inflows of resources related to pensions and OPEB, are reported in the Statement of Activities.			
Pension expense	$ 1,129,760.35		
OPEB expense	352,948.00		1,482,708.35
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.			
Accrued interest			8,603.48
Change in net position of governmental activities (Exhibit "B")			$ 3,731,781.32

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	$ 749.59	$ 2,543.93
Investments	25,000.00	-
Receivable, Net		
State	-	13,563.22
Other	14.53	11,500.39
Total Assets	$ 25,764.12	$ 27,607.54
LIABILITIES		
Accounts Payable		$ 65.98
Funds Held for Others		27,541.56
Total Liabilities		$ 27,607.54
NET POSITION		
Held in Trust for Private Purpose	$ 25,764.12	

The notes to the basic financial statements are an integral part of this statement.

TURNER COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "H"

	PRIVATE PURPOSE TRUSTS
ADDITIONS	
Investment Earnings	
Interest	$ 264.52
DEDUCTIONS	
Other Deductions	-
Change in Net Position	264.52
Net Position - Beginning	25,499.60
Net Position - Ending	$ 25,764.12

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Turner County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement did not have an impact on the School District's financial statements.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any amount	N/A
Land Improvements	$ 10,000.00	15 to 40 years
Buildings and Improvements	$ 10,000.00	25 to 60 years
Equipment	$ 10,000.00	5 to 20 years
Construction in Progress	$ 10,000.00	N/A
Intangible Assets	$ 10,000.00	10 to 50 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Turner County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on September 18, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on December 20, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Turner County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to $3,360,829.26.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	15.985 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $237,987.50 during fiscal year ended June 30, 2019.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $871,062.04 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital project funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance. At June 30, 2019, $219,793.50 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institution to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of $4,093,206.79, which includes $25,000.00 in Certificates of Deposits that are reported as investments, and a bank balance of $4,353,631.92. The bank balances insured by Federal depository insurance were $528,856.71 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were $3,604,981.41.

At June 30, 2019, $219,793.50 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	$	219,793.50
Uninsured with collateral held by the pledging financial institution		-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name		-
Total	$	219,793.50

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	$	4,064,913.27
Statement of Fiduciary Net Position		3,293.52
Total cash and cash equivalents		4,068,206.79
Add:		
Deposits with original maturity of three months or more reported as investments		25,000.00
Total carrying value of deposits - June 30, 2019	$	4,093,206.79

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Adjustments	Increases	Decreases	Balances June 30, 2019
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	$ 565,807.00	$ -	$ -	$ -	$ 565,807.00
Construction in Progress	1,148,479.10	-	-	1,148,479.10	-
Total Capital Assets Not Being Depreciated	1,714,286.10	-	-	1,148,479.10	565,807.00
Capital Assets Being Depreciated					
Buildings and Improvements	17,731,904.00	311,073.00	1,914,231.00	-	19,957,208.00
Equipment	2,285,285.50	-	454,428.00	115,662.00	2,624,051.50
Land Improvements	2,117,349.00	-	-	-	2,117,349.00
Less Accumulated Depreciation for:					
Buildings and Improvements	7,298,779.61	18,664.00	378,530.00	-	7,695,973.61
Equipment	2,096,498.12	-	94,134.00	96,701.00	2,093,931.12
Land Improvements	1,901,590.89	-	40,447.00	-	1,942,037.89
Total Capital Assets, Being Depreciated, Net	10,837,669.88	292,409.00	1,855,548.00	18,961.00	12,966,665.88
Governmental Activities Capital Assets - Net	$ 12,551,955.98	$ 292,409.00	$ 1,855,548.00	$ 1,167,440.10	$ 13,532,472.88

Current year depreciation expense by function is as follows:

Instruction		$ 419,893.00
Support Services		
Pupil Services	$ 22,907.00	
General Administration	2,128.00	
Maintenance and Operation of Plant	20,559.00	
Student Transportation Services	55,367.00	
Other Support Services	1,407.00	102,368.00
Food Services		9,514.00
		$ 531,775.00

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

Transfers to	Transfers From Capital Projects Fund
General Fund	$ 268,855.14

Transfers are used to move state revenue collected by the capital projects fund to the general fund for reimbursement of capital project expenditures.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
Energy Efficiency Leases	$ 468,218.64	$ -	$ 227,254.64	$ 240,964.00	$ 240,964.00

OBLIGATIONS UNDER ENERGY EFFICIENCY LEASES

An energy efficiency lease agreement dated April 27, 2010 was executed by and between the School District, the lessee, and Equipment Capital Corp., the lessor. The agreement authorized the borrowing of $1,926,938.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund.

The School District's outstanding financed purchases related to governmental activities of $240,964.00 contain a provision that in an event of a default, the outstanding amount becomes immediately due and the contract is terminated.

The following assets were acquired through the energy efficiency capital lease and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Buildings and Improvements	$ 1,926,938.00
Less: Accumulated Depreciation	655,160.00
	$ 1,271,778.00

Debt currently outstanding is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Equipment Capital Corp	5.49%	4/27/2010	11/15/2019	$ 1,926,938.00	$ 240,964.00

The following is a schedule of total energy efficiency lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	$ 240,964.00	$ 14,536.00

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2018	$ -	$ 3,102.00	$ 3,102.00	$ -
2019	$ -	$ -	$ -	$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00
Assistant Superintendent	$ 100,000.00
Principals and Assistant Principals	$ 6,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable		$ 25,574.03
Restricted		
Continuation of Federal Programs	$ 394,753.23	
Capital Projects	535,049.33	929,802.56
Assigned		
School Activity Accounts		50,006.63
Unassigned		3,265,272.53
Fund Balance, June 30, 2019		$ 4,270,655.75

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain unassigned, assigned, and committed fund balances in the general fund at fiscal year end of not less than 5% of revenues, not to exceed 15% of the total budget of the subsequent fiscal year, net of any committed reserve balance for capital expenditures and assigned fund balances "to cover unanticipated deficiencies in revenue or unanticipated expenditures", in compliance with O.C.G.A. § 20-2-167(a)5. If the total of the unassigned, assigned, and committed fund balances (net of the previous allowances) at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $467,268.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of $11,166,990.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.087862%, which was a decrease of 0.004705% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of $114,320.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 254,005.00
Changes of assumptions	-	1,891,742.00
Net difference between projected and actual earnings on OPEB plan investments	15,109.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,736,831.00
School District contributions subsequent to the measurement date	467,268.00	-
Total	$ 482,377.00	$ 3,882,578.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2020	$ (771,389.00)
2021	$ (771,389.00)
2022	$ (771,389.00)
2023	$ (772,291.00)
2024	$ (591,526.00)
2025	$ (189,485.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks -- Large Cap	37.20%	9.00%
Domestic Stocks -- Mid Cap	3.40%	12.00%
Domestic Stocks -- Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
Net OPEB Liability	$ 13,039,543.00	$ 11,166,990.00	$ 9,656,973.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
Net OPEB Liability	$ 9,388,179.00	$ 11,166,990.00	$ 13,440,246.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.84% of payroll was required from the School District and 0.06% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were $1,577,319.48 and $4,581.46 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $18,649.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of $11,397,526.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	$	11,397,526.00
State of Georgia's proportionate share of the net pension liability associated with the School District		35,268.00
Total	$	11,432,794.00

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.061402%, which was a decrease of 0.003039% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $144,677.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of $442,192.00 for TRS and $33,498.00 for PSERS and revenue of ($5,340.00) for TRS and $33,498.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 754,532.00	$ 23,491.00
Changes of assumptions	171,985.00	-
Net difference between projected and actual earnings on pension plan investments	-	311,631.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,984,321.00
School District contributions subsequent to the measurement date	1,577,319.48	-
Total	$ 2,503,836.48	$ 2,319,443.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2020	$ (103,270.00)
2021	$ (341,622.00)
2022	$ (801,961.00)
2023	$ (146,305.00)
2024	$ 232.00

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	$ 19,025,735.00	$ 11,397,526.00	$ 5,111,494.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 13: EXTRAORDINARY ITEM

The School District received insurance proceeds in the amount of $197,866.88 related to Hurricane Michael damage and losses of property. The School District incurred expenses, for the damage to facilities due to Hurricane Michael, in the amount of $179,027.46. The expenditures have been reported as an extraordinary item on the Statement of Revenues, Expenditures and Changes in Fund Balances.

NOTE 14 : SUBSEQUENT EVENTS

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

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TURNER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.061402%	$ 11,397,526.00	$ 35,268.00	$ 11,432,794.00	$ 7,336,206.40	155.36%	80.27%
2018	0.064441%	$ 11,976,558.00	$ -	$ 11,976,558.00	$ 7,406,261.42	161.71%	79.33%
2017	0.075066%	$ 15,486,953.00	$ 68,083.00	$ 15,555,036.00	$ 8,272,266.73	187.22%	76.06%
2016	0.080245%	$ 12,216,504.00	$ 67,747.00	$ 12,284,251.00	$ 8,533,119.18	143.17%	81.44%
2015	0.081444%	$ 10,289,375.00	$ 58,241.00	$ 10,347,616.00	$ 8,355,950.26	123.14%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

TURNER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.00%	$ -	$ 144,677.00	$ 144,677.00	$ 276,048.43	N/A	85.26%
2018	0.00%	$ -	$ 134,781.00	$ 134,781.00	$ 257,504.16	N/A	85.69%
2017	0.00%	$ -	$ 129,766.00	$ 129,766.00	$ 213,695.21	N/A	81.00%
2016	0.00%	$ -	$ 83,224.00	$ 83,224.00	$ 201,337.50	N/A	87.00%
2015	0.00%	$ -	$ 83,869.21	$ 83,869.21	$ 194,206.39	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

TURNER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.087862%	$ 11,166,990.00	-	$ 11,166,990.00	$ 6,589,512.02	169.47%	2.93%
2018	0.092567%	$ 13,005,626.00	-	$ 13,005,626.00	$ 6,672,171.60	194.92%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

TURNER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	$ 1,577,319.48	$ 1,577,319.48	$ -	$ 7,569,643.11	20.84%
2018	$ 1,229,408.13	$ 1,229,408.13	$ -	$ 7,336,206.40	16.76%
2017	$ 1,056,873.51	$ 1,056,873.51	$ -	$ 7,406,261.42	14.27%
2016	$ 1,175,290.00	$ 1,175,290.00	$ -	$ 8,272,266.73	14.21%
2015	$ 1,115,924.72	$ 1,115,924.72	$ -	$ 8,533,119.18	13.08%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

TURNER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2019	$ 467,268.00	$ 467,268.00	$ -	$ 6,752,463.73	6.92%
2018	$ 455,381.00	$ 455,381.00	$ -	$ 6,589,512.02	6.91%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

TURNER COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 3,445,000.00	$ 3,445,000.00	$ 3,651,908.22	$ 206,908.22
Sales Taxes	6,000.00	6,000.00	5,532.70	(467.30)
State Funds	8,560,895.00	8,708,664.00	8,641,305.74	(67,358.26)
Federal Funds	2,823,176.00	2,912,176.00	3,080,678.48	168,502.48
Charges for Services	1,000.00	1,000.00	219,530.51	218,530.51
Investment Earnings	2,000.00	2,000.00	5,030.26	3,030.26
Miscellaneous	170,000.00	170,000.00	332,085.85	162,085.85
Total Revenues	15,008,071.00	15,244,840.00	15,936,071.76	691,231.76
EXPENDITURES				
Current				
Instruction	8,773,072.00	8,413,053.41	8,238,381.86	174,671.55
Support Services				
Pupil Services	685,282.00	496,578.00	740,611.89	(244,033.89)
Improvement of Instructional Services	626,473.00	829,806.00	782,074.06	47,731.94
Educational Media Services	226,773.00	226,773.00	221,628.20	5,144.80
General Administration	483,836.00	744,036.00	686,605.50	57,430.50
School Administration	967,678.00	1,115,247.00	1,151,519.43	(36,272.43)
Business Administration	340,000.00	420,000.00	419,696.13	303.87
Maintenance and Operation of Plant	966,675.00	953,935.27	943,905.28	10,029.99
Student Transportation Services	726,797.00	871,486.00	936,988.00	(65,502.00)
Central Support Services	85,436.00	60,880.00	53,192.39	7,687.61
Other Support Services	137,248.00	137,248.00	200,373.82	(63,125.82)
Enterprise Operations	-	-	79,286.56	(79,286.56)
Community Services	10,000.00	10,000.00	12,063.78	(2,063.78)
Food Services Operation	911,307.00	925,079.73	971,476.57	(46,396.84)
Capital Outlay	32,664.00	32,664.00	-	32,664.00
Total Expenditures	14,973,241.00	15,236,786.41	15,437,803.47	(201,017.06)
Excess of Revenues over (under) Expenditures	34,830.00	8,053.59	498,268.29	490,214.70
OTHER FINANCING SOURCES (USES)				
Insurance Proceeds	-	-	197,866.88	197,866.88
Operating Transfers from Other Funds	108,000.00	197,001.00	268,855.14	71,854.14
Operating Transfers To Other Funds	(365,440.00)	(454,441.00)	-	454,441.00
Total Other Financing Sources (Uses)	(257,440.00)	(257,440.00)	466,722.02	724,162.02
EXTRAORDINARY ITEM				
Damage from Hurricane Michael	-	-	(179,027.46)	(179,027.46)
Net Change in Fund Balances	(222,610.00)	(249,386.41)	785,962.85	1,035,349.26
Fund Balances - Beginning	2,871,193.01	2,871,193.01	2,949,643.57	78,450.56
Adjustments	(12,760.42)	249,052.43	-	(249,052.43)
Fund Balances - Ending	$ 2,635,822.59	$ 2,870,859.03	$ 3,735,606.42	$ 864,747.39

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are $263,719.45 and $299, 921.72 respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

TURNER COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	$ 270,094.27
National School Lunch Program	10.555	195GA324N1099	672,971.00
Total U.S. Department of Agriculture			943,065.27
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A170073	111,705.08
Grants to States	84.027	H027A180073	302,545.90
Preschool Grants	84.173	H173A170081	4,711.00
Preschool Grants	84.173	H173A180081	14,151.72
Total Special Education Cluster			433,113.70
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	22,473.36
Migrant Education - State Grant Program	84.011	S011A170011	2,395.51
Migrant Education - State Grant Program	84.011	S011A180011	16,581.87
Rural Education	84.358	S358B170010	8,193.00
Rural Education	84.358	S358B180010	15,436.66
Student Support and Academic Enrichment Program	84.424A	S424A170011	354.75
Student Support and Academic Enrichment Program	84.424A	S424A180011	13,494.09
Supporting Effective Instruction State Grant	84.367	S367A180001	18,265.71
Title I Grants to Local Educational Agencies	84.010	S010A170010	56,245.40
Title I Grants to Local Educational Agencies	84.010	S010A180010	806,067.10
Twenty-First Century Community Learning Centers	84.287	S287C170010	31,427.63
Twenty-First Century Community Learning Centers	84.287	S287C180010	313,825.61
Pass-Through From Bleckley County Board of Education			
Rural Health Development Grant	93.912	DC7RH27765	75,211.95
Total Other Programs			1,379,972.64
Total U. S. Department of Education			1,813,086.34
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12.UNKNOWN		51,825.49
Total Expenditures of Federal Awards			$ 2,807,977.10

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Turner County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following, the cost principles contained in the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

TURNER COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2019

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES: GENERAL FUND	GOVERNMENTAL FUND TYPES: CAPITAL PROJECTS FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	$ 282,658.13	$ -	$ 282,658.13
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	268,275.00	-	268,275.00
Kindergarten Program - Early Intervention Program	232,125.00	-	232,125.00
Primary Grades (1-3) Program	428,621.00	-	428,621.00
Primary Grades - Early Intervention (1-3) Program	594,222.00	-	594,222.00
Upper Elementary Grades (4-5) Program	289,251.00	-	289,251.00
Upper Elementary Grades - Early Intervention (4-5) Program	311,141.00	-	311,141.00
Middle School (6-8) Program	764,030.00	-	764,030.00
High School General Education (9-12) Program	598,432.00	-	598,432.00
Vocational Laboratory (9-12) Program	209,563.00	-	209,563.00
Students with Disabilities	1,366,560.00	-	1,366,560.00
Gifted Student - Category VI	293,038.00	-	293,038.00
Remedial Education Program	231,973.00	-	231,973.00
Alternative Education Program	46,712.00	-	46,712.00
English Speakers of Other Languages (ESOL)	41,915.00	-	41,915.00
Media Center Program	135,085.00	-	135,085.00
20 Days Additional Instruction	39,972.00	-	39,972.00
Staff and Professional Development	25,539.00	-	25,539.00
Principal Staff and Professional Development	1,074.00	-	1,074.00
Indirect Cost			
Central Administration	366,820.00	-	366,820.00
School Administration	446,623.00	-	446,623.00
Facility Maintenance and Operations	303,389.00	-	303,389.00
Categorical Grants			
Pupil Transportation			
Regular	270,800.00	-	270,800.00
Nursing Services	45,000.00	-	45,000.00
Sparsity	69,148.00	-	69,148.00
Education Equalization Funding Grant	783,213.00	-	783,213.00
Other State Programs			
Bus Purchases - State Allotment	77,220.00	-	77,220.00
Food Services	24,488.00	-	24,488.00
Preschool Handicapped Program	37,041.00	-	37,041.00
State Health Benefit Plan Employer Holiday	(74,655.00)	-	(74,655.00)
Teachers Retirement	4,581.46	-	4,581.46
Vocational Education	103,256.92	-	103,256.92
Vocational Supervisors	545.23	-	545.23
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	1,347,096.00	1,347,096.00
Office of the State Treasurer			
Public School Employees Retirement	18,649.00	-	18,649.00
Georgia Emergency Management Agency			
Hurricane Michael Recovery	5,000.00	-	5,000.00
	$ 8,641,305.74	$ 1,347,096.00	$ 9,988,401.74

See notes to the basic financial statements.

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TURNER COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2019

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST Projects 2017-2021:							
Lease/Purchase ABM/Linc Mechanical HVAC/Lighting Upgrade	$ 1,275,500.00	$ 1,275,500.00	$ 297,253.25	$ 115,371.81	$ -	$ -	6/30/2021
Textbooks	700,000.00	700,000.00	16,565.15	14,158.99	-	-	6/30/2021
Facility Repairs, Renovations, Improvement Acquisitions	1,924,500.00	2,563,898.80	1,315,120.17	1,248,778.63	-	-	6/30/2021
Technology Improvements	1,100,000.00	1,100,000.00	87,043.74	114,309.44	-	-	6/30/2021
Vocational Equipment	50,000.00	50,000.00	-	-	-	-	6/30/2021
Rolling Stock	250,000.00	253,825.26	21,840.12	7,593.77	-	-	6/30/2021
	$ 5,300,000.00	$ 5,943,224.06	$ 1,737,822.43	$ 1,500,212.64	$ -	$ -	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Turner County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

See notes to the basic financial statements.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Turner County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Turner County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated May 20, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as items FS 2019-001 and FS 2019-002, that we consider to be significant deficiencies.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

May 20, 2020

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Turner County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Turner County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying *Schedule of Findings and Questioned Costs* as item FA 2019-001. Our opinion on each major federal program is not modified with respect to this matter.

The School District's response to the noncompliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a deficiency in internal control over compliance, as described in the accompanying *Schedule of Findings and Questioned Costs* as item FA 2019-001, that we consider to be a significant deficiency.

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The School District's response to the internal control over compliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

May 20, 2020

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-7421-12-01 **Inadequate Controls over Financial Reporting**

Control Category: Financial Reporting
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

FS-7421-13-01 **Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

FS-7421-13-02 **Inadequate Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-7421-13-03 **Improper Use of SPLOST Proceeds**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: None
Compliance Impact: Material Noncompliance

Finding Status: Previously Reported Corrective Action Implemented

FS 2014-001 **Inadequate Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

FS 2014-002 **Inadequate Internal Control Procedures**

Control Category: Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Employee Compensation
General Ledger
Capital Assets
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2014-003 **Inadequate Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

FS 2014-004 **Undocumented SPLOST Expenditures**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: None
Compliance Impact: Material Noncompliance

Finding Status: Previously Reported Corrective Action Implemented

FS 2015-001 **Inadequate Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2015-002 **Inadequate Internal Control Procedures**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Employee Compensation
Capital Assets
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2015-003 **Inadequate Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

FS 2015-004 **Undocumented/Unallowable SPLOST Expenditures**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: Material Weakness
Compliance Impact: Material Noncompliance

Finding Status: Previously Reported Corrective Action Implemented

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2016-001 **Inadequate Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

FS 2016-002 **Inadequate Internal Control Procedures**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Employee Compensation
Journal Entries
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2016-003 **Inadequate Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2016-004 **Improper Use of SPLOST Proceeds**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2017-001 **Inadequate Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

FS 2017-002 **Inadequate Internal Control Procedures**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Employee Compensation
Journal Entries
Capital Assets
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2017-003 **Inadequate Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

FS 2017-004 **Improper Use of SPLOST Proceeds**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2018-001 **Internal Control Procedures over School Activity Accounts**

Control Category: Cash and Cash Equivalents
Revenues/Receivables/Receipts
Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Unresolved

Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form have also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but, in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

TURNER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2018-002 **Internal Control Procedures**

Control Category: Cash and Cash Equivalents
Employee Compensation
Journal Entries
Capital Assets
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2018-003 **Internal Controls over Financial Reporting Process**

Control Category: Financial Reporting
Internal Control Impact: Material Weakness
Compliance Impact: None

Finding Status: Unresolved

The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

FS 2018-004 **Improper Use of SPLOST Proceeds**

Control Category: Expenditures/Liabilities/Disbursements
Internal Control Impact: Significant Deficiency
Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

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TURNER COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; General Fund; Capital Projects Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — Yes

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — Yes

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? — Yes

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2019-001	Internal Control Procedures over School Activity Accounts
Control Category:	Cash and Cash Equivalents Revenues/Receivables/Receipts Expenditures/Liabilities/Disbursements
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2018-001, FS 2017-001, FS 2016-001, FS 2015-001, FS 2014-001, FS-7421-13-01

Description:
Our review of the accounting procedures of the School District revealed weaknesses in internal controls related to school activity accounts.

Criteria:
The School District's management is responsible for designing and maintaining internal controls that provide proper separation of duties and reasonable assurance that transactions are processed according to established procedures.

Condition:
The following deficiencies were noted with the School District's school activity accounts:

Cash and Cash Equivalents

- The School District did not have adequate internal controls in place to ensure that the bank reconciliation function was separate from the record keeping function.
- One outstanding check, totaling $2,000.00, on the June 2019 bank reconciliation for the high school was made payable to "cash."
- The review of school bank reconciliations for June 2019 revealed many reconciling items that were over one year old, the oldest being from of 2013.

Revenues/Receivables/Receipts

- The School District did not have adequate internal controls in place to ensure proper separation of duties and proper documentation of receipts.
- During a review of seven receipts, the following deficiencies were noted:
    - Two gate receipt's cash collections were used to pay game clock and stat workers, cleaning services and to reimburse agency fund for concessions.
    - Three receipts lacked adequate documentation to determine if the receipt was credited to the correct revenue account or was recorded in the correct amount.
    - Two receipts lacked adequate documentation to support the amount of the receipt recorded.
    - Three gate receipts lacked evidence of a reconciliation between the number of tickets sold and the total amount of cash received.
    - Three gate receipts did not have adequate documentation of separation of duties on the reconciliations.
    - One receipt was dated after the date of the corresponding bank deposit.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Expenditures/Liabilities/Disbursements:

- During a review of six disbursements, the following deficiencies were noted:
  - Two expenditures did not have documentation of prior approval before purchase.
  - Four expenditures lacked evidence that goods were received.
  - Two expenditures lacked adequate documentation to support the amount paid.
  - One expenditure's supporting documentation did not agree to the amount paid.

- Four accounts on the Funds Held for Others listing had deficit balances. Agency accounts are used to account for assets belonging to private organizations, other governments, or individuals, therefore balances should not be negative.

Cause:

The cause for the finding is related to high turnover in the high school and middle school administration and a new bookkeeper. The Turner County Finance Office has determined that school personnel have had inadequate training on key accounting functions and proper recordkeeping procedures. There were very few procedures established prior to the new administration resulting in a failure to provide adequate independent review to assure that transactions are processed appropriately.

Effect or Potential Effect:

Failure to maintain adequate internal controls over school activity accounts increases the risk that misstatements could occur in the financial statements due to errors and/or irregularities and not be detected in a timely manner.

Recommendation:

The School District should implement necessary procedures to ensure that the key accounting functions of custody and record keeping are separated. In addition, the School District should implement procedures to ensure that disbursements and receipts of funds within the school activity accounts are adequately documented and recorded in the financial records. The School District should also establish a monitoring process to provide reasonable assurance that transactions are processed according to established procedures, as well as, provide training to employees on proper recordkeeping procedures.

Views of Responsible Officials:

We concur with this finding.

FS 2019-002	Internal Controls over Financial Reporting Process
Control Category:	Financial Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2018-003, FS 2017-003, FS 2016-003, FS 2015-003, FS 2014-003, FS-7421-13-02, FS-7421-12-01

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments (Statement)*, requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II - 2 *Annual Financial Reporting* of the Financial Management for Georgia Local Units of Administration provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information presented for audit:

- Agency fund accounts receivable – other and funds held for others were both understated by $11,500.39 due to agency school activity accounts being incorrectly recorded as governmental funds. These misstatements were material to the agency fund. Adjustments to the financial statements were proposed by the auditors and accepted by the School District.
- Agency fund cash was understated and funds held for others was understated by $4,450.45 due to unrecorded cash. These misstatements were significant to the agency fund. Adjustments to the financial statements were proposed by the auditors and accepted by the School District.
- Agency fund accounts receivable – state was understated by $13,563.22, accounts payable was understated by $65.98, cash was overstated by $17,891.33, and funds held for others was overstated by $4,394.09 due to several funds not being recorded on the financial statements. Two account balances were material and one was significant to the agency fund. Adjustments to the financial statements were proposed by the auditors and accepted by the School District.
- Several other audit adjustments were proposed by auditors and accepted by the School District to properly present the financial statements and note disclosures.

Cause:

The cause for the finding was due to a lack of school financial reporting training for the district. The School District's Finance Office will strengthen internal control procedures. The Finance Officer also needs training on financial statement reporting to ensure proper oversight of what is being reported.

Effect or Potential Effect:

Material and significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Recommendation:
The School District should strengthen their internal controls and preparation and review procedures over financial reporting to ensure that the financial statements, including disclosures, presented for audit are complete and accurate. These procedures should be performed by a properly trained individual(s) possessing a thorough understanding of GAAP, the applicable GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:
We concur with the finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2019-001	Improve Controls over Maintenance of Effort Requirements
Compliance Requirements:	Matching, Level of Effort, Earmarking
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.010 Title I Grants to Local Educational Agencies
Federal Award Numbers:	S010A180010, S010A170001
Questioned Costs:	None Identified

Description:
The School District did not meet maintenance of effort requirements associated with the Title I Grants to Local Educational Agencies program.

Criteria:
34 CFR 299.5(a) states in part that "an LEA receiving funds under an applicable program… may receive its full allocation of funds only if the SEA finds that either the combined fiscal effort per student or the aggregate expenditures of State and local funds with respect to the provision of free public education in the LEA for the preceding fiscal year was not less than 90 percent of the combined fiscal effort per student or the aggregate expenditures for the second preceding fiscal year."

In addition, 2 CFR 200.303(a) states in part that the "non-Federal entity must: (a) Establish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-Federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award… (c) Evaluate and monitor the non-Federal entity's compliance with statutes, regulations and the terms and conditions of Federal awards."

Condition:
Our review of the maintenance of effort calculation performed by the Georgia Department of Education revealed that the School District did not meet maintenance of effort requirements associated with the Title I Grants to Local Educational Agencies program. The School District was required to meet either the aggregate expenditure maintenance of effort requirement or the average per pupil expenditure maintenance of effort requirement. Neither of these requirements were met, and the following deficiencies were noted:

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

- State and local expenditures totaled $10,800,046.00 in fiscal year 2016. The School District was required to spend at least 90% of this total using State and local funds in fiscal year 2017. However, the School District only expended $9,222,840.00 using State and local funds, which was $497,201.40 less than the required spending level of $9,720,041.40.
- Based upon a 2016 Full-Time Equivalent (FTE) enrollment total of 1,315, the School District should have expended $7,391.67 per student using State and local funds in fiscal year 2017. However, the School District only expended $7,285.02 per student using State and local funds, which was $106.65 less per student than the required spending level based upon a 2017 FTE enrollment total of 1,266.

Cause:
Under previous administration, cuts were made across the system, in part to address low fund balance which resulted in lower non-federal expenditures that in turn affected our Maintenance of Effort.

Effect or Potential Effect:
Due to the amendments made to the Elementary and Secondary Education Act of 1965 by Every Student Succeeds Act, no reduction in the allocation of Federal funds is required for the fiscal year under review. However, failure to ensure that maintenance of effort requirements are met going forward may lead to a reduction in funding for the Title I Grants to Local Educational Agencies program in future years and could result in unnecessary financial strains and shortages within the Title I program fund. Additionally, the School District is not in compliance with Federal regulations specific to the Title I program.

Recommendation:
The School District should strengthen procedures to ensure that the proper amount of State and local funds are expended each year to meet maintenance of effort requirements associated with the Title I Grants to Local Educational Agencies program. Furthermore, management should develop and implement a monitoring process to ensure that controls are operating appropriately.

Views of Responsible Officials:
We concur with this finding.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION

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Turner County School District

Craig T. Matthews,
Superintendent

Samuel Brown, Board Chair
Sandra Blue, Vice Chair
Cornelius Ball, Board Member
Phillip Crawford, Board Member
Ann Kendrick, Board Member

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2019-001	Internal Control Procedures over School Activity Accounts
Control Category:	Cash and Cash Equivalents Revenues/Receivables/Receipts Expenditures/Liabilities/Disbursements
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2018-001, FS 2017-001, FS 2016-001, FS 2015-001, FS 2014-001, FS-7421-13-01

Our review of the accounting procedures of the School District revealed weaknesses in internal controls related to school activity accounts.

Corrective Action Plans:
Turner County School System's Finance Office has developed a "School Based Accounting Manual" for our bookkeepers and principals that addresses everything from audits, bank accounts, signatures, receipts and deposits, purchasing, gate sales, fund-raising, gratuities, negative fund balances, wages, salary supplements and bonuses, and much more. The manual will be reviewed together by the principals, athletic director, bookkeepers, and CFO. A plan and form has also been devised for gate sales and accountability. The Turner County School System has also planned for outside training for the bookkeepers but due to the COVID19 pandemic, the training was postponed. As soon as the training is offered again, our system will enroll our bookkeepers but in the meantime, our CFO will make regular visits to the schools to observe/monitor processes.

Estimated Completion Date: May, 2021.

Contact Person: Elizabeth Walker
Telephone: 229-567-4849; E-mail: liz.walker@turner.k12.ga.us

FS 2019-002	Internal Controls over Financial Reporting Process
Control Category:	Financial Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	FS 2018-003, FS 2017-003, FS 2016-003, FS 2015-003, FS 2014-003, FS-7421-13-02, FS-7421-12-01

The School District did not have adequate internal controls in place over the financial statement reporting process.

Corrective Action Plans:
The Turner County School System's Chief Financial Officer will attend workshops/training for financial statement preparation to become familiar with the process and to better understand the information needed to prepare the financial statements. The Turner County School System will also seek to contract with a reputable financial statement preparer who is knowledgeable in school finance and reporting.

Estimated Completion Date: May, 2021

Contact Person: Elizabeth Walker
Telephone: 229-567-4849; E-mail: liz.walker@turner.k12.ga.us

CORRECTIVE ACTION PLANS – FEDERAL AWARD FINDINGS

FA 2019-001	Improve Controls over Maintenance of Effort Requirements
Compliance Requirements:	Matching, Level of Effort, Earmarking
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	84.010 Title I Grants to Local Educational Agencies
Federal Award Number(s):	S010A180010, S010A170001
Questioned Costs:	None Identified

The School District did not meet maintenance of effort requirements associated with the Title I Grants to Local Educational Agencies program.

Corrective Action Plans:
The Turner County School System's Chief Financial Officer will monitor expenditures on a semi-annual basis to ensure Maintenance of Effort is met. The CFO will also work more closely with the Title I Program Director toward the same effort.

Estimated Completion Date: May, 2021.

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Elizabeth Walker
Assistant Superintendent/CFO
Turner County Board of Education