

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2022

Webster County Board of Education

Preston, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor

DOAA
Georgia Department
of Audits & Accounts

Webster County Board of Education

Table of Contents

Section I

Financial

Independent Auditor's Report

Required Supplementary Information

Management's Discussion and Analysis i

Exhibits

Basic Financial Statements

Government-Wide Financial Statements

A Statement of Net Position 1
B Statement of Activities 2

Fund Financial Statements

C Balance Sheet
Governmental Funds 3
D Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position 4
E Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds 5
F Reconciliation of the Governmental Funds Statement of
Revenues, Expenditures and Changes in Fund Balances
to the Statement of Activities 6

G Notes to the Basic Financial Statements 8

Schedules

Required Supplementary Information

1 Schedule of Proportionate Share of the Net Pension Liability
Teachers Retirement System of Georgia 33
2 Schedule of Contributions – Teachers Retirement System of Georgia 34
3 Schedule of Proportionate Share of the Net Pension Liability
Public School Employees Retirement System of Georgia 35
4 Schedule of Proportionate Share of the Net OPEB Liability
School OPEB Fund 36
5 Schedule of Contributions – School OPEB Fund 37

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Required Supplementary Information (Continued)

6 Notes to the Required Supplementary Information 38
7 Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual General Fund 39

Supplementary Information

8 Schedule of Expenditures of Federal Awards 40
9 Schedule of State Revenue 42
10 Schedule of Approved Local Option Sales Tax Projects 43
11 Allotments and Expenditures – General Fund Quality Basic Education Programs (QBE) By Program 45

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Audit Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

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Section I

Financial

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Dorothy Ingram, Superintendent and Members of the
Webster County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Webster County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The School District restated beginning balances for the effect of GASB Statement No. 87. Our opinions are not modified with respect to this matter.

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Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

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Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

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A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 19, 2023

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WEBSTER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

INTRODUCTION

The discussion and analysis of the Webster County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. Comparative data is provided for fiscal year 2022 and fiscal year 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School's District financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

- The total assets and deferred outflows of resources of the School District increased by $291 thousand, which was primarily noted as due to increases in cash available and accounts receivable.

- Total liabilities and deferred inflows of resources decreased for the year by $1.4 million, primarily due to reduction of general long-term debt of $358 thousand, an increase in deferred inflows associated with OPEB and pension funds of $2.8 million, and a decrease in net liabilities associated with OPEB and pension funds of $3.9 million.

- The combination of the increase in total assets and deferred outflows of resources of $291 thousand and the decrease in total liabilities and deferred inflows of resources of $1.4 million yields an increase in net position of $1.7 million.

- At June 30, 2022, the School's District's general fund reported a balance of $5.3 million, an increase of $297 thousand from the prior fiscal year. Of this total, $5.1 million represents unassigned fund balance.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School's District basic financial statements. The basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Governmental-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The Statement of Net Position presents information on all the School District's assets and liabilities with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. It is important to note that this statement consolidates the School District's current financial resources (short-term) with capital assets and long-term liabilities.

The Statement of Activities presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes, etc.).

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been separated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District are governmental funds.

Governmental Funds - All of the School District's activities are reported in governmental funds focusing on how money flows inand out of those funds and the balances left at year-end available for spending in future periods. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENTAL-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2022, School District assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by $4.0 million, primarily due to cash on hand and deferred outflows of resources.

Net position of $5.0 million represents the School District's investments in capital assets (e.g. buildings, land, land improvements, equipment, intangible right-to-use equipment) less any related debt used to acquire those assets that remain outstanding. The School District uses the capital assets to provide services to our students, faculty, and community; consequently, these assets are not available for future spending.

Unrestricted net position may be used to meet ongoing obligations and operations of the School District.

An additional portion of the School District's total net position represents resources that are subject to external restrictions on how they may be used. Comprising the majority of restricted net position is net position being accumulated to fund debt service payments on general obligation bonds, which represented 89% of total restricted net position. The remaining 11% represents funds restricted for ongoing federal programs.

The following table details the major categories of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position with a comparison to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021 (1)
Assets		
Current and Other Assets	$ 6,394,951	$ 5,829,551
Capital Assets, Net	5,367,325	5,393,567
Total Assets	11,762,276	11,223,118
Deferred Outflows of Resources		
Deferred Charge on Debt Refunding	-	15,936
Related to Defined Benefit Pension Plan	1,123,171	1,205,192
Related OPEB Plan	495,506	645,776
Total Deferred Outflows of Resources	1,618,677	1,866,904
Liabilities		
Current and Other Liabilities	555,826	496,700
Long Term Liabilities	402,080	760,498
Net Pension Liability	1,565,978	4,483,120
Net OPEB Liability	2,267,759	3,304,579
Total Liabilities	4,791,643	9,044,897
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plan	2,704,371	486,598
Related OPEB Plan	1,844,860	1,238,610
Total Deferred Inflows of Resources	4,549,231	1,725,208
Net Position		
Net Investment in Capital Assets	4,965,245	4,680,665
Restricted	622,534	439,412
Unrestricted (Deficit)	(1,547,700)	(2,800,160)
Total Net Position	$ 4,040,079	$ 2,319,917

(1) Fiscal year 2021 amounts do not reflect the effects of the Restatement of Net Position, due to the implementation of GASB Statement No. 87, *Leases.* See Note 14 in the Notes to the Basic Financial Statements for more information.

CHANGES IN NET POSITION FROM OPERATING RESULTS

Net position increased $1.7 million from operating results in the fiscal year ended June 30, 2022 compared to an increase of $1.1 million in the prior fiscal year. Key elements of this increase are as follows on the next table:

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021 (1)
Revenues		
Program Revenues:		
Charges for Services	$ 45,651	$ 42,927
Operating Grants and Contributions	3,720,420	3,138,929
Capital Grants and Contributions	-	77,220
Total Program Revenues	3,766,071	3,259,076
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	1,989,093	2,007,617
For Debt Services	49,787	49,202
Other Taxes	4,680	4,569
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	182,367	-
For Debt Service	-	213,226
Other Sales Taxes	18,477	19,181
Investment Earnings	1,735	83
Miscellaneous	52,593	31,622
Total General Revenues	2,298,732	2,325,500
Total Revenues	6,064,803	5,584,576
Program Expenses:		
Instruction	2,690,765	2,883,174
Support Services		
Pupil Services	120,643	96,389
Improvement of Instructional Services	15,035	36,698
Educational Media Services	76,134	92,913
General Administration	285,627	348,158
School Administration	197,842	267,622
Business Administration	72,853	90,920
Maintenance and Operation of Plant	414,085	388,165
Student Transportation Services	155,961	31,744
Other Support Services	15,113	15,113
Operations of Non-Instructional Services		
Food Services	305,384	240,034
Interest on Long-Term Debt	33,938	45,203
Total Expenses	4,383,380	4,536,133
Increase in Net Position	$ 1,681,423	$ 1,048,443

(1) Fiscal year 2021 amounts do not reflect the effects of the Restatement of Net Position, due to the implementation of GASB Statement No. 87, Leases. See Note 14 in the Notes to the Basic Financial Statements for more information.

FINANCIAL ANALYSIS OF THE SYSTEM'S FUNDS

General Fund Budgetary Highlights

The School District's budget is prepared in accordance with Georgia law and is based on accounting for certain transactions on the modified accrual basis of accounting. The School District uses site-based budgeting, and the budgeting system is designed to tightly control site budgets but provide flexibility for site management.

The most significant budgeted fund are the general fund. As originally adopted, general fund revenues were projected to be $4.6 million with appropriated expenditures totaling $4.7 million, down from the fiscal year 2021 final amended budget amount for revenues.

As fiscal year 2022 progressed, the final amended general fund budget increased $1.5 million for revenues, an increase of 31.3% from the original budget for the year. The reason for the amendment was to adjust federal grants from estimates to actual awarded amounts.

The original budget for fiscal year 2022 included appropriated expenditures of $4.7 million, which was $1.1 million less than the 2021 final budget appropriated expenditures of $5.8 million. The final amended budget was increased from the original budget by $1.8 million. Adjustments were made to bring the original budget for fiscal year 2022 more in line with expected expenditures for fiscal year 2022.

General Fund Operations

The general fund finished fiscal year 2022 with a fund balance of $5.3 million, an increase of $297 thousand or 6.0%, from fiscal year 2021. Actual revenues were below budget projections by $275 thousand while actual expenditures were $1.3 million less than budgeted. Several important factors led to the actual results for the year.

Local revenue sources represented 36.2% of total general fund revenues for the year, down from 39.5% in the prior year. Local revenues ended the year below budgeted projections because property tax collections were less than projected by $142 thousand. The remainder of local revenues consisted of other taxes, interest and miscellaneous items.

Total expenditures were under budget by $1.3 million. The significant changes occurred in the functions of instruction, improvement of instructional services and maintenance and operations due to changes in assignments and responsibilities.

Expenditures for direct classroom instruction (e.g. teacher salaries and benefits, textbooks, software, classroom supplies, etc.) accounted for 62.1% of total general fund expenditures, up from 60.8% in the prior fiscal year. Employee benefits again saw increases in fiscal year 2022. The employer share for Teacher's Retirement contribution increased from 19.06% in fiscal year 2021 to 19.81% in fiscal year 2022.

The following table details the major components of revenues and expenditures by function for fiscal year 2022 as well as a comparison of changes compared to the previous fiscal year.

Table 3
General Fund
Revenue and Expenditure Comparison

	Amount	Total	Increase (Decrease) Over Fiscal Year 2021
Revenues			
State	$ 2,520,810	43.19%	$ (71,639)
Federal	1,202,268	20.60%	568,117
Local	2,113,932	36.21%	4,648
Total Revenue	5,837,010	100.00%	501,126
Expenditures			
Instruction	3,176,298	61.25%	485,525
Support Services			
Pupil Services	144,135	2.78%	48,237
Improvements of Instructional Services	15,035	0.29%	(21,663)
Educational Media Services	99,913	1.93%	5,558
General Administration	353,727	6.82%	15,232
School Administration	254,502	4.91%	(12,879)
Business Administration	97,969	1.89%	7,428
Maintenance and Operation of Plant	439,567	8.48%	49,664
Student Transportation Services	219,541	4.23%	47,222
Other Support Services	15,113	0.29%	-
Operations of Non-Instructional Services			
Food Services	369,860	7.13%	138,338
Total Expenditures	$ 5,185,660	100.00%	$ 762,662

Capital Projects Fund Operations

The capital projects fund is used to account for school construction and the purchase of large capital assets. Improvements in fiscal year 2022 included the purchase of a school bus and walk-in cooler.

Debt Service Fund Operations

The debt service fund is used to accumulate resources for the retirement of long-term debt represented by the general obligation bonds outstanding. Debt service payments totaling $361 thousand in principal and interest charges on the 2005 Refunding Bond Series were made during the year. All fiscal year 2022 debt service sinking fund requirements were met at the end of fiscal year 2022.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The School District's investment in capital assets for its governmental activities as of June 30, 2022, totaled $5.4 million, net of accumulated depreciation and amortization. The investment in capital assets includes land, land improvements, buildings, vehicles, right-to-use equipment and equipment used in providing services to our students and community. The majority of the changes to the School District's capital asset accounts came from the current year depreciation expense. Note 5 to the basic financial statements provides additional information on the School District's capital assets including a detailed breakdown of the types of capital assets included in the computation of depreciation and amortization charges. As of June 30, 2022, 42.3% of the cost basis of depreciable assets had been taken as a depreciation charge since the various assets were placed in service.

A summary of capital assets follows:

Table 4
Capital Assets
(Net of Depreciation/Amortization)

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021 (1)
Land	$ 190,636	$ 190,636
Buildings and Improvements	4,717,526	4,850,883
Equipment	358,127	282,019
Land Improvements	64,634	70,029
Right-To-Use Equipment	36,402	-
Total	$ 5,367,325	$ 5,393,567

(1) Fiscal year 2021 amounts do not reflect the effects of the Restatement of Net Position, due to the implementation of GASB Statement No. 87, *Leases.* See Note 14 in the Notes to the Basic Financial Statements for more information.

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Debt Administration

At June 30, 2022, the School District had $402 thousand in outstanding general obligation bond and lease indebtedness. Additional information on the School District's long-term debt can be found in Note 7 to the Basic Financial Statements.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021 (1)
General Obligation Bonds	$ 365,000	$ 705,000
Leases - Equipment	37,080	55,498
Total	$ 402,080	$ 760,498

(1) Fiscal year 2021 amounts do not reflect the effects of the Restatement of Net Position, due to the implementation of GASB Statement No. 87, *Leases.* See Note 14 in the Notes to the Basic Financial Statements for more information.

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

Current Issues

The Webster County School District is a low income, rural county school district. The majority of students are economically disadvantaged. The student population is 49% African-American, 39% Caucasian, 7% Hispanic, 1% American Indian, 1% Asian and 3% other. The School District is located in an area where agriculture is the primary industry. Despite limited financial resources, system and school personnel manage to maximize the funds in order to benefit all students. The School District has planned extensively to use its supplemental resources to support class size reduction, recruitment, retention and professional development of highly qualified staff. The School District, while small, offers students a variety of instructional programs and extra-curricular opportunities.

The School District has faced severe financial challenges in recent years but has remained relatively stable and financially sound. The financial challenges have included rising costs in employee benefits, the continued state formula allotment reductions, and a slow decline in student enrollment (FTE).

The School District's current millage rate for the 2022 tax year is 17.467, which is unchanged from 2016. The millage rate includes 16.959 for maintenance and operations and 0.508 for debt service.

Outlook for the Future

The School District enjoys a strong financial position in light of current economic conditions affecting local revenues as well as the effect of state revenue pressures through austerity reductions to the QBE funding formula and new programmatic requirements.

At this time, the objective is to maintain a strong financial condition to better address any further cutbacks in State funding that could have an adverse effect on operations and financial reserves. The School District continues to fluctuate in growth but not at the rate experienced in past years. System FTE for the fiscal year 2023 is 265. In 2022, the count was 254 as compared to 278 in 2021. Therefore, we strive for student enrollment to slightly increase in the foreseeable future with positive programs being added to meet the area workforce and needs of the student and community.

The School District recognizes its responsibility to the taxpayers in overseeing the spending of Federal, state and local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement. The School District is committed to creating, building and sustaining a culturally and economically sensitive environment that provides equal access to a high standard of educational success for all students.

Requests for Information

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Board's finances and to show the Board's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to:

Dr. Dorothy Ingram, Superintendent, or Lesley Hill, Finance Director
Webster County Board of Education
7307 Washington Street
Preston, Georgia 31824

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Webster County Board of Education

WEBSTER COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2022

EXHIBIT "A"

		GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	$	5,848,334.46
Accounts Receivable, Net		
Taxes		59,133.32
State Government		188,168.52
Federal Government		292,916.92
Inventories		3,800.68
Prepaid Items		2,597.47
Intangible Right-to-Use Assets (Net of Accumulated Amortization)		36,402.70
Capital Assets, Non-Depreciable		190,635.71
Capital Assets, Depreciable (Net of Accumulated Depreciation)		5,140,287.01
Total Assets		11,762,276.79
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		1,123,170.89
Related to OPEB Plan		495,506.00
Total Deferred Outflows of Resources		1,618,676.89
LIABILITIES		
Accounts Payable		67,551.84
Salaries and Benefits Payable		419,308.17
Payroll Withholdings Payable		62,698.83
Interest Payable		6,267.16
Net Pension Liability		1,565,978.00
Net OPEB Liability		2,267,759.00
Long-Term Liabilities		
Due Within One Year		383,193.00
Due in More Than One Year		18,887.00
Total Liabilities		4,791,643.00
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		2,704,371.00
Related to OPEB Plan		1,844,860.00
Total Deferred Inflows of Resources		4,549,231.00
NET POSITION		
Net Investment in Capital Assets		4,965,245.42
Restricted for		
Continuation of Federal Programs		67,718.17
Debt Service		366,216.67
Capital Projects		188,599.20
Unrestricted (Deficit)		(1,547,699.78)
Total Net Position	$	4,040,079.68

The notes to the basic financial statements are an integral part of this statement.

WEBSTER COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 2,690,765.48	$ 41,905.74	$ 2,365,607.61	$ (283,252.13)
Support Services				
Pupil Services	120,642.54	-	88,588.72	(32,053.82)
Improvement of Instructional Services	15,035.11	-	21,991.70	6,956.59
Educational Media Services	76,133.98	-	35,238.65	(40,895.33)
General Administration	285,626.97	-	376,716.14	91,089.17
School Administration	197,841.89	-	251,763.40	53,921.51
Business Administration	72,852.52	-	8,117.97	(64,734.55)
Maintenance and Operation of Plant	414,084.87	-	173,308.74	(240,776.13)
Student Transportation Services	155,961.47	-	66,167.37	(89,794.10)
Other Support Services	15,113.00	-	-	(15,113.00)
Operations of Non-Instructional Services				
Food Services	305,384.19	3,744.75	332,920.04	31,280.60
Interest on Long-Term Debt	33,937.95	-	-	(33,937.95)
Total Governmental Activities	$ 4,383,379.97	$ 45,650.49	$ 3,720,420.34	(617,309.14)

General Revenues	
Taxes	
Property Taxes	
For Maintenance and Operations	1,989,093.03
For Debt Services	49,786.73
Other Taxes	4,679.53
Sales Taxes	
Special Purpose Local Option Sales Tax	
For Capital Projects	182,367.43
Other Sales Tax	18,477.19
Investment Earnings	1,735.09
Miscellaneous	52,593.24
Total General Revenues	2,298,732.24
Change in Net Position	1,681,423.10
Net Position - Beginning of Year (Restated)	2,358,656.58
Net Position - End of Year	$ 4,040,079.68

The notes to the basic financial statements are an integral part of this statement.

WEBSTER COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2022

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS				
Cash and Cash Equivalents	$ 5,288,022.22	$ 292,943.32	$ 267,368.92	$ 5,848,334.46
Accounts Receivable, Net				
Taxes	57,686.96	-	1,446.36	59,133.32
State Government	188,168.52	-	-	188,168.52
Federal Government	292,916.92	-	-	292,916.92
Inventories	3,800.68	-	-	3,800.68
Prepaid Items	-	2,597.47	-	2,597.47
Total Assets	$ 5,830,595.30	$ 295,540.79	$ 268,815.28	$ 6,394,951.37
LIABILITIES				
Accounts Payable	$ 67,551.84	$ -	$ -	$ 67,551.84
Salaries and Benefits Payable	419,308.17	-	-	419,308.17
Payroll Withholdings Payable	62,698.83	-	-	62,698.83
Total Liabilities	549,558.84	-	-	549,558.84
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	21,667.41	-	675.57	22,342.98
FUND BALANCES				
Nonspendable	3,800.68	2,597.47	-	6,398.15
Restricted	63,917.49	292,943.32	268,139.71	625,000.52
Assigned	96,091.87	-	-	96,091.87
Unassigned	5,095,559.01	-	-	5,095,559.01
Total Fund Balances	5,259,369.05	295,540.79	268,139.71	5,823,049.55
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	$ 5,830,595.30	$ 295,540.79	$ 268,815.28	$ 6,394,951.37

The notes to the basic financial statements are an integral part of this statement.

WEBSTER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")			$ 5,823,049.55
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Land	$	190,635.71	
Buildings and improvements		7,126,986.71	
Equipment		1,661,231.55	
Land improvements		131,289.16	
Accumulated depreciation		(3,779,220.41)	5,330,922.72
Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Leased machinery and equipment	$	54,603.70	
Accumulated amortization - right-to-use assets		(18,201.00)	36,402.70
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.			
Net pension liability	$	(1,565,978.00)	
Net OPEB liability		(2,267,759.00)	(3,833,737.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	$	(1,581,200.11)	
Related to OPEB		(1,349,354.00)	(2,930,554.11)
Taxes that are not available to pay for current period expenditures are deferred in the funds.			22,342.98
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.			
Bonds payable	$	(365,000.00)	
Accrued interest payable		(6,267.16)	
Lease liability payable		(37,080.00)	(408,347.16)
Net position of governmental activities (Exhibit "A")			$ 4,040,079.68

WEBSTER COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2022

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	$ 1,996,382.70	$ -	$ 50,117.63	$ 2,046,500.33
Sales Taxes	17,939.81	182,367.43	537.38	200,844.62
State Funds	2,520,810.59	-	-	2,520,810.59
Federal Funds	1,202,267.75	-	-	1,202,267.75
Charges for Services	45,650.49	-	-	45,650.49
Investment Earnings	1,365.80	307.01	62.28	1,735.09
Miscellaneous	52,593.24	-	-	52,593.24
Total Revenues	5,837,010.38	182,674.44	50,717.29	6,070,402.11
EXPENDITURES				
Current				
Instruction	3,176,297.54	-	-	3,176,297.54
Support Services				
Pupil Services	144,135.46	-	-	144,135.46
Improvement of Instructional Services	15,035.11	-	-	15,035.11
Educational Media Services	99,912.81	-	-	99,912.81
General Administration	353,727.00	-	-	353,727.00
School Administration	254,502.00	-	-	254,502.00
Business Administration	97,968.71	-	-	97,968.71
Maintenance and Operation of Plant	439,567.48	-	-	439,567.48
Student Transportation Services	219,540.94	-	-	219,540.94
Other Support Services	15,113.00	-	-	15,113.00
Food Services Operation	369,860.32	-	-	369,860.32
Debt Services				
Principal	-	17,523.70	340,000.00	357,523.70
Interest	-	2,085.00	21,400.00	23,485.00
Total Expenditures	5,185,660.37	19,608.70	361,400.00	5,566,669.07
Revenues over (under) Expenditures	651,350.01	163,065.74	(310,682.71)	503,733.04
OTHER FINANCING SOURCES (USES)				
Transfers In	-	-	354,100.00	354,100.00
Transfers Out	(354,100.00)	-	-	(354,100.00)
Total Other Financing Sources (Uses)	(354,100.00)	-	354,100.00	-
Net Change in Fund Balances	297,250.01	163,065.74	43,417.29	503,733.04
Fund Balances - Beginning	4,962,119.04	132,475.05	224,722.42	5,319,316.51
Fund Balances - Ending	$ 5,259,369.05	$ 295,540.79	$ 268,139.71	$ 5,823,049.55

The notes to the basic financial statements are an integral part of this statement.

WEBSTER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")			$ 503,733.04
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
Capital outlay	$	168,746.41	
Depreciation expense		(214,632.39)	
Amortization Expense		(18,201.00)	(64,086.98)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			(2,941.04)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.			
Amortization of deferred charge on refunding of bonds	$	(15,935.79)	
Bond principal retirements		340,000.00	
Lease liability payments		17,523.70	341,587.91
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	$	617,347.33	
OPEB expense		280,300.00	897,647.33
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.			
Net decrease in accrued interest			5,482.84
Change in net position of governmental activities (Exhibit "B")			$ 1,681,423.10

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Webster County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The cumulative effect of GASB Statement No. 87 is described in the restatement note.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	$ 5,000.00	N/A
Land Improvements	$ 10,000.00	Up to 60 years
Buildings and Improvements	$ 5,000.00	Up to 60 years
Equipment	$ 5,000.00	5 to 20 years
Intangible Assets	$ 200,000.00	2 or more years

Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position. An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations

are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

	Capitalization Policy
Land	$ 5,000.00
Land Improvements	$ 10,000.00
Buildings and Improvements	$ 5,000.00
Equipment	$ 5,000.00

Leases as Lessee

The School District is a lessee for noncancellable leases of equipment and other energy-saving items owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payment made at or before the lease commencement date, plus certain initial direct costs. Due to the lease containing a bargain purchase option that is reasonably certain of being exercised, the lease asset is amortized on the straight-line basis over the useful life of the underlying asset.

Key estimates and judgments related to leases include how the School District determines (1) lease term, and (2) lease payments:

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of variable payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a

fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Webster County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 22, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Webster County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to $1,842,458.97 and for school bonds amounted to $50,117.63.

The tax millage rates levied for the 2021 tax digest year (calendar year) for the School District were as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	16.959	mills
School Bonds	0.508	mills
	17.467	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $149,244.20 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to $182,367.43 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the funds listed on the schedule, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

(2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

(3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

(4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

(5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

(6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of $5,848,344.46, and a bank balance of $5,945,434.39. The bank balances insured by Federal depository insurance were $250,000.00 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were $5,695,434.39.

NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances 7/1/2021	Restatement of Beginning Balances	Beginning Balances Restated	Increases	Decreases	Balances 6/30/2022
Governmental Activities						
Capital Assets,						
Not Being Depreciated:						
Land	$ 190,635.71	$ -	$ 190,635.71	$ -	$ -	$ 190,635.71
Capital Assets,						
Being Depreciated/Amortized						
Buildings and Improvements	7,126,986.71	-	7,126,986.71	-	-	7,126,986.71
Equipment	1,516,323.14	(23,838.00)	1,492,485.14	168,746.41	-	1,661,231.55
Land Improvements	131,289.16	-	131,289.16	-	-	131,289.16
Right-to-Use - Equipment	-	54,603.70	54,603.70	-	-	54,603.70
Less Accumulated						
Depreciation/Amortization:						
Buildings and Improvements	2,276,102.69		2,276,102.69	133,358.42	-	2,409,461.11
Equipment	1,234,304.58	(7,079.89)	1,227,224.69	75,879.07	-	1,303,103.76
Land Improvements	61,260.64		61,260.64	5,394.90	-	66,655.54
Right-to-Use - Equipment	-	-	-	18,201.00	-	18,201.00
Being Depreciated/Amortized, Net	5,202,931.10	37,845.59	5,240,776.69	(64,086.98)	-	5,176,689.71
Governmental Activities						
Capital Assets - Net	$ 5,393,566.81	$ 37,845.59	$ 5,431,412.40	$ (64,086.98)	$ -	$ 5,367,325.42

Current year depreciation and amortization expense by function is as follows:

	Depreciation	Amortization	Total
Instruction	$ 151,139.34	$ 12,359.24	$ 163,498.58
Support Services			
General Administration	1,274.19	108.05	1,382.24
Student Transportation Services	52,184.48	4,425.29	56,609.77
Food Services	10,034.38	1,308.42	11,342.80
	$ 214,632.39	$ 18,201.00	$ 232,833.39

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2022, consisted of the following:

Transfers to	Transfers From General Fund
Debt Service Fund	$ 354,100.00

Transfers are used to move property tax revenues collected by the general fund to the debt service fund to cover debt service requirements.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Restated Balance July 1, 2021	Additions	Deductions	Balance June 30, 2022	Due Within One Year
General Obligation (G.O.) Bonds	$ 705,000.00	$ -	$ 340,000.00	$ 365,000.00	$ 365,000.00
Lease - Equipment	54,603.70	-	17,523.70	37,080.00	18,193.00
	$ 759,603.70	$ -	$ 357,523.70	$ 402,080.00	$ 383,193.00

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property and/or sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Refunding - Series 2005	4.00%	4/14/2005	8/1/2022	$ 3,360,000.00	$ 365,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Obligation Debt	
Fiscal Year Ended June 30:	Principal	Interest
2023	$ 365,000.00	$ 7,300.00

Leases

The School District has acquired equipment under the provisions of a lease that conveys control of the right-to-use another entity's asset for a period of time in an exchange-like transaction. This contract is classified as a lease for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2022:

	Governmental Activities
Equipment	$ 54,603.30
Less: Accumulated Amortizaion	18,201.00
	$ 36,402.30

Leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Dell Financial Services	3.82%	7/1/2021	1/24/2024	$ 89,122.45	$ 37,080.00

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2023	$ 18,193.00	$ 1,416.00
2024	18,887.00	721.00
Total Principal and Interest	$ 37,080.00	$ 2,137.00

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a $2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District elects to pay unemployment insurance taxes using the contributory method. Taxes are paid quarterly to the Georgia Department of Labor using a set rate based on historical experience.

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories	$ 3,800.68	
Prepaid Assets	2,597.47	$ 6,398.15
Restricted		
Continuation of Federal Programs	$ 63,917.49	
Capital Projects	188,783.03	
Debt Service	372,300.00	625,000.52
Assigned		
School Activity Accounts		96,091.87
Unassigned		5,095,559.01
Fund Balance, June 30, 2022		$ 5,823,049.55

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM AGREEMENT

Effective March 12, 2007, the School District entered into a 10-year agreement with Utopian Wireless Corporation, that was renewed for an additional ten years, for the use of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The agreement requires monthly payments over the term of the agreement, of which $7,200.00 was recognized during fiscal year 2022 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were $69,883.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of $2,267,759.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.020938%, which was a decrease of 0.001561% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of ($210,417.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 1,035,451.00
Changes of assumptions	415,262.00	185,048.00
Net difference between projected and actual earnings on OPEB plan investments	-	3,596.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	10,361.00	620,765.00
School District contributions subsequent to the measurement date	69,883.00	-
Total	$ 495,506.00	$ 1,844,860.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2023	$ (406,171.00)
2024	$ (377,979.00)
2025	$ (269,093.00)
2026	$ (153,671.00)
2027	$ (164,544.00)
Thereafter	$ (47,779.00)

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied

generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate share of the Net OPEB liability	$ 2,592,557.00	$ 2,267,759.00	$ 1,995,872.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	$ 1,924,281.00	$ 2,267,759.00	$ 2,697,133.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple- employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were $446,388.89 from the School District.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of $15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute $4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute $10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was $2,666.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of $1,565,978.00 for its proportionate share of the net pension liability for TRS.

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.017706%, which was a decrease of 0.000801% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is $760.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of ($170,958.44) for TRS and $8.00 for PSERS and revenue of $8.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 373,692.00	$ -
Changes of assumptions	303,090.00	-
Net difference between projected and actual earnings on pension plan investments	-	2,290,583.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	413,788.00
School District contributions subsequent to the measurement date	446,388.89	-
Total	$ 1,123,170.89	$ 2,704,371.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2023	$ (498,173.00)
2024	$ (461,187.00)
2025	$ (479,498.00)
2026	$ (588,731.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below - Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below - Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

* Rates shown are net of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	$ 4,218,329.00	$ 1,565,978.00	$ (607,441.00)

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2022, the School District made prior period adjustments due to the adoption of GASB Statement No. 87, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2021 net position in governmental activities. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2021 as previously reported	$	2,319,916.68
Prior Period Adjustment - Implementation of GASB No. 87:		38,739.90
Net Position, July 1, 2021, as restated	$	2,358,656.58

NOTE 15: SUBSEQUENT EVENT

On March 27, 2023, the School District sold General Obligation Bonds, Series 2023, in the amount of $2,290,000.00, generating a premium of $242,227.50, to provide the necessary funds for the acquisition, construction, and equipping of capital facilities.

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WEBSTER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.017706%	$ 1,565,978.00	$ 2,303,759.56	67.97%	92.03%
2021	0.018507%	$ 4,483,120.00	$ 2,386,127.86	187.88%	77.01%
2020	0.018541%	$ 3,986,816.00	$ 2,262,746.51	176.19%	78.56%
2019	0.022018%	$ 4,087,012.00	$ 2,626,961.64	155.58%	80.27%
2018	0.022915%	$ 4,258,823.00	$ 2,631,152.72	161.86%	79.33%
2017	0.024233%	$ 4,999,538.00	$ 2,658,063.27	188.09%	76.06%
2016	0.024059%	$ 3,662,744.00	$ 2,539,548.49	144.23%	81.44%
2015	0.025179%	$ 3,181,035.00	$ 2,568,752.17	123.84%	84.03%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

WEBSTER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	$ 446,388.89	$ 446,388.89	$ -	$ 2,253,351.25	19.81%
2021	$ 439,096.56	$ 439,096.56	$ -	$ 2,303,759.56	19.06%
2020	$ 504,427.00	$ 504,427.00	$ -	$ 2,386,127.86	21.14%
2019	$ 472,914.00	$ 472,914.00	$ -	$ 2,262,746.51	20.90%
2018	$ 441,592.00	$ 441,592.00	$ -	$ 2,626,961.64	16.81%
2017	$ 375,465.00	$ 375,465.00	$ -	$ 2,631,152.72	14.27%
2016	$ 379,306.00	$ 379,306.00	$ -	$ 2,658,063.27	14.27%
2015	$ 333,950.60	$ 333,950.60	$ -	$ 2,539,548.49	13.15%
2014	$ 315,442.78	$ 315,442.78	$ -	$ 2,568,752.17	12.28%
2013	$ 302,624.16	$ 302,624.16	$ -	$ 2,652,271.38	11.41%

WEBSTER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	$ -	$ 760.00	$ 760.00	$ 45,250.48	N/A	98.00%
2021	0.00%	$ -	$ 15,242.00	$ 15,242.00	$ 30,105.83	N/A	84.45%
2020	0.00%	$ -	$ 14,316.00	$ 14,316.00	$ 40,576.05	N/A	85.02%
2019	0.00%	$ -	$ 13,563.00	$ 13,563.00	$ 42,853.58	N/A	85.26%
2018	0.00%	$ -	$ 16,338.00	$ 16,338.00	$ 52,923.31	N/A	85.69%
2017	0.00%	$ -	$ 32,442.00	$ 32,442.00	$ 91,583.14	N/A	81.00%
2016	0.00%	$ -	$ 27,742.00	$ 27,742.00	$ 120,701.44	N/A	87.00%
2015	0.00%	$ -	$ 29,953.00	$ 29,953.00	$ 122,376.32	N/A	88.29%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

WEBSTER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.020938%	$ 2,267,759.00	$ -	$ 2,267,759.00	$ 2,138,133.58	106.06%	6.14%
2021	0.022499%	$ 3,304,579.00	$ -	$ 3,304,579.00	$ 2,126,073.89	155.43%	3.99%
2020	0.022397%	$ 2,748,593.00	$ -	$ 2,748,593.00	$ 2,079,593.89	132.17%	4.63%
2019	0.024126%	$ 3,066,341.00	$ -	$ 3,066,341.00	$ 2,337,232.56	131.20%	2.93%
2018	0.028259%	$ 3,970,378.00	$ -	$ 3,970,378.00	$ 2,344,292.22	169.36%	1.61%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

WEBSTER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2022	$ 69,883.00	$ 69,883.00	$ -	$ 2,052,689.53	3.40%
2021	$ 77,888.00	$ 77,888.00	$ -	$ 2,138,133.58	3.64%
2020	$ 76,087.00	$ 76,087.00	$ -	$ 2,126,073.89	3.58%
2019	$ 120,626.00	$ 120,626.00	$ -	$ 2,079,593.89	5.80%
2018	$ 125,045.00	$ 125,045.00	$ -	$ 2,337,232.56	5.35%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from $4.00 to $10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from $14.75 to $15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from $15.00 to $15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from $15.25 to $15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect two Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

WEBSTER COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2022

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 2,138,873.00	$ 2,138,873.00	$ 1,996,382.70	$ (142,490.30)
Sales Taxes	20,000.00	20,000.00	17,939.81	(2,060.19)
State Funds	2,286,703.00	2,289,522.00	2,520,810.59	231,288.59
Federal Funds	185,800.00	1,639,221.12	1,202,267.75	(436,953.37)
Charges for Services	13,500.00	13,500.00	45,650.49	32,150.49
Investment Earnings	-	-	1,365.80	1,365.80
Miscellaneous	10,400.00	10,400.00	52,593.24	42,193.24
Total Revenues	4,655,276.00	6,111,516.12	5,837,010.38	(274,505.74)
EXPENDITURES				
Current				
Instruction	2,703,877.00	3,825,760.00	3,176,297.54	649,462.46
Support Services				
Pupil Services	110,000.00	177,062.00	144,135.46	32,926.54
Improvement of Instructional Services	115,000.00	146,996.00	15,035.11	131,960.89
Educational Media Services	98,000.00	98,000.00	99,912.81	(1,912.81)
General Administration	410,000.00	410,000.00	353,727.00	56,273.00
School Administration	305,000.00	323,000.00	254,502.00	68,498.00
Business Administration	125,000.00	125,668.12	97,968.71	27,699.41
Maintenance and Operation of Plant	380,000.00	890,946.72	439,567.48	451,379.24
Student Transportation Services	200,000.00	218,416.23	219,540.94	(1,124.71)
Central Support Services	70,000.00	70,000.00	-	70,000.00
Other Support Services	35,000.00	42,197.00	15,113.00	27,084.00
Food Services Operation	170,030.00	198,048.93	369,860.32	(171,811.39)
Total Expenditures	4,721,907.00	6,526,095.00	5,185,660.37	1,340,434.63
Excess of Revenues over (under) Expenditures	(66,631.00)	(414,578.88)	651,350.01	1,065,928.89
OTHER FINANCING USES				
Other Uses	-	-	(354,100.00)	(354,100.00)
Net Change in Fund Balances	(66,631.00)	(414,578.88)	297,250.01	711,828.89
Fund Balances - Beginning	5,369,422.05	5,369,422.05	4,962,119.04	(407,303.01)
Adjustments	-	(405,908.35)	-	405,908.35
Fund Balances - Ending	$ 5,302,791.05	$ 4,548,934.82	$ 5,259,369.05	$ 710,434.23

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.
The actual revenues and expenditures of the various funds omitted from the budget are as follows:

	Revenues	Expenditures
School Activity Accounts	$ 59,085.37	$ 54,528.82
Pre-Kindergarten Program	101,653.07	113,956.72
School Food Service	289,573.40	314,615.95
	$ 450,311.84	$ 483,101.49

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199	$ 82,180.56
National School Lunch Program	10.555	225GA324N1199	187,521.60
COVID-19 - National School Lunch Program	10.555	225GA324N1099	31,015.45
Total Child Nutrition Cluster			300,717.61
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	215GA904N2533	1,099.34
Total U. S. Department of Agriculture			301,816.95
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	21,582.30
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	146,151.53
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	393,104.28
Total Education Stabilization Fund			560,838.11
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	10,755.00
Grants to States	84.027A	H027A210073	61,140.09
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	5,752.58
Preschool Grants	84.173A	H173A200081	1,510.10
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	780.89
Total Special Education Cluster			79,938.66
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	6,131.00
Rural and Low-Income School Program	84.358B	S358B200010	220.77
Student Support and Academic Enrichment Program	84.424A	S424A210011	9,285.86
Supporting Effective Instruction State Grants	84.367A	S367A200001	1,219.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	2,735.31
Title I Grants to Local Educational Agencies	84.010A	S010A200010-20A	21,043.32
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	121,928.27
Total Other Programs			162,563.53
Total U. S. Department of Education			803,340.30

WEBSTER COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Federal Communications Commissions, U.S.			
Direct			
COVID-19 - Emergency Connectivity Fund Program	32.009		178,978.24
Total Expenditures of Federal Awards			$ 1,284,135.49

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Webster County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 101,653.07
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	70,747.00
Primary Grades (1-3) Program	155,887.00
Primary Grades - Early Intervention (1-3) Program	38,374.00
Upper Elementary Grades (4-5) Program	107,948.00
Upper Elementary Grades - Early Intervention (4-5) Program	44,852.00
Middle School (6-8) Program	203,427.00
High School General Education (9-12) Program	142,195.00
Vocational Laboratory (9-12) Program	35,468.00
Students with Disabilities	293,229.00
Gifted Student - Category VI	11,451.00
Alternative Education Program	8,738.00
Media Center Program	28,736.00
20 Days Additional Instruction	8,968.00
Staff and Professional Development	4,725.00
Principal Staff and Professional Development	537.00
Indirect Cost	
Central Administration	299,340.00
School Administration	192,096.00
Facility Maintenance and Operations	55,828.00
Mid-term Adjustment Hold-Harmless	124,004.00
Amended Formula Adjustment	12,817.00
Categorical Grants	
Pupil Transportation	
Regular	63,437.52
Nursing Services	45,000.00
Sparsity	373,540.00
Other State Programs	
Food Services	12,523.00
Hygiene Products	153.00
Math and Science Supplements	3,592.00
One-time Salary Supplement	73,044.00
Vocational Education	5,835.00
Office of the State Treasurer	
Public School Employees Retirement	2,666.00
	$ 2,520,810.59

WEBSTER COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
2011 SPLOST REFERENDUM			
(i) Acquiring, constructing, equipping and furnishing new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a new high school and athletic/physical education facilities;	$ 100,000.00	$ 28,533.52	Completed
(ii) Adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle and high schools;	140,000.00	284,736.70	Completed
(iii) Paying a portion of the debt service on the outstanding Series 2005 General Obligation Bonds previously issued by Webster County School District, the maximum amount of debt service to be paid with sales tax proceeds to be $500,000.00;	500,000.00	1,521,814.44	Completed
(iv) Acquiring new technology, including safety and security technology, computer technology and software and wiring upgrades;	100,000.00	127,473.52	Completed
(v) Acquiring real property;	50,000.00	-	Completed
(vi) Acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment;	50,000.00	117,557.15	Completed
(vii) Purchasing textbooks and band instruments; and	10,000.00	-	Completed
(viii) Acquiring any necessary or desirable property, both real and personal.	50,000.00	-	Completed
Subtotal 2011 Projects	1,000,000.00	2,080,115.33	
2016 SPLOST REFERENDUM			
(i) Acquiring, constructing, equipping and furnishing new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a new high school and athletic/physical education facilities;	50,000.00	50,000.00	June 2025
(ii) Adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle and high schools;	100,000.00	100,000.00	June 2025
(iii) Paying a portion of the debt service on the outstanding Series 2005 General Obligation Bonds previously issued by by Webster County School District, the maximum amount of debt service to be paid with sales tax proceeds to be $1,500,000.00;	1,500,000.00	1,500,000.00	June 2025
(iv) Acquiring new technology, including safety and security technology, computer technology and software and wiring upgrades;	100,000.00	100,000.00	June 2025
(v) Acquiring real property;	50,000.00	50,000.00	June 2025
(vi) Acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment;	100,000.00	100,000.00	June 2025
(vi) Purchasing textbooks and band instruments; and	50,000.00	50,000.00	June 2025
(viii) Acquiring any necessary or desirable property, both real and personal.	50,000.00	50,000.00	June 2025
Subtotal 2016 Projects	2,000,000.00	2,000,000.00	
Total	$ 3,000,000.00	$ 4,080,115.33	

WEBSTER COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
2011 SPLOST REFERENDUM				
(i) Acquiring, constructing, equipping and furnishing new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a new high school and athletic/physical education facilities;	$ -	$ 28,533.52	$ 28,533.52	$ -
(ii) Adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle and high schools;	-	284,736.70	284,736.70	-
(iii) Paying a portion of the debt service on the outstanding Series 2005 General Obligation Bonds previously issued by Webster County School District, the maximum amount of debt service to be paid with sales tax proceeds to be $500,000.00;	-	1,521,814.44	1,521,814.44	-
(iv) Acquiring new technology, including safety and security technology, computer technology and software and wiring upgrades;	-	127,473.52	127,473.52	
(v) Acquiring real property;	-	-	-	-
(vi) Acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment;	-	117,557.15	117,557.15	-
(vii) Purchasing textbooks and band instruments; and	-	-	-	-
(viii) Acquiring any necessary or desirable property, both real and personal.	-	-	-	-
Subtotal 2011 Projects	-	2,080,115.33	2,080,115.33	-
2016 SPLOST REFERENDUM				
(i) Acquiring, constructing, equipping and furnishing new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a new high school and athletic/physical education facilities;	-	-	-	-
(ii) Adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle and high schools;	-	-	-	-
(iii) Paying a portion of the debt service on the outstanding Series 2005 General Obligation Bonds previously issued by by Webster County School District, the maximum amount of debt service to be paid with sales tax proceeds to be $1,500,000.00;	-	1,358,800.00	-	-
(iv) Acquiring new technology, including safety and security technology, computer technology and software and wiring upgrades;	19,608.70	-	-	-
(v) Acquiring real property;	-	-	-	-
(vi) Acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment;	-	-	-	-
(vi) Purchasing textbooks and band instruments; and	-	-	-	-
(viii) Acquiring any necessary or desirable property, both real and personal.	-	-	-	-
Subtotal 2016 Projects	19,608.70	1,358,800.00	-	-
Total	$ 19,608.70	$ 3,438,915.33	$ 2,080,115.33	$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
(3) The voters of Webster County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

WEBSTER COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE)
ALLOTMENTS AND EXPENDITURES - BY PROGRAM
YEAR ENDED JUNE 30, 2022

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2)	ELIGIBLE QBE PROGRAM COSTS SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	$ 94,386.00	$ 142,884.09	$ 3,824.11	$ 146,708.20
Primary Grades (1-3) Program	203,535.00	405,491.19	7,898.87	413,390.06
Primary Grades-Early Intervention (1-3) Program	49,082.00	78,786.35	-	78,786.35
Upper Elementary Grades (4-5) Program	134,528.00	338,240.94	6,222.06	344,463.00
Upper Elementary Grades-Early Intervention (4-5) Program	57,155.00	-	-	-
Middle School (6-8) Program	256,427.00	369,358.44	7,891.09	377,249.53
High School General Education (9-12) Program	180,230.00	465,228.18	25,496.91	490,725.09
Vocational Laboratory (9-12) Program	47,644.00	88,363.38	8,386.30	96,749.68
Students with Disabilities Category III	370,143.00	234,372.66	7,700.19	242,072.85
Gifted Student - Category VI	14,272.00	-	231.40	231.40
Alternative Education Program	11,797.00	-	-	-
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	1,419,199.00	2,122,725.23	67,650.93	2,190,376.16
Media Center Program	36,668.00	85,116.76	9,730.27	94,847.03
Staff and Professional Development	5,879.00	-	-	-
TOTAL QBE FORMULA FUNDS	$ 1,461,746.00	$ 2,207,841.99	$ 77,381.20	$ 2,285,223.19

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

Section II

Compliance and Internal Control Reports

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Dorothy Ingram, Superintendent and Members of the
Webster County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Webster County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 19, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 19, 2023

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DOAA
Georgia Department
of Audits & Accounts

Greg S. Griffin
State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Dorothy Ingram, Superintendent and Members of the
Webster County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Webster County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

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Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

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requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

September 19, 2023

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Section III

Auditee's Response to Prior Year Findings and Questioned Costs

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WEBSTER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

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Section IV

Findings and Questioned Costs

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WEBSTER COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	
Governmental Activities and Each Major Fund	Unmodified
Internal control over financial reporting:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal control over major programs:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Type of auditor's report issued on compliance for major programs:	
All major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No

Identification of major programs:

Assistance Listing Number	Assistance Listing Program or Cluster Title
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs:	$750,000.00
Auditee qualified as low-risk auditee?	No

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.